

AIRBORNE



FY 2016
ACADEMIC HANDBOOK



U.S. ARMY JOHN F. KENNEDY SPECIAL WARFARE CENTER AND SCHOOL
THE U.S. ARMY'S SPECIAL OPERATIONS CENTER OF EXCELLENCE

USAJFKSWCS LEADERSHIP



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USAJFKSWCS

Academic Handbook

Fiscal Year 2016

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WELCOME TO USAJFKSWCS

USAJFKSWCS Mission

The U.S. Army John F. Kennedy Special Warfare Center and School, the U.S. Army Special Operations Center of Excellence, trains, educates, develops and manages world-class Civil Affairs, Psychological Operations and Special Forces warriors and leaders in order to provide the Army special operations regiments with professionally trained, highly educated, innovative and adaptive operators.

USAJFKSWCS Vision

Professionalism starts here. We are an adaptive institution characterized by agility, collaboration, accountability and integrity. We promote life-long learning and transformation. We are the Special Operations Center of Excellence whose credibility in producing the world's finest special operators is recognized and sustained by every single member of our three regiments.



Civil Affairs (CA)



Psychological Operations (PO)



Special Forces (SF)

USAJFKSWCS History

The U.S. Army John F. Kennedy Special Warfare Center and School dates back to 1950, when the U.S. Army developed the Psychological Warfare Division of the Army General School, Fort Riley, Kan.

In April 1952, the PSYWAR training activities were transferred to Smoke Bomb Hill, Fort Bragg, N.C., as the PSYWAR Center, and in 1956 it was renamed the Special Warfare School. The school was given the responsibility to develop the doctrine, techniques, training and education of Special Forces and Psychological Operations personnel.

In 1960, the school's responsibilities expanded to include counterinsurgency operations, and grew again in 1962, when the Special Warfare Center established an SF Training Group to train enlisted volunteers for operational assignments. The Advanced Training Committee was formed to explore and develop sophisticated methods of infiltration and exfiltration. On May 16, 1969, the school was renamed the John F. Kennedy Center for Military Assistance. The curriculum was expanded to provide training in high-altitude, low-opening (HALO) parachuting and SCUBA operations. The institute comprised the SF School, Psychological Operations, Military Advisors School and Institute Brigade.

On April 1, 1972, the U.S. Army Civil Affairs School was transferred from Fort Gordon, Ga., to Fort Bragg, operating under the center's umbrella. In 1973, the center was assigned to the new U.S. Army Training and Doctrine Command.

On June 1, 1982, the Chief of Staff of the Army approved the separation of the center as an independent TRADOC activity under the name U.S. Army John F. Kennedy Special Warfare Center. The SWC integrated special operations into the Army systems, training and operations, becoming the proponent school for Army special operations forces.

In 1985, SWC was recognized as the U.S. Army John F. Kennedy Special Warfare Center and School. The major change at this time was the establishment of six training departments: Special Forces; Special Operations Advanced Skills; Survival, Evasion, Resistance and Escape; Foreign Area Officer; Civil Affairs and Psychological Operations. A few years later, the Noncommissioned Officer Academy was instituted. In 1989, USAJFKSWCS was restructured following the establishment of a training group and three training battalions with one support battalion.

On June 20, 1990, USAJFKSWCS was reassigned from TRADOC to the U.S. Army Special Operations Command. This designation gave USASOC control of all components of SOF, with the exception of forward-deployed units. Throughout the 1990s and into the 21st century, the primary USAJFKSWCS mission has been to fill the force with quality special-operations Soldiers. In 2011, following optimization, three additional training battalions were added and on Dec. 2, 2012, USAJFKSWCS was named the U.S. Army's Special Operations Center of Excellence.

ARSOF WARRIORS

USAJFKSWCS Core Attributes For Selection

The ARSOF core attributes will be used as a benchmark in the selection of special-operations Soldiers. All Soldiers entering training at the U.S. Army John F. Kennedy Special Warfare Center and School will be briefed on the attributes. Their initial counseling will be based on the attributes, and the attributes' importance will be stressed throughout training.

INTEGRITY Being trustworthy and honest; acting with honor and unwavering adherence to ethical standards.

COURAGE Acting on own convictions despite consequences; is willing to sacrifice for a larger cause; not paralyzed by fear of failure.

PERSEVERANCE Working toward an end; has commitment; physical or mental resolve; motivated; gives effort to the cause; does not quit.

PERSONAL RESPONSIBILITY Being self-motivated and an autonomous self-starter; anticipates tasks and acts accordingly; takes accountability for his actions.

PROFESSIONALISM Behaving as a standard-bearer for the regiment; has a professional image, to include a level of maturity and judgment mixed with confidence and humility; forms sound opinions and makes own decisions; stands behind his sensible decisions based on his experiences.

ADAPTABILITY Possessing the ability to maintain composure while responding to or adjusting one's own thinking and actions to fit a changing environment; the ability to think and solve problems in unconventional ways; the ability to recognize, understand and navigate within multiple social networks; the ability to proactively shape the environment or circumstances in anticipation of desired outcomes.

TEAM PLAYER Possessing the ability to work on a team for a greater purpose than himself; dependable and loyal; works selflessly with a sense of duty; respects others and recognizes diversity.

CAPABILITY Maintaining physical fitness, to include strength and agility; has operational knowledge; able to plan and communicate effectively.

Traits of the ARSOF Soldier

As defined in USASOC's *ARSOF Next* the ARSOF Soldier Traits characterize the individual character traits that members of all ARSOF regiments share.

TOUGHNESS ARSOF Soldiers are mentally, physically, morally and emotionally tough.

AUDACITY ARSOF Soldiers make the bold decisions that no one else will make because they are too hazardous, too ambitious, too controversial or too unconventional.

LOVE ARSOF warriors have a capacity for love that is unique in its intensity. Love of their job, their family, their teammates and their country.

