

**University of North Texas at Dallas**  
**Fall 2015**  
**SYLLABUS**

<b>CJUS 4901D-090: Sr. Sem. Criminal Justice and Public Policy 3 Hrs</b>			
<b>Department of</b>	<b>Criminal Justice</b>	<b>Division of</b>	<b>Liberal Arts and Sciences</b>
<b>Instructor Name:</b>	Richard Holden		
<b>Office Location:</b>	UNT Dallas, 3 <sup>rd</sup> floor, Office #317		
<b>Office Phone:</b>	972-338-1836		
<b>Email Address:</b>	richard.holden@unt.edu		
<b>Office Hours:</b>	Virtual		
<b>Virtual Office Hours:</b>	May contact by e-mail or via Blackboard.		
<b>Classroom Location:</b>	TBA		
<b>Class Meeting Days &amp; Times:</b>	Wednesday 7:00pm-9:50pm		
<b>Course Catalog Description:</b>	The examination of the problems and issues involved in forming and implementing Criminal Justice policy in the United States. This course represents the student's final capstone experience.		
<b>Prerequisites:</b>	None		
<b>Co-requisites:</b>			
<b>Required Text:</b>	The Public Policy of Crime and Criminal Justice, by Nancy E. Marion & Willard M. Oliver 2 <sup>nd</sup> edition, Published by Prentice Hall, ISBN: 13: 978-0-13-512098-9		
<b>Recommended Text and References:</b>			
<b>Access to Learning Resources:</b>	UNT Dallas Library: phone: (972) 780-3625; web: <a href="http://www.unt.edu/unt-dallas/library.htm">http://www.unt.edu/unt-dallas/library.htm</a> UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: <a href="mailto:1012mgr@fhcg.follett.com">1012mgr@fhcg.follett.com</a>		
<b>Course Goals or Overview:</b>			
	Demonstrate an awareness of fundamental areas of the various components of the criminal justice system and their interrelationships. <ul style="list-style-type: none"> <li>· Gain knowledge of research and theories that are relevant to understanding crime and deviant behavior in the 21<sup>st</sup> Century.</li> <li>· Develop critical thinking skills by exploring and testing ideas presented in journal articles.</li> <li>· Demonstrate the capacity to conduct research on critical issues within the criminal justice arena.</li> </ul>		
<b>Learning Objectives/Outcomes:</b>			
	1. Be able to analyze the context of criminal justice policy making process by examining the politics of crime, crime perceptions, and crime reality in America. 2. Demonstrate an appreciation of the criminal justice ideology by examining the major models and goals of the criminal justice system. 3. Demonstrate an understanding of the criminal justice policy process by examining the role of the policy participants, and studying various public policy models and types. 4. Gain an in-depth knowledge of criminal justice policy actors in the executive, legislature, and the judiciary. 5. Be able to appreciate the impact of the media on the criminal justice public policy process.		

6. Specifically examine policy issues related to the police, the courts, the corrections, and the juvenile justice system.
7. Learn to prepare and present a report on a topic assigned by the instructor.

## Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by the instructor during class sessions

## Class Schedule

Module	Begin Date	Deadline date	Text Reading	Assignments
1	Aug 24	Sept 20	Part I	Exam 1, Critique 1, Discussion 1
2	Sept 21	Oct 18	Part II	Exam 2, Critique 2, Discussion 2
3	Oct 19	Nov 15	Part III	Exam 3, Critique 3, Discussion 3
4	Nov 16	Dec 4	Part IV	Exam 4, Critique 4, Discussion 4

Schedule subject to change.

## University Policies and Procedures:

### Students with Disabilities (ADA Compliance):

*As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call 972-780-3632.*

*The Department of Urban and Public Leadership is committed to full academic access for all qualified students, including those with disabilities. In keeping with this commitment and in order to facilitate equality of educational access, faculty members in the department will make reasonable accommodations for qualified students with a disability, such as appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies when doing so does not fundamentally alter the course.*

*If you have a disability, it is your responsibility to obtain verifying information from the Office of Student Life and to inform me of your need for an accommodation. Grades assigned before an accommodation is provided will not be changed. Information about how to obtain academic accommodations can be found in UNTD Policy 7.004, [Disability Accommodations for Students](#), and by visiting Student Life, building 2, Suite 200. 972-780-3632, [studentlife@unt.edu](mailto:studentlife@unt.edu).*

### Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

### Exam Policy:

Exams should be taken as scheduled.

There will be five (5) exams. Each exam will be worth up to 100 points (10% each) toward a student's final grade in the course.

**Discussion Board:** Each student will be required to post to five different discussion board postings during the semester. The discussion board topics will be over the American legal system. Each student will be required to post to the discussion question asked and then reply to two other student's posts. Postings will be graded

according to the Critical Thinking Value and Written Communication Value in each posting. The three discussion board postings will count (5% each) toward a student's final grade in the course.

**Exit Exam:**

Students are required to take the exit exam at the end of the semester. The exam is a comprehensive exam over three areas of criminal justice. The exam will consist of 50 multiple choice questions over the court system, the police, and corrections. The exit exam will be taken on a date assigned by the instructor and will count (5%) toward the student's final grade in the course.

**Grading Matrix**

<b>Instrument</b>	<b>Value (points or percentages)</b>	<b>Total</b>
4 Discussion Board Questions (100 points each)	400 points = 5% each	20%
4 Critiques (100 points each)	400 points = 5% each	20%
Exam #1	100 points = 15%	15%
Exam #2	100 points = 15%	15%
Exam #3	100 points = 15%	15%
Exam #4	100 points = 15%	15%
<b>Total:</b>	<b>Total points 1200</b>	<b>100%</b>

<b>GRADE</b>	<b>%</b>
<b>A</b>	<b>90 – 100</b>
<b>B</b>	<b>80 – 89</b>
<b>C</b>	<b>70 – 79</b>
<b>D</b>	<b>60 – 69</b>
<b>F</b>	<b>0 – 59</b>

**Academic Integrity:**

*Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at [http://www.unt.edu/csrr/student\\_conduct/index.html](http://www.unt.edu/csrr/student_conduct/index.html) for complete provisions of this code.*

**Diversity/Tolerance Policy:**

*Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.*

**Optional Policies:**

- *Grade of Incomplete, "I" given only in cases of documented personal or family crisis.*