

Jacqueline E. Romano, Ph.D
Assistant Professor
Spring 2014

7300 University Hills Blvd.
Teacher Education and Administration
University of North Texas at Dallas
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Personal Information

Born: September 30, Mexico City
Citizenship: USA

EDUCATION

- Ph. D. **Curriculum and Instruction**, Texas Tech University, Lubbock, Texas, 2009
Dissertation: "Implications of State and Federal Mandates on Teachers: Their Perceptions of High-stakes Testing and the Effects on Their Decision-making for Curriculum and Instructional Practices. Case Study."
- M.Ed. **Bilingual/Cross-cultural Education**, California State University, San Bernardino, San Bernardino, California, 2004
Thesis: "Policy Analysis on the Effects of No Child Left Behind on English Language Learners."
- B.A. **Liberal Studies**, California State University, San Bernardino, San Bernardino, California, 2000
- B.A. **Spanish Language & Literature**, California State University, San Bernardino, San Bernardino, California, 2000

PROFESSIONAL CERTIFICATIONS

Bilingual, Cross-cultural, Language and Academic Development (BCLAD) Certificate.

Multiple subjects teaching. Authorize instruction to English Learners. Students, providing instruction for English Language Development (ELD), Specially Designed Academic Instruction Delivered in English (SDAIE), and Content Instruction Delivered in the Primary Language. Preschool and grades K-12 and Adult Education. Certification # 070140139

HONORS AND AWARDS

- 2014** Legacy Award, Bilingual ESL Association of the Metroplex, 30th Anniversary February 28, 2014
- 2013** Distinguished Research Award. Collaborative research article “Using possible-selves theory to understand the identity development of new teachers.” Association of Teacher Education.
- 2006** Presidential Congressional Intern Award, U.S. House of Representatives, Washington, D. C. & Texas Tech University, Lubbock, Texas
- 2004-2007** Helen DeVitt Jones Fellowship Award, Doctoral Research, Texas Tech University, Lubbock, Texas

ASSOCIATION MEMBERSHIPS

Professional Associations (Language, Culture, Literacy & Teaching)

- TABE- Texas Association of Bilingual Education, 2010-present
BEAM--Bilingual/ESL Association of the Metroplex, 2010-present
ILEP--Institute for Language and Education Policy (founding member), 2006-present
Lancaster Education Committee, Chamber of Commerce-, 2011-present
LEAD-- Latinos in Education Advocacy Days, 2009-present

Research Associations

- AERA--American Educational Research Association, 2005-present
ATE--Association of Teacher Educators, 2009-present
NABE- National Association of Bilingual Education, 2010-present
NAME- National Association of Multicultural Education-, 2006-present

International Professional Groups

- PDK--Phi Delta Kappa International, 2008-present
International Education, USA-China, People to People Citizen Ambassador, 2010- present

Honor Societies

- KDP--Kappa Delta Pi, Hispanic Honor Society, 2008- present

PROFESSIONAL EXPERIENCE

- **Assistant Professor- C & I, Diversity, Bilingual/Multicultural Education, Tenure Track, UNT Dallas (August, 2010 – Present)**
- **Grant Co-PI –Title III Federal Grant, projectBESTEX.org, UNT Dallas (2011- present)**

- **Assistant Professor**, C & I, Tenure Track, Illinois State University (August, 2009 - July, 2010).
- **Title III Program Coordinator**, Texas Tech University (August, 2008 - May, 2009). Title III Federal Funded Grant, under supervision, Dr. Benavides
- **Congressional Intern**, U.S. House of Representatives (August, 2006 - December, 2006). US. House of Representatives, Honorable Charlie Gonzalez, District 21 Texas
- **Instructor**, Texas Tech University (August, 2005 - August, 2008). Undergraduate courses, under supervision of Dr. Hamman & Dr. Simpson
- **Research Assistant**, Texas Tech University (August, 2004 - August, 2009). Doctoral research and assistant to mentor, Dr. Hamman
- **Program Coordinator**, Jurupa Unified School District (June, 2001 - August, 2001). Ad Hoc, ELL academy
- **Classroom Teacher**, Jurupa Unified School District (August, 2000 - August, 2004). Principal, Jackie Monestero
- **Teacher's Assistant**, Special Education, California School for the Deaf (August, 1997 - July, 1998).
- **Bilingual/ESL Language Tutor**, Jurupa Unified School District (August, 1994 - July, 1999). Principal, Laverne Manns, Carole Wiston

Grants

2013 [Year 3 of 5]: Santos-Hatchett, S., Romano, J. E., & Rodriguez, C., Project BESTEX, Title III Implementation, evaluation and organization of the project. Work in collaborator with project coordinator to set meetings with Consortia members, revise MOUs. Plan summer academy for in-service teachers. Selection and interview process of prospect BESTEX members. Provide academic support and tutoring to bilingual students, test preparation practices, Spanish language tutoring, provide advice and suggestions for improvement of program. Analysis of Teacher education program policies affecting the project. Maintain information updated for annual evaluation purposes, budget expenditures to be reported to the DOE. Federal Funded Grant, Office of Second Language Acquisition, Department of Education.