SOF Truths

Humans are more important than hardware

Quality is better than quantity

SOF cannot be mass-produced

Competent SOF cannot be created after emergencies occur

Most special operations require non-SOF support

SOF Imperatives

Understand the operational environment

Recognize political implications

Facilitate interagency activities

Engage the threat discriminately

Consider long-term effects

Ensure legitimacy and credibility of special operations

Anticipate and control psychological effects

Apply capabilities indirectly

Develop multiple options

Ensure long-term sustainment

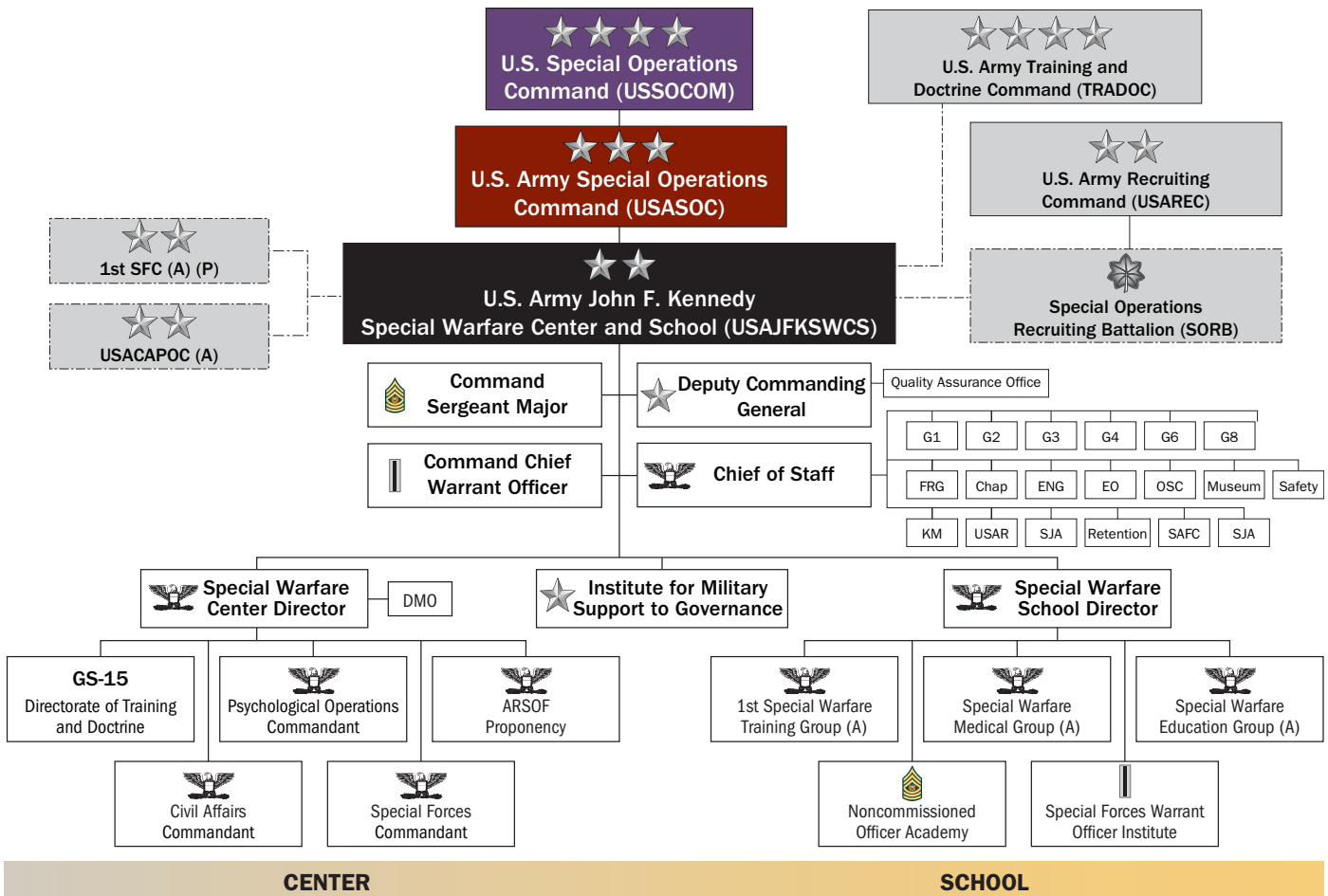
Provide sufficient intelligence

Balance security and synchronization

ARSOF Promise to the Nation

I protect the nation,
without fear, without fail,
without equal.

USAJFKSWCS ORGANIZATION



CENTER

SCHOOL

The Center synchronizes ARSOF training requirements and Army processes, the School educates and trains the future regimental members & leadership

USAJFKSWCS Command and Control

The United States Army John F. Kennedy Special Warfare Center and School is the United States Army's school for professional training of Army special operations forces personnel. USAJFKSWCS is also responsible for training U.S. Army Reserve and National Guard Civil Affairs and Psychological Operations conventional forces. As a component subordinate command of United States Army Special Operations Command, USAJFKSWCS enables ARSOF force modernization and conducts institutional training through a headquarters, center and school. USAJFKSWCS supports ARSOF's ability to conduct operations worldwide, across the Army and United States Special Operations Command core functions, by providing superior training, relevant doctrine, effective personnel career-management policy and doctrine, organization, training, materiel, leadership and education, personnel and facilities (DOTMLPF) integration to produce the highest quality Soldiers to man the Army's premier special operations fighting forces.

Special Warfare Center

Special Warfare Center (SWC): The Special Warfare Center is comprised of the Directorate Management Office, the Directorate of Training and Doctrine, the Civil Affairs, Psychological Operations and Special Forces Proponents and the ARSOF Human Resources Directorate.

In accordance with Army Regulation 5-22 and under USASOC's direction, the Special Warfare Center develops doctrine, training, personnel policy and leader development programs for ARSOF and integrates these with the USASOC staff into coherent force modernization programs. The new CA, PO and SF Commandants Offices within the center all have a Personnel Proponency Division, a Doctrine Development Division and a Training Development Division. The commandant for each branch is responsible for the branches force modernization, which consists of doctrine development, training development, leader development and personnel proponency. The commandant provides the coordinated proponent position and subject-matter expertise to external agencies and serves as the focal point for all actions and events pertaining to the branch, its Soldiers and the execution of the branch functions.

USAJFKSWCS ORGANIZATION

Directorate Management Office (DMO)

The Directorate Management Office supports the Special Warfare Center by providing strategic guidance, direction, recommendations and end products involving budget, civilian and military personnel, manpower, project/program reporting, information management, taskings, facilities and other overarching programs.

Army Special Operations Forces Proponency

ARSOF Proponency serves as the overall personnel proponent for all Civil Affairs, Psychological Operations and Special Forces officers, warrant officers and noncommissioned officers for the three branch commandants in support of the Army assigned force-modernization mission. ARSOF Proponency serves as the commander's representative on all personnel-proponent matters. It provides the branch proponents oversight and direction in the management of all aspects of career management from recruitment through retirement for all SF, CA and PO personnel policies, plans and programs and exercises coordinating authority over the personnel-proponent divisions. It is responsible for establishing, maintaining and updating personnel-management policies that encompass the three regiments. The directorate serves as the commander's representative on regimental personnel matters working in collaboration with the U.S. Army Human Resources Command, Headquarters Department of the Army and USSOCOM.

The directorate is responsible for personnel-policy management for the three ARSOF regimental officer branches, SF warrant officers and enlisted CMFs IAW AR 600-3. ARSOF Proponency conducts analysis used in developing recruiting and accession missions, assessment and selection attendance and selection rates, qualification course attendance, attrition and graduation rates and forecasts future strength projections for the three regiments. ARSOF Proponency uses ORSA modeling to determine the assessment and selection required out-puts needed to enter the qualification courses and identifies requisite qualification course production by phase. This ensures career path viability by conducting promotion, retention and command viability modeling. The ORSA is also responsible for branch guidance for the annual ARSOF Officer Accession Panel. The directorate maintains cohort data by student year groups to monitor production and attrition. Develops, maintains, evaluates and revises the MOS and structure for the ARSOF regiments, assists the regiments with MOCS revisions and submissions and develops skill identifiers for course graduation and advanced skills.

Directorate of Training and Doctrine (DOTD)

The Directorate of Training and Doctrine develops and integrates with Civil Affairs, Psychological Operations, Special Forces Commandants; Doctrine, Training, Leadership, Education and special warfare activities and integrates these with remaining DOTMLPF functions to provide Army and joint force commanders with professionally trained, well-educated ARSOF Soldiers capable of succeeding in all environments.

The DOTD develops doctrine, training, leadership, education and personnel in support of the CA, PSYOP and SF regiments and other training institutions. It integrates these activities with remaining DOTMLPF functions to provide Army and joint force commanders with professionally trained, well-educated special operations Soldiers capable of succeeding in all environments. The DOTD ensures ARSOF is prepared for future tasks and evolves into organizations that remain relevant and capable of conducting special operations missions unilaterally, with conventional forces or indigenous forces or in a JIIM environment.

The DOTD is comprised of the following sections:

Army Special Operations Integration Cells (SOF Cells)

The Army Special Operations Forces Integration Cells, or SOF Cells, are embedded within the TRADOC/Army Capabilities Integration Cell, Combined Army Center and Army Centers of Excellence. They serve to increase ARSOF-CF interdependence through integration of Army School's professional military education, training and doctrine. Additionally the SOF Cells represent ARSOF interest in the strategic processes that generates the Army's concepts and capabilities, force design and other associated DOTMLPF development. The SOF Cells inform the USAJFKSWCS command of special warfare-related concepts and changes to U.S. Army doctrine that will affect ARSOF training, education and doctrine within USAJFKSWCS. They also represent USAJFKSWCS during concept development of ARSOF training, education and doctrine originating within USAJFKSWCS with respect to special warfare. The SOF Cells work closely with branch commandants, the Commander's Initiatives Group and DOTD to ensure rigor and synchronization within concept development with regard to Special Warfare (SW). Ultimately the SOF Cells assist USASOC as needed with concept development in the areas of SW, especially those that will affect ARSOF training, education and doctrine within USAJFKSWCS. The SOF Cells act as an interface between the COEs and the other warfighting function's COEs. The SOF Cells will perform liaison duties interacting with the TRADOC/ARCIC, CAC and CoEs, staffs in order to anticipate Army requirements and keep the SOCOE/USASOC informed of all Army initiatives. The SOF Cells represent SOF equities within all of the warfighting functions.

The Special Warfare Division

The Special Warfare Division is the USAJFKSWCS lead for special warfare and collaborates on special warfare capabilities issues with USASOC G5, G8 and G9. The Special Warfare Division's mission is to coordinate, synchronize and deconflict all ARSOF, Joint and Army efforts that will affect ARSOF training, education and doctrine within USAJFKSWCS with respect to special warfare.

USAJFKSWCS ORGANIZATION

Joint Army Doctrine Integration Division (JA)

The Joint Army Doctrine Integration Division develops and designs the ARSOF capstone manuals. It develops and designs supporting ARSOF doctrine. It coordinates and integrates ARSOF doctrine with the joint, combined, multi-service and Army-wide doctrinal- and training-literature publications. It serves as the executive agent for the DOTD for foreign internal defense, irregular warfare and the staffing and review of all external (combined, joint, multiservice and Army) non-proponent doctrine with ARSOF implications. JA collects, analyzes, disseminates and integrates relevant ARSOF observations, insights and lessons into doctrine and training references. It develops the combined-arms training strategies for foreign internal defense, Rangers and the Sustainment Brigade.

