

University of North Texas at Dallas

Fall 2015 SYLLABUS

CJUS 3600-001: Criminology (3 hrs)

Department of	Criminal Justice	Division of	Liberal Arts and Sciences
Instructor Name:	<i>Julie Siddique</i>		
Office Location:	<i>DAL2 Room 315</i>		
Office Phone:	<i>972-338-1835</i>		
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Office Hours:	M 2pm-4pm, W 10am-12pm & 2pm-4pm, Th 10am-12pm & 2pm-4pm, or by appointment.		
Virtual Office Hours:	<i>Same as above. Responses to email generally within 1 business day.</i>		
Classroom Location:	DAL2, Room 304		
Class Meeting Days & Times:	Monday 10:00am-12:50pm		
Course Catalog Description:	This course provides an overview of the major criminological perspectives and an examination of the social, political and intellectual milieu within which each developed. The course focuses on the multi-disciplinary nature of criminological thought.		
Prerequisites:	SOC1 1510, CJUS 2100, PSYC 1630		
Co-requisites:	None		
Required Text:	Schram, P. J., and Tibbetts, S. G. (2014). <i>Introduction to Criminology</i> . Thousand Oaks, CA: SAGE Publications. Textbook resources: www.sagepub.com/schram .		
Recommended Text and References:	Supplemental readings and other materials will be distributed to students throughout the semester at the professor's discretion.		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 338-1616; web: http://www.untDallas.edu/our-campus/library UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhq.follett.com		
Course Goals or Overview:			
	This course is designed to introduce students to the field of criminology. Students will learn about the major theories of crime and delinquency, as well as about the main sources of data for crime statistics, empirical patterns in criminal behavior, and research methods and methodological problems in criminological research. Throughout the semester, students will also be expected to become familiar with some of the current ideological and political debates in criminology and criminal justice and connect theoretical perspectives to their application in policy and practice.		
Learning Objectives/Outcomes: After completion of this course, students should be able to:			
1	Discuss definitions of crime and delinquency		
2	Identify the main sources of data on crime and delinquency in the U.S. and explain the advantages and disadvantages of each source		
3	Describe longitudinal trends, patterns, and correlates of crime and delinquency in the U.S.		
4	Discuss the major theories of crime and delinquency, including the strengths and weaknesses of each		
5	Be able to identify and examine research findings related to criminological theories		
6	Connect criminological theories with their respective current policy applications		
7	Discuss the relationship between criminological theories, research, and criminal justice policy		

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class and by Blackboard announcement & email.

TIMELINE	TOPICS
Aug 24	Ice Breakers; Introduction to Criminology (Ch. 1)
Aug 31	Crime Statistics & Trends: Do we have a crime problem?
Sep 14	Classical Criminology (Ch. 2-3)
Sep 21	Positivist Criminology (Ch. 4-6)
Sep 28	Written Assignment #1 ; Social Structure Theories (Ch. 7-8)
Oct 5	Social Process & Control Theories (Ch. 9); Midterm Review
Oct 12	Midterm Exam
Oct 19	Developmental Theories (Ch. 12)
Oct 26	Written Assignment #2 ; Critical Theories (Ch. 10-11)
Nov 2	White Collar Crime, Organized Crime, Cyber Crime (Ch.13)
Nov 9	Outline for Group Presentation ; Hate Crimes, Terrorism, Homeland Security (Ch. 14)
Nov 16	Applying Theories to Current Issues
Nov 23	Group Presentations; Peer Evaluations
Nov 30	Wrap Up & Final Exam Review
Dec 7	Final Exam

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams – *written tests designed to measure knowledge and retention of presented course material*

Written Assignments – *written assignments designed to supplement and reinforce course material*

Group Presentation – *oral presentation designed to measure ability to synthesize concepts presented in course material and apply them to current policy issues*

Class Participation – *daily attendance and participation in class discussion and activities, including in-class exercises, homework assignments, and quizzes*

Grading Matrix:

Instrument	Value (points or percentages)	Total
Midterm Exam	20%	20%
Final Exam	20%	20%
Written Assignments	2 papers at 15% each	30%
Group Presentation	10%	10%
Class Participation	20%	20%
Total:	100%	100%

Grade Determination:

A = 90% or better

B = 80 – 89 %

C = 70 – 79 %

D = 60 – 69 %

F = less than 60%

Assignment Policy:

Exams: *There will be two exams in this course: a midterm exam and a final exam. Exams will consist of a combination of multiple choice, true-false, fill-in-the-blank, short answer, and essay questions. Questions will come from assigned readings, lecture, and class discussion and activities. The final exam will be a cumulative exam.*

Written Assignments: *There will be two written assignments in this course. For each assignment, students will select a topic from a list of options provided by the professor and write a short paper (3-5 pages) responding to the selected topic. Written assignments will be graded on specific criteria that will be presented to students in class.*

Group Presentation: *There will be one group presentation in this course. In groups of 2 or 3, students will select a current news event or policy issue and analyze it from one or more criminological perspectives, and then present to the class. Students will be required to provide feedback to other groups as well as their own group members.*

Class Participation: *Class participation will be evaluated on the basis of regular attendance and participation in class discussion and activities. Class activities may include in-class exercises, homework assignments, and quizzes. Instructions for these activities will be presented in class. Each of these activities will contribute to the overall class participation grade.*

Late Policy:

Exams and assignments should be taken/submitted as scheduled. No makeups will be allowed except for documented emergencies (See Student Handbook).

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.untDallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code. In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.