

The INTERPRETER

Volume IV, Issues II & III

Center for Information Dominance Unit Monterey

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In This Issue:

Welcome to *The Interpreter*! This is a special two-quarter issue produced by the CIDU Monterey Public Affairs Office and is dedicated in memory to Boatswain's Mate 2nd Class Jason Steen.

Articles in this issue include: *DLI Servicemembers Gather in Remembrance of Boatswain's Mate 2nd Class Jason Steen* by MC1(SW/AW) Nate Guimont; *10th Fleet Pays Visit to Navy Linguists* (page 3), written by Mr. Gary Nichols, CID PAO, photos by MC1(SW/AW) Nate Guimont, CIDU PAO; *Student Teaching* (page 3) written by CT11(NAC) Caleb Walser; and *Volunteers Spend Saturday's Helping Kids With Disabilities* (page 5) written by Seaman Benjamin Rosen.

Other articles include: *National Kidney Foundation Golf Championship* (page 10); *Girls Night Out Event Promotes Sexual Assault Awareness* (page 11).

This edition of *The Interpreter* is truly a team effort to bring you the latest stories, photos and news events happening at the Center for Information Dominance Unit Monterey. Enjoy! ✕



DLI Servicemembers Gather in Remembrance of Boatswain's Mate 2nd Class Jason Steen

Story and Photos by MC1(SW/AW) Nate Guimont, CIDU Monterey Public Affairs Officer



CTIC(NAC/AW) Chris Washburn, left, and CT11(NAC) Caleb Walser ceremoniously present the National Ensign in honor of BM2(SW/AW) Jason Steen during a memorial ceremony.

Students, staff and faculty at the Defense Language Institute Foreign Language Center (DLIFLC) gathered, May 31, to pay tribute to Boatswain's Mate 2nd Class Jason M. Steen, who died unexpectedly while camping with friends, May 19.

Steen, 41, was a Boatswain's Mate (BM) for eight years before reporting for duty to the Center for Information Dominance Unit (CIDU) Monterey, the Cryptologic Technician (Interpretive) 'A' School, in June 2011, under instruction as a DLIFLC Arabic basic course student.

Lt. Cmdr. Thor Martinsen, commanding officer, Center for Information Dominance Unit (CIDU) Monterey gave the ceremony's opening remarks.

"Today we gather to pay tribute and to say farewell to Boatswain's Mate Second Class Jason Steen, and we do so with heavy hearts. Jason was a great Sailor, student and shipmate, and he will be sorely missed. However, despite the pain we feel

over his loss, I think it is important that we celebrate Jason's life and honor his service to our nation."

Throughout Steen's time at CIDU, he established himself as a dedicated and highly skilled Petty Officer and quickly gained the respect of his subordinates, peers, and staff. He was well known throughout the command as a leader of physical fitness. He co-coached the command softball team, was a member of the command soccer team, ran in local marathons, and continuously encouraged fellow Sailors to be more physically active.

During the memorial ceremony, a few of Steen's friends reminisced and shared stories of their time with him.

"While stationed with Jason at Marine Squadron One in Little Creek, Va., the command was already populated with high-performing, dedicated Sailors," said Lt. Matt Georges. "We were expeditionary in

Steen continued on page 2

STEEN cont.

nature and it demanded a certain level of character and courage to begin with. That being said, Jason stood out even among those Sailors, due to his maturity and his cool headedness. Both junior and senior Sailors at the command looked to him for guidance. Even the officers went directly to him for training, due to his experience.”

“BM2 always told it like it is and today we honor him as the funny, outrageous, dependable, honest, and crazy kind of guy that he was,” said Aviation Technician 2nd Class Kevin Zalinsky, a close friend and language tutor to Steen. “He had an easy-going, laid-back attitude, was a family man and did everything for his family. With that said, and on a lighter side of things, we will always remember his mustache. I don’t think I will ever see another mustache quite like BM2’s.”

“BM2 was a guy who could relate to anyone,” said Seaman Melissa Klotz. “He touched a lot of people and a lot of people are better off knowing him. There aren’t many people in life that are like that, so I personally feel lucky to have had him in my life, even though it was for less than a year, here at DLI.”

“BM2 was in my Arabic class and I feel that he was an inspiration to us all,” said Seaman Jessica White. “He always told me that he was giving up time with his family so that he could learn Arabic and be a reliable translator for the service members that are serving in the Middle East.”

“I think one thing everybody always says at a time like this is, ‘You’re never going to forget the person who passed away,’” said Operations Specialist Second Class Thomas Lackey. “I think that it will be an easy job for all of us to not forget Jason, because he made such a lasting impression in our lives.”



BM2 Jason Steen practices using his boatswain’s pipe before the commencement of the 236th Navy Ball on Oct. 15, 2011.

Army Chaplain Maj. John Lim presented a memorial reflection, to honor Steen.