Training, Leader Development and Education (TLDE)

TLDE is a multifunctional organization that develops curriculum and training products, maintains the automation systems that support the development process and creates multimedia products to enhance training within the institution. This mission is performed by the three offices in TLDE: the Leader Development & Professional Military Education, the Capabilities Management and the Training Management.

Leader Development & Professional Military Education researches ARSOF leadership training and education gaps and develops corrective solutions. It conceptualizes designs and develops adaptive-thinking and leadership training and educational materials; and it maintains mutually supportive leadership-development efforts with joint, interagency and intergovernmental personnel.

Training Management Office (TMO)

The Training Management Office (TMO) provides staff management, coordination and system administration of training-development automation systems and integrates USAJFKSWCS products with other Army organizations. Some of the major systems are: Training Requirements Analysis System, the Automated Systems Approach to Training, Training Development Capabilities and Combined Arms Training Strategy Development Tool.

TMO maintains the automation database archive of training products for the institution. It is instrumental in developing and maintaining USAJFKSWCS's reference publications on the training development processes.

Capabilities Management Office (CMO)

The Capabilities Management Office provides capabilities support to ARSOF collective training and institutional training, education and leader development in the form of doctrinally correct interactive multimedia instruction and other learning technologies. The CMO develops interactive multimedia instruction products, computer-based instruction and distributive-learning products that integrate the material into the institutional-training process where appropriate. CMO also collaborates with USSOCOM and U.S. Army organizations to ensure appropriate learning technologies are integrated into our courses.

Media Production Division (MPD)

MPD manages the translation of complex concepts into training and doctrine media products that help ARSOF Soldiers accomplish their missions. MPD oversees the Army-wide Doctrine and Training Literature Program and Graphic Training Aid Program for USAJFKSWCS. The division is comprised of the Editorial Branch, which edits Army doctrinal manuals and supporting training products, coordinates with external Army organizations for programming, authentication, publication and distribution; and the Visual Information Branch, which develops all visual aspects of the products, including graphic design, layout, illustration and image editing.

Regimental Commandants

In accordance with Army Regulation 5-22 and under USASOC's direction, the Special Warfare Center develops doctrine, training, personnel policy and leader development programs for ARSOF and integrates these with the USASOC staff into coherent force modernization programs. The new CA, PO and SF Commandant's Offices within the center all have a Personnel Proponency Division, a Doctrine Division and a Training Development Division. The commandant for each branch is responsible for the branch's force modernization, which consists of doctrine development, training development, leader development and personnel proponency. They each provide expertise to USASOC G8 for the Organization and Materiel functions. The commandant provides the coordinated proponent position and subject-matter expertise to external agencies and serves as the focal point for all actions and events pertaining to the branch, its Soldiers and the execution of the branch functions.

Personnel Proponent Divisions

Critical to the success of our branches are the commandant's personnel-proponent divisions that are charged with developing and implementing the personnel life-cycle functions plans, programs and policies for both active, reserve-components and National Guard officers, warrant officers and enlisted personnel readiness of our three regiments relative to the eight life-cycle functions: structure, acquisition, distribution, development, deployment, compensation, sustainment and transition lifecycle management functions and each provides expertise to USASOC G8 for the Organization and Materiel functions. The divisions liaise with the other personnel development offices within the Army, other military services and the U.S. Army Accessions Command, U.S. Army Recruiting Command and the Special Operations Recruiting Battalion. It serves as a liaison with HQDA, USSOCOM, USASOC, proponent units, USAREC, TRADOC and HRC to meet the requirements and monitors the health of the force through statistical analysis to identify trends and prepares models to determine future requirements.

USAJFKSWCS ORGANIZATION

Doctrine Divisions

The Doctrine Development Division manages, develops, evaluates, writes, revises, reviews, staffs, integrates and publishes branch doctrine and training products. The divisions coordinate and integrate branch doctrine with the joint, combined, multi-service and Army-wide doctrinal- and training-literature publications. It serves as the executive agent for the branch for the review of all external (combined, joint, multiservice and Army) non-proponent doctrine with SOF implications. It collects, analyzes and integrates relevant SOF observations, insights and lessons into doctrine and training references. The division continuously assesses and, if required, updates current doctrine and develops emerging doctrine based on the mission requirements and the needs of the force.

Training Development Divisions

The commandants' Training Development Divisions conduct training and education development for the branch qualification courses and advanced skills in support of the branches operational units and the total Army force generation, providing active component, the Army National Guard and the United States Army Reserve Soldiers with special-operations skill sets. The overall goal is to optimize Soldier learning and performance, while increasing adaptability by integrating physical, mental and interpersonal performance-enhancement skills across the education and training spectrum; providing the faculty and learner ubiquitous access to instructional material throughout their career. Each of the commandant and commandant's offices conducts continuous analysis, design development and internal evaluation for officer and enlisted institutional individual training and education in support of USAJFKSWCS's proponent responsibilities.



Civil Affairs Commandant

The CA Commandant and CA Commandant's Office provide for the oversight and management of the CA branch officer MOS, enlisted CME, ASIs, SQIs, SIs, LIC and PDSIs IAW AR 600-3. It is responsible for the development, production and management of all CA-specific units, special skills and CMF 38 doctrine and associated publications in order to meet the needs of the operational force, as well as ensure long-term requirements are met. It provides for the training and education analysis, design and development for CA Active and United States Army Reserve and enlisted institutional individual training and education; and CA advanced skills in support of USAJFKSWCS proponent responsibilities. It serves as a liaison between USAJFKSWCS, USAR and with USAR CA units and provides customer service for USAR special operations forces Soldiers attending USAJFKSWCS courses and programs. It provides curriculum and program arbitration, collaborating with branch units and 1st SWTG (A) to ensure the needs of the force and the capacity and capabilities of the USAJFKSWCS are balanced to produce the best Soldier and leader possible.



Psychological Operations Commandant

The PSYOP Commandant and PSYOP Commandant's Office provide for the oversight and management of the PSYOP Branch officer, MOS, enlisted CME, ASIs, SQIs, SIs, LIC and PDSIs in accordance with AR 600-3 and DA PAM 600-25. The commandant is responsible for the development, production and management of all PSYOP-specific units, special skills and Branch 37 doctrine and associated publications in order to meet the needs of the operational force, as well as ensure long-term requirements. The Commandant's Office provides training and education analysis, design and development for active component, U.S. Army Reserve and Army National Guard PSYOP units, and provides customer service for USAR PSYOP Soldiers attending USAJFKSWCS courses and programs. It provides curriculum and program arbitration, collaborating with branch units and the training groups to ensure the needs of the force and capacity and capabilities of the USAJFKSWCS are balanced to produce the best Soldiers and leaders possible. The PSYOP Commandant's office organizational structure is comprised of three divisions dedicated to providing the regiment with comprehensive and relevant doctrine, current and relevant institutional foundation and education, comprehensive personnel management, predictive and administered force management and coordinated and focused reserve-component support.



Special Forces Commandant

The SF Commandant and SF Commandant's Office provide for the oversight and management of the SF branch officer MOS, warrant officer MOS, enlisted CME, ASIs, SQIs, SIs, LIC and PDSIs IAW AR 600-3. It is responsible for the development, production and management of all SF-specific units, special skills and CMF18 doctrine and associated publications in order to meet the needs of the operational force, as well as ensure long-term requirements. It provides for the Training and Education Analysis, Design, and Development for Special Forces active and National Guard officers and enlisted institutional individual training and education; and Special Forces advanced skills in support of USAJFKSWCS proponent responsibilities. It provides curriculum and program arbitration, collaborating with the U.S. Army's 1st Special Forces Command (A) (P) and 1st SWTG (A) to ensure the needs of the force and the capacity and capabilities of the USAJFKSWCS are balanced to produce the best Special Forces Soldiers and leaders possible. The Special Forces Commandant office organizational structure is comprised of four divisions dedicated to providing the regiment with comprehensive and relevant doctrine, current and relevant institutional foundation and advanced skills training and education, predictive and administered force management and coordinated and focused National Guard support. The Army National Guard serves as focal point for USAJFKSWCS commanding general and staff regarding all Army National Guard issues.

USAJFKSWCS ORGANIZATION

Special Warfare School

The Special Warfare School trains and educates Army and joint-service warfighters and professionals ready to support unified operations; develops and integrates globally executable special-operations capabilities supporting joint-force mission success. The school conducts resident courses for enlisted Soldiers, warrant officers and commissioned officers, as well as for and Department of the Army civilians, joint-service special-operations warfighters and international military students in military-exchange programs. The institutional training arm consists of the: 1st Special Warfare Training Group (A); Special Warfare Education Group (A); Special Warfare Medical Group (A); the Warrant Officer Institute; and the Noncommissioned Officer Academy.



