



Homeland Security

May 14, 2007

Deborah J. Cavett
Executive Director
White House Initiative on Tribal Colleges and Universities
U.S. Department of Education
1990 K Street, NW, Room 7010
Washington, D.C. 20006

Dear Ms. Cavett:

Enclosed is the Department of Homeland Security's (DHS) fiscal year 2006 Annual Performance Report on Executive Agency Actions to Assist Tribal Colleges and Universities (TCUs). The Department is submitting this report in response to the February 14, 2007 request by the White House Initiative on Tribal Colleges and Universities (WHITCU).

The instructions and guidelines from the WHITCU call for an annual report comparing the Department's performance with the goals set forth in its 2006-2008 Action Plan. The Department's plan links its strategic goals and objectives to the WHITCU mandates to increase the capacity of tribal colleges to compete effectively for Federal resources and encourage tribal colleges to participate in Federal programs.

This report reflects the Department's commitment to support the objectives of Executive Order 13270. The report also summarizes the Department's efforts to increase the capacity of tribal colleges and universities to provide quality education, as well as to participate in and benefit from DHS programs. DHS key strategies for FY 2006 included participation in curriculum development and outreach activities.

If we can provide further information or assistance, please contact Carmen H. Walker, Deputy Officer and Director, Equal Employment Opportunity Programs, Office for Civil Rights and Civil Liberties, at (202) 357-8216.

Sincerely,

A handwritten signature in black ink, appearing to read "Michael Chertoff".

Michael Chertoff

Enclosure



Homeland Security

**Annual Performance Report on Executive Agency Actions
To Assist Tribal Colleges and Universities
Fiscal Year 2006**

May 2007

**U.S. Department of Homeland Security
Annual Performance Report on Executive Agency Actions
To Assist Tribal Colleges and Universities
Fiscal Year 2006**

TABLE OF CONTENTS

Executive Summary	1
Part A: Department of Homeland Security Accomplishments	3
Part B: Summary of Total Awards to Tribal Colleges and Universities for FY 2006	6
Part C: Summary of FY 2006 Department of Homeland Security Awards to Individual Tribal Colleges and Universities	7
Department of Homeland Security Tribal Colleges And Universities Representatives	8

U.S. DEPARTMENT OF HOMELAND SECURITY

FISCAL YEAR 2006 ANNUAL PERFORMANCE REPORT

Executive Summary

This is the Department of Homeland Security's second Annual Performance Report on Executive Agency Actions to Assist Tribal Colleges and Universities. The Department is submitting this report to the Office of the White House Initiative on Tribal Colleges and Universities pursuant to Executive Order 13270 Tribal Colleges and Universities.

Established on March 1, 2003, the Department of Homeland Security (DHS) is celebrating its fourth anniversary as the Nation's fifteenth cabinet department. In FY 2006, the Department was organized into four Directorates and 30 Components, including the Preparedness, Science and Technology, and Management Directorates. Transportation Security Administration (TSA), U. S. Customs and Border Protection (CBP), U. S. Immigration and Customs Enforcement (ICE), Federal Law Enforcement Training Center (FLETC), U. S. Citizenship and Immigration Services (USCIS), U. S. Coast Guard (USCG), U.S. Secret Service (USSS), and the Federal Emergency Management Agency (FEMA) are the major DHS components.

In May 2006, under the leadership of the Office for Civil Rights and Civil Liberties (CRCL), the Department launched the Tribal Colleges and Universities Program (TCUP). Since the formation of the program, DHS TCUP representatives conducted briefings on the program for Component senior officials, visited tribal colleges, expanded listservs that electronically disseminate vacancy announcements to Tribal Colleges and Universities (TCU), and provided information to TCUs on accessing DHS grants and programs. DHS TCUP representatives and other officials also participated in the American Indian Society for Engineering and Science's Annual Government Relations Council and held meetings with the American Indian Higher Education Consortium.