“We are truly saddened by the loss of our fellow Sailor, brother-in-arms, and friend, Boatswain’s Mate Second Class Jason Steen. As we share our sorrow and grief, we want to remind ourselves that life is indeed finite. And because our life is finite, we want to live our life serving others. Although BM2 Jason Steen’s journey here on earth has come to an end, his exuberance, his zest for life, his love of nature, and his caring spirit will be fondly remem-

bered by all those who have crossed the path with him.” Closing remarks for the memorial ceremony were presented by CIDU Command Master Chief, Loren Bailey. “The Boatswain’s Mate rating is the oldest rating in the United States Navy and the first of the three original ratings. As long as there has been a U.S. Navy a Boatswain has stood the watch. Through the centuries Boatswain’s have been known to be leaders, mentors, and experts at on-the-job training. It is in a Boatswain’s fiber, it is their moral makeup, to lead, mentor, and pass on wisdom, and we heard that today. That’s who BM2 was and today I see dozens upon dozens of us that BM2 has trained and mentored, in one way, shape, or form.

“BM2 gave us leadership. He helped each of us realize our potential. He mentored us. Whether it was in the classroom, the barracks, on the sports field, or at quarters each morning, he was there passing along his wisdom. And as we say our final farewell today and we move forward, we can make sure that BM2’s service will live forever in the lessons, the mentorship, and the wisdom. There is no better way to honor him than with our own honorable, courageous, and committed service. Honor BM2. Capture, embrace, and live the spirit of a Boatswain.”

Throughout Steen’s Navy career he was awarded five Navy and Marine Corps Achievement Medals, two Good Conduct Medals, earned three warfare insignia pins, and numerous campaign medals. Steen is survived by his wife and four children. ✕



Sailors, Soldiers, Airmen and Marines listen to guest speakers during the memorial ceremony.



Aviation Technician 2nd Class Kevin Zalinsky shares his memories of Boatswain’s Mate 2nd Class Jason Steen.



Operations Specialist 2nd Class Thomas Lackey shares his memories of Boatswain’s Mate 2nd Class Jason Steen.

10TH FLEET PAYS VISIT TO NAVY LINGUISTS

Story by Mr. Gary Nichols, CID Public Affairs Officer

Photos by MCI(SW/AW) Nate Guimont, CIDU Monterey Public Affairs Officer

Vice Adm. Michael S. Rogers, commander, U.S. Fleet Cyber Command/U.S. 10th Fleet talked to students and staff at multiple commands throughout the Information Dominance domain, including the Center for Information Dominance (CID) Corry Station in Pensacola, Flor., and his last stop at the Center for Information Dominance Unit (CIDU) Monterey during an all-hands call Jan. 30.

CIDU is the Navy's only language learning command

that trains and develops Sailors to be language professionals through exceptional leadership, support, mentorship, instructional expertise, and continual process improvement. With a staff of 50 military, civilian and contracted staff members, CIDU provides training for approximately 536 Sailors each year.

The visit to CIDU was two-fold for Rogers: to encourage each Sailor to succeed as a Navy linguist, and to give the Sailors



Vice Adm. Michael S. Rogers, commander, U.S. Fleet Cyber Command/U.S. 10th Fleet speaks to students and staff at CIDU Monterey during an all-hands call.

a better understanding of the structure of Fleet Cyber Command, the Defense Language Institute Foreign Language Center (DLIFLC), and their role in each of them.

"There are two advantages of the Cyber Command structure," said Rogers. "The first is; we are now addressing our mission areas at the highest levels, at the Joint role and the Navy, which is a huge advantage. Second, we are recognized by the senior most leadership within the

organization as an operational entity. This gives me the opportunity to plug in with all the other Fleet commanders and that is a real positive for us."

When explaining the structure of DLIFLC, Rogers stressed how important it is for all Navy linguists to succeed.

"This entire structure is designed to ensure that you have the language skills necessary to go out to the fleet and function as CT's. Each of you has been sent here because we need you to acquire a skill that is needed to execute our missions at sea and ashore."

Rogers, who has a cryptologist background, emphasized the importance to never stop learning language.

"Language is a tough skill and the one thing that you will learn here. The longer you do this job, the more you will realize that the learning never stops. Whether

10th Fleet continued on page 4

Student Teaching

Written by CTII(NAC) Caleb Walser, ME2 LCPO

In Department A of the Middle East School II, a remarkable thing is happening: the Teaching Team for Basic Arabic Course AD01311 has flipped the curriculum, and the students are becoming the teachers, often with spectacular results.



CTII Caleb Walser observes a student present Arabic passages to classmates.

Starting late last summer, one class hour each day is dedicated to students presenting Arabic passages to their classmates and to their teachers. Most of these passages are current clips from a variety of Arab news media, which are available to the Students via both the stalwart Satellite Communications for Learning and, of course, the ever-present YouTube.