1st Special Warfare Training Group (Airborne) [1st SWTG (A)]

Mission: 1st Special Warfare Training Group (Airborne) assesses, selects and qualifies U.S. Army Civil Affairs, Psychological Operations and Special Forces Soldiers and executes advanced tactical and special activities training in order to provide the U.S. Army Special Operations Command the capability to conduct worldwide special operations.

Vision: Provides ARSOF, joint SOF, allied and select interagency personnel knowledge, skills and advanced training to prosecute the most sensitive special warfare campaigns, execute the most difficult surgical strike operations and thrive in the most demanding conditions.

The 1st Special Warfare Training Group (A) develops U.S. Army Civil Affairs, Psychological Operations and Special Forces Soldiers by providing superior, entry-level through advanced training and education. The 1st SWTG (A) serves as the center of gravity for SOF institutional training, ensuring that we develop our special operators with the best capabilities available to produce a full-spectrum special-operations force prepared to work independently or as part of a combined, joint, interagency effort through or with indigenous partner forces to address the diverse range of threats posed by an uncertain 21st-century environment.

1st Battalion: Trains entry-level Special Forces Soldiers to succeed in combat on Special Forces Operational Detachments-Alpha. The training consists of small-unit tactics that include squad- through company-level tactics, survival techniques enabling students to apply the Code of Conduct in order to survive and return home with honor, basic military occupational specialty training and unconventional warfare instruction conducted in urban and rural locations throughout North Carolina.

2nd Battalion: Trains U.S. Army Special Forces Soldiers, other U.S. special operations forces and selected interagency personnel in advanced special-operations skills, techniques, tactics and procedures to meet USSOCOM and theater support command requirements. Implements and evaluates associated doctrine, then deploys military training teams in support of regional combatant commanders and DoD missions.

3rd Battalion: Trains and educates special operations and conventional Army forces, sister service and allied counterparts and advanced individual training Soldiers in Civil Affairs. They have developed and implemented advanced-skills training specific to meet operational capabilities gaps and leverage specially designed instruction to uniquely support the SOF mission.

4th Battalion: Trains, advises, manages, counsels and provides mentorship to all assigned students and Special Forces MOS training (U.S. and allied) in the Special Forces Qualification Course in order to produce expertly trained and well-prepared Special Forces Soldiers.

5th Battalion: Educates and trains active-and reserve-component officers, NCOs, Soldiers, joint and allied counterparts in the art of military information support operations in order to produce world-class inform/influence practitioners.

6th Battalion: Trains and educates U.S. Army Special Forces Soldiers, Joint Special Operations Forces and other selected interagency personnel to conduct specialized intelligence and operational activities in order to provide them an unmatched capability to understand and address the diverse threats of the 21st century.

Support Battalion: Sustains the training force across the USAJFKSWCS through the forecast and management of eight fundamental commodities consisting of communication and electronic, armament, aerial delivery, transportation, food service, publications, facilities and CIF. In concert with the commodities, the Support Battalion oversees a logistics-management programs that enhance training efforts. The Support Battalion has a forward support detachment located at Camp Mackall in support of the separate entities training and encompasses transportation, maintenance, food service, armament, C&E and installation support.

USAJFKSWCS ORGANIZATION



Special Warfare Education Group (Airborne) [SWEG (A)]

The Special Warfare Education Group (Airborne) is located in Bank Hall and is responsible for educating U.S. Army Civil Affairs, Psychological Operations and Special Forces Soldiers and civilians throughout their careers by providing relevant instruction and professional development in order to possess the capability to succeed in any global region. SWEG (A) is divided into a headquarters company and four departments:

Education and Enhancement provides voluntary education counseling and assistance and manages fully funded, advanced education programs offered by the Army and USSOCOM. It supports the USASOC Campaign of Learning with graduate level research and academic institution coordination. It directs library operations for USAJFKSWCS. Through the Staff and Faculty Development Division, it provides instructor training and certification, mandatory training management, civilian employee development, and the Pre-Command Course.

Human Dynamics and Performance educates and trains ARSOF Soldiers to optimize their physical, cognitive and interpersonal performance and adaptability. This training provides the ARSOF Regiments the very best Special Operations Soldiers and the beginning of life-long education and personal, professional development. The department supports learning and performance enhancement through the Special Operations Cognitive Enhanced Performance section; through Tactical Human Optimization, Rapid Rehabilitation and Reintegration (THOR3); and through Adaptive Thinking and Leadership courses and training.

Language and Regional Education and Culture Department provides basic language instruction for all three special operations qualification courses in 14 core languages (Spanish, French, Indonesian, Thai, Tagalog, Korean, Chinese, Russian, Dari, Pashto, Arabic, Persian-Farsi, Portuguese and Urdu). The 25-week course is designed to give the student a basic speaking and listening proficiency level on the Oral Proficiency Interview. The department also provides language sustainment and enhancement programs throughout the careers of Army special-operations Soldiers including the creation of individual development plans. The Regional Studies section offers both a foundational introduction to the systems approach to regional analysis and cultural competencies and a course that is a country-focused cross-cultural communications studies in a regional and global context for all Civil Affairs and Psychological Operations Soldiers.

SOF Captains Career Course educates newly selected CA, PO, and SF captains in applying the art and science of mission command at the company, battalion, and brigade levels by focusing lessons on Army doctrine, planning methodologies, training management, unified land operations, and maneuver, tied together through aspects of critical and creative thinking, resulting in agile and adaptive leaders ready to continue into the ARSOF Regiments.

Tactical Human Optimization, Rapid Rehabilitation, And Reconditioning (THOR3) Section provides ARSOF personnel with education and training in techniques to improve combat performance/effectiveness. The overall intent is to increase operational longevity, prevent injury, improve overall health and well-being, and facilitate rapid return to duty after injury. THOR3 improves human performance by combining expertise in the areas of strength and conditioning, sports medicine, and performance nutrition which are all applicable to the resilience of the ARSOF Soldier. The program design is to maximize human performance and reduce lost ARSOF manpower as a result of injury. Through individualized assessments designed to enhance the rehabilitative process and focused on reconditioning and recovery the ARSOF Soldier returns back to the operational force in a shorter period of time. Additionally, THOR3 assists to ensure that the program is implemented and nests within all elements of USAJFKSWCS by providing program design concepts and measurable metric benchmarks.

USAJFKSWCS ORGANIZATION

Special Operations Cognitive Enhancement for Performance (SOCEP) Section develops the full potential of ARSOF Soldiers using a systematic process that enhances the mental skills essential for optimizing the ARSOF Core Attributes, Lifelong Learning, Service Member Resilience, and Elite Operator Performance. SOCEP has three primary lines of effort; increase learning enhancement, cognitive enhancement, and performance enhancement of ARSOF Soldiers. SOCEP uses the principles of performance, cognitive and sport psychology to enhance the cognitive skills required for ARSOF Soldiers, enabling Soldiers to develop to their full potential. Throughout USAJFKSWCS Courses, SOCEP supports the students, cadre, and Soldiers with tailored cognitive skills education and training. Students gain the ability to maximize both information processing and understanding of cognitive abilities within specific environments. SOCEP education focuses on human performance under stress, and students are taught techniques to identify, regulate, and perform in ambiguous and high-risk environments. SOCEP instruction is focused on learning and performance which includes the following lessons: Mental Skills Foundations, Energy Management, Attention Control, Effective Thinking, Enhancing Memory, Goal Setting, Planning and Prioritization, Leveraging Learning Styles, Peer Learning, Study Strategies, Effective Reading, and Sleep for Performance. The SOCEP also provides instruction and application opportunities for building, leading, and contributing to high performing teams based on the psychology principles of team dynamics. Through SOCEP training, ARSOF Soldiers understand their cognitive strengths and weaknesses and how to leverage skills to optimize capabilities in any situation. SOCEP prepares our Soldiers for the challenging nature of special operations, repetitive overseas deployments in austere environments, highly physical demanding circumstances and operational chaos.

Adaptive Thinking and Leadership (ATL) Section provides adaptive thinking education and training to ARSOF students. ATL training and education enables Soldiers to effectively think and solve problems in unconventional ways and reinforces Army professional and leader development. Adaptability, one of the eight ARSOF attributes, is defined as the ability to: maintain composure while responding to or adjusting one's own thinking and actions to fit a changing environment; think and solve problems in unconventional ways; recognize, understand and navigate multiple social networks; proactively shape the environment or circumstances in anticipation of desired outcomes. ATL education and training incorporates facets of mental, physical, and interpersonal adaptability by building on cognitive skills to create a decisive edge to thrive and succeed in a chaotic operating environment. ATL uses operational vignettes through scenario based practical exercises that are open ended. The individual is allowed to explore options and develop creative and novel approaches to assist in the development of cognitive heuristics. The ATL Section provides basic and advanced education training in negotiation and mediation techniques. Additional aspects are negotiations in a joint, interagency, intergovernmental, and multinational environment.



