

**University of North Texas at Dallas**  
**Summer 2015**  
**SYLLABUS**

<b>CJUS 4330: International and Domestic Terrorism 3 Hrs</b>			
<b>Department of</b>	<b>Criminal Justice</b>	<b>Division of</b>	<b>Liberal Arts and Sciences</b>
<b>Instructor Name:</b>	Richard Holden		
<b>Office Location:</b>	UNT Dallas, 3 <sup>rd</sup> floor, Office #317		
<b>Office Phone:</b>	972-338-1836		
<b>Email Address:</b>	richard.holden@untdallas.edu		
<b>Office Hours:</b>	Virtual on-line		
<b>Virtual Office Hours:</b>	May contact by e-mail or via Blackboard.		
<b>Classroom Location:</b>	TBA		
<b>Class Meeting Days &amp; Times:</b>	On-line via Blackboard		
<b>Course Catalog Description:</b>	Provides in-depth knowledge about domestic and international terrorism. Specific focus on strategies designed to address the threat of terrorism from a criminal justice perspective, particularly involving the police assuming new roles in homeland security. Explores ideological theories of terrorism and identifies trends and patterns of terrorism and hate crimes in our world.		
<b>Prerequisites:</b>	None		
<b>Co-requisites:</b>			
<b>Required Text:</b>	Terrorism and Homeland Security 8th. Written by Jonathan R. White Published by Cengage Learning. ISBN-13: 978-1285061969		
<b>Recommended Text and References:</b>			
<b>Access to Learning Resources:</b>	UNT Dallas Library: phone: (972) 780-3625; web: <a href="http://www.unt.edu/unt-dallas/library.htm">http://www.unt.edu/unt-dallas/library.htm</a> UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: <a href="mailto:1012mgr@fhcg.follett.com">1012mgr@fhcg.follett.com</a>		
<b>Course Goals or Overview:</b>			
	<ul style="list-style-type: none"> <li>○ Develop and understanding of and appreciation for the complex variety of social and political issues driving violent political movements around the world. Major topics will be on why terrorism exists and the difficulties inherent for security forces within democratic societies to protect its citizens from such movements.</li> </ul>		
<b>Learning Objectives/Outcomes:</b>			
	<ol style="list-style-type: none"> <li>1. Be able to describe the problems associated with defining terrorism.</li> <li>2. Be able to define key terms and phrases related to terrorism and asymmetric warfare.</li> <li>3. Be able to distinguish between state terror and terrorism.</li> <li>4. Demonstrate an understanding of the impact of history on the evolution of terrorism.</li> <li>5. Be able to identify the social and political issues that drive terrorism.</li> <li>6. Demonstrate an understanding of the various channels through which information is shared.</li> <li>7. Be able to appreciate the impact of the media on perceptions of terrorism.</li> <li>8. Demonstrate an understanding of the various legislative initiatives designed to attack terrorist groups and activities.</li> </ol>		

## Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by the instructor during class sessions

Week	Reading Assignment	Graded
1	White – part I	Quiz 1, Critiques, Discussion
2	White – part II	Quiz 2, Critiques, Discussion
3	White – part III	Quiz 3, Critiques, Discussion
4	White – part IV	Quiz 4, Critiques, Discussion
5	White – part V	Final exam, Critique, Discussion

## University Policies and Procedures:

### Students with Disabilities (ADA Compliance):

*As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call 972-780-3632.*

*The Division of Liberal Arts and Sciences is committed to full academic access for all qualified students, including those with disabilities. In keeping with this commitment and in order to facilitate equality of educational access, faculty members in the department will make reasonable accommodations for qualified students with a disability, such as appropriate adjustments to the classroom environment and the teaching, testing, or learning methodologies when doing so does not fundamentally alter the course.*

*If you have a disability, it is your responsibility to obtain verifying information from the Office of Student Life and to inform me of your need for an accommodation. Grades assigned before an accommodation is provided will not be changed. Information about how to obtain academic accommodations can be found in UNTD Policy 7.004, [Disability Accommodations for Students](#), and by visiting Student Life, building 2, Suite 200. 972-780-3632, [studentlife@unt.edu](mailto:studentlife@unt.edu).*

### Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

### Exam Policy:

The exam policy for this course is flexible. Once the exam is activated, students have until the end of the course to access and complete the test. Once the course ends there will be no further access to the exams.

There will be a quiz over each part of the White text. Each quiz (100 points) is worth 10% of the total grade (40% cumulative).

There will be a final exam based on presentations and discussions from additional readings/information assigned in class. Exams will be a combination of multiple choice, multiple answer, matching, and true – false. This exam will be worth 10% of the final grade in the course.

**Discussion Board:** Each student will be required to post to the discussion board on a weekly basis. The discussion board topics will be over issues related to terrorism. Each student will be required to post to the discussion question asked and then reply to two other student's posts. Postings will be graded according to the Critical Thinking Value and Written Communication Value in each posting. The discussion board postings will count (7% each) (35% cumulative) toward a student's final grade in the course. It is recommended that students formulate their discussions in a word processor to check for thoroughness and accuracy prior to posting on the Discussion Board.

### Discussion Board Rubric

Posting	Substance	Grammar
Original	35%	15%
Response	20% each (x 2 = 40%)	5% (x 2= 10%)

**Critiques:** There will be a series of videos. Each video will require a critique by the students. The critiques will include questions about the videos' content and an individual assessment of the strengths and weaknesses of the video. There will be 8 videos and critiques. Critique 1-7 will be worth 2% of the total grade. Critique 8 will be worth 1% of the total grade. Critiques will be essay exam format with individually graded questions.

### Grading Matrix

Instrument	Value (points or percentages)	Total
5 Discussion Board Questions @ 100 points each	100 points = 7% each	35%
Final exam	100 points = 10%	10%
Exam #1 - 4	400 points = 10% each	40%
Critiques 1-7	700 points = 2% each	14%
Critique 8	100 points = 1%	1%
<b>Total:</b>	<b>Total points 600</b>	<b>100%</b>

<u>GRADE</u>	<u>%</u>
<b>A</b>	<b>90 – 100</b>
<b>B</b>	<b>80 – 89</b>
<b>C</b>	<b>70 – 79</b>
<b>D</b>	<b>60 – 69</b>
<b>F</b>	<b>0 – 59</b>

#### **Academic Integrity:**

*Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at [http://www.unt.edu/csrr/student\\_conduct/index.html](http://www.unt.edu/csrr/student_conduct/index.html) for complete provisions of this code.*

#### **Diversity/Tolerance Policy:**

*Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.*

#### **Optional Policies:**

- Grade of Incomplete, "I" given only in cases of documented personal or family crisis.