In this format, the students are responsible, every day, for selecting an appropriate audio and/or reading segment that they will present to the class the following day. This method forces each student to extensively analyze the clip, extract the key vocabulary, and understand the grammar and content sufficiently to teach the material to his or her peers.

As a result, the students, who (unsurprisingly) feel intimidated by the established curriculum that is presented to them, gain a large feeling of pride and ownership over the blended

curriculum. Even the most recent set of textbooks contain (relatively authentic) passages that are several years old; this program integrates the baseline curriculum with current, authentic material that introduces the students to modern phrases and the trending colloquialisms that are naturally evolving with the language.

As a side benefit, these presentations help student and teacher alike become more familiar with the available classroom technology, especially the SmartBoard. When the foreign language learner can simultaneously listen to a passage and read the transcript, linguistic connections form in the student's mind that are more powerful than from listening or reading only. Today's students tend to be more tech-savvy than their predecessors; usage of the tech, coupled with the ability to directly connect to current events, puts students in a relaxed setting where they can truly enjoy learning and sharing the language. ✕

10TH FLEET cont.

you're at school at DLI, or whether you're out at your duty stations, you have to make a personal commitment to be a good linguist, and that means you must work hard to acquire it. But more importantly, you have to work hard to retain it."

Rogers spoke of his respect for Navy linguists and the dedication it takes to maintain language proficiency.

"One thing I have always respected about linguists is that they have to work hard their whole career to retain their language proficiency. It's not like they go to basic training, then to 'A' school, and then they don't have to worry about it again. It will test you, and DLI will show you how to maintain your proficiency."

In closing, during the all-hands call, Rogers spoke directly to the students.

"All of you knowingly assumed the obligation of defending your nation and your fellow citizens and that speaks well to your sense of duty, honor, courage and commitment, and I thank you for making



Vice Adm. Michael S. Rogers, commander, U.S. Fleet Cyber Command/U.S. 10th Fleet speaks to staff and students at CIDU Monterey during an all-hands call.

the sacrifice."

While at the CID, Rogers commented on how CID fit into the 'big picture' of the Information Dominance Corps.

"Clearly the strength of the concept is our people, and the core aspect of our people is optimizing their skill sets and CID

is at the forefront of our effort to do that... which is great for us as an organization and as a team."

Rogers is the first restricted line officer to serve as a Fleet Commander and the first Information Dominance Warfare Officer to achieve the rank of Vice Admiral. ✕

CIDU HONOR GUARD: PAVING THE WAY TOWARD EXCELLENCE

Written by CTII(NAC) Caleb Walser, Middle Eastern School II, LCPO

The summer months are a busy time for the CIDU Monterey Honor Guard. During the months of June-August, the Honor Guard has performed in parades, memorial ceremonies for summer holidays, and throughout the racing season, performed numerous times at Mazda Raceway Laguna Seca. In addition, with the National Football League season rapidly approaching, the Honor Guard will have the opportunity to perform at professional football games at Candlestick Park.

The Honor Guard is a historical, ceremonial unit dedicated to representing the Navy and upholding the service's traditions; in so doing, this unit honors all veterans of the U.S. Armed Forces. CIDU's Honor Guard is comprised of 15 student Sailors, expertly commanded by Seaman Ericka Pierluissi-Jovet of Middle East School I, and managed by staff members Chief Cryptologic



Center for Information Dominance Unit Monterey Honor Guard prepare to present "to the Colors and Arms" at the beginning of the EC-121 Two-Bell Ceremony.

Technician (Interpretive) (SG) Justin May and Cryptologic Technician (Interpretive) 1st Class (NAC) Caleb Walser.

The CIDU Honor Guard performed more than 25 Color Guard and Drill Team events in the past year, including nationally-televised San Francisco 49ers games with

70,000 people in attendance and various Motorsports series at the internationally-renowned Mazda Raceway Laguna Seca. On a more somber note, they have also performed flag folds for Veterans Day and Memorial Day observance services, which included a memorial ceremony for a CIDU Sailor this year.

The devoted members of the CIDU Honor Guard perform all of these events (usually sacrificing part of their weekends in the process), practice at least two hours per week, and also manage their study time to remain in good academic standing. They are required to maintain excellent physical standards, possess extreme attention to detail on their uniforms and set the example for their shipmates, both on and off duty.

With the biggest event of the year approaching on October 13, the Navy Ball, personnel attending will be provided an up-close and personal performance of a Drill Team routine by the CIDU Honor Guard. ✕

VOLUNTEERS SPEND SATURDAYS HELPING KIDS WITH DISABILITIES

Story and photos by SN Benjamin Rosen, CIDU Monterey Public Affairs Staff

Sailors, studying at the Defense Language Institute Foreign Language Center, volunteered alongside parents and organizers of the Special Kids Crusade, at the Boys and Girls Club gymnasium in Seaside, Calif., to play basketball with disabled children March 31.