Special Warfare Medical Group (Airborne) [SWMG (A)]

The Special Warfare Medical Group, in association with the Naval Special Operations Medical Institute, composes the Joint Special Operations Medical Training Center. The JSOMTC educates and trains the full spectrum of United States Special Operations Command Combat Medics through superior teaching and instruction based on educational goals and curriculum development that is synchronized with the requirements of the force. The JSOMTC creates well-educated and professionally trained SOF combat medics with a solid understanding of the knowledge and skills required by the force to provide standard of care medical treatment, regardless of the conditions. This ensures they have a thorough foundation in medicine which fosters a career of life-long learning in order to adapt to ever-changing medical challenges posed by an uncertain operational environment.

USAJFKSWCS ORGANIZATION



Special Forces Warrant Officer Institute (Airborne) (SFWOI (A))

The Special Forces Warrant Officer Institute is an adaptive and collaborative learning institution that provides the most current and relevant professional military education for Special Forces Warrant Officer candidates and senior Special Forces Warrant Officers, MOS 180A at key points throughout their career. It produces highly capable combat leaders and innovative planners through the conduct of the Special Forces Warrant Officer Technical & Tactical Certification Course (SFWOTTCC), Special Forces Warrant Officer Advanced Course (SFWOAC), and the Special Operations Warrant Officer Intermediate Level Education Course (SOWOILE). SFWOTTCC is 19 weeks in duration, conducted twice annually, and results in the appointment of newly qualified 180A to the grade of Warrant Officer 1. Its primary focus is Army BOLC and Special Forces proponent-based training and education capable of providing the force with highly skilled Special Forces Operational Detachment Alpha, Assistant Detachment Commanders. SFWOAC is 10 weeks in duration, conducted three times annually, and focuses on training, educating, and mentoring mid-grade Special Forces Warrant Officers in Unconventional Warfare and Foreign Internal Defense. These Officers are prepared to serve as operational-level planners and operations officers in Special Forces units, Component Commands, Joint Task Forces and Joint Staffs. SOWOILE Phase 3 is seven weeks in duration, conducted twice annually and focuses on MOS 180A specific training that preparing senior Special Forces Warrant Officers to serve primarily as staff officers at the Special Forces Group, Theater Special Operations Command, and Geographic Combatant Command levels. Its primary focus is the application of planning at the Unified Operations level thereby producing graduates capable of creatively and effectively conceptualizing and designing strategies in support of national and strategic policies.



Noncommissioned Officer Academy (NCOA)

The Master Sgt. David K. Thuma NCO Academy serves as SWCS's premier generating force for implementing Army Special Operations Forces Noncommissioned Officer Professional Military Education (ARSOF PME). NCOA conducts the Warrior Leader Course (ARSOF-WLC), Advanced Leader Course (ALC), and Senior Leader Course (SLC) ensuring the highest quality of training, education and professional development for all Special Operations NCOs skill levels 1-4. The NCOA implemented ALM methodologies in all NCOES courses to enhance student learning through small group projects, case studies, and individual student preparation for facilitated discussions. The NCOA continues to hold fast to the ARSOF attributes and develops NCOs to apply the ethical decision making process regardless of situation. NCOA encourages Soldier and NCO professional development and holds the highest college enrollment on Fort Bragg. All NCOES courses stress the importance of civilian education and lifelong learning for our NCOs. NCOA recognizes the combined strength of all three ARSOF Regiments and has implemented a combined UW CPX to hone the unique skills of SF, PSYOP and CA NCOs in preparation for future conflicts. Instructor training and certification remains the cornerstone of NCOA's instructor professional development program (instructors are the center of gravity as a highly educated instructor will facilitate higher level education for the endstate of a better ARSOF NCO). As the proponent for ARSOF NCOES NCOA has evolved to meet the changing requirements of the ARSOF Regiments in support of ARSOF 2022. The NCOA produces a more adaptive, flexible, intuitive, and critical thinking NCO across the first three NCOES levels in three distinct ARSOF CMFs. NCOA will continue to be at the forefront of using the appropriate combination of emerging technologies and instructional methodologies to achieve these results. NCOA continues to integrate with the CMF proponents and ARSOF Regiments and this has ensured "one voice" for NCO initiatives, professional development, and training. Relationships within SWCS have improved our instructor knowledge base in order to effectively leverage lessons learned and DOTD for doctrinal and TTP contributions. Planning for ARSOF principal core operations and activities has supported NCOs in their understanding of JIIM and the NCO's role in operational and strategic planning in support of national and strategic policy.

USAJFKSWCS TRAINING LOCATIONS

1 - Main Campus - Fort Bragg, North Carolina

USAJFKSWCS' main campus is located on Fort Bragg, N.C., and is home to the USAJFKSWCS and its subordinate units. Training facilities include: the Noncommissioned Officer Academy and the Special Forces Warrant Officer Institute, the Joint Special Operations Medical Training Center and courses offered by the Special Warfare Education Group.

2 - Camp Mackall, North Carolina

USAJFKSWCS's satellite campus at Camp Mackall is operated by the 1st Special Warfare Training Group (A) and is home to all field training. The facility, which occupies land in Hoke and Moore counties, houses the Rowe Training Facility, Forward Operating Base Freedom, the SERE Complex and the Special Forces Preparatory Training Complex.

3 - Central North Carolina

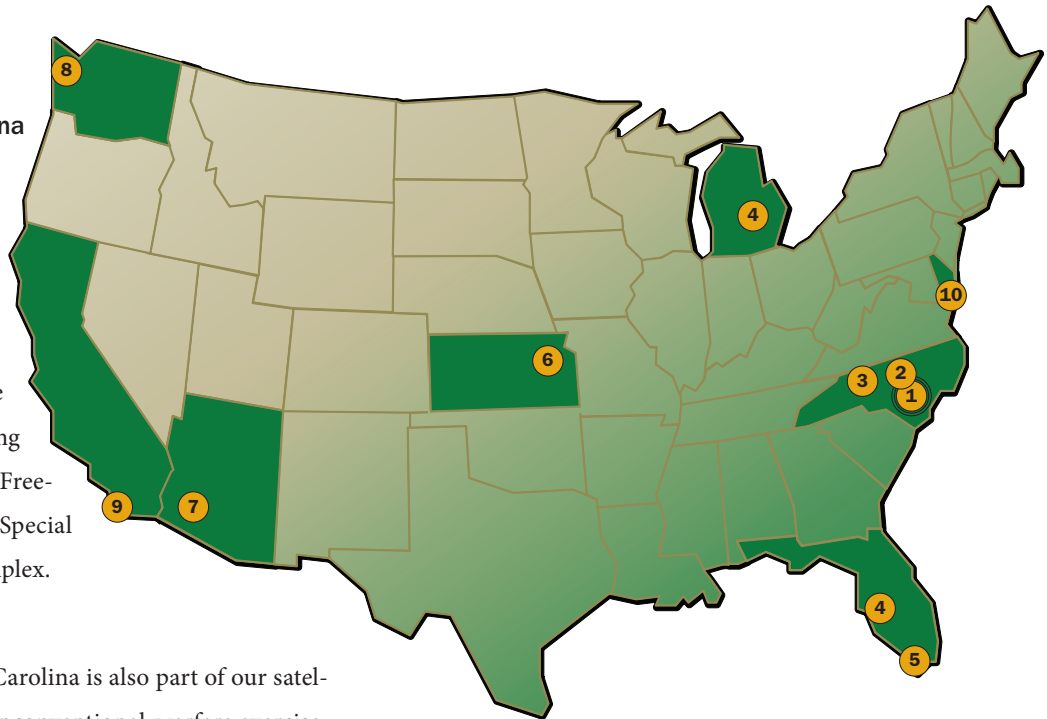
We like to say the state of North Carolina is also part of our satellite campus. Our Special Forces unconventional-warfare exercise, Robin Sage, as well as portions of Sluss-Tiller, the culminating exercise for CA and Silver Knight for PSYOP, are run throughout 16 rural counties of North Carolina, encompassing more than 8,500 square miles, these exercises are successful because of the volunteer support of the local citizens.

4 - Flint, Michigan, Tampa and St. Petersburg, Florida

After completing 32 weeks of arduous didactic and hands-on medical training at the JSOMTC, Special Operations Combat Medic students perform a four-week clinical internship in civilian trauma centers working alongside hospital and emergency medical services providers. Internship training enhances the SOCM student's patient-assessment and management skills on a wide variety of emergent medical and traumatic conditions.

5 - Key West, Florida

The Special Forces Underwater Operations School trains select special-operations forces personnel as open-circuit combat divers through the SF Combat Diver Qualification Course, SF Combat Diving Supervisor Course and the SF Diving Medical Technician Course.



