

University of North Texas at Dallas

Summer 2016 SYLLABUS

CJUS 3600-030: Criminology (3 hrs)

Department of	Criminal Justice	Division of	Liberal Arts and Sciences
Instructor Name:	<i>Julie Siddique</i>		
Office Location:	<i>DAL2 Room 315</i>		
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Office Hours:	T/Th 10:00am-4:00pm		
Virtual Office Hours:	<i>Same as above. Responses to email generally within 1 business day.</i>		
Classroom Location:	Online		
Class Meeting Days & Times:	Online		
Course Catalog Description:	This course provides an overview of the major criminological perspectives and an examination of the social, political and intellectual milieu within which each developed. The course focuses on the multi-disciplinary nature of criminological thought.		
Prerequisites:	SOC1 1510, CJUS 2100, PSYC 1630		
Co-requisites:	None		
Required Text:	Schram, P. J., and Tibbetts, S. G. (2014). <i>Introduction to Criminology</i> . Thousand Oaks, CA: SAGE Publications. Textbook resources: www.sagepub.com/schram .		
Recommended Text and References:	Supplemental readings and other materials will be distributed to students throughout the semester at the professor's discretion.		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 338-1616; web: http://www.untdallas.edu/our-campus/library UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhcg.follett.com		
Course Goals or Overview:			
	This course is designed to introduce students to the field of criminology. Students will learn about the major theories of crime and delinquency, as well as about the main sources of data for crime statistics, empirical patterns in criminal behavior, and research methods and methodological problems in criminological research. Throughout the semester, students will also be expected to become familiar with some of the current ideological and political debates in criminology and criminal justice and connect theoretical perspectives to their application in policy and practice.		
Learning Objectives/Outcomes: After completion of this course, students should be able to:			
1	Discuss definitions of crime and delinquency		
2	Identify the main sources of data on crime and delinquency in the U.S. and explain the advantages and disadvantages of each source		
3	Describe longitudinal trends, patterns, and correlates of crime and delinquency in the U.S.		
4	Discuss the major theories of crime and delinquency, including the strengths and weaknesses of each		
5	Be able to identify and examine research findings related to criminological theories		
6	Connect criminological theories with their respective current policy applications		
7	Discuss the relationship between criminological theories, research, and criminal justice policy		

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class and by Blackboard announcement & email.

TIMELINE	COURSE ASSIGNMENTS
July 11 - July 17	Unit 1: (Ch. 1-3), Assignment, Quiz, Discussion
July 18 - July 24	Unit 2: (Ch. 4-6), Assignment, Quiz, Discussion
July 25 - July 31	Unit 3: (Ch. 7-9), Assignment, Quiz, Discussion
August 1 - August 7	Unit 4: (Ch. 10-12), Assignment, Quiz, Discussion
August 8 - August 11	Final Exam

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Assignments – short assignments designed to allow students to practice application of course content

Exams – written tests designed to measure knowledge and retention of presented course material

Discussion Board – online discussion forum for students to discuss course content with peers

Final Exam – written test designed to measure knowledge and retention of presented course material

Grading Matrix:

Instrument	Value (points or percentages)	Total
Unit Assignments (4)	2.5 points each	10 points
Unit Quizzes (4)	15 points each	60 points
Discussion Board (4)	2.5 points each	10 points
Final Exam (1)	20 points	20 points
Total:	100 points	100 points

Grade Determination:

A = 90 or better

B = 80 – 89

C = 70 – 79

D = 60 – 69

F = less than 60

Assignment Policy:

Assignments: There will be four (4) short assignments for students to apply and or practice course content. The directions for each assignment will be provided on Blackboard.

Quizzes: There will be four (4) quizzes. Quizzes may consist of a combination of multiple choice, true-false, fill-in-the-blank, and short answer questions. Questions will come from assigned readings and activities.

Final Exam: There will be a final exam. The exam will consist of a combination of multiple choice, true-false, fill-in-the-blank, and short answer. Questions will come from assigned readings and activities. The exam will be a cumulative exam and will cover all content from the course.

Discussion Board: There will be seven (4) discussion board assignments. The discussion board topics will correspond to content covered in each unit. Students will be required to post a detailed response to the topic and then reply to 3 other students' posts (specifically naming the students that they are addressing in the responses). Both the quantity and quality of participation will be evaluated. Quality responses should engage with both the topic

and other students' thoughts on the topic, and include rationale, examples, and evidence (if applicable) to support one's view.

Late Policy: Assignments must be submitted as scheduled. No makeups will be allowed except for documented emergencies (See Student Handbook).

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at [http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic Integrity.pdf](http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic%20Integrity.pdf) for complete provisions of this code. In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.