2012 [Year 2 of 5]: Santos-Hatchett, S., Romano, J. E., & Rodriguez, C., Project BESTEX, Title III Federal Funded Grant, Office of Second Language Acquisition, Department of Education. (*See description above*)

2011 [Year 1 of 5]: Santos-Hatchett, S., Romano, J. E., & Rodriguez, C., Project BESTEX, Title III Federal Funded Grant, Office of Second Language Acquisition, Department of Education. (*See description above*)

PROFESSIONAL DEVELOPMENT

Summer 2013

BESTEX Summer Academy. June 17-21 (28 hours training)

In-service teachers

Successful implementation and delivery of instruction on ESL concepts and strategies to 50 in-service teachers and 10-university faculty. The main focus was on teaching and learning math, science and technology, based on linguistic/cultural concepts, latest teaching strategies, implementation of new technology and software to meet the needs of ESL students. Focus of my teaching: ESL strategies and Math teaching.

Summer 2012

BESTEX Summer Academy. June 25-29 In-service teachers

Successful implementation and delivery of instruction on ESL concepts and strategies to 50 in-service teachers and 10-university faculty. The main focus was on linguistic/cultural concepts, latest teaching strategies, implementation of new technology and software to meet the needs of ESL students. Focus of my teaching: ESL strategies and diversity, culture issues and ESL and math.

Professional Development Workshop:

2011: Fort Worth, Texas. Provide in-service professional development to Castleberry ISD. The focus was on multicultural education and multilingualism issues. Approximate 40 in service teachers from K-12 were in attendance. (one day)

CONSULTING EXPERIENCE

2012: Flying Star Books, Translation of Children's Books, Revision of English Basal reading books to Spanish

2011-present- Bilingual Education/ESL Association of the Metroplex, advising, share expertise

TEACHING

UNIVERSITY OF NORTH TEXAS AT DALLAS, TEXAS

Department of Teacher Education and Administration

Main functions: Delivered instruction to preservice and in-service teachers; Taught courses in multicultural/multilingual education, teaching methods (Spanish and English), foundations of education/ policy/ legal issues; Developed curriculum for multicultural/multilingual education, use of cultural relevant pedagogy, literacy and critical thinking skills; Inspire students to pursue an interest implementing culturally relevant pedagogy and curriculum in their future classrooms; Inspire students to reflect and self-evaluate their own cultural bias and understanding of stereotypes and discrimination; Restructured preservice teachers thinking and understanding about cultural, linguistic and social diversity; Encourage and support

development of language skills for Heritage language speakers and understanding of ESL-second language learning experiences; Taught how to implement and incorporate multicultural/multilingual education to preservice and in-service teachers in their classrooms; Taught how to implement lesson plans with modification of instruction for special populations; Supervise student teachers in general and bilingual education settings.

Spring 2014

Foundations of Bilingual Education: EDBE 3470. 90 (one section, 3 hours) EC-6 Elementary and Secondary Education

Language of Instruction: English

Bilingualism and Multiculturalism for English Language Learning: Issues and Perspectives/ Teaching Diverse Populations: EDBE 3480/ EDSE 4070 (2 Sessions) (3 hours) EC-6, Secondary Elementary and Secondary Education

Language of Instruction: English

Successful implementation of curriculum, plan and delivery of instruction for undergraduate students seeking Teaching Education Certification. This course focuses on the study of the bilingual / ESL learner; perspectives on multiculturalism; discussions of cognitive, social and affective factors impacting second language development; insights into education in a pluralistic society. Focuses on culturally relevant teaching and pedagogy, curriculum reform and social justice.

Fall 2013

Bilingualism and Multiculturalism for English Language Learning: Issues and Perspectives/ Teaching Diverse Populations: EDBE 3480/ EDSE 4070 (2 Sessions) (3 hours) EC-6, Secondary Elementary and Secondary Education

Language of Instruction: English

Successful implementation of curriculum, plan and delivery of instruction for undergraduate students seeking Teaching Education Certification. This course focuses on the study of the bilingual / ESL learner; perspectives on multiculturalism; discussions of cognitive, social and affective factors impacting second language development; insights into education in a pluralistic society. Focuses on culturally relevant teaching and pedagogy, curriculum reform and social justice.

Teaching and Learning EC-6: EDEE 3380 /EDSE 3830 (two courses combined in one session) (3 hours).

