

University of North Texas at Dallas
Summer 2015 5wk1
SYLLABUS

CJUS 3600: Criminology		3Hrs
Department of	Criminal Justice	Division of
		Business & Public Leadership
Instructor Name:	<i>Dr. Aaron Bartula</i>	
Office Location:	<i>DAL 2 #320</i>	
Office Phone:	<i>972-780-3629</i>	
Email Address:	<i>Aaron.Bartula@untdallas.edu</i>	
Office Hours:	Via appointment	
Virtual Office Hours:	<i>Anytime via email, usually will respond within 24 hours</i>	
Classroom Location:	<i>Online</i>	
Class Meeting Days & Times:	N/A	
Course Catalog Description:	An introductory course into the classical theories of criminal justice. Specifically, the course explores those criminological theories that form the foundation for modern crime theories and research. Emphasis is placed on framework, research, application, and policy.	
Prerequisites:	SOCI 1510, CJUS 2100, PSYC 1630	
Co-requisites:	None	
Required Text:	Cullen, Francis T., Agnew, Robert, & Wilcox, Pamela. (2014). Criminological Theory: Past to Present Essential Readings (5th edition). ISBN: 0199301115	
Recommended Text and References:	APA Handbook, additional readings and videos will also be posted each week.	
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mqr@fheg.follett.com	
Course Goals or Overview:		
	The goal of this course is to introduce and define major criminal justice theories. Also, critically analyze the strengths and weaknesses of each theory, and their respective impacts on crime policies and practices.	
Learning Objectives/Outcomes: At the end of this course, the student will		
1	Be able to delineate crime theories from one another.	
2	Define the major principles and frameworks for each of the major crime theories.	
3	Identify strengths and weaknesses of all major crime theories.	
4	Identify the impact of crime theory through the examination and application of crime policies and programs.	
5	Identify which crime theories have been most often empirically tested and those that lack testing.	
6	Demonstrate the ability to critical analyze the major crime theories.	
7	Introduce APA writing style and enhance student's overall writing capability.	

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by the instructor via Blackboard and email.

TIMELINE	MODULES, TOPICS, and READINGS	Assignments Due Dates
Week 1: 6/8/2015 – 6/14/2015	MODULE 1: 1. Syllabus, 2. Cesare Beccaria; Classical Crime Theory; Readings: pgs. 21 – 33 3. Positivist School; Biological Theory and the Criminal Man; Readings: pgs. 34 - 96	Discussion: NO LATER than 6/14/2015 by 5pm End of Chapters Quiz 1: NO LATER than 6/14/2015 by 5pm
Week 2: 6/15/2015 – 6/21/2015	1. The Chicago School; Social Disorganization Theory; Collective Efficacy Readings: pgs. 97-126; 2. EXAM 1	Discussion: NO LATER than 6/21/2015 by 5pm Exam 1: NO LATER than 6/21/2015 by 5pm
6/18/2015	Last Day to W Drop	
Week 3: 6/22/2015 – 6/28/2015	MODULE 2: 1. Differential Association; Social Learning Theory and Code of the Streets Readings: pgs. 127 - 165 2. Anomie; General Strain Theory and Crime and the American Dream Readings: pgs. 166 - 211 3. Control theories; Techniques of Neutralization; Social Bond and Self-Control Theory Readings: pgs. 212 - 252	Discussion: NO LATER than 6/28/2015 by 5pm End of Chapters Quiz 2: NO LATER than 6/28/2015 by 5pm
Week 4: 6/29/2015–7/5/2015	1. Labeling theories; Shame and Reintegration and Defiance Readings: pgs. 253 - 283 2. WRITING Assignment is Due 3. EXAM 2	Discussion: NO LATER than 7/5/2015 Writing Assignment: NO LATER than 7/5/2015 by 5pm Exam 2: NO LATER than 7/5/2015 by 5pm
7/1/2015	Last Day to W/WF Drop (based on grade)	
Week 5: 7/6/2015 – 7/10/2015	MODULE 3: 1. Power, Peace and Crime Readings: pgs. 284 – 324 2. Deterrence and Rational Choice Theory 3. Readings: pgs. 417 – 453 4. Environmental Criminology; Routine Activities and Broken Windows Readings: pgs. 454 – 510 5. FINAL EXAM (3) NOTE THE FINAL EXAM IS DUE BY 5pm on 7/10/2015	Discussion: NO LATER than 7/10/2015 Exam 3: NO LATER than 7/10/2015 by 5pm

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams – *written tests administered via Blackboard designed to measure knowledge and application of presented course module material.*

Pre-quiz - *written quizzes administered via Blackboard designed to measure knowledge and application of the week's presented material and to adequately prepare the student for the end of chapter quiz.*

End of Chapters Quizzes – *written quizzes administered via Blackboard designed to measure knowledge and application of the week's presented material.*

Writing Assignment – *written essay designed to reinforce course material and test the student's ability to critically analyze said material.*

