## Planning Issues for UID of Legacy Items

The following is COMPANY planning issues for creating implementation plans for UID on legacy items.

For the purpose of this document, Legacy Items is defined as specified tangible items acquired under contracts issued prior to 1 January 2004 (and escapes from Part A post January 2004) and still in government inventory. The reference to "still in government inventory" indicates that the item is still in active utilization by DoD. For example, an airframe that is still in active service within DoD as opposed to retired from service.

The predominant categories of Legacy Item are as follows:

- Items in production
- Items in fielded service
- Items in storage under the accountability of DoD
- Items in the process of repair/retrofit
- Items in storage under the accountability of a Contractor

The following areas should be considered by program and item managers in planning UID implementation for Legacy Items:

- Request for proposals should be developed for implementing Legacy Items UID
- A proposal for implementing Legacy Items should consider the following items:
  - o Methods of data capture for Legacy Items
  - o Methods of marking Legacy Items
  - o How Legacy Items will be Identified
  - What are the logistics of the marking implementation
- Selection of the appropriate cage code (liability considerations)
- Guidance in establishing Parent/child relationship for Legacy Items
- Resolution of missing data issues determination (for example valuation data)
- Planning for insertion of Legacy Items marking (when, where, and resources)
- Contract Modifications (such as drawing changes for UID marking)
- Establishing a unique drawing for marking Legacy items such as a mod kit
- Determining how Legacy Items UID marking will be validated and or inspected
- Equipment necessary to perform the marking of Legacy Items.
- Information systems considerations such as data collection and transfer
- Training
- Possible utilization Virtual UID vs. physical marking of Legacy Items.