

From the COMMANDANT'S desk

I'd like to open this edition of the Redleg Update by offering congratulations to Bravo Battery, 1st Battalion, 77th Field Artillery, Schweinfurt, Germany, as the Henry A. Knox Award winner; Bravo Battery, 2nd Battalion, 218th Field Artillery of the Oregon Army National Guard, as the Alexander Hamilton Award winner; and SFC Thomas A. Robinson, with 1st Battalion, 377th Field Artillery (AA), 17th Fires Brigade, Joint Base Lewis-McChord, WA., as the Edmond L. Gruber award winner.

There were a record number of nominations this year and these selections are particularly noteworthy in view of the high quality of this year's submissions. The final nominations totaled 37 Knox awards, 13 Hamilton awards and 21 Gruber awards.

The Henry A. Knox award is given to the best active duty battery, while the most outstanding battery within the Army National Guard is awarded the Alexander Hamilton award. An individual whose service results in significant contributions to or the enhance-

ment of the field artillery's warfighting capabilities, morale, readiness, and maintenance is awarded the Edmund L. Gruber award.

This year's selection panel was comprised of four former brigade commanders (two from the active component and two from the National Guard), three current/former brigade command sergeant majors, and two United States Field Artillery School civilian faculty members. Each took several weeks to review the nominations in order to give their recommendations for the respective awards.

I am proud to say all the nominations illustrated the quality of the force. For example, many units and individuals served as ambassadors of the branch who carried the Army Values to communities both at home and abroad while others set the standard in artillery raids, drop zone live-fire missions and the demonstration of field artillery core competencies.

It is clearly evident that our field artillerymen are highly competent, creative and resourceful in meeting the challenges and complexities of the current operational environment. I was interested to read about how one unit dedicated significant effort to refine their tactics, techniques, and procedures for firing Precision Guided Munitions enabling tremendous success in combat.

Without a doubt all this year's nominees were worthy of winning these awards – but in the end, the committee had to pick three.

Once again, congratulations to the Soldiers and leaders of Bravo Battery, 1st Battalion, 77th Field Artillery; Bravo Battery, 2nd Battalion, 218th Field Artillery, and to SFC Thomas A. Robinson.

Great job, and thanks for all that you do. May Saint Barbara continue to watch over each of you into the New Year!

King of Battle! Fires Strong!

BG Brian J. McKiernan

Purpose: Founded in 2011, the Redleg Update provides past and present Field Artillery leaders with a monthly update of informational highlights to assist in their individual, collective and professional training efforts, as well as report on activities occurring throughout the Field Artillery community.

Official Distribution: The Redleg Update is distributed by the Commandant of the U.S. Army Field Artillery to key members of the Field Artillery chain of command across the U.S. Army. Past and current editions are also archived on FKN @

https://www.us.army.mil/suite/files/34549741

Brian J. McKiernan

Brian J. McKiernan BG. FA

Commandant, United States Army Field Artillery School

RFIs, Notes, and Notices: To submit a Request for Information (RFI), please email the POC listed below. The FA Commandant's Office will acknowledge receipt of RFIs within 24 hours and will attempt to provide an answer within 72 hours.

Points of Contact: We appreciate those who have provided announcements, notices, articles and lessons learned.

Additionally, if you have a story of interest or wish to initiate a discussion on any topic or issue facing the Field Artillery community, contact Mr. John Folland, (580) 558-0831, or the editor of the *Redleg Update*, Ms. Sharon McBride, Field Artillery STRATCOM officer, (580) 558-0836.

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REGIMENTAL PRIDE

As Per AR 600-82 para 5-3a, Special Appointees, The Honorary Colonels, Honorary Warrant Officers, Honorary Sergeants Major, and Distinguished Members of the Regiment provide a link with history for today's Soldiers.

The primary mission of these special appointees is to perpetuate the history and traditions of the Regiment, thereby enhancing unit

morale and esprit.

