# University of North Texas at Dallas Summer 3wk Maymester 2015 SYLLABUS

	OTELABOO						
CJUS 3310D: ORGANIZED AND CONSENSUAL CRIME (3 Hrs)							
So	hool of	Liberal	Arts and Sciences	Department of	Criminal Justice		
Instructor Name: Gretche			n Hackard, J.D., M.S.C	S.J.			
		DAL2 3					
		972-338	8-1840				
			chen.hackard@untdallas.edu (for non-course related questions or information)				
PLEASE USE BLACKBOARD MESSAGING FOR COURSE-RELATED QUESTIONS							
Office Hours:				appointment only			
Virtual Office Ho	urs:   B	y appointi	ment				
Classroom Loca	tion:	FH 308					
Class Meeting D				MTWR 8:00 – 11:50 A	ΔM		
Class Weeting D	ays & II	ilies.		WIT VVIX 0.00 - 11.50 /	-7141		
Course Catalog	Т	he study o	of the history, structure	and governmental respons	ses to organized crime; special		
Description:		mphasis is placed on consensual crimes such as drug abuse and trafficking, prostitution,					
•			y and gambling.	G	<b>3</b> , <b>1</b>		
Prerequisites:		100 or ed	uivalent				
Co-requisites:	None						
Required Text:				0th ed. Belmont: Wadswo	rth, 2013. (online version		
	available at <u>www.cengagebrain.com</u> )						
Recommended <sup>1</sup>	Toyt /	N d ditions	l materials will be not	stad on Blackhoard Loar	n or distributed in class as		
and References:		Additiona needed	ional materials will be posted on Blackboard Learn or distributed in class as				
and references.	<u> </u>	iccucu					
Access to Learning Resources:			UNT Dallas Library:				
_			phone: (972) 780-3625;				
			web: http://www.untdallas.edu/library				
		UNT Dallas Distance Learning: <a href="http://www.untdallas.edu/dlit">http://www.untdallas.edu/dlit</a>					
Course Goals or	Overvie	·w·					
			ructure and governmen	ntal responses to organize	d crime: the study of the		
The study of the history, structure and governmental responses to organized crime; the study of the history of specific organized crime groups; and a survey of consensual crimes such as drug abuse,							
prostitution, and gambling.							
	•						
Learning Object				rse, the student will be abl	e to:		
			olution of organized cri				
	Identify major organized crime groups in the U.S. and worldwide, and their prominent individual participants						
	Distinguish between organized crime and terrorism  Identify major industries in which organized crime groups flourish						
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			eventing and controlling				

# **Course Outline**

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class and via announcements or emails in Blackboard.

TOPICS	TIMELINE
Introduction to the course Chapter 1 - Definition and Attributes of Organized Crime; Transnational OC Chapter 4 – Explaining Organized Crime	M 5/18
Chapter 14 – Organized Crime Statutes Chapter 15 – Law Enforcement	T 5/19
Chapter 2 – Development of Organized Crime in the U.S. Exam review	W 5/20
Exam 1 Chapter 10 – Outlaw Motorcycle Clubs	R 5/21
MEMORIAL DAY HOLIDAY – NO CLASS	M 5/25
Chapter 11 – Gambling, Loansharking, Theft, Fencing, Sex, and Trafficking Chapter 12 – Drug Trafficking	T 5/26
Chapter 13 – Labor, Business, and Money Laundering Exam review	W 5/27
Exam 2 Chapter 3 – The American Mafia	R 5/28
Chapter 5 – Italian Organized Crime Chapter 6 – Latin American Organized Crime	M 6/1
Chapter 7 – Black Organized Crime Chapter 9 – Asian Organized Crime	T 6/2
Exam review	W 6/3
FINAL EXAM	R 6/4

# **Course Evaluation Methods**

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

## **Grading Matrix:**

Instrument	Value (points or percentages)	Total
Exam 1	100	100
Exam 2	100	100
Final Exam	100	100
Total:		300

#### **Grade Determination:**

 $A = 270 - 300 \text{ points } (\ge 90\%)$ 

 $B = 240 - 269 \text{ points } (\ge 80\%, < 90\%)$ 

 $C = 210 - 239 \text{ points } (\geq 70\%, < 80\%)$ 

 $D = 180 - 209 \text{ points } (\ge 60\%, < 70\%)$ 

 $F \le 179 \text{ points } (<60\%)$ 

# **Exam Policy:**

The exams may consist of multiple choice, true-false, definitional, descriptive, listing, and/or short answer questions. The first examination is tentatively scheduled for **Thursday, May 21.** The second exam is tentatively scheduled for **Thursday, May 28**. The final examination will be given on **Thursday, June 4**.

#### There will be no make-up exams, unless:

- You have a university-recognized emergency
- · You notify me prior to the exam that you will have to reschedule, and
- You provide appropriate documentation of the emergency.