Language of Instruction: English

Effective teaching practices through reflective decision making in grades EC–6. Includes the fundamental teaching skills of planning for instruction, implementing appropriate teaching strategies, integrating the curriculum, integrating technology into teaching, grouping children for instruction, acquiring

appropriate materials/resources, assessing student learning, and establishing and maintaining a safe and effective learning environment. EDSE 3830: Examines the processes of learning and the phenomena of adolescent development as they relate to teaching in the secondary school.

Spring 2013

Teaching and Learning EC-6: EDEE 3380 /EDSE 3830 (two courses combined in one session) (3 hours).

Language of Instruction: English

Effective teaching practices through reflective decision making in grades EC–6. Includes the fundamental teaching skills of planning for instruction, implementing appropriate teaching strategies, integrating the curriculum, integrating technology into teaching, grouping children for instruction, acquiring appropriate materials/resources, assessing student learning, and establishing and maintaining a safe and effective learning environment. EDSE 3830: Examines the processes of learning and the phenomena of adolescent development as they relate to teaching in the secondary school.

Bilingualism and Multiculturalism for English Language Learning: Issues and Perspectives/ Teaching Diverse Populations: EDBE 3480/ EDSE 4070 (2 Sessions) (3 hours) EC-6, Secondary Elementary and Secondary Education

Language of Instruction: English

Successful implementation of curriculum, plan and delivery of instruction for undergraduate students seeking Teaching Education Certification. This course focuses on the study of the bilingual / ESL learner; perspectives on multiculturalism; discussions of cognitive, social and affective factors impacting second language development; insights into education in a pluralistic society. Focuses on culturally relevant teaching and pedagogy, curriculum reform and social justice.

Fall 2012

Independent Study: Postbac, EDSE 3800 Professional Issues in Education. Courses taught, but not in the Schedule:

Secondary Education

Language of Instruction: English

Education. Successful implementation of curriculum that addresses Overview of American secondary education, including history, purposes, legal bases, school organization, education as a profession and analysis of characteristics required for professional success.

Fall 2012

Bilingualism and Multiculturalism for English Language Learning: Issues and Perspectives/ Teaching Diverse Populations: EDBE 3480/ EDSE 4070 (2 Sessions) (3 hours) EC-6, Secondary
See description above

Legal and Ethical Issues in Education EDSE 3800 (3 hours) Secondary Education

Language of Instruction: English

Successful implementation of curriculum, plan and delivery of instruction for undergraduate students seeking secondary Teaching Education Certification. This courses focuses on an overview of American secondary education, including history, purposes, legal bases, school organization, education as a profession and analysis of characteristics required for professional success.

Spring 2012

Student Teaching Supervision

- Supervised four (4) students during their PDS II. Assessed and evaluated their teaching, planning and delivery of instruction.
- Supervised two students during their PDS I. Mentored assessed and evaluated their professional portfolios.

Bilingualism and Multiculturalism for English Language Learning: Issues and Perspectives/ Teaching Diverse Populations: EDBE 3480/ EDSE 4070 (2 Sessions) (3 hours) EC-6 and

Secondary Education

Language of Instruction: English

Successful implementation of curriculum, plan and delivery of instruction for undergraduate students seeking Teaching Education Certification. This course focuses on the study of the bilingual / ESL learner; perspectives on multiculturalism; discussions of cognitive, social and affective factors impacting second language development; insights into education in a pluralistic society. Also the course provides knowledge and skills required for developing and implementing challenging instruction for students who are culturally different, students who receive special education services and students who are identified as gifted and talented. Instruction, assignments, directed field experience and other class activities may take place on site in a school setting.

Bilingual Approaches to Content-Based Learning: EDBE 4480 (3 hours) EC-6 Bilingual Education

Language of instruction: Spanish.

Successful implementation of curriculum, planning and delivery of instruction for undergraduate students seeking Teaching Education Certification. This course studies appropriate first language usage in bilingual classrooms, focusing on different core curriculum areas, methods and materials and review of language distribution strategies. Focus on responsive instruction that makes use of effective communication techniques and instructional strategies that actively involve students in the learning process. Required for students seeking EC-6 certification with specialization in bilingual education. Requires 15 hours of field experience in a bilingual education classroom.

Fall 2011

Professional issues in Teaching: EDSE 3800. (3 hours). Secondary Education

Language of Instruction: English

See description above

Teaching Diverse Populations: EDSE 4070 (3 hours). Secondary Education

Language of Instruction: English

Provides knowledge and skills required for developing and implementing challenging instruction for students who are culturally different, students who receive special education services and students who are identified as gifted and talented. Instruction, assignments, directed field experience and other class activities may take place on site in a school setting.

