

**University of North Texas at Dallas**  
**Fall 2016**  
**SYLLABUS for Distance Learning**  
**CJUS 3600-03: Criminology (3 hrs)**

<b>Department of</b>	<b>Criminal Justice</b>	<b>School of</b>	<b>Liberal Arts and Sciences</b>
<b>Instructor Name:</b>	<i>Julie Siddique</i>		
<b>Office Location:</b>	<i>DAL2 Room 315</i>		
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<b>Office Hours:</b>	<b>Wednesdays 10:00am-3:00pm and by appointment</b>		
<b>Virtual Office Hours</b>	<b>Tuesdays &amp; Thursdays 10:00am-11:30am</b>		
<b>Classroom Location:</b>	<i>Online</i>		
<b>Class Meeting Days &amp; Times:</b>	<b>Online</b>		
<b>Course Catalog Description:</b>	This course provides an overview of the major criminological perspectives and an examination of the social, political and intellectual milieu within which each developed. The course focuses on the multi-disciplinary nature of criminological thought.		
<b>Prerequisites:</b>	SOC1 1510, CJUS 2100, PSYC 1630		
<b>Required Text:</b>	Schram, P. J., and Tibbetts, S. G. (2014). <i>Introduction to Criminology</i> . Thousand Oaks, CA: SAGE Publications. Textbook resources: <a href="http://www.sagepub.com/schram">www.sagepub.com/schram</a> . Supplemental readings and other materials will be distributed to students via Blackboard.		
<b>Access to Learning Resources:</b>	UNT Dallas Library: phone: (972) 780-1616 web: <a href="http://www.untdallas.edu/library">http://www.untdallas.edu/library</a> email: <a href="mailto:library@untdallas.edu">library@untdallas.edu</a> UNT Dallas Bookstore: phone: (972) 780-3652 web: <a href="http://www.untdallas.edu/bookstore">http://www.untdallas.edu/bookstore</a> e-mail: <a href="mailto:untdallas@bkstr.com">untdallas@bkstr.com</a>		
<b>Course Goals or Overview:</b>	The goals of this course are as follows -		
	This course is designed to introduce students to the field of criminology. Students will learn about the major theories of crime and delinquency, as well as about the main sources of data for crime statistics, empirical patterns in criminal behavior, and research methods and methodological problems in criminological research. Throughout the semester, students will also be expected to become familiar with some of the current ideological and political debates in criminology and criminal justice and connect theoretical perspectives to their application in policy and practice.		
<b>Learning Objectives/Outcomes:</b>	After completion of this course, students should be able to:		
1	Define crime and delinquency		
2	Identify the main sources of data on crime and delinquency in the U.S. and explain the advantages and disadvantages of each source		
3	Describe longitudinal trends, patterns, and correlates of crime and delinquency in the U.S.		
4	Discuss the major theories of crime and delinquency, including the strengths, weaknesses, and policy implications of each theory		
5	Be able to identify and examine research findings related to criminological theories		
6	Discuss the relationship between criminological theories, research, and criminal justice policy		

## Online Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Blackboard announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

Schedule	Topic	Activities	Due Date
Week 1: Aug 22nd	Introduction (Chapter 1)	Assignment	Sunday, Aug 28th
Week 2: Aug 29th	Classical Criminology (Chapter 2)	Assignment	Sunday, Sep 4th
Week 3: Sep 5th	Neo-Classical Theories (Chapter 3)	Quiz, Discussion	Sunday, Sep 11th
Week 4: Sep 12th	Biological Positivism (Chapter 4)	Assignment	Sunday, Sep 18th
Week 5: Sep 19th	Modern Biological Theories (Chapter 5)	Assignment	Sunday, Sep 25th
Week 6: Sep 26th	Psychological Theories (Chapter 6)	Quiz, Discussion	Sunday, Oct 2nd
Week 7: Oct 3rd	Strain Theories (Chapter 7)	Assignment	Sunday, Oct 9th
Week 8: Oct 10th	Social Disorganization Theory (Chapter 8)	Assignment	Sunday, Oct 16th
Week 9: Oct 17th	Subcultural Theories (Chapter 8)	Quiz, Discussion	Sunday, Oct 23rd
Week 10: Oct 24th	Learning Theories (Chapter 9)	Assignment	Sunday, Oct 30th
Week 11: Oct 31st	Control Theories (Chapter 9)	Assignment	Sunday, Nov 6th
Week 12: Nov 7th	Developmental Perspectives (Chapter 12)	Quiz, Discussion	Sunday, Nov 13th
Week 13: Nov 14th	Labeling Theory (Chapter 10)	Assignment	Sunday, Nov 20th
Week 14: Nov 21st	Conflict Perspectives (Chapter 10)	Assignment	Sunday, Nov 27th
Week 15: Nov 28th	Feminist Theories (Chapter 11)	Quiz, Discussion	Sunday, Dec 4th
Week 16: Dec 5th	Final Exam	Final Exam	Friday, Dec 9th

## Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

**Assignments** - short assignments designed to allow students to practice application of course content

**Quizzes** - short quizzes designed to measure knowledge and short-term retention of presented course material

**Discussion Board** - online discussion forum for students to discuss course content with peers

**Final Exam** - written exam designed to measure knowledge and long-term retention of presented course material

### Grading Matrix:

Activities/Assignments	Value	Points
Weekly Assignments (10)	3 points each	30 points
Quizzes (5)	6 points each	30 points
Discussion Board (5)	3 points each	15 points
Final Exam	25 points	25 points
<b>Total Points:</b>		<b>100 points</b>

### Grade Determination

A = 90% or better

B = 80 – 89 %

C = 70 – 79 %

D = 60 – 69 %

F = less than 60%

## **University Policies and Procedures**

### **Students with Disabilities (ADA Compliance):**

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must **first register** with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at <http://www.untDallas.edu/disability>. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untDallas.edu or at Building 2, room 204.

### **Blackboard Learn Accessibility Statement:**

University of North Texas at Dallas is committed to ensuring its online courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Blackboard Learn course management system's accessibility statement is also provided: <http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx>

**NOTE:** Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

### **Course Evaluation Policy:**

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

### **Academic Integrity:**

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at [http://www.untDallas.edu/sites/default/files/page\\_level2/pdf/policy/7.002%20Code%20of%20Academic\\_Integrity.pdf](http://www.untDallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf) for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

**Web-based Plagiarism Detection:** Please be aware in some online courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

## **Classroom Policies**

### **Online Attendance and Participation:**

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency.

Attendance for this online course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to <http://www.untDallas.edu/registrar> for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course

**Inclement Weather and Online Classes:**

Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

**Online "Netiquette":**

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at <http://www.untDallas.edu/osa/policies>. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

**Diversity/Tolerance Policy:**

Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

**Technology Requirements:** In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements.

Blackboard Learn 9.1 is the platform software for this course. Blackboard Learn supports major web browsers such as Windows Internet Explorer, Apple Safari, Mozilla Firefox, and Google Chrome. However, since the latter two are updated continually, some recent versions may not be compatible. If you experience difficulty accessing or using components of the course, try using Internet Explorer. Also, no matter what browser you use, always enable pop-ups. For more information see:

- <http://www.untDallas.edu/dlit/ecampus/requirements>
- <https://blackboard.secure.force.com/publickbarticleview?id=kAB700000008Oom>
- [https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check\\_full.html](https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check_full.html)