

## Sample Application

(may not be used for actual application)

The information provided below is for review purposes only. Please use this document to gather the information needed to fill out the online application. After review, apply online at [tams.unt.edu/admissions](http://tams.unt.edu/admissions). Only online applications are accepted.

### Page 1: Student

1. \* Student's Full Name (Do not use all caps. Leave Middle Name blank if none)

\* First

Middle

\* Last


2. \* Student's Preferred Name

This could be your nickname, or maybe just your first name.

3. \* Student's Birthdate

1 ▾ / 1 ▾ / 1996 ▾ (month/day/year)

4. \* Student's Gender

Male  Female

5. \* Student's Shirt Size

S  M  L  XL

\* fields marked with an asterisk are required

## Page 2: Contact

6. \* Home Telephone

7. \* Student Cellphone Number

8. \* Student's E-mail Address

We will use this e-mail address to contact you in the future. Do NOT use your high school email address.

9. \* Home Mailing Address

Street Address

City

State ZIP



10. \* Texas County

\* fields marked with an asterisk are required

## Page 3: High School

11. \* Current School

\* School Name

\* Mailing Address Street Address

City State ZIP

12. \* UIL Classification

1A  2A  3A  4A  5A  6A  Home-school  Private  Other:

13. \* CEEB code

You can find your school's CEEB code at the [College Board website](#).

14. \* Education Service Center Region Number

You can find your ESC region number at the [TEA website](#).

15. \* Is the student a sophomore?

Yes  No  
If not, list grade and explain

\* fields marked with an asterisk are required

## Page 4: Residency

16. \* Will your parent or legal guardian have lived in Texas for a full year by September 1st, 2017?

Yes  No

Note: Texas residency is required for admission to TAMS. If you have any questions regarding this policy, contact Admissions at 1-800-241-TAMS.

If you answered no  
please explain

17. \* Is the student a U.S. Citizen?

Yes  No

If not, please submit copies, both front and back, of student's and parent's resident cards along with this application.

18. \* Was the student born in the U.S.?

Yes  No

19. If born in the U.S., in what state was the student born?

20. If born in the U.S., in what city was the student born?

21. If born outside the U.S., in what country was the student born?

22. If not in the U.S., in what country does the student hold citizenship?

23. \* Is English the student's first language?

Yes  No

If not, how long have you spoken English?

24. \* **Texas State Representative**  
You can find out who your state representative is at the [State of Texas website](#).

\* Name   
\* House District Number

25. \* **Texas State Senator**  
You can find out who your state senator is at the [State of Texas website](#).

\* Name   
\* Senate District Number

26. \* **Check adults having immediate supervision over you**  
 Mother  Father  Aunt  Uncle  Stepparent  Grandmother  Grandfather  Other

27. \* **An adult with whom you live**

\* Title   
\* First Name   
\* Last Name   
\* Relationship   
e.g. Mother, Father, Stepmother  
\* Work Phone   
\* Cell Phone   
\* Email Address   
\* UNT Employee  Yes  No  
Is this person an employee of any UNT System Component?

28. **A second adult with whom you live**  
If you only live with one adult, you may leave this question blank.

Title   
First Name   
Last Name   
Relationship   
e.g. Mother, Father, Stepmother  
Work Phone   
Cell Phone   
Email Address   
UNT Employee  Yes  No  
Is this person an employee of any UNT System Component?

\* fields marked with an asterisk are required

## Page 5: Activities

29. \* **General Extracurricular Activities**

List general extracurricular activities you participated in during grades 7 through 10. Indicate the grades during which you participated in each activity.

<input type="text"/>	<input type="checkbox"/> 7th	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/>
10th				
<input type="text"/>	<input type="checkbox"/> 7th	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/>
10th				
<input type="text"/>	<input type="checkbox"/> 7th	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/>
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<input type="text"/>	<input type="checkbox"/> 7th	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/>
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<input type="text"/>	<input type="checkbox"/> 7th	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/>
10th				
<input type="text"/>	<input type="checkbox"/> 7th	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/>
10th				

[Add another...](#)

30. \* **Math/Science Oriented Extracurricular Activities**

List math and science related extracurricular activities you participated in during grades 7 through 10. Indicate the grades during which you participated in each activity.