Bilingualism and Multiculturalism for English Language Learning: Issues and Perspectives:

EDBE 3480 Section 90 (3 hours) (Descriptions, see above) EC-6 Education

Spring 2011

Adolescent Development: Teaching/Learning Process and Evaluation: EDSE 3830 Section 90

(3 hours) Secondary Education

Successful implementation of curriculum, plan and delivery of instruction for undergraduate students seeking Teaching Education Certification. This course focuses on the phenomena of adolescent development as they relate to teaching in the secondary school

Bilingualism and Multiculturalism for English Language Learning: Issues and Perspectives:

EDBE 3480 Section 90 and 91. (See above)

Student Teaching Supervision

Supervised four (4) students during their PDS II. Assessed and evaluated their teaching, planning and delivery of instruction.

Fall 2010

Bilingualism and Multiculturalism for English Language Learning: Issues and Perspectives:

EDBE 3480 Section 90 and 92 (see above)

Teaching Diverse Populations: EDSE 4070 (see above)

ILLINOIS STATE UNIVERSITY, NORMAL, IL

Department of Curriculum and Instruction

Summer 2010

Course: Evaluating Student Performance(C & I 470) Graduate Level course

Language of Instruction: English

The focus of this course was to explore the challenges of evaluating student performance. The course examined the professional work of various experts in assessment and curriculum: e.g., Stiggins, Popham, Wiggig & McTighe, McMilan, and others, as outlined principles, frameworks, guidelines, artifacts,

research documents, arguments, values, beliefs and debate concerning our progress in collecting and using student performance data to improve instruction

Spring 2010

Courses:

Seminar in Education (C & I 211), EC-6 Education

Language of Instruction: English

Synthesizes the elementary curricular issues, including the sociocultural context of teaching and learning, content area of instruction, instruction for diverse populations, providing transition into student teaching.

Child and Adolescent Development (C & I 210, 2 sections) EC-6 and Secondary Education

Language of Instruction: English

Studies the Physical, social, emotional, and mental development of the child from conception to adolescent, methods of studying children and their behavior.

Fall 2009

Courses:

Child and Adolescent Growth and Development (C & I 210), Secondary Education (see above for description of course)

Seminar in Education (C & I 211) EC-6 (see above for description of course)

TEXAS TECH UNIVERSITY, LUBBOCK, TX
Curriculum and Instruction

Fall 2005 to spring 2008

Courses:

Adolescent Development: Applications for Middle-Level Classrooms (EPSY 3331)

Language of Instruction: English

Study of physical, intellectual, social, and emotional development of and environmental influences on the development of young adolescents.

Successfully planned, structured and implemented 3 credit course for senior level pre-service teachers with an emphasis in psychology, adolescent and secondary education.

Schools Society, and Diversity (3hour) (EDEL 2300)

Language of instruction: English

Historical, philosophical, sociological, and ideological foundations of education. Purposes and roles of schools in a pluralistic society. Contemporary issues and reform trends in American public schools.

Successfully planned, structured and implemented 3 credit course for general undergraduate students and pre-service teachers addressing issues of diversity, minorities and educational policy.

JURUPA UNIFIED SCHOOL DISTRICT

Riverside, CA

2000-2004 Classroom Teacher

(3rd, 4th/5th combo, 5th, 6th grade) – Pedley Elementary, Indian Hills Elementary

Taught in self-contained classroom, provided instruction in all subjects except music, provided service to English Language Learners, using several methods and strategies for teaching content areas (SDAIE Strategies, developed English language acquisition while developing content knowledge. Implemented English Language development and Gifted and Talented education set up and implemented math rotations, facilitated instruction to maximize students' learning through placement of adaptive levels of performance to enhance student's academic progress

Summers 2002-2003

Summer Academy

For "at-risk" and ELL students, Camino Real Elementary and Indian Hills Elementary

The program involved development of English Language acquisition and academic content using various methods and strategies to teach English language learners

Development and implementation of lesson plans based on the school's District Academic Standards, summer programs ELO (Extended Learning Opportunity), implemented, assessed and evaluated district academic standards and English language development.

Coordinator and Instructor: Summer Intensive English Academy (IEA) - Indian Hills Elementary.

Summer 2001

Summer Academy for ELLs. Created, designed, developed, and implemented literacy and language development programs for students in Grades K-3, Beginner/ Early intermediate levels of English language development

1999-2000 Substitute Teacher K-6, Spanish 10th, 11th

1994-1999 Bilingual Language Tutor: K-6 - Stone Avenue Elementary

Teaching assistant; facilitator of English/Spanish language tutoring grades K-6, implementation of English as a Second Language (ESL) literacy, collaborative and pullout model.

Assisted in translations/interpreting for parents, students and school personnel at various academic and social settings.

