University of North Texas at Dallas Fall 2016 SYLLABUS

STLLADUS									
Sociology 32800 030: Statistics 3Hrs									
	Depa	rtment of	f Sociol	ogy	School of Liberal Arts and Sciences				
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Instruc	tor Name		Dr. Aai	on Bartula					
Office	Location:		DAL 2	#320					
	Phone:			0-3629					
Email /	Address:		<u>Aaron.</u>	<u>Bartula @untdallas.</u>	<u>edu</u>				
Office	Hours:	M 8am-1	0:30m: T	9am-4pm: W 8am	-10:30am; TH 9am-4pm				
	Office Ho				respond within 24 hours				
					,				
Classr	oom Loca	tion:	Online						
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	e Catalog			s course prepares students in the application of quantitative research methodology and					
Descri	ption:				and other social science disciplines. Examples using real				
				and qualitative pro-	to facilitate understanding and application of various				
		Γqu		and qualitative pro	CESSES.				
Prereq	uisites:	SOCI 32	220 Qualit	ative Data Collect	tion				
	ed Text:	Levin, J	I., Fox, J.	A., & Forde, D.R. (2014). Elementary Statistics in Social Research, 12th				
-				con, & Longman.					
		ISBN: 0	20584548	7					
Decem									
	mended 7				tudents in this class are highly encouraged to acquire a				
	eferences:			vith basic algebraic UNT Dallas Librar					
Acces	s to Learn	ing Reso	Jurces.		2) 780-1616				
				•	www.unt.edu/unt-dallas/library.htm				
					y@untdallas.edu				
				UNT Dallas Books					
				phone: (972					
				web: http://www.untdallas.edu/bookstore					
					lallas@bkstr.com				
Course	e Goals or	Overvie							
Course				introduce quantita	ative analysis techniques and how they are applied in social				
	-	research			ane analysis techniques and now they are applied in social				
		100001011	•						
Learnii	ng Objecti	ives/Outo	comes:	At the end of this of	course, the student will				
1	Be able to explain and differentiate the concepts of sample and population.								
2	Understa	nd and a	pply conce	epts of probability.					
3	Formulat	e hypothe	eses that r	equire the use of q	uantitative research methodology.				
4	Identify th	ne approp	oriate quar	ntitative tools based	d on the research question.				
5		Demonstrate the ability to apply statistical models to real world research questions.							
6	Demonstrate the ability to compute and interpret statistical data in context.								
7	Demonstrate the ability to connect statistical findings to population and draw inference.								
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Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Blackboard announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

Week 1: 8/22/2016 – 8/28/2016 MODULE 1: Syllabus, Why We Use Stutistics Reading: pgs. 1-25 Frohlems: pgs. 25-29 1. Pre-Quiz 2. Discussion Board 3. End of Week Quiz Pre-Quiz than 8/25/2016 (by 5pm Board 3. End of Week Quiz NO LATER than 8/28/2016 by 5pm End of Week Quiz NO LATER than 9/22016 by 5pm Week 2: 8/29/2016 – 9/4/2016 Organizing the Data Reading: pgs. 33-72 Problems: pgs. 72-79 1. Pre-Quiz 2. Discussion Board 3. End of Week Quiz Pre-Quiz NO LATER than 9/2/2016 by 5pm Board 3. End of Week Quiz Pre-Quiz NO LATER than 9/2/2016 by 5pm Board 3. End of Week Quiz Pre-Quiz NO LATER than 9/2/2016 by 5pm Board 3. End of Week Quiz Pre-Quiz NO LATER than 9/2/2016 by 5pm Board 3. End of Week Quiz Pre-Quiz NO LATER than 9/2/2016 by 5pm Brad of Week Quiz 2: NO LATER than 9/4/2016 by 5pm Brad of Week Quiz 2: NO LATER than 9/4/2016 by 5pm Board 3. End of Week Quiz Pre-Quiz: NO LATER than 9/2/2016 by 5pm Brad of Week Quiz 2: NO LATER than 9/4/2016 by 5pm Brad of Week Quiz 2: NO LATER than 9/1/2016 by 5pm Brad of Week Quiz 2: NO LATER than 9/1/2016 by 5pm Brad of Week Quiz 3: NO LATER than 9/1/2016 by 5pm Brad of Week Quiz 2: NO LATER than 9/1/2016 by 5pm Brad of Week Quiz 1: NO LATER than 9/1/2016 by 5pm Brad of Week Quiz 4: NO LATER than 9/1/2016 by 5pm Brad of Week Quiz 4: NO LATER than 9/202016 by 5pm Brad of Week Quiz 4: NO LATER th	Schedule	Торіс		Activities	Due Dates
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Problems: pgs. 262-274 Board Discussion: NO LATER					-
3. End of Week than 10/16/2016 by 5pm			3.		than 10/16/2016 by 5pm