“It is great for the kids to get a little exercise and socialize. This is a big outing for them,” says George, whose son Rick is a regular participant of the Saturday Basketball program. It helps his son play and interact with strangers.

“When you were younger, you went to your friend’s house and you were always polite to their parents even if you were not always polite to your own,” he continued. “When the kids are being instructed by people they are not used to, they really listen.”

Angie Bejarano, whose son Alejandro played basketball at the event, is very appreciative of the programs run by the Special Kids Crusade and the volunteers who help at them.

“The volunteers can help you when you have meetings with the school and they can go with you to the school and make sure that the school is providing everything you need,” said Bejarano.

Alejandro’s father, Capt. Joseph Cordell, spoke of the difficulty of raising a child



Sailors from CIDU pose for a photo after spending time playing basketball with local boys and girls during the Special Kids Crusade.

with autism while in the military, noting that not every location his family had been stationed at had programs as helpful as those provided by the Special Kids Crusade.

“It is a lot easier when you are in one place for a while,” said Cordell. “Every time you move you need to orient yourself to the area, and get all the information you can.”

“The most important things to do when working with the kids is to keep their attention, stay patient, and seeing what their gifts are,” said Seaman Nicole Drake, who volunteered for two Saturdays in February. “Alejandro loves to touch the basketball and feel the texture of it. He is just really cute.”

Seaman Yvonne Moody of Virginia Beach commented that she found volunteering with the Special Kids Crusade especially rewarding because of the opportunity to help kids from the

surrounding community.

“The most important thing is to be really patient, and remember that it takes longer for them to comprehend what is being said. You have to be more understanding especially when they are having some difficulty because that is when they are learning most.”

“Programs like these are really great,” said Jorge Carreno, who drives one of the Presidio of Monterey shuttle buses. “We try to put my son

Alberto in every program that the Special Kids Crusade offers, to try to improve his skills and make him more independent.”

“If a family finds out their child has autism or Down’s syndrome, they can come to us and we can provide resources to help them,” said Hayley Still, Administrative Specialist with the Special Kids Crusade.

“The Special Kids Crusade is about allowing your child to play and interact with volunteers, and give them the opportunity to learn valuable life skills that can help them long after they leave the gym.”

The Special Kids Crusade is an organization based in Monterey, Calif. that is focused on helping the parents of children with disabilities by setting up events such as the ‘Basketball Afternoon’, along with networking opportunities for parents and information on local resources.✕

Naval History corner

Written by CTICM David Gutierrez

The War of 1812

As a fan of U.S. Naval Heritage, I love the War of 1812.

This was a war of epic proportion, fought on land and sea; involving the United States of America, the British Empire, France and the Indian Nations.

This war stretched from the western-most boundaries of the U.S., to the northern territories of Canada and all the way down to the port of New Orleans.

One thing that I find amazing about the War of 1812 is that it was the Americans who declared war against the British—not the other way around.

While there were strong economic factors driving us to war, the Americans viewed this war as a means to rid North America of the British once and for all. It was also viewed as a means of controlling the British sponsored

Indian Nations which were impeding westward expansion.

There are too many amazing accounts of the war to cover in this article, so I want to share a few of my favorite highlights with you in hopes that you will take the time to familiarize yourself with this amazing, epic period in our history.

19 August, 1812—The famous battle between U.S.S. Constitution and the H.M.S. Guerriere. This is the battle which the Constitution earned the nickname: “Old Ironsides”.

10 September, 1813 – Oliver Hazard Perry fends off a British Naval attack on Lake Erie and states: “We have met the enemy and they are ours”!

24-25 August, 1814 – The British burn Washington D.C. This is the only time in the history of the United States that a foreign power



USS Constitution battles H.M.S. Guerriere

captured and occupied our nation’s capital.

3 September, 1814 – Francis Scott Key witnesses the British bombardment of Fort McHenry in Baltimore. His account of this event was preserved in the poem, “Defence of

Keeping an eye on...

CIDU MONTEREY





Grooming standards are based on several elements including neatness, cleanliness, safety, military image and appearance.

Navy grooming standards are not intended to be overly restrictive nor are they designed to isolate Navy personnel from society. The limits set forth are reasonable, enforceable, and insure that personal appearance contributes to a favorable military image.

The difference between men's and women's grooming policies recognizes the difference between the sexes; sideburns for men, different hairstyles and cosmetics for women.

ARTICLES

No articles shall protrude from or be visible on the uniform, including such items as, pencils, pens, watch chains, key chain fobs, pins, jewelry, combs, large wallets, cigars, cigarettes, pipes, or similar items (Jewelry, tie clasps, cuff links, shirt studs and earrings shall be worn as prescribed elsewhere in these regulations).

IMAGE

United States Navy personnel must set and maintain the high standards of smartness in uniform appearance.

The military image reflected by attention to detail, while wearing your uniforms, is a key element in the public image of the Navy.

