| 4 - YEAR SUGGESTED ACADEMIC PLAN |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Year (Freshmen) |  |  |  |  |  |  |  |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| UNT Dallas | Course Name |  | complete | UNT Dallas | Course Name |  | complete |
| ENGL1313 | College Writing I | 3 |  | ENGL 1323 | College Writing II | 3 |  |
| PSCI 1040 | Amer. Govt.: Laws and Institutions | 3 |  | PSCI 1050 | Amer. Govt.: Process and Policies | 3 |  |
| BIOL 1132 | Environmental Science | 3 |  | GEOL 1710 | Earth Science | 3 |  |
| ART 1300 | Art Appreciations for non-art majors | 3 |  | LING 2050 | Language of Now | 3 |  |
| MATH 1352 | Algebra for Teachers | 3 |  | MATH 1354 | Number and Operations for Teachers | 3 |  |
| Second Year (Sophomore) |  |  |  |  |  |  |  |
| Fall Semester |  |  |  | Spring Semester |  |  |  |
| UNT Dallas | Course Name | complete |  | UNT Dallas | Course Name |  | complete |
| HIST 2610 | U.S. History to 1865 | 3 |  | HIST 2620 | U.S. History Since 1865 | 3 |  |
| DFST 1013 | Human Development | 3 |  | EDEC 3613 | Into to Early Childhood Education | 3 |  |
| BIOL 1082 | Biology for Educators | 3 |  | PHYS 1210 | Physical Science | 3 |  |
| EDSP 2310 | Educational Aspects of Exception L. | 3 |  | AEAH 1750 MUED 1130 THEA 1130 | Art, Music, Theatre | 1,1,1 |  |
| MATH 1355 | Probability \& Stats for Teachers | 3 |  | EDEC 4243 | Environ. Processes \& Assessment | 3 |  |


| Third Year (Junior) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  |  | Spring Semester |  |  | Summer Term |  |  |  |
| UNT Dallas | Course Name | complete | UNT Dallas | Course Name | complete | UNT Dallas | Course Name |  | complete |
| EDRE 4450 | Read \& Writing (Birth-Grade 4) | 3 | EDRE 4840 | Ling Cul Diverse Learners | 3 | EDUC 3320 | Foundations of Education | 3 |  |
| KINE 3551 | Physical \& Health Literacy | 3 | EDBE 3480 | Bilingualism/Multiculturalism | 3 | EDRE 4850 | Assess Read BL/ESL | 3 |  |
| LING 3060 | Principles of Language Study | 3 | LING 4030 | Acquisition of ESL | 3 | EDEE 2210 | SS \& Sci Curriculum K-8 | 3 |  |
| EDBE 3470 | Foundations of BL \& ESL Educ | 3 | EDEC 4633 | Nurturing Children's Competence | 3 | EDBE 4490 | ESL EC-12 Instruct Strategies | 3 |  |
| MATH 1353 | Geom \& Measure for Teachers | 3 | *SPAN 2313 | Spanish for Bilingual Teachers | 3 |  |  |  |  |


| Fourth Year (Senior) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall Semester |  |  | Spring Semester |  |  |  |
| UNT Dallas | Course Name/Type | complete | UNT Dallas | Course Name | complete |  |
| EDRE 4861 | Integrated Read, L. Arts, SS EC-8 | 3 | EDUC 4200DD | Student Teaching | 6 |  |
| EDEE 4330 | Science in Grades EC-8 | 3 |  |  |  |  |
| EDEE 4350 | Math in Grades EC-8 | 3 |  |  |  |  |
| EDBE 4480 | Bilingual Approaches to Lang \& Lit | 3 |  |  |  |  |
| EDSP 4340 | Classroom \& Behavior Mgt Strats K-12 | 3 |  |  |  |  |

Hours Required and General/College Requirements: A minimum of 120 semester hours, of which 42 must be advanced.
Grade Requirements: All program courses and their transfer equivalents/substitutions must be completed with a grade of C or better to advance to Clinical I and II.
GPA Requirements: Program admission: 2.75 GPA in Core AND a 2.75 overall GPA. Graduation requirements: Students must have a $2.75+$ GPA in the Core, Academic Major, and Pedagogy.
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