CALIFORNIA SCHOOL FOR THE DEAF

Riverside, CA

1997-1998 Special Education Teacher's Assistant

Provided assistance to Deaf students in academic content and development of social skills and language and used American Sign Language and English for communication and teaching.

OTHER TEACHING ACTIVITIES

Students Advised, UNT Dallas

Fall 2012- 28 junior and senior undergrad students

Spring 2012 –

20 junior and senior undergrad students. ESL

On February 27, 2012, Thirty-four students and 3 faculty from Sunset High School attended UNT Dallas. Fifteen students attended my EDBE 3480-EDSE 4070 Course for one whole period. Students learned about diversity and the importance of respect and tolerance. The students were engaged in participated in the activities planned. They shared ideas with current upper level undergraduate student. The students reported to consider attending college after this experience.

Spring 2011 - Provided a lecture to BESO students in teachers' rights, laws and responsibilities of the field. UNT Dallas

Fall 2011 - Provide professional development to in-service teachers in Fort Worth, TX, emphasis understanding students diversity, culture and in multicultural education, curriculum and instruction for second language learners.

SKILLS AND ABILITIES

Strong Teaching and communication skills, resourceful

Fully Bilingual, biliterate in Spanish and English

Assertive, team player, problem solver. Courteous, patient, caring and understanding of diverse students linguistic, academic and social needs.

Technology Skills

Technology savvy, iMac, iTouch, iPad, Kindle, Microsoft office, Blackboard Learn, Gradefirst.

INTELLECTUAL CONTRIBUTIONS

Refereed Articles

Discipline-Based Scholarship

Lucy, T., Agnello, MF., **Romano**, J. E. (submitted to the Journal of Teacher Education on May 14, 2013). The Cost of Resting on our Morals: Teacher Preparation, Moral Education, and Financial Morality.

Hamman, D., Gosselin, K., **Romano**, J., & Rammuel, B. (2010). Using possible-selves theory to understand the identity development of new teachers. *Teaching and Teacher Education*, 26, 1342-1361.

Arroyo-**Romano**, J. E. (2009). Implications of State and Federal Mandates on Teachers: Their Perceptions of High-stake Testing and the Effects on Their Decision-making for Curriculum and Instructional Practices. Case Study. *Dissertation*.

Romano, J. E. & Hamman, D. (2009). The desired cooperator: Preservice preferences and role confusion during the teaching practicum. *Current Issues in Education*, 11 (2).

**Presentations of Refereed Proposal
International**

Romano, J. E. (2014, February). *Biliteracy Skills Needed: Disproportionate and Underrepresented Biliteracy Skills in Bilingual Education Teacher Programs*

Being a bilingual individual is a highly desired qualification in today's job market, in particular, future bilingual teachers. However, biliteracy skills for bilingual education majors are neglected, and in many cases, are not supported in bilingual education teacher education programs. The need for biliteracy development is discussed.

Rodriguez, C., **Romano, J.**, & Rodriguez, R. (2014, February). *Enhancing Bilingual/ESL Teacher Education with the Synergistic National Professional Development (NPD) Project BESTEX (Bilingual Educators for Students of Texas)*

This interactive session is designed to explore the critical role and the establishment and dynamic development of a Bilingual/ESL Teacher Education Program in a university strategically located in areas of high poverty and with schools heavily impacted by English language learners. The discussion will cluster around several generic program areas: *Development* based on systematic assessment of needs, *Implementation* and *Assessment* driven by selected goals and objectives and *Planning* for Long-term Sustainability.

Romano, J. E. (2013, June). Being Bilingual not Biliterate: A Disappointing Reality for some Future Bilingual Teachers. (Presented in Spanish/English). Biannual Conference International Society of Language Studies, San Juan, Puerto Rico.

Romano, J. E. (2011, January). *Facing a dual cultural shock: Perceptions of Faculty of Color in Academia, while engaging preservice students into a Multicultural Curriculum*. 2011 Hawaii International Conference on Education, Honolulu, Hawaii, Honolulu, Hawaii.

Romano, J. E. (2011, January). *Teachers' decision-making for curriculum and instruction under a high-stakes testing environment*. 2011 Hawaii International Conference on Education, Honolulu, Hawaii, Honolulu, Hawaii.

National

Romano, J.E. (2013). Preservice Teachers' Perceptions of cultural competence in the 21st century. National Association of Bilingual Education, 42 Annual Conference, Lake Buena Vista Florida.

Romano, J. E. & Rodriguez, C. (2013, February). *Bilingual Educators for Students of Texas-BESTEX Project*. National Association for Bilingual Education, Orlando, Florida.