6 - Fort Leavenworth, Kansas

The SOF Cell located at the Combined Arms Center, Fort Leavenworth, Kan., has oversight of ARSOF instruction in ILE and the newly founded Interagency Master's Program at Kansas University.

7 - Yuma Proving Ground, Arizona

The U.S. Military Free Fall School trains select SOF, Department of Defense and foreign personnel in military free-fall operations, including the MFF Parachutist Course, MFF Jumpmaster Course, MFF Instructor Course and the Advanced Tactical Infiltration Course.

8 - Joint Base Lewis-McChord, Washington

Additional advanced skills are taught at JBLM.

9 - San Diego, CA

6th Battalion, 1st Special Warfare Training Group (A) conducts advanced training.

10 - National Capitol Region

6th Battalion, 1st Special Warfare Training Group (A) conducts advanced training. It also conducts training in Oregon, Virginia, South Carolina, Georgia and Maryland.

CIVIL AFFAIRS COURSES

Legend

- AC Active Component
 A Allied (International Students)
 O Officer
 dL Distance Learning
RC Reserve Component
S Sister Service
E Enlisted

Assessment and Selection

CA Assessment and Selection AC O E

Course Number: 5D-F11/570-F24

Location: Fort Bragg, N.C.

Clearance: Interim Secret

Class Size: 166

Iterations: 9 per year

Course Duration: 1 week, 2 days

Prerequisites: U.S. Army enlisted personnel specialist (E4) to staff sergeant (E6) or U.S. Army commissioned officers first lieutenant (O2) to captain (O3). (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: This course assesses CA candidates for trainability and suitability to attend the CA team leader or CA NCO pathway and allows the CA Proponent to select candidates for attributes and competencies required to be a member of a CA team. Each candidate is assessed for trainability and suitability based on the Army attributes as well as the ARSOF attributes. Assessment is conducted throughout the course and consists of individual physical fitness/confidence events, intelligence/psychological exams and problem solving (dilemma-based) team activities.

Allied and Sister Services

CA Officer Training (Allied and Sister Services) A S O

Course Number: 5D-38A (X/OS)

Location: Fort Bragg, N.C.

Class Size: 10

Iterations: 3 per year

Course Duration: 15 Weeks 5 days

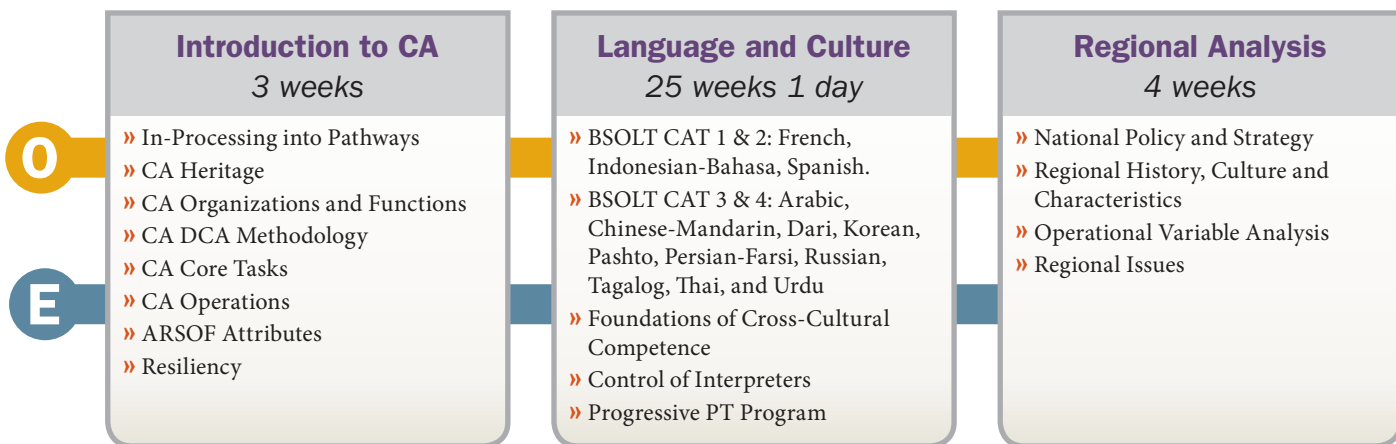
Prerequisites: Allied officers in grades O2 to O4 and sister service commissioned officers in grades O2 to O4.

(NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: Students from the allied and sister services, through this course, will gain an understanding of the significance of the Civil Affairs organization that is essential to the conduct of unified land operation. They are able to articulate the role of Civil Affairs in support of special, conventional and joint forces operations and plan, execute and transition tactical level CA operations in support of civil-military operations. Students learn a systems approach to regional analysis, with the desired outcome being an increase in their cultural competencies and an understanding of countries or regions based on the application of the PMESII-PT operational variables (political, military, economic, social, information, infrastructure, physical environment and time.) CAO training focuses on the civil affairs core tasks (support to civil administration, foreign humanitarian assistance, populace and resources control, nation assistance and civil information management); engagements (including adaptive thinking and leadership and negotiations and mediations); methodologies and combat skills. Finally, they apply knowledge of Civil Affairs during the Civil Affairs culmination exercise (Operation Sluss-Tiller) and demonstrate proficiency in each 38A individual critical task.

CA Pathways [Active Component]

CA Officers and NCOs each follow a unique pathway that consists of five separate courses.



Introduction to Civil Affairs **AC** **O** **E**

Course Number: 5D-F12/011-F122

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 166

Iterations: 3 per year

Course Duration: 3 weeks

Prerequisites: Selection from the Civil Affairs Assessment and Selection. U.S. Army enlisted personnel having successfully completed the Advanced Leaders Course-Common Core or U.S. Army commissioned officer having successfully completed the Special Operations Forces Officer Common Core (2E-F282) or are Military Education Level-F (MEL-F) qualified. (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: This course is based on knowledge/comprehension level learning that provides students with key knowledge necessary for the learning of 38A or 38B (Skill Level 1 to 3) individual critical tasks and topics in subsequent courses. At the conclusion of this course, students are able to articulate the role of Civil Affairs in support of special operations forces, conventional forces and joint forces and are prepared for the rigors of the CA team leader and CA NCO Pathways.

Language and Culture **AC** **O** **E**

See *Special Operations Language Training, Basic Languages (Page 46)*

Regional Analysis **AC** **O** **E**

See *Regional Analysis (2E-F290/011-F23[CA]) (Page 41)*

Civil Affairs Captains Career Course (Branch) [CA CCC] **AC** **O**

Note: Upon successful completion of this course, officers will be awarded credit for Military Education Level-F (MEL-F)

Course Number: 5D-38A(ZZ) (O)

Location: Fort Bragg, N.C.