			Quiz	End of Week Quiz 8:
			Quiz	NO LATER than
				10/16/2016 by 5pm
Week 9:	Analysis of Variance (ANOVA)	1.	Pre-Quiz	Pre-Quiz: NO LATER
10/17/2016–10/23/2016	Readings: pgs. 276-308	1. 2.	Discussion	than 10/20/2016 by 5pm
10/17/2010-10/23/2010	Problems: pgs. 270-308 Problems: pgs. 308-316	4.	Board	Discussion: NO LATER
	<u>11001ems.</u> pgs. 508-510	3.		than 10/23/2016 by 5pm
		5.	Quiz	End of Week Quiz 9:
			Quiz	NO LATER than
				10/23/2016 by 5pm
Week 10:	EXAM 2	1.	Exam	EXAM 2
10/24/2016 - 10/30/2016	EXAIVI 2	1.	Exam	NO LATER than
10/24/2010 - 10/30/2010				10/30/2016 by 5pm
Week 11:	MODULE 3:	1	Pre-Quiz	Pre-Quiz: NO LATER
10/31/2016 – 11/6/2016	Non-Parametric Tests of	1. 2.	Discussion	than 11/3/2016 by 5pm
10/31/2010 - 11/0/2010	Significance	4.	Board	Discussion: NO LATER
	Readings: pgs. 319-349	3.	End of Week	than 11/6/2016 by 5pm
	<u>Problems</u> : pgs. 319-349 Problems : pgs. 349-360	5.	Quiz	End of Week Quiz 11:
	<u>110000113</u> . pgs. 349 300		Quiz	NO LATER than
				11/6/2016 by 5pm
11/4/2016	Last Day to Drop with a grade of			11,0,2010 by 5pm
	"W"			
Week 12:	Correlation	1.	Pre-Quiz	Pre-Quiz: NO LATER
11/7/2016-11/13/2016	Readings: pgs. 365-389	2.	Discussion	than 11/10/2016 by 5pm
	Problems : pgs. 389-398		Board	Discussion: NO LATER
	10	3.	End of Week	than 11/13/2016 by 5pm
			Quiz	End of Week Quiz 12:
			c	NO LATER than
				11/13/2016 by 5pm
Week 13:	Regression Analysis	1.	Pre-Quiz	Pre-Quiz: NO LATER
11/14/2016-11/20/2016	<u>Readings</u> : pgs. 400-434	2.	Discussion	than 11/17/2016 by 5pm
	Problems : pgs. 434-441		Board	Discussion: NO LATER
		3.	End of Week	than 11/20/2016 by 5pm
			Quiz	End of Week Quiz 13:
				NO LATER than
				11/20/2016 by 5pm
11/21/2016-11/27/2016	Thanksgiving Break No Class!!			
Week 14:	Non-Parametric Measures of	1.	Pre-Quiz	Pre-Quiz: NO LATER
11/28/2016 - 12/4/2016	Correlation	2.	Discussion	than 12/1/2016 by 5pm
	<u>Readings</u> : pgs. 444-464		Board	Discussion: NO LATER
	Problems: pgs. 464-473	3.	End of Week	than 12/4/2016 by 5pm
			Quiz	End of Week Quiz 14:
				NO LATER than
				12/4/2016 by 5pm
Finals Week:	FINAL EXAM (3) and Writing	1.	Exam	FINAL EXAM
12/5/2016 - 12/11/2016	Assignment are DUE!!	2.	Writing	NO LATER than
	NOTE: The Writing Assignment		Assignment	12/11/2016 by 5pm
	MUST be submitted to me via my			Writing Assignment
	UNT Dallas email address at			NO LATER than
	aaron.bartula@untdallas.edu			12/11/2016 by 5pm

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams – written tests administered via Blackboard designed to measure knowledge and application of presented course module material.

Pre-quizzes - written quizzes administered via Blackboard designed to measure knowledge and application of the week's presented material and to adequately prepare the student for the end of chapter quiz.

End of Week Quizzes – written quizzes administered via Blackboard designed to measure knowledge and application of the week's presented material.

Class Discussions – weekly participation in class discussion forums.

Writing Assignment – there will be one writing assignment in this course that must be submitted to me via my UNT Dallas email address at <u>aaron.bartula@untdallas.edu</u>.

Grading Matrix:

Activities/Assignments	Value (points)	Total
Exams	3 exams at 100 points each	300
End of Week Quizzes	11 at 30 points each	330
Class Discussions	12 discussions at 10 points each	120
Writing Assignment	1 at 100 points	100
Total:		850

Grade Determination:

A = 850 - 765 pts; i.e. 90% or better B = 764 - 680 pts; i.e. 80 - 89 % C = 679 - 595 pts; i.e. 70 - 79 % D = 594 - 510 pts; i.e. 60 - 69 % F = 509 pts or below; i.e. less than 60%

No discussion about grades/points will be done through the internet or <u>with anyone</u> <u>other than the student</u> (FERPA law). Please make an appointment and I will happily discuss them or other concerns.

University Policies and Procedures

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at http://www.untdallas.edu/disability. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untdallas.edu or at Building 2, room 204.