Uniforms shall be kept scrupulously clean, with lace, devices and insignia bright and free from tarnish and corrosion.

For Service Dress and above uniforms:

Wireless communication devices are not to be worn in such a manner as to be visible (i.e., front, side or rear, bulging, or protruding) when wearing dress uniforms.

Use of these devices will not interfere with the proper rendering of military courtesies and honors.

Whenever there is a concern for operational security, the authorized wearing of these devices will be at the commanding officer's discretion.

BAGS

Civilian bags (e.g., computer bags/briefcases, gym bags, garment bags, etc., this does not include women's handbags/purses) may be worn with the working and service uniforms as prescribed in the manner below:

Backpacks may be worn over either the left shoulder or both shoulders while wearing service working uniforms. Authorized colors of backpacks include black, navy blue, and when available the matching NWU pattern (Blue/Grey/Black). The matching NWU pattern backpack is only authorized for wear with the NWU. No personal ornamentation

shall be attached on or to the backpack.

Computer bag and brief case: may be worn across the left shoulder of service and working uniforms to facilitate saluting. When wearing a bag, the strap must be worn across the left shoulder (fore and aft) with the bag hanging on the same side of the body. The case or bag will not be worn with the strap and bag on the opposite sides of the body (diagonally)

All bags/brief cases worn with the uniform must conceal its contents and be either solid black or navy blue in color. There shall be no personal ornamentation attached on or to the bag/brief case.

While in dress uniform, civilian bags will be hand carried only.

GLASSES

Prescription Glasses. No eccentric or faddish glasses are permitted. Retainer straps are authorized for Foreign Object Damage (FOD) prevention and safety only. If retainer straps are required, they shall be plain, black and worn snugly against the back of the head.

SUNGLASSES

Conservative sunglasses are permitted, except in military formations. Retainer straps are authorized for FOD prevention and safety only. If retainer straps are required, they shall be plain, black and worn snugly against the head. ✕

<http://navy-uniform-regulations.com/wp-content/uploads/2010/07/Chapter2-Grooming-Standards.pdf>

Financial corner

Personal Financial Management Course

Money and the Move

Relocating due to a Permanent Change of Station (PCS) assignment is exciting, but it can be expensive, too. Even though the government provides relocation allowances, many families find a move puts a strain on their budget.

Transfers are a fact of life for most service members and their families. Moving is expensive, but the government provides some financial assistance. Service members on PCS orders, separating or retiring from the Navy, are entitled to personal travel and transportation allowances for themselves and their families.

Planning is the key to a financially successful relocation. There are many areas of your finances that may need a check-up and perhaps some changes, so that you will have a smooth move.

Service members receive PCS mileage when they drive their own vehicle to a new assignment. This allowance is paid on a "per mile" basis for the official distance.

Think about the following:

What financial obligations must you clear

before leaving this duty station and community?

What financial obligations will you incur during the transition from this duty station to the next? Which costs are reimbursed? Which are not?

Do you have money set aside to pay for any expenses before reimbursement or for those that are unreimbursed?

How will you handle the transfer of bank accounts and changes in cash flow?

If you have a second job or family members who work, how will you deal with the loss (at least temporarily) of that income?

These questions show some of the major considerations that you and your family need to think about, talk about and determine how to deal with. To help you plan, there are worksheets available online to organize your thoughts and finances when it comes to your move.

The Financial Planning Worksheet for a PCS Move has two sections; the first lists possible sources of income. The second deals with possible expenses. The list of 31 possible

expenses gets very specific, and yet it may not cover everything in your personal situation.

This form provides an excellent starting point from which you and your family can begin to plan the expenses associated with relocation. When you subtract the expenses in the second section from the income expected in the first section, you will know how much additional money, if any, you will need for your move.

The second worksheet, Estimated Travel Costs and Reimbursements, can help you calculate some of the PCS entitlements for which you are eligible. It provides guidelines to use in calculating several of the common expenses and reimbursements associated with a military move, figures which can then be used for the Financial Planning Worksheet for a PCS Move.

Estimated Travel Costs, Reimbursements, and Financial Planning Worksheets for a PCS Move, and DOD Travel Distances information can be found at <https://dtod.sddc.army.mil/default.aspx>. Per Diem and other entitlement information can be found at <http://www.defensetravel.dod.mil/>. ✕

Welcome to the Classroom Corner, a recurring column written by Military Language Instructors aimed at improving your classroom experience. This is a star to guide navigation through the stormy seas of language training.

While the most effective study techniques vary by personality and learning type of the individual student, almost every student falls in the trap of over-dependency on flashcards, which can prevent the learner from naturally progressing from single word comprehension to the sentence (and passage) level. Frankly, flashcards just aren't that fun. The following techniques are much more entertaining, and they have proven themselves repeatedly among generations of language students:

READING PRACTICE: Using any number of recording devices available to you, record yourself reading aloud passages from your textbooks. Listen to your recording, then access your DLI-issued iPod and listen to the recording of the native speaker reading/speaking the same text(s). Compare for differences in pronunciation, including inflection, tone, and speed. Repeat the process until your recording starts to sound like the native speaker's. This easy method is a sure way to improve both listening and reading comprehension, as well as speaking fluency.

