

Division of Education and Human Services

Bachelor of Science – Interdisciplinary Studies (EC-6 Generalist & English as a Second Language Certification) (2011-2012)

Name: _____

ID #: _____

This plan is an unofficial document used for advisement and graduation processing only.

* Denotes a "Double-Dip" major-core course.

Core Requirements	Courses	Hrs	Progress	Course Requirements	Hrs	Progress
English 6 hours	ENGL 1313D College Writing I	3	—	Pedagogy – PDS (18 hours)		
	ENGL 1323D College Writing II	3	—			
Math 3 hours		3	—	EDRE 4860D Reading & Lang. Arts EC-8	3	} PDS I
				EDEE 4330D Science in Grades EC-6	3	
Science 6 hours	1.	3	—	EDEE 4340D Social Studies in Grades EC-6	3	
	2.	3	—	EDEE 4350D Math in Grades EC-8	3	
				EDEE 4101D Student Teaching Grades EC-4	3	} PDS II
				EDEE 4102D Student Teaching EC-4	3	
Visual & Performing Arts 3 hours		3	—	Certification Requirements (30 hours))		
Humanities 3 hours		3	—	MATH 1100D College Algebra	3	—
				BIOL 1082D Biology for Educators	3	—
History 6 hours	HIST 2610D US to 1865	3	—	PHYS 1210D Conceptual Physics	3	—
	HIST 2620D US from 1865	3	—	AEAH 3750D Children and Art	3	—
Political Science 6 hours	PSCI 1040D State & Local Govt	3	—	KINE 3350D Movements Framework	3	—
	PSCI 1050D American Govt	3	—	*DFST 1013D Human Development	3	—
Social / Behavioral Science 3 hours		3	—	*DFST 2033D Diverse Families	3	—
				HLTH 1100D School Health & Services	3	—
Discovery 3 hours		3	—	*BIOL 1132D Environmental Science	3	—
				*GEOL 1710D Earth Science	3	—
Capstone 3 hours		3	—			

Major Requirements (51 hours)

*MATH 1350D	Math for Elementary Ed. Majors I	3	—
*MATH 1351D	Math for Elementary Ed. Majors II	3	—
EDSP 3210D	Ed. Aspects of Exceptional Learners	3	—
LING 3060D	Principles of Language Study	3	—
LING 4030D	Acquisition English as a Second Language	3	—
LTEC 4100D	Computers in the Classroom	3	—
EDEC 3613D	Intro to Early Childhood Education	3	—
EDEC 4243D	Environmental Processes & Assessments	3	—
EDEC 4633D	Nurturing Children's Social Competence	3	—
EDBE 3470D	Foundations of Bilingual/ESL Education	3	—
EDBE 3480D	Bilingualism/Multiculturalism	3	—
<i>The following courses require admission to the Teacher Education Program:</i>			
EDRE 4450D	Reading & Writing (Birth – Grade 4)	3	—
EDRE 4850D	Assessments & Evaluation of Reading	3	—
EDRE 4870D	Cross Cultural Literacy	3	—
EDEE 3320D	Foundations of Education	3	—
EDBE 4470D	Curriculum & Assessments Bilingual/ESL	3	—
EDBE 4490D	ESL EC-12: Instructional Strategies	3	—

Graduation Check:

It is the student's responsibility to: 1.) include this sheet with their graduation application; 2.) apply for graduation by the published deadline in the undergraduate catalog; 3.) Meet all requirements for the degree as stated by the University Catalog and official degree plan.