Blackboard Learn Accessibility Statement:

University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Blackboard Learn course management system's accessibility statement is also provided: <u>http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx</u>

<u>NOTE</u>: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Course Evaluation Policy:

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy:

Exams - Three exams will be given over the course of the semester via Blackboard. Each exam will consist of a combination of multiple choice questions and calculations. Each exam will be open on the scheduled Monday at 8am and close on the following Sunday at 5pm. In other words, each exam must be completed NO LATER than 5pm on the scheduled Sunday due date!!! There are no time limits for the exams.

Pre Quiz – Each non-Exam week, a pre-quiz will be given in order to prepare the student adequately for the end of the week quiz. NOTE: The pre-quizzes are not for a grade, <u>HOWEVER</u>, the student should complete the pre-quiz each week prior to beginning the end of week quiz. This will provide each student the greatest opportunity for success in the course. Each pre-quiz will consist of 10 questions. You have as many attempts as necessary to complete. Thus, if you do not do well the first time, you may try and try again!!! Each pre-quiz will open on Sunday each week. There are no time limits for the pre-quizzes.

End of Week Quizzes – Each non-Exam week, an end of the week quiz will be given via Blackboard. Each quiz will consist of multiple choice questions and calculations. <u>You will only have one attempt at each</u> end of the week quiz. The questions will be given one at a time and you will be allowed to revisit previous questions. Each end of week quiz must be completed NO LATER than 5pm on the scheduled Sunday due date!!! There are no time limits for the end of week quizzes.

Class Discussions – Weekly class discussion forums will make up part of the final grade. In order to receive the full credit, each student is required to be PREPARED (having read the required readings –text, lecture slides) and attempted problems at the end of each chapter, prior to participating in the weekly forum discussions. Note the problems at the end of each chapter are not for a grade, they are intended to prepare each student to succeed in the discussion forums, end of week quizzes, and exams. In order to succeed in this class you must continually practice; more simply, complete practice problems each week to prepare yourself!! Using the assigned reading material as a foundation, each student is to:

- 1) Answer the week's thread question as it applies to the course material (worth 5 points per week).
- 2) **Respond to another student's posting related to the course material** (worth 5 points per week).
 - a. Must identify which thread post you are responding to!!

b. Confirm or contradict an assertion made from a classmates post and explain why. <u>NOTE: Each thread post must be 5 or more sentences.</u>

If the student is prepared and participates with both responses each week in the discussion forum, adhering to the above guidelines, they will receive full credit, if they are not prepared and participate they

will receive partial credit, and/or if they do not complete both responses per week, lastly, if they do not participate they will receive no credit.

Writing Assignment – A writing assignment is required in this course. Each student must take a dataset that will be provided via Blackboard and write a brief 2 page summary of the findings between at least two variables and potential reasons of said findings. More specifically, you must identify groups of at least two different variables and assess at least five relationships/trends from the selected variables and discuss any potential reasons for the relationships. Note these do not have to be the actual reasons, I simply want you to critically think about and discuss what could be causing the correlations. The writing assignment MUST be submitted to my UNT Dallas email address (<u>aaron.bartula@untdallas.edu</u>). The assignment must be TYPED with <u>12 point Times New Roman font, 1 inch margins, and Double Spaced.</u> The paper must include the following information:

- 1) A copy of the dataset/results.
- 2) Your name
- 3) Chose groups of at least two different variables.
- 4) Identify five trends in the data.
- 5) Discuss potential causes for each trend.

All class announcements will be posted on Blackboard, and/or sent via email. It is your responsibility to check Blackboard and your e-mail early and often. Ignorance to any posted announcement will not be an excuse.

Exam and Quiz Policy:

Exams should be taken as scheduled. Each QUIZ and EXAM must be completed in Blackboard <u>NO LATER than</u> <u>5pm on the scheduled date</u>. No late or makeup quizzes or examinations will be allowed except for documented emergencies (See Student Handbook). It is your responsibility to contact me during the first two weeks of class if there's anything about which I should know concerning special accommodation for any of the assignments. I will try to work out a suitable arrangement, but I must know about it during the first two weeks of class. It is also your responsibility to bring me the required documentation(s) or have the responsible parties contact me in a timely manner for any kind of special accommodation for any of the assignments.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.unt.edu/unt-

<u>dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%</u> <u>20Academic_Integrity.pdf</u> for complete provisions of this code.

Classroom Policies

Online Attendance and Participation:

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency.

Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to

<u>http://www.untdallas.edu/registrar</u> for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course

Inclement Weather and Online Classes: Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online "Netiquette:

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at <u>http://www.untdallas.edu/osa/policies</u>. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Technology Requirements: In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements.

Blackboard Learn 9.1 is the platform software for this course. Blackboard Learn supports major web browsers such as Windows Internet Explorer, Apple Safari, Mozilla Firefox, and Google Chrome. However, since the latter two are updated continually, some recent versions may not be compatible. If you experience difficulty accessing or using components of the course, try using Internet Explorer. Also, no matter what browser you use, always enable popups. For more information see:

- <u>http://www.untdallas.edu/dlit/ecampus/requirements</u>
- <u>https://blackboard.secure.force.com/publickbarticleview?id=kAB70000008Oom</u>
- <u>https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check_full.html</u>