JOURNALING: Every day, you should produce creative writing in the target language in a journal dedicated exclusively to this purpose. These entries can be about anything in your imagination, or even a way to vent the day's stresses, but for maximum effect, try to work in new vocabulary you were exposed to that day. Submit your journal to your teaching

team or MLI regularly for correction. This skill is active production, and it is important because it improves your vocabulary retention and reinforces grammar basics, while also helping you organize your thought process in the target language, which contributes heavily to speaking proficiency.

TRANSCRIPTION: This is probably the single most effective tool for rapid and total foreign language acquisition. Once a day, fully transcribe one of the listening passages available from your textbook/iPod,

and then submit the script to your teaching team or MLI. Although this process is arguably the most painful (at first), it gets easier with practice, and you will be surprised at how quickly and thoroughly your target language comprehension improves. Transcription directly increases your listening and reading comprehension, and it plays a key role in recognizing and understanding both fundamental and advanced grammar



Seaman Lyndsay Mackall, a student at the Middle Eastern School II studying the Basic Arabic Course, performs a 'peer correcting' of a fellow student's homework assignment.

concepts.

SLEEP: The pressure is on to learn your language at the demanding DLI pace, while meeting your military obligations. However, one of the skills you don't hear enough about is the importance of getting a full night's rest (6 to 8 hours). While a late-night cram session might save you on tomorrow's test, lack of sufficient sleep indisputably equates to a lack of long-term language retention. Actively manage your schedule in order to complete your duties and studying with enough time left over to recharge your mind.

Your MLIs are dedicated to helping you learn your language. ✕

History cont.

Fort McHenry", which was later set to music and became our National Anthem: "The Star Spangled Banner".

8 January, 1815 – The Battle of New Orleans: Considered to be America's greatest land victory of the war and the final major battle of the War of 1812. Andrew Jackson scored a huge victory and paved the way to the White House.

Casualties: 700 British killed and 1,400 wounded. The US only lost 8 soldiers. ✕



A depiction of the Royal Navy frigate H.M.S. Shannon leading the captured American frigate U.S.S. Chesapeake into Halifax Harbour, Nova Scotia, Canada, in June 1813



The U.S. Navy flight demonstration squadron, the Blue Angels, perform a looping maneuver during a practice flight demonstration over Pensacola Beach. The Blue Angels 2012 performances are in celebration of the Centennial of Marine Aviation and commemoration of the bicentennial of the War of 1812.



**Center for Information Dominance
Unit Monterey is on Facebook
CHECK OUT WHAT'S HAPPENING!**

<http://www.facebook.com/pages/Center-for-Information-Dominance-Unit-Monterey/164082463687245>

Sailors Volunteer at Annual NKF Golf Classic Championship

Story and Photo by MCI(SW/AW) Nate Guimont, CIDU Monterey Public Affairs Officer

For three days in January, Sailors from the Center for Information Dominance (CID) Unit Monterey experienced some of Monterey's most beautiful and famous golf courses Jan. 13-15 to continue a 15-year tradition at the National Kidney Foundation (NKF) Golf Classic Championship.

According to NKF Vice President for Events Management, David Rexroad, the golf program raised more than \$3.5 million this year and the success of the Golf Classic Championship would not have been possible without Sailor volunteers.

"The Sailors here have been outstanding. As the players were finishing their rounds I received numerous comments of appreciation for their Sailor and the outstanding job they did keeping score," said Rexroad.

Each year the NKF hosts local amateur tournaments across the nation with a chance for the top two to three teams invited to participate in the Golf Classic Championship. This year's tournament took place at the Pebble Beach Golf Links, The Links at Spanish Bay, and Del Monte Golf Course with 4-man teams rotating rounds through the three different courses. More than 65 Sailor volunteered each day of the tournament to act as scorekeepers.

Seaman Addison Zarnow, a native of Denver, Col., is a golf enthusiast who had never been to the Pebble Beach Golf Links and was the scorekeeper for a team from Dallas, Texas on



SN Zarnow looks on as his team celebrates with a fist-pump after making birdie on hole 7.

the last day of the tournament.

"This experience has been nothing short of amazing," said Zarnow. "I have wanted to see the course at Pebble Beach for years. The players were very inviting and they didn't treat me like a caddie, instead they treated me like I was one of their teammates, and that was an awesome feeling."

Scott Price, one of the players on the team Zarnow kept score for felt motivated to do better every hole because of the tremendous attitude and poise demonstrated by Zarnow.

"Our scorekeeper [Zarnow] is the best out here," said Price. "He's been very polite, honest, helpful, accurate and keeping us on our toes. He's been motivating us to do better than we are."