The Honorary Member of the Regiment position is designed to recognize non-regimental members for their service to the regiment.

The Point of Contact for this program and any questions regarding submission of packets should be directed to SFC Benjamin Schneider at 580-442-5025 (COMM); 639-502 (DSN); or benjamin.h.schneider2.mil.

Those individuals who are currently recognized as Honorary colonel, Warrant officer or Sergeant Major of the Regiment, or those individuals who are recognized as Distinguished or honorary Members of the Regiment can be tracked on FKN @

https://www.us.army.mil/suite/doc/37919585

The following is a list of individuals that were recently approved for Honorary Colonel of the Regiment (HCOR), Honorary Sergeant Major of the Regiment (HSGMOR), Distinguished Member of the Regiment (DMOR), or Honorary Member of the Regiment (HMOR):

5TH FA: DMOR – COL Richard Cabrey

319TH FA: DMOR – LTC David Pierce

377TH FA: DMOR – COL(R) Charles Soby



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Histories of the Knox, Hamilton, Gruber Awards

Henry A. Knox

The Henry A. Knox Award is named after the first Chief of Artillery, and first Secretary of War, Major General Henry Knox.

The award recognizes the most outstanding Active Component battery. Originally called the Knox Trophy and Medal, the awards were established in 1924 by the Chief of Field Artillery and presented annually.

They recognized the best artillery battery (Trophy) and best enlisted artillery soldier (Medal) based on performance, excellence, leadership and proficiency. The awards recognized hard work, talent and determination that resulted in performance of the highest of standards. The awards were halted during World War I and were not re-initiated until 2002.

The Knox Medal is no longer presented and was essentially replaced in 2002 by the creation of the Gruber Award for recognition of the individual Artillery Soldier.

Most recent Knox Award winners:

- **2011** HHB 3-320 FA Fort Campbell, KY;
- **2010** Bravo Battery 4-320 FA, Fort Campbell, KY;
- **2009** Bravo Battery 4-25 FA Fort-Drum, NY;
- **2008** Bravo Battery 2-11 FA Schofield Barracks, HI;
- **2007** Bravo Battery 2-321 FA Fort Bragg, NC.

Alexander Hamilton

The Alexander Hamilton Award recognizes the best Army National Guard (ARNG) Battery. It was created in 2002 and is named after American Statesman and Continental Army Artilleryman Alexander Hamilton.

Alexander Hamilton was an outstanding artillery battery commander and a skilled cohort of General George Washington during the Revolutionary War. Hamilton helped frame the U.S. Constitution and also served as the Nation's first Secretary of the Treasury.

Most recent Hamilton Award winners:

- **2011** Bravo Battery 1-623 FA Kentucky;
- **2010** Alpha Battery 1-623 FA Kentucky:
- **2009** Bravo Battery 1-109 FA Pennsylvania;
- **2008** Bravo Battery 2-138 FA Kentucky;
- **2007** Charlie Battery 1-158 FA Oklahoma.

Edmund L. Gruber

The Edmund L. Gruber Award is named after Brigadier General Edmund L. Gruber, a noted Field Artillery Officer, who as a First Lieutenant in 1908 composed the "Caisson Song," which the Army adopted as "The Army Song" (The Army Goes Rolling Along) in 1952. The Gruber Award was established in 2002 to recognize the most outstanding individual Artillery Soldier in thought and innovation that resulted in significant contributions to, or the enhancement of the Field Artillery's war fighting capabilities, morale, readiness or maintenance.

Most recent Gruber Award winners:

- **2011** SFC Lewis Alpha Battery 3-321 FA, Fort Lewis;
- **2010** SFC Weeks Bravo Battery 2-12 FA, JBLM;
- **2009** SFC Aguilar Bravo Battery 1-319 FA, Fort Bragg;
- **2008** SFC Pharr HHB 4-27 FA;
- 2007 No award presented.

