

**University of North Texas at Dallas**  
**Spring 2015**  
**SYLLABUS**

<b>CJUS 4901D-090: Sr. Sem. Criminal Justice and Public Policy 3 Hrs</b>			
<b>Department of</b>	<b>Criminal Justice</b>	<b>Division of</b>	<b>Urban and Professional Studies</b>
<b>Instructor Name:</b>	Richard Holden		
<b>Office Location:</b>	UNT Dallas, 3 <sup>rd</sup> floor, Office #317		
<b>Office Phone:</b>	972-338-1836		
<b>Email Address:</b>	richard.holden@untDallas.edu		
<b>Office Hours:</b>	W (5:00pm. – 7:00pm.)		
<b>Virtual Office Hours:</b>	May contact by e-mail or via Blackboard.		
<b>Classroom Location:</b>	TBA		
<b>Class Meeting Days &amp; Times:</b>	Wednesday 7:00pm-9:50pm		
<b>Course Catalog Description:</b>	The examination of the problems and issues involved in forming and implementing Criminal Justice policy in the United States. This course represents the student's final capstone experience.		
<b>Prerequisites:</b>	None		
<b>Co-requisites:</b>			
<b>Required Text:</b>	The Public Policy of Crime and Criminal Justice, by Nancy E. Marion & Willard M. Oliver 2 <sup>nd</sup> edition, Published by Prentice Hall, ISBN: 13: 978-0-13-512098-9		
<b>Recommended Text and References:</b>			
<b>Access to Learning Resources:</b>	UNT Dallas Library: phone: (972) 780-3625; web: <a href="http://www.unt.edu/unt-dallas/library.htm">http://www.unt.edu/unt-dallas/library.htm</a> UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: <a href="mailto:1012mgr@fheg.follett.com">1012mgr@fheg.follett.com</a>		
<b>Course Goals or Overview:</b>			
	<ul style="list-style-type: none"> <li>○ Demonstrate an awareness of fundamental areas of the various components of the criminal justice system and their interrelationships.</li> <li>○ Gain knowledge of research and theories that are relevant to understanding crime and deviant behavior in the 21<sup>st</sup> Century.</li> <li>○ Develop critical thinking skills by exploring and testing ideas presented in journal articles.</li> <li>○ Demonstrate the capacity to conduct research on critical issues within the criminal justice arena.</li> </ul>		
<b>Learning Objectives/Outcomes:</b>			
	<ol style="list-style-type: none"> <li>1. Be able to analyze the context of criminal justice policy making process by examining the politics of crime, crime perceptions, and crime reality in America.</li> <li>2. Demonstrate an appreciation of the criminal justice ideology by examining the major models and goals of the criminal justice system.</li> <li>3. Demonstrate an understanding of the criminal justice policy process by examining the role of the policy participants, and studying various public policy models and types.</li> <li>4. Gain an in-depth knowledge of criminal justice policy actors in the executive, legislature, and the judiciary.</li> <li>5. Be able to appreciate the impact of the media on the criminal justice public policy process.</li> </ol>		

- 6. Specifically examine policy issues related to the police, the courts, the corrections, and the juvenile justice system.
- 7. Learn to prepare and present a report on a topic assigned by the instructor.

**Course Outline**

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by the instructor during class sessions

**Class Schedule – CJUS 4901 – Sp 2015**

- YELLOW** – Mandatory class meetings on campus
- PINK** – Internet work (no on-campus meetings)
- Turquoise** – Spring Break (no class)

Month	In Class	Topic	Percentage of Grade
<b>January</b>			
	1	Introduction – Crime and Justice in America	
	2	Review – Legal Process	
<b>February</b>			
	3	Review Corrections	
		Discussion Board – Police	5
		Exam over chapters 1-4	20
		Class Discussions	
<b>March</b>			
	4	Exit Exam	5
		Discussion Board – Courts	5
		Spring Break – No Class	
	5	Class Discussions	
<b>April</b>			
		Exam over Chapters 5-7	20
	6	Discussion Board – Corrections	5
		Class Discussions	
	7	Discussion Board – Social Justice	5
	8	Class Discussions	
<b>May</b>			
	9	Presentations	15
		Final Exam over chapters 8, 9, 13	20

Schedule subject to change.