Clearance: Secret

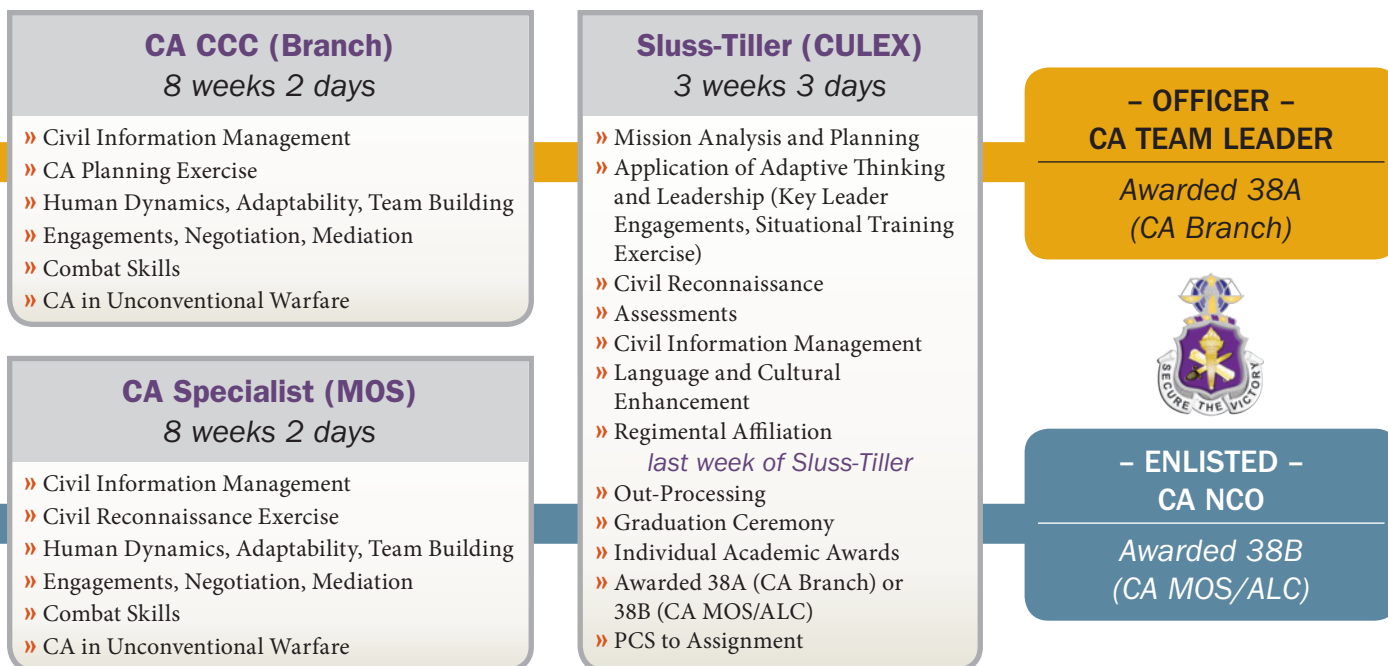
Class Size: 54

Iterations: 3 per year

Course Duration: 8 Weeks 2 Days

Prerequisites: U.S. Army commissioned officer having successfully completed Regional Analysis (2E-F290/011-F23 [CA]). (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: The course provides U.S. Army captains with the tactical, technical and leader knowledge and skills needed to lead a CA team and serve on battalion and brigade staffs. Students learn 38A individual critical tasks that are critical to the conduct of collective tasks that support civil affairs operations and civil-military operations while they form and test hypotheses and develop talents in the cognitive domain of learning. They learn to plan, execute, and transition tactical level CAO in support of CMO through a thorough understanding of the CA Core Tasks (Support to Civil Administration, Foreign Humanitarian Assistance, Populace and Resources Control, Nation Assistance and Civil Information Management). They receive additional training



in CA engagements (including Adaptive Thinking and Leadership, Negotiations and Mediations); application of Civil Information Management; and CA Methodology (including application of regional analysis). Students also participate in a module that trains individual and collective tactical skills that enhance their ability to conduct CAO.

Civil Affairs Specialist, 38B (MOS) **AC** **E**

Course Number: 570-38B30-C45 (ZZ) (O) **Location:** Fort Bragg, N.C.

Clearance: Secret

Class Size: 112

Iterations: 3 per year

Course Duration: 8 Weeks 2 Days

Prerequisites: U.S. Army enlisted personnel having successfully completed Regional Analysis (2E-F290/011-F23 [CA]). (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: This course provides U.S. Army Soldiers and noncommissioned officers with tactical and technical knowledge and skills needed as a member of a CA team. Students learn 38B (Skill Level 1 thru 3) individual critical tasks required of these tasks, that are required to support Civil Affairs operations and civil-military operations. Learning focuses on the CA core tasks (Support to Civil Administration, Foreign Humanitarian Assistance, Populace and Resources Control, Nation Assistance and Civil Information Management). Students also receive training in CA engagements (including Adaptive Thinking and Leadership, Negotiations and Mediations); application of Civil Information Management; and CA Methodology (including application of regional analysis.) Students also participate in a module that trains individual and collective tactical skills that enhance their ability to conduct CAO.

Civil Affairs (Sluss-Tiller) [CULEX] **AC** **O** **E**

Note: Upon successful completion of this course officers will be awarded the CA Branch, 38A and enlisted personnel will be awarded the CA MOS, 38B and receive credit for 38B Advanced Leaders Course (ALC).

Course Number: 5D-F13/011-F123

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 166

Iterations: 3 per year

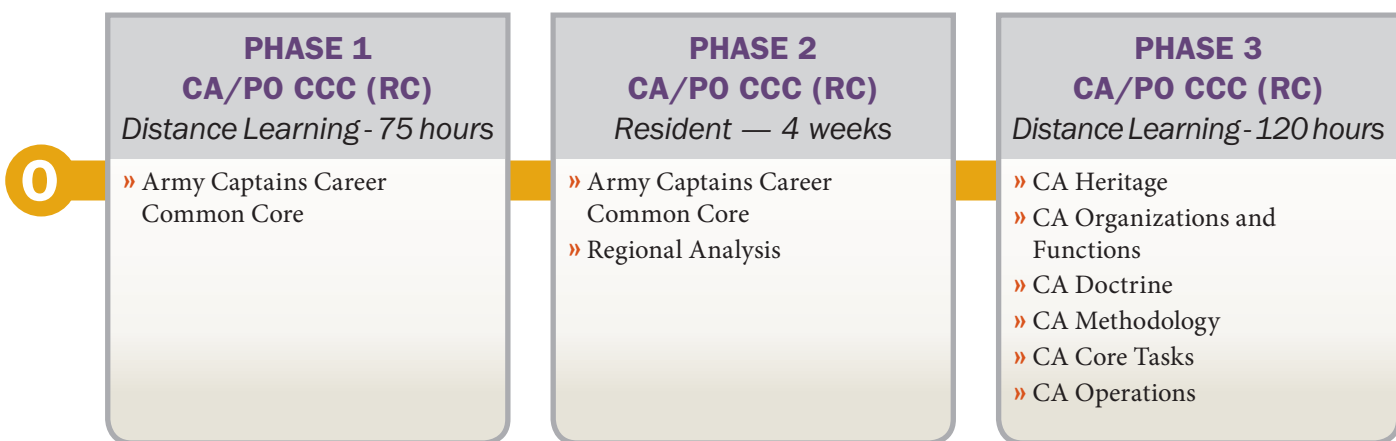
Course Duration: 3 Weeks, 3 Days

Prerequisites: U.S. Army enlisted personnel having successfully completed Civil Affairs Specialist (MOS) (570-38B30-C45 [ZZ] [O]) or U.S. Army Commissioned Officer having successfully completed Civil Affairs Captain Career (Branch) (5D-38A [ZZ] [O]). (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: This course is the culminating event for the CA team leader and CA NCO Pathways, assessing each student on their application of their knowledge and skill of civil affairs. Students demonstrate proficiency in each of the 38A or 38B (Skill Level 1 to 3) individual critical task, and plan and conduct Civil Affairs operations in a contemporary training environment. They demonstrate technical and tactical skills integral to CA team operations; demonstrate adaptive thinking and leadership attributes and abilities; and examine the environment and context in which CAO and civil-military operations take place.

OFFICER — CA Team Leader Pathway [Reserve Component]

CA Reserve Officers follow a unique pathway that consists of four separate courses.



Civil Affairs Captains Career Course — Phase 1 RC O dL

Course Number: 5-37/38-C23 (DL)

Location: dL

Class Size: 256

Iterations: 1 (Open Enrollment)

Course Duration: 75 Hours

Prerequisites: U.S. Army Reserve commissioned officers first lieutenant (O2) to captain (O3). (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: This course begins the U.S. Army Reserve Commissioned Officer's transition to the CA Branch. Outcomes are based on current U.S. Army doctrine and form the building blocks for additional phases that produce critical and creative thinkers by focusing learning on leadership and operations in company-sized organizations (leadership, cross-cultural skills, unified land operations, staff officer competence, unit training management, decision making and mission command.

Civil Affairs Captains Career Course — Phase 2 RC O

Course Number: 5-37/38-C23

Location: Fort Bragg, N.C.

Class Size: 64

Iterations: 3 per year

Course Duration: 4 weeks

Prerequisites: U.S. Army Reserve commissioned officer having successfully completed Civil Affairs/Psychological Operations Captains Career Course (Reserve Component) Phase 1 (5-37/38-C23 [DL]). (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: This course trains and educates the U.S. Army Reserve commissioned officers in the remaining Army Captains Career Course Common Core requirements, including the combined arms exercise, before transitioning to CA Branch-required learning of regional analysis (national policy and strategy, regional history and characteristics, operational variable analysis and regional Issues.) The educational outcomes for this phase help to develop Students' critical and creative thinking ability and reinforce leadership and staff officer skills by focusing learning on leadership, cultural competence, unified land operations, decision making, command and training.

**PHASE 4
CA/PO CCC (RC)**

Resident — 3 weeks 6 days

- » Civil Information Management
- » CA Planning Exercise
- » Human Dynamics, Adaptability, Teambuilding
- » Engagements, Negotiation, Mediation
- » CA in Unconventional Warfare
- » CA Operations (CULEX)
- » Regimental Affiliation
- » Individual Academic Achievement Awards
- » Awarded 38A (CA Branch) and MEL-F

**– OFFICER –
CA TEAM LEADER**

*Awarded 38A
(CA Branch)*

Civil Affairs Captains Career Course — Phase 3 RC O dL

Course Number: 5-38-C23 (DL)

Location: dL

Class Size: 192

Iterations: 1 (Open Enrollment)

Course Duration: 120 Hours

Prerequisites: U.S. Army Reserve commissioned officer having successfully completed Civil Affairs/Psychological Operations Captains Career Course (Reserve Component) Phase 2 (5-37/38-C23). (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: This course continues the U.S. Army commissioned officers study of Civil Affairs by learning about its heritage, organization and structure, doctrinal foundations, methodologies for examining the civil component, core tasks and unified-action partners. They gain cultural competence and become attuned to the complexity off the operating environment in population-centric conflicts. Learning is based on requirements to perform duties as a leader of a CA team and for CA Branch qualification.