To see who are the 2012 USAFAS Knox, Hamilton and Gruber recipients click mouse to go to Pages 4-5.

War Fighting Forums

The Field Artillery WfFs offer an opportunity for communication, collaboration, and coordination of the Army's Fires Brigades, SBCT, ABCT and IBCT Fires Battalions, Div/Corps Chiefs of Fires and the CTCs.

I encourage all commanders to participate in these critical forums in order to enhance the cross-talk between the generating and operating forces.

CTC Forum- 29JAN13 @ 11:00 - 12:30

https://connect.dco.dod.mil/ctcfires

FiB WfF – 04APR13 @ 16:00 - 17:30

https://connect.dco.dod.mil/fibwff

IBCT WfF – (FA Breakout session) – 09APR13 @ 10:00 - 11:30 https://connect.dco.dod.mil/ibctfabnwff

ABCT WfF - (FA Breakout session) - 19APR13 @10:00-11:30

https://connect.dco.dod.mil/hbctfabnwff

DIV/CORPS Fires WfF - 30APR13 @ 09:00 - 10:30

https://connect.dco.dod.mil/divcorpsfireswff

IBCT WfF - 07MAR13 @ 08:00-09:30

https://connect.dco.dod.mil/ibctfabnwff

SBCT WfF - TBD @ 11:00-12:30

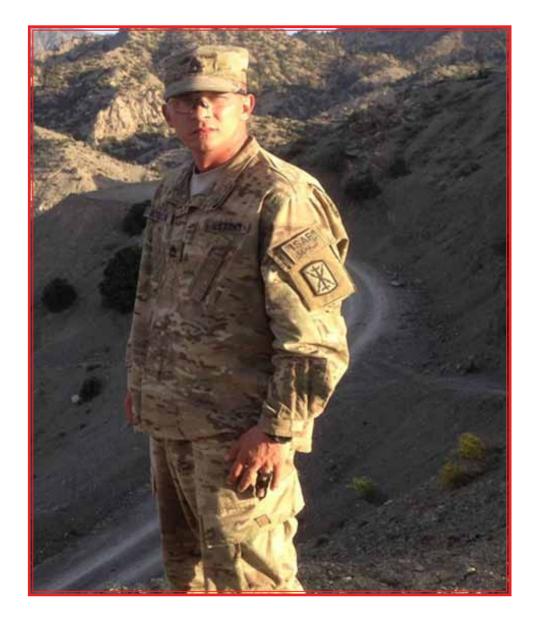
SBCT WfF - (FA Breakout Session) - TBD @ 11:00 -13:00



Bravo Battery, 1st Battalion, 77th Field Artillery, Schweinfurt, Germany
2012 Henry A. Knox Award



Bravo Battery, 2nd Battalion, 218th Field Artillery, Oregon Army National Guard 2012 Alexander Hamilton Award





SFC Thomas A. Robinson, 1st Battalion, 377th Field Artillery (AA), 17th Fires Brigade,
Joint Base Lewis-McChord, Washington
2012 Edmond L. Gruber Award

Captains Career Course Pilot Underway

School of Advanced Leadership and Tactics trying new training approach

In order to better meet the requirements of an expeditionary force, the Captains Career Course (CCC) is currently the subject of a pilot program that the Army hopes will produce leaders who are more adaptive, critical and creative thinkers.

The School of Advanced Leadership and Tactics (SALT) at Fort Leavenworth, Kansas, is designing a Mid-Grade Learning Continuum for 2015 (MLC 2015). This concept is tailored,

student centered, life-long learning continuum that is intended to shift away from the current resident instruction paradigm. MLC 2015 is establishing a system of resident and self-development opportunities that close the training gap while designating a common core of decisive action skills. The combination of Army Learning Model (ALM) and MLC 2015 will establish a culture of lifelong learning among officers that fosters doctrine-

establish a culture of lifelong learning among officers that fosters doctrine-based training using common scenarios, simulations, gaming, and other ALM strategies. A part of the MLC concept is the common core curriculum that is to be integrated into branch Captains Career Courses across all TRADOC Schools. The School of Advanced Leadership and Tactics (SALT) has designed the Common Core (CC) curriculum that is currently being piloted across TRADOC.