Romano, J. E. (2012, February). *Preparing Preservice Teacher for a Multicultural Classroom: The Future Math ESL Teacher*. National Association for Bilingual Education, 41 Annual Conference, Dallas, Texas.

Regional

Romano, J. E. (2011, April). *What does it mean to be a culturally relevant teacher?* 27th Bilingual/ESL Education of the Association of the Metroplex (BEAM), Arlington, Texas.

State

Romano, J. E. (2011, October). *Los retos de navegar entre dos mundos" Las expectativas de los padres y las escuelas para los estudiantes.* Texas Association for Bilingual Education Conference, McAllen, Texas.

Presentations of Non-Refereed Papers

National

Romano, J. E. (2011, March). *It takes a reformed minded village: Meaningful interaction among parents, teachers, unions and administrators.* Latino Education Advocacy Days, San Bernardino, California.

Working Papers

Romano, J. E. (working manuscript). Bilingual no Biliterate

Romano, J. E. (working manuscript). Preservice Teachers' Perceptions of cultural competence in the 21st century.

Romano, J. E. (working manuscript). *Preparing Preservice Teacher for a Multicultural Classroom: The Future Math ESL Teacher.*

Romano, J. E. (in progress). "Facing dual cultural Shock: Junior Faculty of Color and White pre-service teachers: why we cannot engage them into a multicultural curriculum?" targeted for Journal is not in list - being petitioned.

SERVICE

Service to the Institution

Spring 2014

- **Faculty Alliance**
- **Worklife committee**
- **University Curriculum**
- **BESO Advisor**
- **BESTEX**

Fall 2013- present, University Curriculum

Spring and fall 2013, University Core Curriculum, Appointed member for Education division. Provide expertise, advise, and collaborate across colleges and curriculum to evaluate, select and provide feedback for approval for the New Texas Core Curriculum standards and to meet general education courses required for undergraduate and graduate programs. This committee reports to the Provost for Academic Excellence, University's President and Office of the Governor.

Spring 2013 Keynote Speaker, Graduation Ceremony, Harry Stone Montessori Academy

Fall 2011: Ad Hoc Committee--: Assisting parents seeking enrollment for their son/daughter-- helping them to translate, investigate process for student's enrollment, obtaining financial aid, etc. Address issues of immigrant students SB1528. Tour of the campus. February, October 2011, ongoing Contact and invite immigration lawyer as advisor-

2011: Texas Compact Service Provide feedback on college readiness and retention of minority and under represented populations

2011: True Blue Events: Represent division on this day, assisted with the promotion and recruitment of junior college transfer students.

Service to Department and Institution Assignments

Assurance of Learning:

2012, 2013: TED selection and interview of pre-service teachers

2012, 2013: TED bilingual language assessment (Spanish) Provided expertise, developed assessment to survey second language skills in the four domains: reading, writing, speaking and listening, conducted evaluations and interviews with prospect pre-service teachers. Evaluated results and provided report of performance to the Teacher Education Department.

2011: Chair- Appeals, Retention, & R Committee

2011: Mosaic- Multicultural Committee member, provide expertise in planning multicultural events throughout out the year.

2011: Institutional Service -Hispanic Initiative: Provided expertise and advice on retention and graduation, and academic success of college students

Workshops

2011: Test Preparation for TExES--for state teaching certification focusing on ESL and Bilingual Education Domains

Member:

2012-2013: Core Foundation Curriculum in the area of language, philosophy and culture: Provide expertise, advice and revise the core standards, course offerings to conform to the new Texas Higher Education Coordinator Board guidelines

2012, 2013: Faculty Governance- Faculty work life committee; provide advice, expertise and develop and assess policies

2012: Teacher Education Advisory Committee, provide advice and expertise for needs in supply and demand for highly qualified teachers meeting the needs of English language learners.

2011: Faculty Search Committee- Science Education: Selection, interview prospect for the position of Science Education

2011: Search Committee for Chair of Department, Teacher Education

2011: Faculty Search Committee-Bilingual Education position

College Assignments

Assurance of Learning - Institutional Service:

2012: Academic advising and Mentoring of general education and preservice teachers

2012: Orientation for transfer students seeking to pursue Bachelor's degree at UNT

2011, 2012: Las Llaves del Éxito, Provided assistance and expertise with college readiness literacy, translation and interpreting as needed to parents and students seeking a higher education degree.

2011: La Feria Para Aprender Event: Representing Division and Department. Provide assistance and expertise with college readiness literacy to parents and students. Promotion and recruitment of students. Coordinate BESO representation and volunteering.

Department Service

Fall and Spring 2013: Interview, evaluation and selection of applicants for the BESTEX Scholarship

Interview pre-service teachers and evaluation of candidates to the Teacher Education Program. Provide expertise, advise and recommend curriculum material for TED department library, Adoption of material for TED Program.

