

University of North Texas at Dallas
Spring 2015
SYLLABUS

Course Abbreviation/Number/Title/Semester Hrs			
CJUS 3600D 091: Criminology		3Hrs	
Department of	Criminal Justice	Division of	Business & Public Leadership
Instructor Name:	Dr. Aaron Bartula		
Office Location:	DAL 2 #320		
Office Phone:	972-780-3629		
Email Address:	Aaron.Bartula@untdallas.edu		
Office Hours:	M 1pm-6pm; T 1pm-6pm; W 9am-12pm		
Virtual Office Hours:	Anytime via email, usually will respond within 24 hours		
Classroom Location:	Online		
Class Meeting Days & Times:	N/A		
Course Catalog Description:	An introductory course into the classical theories of criminal justice. Specifically, the course explores those criminological theories that form the foundation for modern crime theories and research. Emphasis is placed on framework, research, application, and policy.		
Prerequisites:	SOC1 1510, CJUS 2100, PSYC 1630		
Co-requisites:	None		
Required Text:	Cullen, Francis T., Agnew, Robert, & Wilcox, Pamela. (2014). <i>Criminological Theory: Past to Present Essential Readings</i> (5 th edition). ISBN: 0199301115		
Recommended Text and References:	APA Handbook, additional readings may also be given each week.		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhcg.follett.com		
Course Goals or Overview:			
	The goal of this course is to introduce and define major criminal justice theories. Also, critically analyze the strengths and weaknesses of each theory, and their respective impacts on crime policies and practices.		
Learning Objectives/Outcomes: At the end of this course, the student will			
1	Be able to delineate crime theories from one another.		
2	Define the major principles and frameworks for each of the major crime theories.		
3	Identify strengths and weaknesses of all major crime theories.		
4	Identify the impact of crime theory through the examination and application of crime policies and programs.		
5	Identify which crime theories have been most often empirically tested and those that lack testing.		
6	Demonstrate the ability to critical analyze the major crime theories.		
7	Introduce APA writing style and enhance student's overall writing capability.		

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by the instructor via Blackboard and email.

TIMELINE	MODULES, TOPICS, and READINGS	Assignments Due Dates
Week 1: 1/20/2015 – 1/25/2015	MODULE 1: Syllabus, Introduction	Pre-Quiz: NO LATER than 1/22/2015 by 5pm Discussion: NO LATER than 1/23/2015 Opening Quiz: NO LATER than 1/25/2015 by 5pm
Week 2: 1/26/2015 – 2/1/2015	Cesare Beccaria; Classical Crime Theory Readings: pgs. 21 - 33	Pre-Quiz: NO LATER than 1/28/2015 by 5pm Discussion: NO LATER than 1/30/2015 End of Chapter Quiz 1: NO LATER than 2/1/2015 by 5pm
Week 3: 2/2/2015 – 2/8/2015	Positivist School; Biological Theory and the Criminal Man Readings: pgs. 34 - 96	Pre-Quiz: NO LATER than 2/4/2015 by 5pm Discussion: NO LATER than 2/6/2015 End of Chapter Quiz 2: NO LATER than 2/8/2015 by 5pm
Week 4: 2/9/2015 – 2/15/2015	The Chicago School; Social Disorganization Theory; Collective Efficacy Readings: pgs. 97-126	Pre-Quiz: NO LATER than 2/11/2015 by 5pm Discussion: NO LATER than 2/13/2015 End of Chapter Quiz 3: NO LATER than 2/15/2015 by 5pm
Week 5: 2/16/2015 – 2/22/2015	EXAM 1	EXAM 1 NO LATER than 2/22/2015 by 5pm
Week 6: 2/23/2015 – 3/1/2015	MODULE 2: Differential Association; Social Learning Theory and Code of the Streets Readings: pgs. 127 - 165	Pre-Quiz: NO LATER than 2/25/2015 by 5pm Discussion: NO LATER than 2/27/2015 End of Chapter Quiz 4: NO LATER than 3/1/2015 by 5pm
3/2/2015	Last Day to W Drop	
Week 7: 3/2/2015 – 3/8/2015	Anomie; General Strain Theory and Crime and the American Dream Readings: pgs. 166 - 211	Pre-Quiz: NO LATER than 3/4/2015 by 5pm Discussion: NO LATER than 3/6/2015 End of Chapter Quiz 5: NO LATER than 3/8/2015 by 5pm
Week 8: 3/9/2015–3/15/2015	Control theories; Techniques of Neutralization; Social Bond and Self-Control Theory Readings: pgs. 212 - 252	Pre-Quiz: NO LATER than 3/11/2015 by 5pm Discussion: NO LATER than 3/13/2015 End of Chapter Quiz 6: NO LATER than

