

| 4 - YEAR <i>SUGGESTED</i> ACADEMIC PLAN | | | | | | | | |
|---|--------------------------------------|---|-----------------|------------|------------------------------------|----------|--|--|
| First Year (Freshmen) | | | | | | | | |
| | Fall Semester | | Spring Semester | | | | | |
| UNT Dallas | Course Name complete | | | UNT Dallas | Course Name | complete | | |
| ENGL1313 | College Writing I | 3 | | ENGL 1323 | College Writing II | 3 | | |
| PSCI 1040 | Amer. Govt.: Laws and Institutions | 3 | | PSCI 1050 | Amer. Govt.: Process and Policies | 3 | | |
| BIOL 1132 | Environmental Science | 3 | | GEOL 1710 | Earth Science | 3 | | |
| ART 1300 | Art Appreciations for non-art majors | 3 | | LING 2050 | Language of Now | 3 | | |
| MATH 1352 | Algebra for Teachers | 3 | | MATH 1354 | Number and Operations for Teachers | 3 | | |

| Second Year (Sophomore) | | | | | | | | |
|-------------------------|---------------------------------------|---|-----------------|-----------------------------------|------------------------------------|----------|--|--|
| | Fall Semester | | Spring Semester | | | | | |
| UNT Dallas | Pallas Course Name complete | | | | Course Name | complete | | |
| HIST 2610 | U.S. History to 1865 | 3 | | HIST 2620 | U.S. History Since 1865 | 3 | | |
| DFST 1013 | Human Development | 3 | | EDEC 3613 | Intro to Early Childhood Education | 3 | | |
| BIOL 1082 | Biology for Educators | 3 | | PHYS 1210 | Physical Science | 3 | | |
| EDSP 2310 | Educational Aspects of Exceptional L. | 3 | | AEAH 1750 MUED 1130 THEA 1130D | Art, Music, Theatre | 1.1.1 | | |
| MATH 1355 | Probability & Stats for Teachers | 3 | | EDEC 4243 | Environ. Processes & Assessment | 3 | | |

| | Third Year (Junior) | | | | | | | | | | |
|---------------|--------------------------------|-----|-------|-----------------|----------------------------------|---|-------------|------------|--------------------------|----------|--|
| Fall Semester | | | | Spring Semester | | | Summer Term | | | | |
| UNT Dallas | Course Name | com | plete | UNT Dallas | Course Name | | plete | UNT Dallas | Course Name | complete | |
| EDRE 4450 | Read & Writing (Birth-Grade 4) | 3 | | EDRE 4840 | Ling Culturally Diverse Learners | 3 | | EDEE 3320 | Foundations of Education | 3 | |
| KINE 3551 | Physical & Health Literacy | 3 | | EDBE 3480 | Bilingualism/Multiculturalism | 3 | | EDRE 4850 | Assess of Read BL/ESL | 3 | |
| LING 3060 | Principles of Language Study | 3 | | LING 4030 | Acquisition of ESL | 3 | | EDEE 2210 | SS & Sci Curriculum K-8 | 3 | |
| EDBE 3470 | Foundations of BL & ESL Educ | 3 | | EDEC 4633 | Nurturing Children's Competence | 3 | | | | | |
| MATH 1353 | Geom & Measure for Teachers | 3 | | *SPAN 1010 | Elementary Spanish | 3 | | | | | |

| Fourth Year (Senior) | | | | | | | |
|----------------------|--|-----------------|---------|------------|----------------------------|----------|--|
| | Fall Semester | Spring Semester | | | | | |
| UNT Dallas | Course Name/Type | CC | omplete | UNT Dallas | Course Name | complete | |
| EDRE 4861 | Integrated Read, L. Arts, SS EC-8 | | | EDUC 4200D | Student Teaching (6 hours) | | |
| EDEE 4330 | Science in Grades EC-8 | | | | | | |
| EDEE 4350 | Math in Grades EC-8 | | | | | | |
| EDBE 4490 | Teaching ESL EC-12: Instruc Strategies | | | | | | |
| EDSP 4340 | Classroom & Behavior Mngt Strats K-12 | | | | | | |

Hours Required and General/College Requirements: A minimum of 120 semester hours, of which 42 must be advanced.

Grade Requirements: All program courses and their transfer equivalents/substitutions must be completed with a grade of C or better to advance to Clinical I and II.

GPA Requirements: Program admission: 2.75 GPA in Core AND a 2.75 overall GPA. <u>Graduation requirements</u>: Students must have a 2.75+ GPA in the Core, Academic Major, and Pedagogy.

