



## Counselor or Principal Evaluation Request

\_\_\_\_\_/\_\_\_\_\_  
Applicant's printed name

\_\_\_\_\_  
Date of Request

*Applications are time-sensitive. Applicants are asked to allow you at least two weeks from the date of request (above) to submit evaluations.*

*Please note: You may save a copy of this document to your desktop and submit using the button at the bottom of this form or submit from within browser if configured correctly. You may also scan and email this document to [tamsadmissions@unt.edu](mailto:tamsadmissions@unt.edu).*

Thank you for submitting a confidential evaluation on the attached form for the above applicant to the Texas Academy of Mathematics and Science (TAMS).

TAMS is a two-year (grades 11-12), residential, early college entry program for high-ability students seeking careers in mathematics, science, engineering, or related disciplines. Founded in 1987, TAMS admits 200 students per year who enroll in regular university classes taught by professors at the University of North Texas in Denton. Students pay no tuition, fees, or book costs. For details, log onto [tams.unt.edu](http://tams.unt.edu) or call 1-800-241-TAMS (8267).

**Highlights.** TAMS has an enrollment of 374 (55% M, 45% F) on a campus of 37,000. The Academy is ethnically-, culturally-, economically-, and geographically-diverse, with students from schools large and small, public and private. Students participate in over 20 clubs and organizations, enjoying the social atmosphere of high school with the curriculum of college. TAMS students graduate in two years with an advanced high school diploma and 60 or more transferable college credits – enough to start their college junior year at UNT or other universities nationwide, two-years ahead of their age-mates.

**Academics.** The core curriculum includes biology, chemistry, and physics plus associated labs, along with mathematics, English, history, and political science. Electives include any of hundreds of university offerings, e.g., music, advanced math, science, physical education, psychology, languages, computer science, art, history, and numerous others.

**Admissions.** Admission to TAMS is highly selective. The ideal TAMS candidate, typically a sophomore, is a mature, motivated, self-starter. Such a student will have enrolled in honors and Pre-AP classes (or the most challenging courses available for sophomores at your school). An ideal candidate would also be involved with science and math projects, scouting, band, UIL, or other character-building extracurricular activities. Prospective students also should present competitive SAT scores, transcripts, and teacher and counselor evaluations. Strong candidates will be invited for campus interviews and algebra tests.

Please accept the sincere thanks of the applicant and the TAMS Admissions Office for donating your time and perspectives in completing this evaluation.

Forms may be submitted by e-mail at [tamsadmissions@unt.edu](mailto:tamsadmissions@unt.edu), or by mailing to: TAMS Admissions, University of North Texas, 1155 Union Circle #305309, Denton, TX 76203-5017.



## COUNSELOR or PRINCIPAL

TAMS Admissions  
 University of North Texas  
 1155 Union Circle #305309  
 Denton, TX 76203-5017  
 Phone: (800) 241-8267

Early & Regular Decision Deadlines

1. December 10, 2016
2. February 25, 2017

**Access Rights Waived.**

**The student and parent (or guardian) have relinquished all rights of access to this confidential evaluation.**

**To the counselor or principal:** The TAMS Admissions Office relies on assessments of administrators in reviewing applications. We deeply appreciate the kind donation of your time and perspectives in completing this form. Visitors are welcome at [tams.unt.edu](http://tams.unt.edu).

1. Please indicate whether your school offers the following accelerated (pre-AP, AP, IB, or Honors) classes, and whether this candidate has enrolled in these courses. Check left box if course is offered, and right box if applicant has enrolled.

School offers?	Applicant enrolled?
Pre-AP/IB/Honors Algebra I	<input type="checkbox"/>
Pre-AP/IB/Honors Algebra II	<input type="checkbox"/>
Pre-AP/IB/Honors Geometry	<input type="checkbox"/>
Pre-AP/IB/Honors Biology	<input type="checkbox"/>
Pre-AP/IB/Honors Chemistry	<input type="checkbox"/>
Pre-AP/IB/Honors English	<input type="checkbox"/>
	<input type="checkbox"/>
	<input type="checkbox"/>

Comments:

2. Applicant's academic rank:    Rank not available    top 2%    top 5%    top 10%    top 25%    top 50%+

3. Absences \_\_\_\_\_ Tardies \_\_\_\_\_

4. Was applicant ever suspended from school?                      yes                      no    If yes, please explain.

**Applicant's printed name** \_\_\_\_\_ **Counselor or Principal** p. 2 of 2

5. Please provide information about the student's maturity, dependability, and character.

Name of evaluator \_\_\_\_\_

Email Address \_\_\_\_\_

Title \_\_\_\_\_ School \_\_\_\_\_

Role or position at school

\_\_\_\_\_  
School address City, State, Zip School phone

No. of years counseling / teaching \_\_\_\_\_ Length of time knowing candidate \_\_\_\_\_

Signed \_\_\_\_\_ Date \_\_\_\_\_

**Deadlines:** December 10, 2016 (Early Decision), or February 25, 2017.