Fall 2013, Spring 2013, 2012 and Fall 2012: Pre-service teacher interviews: Participated in preservice teacher interview, evaluation, and selection of candidates to be admitted to the Teacher Education Program.

2011: Lead Faculty- ESL program: Evaluation and assessment of curriculum. Planning and assurance that the implementation of ESL curriculum and instruction for preservice teachers is current and up-to-date with the Texas Education Agency (TEA) in regard to state standards for general education and English as a second language, English language learners (TEKS, ELPS, TELPAS). Mentoring future preservice teachers to comply with state requirements for ESL and Bilingual Education Certification, Provide expertise for compliance with the Teacher Education program, admissions, handbook, curriculum scope and sequence, etc.

Ad Hoc Committee- Teacher Education Program: Provide expertise, work in collaboration with colleagues in the Teacher Education department to maintain current required courses (curriculum and instruction for undergraduate and postbac students) Ongoing work on new policies and curriculum changes to meet the needs of the students and the department.

2011, 2012: Student placements: Bilingual Target Language Proficiency Assessment: Conduct Spanish language assessment, placement for the bilingual Teacher Education program and for BESTEX candidates

Mentoring Activities: Student Success- Mentor: Providing assistance to preservice students failing the TExES- Texas Teaching Exam

2010 to present: Writing Student Recommendations:

Student Support: Writing for different purposes: Alonso Scholarship, Teacher Education Admissions, Job applications, BEAM Scholarship letter, BESTEX recommendation letter, immigration letters.

Faculty Sponsor and Liaison:

2013, 2011, 2010: LEAD- Latino Education Advocacy Days

2012: Principal for the Day, Dallas ISD

2012: Driving Dreams Program: UNT Dallas and Sunset High School focus on college readiness, Dallas, TX.

SERVICE TO THE COMMUNITY

2013: North Texas Dream Team, MEGA Clinic, June 1, (12 hours). Assisted with Deferred Action for Childhood Arrivals Immigration Reform application process, translate, interpret and prepare legal forms. Molina High School, Dallas TX.

2012: Making Strides, Cancer Society Walk.

2011: Lancaster Oktoberfest, Promoting UNT Dallas and BESO organization and students with community members

Faculty Advisor:

Spring 2011- Present, BESO, Bilingual/ESL Education Students Organization: Mentor and advice group on activities that will provide academic recognition, civic engagement and education programs: Institutional Service: BESO- Bilingual-ESL Student Organization

Fall 2012- Supervision of BESO, BESTEX students traveling to Professional Development Conference, TABE in San Antonio Texas

2011-2012- BESTEX: Advice students entering the Teacher Education Program of educational options and requirements for Bilingual or ESL Conduct interviews and selection of candidates to the BESTEX program Conduct Spanish language assessments to meet candidacy to the Teacher Education Bilingual program.

Nation-wide Assignments

Academic Conference Presentations:

Chair:

2011-Present: NABE Outstanding Dissertation Award: Accept, select dissertation proposals, selection of dissertation reviewer and judges. Evaluation and Nomination of Dissertation winners.

Chair Discussant

2012: American Educational Research Association, Vancouver, Canada. Review and provide feedback to research papers/presentations

Institutional Service

2011- Present: LEAD: Latino Education Advocacy Days- member, UNT Dallas liaison, representative

2011: Chair General Education Committee: General Education, SLOs, conduct meetings, decision-making

Regional Institutional Service

2012- Present: National Latino Education Research Agenda Project-Texas Center for Educational Policy-focus on Bilingual Teacher Pipeline

Mentoring Activities:

2010, 2011: Institutional Service-Writing Lab: Academic Success- Writing lab tutoring and mentoring students' academic needs for ELLs (English language learners) and general education students. Writing skills emphasis.

SERVICE TO THE PROFESSION

Board Member: Advisory Board

2012: Bilingual Education of the Metroplex, BEAM, Dallas, Texas. Provide professional advising to bilingual directors with respect to the selection, performance, professional growth of educators, maintain with updates from state and local district policies, plan, organize, and execute conference for bilingual, ESL and dual language education as part of the organization mission to provide professional development to local and regional school districts.

Reviewer – Academic Professional Research Journal

2014, 2013: Journal of Bilingual Education Research & Instruction

2012: Journal of Teacher and Practice

2012: International Journal of Multicultural Education

2012: Educational Psychology

2011: International Journal of Multicultural Education.

