

University of North Texas at Dallas Fall 2016 Syllabus

CJUS 2600 Sec. 030 “Diversity Issues in Criminal Justice”

Department of	Criminal Justice	Division	Liberal Arts & Sciences
Instructor Name:	<i>Stephen Bishopp</i>		
Office Location:	<i>DAL 2 #308</i>		
Office Phone:	N/A		
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Office Hours:	Virtual		
Virtual Office Hours:	<i>By appointment</i>		
Classroom Location:	Internet Based Course		
Class Meeting Days & Times:	Internet		
Course Catalog Description:	This course critically examines race, gender and other diversity issues within the U.S. Criminal Justice System. Topics of emphasis include the importance of diversity issues in the development, organization and operation of the criminal justice system.		
Prerequisites:	None		
Co-requisites:			
Required Text:	The Color of Justice; Race, Ethnicity, and Crime in America, 5th edition, by Samuel Walker, Cassia Spohn, and Miriam DeLone. Published by Cengage Publisher. ISBN: 978-1-111-34692-8.		
Recommended Text and References:	None		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhcg.follett.com		
Course Goals or Overview:	The goals of this course are as follows -		
	The goal of this course is for students to understand how class, race and gender play in the development of our criminal justice system from past years to today's criminal justice system.		
Learning Objectives/Outcomes:	At the end of this course, the student will		
1	Recognize and understand the basic theories related to the study of race, class, gender and crime.		
2	Examine the various perspectives relevant to the death penalty and the racial and ethnic makeup of persons in the prison population.		
3	Examine the nature of drug crime disparity and criminal records when considering class, gender, and race are involved.		
4	Identify and understand class and economic inequality and privilege when considering who commits major crimes in American society.		
5	Understand the police role, the courts, punishment, sentencing and imprisonment when class, gender and race are involved.		
6	Examine crimes by minority youth and racial disparities in the juvenile justice system.		

7	Examine victimology & patterns of victimization; understand the law making process & the administration of criminal law.
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Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by the instructor. Assignments will open at 12:00 a.m. On the start date and close at 11:55 p.m. on the completion date. Once an assignment is closed a student will not be able to go back and complete any missed parts of the assignment.

Course Schedule	TIMELINE
Information Quiz	08-22-16 – 08-28-16
Unit #1 / Ch. # 1-2-3	08-29-16 – 09-18-16
Unit #2 / Ch. # 4-5-6	09-19-16 – 10-09-16
Unit #3 / Ch. #7-8-9	10-10-16 – 10-23-16
Unit #4 / Ch. # 10-11-12	10-24-16 – 11-20-16
Thanksgiving Break	11-21-16 – 11-27-16
Final Paper due for upper division students	11-28-16
End of the Semester Survey Due	11-28-16 – 12-02-16
There is NOT a final exam for this course	

Course Evaluation Methods: This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

- Discussion Posts four discussion board postings
- Quizzes four discussion board postings
- Exams four examinations given over material covered in the required textbook
- One practical exercise
- One five page paper for upper division students

Chapter Quiz Policy: There will be (4) different chapter unit quizzes over selected chapters from the textbook in each unit. The online part I of the quizzes will be timed and you will have 90 minutes to complete the quiz. Do not leave the quiz for any reason and do not have long periods of non-activity inside the quiz for blackboard will lock you out automatically.

Remember each unit chapter assignment has a completion date.

- Each quiz will come from selected chapters in the textbook and worth 100 points toward the students final grade.
- Each quiz will consist of questions both multiple choice, true-false and short answer.
- Each quiz will be broken down into two parts.
- Part I will have a mix of (40) multiple choice and true-false questions worth 2 point each.
- Part II will have (20) short answer questions worth 1 point each. (your answers must be placed on the answer form furnished by the instructor and attached to a message sent to me via the Message Link).
- Five points will be deducted for failing to put your name on the submitted form.

Quizzes must be taken as scheduled. No makeup quiz will be allowed except for documented emergencies (See Student Handbook). If a student gets locked out of a quiz he or she must send me a message via the message link in to course stating why they were locked out and I

will unlock the quiz so that the student may take it over. I will only unlock one quiz during the semester and the unlocked quiz must be taken before the unit assignment closing date.

Paper for Upper Division Students Only

This paper will discuss issues between the police and citizens. The paper will also recommend solutions for improving relationships. In addition, the paper will be in APA format with an abstract, introduction, issues and recommendations.

Grading Matrix:

Instrument	Point Value	Total Points
4 unit exams	0 – 100 points each	400
4 discussion board questions	0 – 25 points each	100
1 Information quiz	0 – 100 points	100
1 Practical Exercise	0 – 100 points	100
Total:		700

Final Grading:

90% 700 - 630 = A 60% 489 – 420 = D
80% 629 – 560 = B Less than 60% 419 or below = F
70% 559 - 490 = C

PRACTICAL EXERCISE REQUIREMENTS:

Watch the video(s) and read the articles provided for your practical exercise. The paper must be at least 4 pages long and no more than 6 pages. Use number 12 font and double space.

In your reaction paper attempt to answer the following questions:

- **Did the video(s) and article(s) bother or annoy you? Why or why not?**
- **What did you realize as a result of watching the video(s) and reading the article(s)?**
- **What questions does the video(s) and article(s) raise for you about our criminal justice system.**
- **What would you tell the victims if you had a chance?**
- **When considering what you have learned, what would you like to see changed if anything in our criminal justice system?**

Once you have completed the assignment, the following procedures will be used to submit it for grading:

- Click on the Message Link.
- Click on Create Message.
- Click on TO.