		3/15/2015 by 5pm
3/16/2015 - 3/22/21015	SPRING BREAK WEEK NO CLASS!!!!	
Week 9: 3/23/2015–3/29/2015	Labeling theories; Shame and Reintegration and Defiance Readings: pgs. 253 - 283	Pre-Quiz: NO LATER than 3/25/2015 by 5pm Discussion: NO LATER than 3/27/2015 End of Chapter Quiz 7: NO LATER than 3/29/2015 by 5pm
Week 10: 3/30/2015 – 4/5/2015	EXAM 2	EXAM 2 NO LATER than 4/5/2015 by 5pm
Week 11: 4/6/2015 – 4/12/2015	MODULE 3: Power, Peace and Crime Readings: pgs. 284 – 324	Pre-Quiz: NO LATER than 4/8/2015 by 5pm Discussion: NO LATER than 4/10/2015 End of Chapter Quiz 8: NO LATER than 4/12/2015 by 5pm
Week 12: 4/13/2015–4/19/2015	Theories on White Collar Readings: pgs. 375-416	Pre-Quiz: NO LATER than 4/15/2015 by 5pm Discussion: NO LATER than 4/17/2015 End of Chapter Quiz 9: NO LATER than 4/19/2015 by 5pm
Week 13: 4/20/2015–4/26/2015	Deterrence and Rational Choice Theory Readings: pgs. 417 – 453	Pre-Quiz: NO LATER than 4/22/2015 by 5pm Discussion: NO LATER than 4/24/2015 End of Chapter Quiz 10: NO LATER than 4/26/2015 by 5pm
Week 14: 4/27/2015 – 5/3/2015	Environmental Criminology; Routine Activities and Broken Windows Readings: pgs. 454 – 510	Pre-Quiz: NO LATER than 4/29/2015 by 5pm Discussion: NO LATER than 5/1/2015 End of Chapter Quiz 11: NO LATER than 5/3/2015 by 5pm Writing Assignment: NO LATER than 5/3/2015
Finals Week 5/4/2015 – 5/7/2015	FINAL EXAM (3)	FINAL EXAM NO LATER than 5/7/2015 by 5pm

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams – *written tests administered via Blackboard designed to measure knowledge and application of presented course module material.*

Pre-quiz - *written quizzes administered via Blackboard designed to measure knowledge and application of the week's presented material and to adequately prepare the student for the end of chapter quiz.*

End of Chapter Quizzes – *written quizzes administered via Blackboard designed to measure knowledge and application of the week's presented material.*

Writing Assignment – *written essay designed to reinforce course material and test the student's ability to critically analyze said material.*

Class Discussions – *weekly participation in class discussion forums.*

Grading Matrix:

Instrument	Value (points)	Total
Writing Assignment	100 points	100
Exams	3 exams at 100 points each	300
End of Chapter Quizzes	11	330
Class Discussions	12 discussions at 10 points each	120
Total:		850

Grade Determination:

A = 850 – 765 pts; i.e. 90% or better

B = 764 – 680 pts; i.e. 80 – 89 %

C = 679 – 595 pts; i.e. 70 – 79 %

D = 594 – 510 pts; i.e. 60 – 69 %

F = 509 pts or below; i.e. less than 60%

No discussion about grades/points will be done through the internet or with anyone other than the student (FERPA law). Please make an appointment and I will happily discuss them or other concerns.

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

Exams - Three exams will be given over the course of the semester via Blackboard. Each exam will consist of a combination of multiple choice questions, short answers, and essays. Each exam will be open on the scheduled Monday at 8am and close on the following Sunday at 5pm. **In other words, each exam must be completed NO LATER than 5pm on the scheduled Sunday due date!!!** There are no time limits for the exams.