Class Discussions – *weekly participation in class discussion forums.*

Grading Matrix:

Instrument	Value (points)	Total
Writing Assignment	100 points	100
Exams	3 exams at 100 points each	300
End of Chapter Quizzes	2 at 50 points each	100
Class Discussions	4 discussions at 25 points each	100
Total:		600

Grade Determination:

A = 600 – 540 pts; i.e. 90% or better

B = 539 – 480 pts; i.e. 80 – 89 %

C = 479 – 420 pts; i.e. 70 – 79 %

D = 419 – 360 pts; i.e. 60 – 69 %

F = 359 pts or below; i.e. less than 60%

No discussion about grades/points will be done through the internet or with anyone other than the student (FERPA law). Please make an appointment and I will happily discuss them or other concerns.

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or email or call Cindy Suarez at Cynthia.suarez@untdallas.edu or 972-338-1777.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

Exams - Three exams will be given over the course of the semester via Blackboard. Each exam will consist of a combination of multiple choice questions, short answers, and essays. Each exam will be open on the scheduled Monday at 8am and close on the following Sunday at 5pm. **In other words, each exam must be completed NO LATER than 5pm on the scheduled Sunday due date!!!** There are no time limits for the exams.

End of Chapters Quizzes – Each non-Exam week, an end of the chapter quiz will be given via Blackboard. Each quiz will consist of multiple choice questions and short answers. **You will only have one attempt at each end of the chapter quiz.** The questions will be given one at a time and you will be allowed to revisit previous questions. **Each end of chapter quiz must be completed NO LATER than 5pm on the scheduled Sunday due date!!!** There are no time limits for the end of chapter quizzes.

Writing Assignment - There is a writing assignment required in this course. The assignment requires the student to identify one of the theories discussed during the semester and write a minimum 3 page paper (see specifics below). As part of the paper, each student is required to locate a peer-reviewed journal article on the chosen theory topic. The assignment must be **TYPED with 12 point Times New Roman font, 1 inch margins, and Double Spaced.** The paper must be emailed to me at aaron.bartula@untdallas.edu. **NOTE: DO NOT submit this assignment via Blackboard!!!!**

The paper must include the following information:

- 1) Your name
- 2) Proper APA citation for the peer-reviewed journal article and any other references included in the paper (If you do not know APA either come and talk to me during office hours or email me)
- 3) Summarize the chosen crime theory
- 4) Does the theory have macro, micro, or both, components
- 5) Identify the strengths and weaknesses of the theory
- 6) In a section discussing application of the theory:
 - *Summarize the peer-reviewed article
 - *Discuss how it applies/ties into the chosen crime theory

Class Discussions – Weekly class discussion forums will make up part of the final grade. In order to receive the full credit, each student is required to be PREPARED (having read the required readings –text, lecture slides) prior to participating in the weekly forum discussions. Using the assigned reading material as a foundation, each student is to view the link for “**Crime Story of the Week**”. After completion of the video each student must:

- 1) Answer the week's thread question as it applies to the news video (worth 25 points per).
NOTE: Each thread post must be 5 or more sentences.

If the student is prepared and participates each week in the discussion forum, adhering to the above guidelines, they will receive full credit, if they are not prepared and participate they will receive partial credit, and/or if they do not complete both responses per week, lastly, if they do not participate they will receive no credit. **Note:** There are 5 discussions in total, however, only the highest four discussion grades will be included in the final grade. **Thus, the lowest discussion grade will be dropped.**

All class announcements will be posted on Blackboard, and/or sent via email. It is your responsibility to check Blackboard and your e-mail early and often. Ignorance to any posted announcement will not be an excuse.

Exam and Quiz Policy:

Exams should be taken as scheduled. Each QUIZ and EXAM must be completed in Blackboard **NO LATER than 5pm on the scheduled date.** **No late or makeup quizzes or examinations will be allowed** except for documented emergencies (See Student Handbook). It is your responsibility to contact me during the first two weeks of class if there's anything about which I should know concerning special accommodation for any of the assignments. I will try to work out a suitable arrangement, but I must know about it during the first two weeks of class. It is also your responsibility to bring me the required documentation(s) or have the responsible parties contact me in a timely manner for any kind of special accommodation for any of the assignments.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in course. Further, in order to receive credit for class discussions the student must participate in the forums. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed assignments. Participation in all course assessments is essential to the integration of course material and your ability to demonstrate proficiency.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses, will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate. This course is designed to be a safe open forum so that we may critically analyze and discuss crime theories. Thus, please adhere to the guidelines outlined in the Code of Student Conduct.

Optional Policies:

- **Use of WebCT/Blackboard:** All material will be distributed via the Blackboard site associated with this course.
- **Grade of Incomplete, "I":** Though not encouraged, incomplete grades will be granted on a case by case basis. Each student seeking such grade must come speak to me as soon as it is being considered.