University of North Texas at Dallas
Fall 2016
SYLLABUS for Distance Learning

CJUS 2100-030/SOCI 2100-030: Crime & Justice in the U.S. (3 hrs)

Department of	Criminal Justice	School of	Liberal Arts and Sciences

Instructor Name:	*Julie Siddique*
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Office Hours:	**Wednesdays 10:00am-3:00pm and by appointment**
Virtual Office Hours	**Tuesdays & Thursdays 10:00am-11:30am**

Classroom Location:	*Online*
Class Meeting Days & Times:	**Online**

Course Catalog Description:	This course examines the societal responses to people and organizations that violate criminal codes; discusses the history, development, organization and philosophy of the justice process; and analyzes the complex inter-relationships between the major components of the criminal justice system (police, courts and corrections). Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.

Prerequisites:	None
Required Text:	Gaines, L.K. & Miller, R.L. (2016). *Criminal Justice in Action: The Core, 8th Edition.* Boston, MA: Cengage Publishing. Supplemental readings and other materials will be distributed to students via Blackboard.
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-1616 web: http://www.untdallas.edu/library email: library@untdallas.edu UNT Dallas Bookstore: phone: (972) 780-3652 web: http://www.untdallas.edu/bookstore e-mail: untdallas@bkstr.com

Course Goals or Overview: The goals of this course are as follows -

This course in an introductory course on the criminal justice system in the U.S. The purpose of the course is to introduce students to the history, structure, and function of the three main components of the criminal justice system: police, courts, and corrections. Students will also examine the role of police, courts, and corrections agencies and personnel in crime prevention and control as well as some of the current "hot topics" in criminal justice today.

Learning Objectives/Outcomes: After completion of this course, students should be able to:

1	Discuss definitions of crime and delinquency
2	Identify the main sources of data on crime and delinquency in the U.S. and explain the advantages and disadvantages of each source
3	Describe longitudinal trends, patterns, and correlates of crime and delinquency in the U.S.
4	Discuss the main goals and objectives of the criminal justice system in the U.S.
5	Identify the main agencies involved in the criminal justice system and discuss the structure and function of each within the criminal justice system
6	Differentiate between the criminal justice system and the juvenile justice system
7	Identify different professions and career paths within the criminal justice system

Online Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Blackboard announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

Schedule	Topic	Activities	Due Date
Week 1: Aug 22nd	Unit 1 The Criminal Justice System, Chapter 1	Meet & Greet	Sunday, Aug 28th
Week 2: Aug 29th	Unit 1 The Criminal Justice System, Chapter 2	Assignment	Sunday, Sep 4th
Week 3: Sep 5th	Unit 1 The Criminal Justice System, Chapter 3	Discussion	Sunday, Sep 11th
Week 4: Sep 12th	Exam 1, Chapters 1-3	Exam 1	Sunday, Sep 18th
Week 5: Sep 19th	Unit 2 The Police, Chapter 4	Reading	Sunday, Sep 25th
Week 6: Sep 26th	Unit 2 The Police, Chapter 5	Assignment	Sunday, Oct 2nd
Week 7: Oct 3rd	Unit 2 The Police, Chapter 6	Discussion	Sunday, Oct 9th
Week 8: Oct 10th	Exam 2, Chapters 4-6	Exam 2	Sunday, Oct 16th
Week 9: Oct 17th	Unit 3 The Courts, Chapter 7	Reading	Sunday, Oct 23rd
Week 10: Oct 24th	Unit 3 The Courts, Chapter 8	Assignment	Sunday, Oct 30th
Week 11: Oct 31st	Unit 3 The Courts, Chapter 9	Discussion	Sunday, Nov 6th
Week 12: Nov 7th	Exam 3, Chapters 7-9	Exam 3	Sunday, Nov 13th
Week 13: Nov 14th	Unit 4 Corrections, Chapter 10	Reading	Sunday, Nov 20th
Week 14: Nov 21st	Unit 4 Corrections, Chapter 11	Assignment	Sunday, Nov 27th
Week 15: Nov 28th	Unit 4 Corrections, Chapter 12	Discussion	Sunday, Dec 4th
Week 16: Dec 5th	Exam 4, Chapter 10-12	Exam 4	Friday, Dec 9th

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Assignments - *short assignments designed to allow students to practice application of course content*

Exams – *written tests designed to measure knowledge and retention of presented course material*

Discussion Board - *online discussion forum for students to discuss course content with peers*

Grading Matrix:

Activities/Assignments	Value	Points
Unit Assignments (4)	5 points each	20 points
Exams (4)	15 points each	60 points
Discussion Board (4)	5 points each	20 points
Total Points:		**100 points**

Grade Determination
A = 90% or better
B = 80 – 89 %
C = 70 – 79 %
D = 60 – 69 %
F = less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):
The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must **first register** with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at http://www.untdallas.edu/disability. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untdallas.edu or at Building 2, room 204.

Blackboard Learn Accessibility Statement:
University of North Texas at Dallas is committed to ensuring its online courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Blackboard Learn course management system's accessibility statement is also provided: http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Course Evaluation Policy:
Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Academic Integrity:
Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at
http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf
for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Web-based Plagiarism Detection: Please be aware in some online courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Classroom Policies

Online Attendance and Participation:
The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency.

Attendance for this online course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to http://www.untdallas.edu/registrar for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course

Inclement Weather and Online Classes:
Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online "Netiquette:
In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at http://www.untdallas.edu/osa/policies. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Diversity/Tolerance Policy:
Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Technology Requirements: In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements.

Blackboard Learn 9.1 is the platform software for this course. Blackboard Learn supports major web browsers such as Windows Internet Explorer, Apple Safari, Mozilla Firefox, and Google Chrome. However, since the latter two are updated continually, some recent versions may not be compatible. If you experience difficulty accessing or using components of the course, try using Internet Explorer. Also, no matter what browser you use, always enable pop-ups. For more information see:

- http://www.untdallas.edu/dlit/ecampus/requirements
- https://blackboard.secure.force.com/publickbarticleview?id=kAB700000008Oom
- https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check_full.html