

University of North Texas at Dallas

Summer 2016 SYLLABUS

CJUS 2100-030/SOCI 2100-030: Crime & Justice in the U.S. (3 hrs)

Department of	Criminal Justice	Division of	Liberal Arts and Sciences
Instructor Name:	Julie Siddique		
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Office Hours:	By appointment		
Virtual Office Hours:	T/W/Th 11am-12pm		
Classroom Location:	N/A		
Class Meeting Days & Times:	Online		
Course Catalog Description:	This course examines the societal responses to people and organizations that violate criminal codes; discusses the history, development, organization and philosophy of the justice process; and analyzes the complex inter-relationships between the major components of the criminal justice system (police, courts and corrections). Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.		
Prerequisites:	None		
Required Text:	Gaines, L.K. & Miller, R.L. (2016). <i>Criminal Justice in Action: The Core, 8th Edition</i> . Boston, MA: Cengage Publishing.		
Recommended Text and References:	Supplemental readings and other materials will be distributed to students throughout the semester at the professor's discretion.		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-1616 web: http://www.untdallas.edu/library email: library@untdallas.edu UNT Dallas Bookstore: phone: (972) 780-3652 web: http://www.untdallas.edu/bookstore e-mail: untdallas@bkstr.com		
Course Goals or Overview:			
	This course is an introductory course on the criminal justice system in the U.S. The purpose of the course is to introduce students to the history, structure, and function of the three main components of the criminal justice system: police, courts, and corrections. Students will also examine the role of police, courts, and corrections agencies and personnel in crime prevention and control as well as some of the current "hot topics" in criminal justice today.		
Learning Objectives/Outcomes: After completion of this course, students should be able to:			
1	Discuss definitions of crime and delinquency		
2	Identify the main sources of data on crime and delinquency in the U.S. and explain the advantages and disadvantages of each source		
3	Describe longitudinal trends, patterns, and correlates of crime and delinquency in the U.S.		
4	Discuss the main goals and objectives of the criminal justice system in the U.S.		
5	Identify the main agencies involved in the criminal justice system and discuss the structure and function of each within the criminal justice system		
6	Differentiate between the criminal justice system and the juvenile justice system		
7	Identify different professions and career paths within the criminal justice system		

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by Blackboard announcement & email.

Please note: Students may work ahead of schedule; however, students will not be able to go back and complete any assignments after the end date of the unit.

TIMELINE (Start Date - End Date)	TOPICS
June 6-June 12	Unit 1: The Criminal Justice System (Chapters 1-3)
June 13-June 19	Unit 2: Police (Chapters 4-6)
June 20-June 26	Unit 3: Courts (Chapters 7-9)
June 27-July 3	Unit 4: Corrections (Chapters 10-12)
July 4-July 8	Response Paper

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Unit Exams – tests designed to measure knowledge and retention of presented course material

Response Paper – written assignment designed to supplement and reinforce course material

Discussion Board – forum designed to encourage engagement with and discussion of course material

Grading Matrix:

Instrument	Value (points or percentages)	Total
Unit Exams	4 exams @ 20% each	80%
Response Paper	10%	10%
Discussion Board	4 discussions @ 2.5% each	10%
Total:	100%	100%

Grade Determination:

A = 90% or better

B = 80 – 89 %

C = 70 – 79 %

D = 60 – 69 %

F = less than 60%

Assignment Information:

Unit Exams – There will be four unit exams in this course. Each unit exam will cover course content from that particular unit. Unit exams will consist of a combination of multiple choice, true-false, fill-in-the-blank, and short answer questions. .

Response Paper – Students will be asked to critically analyze an assigned topic and produce a 4-6 page response paper that addresses a number of specific questions provided by the professor.

Discussion Board – Students will be required to respond to 4 discussion board topics during the semester. The discussion board topics will correspond to content covered in each unit. Students will be required to post a detailed response to the topic and then reply to 3 other students' posts. Both the quantity and quality of participation will be evaluated. Quality responses should engage with both the topic and other students' thoughts on the topic, and include rationale, examples, and evidence (if applicable) to support one's view.

Late Policy:

Assignments should be submitted as scheduled. No makeups will be allowed except for documented emergencies (See Student Handbook).

University Policies and Procedures

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at <http://www.untDallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untDallas.edu or at Building 2, room 204.

Blackboard Learn Accessibility Statement:

University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Blackboard Learn course management system's accessibility statement is also provided: <http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx>

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Course Evaluation Policy:

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at

http://www.untDallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Web-based Plagiarism Detection: Please be aware in some online or hybrid courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Classroom Policies

Online Attendance and Participation:

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency. .

Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to <http://www.untDallas.edu/registrar> for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course

Inclement Weather and Online Classes: Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online "Netiquette:

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at <http://www.untDallas.edu/osa/policies>. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Technology Requirements: In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements.

Blackboard Learn 9.1 is the platform software for this course. Blackboard Learn supports major web browsers such as Windows Internet Explorer, Apple Safari, Mozilla Firefox, and Google Chrome. However, since the latter two are updated continually, some recent versions may not be compatible. If you experience difficulty accessing or using components of the course, try using Internet Explorer. Also, no matter what browser you use, always enable pop-ups. For more information see:

- <http://www.untDallas.edu/dlit/ecampus/requirements>
- <https://blackboard.secure.force.com/publicbarticleview?id=kAB700000008Oom>
- https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check_full.html