



English Teacher Evaluation Request

Applicant's printed name

Date of Request

Applications are time-sensitive. Applicants are asked to allow you at least two weeks from the date of request (above) to submit evaluations.

Please note: You may save a copy of this document to your desktop and submit using the button at the bottom of this form or submit from within browser if configured correctly. You may also scan and email this document to tamsadmissions@unt.edu.

Thank you for submitting an evaluation on the attached form for the above applicant to the Texas Academy of Mathematics and Science (TAMS).

TAMS is a two-year (grades 11-12), residential, early college entry program for high-ability students seeking careers in mathematics, science, engineering, or related disciplines. Founded in 1987, TAMS admits 200 students per year who enroll in regular university classes taught by professors at the University of North Texas in Denton. Students pay no tuition, fees, or book costs. For details, log onto tams.unt.edu or call 1-800-241-TAMS (8267).

Highlights. TAMS has an enrollment of 374 (55% M, 45% F) on a campus of 37,000. The Academy is ethnically-, culturally-, economically-, and geographically-diverse, with students from schools large and small, public and private. Students participate in over 20 clubs and organizations, enjoying the social atmosphere of high school with the curriculum of college. TAMS students graduate in two years with an advanced high school diploma and 60 or more transferable college credits – enough to start their college junior year at UNT or other universities nationwide, two-years ahead of their age-mates.

Academics. The core curriculum includes biology, chemistry, and physics plus associated labs, along with mathematics, English, history, and political science. Electives include any of hundreds of university offerings, e.g., music, advanced math, science, physical education, psychology, languages, computer science, art, history, and numerous others.

Admissions. Admission to TAMS is highly selective. The ideal TAMS candidate, typically a sophomore, is a mature, motivated, self-starter. Such a student will have enrolled in honors and Pre-AP classes (or the most challenging courses available for sophomores at your school). An ideal candidate would also be involved with science and math projects, scouting, band, UIL, or other character-building extracurricular activities. Prospective students also should present competitive SAT scores, transcripts, and teacher and counselor evaluations. Strong candidates will be invited for campus interviews and algebra tests.

Please accept the sincere thanks of the applicant and the TAMS Admissions Office for donating your time and perspectives in completing this evaluation.

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4. Please rate this candidate by checking below:

	Outstanding	Good	Average	Below Average	No Basis To Judge
General Intelligence					
Emotional Stability					
Independence					
Citizenship					
Leadership					
Respect for Authority					
Motivation					
Dependability					
Intellectual Curiosity					
Reaction to Setbacks					

5. *Among the students I have encountered in my teaching career, this student ranks in the:*

- ✓ Top 2% Top 5% Top 10% Top 25% Top 50% Bottom 50%

6. *I teach only accelerated classes* (Pre-AP, IB, etc.) *Standard classes only* *Both*

7. *I believe the likelihood that this student will succeed at TAMS is:*

- Excellent Probable Possible Questionable Unlikely Highly unlikely

Name of teacher _____

Subject taught to applicant _____

Email Address _____

Title _____ School _____

Role or position at school

School address _____ City, State, Zip _____ School phone _____

No. of years teaching _____ Length of time knowing candidate _____

Signed _____ Date _____

Deadlines: December 10, 2016 (Early Decision), or February 25, 2017.