University of North Texas at Dallas
Syllabus Fall 2016
Fire 3300 Community Risk Reduction for Fire and Emergency Services
Section 030

Department of		Criminal Justice	**School of**	Liberal Arts and Science

Instructor Name:	**Eddie Burns Sr.**
Office Location:	
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Office Hours:	

Classroom Location:	*Online*
Class Meeting Days & Times:	Online

Course Catalog Description:	. Community Risk Reduction for Fire and Emergency Services. 3 hours. Theoretical examination and practical application of community risk reduction. This course places a special emphasis on understanding ethical, sociological, political, and legal components of community risk reduction, and methodology for development and implementation of comprehensive risk reduction plans.

Prerequisites:	none
Required Text:	

Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-1616 web: http://www.untdallas.edu/library email: library@untdallas.edu UNT Dallas Bookstore: phone: (972) 780-3652 web: http://www.untdallas.edu/bookstore e-mail: untdallas@bkstr.com

Course Goals or Overview: The goals of this course are as follows -	
	1. Develop leaders in comprehensive multi-hazard community risk reduction 2. Focus on reducing risk on your community. 3. Create a strategic risk-reduction plan for your community. 4. Reduce civilian death, injury and property loss. 5. Reduce line-of-duty deaths (LODDs) among firefighters.

Learning Objectives/Outcomes: At the end of this course, students will be able to:	
1	Summarize the role of the champion in supporting strategic community risk reduction.
2	Given a community risk-reduction tool, develop problem statement and risk-reduction goal for a specific local risk
3	Develop an action/evaluation plan to address a specific risk in their local community
4	Apply a change management model to a new or existing community risk-reduction initiative.
5	Develop strategies for building organizational and community equity for community risk reduction.
6	Present strategies for community risk reduction based on the assessed risk in their community and their intervention, implementation, evaluation plan, application of change, leadership strategies, and strategy for influencing local policy.
7	Summarize the role of the fire department in community risk dynamics.

Online/Hybrid Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Blackboard announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections.

Schedule	Topic	Activities	Due Date
Week 1 Aug 22nd		Student Introduction Discussion Forum 1	Sunday 6:00 pm
Week 2 Aug 29th		Discussion Forum 2	Sunday 6:00 pm
Week 3 Sept 5th		Discussion Forum 3	Sunday 6:00 pm
Week 4 Sept 12th		Discussion Forum 4 **Quiz 1**	Sunday 6:00 pm
Week 5 Sept 19th		Discussion Forum 5	Sunday 6:00 pm
Week 6 Sept 26th		Discussion Forum 6	Sunday 6:00 pm
Week 7 Oct 3rd	Mid-term		Sunday 6:00 pm
Week 8 Oct 10th		Discussion Forum 7 **Quiz 2**	Sunday 6:00 pm
Week 9 Oct 17th		Discussion Forum8	Sunday 6:00 pm
Week 10 Oct 24th		Discussion Forum 9	Sunday 6:00 pm
Week 11 Oct 31st		Discussion Forum 10	Sunday 6:00 pm
Week 12 Nov 7th		Discussion Forum 11 **Quiz 3**	Sunday 6:00 pm
Week 13 Nov 14th		Discussion Forum 12 **Turn in <u>draft</u> Risk reduction plan**	Sunday 6:00 pm
Week 14 Nov 21st	**Thanksgiving Holiday!**		
Week 15 Nov 28th		**Risk Reduction Plan due**	Sunday 6:00 pm
Week 16 Dec 5th – 13th	**Finals**		Dec13 by 5:00pm

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

12 Discussion Posts Students will be given a topic to discuss during the week and have to post a response to the instructor and then to your peers.

3 Quizzes   Students will be given a quiz quarterly over material covered.

1 Risk Reduction Plan The students will identify a risk in their community and develop a risk reduction initiative. The plan will delineate a long term strategy for

2 Exams midterm, final

Grading Matrix:

Activities/Assignments	Value (percentages)
12 Discussion Posts	10
3 Quizzes	15
1 Risk Reduction Plan	25
Mid term	20
Final Exam	30
Total:	**100%**

Grade Determination
A = 90% or better
B = 80 – 89 %
C = 70 – 79 %
D = 60 – 69 %
F = less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at http://www.untdallas.edu/disability. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untdallas.edu or at Building 2, room 204.

Blackboard Learn Accessibility Statement:
University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Blackboard Learn course management system's accessibility statement is also provided: http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Course Evaluation Policy:
Student's evaluations of teaching effectiveness are a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy: (According to the instructor's discretion while working in concert with the division/program's guidelines).

Exam Policy: (Online exams and the ability to retake is solely at the instructor's discretion). NOTE: Online exams may be proctored on campus per instructor's discretion.

Academic Integrity:
Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at
http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf
for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Web-based Plagiarism Detection: Please be aware in some online or hybrid courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Classroom Policies

Online Attendance and Participation:

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency. .

Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to
http://www.untdallas.edu/registrar for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course

Inclement Weather and Online Classes: Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online "Netiquette:
In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at http://www.untdallas.edu/osa/policies. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Diversity/Tolerance Policy:
Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Technology Requirements: In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements.

Blackboard Learn 9.1 is the platform software for this course. Blackboard Learn supports major web browsers such as Windows Internet Explorer, Apple Safari, Mozilla Firefox, and Google Chrome. However, since the latter two are updated continually, some recent versions may not be compatible. If you experience difficulty accessing or using components of the course, try using Internet Explorer. Also, no matter what browser you use, always enable pop-ups. For more information, see:

- http://www.untdallas.edu/dlit/ecampus/requirements
- https://blackboard.secure.force.com/publickbarticleview?id=kAB700000008Oom
- https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check_full.html