University College Evaluator: _____ **Date:** _____

Catalog Year: _____

Core GPA: _____

Academic Major GPA: _____

Pedagogy GPA: _____

UNT GPA: _____

Overall GPA: _____

Student's Signature: _____

Date: _____

Faculty Mentor's Approval: _____

Date: _____

Dean's Approval: _____

Date: _____

GRADUATION APPLICATION PROCESSED

SIGNATURE: _____

DATE: _____

Bachelor of Science – Interdisciplinary Studies (EC-6 Generalist & English as a Second Language Certification) (2011-2012)

Requirements for the Bachelor of Science degree with a major in Interdisciplinary Studies include the following:

1. **Hours Required and General/College Requirements:** A minimum of 123 semester hours, of which 42 must be advanced, and fulfillment of all degree requirements for the Bachelor of Science degree.
2. **Other Requirements:**
 - a. **Admission to the Teacher Education Program:** Prior to enrolling in designated Teacher Education courses, students must meet these requirements:
 - 60 credit hours (junior status)
 - A 2.75+ overall GPA **OR** for transfer students, a 2.75+ completed core GPA.
 - Pass the THEA test with minimum scores of: 240 Reading, 230 Math, 220 Writing
 - Degree plan completed **OR** in progress
 - Completed application for admission to the Teacher Education program.
 - b. **Pedagogy: Professional Development School (PDS):** PDS is completed in the final two semesters of the degree. PDS 1 consists of 1 semester of methods courses and field experience. PDS 2 consists of student teaching. Students must apply in advance for PDS I and II.
 - c. **GPA requirements:** Students must have a 2.75+ GPA in the Core, Academic Major, and Pedagogy.
 - d. **Grade requirements:** English Composition I and II, College Algebra and all DFST, EDEC, EDEE, EDRE, EDBE and EDSP and their transfer equivalents/substitutions must be completed with a grade of C or better to advance to PDS I and II.
 - e. **Eligibility for Teacher Certification and Endorsements:** In order to receive recommendation for teacher certification through UNT, students must:
 - Complete an approved teacher education program for the preparation of early childhood, middle grades, secondary or all level
 - Complete Pedagogy: Professional Development School (PDS).
 - Pass appropriate content and Pedagogy and Professional Responsibilities (PPR) sections of the Texas Examinations of Education Standards (TExES). Additional certification exams may be required. See advisor for more information.

Frequently Asked Questions

What are double dip courses?

Double dip courses fulfill both core and major/certification requirements. For example, DFST 1013D fulfills **both** the Social and Behavioral Sciences core requirement, as well as a certification requirement.

Is the THEA necessary?

Most students need the THEA test to be admitted to the Teacher Education Program. There are limited exemptions from the THEA and they are based on: TAAS/TAKS, ACT and SAT scores. Not all University exemptions can exempt a student from the THEA test for Teacher Education. Check with an advisor for details.

Students are exempt from the individual areas of testing if any one of the following is met:

	<i>ACT</i>	<i>SAT</i>	<i>TAKS</i>
READING	<i>Composite 23 & English 19</i>	<i>Composite 1070* & Critical Reading/Verbal 500</i>	<i>ELA 2200 & Writing Essay score 3</i>
MATH	<i>Composite 23 & Math 19</i>	<i>Composite 1070* & Math 500</i>	<i>Math 2200</i>
WRITING	<i>Composite 23 & English 19</i>	<i>Composite 1070* & Critical Reading/Verbal 500</i>	<i>ELA 2200 & Writing Essay score 3</i>

What is PDS?

The Professional Development School takes places in the last two semesters of the program. All other coursework must be completed and all grade and GPA requirements must be met before a student can start PDS. The first semester of PDS (PDS I) requires 2 days of coursework and 2 days of observation in a school. Students who are Teacher's Aides will have a special PDS I that allows them to work as aides while fulfilling PDS I requirements. The second semester is student teaching (PDS II). Students are placed in a classroom full time during regular school hours Monday – Friday. Prior to starting PDS students must attend a PDS meeting and fill out a PDS application.

What certification exams are required?

Certification exams vary by certification. An advisor can assist students in determining which exams to take.

How are prerequisites found?

Course prerequisites can be found in the course descriptions of the university catalog. They can also be found in the course information on my.unt.edu.