University of North Texas at Dallas Office of Undergraduate Admissions

7300 University Hills Blvd. Dallas, TX 75241



(972) 780-3642

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Bachelor of Science in Interdisciplinary Studies – (EC-6 Generalist & ESL Certification) (2015-2016)

| Name: ID #: | | | | | | | |
|---|--------------------|--|--|--|--|--|--|
| This plan is an unofficial document used for advisement and graduation processing only. | | | | | | | |
| * Denotes a "Double-Dip" major-core course. | | | | | | | |
| General (Core) Requirements | | | | | | | |
| ENGL 1313 Computer Assisted College Writing I | 3 hours | | | | | | |
| ENGL 1323 Computer Assisted College Writing II | 3 hours | | | | | | |
| *Mathematics (MATH 1354) | 3 hours | | | | | | |
| *Life & Physical Science (See Certification Requirements) | 3 hours | | | | | | |
| * Life & Physical Science (See Certification Requirements) | 3 hours | | | | | | |
| Creative Arts (ART 1300) | 3 hours | | | | | | |
| Language, Philosophy & Culture (ENGL2220) HIST 2610 US History to 1865 | 3 hours 3 hours | | | | | | |
| HIST 2620 US History from 1865-Present | 3 hours | | | | | | |
| PSCI 1040 American Government: Laws & Institutions | 3 hours | | | | | | |
| PSCI 1050 American Government: Process & Policies | 3 hours | | | | | | |
| *Social and Behavioral Sciences (DFST 1013) | 3 hours | | | | | | |
| *Component Area Option (EDSP 2310) | 3 hours | | | | | | |
| *Component Area Option (SPAN 1010 or 2313) | 3 hours | | | | | | |
| | | | | | | | |
| Academic Maj | or: PRE-T | eacher Education Requirements | | | | | |
| *MATH 1354 Number and Operations for Teachers | 3 hours | | | | | | |
| MATH 1355 Probability and Statistics for Teachers | 3 hours | | | | | | |
| MATH 1353 Geometry and Measurement for Teachers | 3 hours | | | | | | |
| MATH 1352 Algebra for Teachers | 3 hours | | | | | | |
| *BIOL 1082 Biology for Educators | 3 hours | | | | | | |
| *PHYS 1210 Conceptual Physics | 3 hours | | | | | | |
| *GEOG 1710 Earth Science | 3 hours | | | | | | |
| *BIOL 1132 Environmental Science | 3 hours | | | | | | |
| *DFST 1013 Human Development | 3 hours | | | | | | |
| EDEE 2210 Social Studies and Science Curriculum EC-6 | 3 hours | | | | | | |
| KINE 3551 Physical and Health Literacy | | | | | | | |
| AEAH 1750 Children and Art | 1 hour | | | | | | |
| MUED 1130 Foundations of Music | 1 hour | | | | | | |
| THEA 1130 Creative Drama | 1 hour | | | | | | |
| *EDSP 2210 Educational Aspects of Exceptional Learners | 3 hours | | | | | | |
| LING 3060 Principles of Language Study | | | | | | | |
| LING 4030 Acquisition of English as a second Language | 3 hours | | | | | | |
| *SPAN 1010 Elem. Span. or 2313 Span. for Heritage Spkrs | 3 hours | | | | | | |
| EDEC 3613 Introduction to Early Childhood Education | 3 hours | | | | | | |
| EDEC 4243 Environmental Processes and Assessment | 3 hours | | | | | | |
| EDEC 4633 Nurturing Children's Social Competence | 3 hours | | | | | | |
| EDBE 3470 Foundations of Bilingual & ESL Education | 3 hours | | | | | | |
| EDBE 3480 Bilingualism/Multiculturalism | 3 hours | | | | | | |
| EDRE 4450 Reading and Writing (Birth though grade 6) | 3 hours | | | | | | |
| Academic Major : Teacher Education Requirement | s- The follo | owing courses require Admission to the Teacher Education Program. | | | | | |
| EDRE 4840 Culturally and Linguistically Diverse Learners | 3 hours | | | | | | |
| EDRE 4850 Assessment of Reading for Bilingual/ESL | 3 hours | | | | | | |
| EDUC 3320 Foundations of Education | 3 hours _ | | | | | | |
| | P | edagogy | | | | | |
| EDBE 4490 Teaching ESL EC-12: Instructional Strategies | 3 hours | | | | | | |
| EDRE 4861 Integrated Read, L/A, SS EC-8 | 3 hours | Clinical I (requires 20 hours field experience) Orientation; Portfolio Checkpoint II | | | | | |
| EDEE 4330 Science in Grades EC-6 | 3 hours | Clinical I (requires 20 hours field experience) Orientation; Portfolio Checkpoint II | | | | | |
| EDEE 4350 Math in Grades EC-8 | 3 hours | Clinical I (requires 20 hours field experience) Orientation; Portfolio Checkpoint II | | | | | |
| EDSP 4340 Classroom & Behavior Management Strat K-12 | | Clinical I (requires 10 hours field experience) Orientation; Portfolio Checkpoint II | | | | | |
| EDUC 4200 Student Teaching in Pre-K through Grade 6 | 6 hours | Clinical II Orientation; Portfolio Checkpoint III | | | | | |

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- **3. GPA Requirements:** Program admission: 2.75 GPA in Core AND a 2.75 overall GPA. <u>Graduation requirements</u>: Students must have a 2.75+ GPA in the Core, Academic Major, and Pedagogy.