Pre Quiz – Each non-Exam week, a pre-quiz will be given in order to prepare the student adequately for the end of the chapter quiz. **NOTE: The pre-quizzes are not for a grade, HOWEVER, the student MUST complete the pre-quiz each week prior to the end of chapter quiz becoming available. Specifically, each student must complete the pre-quiz and score a 100% completion each week prior to opening the end of week chapter quiz.** Each pre-quiz will consist of 10 questions. You have as many attempts as necessary to complete a 100%. **Thus, if you do not do well the first time, you may try and try again!!! Each pre-quiz will open on Tuesday each week.** There are no time limits for the pre-quizzes.

End of Chapter Quizzes – Each non-Exam week, an end of the chapter quiz will be given via Blackboard. Each quiz will consist of multiple choice questions and short answers. **You will only have one attempt at each end of the chapter quiz.** The questions will be given one at a time and you will be allowed to revisit previous questions. End of the chapter quizzes will only open upon successful completion of the week's pre-quiz. **Each end of chapter quiz must be completed NO LATER than 5pm on the scheduled Sunday due date!!!** There are no time limits for the end of chapter quizzes.

Writing Assignment - There is a writing assignment required in this course. The assignment requires the student to identify one of the theories discussed during the semester and write a minimum 5 page paper (see specifics below). As part of the paper, each student is required to locate a peer-reviewed journal article on the chosen theory topic. The assignment must be TYPED with **12 point Times New Roman font, 1 inch margins, and Double Spaced.** The paper must be emailed to me at aaron.bartula@untdallas.edu. **NOTE: DO NOT submit this assignment via Blackboard!!!!**

The paper must include the following information:

- 1) Your name
- 2) Proper APA citation for the peer-reviewed journal article and any other references included in the paper (If you do not know APA either come and talk to me during office hours or email me)
- 3) Summarize the chosen crime theory
- 4) Does the theory have macro, micro, or both, components
- 5) Identify the strengths and weaknesses of the theory
- 6) In a section discussing application of the theory:
 - *Summarize the peer-reviewed article
 - *Discuss how it applies/ties into the chosen crime theory

Class Discussions – Weekly class discussion forums will make up part of the final grade. In order to receive the full credit, each student is required to be PREPARED (having read the required readings –text, lecture slides) prior to participating in the weekly forum discussions. Using the assigned reading material as a foundation, each student is to view the link for “**Crime Story of the Week**”. After completion of the video each student must:

- 1) Answer the week’s thread question as it applies to the news video (**worth 5 points per week**).
- 2) Respond to another student’s posting related to the video (**worth 5 points per week**).
 - a. Must identify which thread post you are responding to!!
 - b. Confirm or contradict an assertion made from a classmates post and explain why.

NOTE: Each thread post must be 5 or more sentences.

If the student is prepared and participates with both responses each week in the discussion forum, adhering to the above guidelines, they will receive full credit, if they are not prepared and participate they will receive partial credit, and/or if they do not complete both responses per week, lastly, if they do not participate they will receive no credit.

All class announcements will be posted on Blackboard, and/or sent via email. It is your responsibility to check Blackboard and your e-mail early and often. Ignorance to any posted announcement will not be an excuse.

Exam and Quiz Policy:

Exams should be taken as scheduled. Each QUIZ and EXAM must be completed in Blackboard **NO LATER than 5pm on the scheduled date.** **No late or makeup quizzes or examinations will be allowed** except for documented emergencies (See Student Handbook). It is your responsibility to contact me during the first two weeks of class if there’s anything about which I should know concerning special accommodation for any of the assignments. I will try to work out a suitable arrangement, but I must know about it during the first two weeks of class. It is also your responsibility to bring me the required documentation(s) or have the responsible parties contact me in a timely manner for any kind of special accommodation for any of the assignments.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University’s code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University’s policies and procedures. Refer to the Student Code of Academic Integrity at http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt-dallas.edu. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. Further, in order to receive credit for class discussion the student must be present in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. It is the student’s responsibility to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses, will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate. This

course is designed to be a safe open forum so that we may critically analyze and discuss crime theories. Thus, please adhere to the guidelines outlined in the Code of Student Conduct.

Optional Policies:

- Use of WebCT/Blackboard: All material will be primarily distributed in the Blackboard section for this course.
- Grade of Incomplete, "I": Though not encouraged, incomplete grades will be granted on a case by case basis. Each student seeking such grade must come speak to me as soon as it is being considered.