



Why and How We Serve: “Binding Wounds” Video Case Study

Facilitator: This is a two-part video, Part 1 and Part 2. Watch each part, asking the associated questions after the correct segment. Remember that LT Ben Melton volunteered to share this story and is a dedicated Soldier proudly serving in Our Profession.

Video summary:

LT Ben Melton finds his platoon in a difficult position. During an engagement with insurgents after being fired upon, a Soldier in his platoon engaged a local national fleeing the area who appeared to have a pistol slipped in his belt. Moving to the severely wounded man, the platoon found no weapon.

Two parts; length: 1:59, 3:48

Notes:

Part 1

- Why is LT Melton’s and his Soldiers’ mission important in serving the American public? How can the Army Ethic help Soldiers in situations like this?
- How can stress of war affect Soldiers’ decision-making process? What moral challenges does the platoon face?
- From the story, cite examples of the platoon’s expertise in military-technical knowledge.

Part 2

- Why is it important for leaders to live the Army Ethic and uphold it every day?
- How did the platoon commit to do their duty with discipline? How did they put the needs of others first? How did they accomplish the mission as a team?
- How did the platoon demonstrate their understanding that the mission may require placing their lives at risk?
- How did the Army Ethic aid the platoon in seeking truth, and striving for excellence?
- How will the platoon advance expertise in the knowledge, skills, and abilities of the Army Profession?
- How did LT Melton act as a Steward the Profession and promote Soldier development as Army professionals?