In December 2006, DHS submitted its first Three-Year Plan for Assistance to Tribal Colleges and Universities for Fiscal Years 2006-2008. The DHS FY 2006 plan linked the Department's strategic goals to two of the five objectives of the Executive Order 13270.

Objective 3 - Develop institutional capacity through the use of new and emerging technologies offered by both the Federal and private sectors.

Objective 5 - Help implement the No Child Left Behind Act of 2001 and meet other high standards of educational achievement.

During this reporting period the Department increased its TCU funding from \$14,400 in FY 2005 to \$59,350 in FY 2006.

PART A: DEPARTMENT OF HOMELAND SECURITY ACCOMPLISHMENTS

The Department of Homeland Security's FY 2006 accomplishments were a result of an exploration of new opportunities and partnerships to assist TCUs to participate fully in and benefit from DHS programs. A summary of the Department's FY 2006 actions in support of the Executive Order and DHS strategic goals follows:

Executive Order Objective 3 - Develop institutional capacity through the use of new and emerging technologies offered by both the Federal government and private sectors.

Link to DHS Objectives:

3.7: Strengthen nationwide preparedness and mitigation against acts of terrorism, natural disasters, or other emergencies.

7.3: Ensure effective recruitment, development, compensation, succession management, and leadership of a diverse workforce to provide optimal service at a reasonable cost.

DHS TCU Program Goals and Actions:

1. Develop curriculum for disaster mitigation.

In April 2006, FEMA spent \$37,250 to add "Mitigation Planning for Tribal Officials," to its curriculum. This is a course on disaster mitigation at its Emergency Management Institute. FEMA is currently exploring options for presenting this course, including offering a train-the-trainer format, to equip TCU officials to provide the course at their respective TCUs.

2. Increase the capacity of TCUs to compete for public sector funding through activities such as the Fellows Program competition and workshops and to participate in the development of various educational programs. DHS will also assist in the development of various educational programs by providing personnel to serve as guest lecturers and speakers at various TCUs.

During FY 2006, CBP officials and the DHS TCUP Program Manager initiated contact with Turtle Mountain Community College to begin preliminary discussions on the development of a four-year law enforcement curriculum, dedicated to the study of Customs and Border Protection law. When fully implemented, CBP staff would provide course instruction and serve as guest speakers. The establishment of such a curriculum would serve the purpose of motivating students at the college-level to pursue careers in law enforcement, particularly in the Federal Service. This would also provide Turtle Mountain Community College an opportunity to become a Center of Excellence among TCUs.

The Director of DHS University Grants Programs provided a detailed briefing to the President of Turtle Mountain Community College and his staff on application procedures for DHS grants and the establishment of a law enforcement curriculum focused on Homeland Security.

The DHS Headquarters Equal Employment Opportunity Officer, CRCL staff, and Component TCUP representatives met with American Indian Higher Education Consortium (AIHEC) to discuss outreach and capacity-building opportunities for TCUs that also support DHS strategic goals and objectives.

3. Provide technical assistance that could benefit the educational program at the Northwest Indian College (NWIC).

During an NWIC campus visit, ICE officials shared information with school administrators on the process for obtaining excess equipment from the Federal government in support of ICE's strategic initiative to increase resources to fulfill ICE's mission. As a result, ICE:

- Donated information technology equipment valued at \$34,813 to NWIC in support of ICE's strategic initiative to increase resources to fulfill its mission;
- Requested a proposal from NWIC recommending how the ICE Leadership Training Center can support NWIC's goal of expanding the number of qualified college personnel and increasing faculty and professional development opportunities; and,
- Provided consultative support to NWIC on webpage development and design in support of NWIC's strategic initiative to strengthen prosperity through excellence and culturally relevant education, research, and training.

The DHS TCUP Manager also visited NWIC and Salish-Kootenai College to discuss opportunities for collaborating on mutually beneficial areas such as internships and DHS-related course offerings.