Price also felt proud that the Sailors were

doing something for the NKF on top of serving their country.

"It's nice to see we have young people who not only have a passion for golf, but also have a passion for volunteering and want to help their local community," said Price.

Seaman Kimberly Morgan, from Lakewood, New Jersey, was paired up with a group from Columbia, S.C., and explained that one of the best things about being with them was the fact that they were all from the east coast.

"One of my favorite moments was the group I was with wanted to hit a ball into the Pacific because they are from

the east coast and it was something they had always wanted to do. Being from the east coast myself, I can relate.

"I've had a blast with the group I was with," said Morgan. "This experience has given me a new appreciation for the game of golf."

Mark Upchurch, from San Diego, Calif., has been coming to the NKF Golf Classic Championship for the past 12 years.

"Our experience here has been great," said Upchurch. "Kendall, our scorekeeper, is the best scorekeeper we've ever had since participating in this tournament, he's a good dude. We really like the fact that the Sailors from the Defense Language Institute come out every year and show their support for the NKF, we think that's a great thing." ✕

Career Counselor corner

By CTIC(SW) Scott P. Ronco, Command Career Counselor

The Loan Repayment Program, or LRP, is an incentive program offered to enlisted Sailors with a high volume of college debt at the time of enlistment. LRP will pay up to \$65,000 of student loan debt held by the enlisting member. This is based on the original amount, or remaining principle, whichever is lower. If a Sailor is unable to complete the training on their original contract, then the LRP benefits will be transferred to any new contracts (ie. other 'A' school, Fleet orders) that the Sailor may be issued.

LRP payments are not an automatic process. Sailors must submit annual applications. Annual payments are made to lenders at the 1, 2, and 3 year mark of a Sailor's enlistment. Payments are triggered by the Sailor submitting an annual updated

DD FORM 2475, which should be submitted on or within 60 days of their anniversary. The form can be found on the internet by typing in DD space 2475 into any search engine. The form will require signatures from the members Command representative (LCPO/Branch, N1, etc), and will then be sent to each lender who will verify and sign as to the remaining debt owed by the individual. When the Sailor receives the completed form from the lender(s), the Sailor will then scan and email the completed form(s) in one .pdf file to the LRP Manager. Upon receipt of your completed annual DD 2475, the LRP Manager will process a payment to DFAS for approval. It will take DFAS up to 75 days to process the request and submit a check to the lender(s).

LRP: Receiving Payments

It is suggested that scanned documents be sent via email to the LRP Manager the month before the anniversary date. This will ensure timely processing and DFAS payment as soon as possible after your anniversary date. If there are any errors on the DD FORM 2475, it will be promptly returned for correction to the email address provided on the form. Sailors need to remember that every year a new DD 2475 will need to be submitted, in order to receive their payments.

Further information can be found at <http://www.cnrc.navy.mil/EIncentives/Loan-repay-FAQ.htm>. Additional questions can be addressed by calling the LRP Program Manager at 901-874-9283, or emailing at CNRC_LRP-EB@navy.mil. ✕

'GIRLS NIGHT OUT' EVENT PROMOTES SEXUAL ASSAULT AWARENESS

Story and Photos by MCI(SW/AW) Nate Guimont, CIDU Monterey Public Affairs Officer



Heather Ruppert, right, the Sexual Assault Response Coordinator (SARC) at the Naval Postgraduate School, talks to junior Sailors about the role of the SARC and resources available if they are ever sexually assaulted.

Mmilitary and civilian women within the Monterey community participated in a 'Girls Night Out' at the Presidio of Monterey Weckerling Center, April 19.

The focus of the event was to provide Sexual Assault Prevention and Response (SAPR) program information to the attendees on how to keep themselves healthy, safe, and demonstrate how to prevent sexual assault and other issues women face on a daily basis.

Ms. Donna Casey, the Sexual Assault Response Coordinator (SARC) of Goodfellow Air Force Base in San Angelo, Texas, commented that it's hard being a woman in the military.

"We want to equip military women to be the best they can be," said Casey. "The premise of the SARC program is to inform ladies to help prevent sexual assault, but to also let them know that if they're sexually assaulted to know that we're here for them and to help them through the process of recovering from such a traumatic experience."

The evening consisted of door prizes, Zumba dancing, food, games, and personal accounts of sexual assault, followed by numerous guest speakers discussing different resources

available to victims of sexual assault.

Air Force Capt. Elbert Laza, the Presidio of Monterey SARC, who put on the event, wanted to bring women, throughout the Department of Defense, together to raise awareness to all branches of service and to give them an avenue to know that there are other supporting agencies, besides the military, that they have access to.

"This event is not only to explain the SAPR program for the military," said Laza, "but also to involve the civil community, so that they understand that if they don't feel comfortable talking to the military, for whatever reason, they have access to resources outside the military."