<input type="text"/>	<input type="checkbox"/> 7th	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/>
10th				
<input type="text"/>	<input type="checkbox"/> 7th	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/>
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10th				
<input type="text"/>	<input type="checkbox"/> 7th	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/>
10th				

[Add another...](#)

\* fields marked with an asterisk are required

## Page 6: Awards

31. **\* Awards and Honors**

List individual or team honors and contest recognition. Indicate the grades during which you received them.

<input type="text"/>	<input type="checkbox"/> 7th	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/>
	10th			
<input type="text"/>	<input type="checkbox"/> 7th	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/>
	10th			
<input type="text"/>	<input type="checkbox"/> 7th	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/>
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	10th			
<input type="text"/>	<input type="checkbox"/> 7th	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/>
	10th			

[Add another...](#)

32. **\* Memberships and Offices**

List organization memberships and offices you have held. Indicate the grades during which you held each membership or office.

<input type="text"/>	<input type="checkbox"/> 7th	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/>
	10th			
<input type="text"/>	<input type="checkbox"/> 7th	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/>
	10th			
<input type="text"/>	<input type="checkbox"/> 7th	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/>
	10th			
<input type="text"/>	<input type="checkbox"/> 7th	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/>
	10th			
<input type="text"/>	<input type="checkbox"/> 7th	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/>
	10th			
<input type="text"/>	<input type="checkbox"/> 7th	<input type="checkbox"/> 8th	<input type="checkbox"/> 9th	<input type="checkbox"/>
	10th			

[Add another...](#)

\* fields marked with an asterisk are required

Page 7: Short Answer

33. \* **The TAMS Environment**

About 380 TAMS students of various cultures live cooperatively in a single residence hall. Present your feelings about residing in this environment (3 to 5 sentences).

34. \* **Summarize your interest in mathematics and science**

(3 to 5 sentences)

35. \* **Accelerated Courses**

List all honors/accelerated courses completed or in progress. Explain if classes are not accelerated (e.g. not offered, limited enrollment, schedule conflict, personal choice). *Note: Honors, IB, & Pre-AP are NOT prerequisites, since availability varies widely across school districts.*

36. **Unusual Circumstances (Optional)**

Describe unusual circumstances attending the completion of your application (e.g. financial reverses, illness, difficulty in acquiring documents, relocation, etc.).

37. **For Parent/Guardian: Please express your viewpoint on your child's decision to apply to TAMS.**

You may answer this question online, or send us your response by mail if you prefer.



38. \* Essay

In about 250 words, state why you wish to attend TAMS. Include what you hope to gain and what you plan to contribute to the Academy and to fellow students.

A large, empty rectangular box with a thin black border, intended for the student to write their essay. The box is currently blank.

\* fields marked with an asterisk are required

Page 9: Misc

39. Please indicate your ethnicity (for statistical purposes only)

- African American
- Anglo
- Asian
- Hispanic
- Native American
- Interracial/Other

40. Were you recognized by Duke TIP?

- Yes
- No

41. Did you attend SMI?

- Yes
- No

42. Did you attend one of the TAMS Preview Days?

- Yes
- No

43. \* What influenced you the most to apply to TAMS?

- Math Teacher
- Science Teacher
- English Teacher
- Other Teacher
- Counselor
- SMI Program
- Duke TIP
- News Media
- UNT Faculty
- TAMS Applicant
- TAMS Sibling
- TAMS Student
- TAMS Alumni
- TAMS Web Site
- TAMS Letter
- TAMS staff visit
- Other:

44. If related to a TAMSter (e.g., sibling, cousin, aunt, uncle, parent), please name

Name	<input type="text"/>
Relationship	<input type="text" value="▼"/>
Class of	<input type="text" value="▼"/>

\* fields marked with an asterisk are required