USCG is developing a partnership to assist with the curriculum development for the NWIC's National Indian Center for Marine Environmental Research and Education program.

Objective 5 - Help implement the No Child Left Behind Act of 2001 and meet other high standards of educational achievement.

Link to DHS Objective 7.3: Ensure effective recruitment, development, compensation, succession management, and leadership of a diverse workforce to provide optimal service at a reasonable cost.

TCU Program Goals:

- 1. Work with the career placement and work-study programs at TCUs to conduct recruiting and community outreach activities and advertise DHS vacancies at TCUs.**

USCG attended the Southern California Indian Center's Pow Wow to increase awareness of and recruit American Indians for USCG positions. USCG was the only service present with over 3,000 attendees. USCG officials met with the elders and leaders from various tribes to

provide information about the internships, scholarships, and related Coast Guard career-enhancing programs. USCG expended \$350 to participate in this community outreach activity.

ICE maintained a listserv to provide information electronically to TCUs on employment, internship, and grant opportunities. CBP, FLETC, and DHS Headquarters also disseminated vacancy announcements to the TCUs and AIHEC on a regular basis.

The Department set up and staffed an interactive exhibit/recruitment booth highlighting available DHS opportunities and hiring options at the Society of American Indian Government Employees (SAIGE) Fourth Annual Training Conference held in Anchorage, Alaska. During the Native Youth workshop, DHS Components USCG, USSS, USCIS, and ICE representatives spoke with the American Indian college students about careers in USCG and civilian career paths. A military recruiter staffed a USCG career booth, and a civilian USCG recruiter staffed the CRCL-sponsored DHS exhibit booth. The total expenditure for DHS participation at SAIGE was nearly \$17,400.

DHS Components also recruited TCU students through advertisements in publications. ICE placed a half-page recruitment advertisement in *The Tribal College Journal of American Indian Higher Education*, in the Fall 2006 Student College Edition. USSS placed advertisements in *Indian Country Today*, *American Indian Education Guide*, and the *National Native American Law Enforcement Association Recruitment Newsletter*.

2. Assist TCU placement coordinators in developing TCU students for Federal sector employment.

FLETC established a partnership with Southwest Indian Polytechnic Institute (SIPI), located in Albuquerque, New Mexico, and with the Navajo Technology College (NTC) in Crownpoint, New Mexico. FLETC concentrated its efforts on recruitment initiatives, including student internships with SIPI and NTC. Following a review of the degree programs offered at both SIPI and NTC, an action plan is being developed to link SIPI and NTC's educational goals with career and employment possibilities at FLETC. Plans are underway to formalize this partnership.

Through a cooperative agreement, FEMA provided approximately \$280,000 to the Bureau of Indian Affairs to recruit and hire over 150 American Indians who have skill sets associated with disaster-related work.

3. Establish TCU career placement and work-study programs.

FEMA signed a memorandum of understanding with Haskell University, contributing \$10,000 to the Haskell Indian Nation to support recruitment activities. These activities included workshops on applying and preparing for careers in the Federal government and posting FEMA job vacancies on the University website. FEMA also awarded \$112,110 in grants for tribal colleges and universities to tribal governments for facilities and equipment.

CBP provided \$26,000 to hire two students from the Washington Internships for Native American Students Program.

In summary, the Department's FY 2006 Annual Performance Report reveals significant results from the exploration of new opportunities and expanded partnerships which encourage TCUs to participate in DHS programs and services. DHS looks forward to continuing its support for Executive Order 13270 and its objective to strengthen the ability of TCUs to compete effectively for Federal resources and encourage tribal colleges to participate in Federal programs.