If a make-up exam is granted, it MUST be taken within a week of the original exam date. I reserve the right to substitute a different exam from the one originally given or give an alternate assignment that will substitute for the exam grade.

No cell phones will be permitted during the exams. You will be subject to a 10-point deduction on your exam for a violation of this rule. This includes a ringing or audibly vibrating cell phone or the use of text messaging. As a courtesy, please do not bring food or drink to class during exams. During exams, ALL ITEMS other than what is needed to take the exam (exam, scantron, and a pencil) must be under your desk. You must provide your own scantron and #2 pencil.

Exams will be given at the start of each class session. The exam ends one hour after it starts. No additional time will be given if you are late. There is typically a bonus question on each exam. However, if you are late for an exam that has a bonus question on it, you will forfeit the privilege to receive those points.

# **Assignment Policy:**

We will be doing in class group work at various times throughout the term; however, it is ungraded and is intended for class discussion and study purposes. If you miss a class with a group assignment, please coordinate with a classmate to get the work you missed. On occasion we will also be utilizing videos during the class as an additional teaching tool, and the material covered in the videos is subject to being tested. You must be present in class to view the videos; these will not be available online or in the library.

# **Contacting Dr. Hackard:**

For course-related questions and information (e.g., grades, questions about an assignment or exam, etc.), you must use Blackboard to contact me. Course-related messages that are sent to my general UNT Dallas email address will not be answered.

For non-course information (e.g., career information, pre law advising, internship opportunities, etc.), you may use the email address in my contact information above.

#### Incompletes:

Pursuant to University policy, incompletes will not be given unless ALL of the following conditions have been met:

- (1) the student has completed 3/4 of the class
- (2) the student is currently passing the course, and
- (3) the request for an incomplete is pursuant to a University-recognized reason (medical emergency or military deployment).

#### **Extra Credit:**

On occasion, I have assigned extra credit to various classes. It is a privilege and an opportunity, not a right or an obligation. If extra credit is assigned in class, depending on the nature of the assignment, turnitin.com may be used as a tool. If turnitin.com is used, by submitting the assignment via turnitin.com you are consenting to having your work available to others outside the university for purposes of plagiarism detection. I do not give individual extra credit opportunities under any circumstances.

# **University Policies and Procedures**

## Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Founders Hall (Building 2).

#### Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

#### **Academic Integrity:**

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity for complete provisions of this code. In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

# **Bad Weather Policy:**

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call the UNT Dallas main voicemail number (972) 780-3600 or search postings on the campus website <a href="www.untdallas.edu">www.untdallas.edu</a>. Students are encouraged to update their Jag Alert contact information, so they will receive this information automatically.

#### **Diversity/Tolerance Policy:**

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.

#### Use of Blackboard:

I utilize Blackboard extensively to communicate announcements, provide additional readings of interest, facilitate discussion topics, send messages to individual students, and for other reasons as may be appropriate during the semester. It is your responsibility to check Blackboard regularly throughout the semester.

## Use of Cell Phones, Laptops & other Electronic Gadgets in the Classroom:

I do not prohibit the use of electronics in the classroom as a general rule. I trust that most students are using these devices to further their education and for educational purposes during class. However, if it comes to my attention that these devices are creating a distraction to yourself or to other students, I reserve the right to change this policy by communicating such a change in class and through Blackboard.

#### Food & Drink in the Classroom:

I do not prohibit food or drink the classroom during classes, but as a courtesy to your fellow test takers, please do not bring food or drink during exams. If this becomes a distraction, I reserve the right to change this policy by communicating such a change in class and through Blackboard.

# **Disruptions:**



I reserve the right to ask anyone who is creating a disruption during class to leave the room. Please be respectful of your fellow students. Come to class on time and stay until class ends. Students constantly coming into and leaving the classroom during class create a distracting environment for the other students as well as the instructor. While classroom questions and discussion are encouraged and assessed, continually interrupting lectures with commentary may also be disruptive.

# **Legal Questions:**

In my capacity as the instructor of record for this course, it would create a potential conflict of interest if I were to render legal opinions regarding specific circumstances. As such, if you have personal questions of a legal nature, please seek appropriate legal advice. The UNT legal services office is available to UNT Dallas students, and the website is <a href="http://studentlegal.unt.edu/">http://studentlegal.unt.edu/</a>. You can also get referrals from the Dallas Bar Association if you live in Dallas County (<a href="https://www2.dallasbar.org/referral/">https://www2.dallasbar.org/referral/</a>) and through the State Bar of Texas referral service for outside of Dallas County (<a href="https://www.texasbar.com/AM/Template.cfm?Section=Other\_Lawyer\_Referral\_Services">https://www.texasbar.com/AM/Template.cfm?Section=Other\_Lawyer\_Referral\_Services</a>). There are also clinical programs and law libraries at the courthouse and SMU and Texas Wesleyan University law schools that might have resources available to assist you.