

# University of North Texas at Dallas

## Spring 2016 SYLLABUS

<b>CJUS 2100-030/SOCI 2100-030: Crime &amp; Justice in the U.S. (3 hrs)</b>	
<b>Department of</b>	<b>Criminal Justice</b>
<b>Division of</b>	<b>Liberal Arts and Sciences</b>
<b>Instructor Name:</b>	<i>Julie Siddique</i>
<b>Office Location:</b>	<i>DAL2 Room 315</i>
<b>Office Phone:</b>	<i>972-338-1835</i>
<b>Email Address:</b>	<i>julie.siddique@untdallas.edu</i>
<b>Office Hours:</b>	T/Th 10am-4pm or by appointment
<b>Virtual Office Hours:</b>	T/Th 10am-4pm or by appointment
<b>Classroom Location:</b>	N/A
<b>Class Meeting Days &amp; Times:</b>	Online
<b>Course Catalog Description:</b>	This course examines the societal responses to people and organizations that violate criminal codes; discusses the history, development, organization and philosophy of the justice process; and analyzes the complex inter-relationships between the major components of the criminal justice system (police, courts and corrections). Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.
<b>Prerequisites:</b>	None
<b>Co-requisites:</b>	None
<b>Required Text:</b>	Gaines, L.K. & Miller, R.L. (2016). <i>Criminal Justice in Action: The Core, 8th Edition</i> . Boston, MA: Cengage Publishing.
<b>Recommended Text and References:</b>	Supplemental readings and other materials will be distributed to students throughout the semester at the professor's discretion.
<b>Access to Learning Resources:</b>	UNT Dallas Library: phone: (972) 338-1616; web: <a href="http://www.untdallas.edu/our-campus/library">http://www.untdallas.edu/our-campus/library</a> UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: <a href="mailto:1012mgr@fhcg.follett.com">1012mgr@fhcg.follett.com</a>
<b>Course Goals or Overview:</b>	
	This course is an introductory course on the criminal justice system in the U.S. The purpose of the course is to introduce students to the history, structure, and function of the three main components of the criminal justice system: police, courts, and corrections. Students will also examine the role of police, courts, and corrections agencies and personnel in crime prevention and control as well as some of the current "hot topics" in criminal justice today.
<b>Learning Objectives/Outcomes:</b> After completion of this course, students should be able to:	
1	Discuss definitions of crime and delinquency
2	Identify the main sources of data on crime and delinquency in the U.S. and explain the advantages and disadvantages of each source
3	Describe longitudinal trends, patterns, and correlates of crime and delinquency in the U.S.
4	Discuss the main goals and objectives of the criminal justice system in the U.S.
5	Identify the main agencies involved in the criminal justice system and discuss the structure and function of each within the criminal justice system
6	Differentiate between the criminal justice system and the juvenile justice system
7	Identify different professions and career paths within the criminal justice system

## Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by Blackboard announcement & email.

**Please note: Assignments will open at midnight on the start date and close at 11:59pm on the end date. After the end date, a student will not be able to go back and complete any missed part of the assignment.**

<b>TIMELINE</b> (Start Date - End Date)	<b>TOPICS</b>
Jan 19 – Feb 7	Unit 1 (Chapters 1-3)
Feb 8 – Feb 14	Unit 1 Exam
Feb 15 – Mar 6	Unit 2 (Chapters 4-6), Response Paper
Mar 7 – Mar 13	Unit 2 Exam
Mar 14 – Mar 20	Spring Break
Mar 21 – Apr 10	Unit 3 (Chapters 7-9)
Apr 11 – Apr 17	Unit 3 Exam
Apr 18 – May 8	Unit 4 (Chapters 10-12)
May 9 – May 13	Unit 4 Exam

## Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

**Unit Exams** – *written tests designed to measure knowledge and retention of presented course material*

**Response Paper** – *written assignment designed to supplement and reinforce course material*

**Discussion Board** – *forum designed to encourage engagement with and discussion of course material*

### Grading Matrix:

<b>Instrument</b>	<b>Value (points or percentages)</b>	<b>Total</b>
Unit Exams	4 exams @ 15% each	60%
Response Paper	20%	20%
Discussion Board	4 discussions @ 5% each	20%
Total:	100%	100%

### Grade Determination:

A = 90% or better

B = 80 – 89 %

C = 70 – 79 %

D = 60 – 69 %

F = less than 60%

## **Assignment Information:**

**Unit Exams** – *There will be four unit exams in this course. Each unit exam will cover course content from that particular unit. Unit exams will consist of a combination of multiple choice, true-false, fill-in-the-blank, and short answer questions.*

**Response Paper** – *Students will be asked to critically analyze an assigned topic and produce a 4-6 page response paper that addresses a number of specific questions provided by the professor.*

**Discussion Board** – *Students will be required to respond to 4 discussion board topics during the semester. The discussion board topics will correspond to content covered in each unit. Students will be required to post a detailed response to the topic and then reply to 3 other students' posts. Both the quantity and quality of participation will be evaluated. Quality responses should engage with both the topic and other students' thoughts on the topic, and include rationale, examples, and evidence (if applicable) to support one's view.*

## **Late Policy:**

*Assignments should be submitted as scheduled. No makeups will be allowed except for documented emergencies (See Student Handbook).*

## **University Policies and Procedures**

### **Students with Disabilities (ADA Compliance):**

*The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit Section 504 Coordinator, Cynthia Suarez, at 972-338-1777 or email [cynthia.suarez@untdallas.edu](mailto:cynthia.suarez@untdallas.edu).*

### **Student Evaluation of Teaching Effectiveness Policy:**

*The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.*

### **Academic Integrity:**

*Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at [http://www.untdallas.edu/sites/default/files/page\\_level2/pdf/policy/7.002%20Code%20of%20Academic Integrity.pdf](http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic%20Integrity.pdf) for complete provisions of this code.*

### **Attendance and Participation Policy:**

*The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency. Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to <http://www.untdallas.edu/registrar> for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course.*

*Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.*

**“Online Netiquette”:**

*In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper “netiquette” (i.e., no writing in all caps (usually denotes yelling), no curse words, and no “flaming” messages (angry, personal attacks). Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind. Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University’s policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at <http://www.untDallas.edu/osa/policies>. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.*