PART B: SUMMARY OF FY 2006 DEPARTMENT OF HOMELAND SECURITY AWARDS BY CATEGORY TO TRIBAL COLLEGES AND UNIVERSITIES

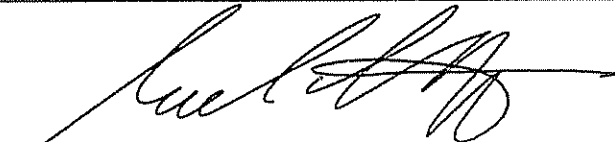
Agency/Organization: Department of Homeland Security

Name, title, phone, fax, and email address of agency representative preparing report:

Tanya Cantrell, Equal Employment Opportunity Manager
 Telephone: (202) 357-8181
 Fax: (202) 357-8341
Tanya.Cantrell@dhs.gov

FY 2006 Total Funding for all Institutions of Higher Education (IHE)

CATEGORY	TOTAL AWARDS TO IHE	TOTAL AWARDS TO TCUs	% OF AWARDS TO TCUs
1. Research & Development	\$65,665,881.83	0	0
2. Direct Institutional Subsidies	0	0	0
3. Program Evaluation	0	0	0
4. Training & Technical Assistance	\$2,172,250.00	\$37,250.00	1.7%
5. Facilities & Equipment	\$3,342,265.00	0	0
6. Fellowships, Internships, Recruitment, IPAs	\$1,654,394.26	0	0
7. Student Tuition Assistance, Scholarships, and Other Aid	\$12,742,785.00	\$10,000.00	.08%
8. Economic Development	0	0	0
9. Administrative Infrastructure	0	0	0
10. Third-Party Awards	0	0	0
11. Private Sector Involvement	0	0	0
12. Other Activities, e.g. TCU site visits/advertisements	\$21,800.00	\$12,100.00	55.5%
Total	\$85,599,376.09	\$59,350.00	0.07%

Michael Chertoff  5/14/2007
 Agency Head (Typed) Agency Head (Signature) Date

**U.S. Department of Homeland Security
White House Initiative on Tribal Colleges and Universities (TCU)
Program Representatives**

NAME	ORGANIZATION/LOCATION	TELEPHONE NUMBER	FAX # E-MAIL
Kittonia Brooks	United States Secret Service (USSS)	(202) 406-5540	(202) 406-5338 Kittonia.Brooks@uss.s.dhs.gov
Bea Bernfeld	U.S. Immigration and Customs Enforcement (ICE)	(202) 616-7478	(202) 514-0966 beatrice.bernfeld@dhs.gov
Chris Rodriguez	U.S. Customs & Border Protection (CBP)	(202) 344-1610	(202) 344-1476 Christopher.Rodriguez1@dhs.gov
Stephen Brooks	Federal Law Enforcement Training Center (FLETC)	(912) 267-2893	(912) 280-5390 Stephen.Brooks1@dhs.gov
Judy Smith-Burris	Federal Law Enforcement Training Center (FLETC)	(912) 261-3766	(912) 261 4586 juliette.smith-burris@dhs.gov
Philip Hepperle	Transportation Security Administration (TSA)	(571) 227-2348	Phillip.Hepperle@dhs.gov
Larry Houston	U.S. Coast Guard (USCG)	(202) 267-4508	(202) 267-4282 Larry.R.Houston@uscg.dhs.gov
Susan Dole	U.S. Citizen and Immigration Services (CIS)	(202) 272-1348	(202) 272-1336 Susan.Dole@dhs.gov
Michelle Ross	Department of Homeland Security Headquarters (DHS HQ)	(202) 357-8275	(202) 357- 8341 Michelle.Ross@dhs.gov
James Montgomery	Federal Emergency Management Agency (FEMA)	(202) 646-3749	(202) 646-4320 James.Montgomery@dhs.gov
Tanya Cantrell DHS Liaison to the White House Initiative on TCU	Department of Homeland Security Civil Rights and Civil Liberties (CRCL)	(202) 357-8181	(202) 357-8341 Tanya.Cantrell@dhs.gov

As of April 10, 2007