FACULTY CURRICULUM VITAE

Dr. Arrick Lee Jackson (August 24, 2011)

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AREA OF EXPERTISE

Summarize key teaching (and research if relevant) areas and experience in 2-3 succinct sentences.

EDUCATION

Year 2001	Degree Ph. D.	Major Political Science	Institution Washington State University (WSU)	
1997	M.A.	Criminal Justice	Washington State University (WSU)	
1994	B.A.	Criminal Justice	University of Alaska Fairbanks, Alaska (UAF)	

PROFESSIONAL EXPERIENCE

Begin/End Year Place of Employment Rank / Job Title Administrative Appointments					
2010—present	Tarrant County College District	Divisional Dean			
Academic Appointmen	nts				
2008—2010	University of North Texas at Denton	Associate Professor Criminal Justice			
2007—2008	University of North Texas at Dallas	Assistant Professor Program Coordinator of Criminal Justice			
2005—2007	Southeast Missouri State University Cape Girardeau, Missouri	Associate Professor Criminal Justice & Sociology			

SCHOLARSHIP

Significant Publications: (Note: Start with most recent and use full APA citation)

1. Refereed Journal and Proceedings Articles (Published)

Jackson, A., Blackburn, A., Tobolowsky, P., & Baer, D. (Forthcoming). Guilt-Proneness, Shame-Proneness, Empathy and Blaming: A Comparison of Incarcerated Male and Female Offenders.

Jackson, A., Lucas, S., & Blackburn, A. (2009). Externalization and Victim-Blaming Among a Sample of Incarcerated Females. <u>Journal of Offender Rehabilitation</u>. 48(3).

Jackson, A. (2008). The Impact of Restorative Justice on the Development of Guilt, Shame and Empathy Among Offenders. The Southwest Journal of Criminal Justice. 5(3).

Jackson, A. (2008). The Impact of Restorative Justice on the Development of Guilt, Shame, and Empathy Among Participants in a Victim Impact Training Program. <u>Victim and Offenders.</u> 3(4).

Jackson, A. & Brown, M. (2007). Ensuring Efficiency, Interagency Cooperation, and Protection of Civil Liberties: Shifting from a Traditional Model of Policing to an Intelligence-Led Policing (ILP) Paradigm. <u>Criminal Justice Studies: A Critical Journal of Crime, Law and Society</u>. 20(2).

Jackson, A., & Bonacker, N. (2006). The Effect of Victim Impact Training on the Development of Guilt, Shame, and Empathy Among Offenders. <u>International Review of Victimology</u>. 13(6).

Jackson, A., Gilliland, K., & Veneziano, L., (2006). Routine Activity Theory and Sexual Aggression among Male College Students. Journal of Family Violence. 21(7).

Jackson, A., Veneziano, C., & Ice, W. (2005). Violence and Trauma: The Past Twenty and Next Ten Years. <u>Journal of Interpersonal Violence</u>. 20(4).

Jackson, A., & Boyd, L. (2005). Minority Threat Hypothesis and the Workload Hypothesis: A Community-Level Examination of Lenient Policing in High Crime Communities. <u>Criminal Justice Studies: A Critical Journal of Crime, Law and Society.</u> 18(1).

Jackson, A, & Wade, J. (2005). Social Capital and Sense of Responsibility: An Explanation of Aggressive Policing. <u>Policing: An International Journal of Police Strategies and Management</u>. 28(1).

Jackson, A., Veneziano, L., & Riggen, K. (2004). Sexual Deviance Among Male College Students: Prior Deviance as an Explanation. <u>Journal of Interpersonal Violence</u>. 19(1).

Jackson, A. (2002). Police—School Resource Officers' and Students' Perception of The Police and Offending. Policing: An International Journal of Police Strategies and Management. 25(3).

Jackson, A. & Lyon, A. (2001). Policing After Ethnic Conflict: Culture, Democratic Policing, Politics, and the Public. Policing: An International Journal of Police Strategies and Management.

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2. Non-Refereed Articles (Published)

Jackson, A. (2002). Police—School Resource Officers' and Students' Perception of The Police and Offending. <u>Policing: An International Journal of Police Strategies and Management</u>. 25:3. Reprinted in the May 17, 2003 No. 16 Issue of <u>International Observer</u>: Crime Prevention.

Redline, C., Dillman, D., Smiley, R., Carley-Baxter, L., & Jackson, A. (1999). Making Visible The Invisible: An Experiment With Skip Instructions on Paper Questionnaires. Census Bureau Publications.

3. Book Chapters (Published)

Jackson, A. & Brown, M. (2007). Ensuring Efficiency, Interagency Cooperation, and Protection of Civil Liberties: Shifting from a Traditional Model of Policing to an Intelligence-Led Policing (ILP) Paradigm. In Everette B. Penn (Eds.) *Homeland Security and Criminal Justice: Five Years After 9/11*. Routledge Publications

4. Books (Published)

Tobolowsky, P., Jackson, A., Gaboury, M., & Blackburn, A. (2009). *Crime Victims Rights and Remedies*. Carolina Academic Press.

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