- Locate my name in the select recipients box and click on it. (it will turn blue)
- Click on the top arrow between the two boxes to move my name into the recipients box.
- Type **My Completed Practical Exercise** into the Subject box.
- Click on the Browse button and attach your document. (documents must be saved as a word document before sending)
- Click on Submit.
- The assignment must be turned in on or before the due date. Five points will be deducted for each day the assignment is late.
- Five points will be deducted for failing to put your name on the assignment.

Practical Problem Assignment:

There will be one (1) practical exercise assignments in the course. The exercise will be worth from 0 – 100 points toward the student’s final grade in the course. **Grading Rubric**

This paper will discuss issues between the police and citizens. The paper will also recommend solutions for improving relationships. In addition, the paper will be in apa format with an abstract, introduction, issues and recommendations.

Practical Problem Assignment Rubric	Excellent (80-100 points)	Good (60-79 points)	Acceptable (40 – 59 points)	Poor (20 - 39 points)	Non acceptable (0-19 points)
Comprehension	Reflects complete understanding of project	Reflects a good understanding of project	Reflects a poor understanding of project	Reflects no understanding of project	Minimal or no effort in submitting assignment
Content	Contains all required elements of the assignment	Contains at least 80% of the required elements of the assignment	Contains at least 60% of the required elements of the assignment	Contains less than 60% of the required elements of the assignments	Minimal or no effort in submitting assignment
Organization	The document is clearly organized	The document is somewhat organized	The document is unorganized but can be read	This document is unorganized	Minimal or no effort in submitting assignment

Information Quiz:

The information quiz will come from all the material inside the Your Professor Link, the Start Here Link, and the Course Information Link. The quiz will consist of 25 questions worth 2 points each for up to 50 points toward a student’s final grade in the course.

Discussion Board Postings:

Each student will be required to post to (4) different discussion board postings during the semester. The discussion board topics will correspond with information from each selected chapter in the textbook. Each student will be required to post to the discussion question asked and then reply to (3) other student's posts. **Postings will be graded according to the Critical Thinking Value and Written Communication Value in each posting.** The (4) discussion board postings will count up to (25) points each (for a total of 0 – 100 total points) toward a student's final grade. A completion date will be posted on each discussion question located inside the Discussion Board link.

Discussion Board Grading: Discussion board activities and any other grading activities will be graded within 48 hours after the closing of each unit. Instructor will also respond to student Blackboard questions within 24 hours of student posting in the Blackboard's messaging tool.

Discussion Board Grading:

- 0 - 25 points for posting to each discussion question.
- 0 – 100 points for posting to each discussion board question.
- 0-15 pints for posting to 3 other student's posts. (0-5 points each)
- 0 - 10 total points for the (4) discussion board questions can be earned.

Blackboard Posting Grading Rubric	Level - 3	Level - 2	Level - 1
	Exceptional	Effective	Acceptable
Critical Thinking Value of the students posting will be considered.	25 points	15 points	5 points
Written Communication Value of the students posting will be considered.	25 points	15 points	5 points

Issue paper for Upper Division Students Only

This paper will discuss issues between the police and citizens. The paper will also recommend solutions for improving relationships. In addition, the paper will be in apa format with an abstract, introduction, issues and recommendations.

There will be one (1) upper level exercise assignments (for seniors) in the course. The exercise will be worth from 0 – 100 points toward the student's final grade in the course. **Grading Rubric**

Upper Level Assignment Rubric	Excellent (80-100 points)	Good (60-79 points)	Acceptable (40 – 59 points)	Poor (20 - 39 points)	Non acceptable (0-19 points)
Comprehensi	Reflects	Reflects a	Reflects a	Reflects no	Minimal

on	complete understanding of project	good understanding of project	poor understanding of project	understanding of project	or no effort in submitting assignment
Content	Contains all required elements of the assignment	Contains at least 80% of the required elements of the assignment	Contains at least 60% of the required elements of the assignment	Contains less than 60% of the required elements of the assignments	Minimal or no effort in submitting assignment
Organization	The document is clearly organized	The document is somewhat organized	The document is unorganized but can be read	This document is unorganized	Minimal or no effort in submitting assignment

University Policies and Procedures:

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at <http://www.untdallas.edu/disability>.

You may also contact them by phone at 972-338-1777; by email at UNTDisability@untdallas.edu or at Building 2, room 204.

Blackboard Learn Accessibility Statement:

University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Blackboard Learn course management system's accessibility statement is also provided:

<http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx>

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Course Evaluation Policy:

Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy:

Any out of class assignments must be on required date if any or given.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at <http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic%20Integrity.pdf> for complete provisions of this code.

Classroom Policies

Online Attendance and Participation:

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency. .

Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to <http://www.untdallas.edu/registrar> for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course

Inclement Weather and Online Classes: *Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.*

Online “Netiquette:

In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper “netiquette” (i.e., no writing in all caps (usually denotes yelling), no curse words, and no “flaming” messages (angry, personal attacks)).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University’s policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at <http://www.untDallas.edu/osa/policies>. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Technology Requirements: *In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements.*

Blackboard Learn 9.1 is the platform software for this course. Blackboard Learn supports major web browsers such as Windows Internet Explorer, Apple Safari, Mozilla Firefox, and Google Chrome. However, since the latter two are updated continually, some recent versions may not be compatible. If you experience difficulty accessing or using components of the course, try using Internet Explorer. Also, no matter what browser you use, always enable pop-ups. For more information see:

- <http://www.untDallas.edu/dlit/ecampus/requirements>
- <https://blackboard.secure.force.com/publickbarticleview?id=kAB700000008Oom>
- https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check_full.html