

# University of North Texas at Dallas

## Fall 2015 SYLLABUS

<b>CJUS 2100-030/SOCI 2100-030: Crime &amp; Justice in the U.S. (3 hrs)</b>			
Department of	Criminal Justice	Division of	Liberal Arts and Sciences
<b>Instructor Name:</b>	<i>Julie Siddique</i>		
<b>Office Location:</b>	<i>DAL2 Room 315</i>		
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<b>Email Address:</b>	<i>julie.siddique@untdallas.edu</i>		
<b>Office Hours:</b>	<b>M 2pm-4pm, W 10am-12pm &amp; 2pm-4pm, Th 10am-12pm &amp; 2pm-4pm, or by appointment.</b>		
<b>Virtual Office Hours:</b>	<i>Same as above. Responses to email generally within 1 business day.</i>		
<b>Classroom Location:</b>	N/A		
<b>Class Meeting Days &amp; Times:</b>	<b>Online</b>		
<b>Course Catalog Description:</b>	This course examines the societal responses to people and organizations that violate criminal codes; discusses the history, development, organization and philosophy of the justice process; and analyzes the complex inter-relationships between the major components of the criminal justice system (police, courts and corrections). Satisfies the Social and Behavioral Sciences requirement of the University Core Curriculum.		
<b>Prerequisites:</b>	None		
<b>Co-requisites:</b>	None		
<b>Required Text:</b>	Gaines, L.K. & Miller, R.L. (2016). <i>Criminal Justice in Action: The Core, 8th Edition</i> . Boston, MA: Cengage Publishing.		
<b>Recommended Text and References:</b>	Supplemental readings and other materials will be distributed to students throughout the semester at the professor's discretion.		
<b>Access to Learning Resources:</b>	UNT Dallas Library: phone: (972) 338-1616; web: <a href="http://www.untdallas.edu/our-campus/library">http://www.untdallas.edu/our-campus/library</a> UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: <a href="mailto:1012mgr@fhg.follett.com">1012mgr@fhg.follett.com</a>		
<b>Course Goals or Overview:</b>			
	This course is an introductory course on the criminal justice system in the U.S. The purpose of the course is to introduce students to the history, structure, and function of the three main components of the criminal justice system: police, courts, and corrections. Students will also examine the role of police, courts, and corrections agencies and personnel in crime prevention and control as well as some of the current "hot topics" in criminal justice today.		
<b>Learning Objectives/Outcomes:</b> After completion of this course, students should be able to:			
1	Discuss definitions of crime and delinquency		
2	Identify the main sources of data on crime and delinquency in the U.S. and explain the advantages and disadvantages of each source		
3	Describe longitudinal trends, patterns, and correlates of crime and delinquency in the U.S.		
4	Discuss the main goals and objectives of the criminal justice system in the U.S.		
5	Identify the main agencies involved in the criminal justice system and discuss the structure and function of each within the criminal justice system		
6	Differentiate between the criminal justice system and the juvenile justice system		
7	Identify different professions and career paths within the criminal justice system		

## Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class and by Blackboard announcement & email.

**Please note: Assignments will open at 8:00am on the start date and close at 11:59pm on the end date. After the end date, a student will not be able to go back and complete any missed part of the assignment.**

<b>TIMELINE</b> (Start Date - End Date)	<b>TOPICS</b>
Aug 24 - Aug 30	Introduction, Check-In, Coffeehouse Assignment
Aug 31 - Sep 6	<b>Information Quiz</b>
Sept 7 - Sep 13	UNIT 1 (Ch. 1-3)
Sep 14 - Sep 20	UNIT 1 Continued, <b>Discussion Board Assignment</b>
Sep 21 - Sep 27	<b>UNIT 1 Test</b>
Sep 28 - Oct 4	UNIT 2 (Ch. 4-6)
Oct 5 - Oct 11	UNIT 2 Continued, <b>Discussion Board Assignment</b>
Oct 12 - Oct 18	<b>UNIT 2 Test</b>
Oct 19 - Oct 25	<b>Response Paper &amp; Midterm Survey</b>
Oct 26 - Nov 1	UNIT 3 (Ch. 7-9)
Nov 2 - Nov 8	UNIT 3 Continued, <b>Discussion Board Assignment</b>
Nov 9 - Nov 15	<b>UNIT 3 Test</b>
Nov 16 - Nov 22	UNIT 4 (Ch. 10-12)
Nov 23 - Nov 29	UNIT 4 Continued, <b>Discussion Board Assignment</b>
Nov 30 - Dec 6	<b>UNIT 4 Test</b>
Dec 7 - Dec 11	End of Semester Survey

## Course Evaluation Methods

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This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

**Information Quiz** – a short test to measure knowledge and retention of course guidelines and policies

**Unit Exams** – written tests designed to measure knowledge and retention of presented course material

**Response Paper** – written assignment designed to supplement and reinforce course material

**Discussion Board** – forum designed to encourage engagement with and discussion of course material

### Grading Matrix:

<b>Instrument</b>	<b>Value (points or percentages)</b>	<b>Total</b>
Information Quiz	5%	5%
Unit Exams	4 tests @ 15% each	60%
Response Paper	15%	15%
Discussion Board	4 discussions @ 5% each	20%
<b>Total:</b>	<b>100%</b>	<b>100%</b>

### Grade Determination:

A = 90% or better

B = 80 – 89 %

C = 70 – 79 %

D = 60 – 69 %

F = less than 60%

## **Assignment Policy:**

**Information Quiz** – *The information quiz will consist of 20 multiple choice and true-false questions related to the information in the Your Professor Link, the Start Here Link, and the Course Information Link. Students should review these links prior to starting the information quiz. The quiz will be timed and students will have 30 minutes to complete the quiz.*

**Unit Exams** – *There will be four unit exams in this course. Each unit exam will cover course content from that particular unit. Unit exams will consist of a combination of multiple choice, true-false, fill-in-the-blank, and short answer questions. Each exam will consist of 2 parts. Part 1 will include 30 multiple choice and true-false questions. Part 2 will include 20 fill-in-the-blank and short answer questions.*

**Response Paper** – *Students will be asked to engage with specific course content (readings and videos), critically analyze the course material, and produce a 4-6 page response paper that addresses a number of specific questions provided by the professor.*

**Discussion Board** – *Students will be required to respond to 4 discussion board topics during the semester. The discussion board topics will correspond to content covered in each unit. Students will be required to post a detailed response to the topic and then reply to 3 other students' posts (specifically naming the students that they are addressing in the responses). Both the quantity and quality of participation will be evaluated. Quality responses should engage with both the topic and other students' thoughts on the topic, and include rationale, examples, and evidence (if applicable) to support one's view.*

## **Late Policy:**

*Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).*

## **University Policies and Procedures**

### **Students with Disabilities (ADA Compliance):**

*The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call 972-780-3632.*

### **Student Evaluation of Teaching Effectiveness Policy:**

*The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.*

### **Academic Integrity:**

*Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at [http://www.untDallas.edu/sites/default/files/page\\_level2/pdf/policy/7.002%20Code%20of%20Academic\\_Integrity.pdf](http://www.untDallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf) for complete provisions of this code. In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:*

**On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.**

### **Bad Weather Policy:**

*On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website [www.unt.edu/dallas](http://www.unt.edu/dallas). Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.*

**Attendance and Participation Policy:**

*The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.*

**Diversity/Tolerance Policy:**

*Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.*