

**Counseling Program Evaluation Report  
University of North Texas at Dallas  
Spring, 2016**

The Counseling Program faculty at UNT Dallas have been preparing for the CACREP accreditation preparation process and in doing so have reviewed and updated many parts of the Counseling program. We will be submitting the CACREP Self-Study document during summer, 2016.

**New Objectives**

Program faculty have reviewed program objectives and priorities. Our revised objectives are as follows:

Through a curriculum grounded in social justice and service learning, graduates will gain exposure to diverse field-based experiences that assist them to develop foundational knowledge, skills, and dispositions necessary for success in clinical mental health and school counseling settings. Specifically, graduates will:

1. Demonstrate mastery of core counseling knowledge and skills necessary for licensure and certification.
2. Through a process of personal and professional reflection, identify a guiding theory of counseling that will serve as a foundation for counseling.
3. Develop and maintain effective, culturally responsive counseling relationships.
4. Cultivate ethical and legal disposition to counseling practice.
5. Demonstrate social justice advocacy and leadership skills in counseling practice.
6. Develop, manage, and evaluate counseling services and programs.

**NCE, TeXES, and CPCE Results**

Students from our program have taken a number of State and National Exams. 100% of our students have passed the Texas Licensing Board Exam (NCE) over the past 4 years.

Texas Licensing Board Exam Date	Pass Rate
2012	100%
2013	100%
2014	100%
2015	100%
<b>Overall Pass Rate</b>	100%

Below you will see the results of our students taking the TExES-SC examinations.

TeXES Exam	Pass Rate
2012-2013	100%
2013-2014	100%
2014-2015	80%

Overall	86%
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Below you will see the results for our students taking the CPCE Exam:

Date CPCE Taken	Pass Rate
Spring 2014	92%
Summer 2014	89%
Fall 2014	100%
Spring 2015	83%
Summer 2015	81%
Fall 2015 - offsite	100%
Fall 2015	89%
Spring 2016	75%
OVERALL	88%

### **Program Changes based on Results of NCE, CPCE, and TEXes:**

- \* Hiring a national expert in career counseling to develop online course content material and loaded it into Blackboard.
- \* Adding Counseling 5100: Professional Orientation and Ethics as a core course for the 60 hour CMHC program
- \* Refining Standardized Generic Syllabi for Core Courses to ensure standards are both covered and assessed in the course
- \* Developing standardized online Blackboard course shells that clearly align learning objectives, assessment measures for each learning objectives, rubrics, exemplars, and course teaching content for each core course
- \* Evaluating teaching effectiveness of faculty in teaching core courses and switching out professors as needed to ensure materials are taught in an effective manner (e.g. Career, Research, School Counseling)

### **TK20 Transition from UNT to UNT Dallas**

UNT Dallas has transitioned all TK20 evaluation from UNT Denton. In conjunction with Genell McClendon from UNT Dallas, Counseling Program faculty have been developing key assessments that can be stored on TK20. In the Fall of 2016, Distance Learning staff anticipate linking TK20 and Blackboard together as evaluation and storage repositories.

### **Evaluation Results**

#### **Internship Site Supervisor Report**

Internship site supervisors were asked to compare their UNT Dallas Counseling intern to interns from other counseling programs. Based on results from 16 site supervisors, the percentage of site

supervisors who indicated UNT Dallas counseling interns were “above average” or “excellent” in overall educational preparation was 87.5%; clinical skills ability was 81.25%; conceptualization of clients was 75%; ethical behavior was 87.5%; theoretical knowledge was 87.5%; and administrative skills 93.75%.

### **Student Survey**

Students were surveyed about their perceptions of UNT Dallas’ counseling program strengths and areas of needed improvement. Strengths included preparation, communication, Practicum, and program standards. Areas for improvement included increasing course options, advising, organization, events, and communication as areas of the counseling program that need improvements.

### **Alumni Survey**

Students were asked to rate their satisfaction with their educational experience at UNT Dallas. Most respondents felt satisfied with the quality and availability of practicum/internship, faculty expertise, diversity of students they had classes with, quality of instruction, accessibility of instructors, length of program, and overall satisfaction with the program.

The least favorable items were related to finding employment, quality of advisement, and assistance with certification/licensure.

### **Program Modifications Based on Evaluations:**

- Adding Saturday morning classes to accommodate working students (Addictions, Career, Spring 2016)
- Changing start times of classes from 4:00 p.m. to 5 or 5:30 p.m. to accommodate working students (Spring, 2016)
- Adding 8 week classes (such as Crisis, Human Sexuality, Career, and Addictions – Spring, 2016)
- Adding more elective courses and potentially adding Spirituality and Religiosity in Counseling; Animal Assisted Therapy (Summer, 2017) and Advanced Couples (Summer, 2015)
- Adding a lab to Practicum that requires students to schedule additional hours at the counseling clinic in order to accommodate students needing more time to accumulate Direct Client contact hours (Fall, 2016)
- Ensuring each student is assigned a faculty advisor once they enter the program and utilizing PeopleSoft to ensure students know who their faculty advisor is (Fall, 2015).