**University Policies and Procedures:**

**Students with Disabilities (ADA Compliance):**

*As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call 972-780-3632.*

*The Department of Urban and Public Leadership is committed to full academic access for all qualified students, including those with disabilities. In keeping with this commitment and in order to facilitate equality of educational access, faculty members in the department will make reasonable accommodations for qualified students with a disability, such as appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies when doing so does not fundamentally alter the course.*

If you have a disability, it is your responsibility to obtain verifying information from the Office of Student Life and to inform me of your need for an accommodation. Grades assigned before an accommodation is provided will not be changed. Information about how to obtain academic accommodations can be found in UNTD Policy 7.004, [Disability Accommodations for Students](#), and by visiting Student Life, building 2, Suite 200. 972-780-3632, [studentlife@unt.edu](mailto:studentlife@unt.edu).

**Student Evaluation of Teaching Effectiveness Policy:**

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

**Exam Policy:**

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook). There will be three (3) scheduled exams that will be based on class lectures and discussion from selected chapters in the textbook, and any additional readings / information assigned in class. Exams will be a combination of multiple choice, true – false, and short answer questions. Each exam will be worth up to 100 points (20% each) toward a student’s final grade in the course.

**In Class Presentation:**

Each student will be required to design their own power point presentation from a list of selected interest groups provided by the instructor. The presentation must be no less than 30 minutes and no longer than 45 minutes in length. The presentation will be graded based on the student’s presentation knowledge of the subject, presentation clarity, use of visual aid, interaction with class, preparation, the content covered, and presentation length. The presentation will count (15%) toward a student’s final grade in the course.

**Discussion Board:** Each student will be required to post to four different discussion board postings during the semester. The discussion board topics will be over issues related to the American legal system. Each student will be required to post to the discussion question asked and then reply to three other student’s posts. Postings will be graded according to the Critical Thinking Value and Written Communication Value in each posting. The three discussion board postings will count (5% each) toward a student’s final grade in the course.

**Exit Exam:**

Students are required to take the exit exam at the end of the semester. The exam is a comprehensive exam over three areas of criminal justice. The exam will consist of 50 multiple choice questions over the court system, the police, and corrections. The exit exam will be taken on a date assigned by the instructor and will count (5%) toward the student’s final grade in the course.

**Grading Matrix**

Instrument	Value (points or percentages)	Total
4 Discussion Board Questions @ 100 points each	100 points = 5% each	20%
Oral presentation	100 points = 15%	15%
Exam #1	100 points = 20%	20%
Exam #2	100 points = 20%	20%
Exam #3	100 points = 20%	20%
Exit Exams	100 points = 5%	5%
<b>Total:</b>	<b>Total points 500</b>	<b>100%</b>

<b>GRADE</b>	<b>%</b>
<b>A</b>	<b>90 – 100</b>
<b>B</b>	<b>80 – 89</b>
<b>C</b>	<b>70 – 79</b>
<b>D</b>	<b>60 – 69</b>
<b>F</b>	<b>0 – 59</b>

**Academic Integrity:**

*Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at [http://www.unt.edu/csrr/student\\_conduct/index.html](http://www.unt.edu/csrr/student_conduct/index.html) for complete provisions of this code.*

**Bad Weather Policy:**

*On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website [www.unt.edu/dallas](http://www.unt.edu/dallas). Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.*

**Attendance and Participation Policy:**

*The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.*

**Diversity/Tolerance Policy:**

*Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.*

**Optional Policies:**

- *Use of Cell Phones & other Electronic Gadgets in the Classroom prohibited*
- *Grade of Incomplete, "I" given only in cases of documented personal or family crisis.*