Each of the Army's branch schoolhouses are to conduct a CCC pilot that is a part of this new MLC 2015 concept. The FCoE multi-branch pilot began Nov. 6, 2012 and is scheduled to be completed Jan. 25, 2013. Approximately 58 FA and 30 ADA officers are participating in the pilot.

The pilot changes the seven-week common core portion of the six-month course. The regular captains' career course curriculum is designed to get students to a knowledge comprehension level of learning. The pilot takes into consideration something called analysis synthesis, which means young officers must not just regurgitate information, but must take information and apply over operational vignettes or scenarios. More importantly, it features a departure from the training approach that emphasizes repetition to one that develops how

leaders think.

The School of Advanced Leadership and Tactics (SALT) at the Command and General Staff College (CGSC) at Fort Leavenworth, Kan., is charged with writing lesson plans for the course. It will analyze the data from student feedback. Early feedback from students and the small group leaders is very positive.

"The course is going well. The material is very good and the order is

"The pilot takes into consideration something called analysis synthesis, which means young officers must not just regurgitate information, but must take information and apply over operational vignettes or scenarios..."

flowing very well so far," said a CCC SGL

"The class discussion is lively," stated a student.

Another student agreed with that assessment. "I like learning from other's experiences," he said. "I really like how much of each class is conducted by discussion."

The Common Core (CC) is ideally a multi-branch/multi-component small group seminar, with facilitated peer-to-peer learning, that builds upon the doctrinal foundations. The AC and RC CC include topics mandated by AR 350-1 for resident Professional Military Education (PME). The curriculum creates a blended learning environment that uses Distributed Learning (DL) and resident classroom facilitated instruction to achieve a minimum of application level learning.

The CCC CC curriculum consists of 8 weeks resident for AC officers and 75 hours DL + 2 weeks resident for RC officers. The Terminal Learning Objectives (TLOs) are identical for AC and RC and the lessons achieve the same learning outcome for all components. It includes an Initial Assessment Exercise (IAE) and learner-centered instruction on leadership essentials for company-sized organizations, mission command, cross-cultural skills, Unified Land Operations (ULO), unit training man-

agement, operations, critical thinking, and leadership, through an integrated curriculum that covers the full spectrum of ULO and focuses on transitions using immersive technology. A staff exercise (STAFFEX) then leverages the latest mission command systems and technology in a weeklong, high-paced ULO exercise that reflects the current operating environment.

COE/Branch curriculum is also in a small group seminar, peer to peer

learning to develop branch competencies. COEs will have the responsibility for managing the war-fighting functions, with branch commandants focusing on branch technical/tactical curriculum.

The branch curriculum will have a design that is unique to each branch's leader development require-

ments and will have unique AC and RC designs. In some cases, the curriculum may have a Program of Instruction (POI) common to all students. For example, OD, QM, and TC officers currently attend the Combined Logisticians CCC designed to produce multifunctional Logistics officers.

In other cases, the curriculum may have a limited number of tracks or electives. For example, branches that have branch detail may establish a track specifically designed for officers developing all new competencies, which may be longer than the track for officers that were single branched. Likewise, a technical branch that has the requirement for a basic understanding in a field of study may have one track for students that have an undergraduate degree in the required technical field, and another for those that do not.

The difference in time required by tracks can result in providing the time while at the school to complete elective course work. Finally, a branch may designate an AC PCS option for a cooperative degree program.

The RC branch curriculum is 75 hours DL followed by 320 hours resident during two Active Duty for Training (ADTs) periods at the branch school. The intent is to integrate RC officers into the AC staff groups during their resident phase to the extent possible.