The 'Girls Night Out' event was originally

developed by Casey at Goodfellow Air Force Base. Both Casey and Laza wanted to bring the event to the Monterey area and talk about the available resources with the women here.

"I wanted to step away from the normal SARC briefings that we are accustomed to getting in the military," said Laza. "We want to give the women here a chance to put their hair down and to have fun with leadership. Put down the ranks, in a fun environment, and educate them and to hopefully make them feel more comfortable with their leadership in an environment outside of work."

Sheree Goldman, the Sexual Assault Response Team Coordinator (SARTC) for the Monterey County Health Department, attended the event to promote safety and to educate women on ways to prevent a sexual assault incident and what resources are available to help them.

"Statistics show that one in six women is sexually assaulted in their lifetime," said Goldman. "We want to let them know we are here for them and we want to help protect their best interests."

Casey shared these final thoughts for anyone who has been a victim of sexual assault.

"A lot of times victims of sexual assault think they can handle the issue on their own and it will go away and that's not the case. Once it happens, it stays with you forever and you're really a survivor, but it's never going to go away.

"So it's good for victims to deal with it and to seek help from someone who is willing to listen empathically and to reassure them that it's not their fault and they shouldn't blame themselves for what happened. It helps to understand why victims feel the way they do because it's going to carry over into their military career and once someone has been sexually assaulted, they are more prone to be assaulted again."

In addition to the resources available to sexual assault victims, the Center for Information Dominance Unit (CIDU) Monterey conducts conversations with newly reported personnel on the Mentor's in Violence Prevention-Navy Bystander Intervention program, which is a leadership program that focuses on preventing violence against women by encouraging Sailors to speak out when they witness an act of violence against women.✕



Attendees of the 'Girls Night Out' event enjoying 'Zumba' dancing

Featured Student



Name: Ryan Raskin
DOB: October 1991
Hometown: Miami, Florida
Date Arrived at CIDU Monterey: March 12, 2011
Personal Interests/Hobbies: Sports, music, military, traveling
Favorite Quote: "I can imagine no more rewarding a career. And any man who may be asked in this century what he did to make his life worthwhile, I think can respond with a good deal of pride and satisfaction: "I served in the United States Navy." - President John F. Kennedy
Why did you join the Navy? I knew since I was a small child that I would join the military. I knew I wouldn't join the Air Force or Army because I had no interest. My mom wasn't crazy about me joining the Marines, so I took the only logical choice, the United States Navy. I can now honestly say that I have made the right choice. I've been in the Navy for over a year now and I am planning to make it a career and hopefully take over Master Chief Bailey's job. That is my dream.

Featured Staff



Name: David Jennings
Working Title: NMT LCPO
DOB: May 1978
Hometown: San Diego, CA
Date Arrived at CIDU Monterey: September 24, 2009
Describe Your Position and Duties: I run the Navy Military Training program. All incoming IET Sailors go through my division and my duties revolve around shaping young men and women into Sailors with the tools necessary to succeed in the Navy and at this "A" school.
Personal Interests/Hobbies: LARPing, World of Warcraft, D&D, teenage vampires, and Team Edward
Favorite Quote: "Hope in reality is the worst of all evils because it prolongs the torments of PO1 Reynolds." - Friedrich Nietzsche talking about PCS orders.
Tell Us Something About Yourself: As an avid Live Action Role Player (LARPer), I enjoy fashioning medieval weapons and armor out of nothing more than leftover packing materials and large amounts of electrical tape. While I prefer to LARP as

a dark elf paladin, I have also been known to play as a level 47 Beastmaster with a +2 bonus to charisma. When I'm not defending my liege on the battlefield, I work tirelessly on my seven level 85 World of Warcraft characters or spend my time expanding my already comprehensive collection of Sailor Moon memorabilia.

Featured Civilian



Name: Rick Berger
Working Title: Director of Operations
DOB: December 1958
Hometown: Fairfield, CA
Date Arrived at CIDU Monterey: October 26, 2008
Describe Your Position and Duties: I oversee the foreign language training of Sailors assigned to CIDU and enrolled in DLIFLC programs. Currently, that involves 600 officer and enlisted Sailors studying 19 different languages.
Personal Interests/Hobbies: Keeping my wife happy (which is easy), being a PROUD member of the Raider Nation (which is frustrating), and enjoying movies, music, and traveling (which all cost money)
Favorite Quote: "...the "typical" person - immature, stumbling, inept, lazy - is capable of great dedication and heroism if he is wisely led." - Robert Greenleaf
Tell Us Something About Yourself: I served in the Navy for 30 years because I liked the people I served with. Following my retirement in 2006, I worked as a Program Manager/Senior Academic Advisor at a local university for a couple

of years. I learned a lot in that position, but my biggest takeaway was that nothing can replicate the relationships, sense of teamwork, and esprit de corps that exist in the Navy. That is why I returned to CIDU as a civilian - I missed working with the quality men and women who serve in uniform.