2010: Journal of Latinos in Education

Invited Lectured:

2012: Univisión Radio 1270 am La Voz del Pueblo, Dallas, Texas. Interview, live. The topic was about teaching in the first language, advice to parents and the neurological aspects of second language acquisition. Language: Spanish

2011: Latino Education Advocacy Days, San Bernardino, California. Focus on educational equity and achievement, including attending college and beyond for Latinos. To address critical issues affecting Latinos, and to ensure a strong future, the LEAD Organization at California State University, San Bernardino houses several national and international projects that provide

a means to maximize the promotion, outreach and relations, within the areas of primary purpose.

Officer: Organization/Association

2011- 2012: PRESIDENT, Bilingual Education of the Metroplex, BEAM, Dallas, Texas. The Bilingual Association of the Metroplex held its 29th conference at Molina High School, Dallas ISD on April 29, 2012 As President of the BEAM organization, it was my duty to plan and organize the 29th Bilingual-ESL Educational of the Metroplex conference for the north Texas region. The conference gathered over 350 participants-in-service, pre-service teachers, school administrators, and parents. Developed three (3) Strands and over 21 sessions that covered topics from Dual Language, Bilingual and ESL instruction, to Educational Policy, Accountability, and Civil Rights. The presentations were peer-revised research, selection of workshops were based on merit. Various DFW universities and its faculty participated as researchers-presenters and private organizations. Two feature presentations were selected because of the importance and merit. One feature presentation was from the Department of Education and the Office of Civil Rights, and an emeritus professor from the University of Puerto Rico with over 65 years of teaching experience. Over 20 regular sessions were provided The UNT Dallas BESO group participated in various roles: as volunteers and attendants.

Presentation

2011: 27th Bilingual/ESL Education of the Association of the Metroplex (BEAM), Arlington, Texas.

Member of a Committee

2011-2012: National Association of Bilingual Education, 41st NABE Conference, Member of the Local Planning committee for the development, logistics, and preparation of 41st conference held on February 15-17, 2012, Dallas, Texas.

2010- present: BEAM, Bilingual/ESL Teacher Association of the Metroplex

2011- present: Lancaster Educational Committee, Participate in the planning and development of better educational opportunities to the children in Lancaster schools.

Positions Held in Civic Organizations

2011-2012: President Bilingual ESL Association of the Metroplex, BEAM is the largest Bilingual/ESL organization in North Texas. It is an affiliate of the state organization TABE-Texas Association of Bilingual Education.

This organization serves schools districts in the Metroplex to better serve English language learners. Collaboration, training, and sharing of ideas to improve the learning of ESL students.

PROFESSIONAL DEVELOPMENT

Assurance of Learning - Professional Development

- Summer 2013: Estrategias para la enseñanza efectiva de las ciencias. (Strategies for effective teaching of science) June 3, 2013, pm. Webinar by *enablinglearning*
- Fall 2012-Spring 2013: Achieving Excellence: Establish a Successful Academic Career”, monthly seminars UNT Dallas, provided by Interim Provost
- Spring 2013 Bilingual Education/ESL Educators of the Metroplex Symposium (6 hour credit)
- Spring 2012: *Removing Barriers to Learning for Long-Term English Learners*” 2/15/12 provided by Imagine Learning with Dr. Lily Wong, presenter
- Science “*Project Wild*” (14 hrs.) provided by the Texas Park and Wildlife, UNT Dallas, presenter Cay A. Bachadt, 3/3/12
- The *Texas Association of Bilingual Education-TABE Conference* in San Antonio, Texas (16 hrs.) 10/24-27/12
- *Tex TESOLV Conference* at Dallas Baptist University on 10/13/12
- Dr. Pedro Noguera presentation on “*Educating Boys of Color/Striving for Educational Equity*”, UNT Denton, 11/29/12
- Blended Learning Scholars, UNT Dallas 2012-13, year long of professional development in teaching, research and service for future leaders within junior faculty
- “Keeping your child safe from harm-training”.

2013: Professional Development, UNT Dallas, Risk Management.

2012: Professional Development. Berkley, Virtual. Long-term English language learners

2011: University of North Texas, at Dallas. Dallas, Texas. — FERPA Issues

2011: University of North Texas, at Dallas. Dallas, Texas. — Legal Issues

Research-Related Conference/Seminar

2012: 11th International Writing Across the Curriculum Conference. Savannah, Georgia.

2011: Education Week. Dallas, Texas.

Other Professional Development

2011: Office of English Language Acquisition. U.S. Department of Education. Dallas, Texas.

2011: University of North Texas, Denton. Denton, Texas. U. S. Department of Education

Professional Seminars / Workshops

2012: What the best college teachers do. Dallas, Texas.

2011: Global Institute for Language and Literacy Development. Denton, Texas.

2011: UNT Dallas. Dallas, Texas.

2011: UNT Dallas. Dallas, Texas.

2011: North Texas Community College Consortium. Plano, Texas. –Texas Core Curriculum

Professional References

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