

University of North Texas at Dallas

Spring 2016 SYLLABUS

CJUS 3600-030: Criminology (3 hrs)

Department of	Criminal Justice	Division of	Liberal Arts and Sciences
Instructor Name:	<i>Julie Siddique</i>		
Office Location:	<i>DAL2 Room 315</i>		
Office Phone:	<i>972-338-1835</i>		
Email Address:	<i>julie.siddique@untDallas.edu</i>		
Office Hours:	<i>T/Th 10:00am-4:00pm or by appointment</i>		
Virtual Office Hours:	<i>T/Th 10:00am-4:00pm (Responses to email generally within 2 business days)</i>		
Classroom Location:	Online		
Class Meeting Days & Times:	Online		
Course Catalog Description:	This course provides an overview of the major criminological perspectives and an examination of the social, political and intellectual milieu within which each developed. The course focuses on the multi-disciplinary nature of criminological thought.		
Prerequisites:	SOC 1510, CJUS 2100, PSYC 1630		
Co-requisites:	None		
Required Text:	Schram, P. J., and Tibbetts, S. G. (2014). <i>Introduction to Criminology</i> . Thousand Oaks, CA: SAGE Publications. Textbook resources: www.sagepub.com/schram .		
Recommended Text and References:	Supplemental readings and other materials will be distributed to students throughout the semester at the professor's discretion.		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 338-1616; web: http://www.untDallas.edu/our-campus/library UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fheg.follett.com		
Course Goals or Overview:			
	This course is designed to introduce students to the field of criminology. Students will learn about the major theories of crime and delinquency, as well as about the main sources of data for crime statistics, empirical patterns in criminal behavior, and research methods and methodological problems in criminological research. Throughout the semester, students will also be expected to become familiar with some of the current ideological and political debates in criminology and criminal justice and connect theoretical perspectives to their application in policy and practice.		
Learning Objectives/Outcomes: After completion of this course, students should be able to:			
1	Discuss definitions of crime and delinquency		
2	Identify the main sources of data on crime and delinquency in the U.S. and explain the advantages and disadvantages of each source		
3	Describe longitudinal trends, patterns, and correlates of crime and delinquency in the U.S.		
4	Discuss the major theories of crime and delinquency, including the strengths and weaknesses of each		
5	Be able to identify and examine research findings related to criminological theories		
6	Connect criminological theories with their respective current policy applications		
7	Discuss the relationship between criminological theories, research, and criminal justice policy		

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class and by Blackboard announcement & email.

TIMELINE	COURSE ASSIGNMENTS
Jan 19 – Jan 31	Unit 1: Introduction to Criminology (Ch. 1); Discussion Board Assignment; Unit 1 Quiz
Feb 1 – Feb 14	Unit 2: Classical Criminology (Ch. 2-3); Discussion Board Assignment; Unit 2 Quiz
Feb 15 – Feb 28	Unit 3: Positivist Theories (Ch. 4-6); Discussion Board Assignment; Unit 3 Quiz
Feb 29 – Mar 6	Exam 1 (Units 1-3)
Mar 7 – Mar 20	Unit 4: Social Structure Theories (Ch. 7-8); Discussion Board Assignment; Unit 4 Quiz
Mar 21 – Apr 3	Unit 5: Social Process Theories (Ch. 9); Discussion Board Assignment; Unit 5 Quiz
Apr 4 – Apr 10	Exam 2 (Units 1-5)
Apr 11 – Apr 24	Unit 6: Developmental Theories (Ch. 12); Discussion Board Assignment; Unit 6 Quiz
Apr 25 – May 8	Unit 7: Critical Theories (Ch. 10-11); Discussion Board Assignment; Unit 7 Quiz
May 6 – May 13	Exam 3 (Units 1-7)

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Quizzes -

Exams – *written tests designed to measure knowledge and retention of presented course material*

Discussion Board -

Grading Matrix:

Instrument	Value (points or percentages)	Total
Unit Quizzes (7)	Quiz 1 at 2 points	20 points
	Quizzes 2-7 at 3 points each	
Exams (3)	Exam 1 at 15 points	60 points
	Exam 2 at 20 points	
	Exam 3 at 25 points	
Discussion Board (7)	Discussion 1 at 2 points	20 points
	Discussions 2-7 at 3 points each	
Total:	100 points	100 points

Grade Determination:

A = 90 or better

B = 80 – 89

C = 70 – 79

D = 60 – 69

F = less than 60

Assignment Policy:

Quizzes: *There will be seven (7) quizzes in this course. Quizzes will consist of a combination of multiple choice, true-false, fill-in-the-blank, short answer, and essay questions. Questions will come from assigned readings, lecture, and class discussion and activities. Quizzes will not be timed.*

Exams: *There will be three (3) exams in this course: a midterm exam and a final exam. Exams will consist of a combination of multiple choice, true-false, fill-in-the-blank, short answer, and essay questions. Questions will come*

from assigned readings, lecture, and class discussion and activities. Exams will be timed. Each exam will be a cumulative exam that includes questions about any material covered throughout the semester up till that point.

Discussion Board: There will be seven (7) discussion board assignments in this course. The discussion board topics will correspond to content covered in each unit. Students will be required to post a detailed response to the topic and then reply to 3 other students' posts (specifically naming the students that they are addressing in the responses). Both the quantity and quality of participation will be evaluated. Quality responses should engage with both the topic and other students' thoughts on the topic, and include rationale, examples, and evidence (if applicable) to support one's view.

Late Policy: Assignments must be submitted as scheduled. No makeups will be allowed except for documented emergencies (See Student Handbook).

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit Section 504 Coordinator, Cynthia Suarez, at 972-338-1777 or email cynthia.suarez@untdallas.edu.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at [http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic Integrity.pdf](http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic%20Integrity.pdf) for complete provisions of this code.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency. Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to <http://www.untdallas.edu/registrar> for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course.

Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online “Netiquette”:

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper “netiquette” (i.e., no writing in all caps (usually denotes yelling), no curse words, and no “flaming” messages (angry, personal attacks). Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind. Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University’s policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at <http://www.untDallas.edu/osa/policies>. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.