Civil Affairs Captains Career Course — Phase 4 RC O

Note: Upon successful completion of this course officers will be awarded credit for Military Educational Level - F (MEL-F) and be awarded the CA Branch, 38A.

Course Number: 5-38-C23

Location: Fort Bragg, N.C.

Class Size: 64

Iterations: 3 per year

Course Duration: 3 Weeks 6 days

Prerequisites: U.S. Army Reserve Component officer having successfully completed Civil Affairs Captains Career Course (Reserve Component) Phase 3 (5-38-C23 [DL]). (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: This course trains and educates the U.S. Army Commissioned Officers with the tactical, technical and leader knowledge needed to lead a CA team and culminates with the assessment of each student on their application of their knowledge and skill of civil affairs. The outcome of this course is to produce CA officers who are critical and creative thinkers and adaptive problem solvers whose expertise in the human domain of military operations allow them to lead teams that conduct CA operations that shape, deter, and influence foreign political and military environments in order to prevent war. With cultural competence and the ability to bridge language barriers, they plan both CAO and civil-military operations and collaborate with unified action partners. The CA officer will be attuned to the complexity off the operating environment, regionally focused, and possess unique capabilities necessary to operate and influence effectively and efficiently in population-centric conflicts utilizing innovative, low-cost, and small-footprint approaches.

ENLISTED — CA Advanced Individual Training (AIT) [Reserve Component]

Civil Affairs Specialist Advanced Individual Training **RC** **E**

Course Number: 570-38B10

Location: Fort Bragg, N.C.

Class Size: 60

Iterations: 3 per year

Course Duration: 10 Weeks 4 days

Prerequisites: U.S. Army Reserve, non-prior service, enlisted personnel having successfully completed Basic Combat Training (BCT). (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: This course trains and qualifies U.S. Army Reserve Initial Military Training trainees to perform duties as entry-level CA generalists in their first unit of assignment. Students in this course gain and apply knowledge of Civil Affairs skills integral to the duties as a Civil Affairs specialist on a Civil Affairs team, while examining the environment and context in which Civil Affairs operations and civil-military operations take place. They learn to understand the significance of volunteering to serve in an organization that is essential to the conduct of unified land operations and are able to articulate the role of CA in support of special, conventional and joint forces operations. Their training focuses on the core tasks (support to civil administration, foreign humanitarian assistance, populace and resources control, nation assistance and civil information management); engagements; and methodologies. Overall training is mission oriented and allows for maximum learning of CAO in the context of the contemporary training environment.

PSYCHOLOGICAL OPERATIONS COURSES

Legend

- AC Active Component
 A Allied (International Students)
 O Officer
 dL Distance Learning
RC Reserve Component
S Sister Service
E Enlisted

Assessment and Selection

PSYOP Assessment and Selection AC O E

Course Number: 5E-F1/234-F41

Location: Fort Bragg, N.C.

Clearance: Interim Secret

Class Size: 90

Iterations: 8 per year

Course Duration: 10 days

Prerequisites: E4-E6, O2 (P)-O3 (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: Candidates undergo psychological, intellectual, physical and problem-solving (dilemma-based) team event assessments.

Course Description: To assess ARSOF PSYOP candidates for trainability and suitability to attend the qualification course. Each individual is assessed for trainability and suitability based on the attributes defined in DA Pam 600-3, DA PAM 600-25, as well as the ARSOF attributes. Assessments are conducted throughout the course and consist of individual physical fitness/confidence events, intelligence/psychological exams/assessments, and individual and team problem solving (dilemma-based) assessments.

Allied and Sister Services

PSYOP Officer Training (Allied and Sister Service) A S O

Course Number: 5E-37A (X/OS)

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 10

Iterations: 3 per year

Course Duration: 8 weeks

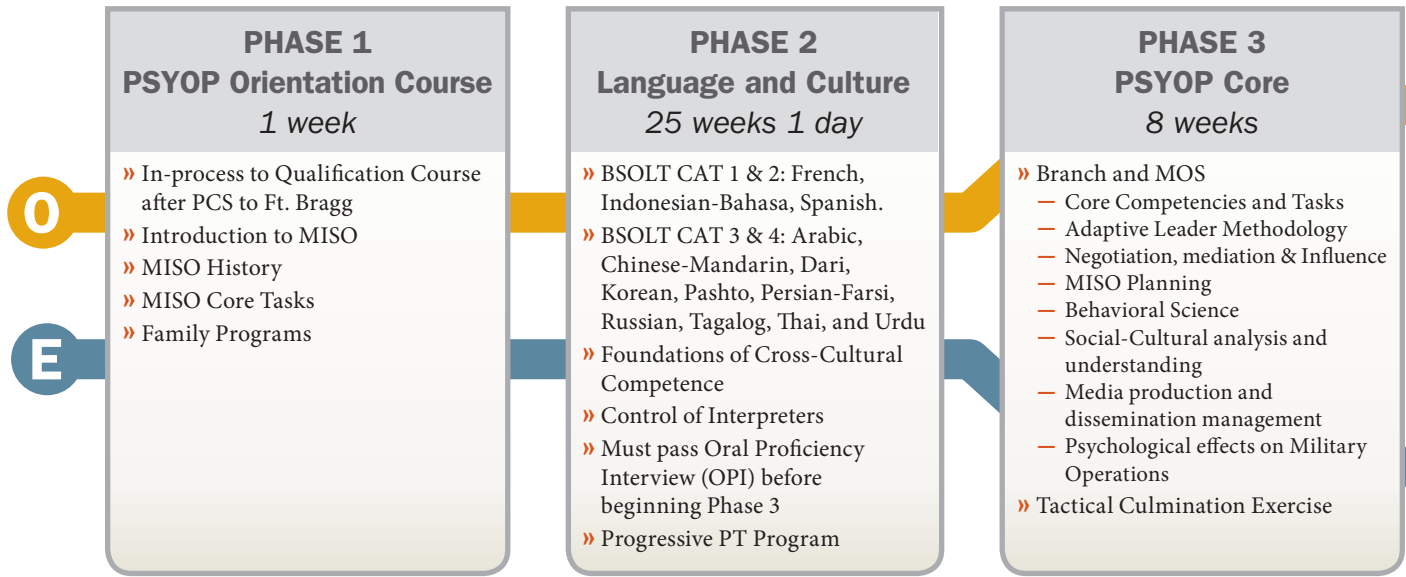
Prerequisites: Must be a sister-service officer in the grade of O3 or O4 or an allied officer with a valid quota for attendance. (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: This is not a branch-producing course. This course will focus on MISO doctrine; organization and employment; the MISO-development process; marketing and advertising principles; social and behavioral science; adaptive leadership techniques; public diplomacy; interagency; MISO analysis; and contemporary issues in MISO. This course consists of the following modules: Module 1: 37A/37F Core Training; Module 2: Culmination Exercise.

Course Description: To train and educate selected sister-service officer and allied officers in MISO basic skills and competencies.

PSYOP Qualification Course (POQC) [Active Component]

The 42 week resident course synchronizes NCO and officer training combining the two for major course event to maximize training benefit. Upon completion of the course, the MOS or Branch is awarded to the graduate.



In-processing: Students will PCS to Fort Bragg and complete two weeks of in-processing before beginning the qualification course.

Prerequisites: Students must complete the PSYOP Selection and Assessment and be selected. (NOTE: See ATRRS for class dates and other course prerequisites.)

PHASE 1 – PSYOP Orientation Course **AC** **O** **E**

Course Number: 2E-F216/011-F126

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 136

Iterations: 3 per year

Course Duration: 1 week

Prerequisites: E4-E6, O2 (P)-O3 (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: Provides future PSYOP Soldiers with an understanding of Psychological Operations. Subjects include: Introduction to Special Operations Forces, Introduction and History of Psychological Operations. The Attentional Intellectual Style Inventory assessment, Airborne Refresher Training, SOF physical fitness requirements, nutrition and airborne operations.

PHASE 2 – Language and Culture **AC** **O** **E**

See *Special Operations Language Training, Basic Languages (Page 46)*

PHASE 3 – PSYOP Core, PSYOP Qualification (PSYOP Specialist) Course **AC** **E**

Course Number: 243-37F30 (ZZ) (O)

Location: Fort Bragg, N.C.

Clearance: Secret

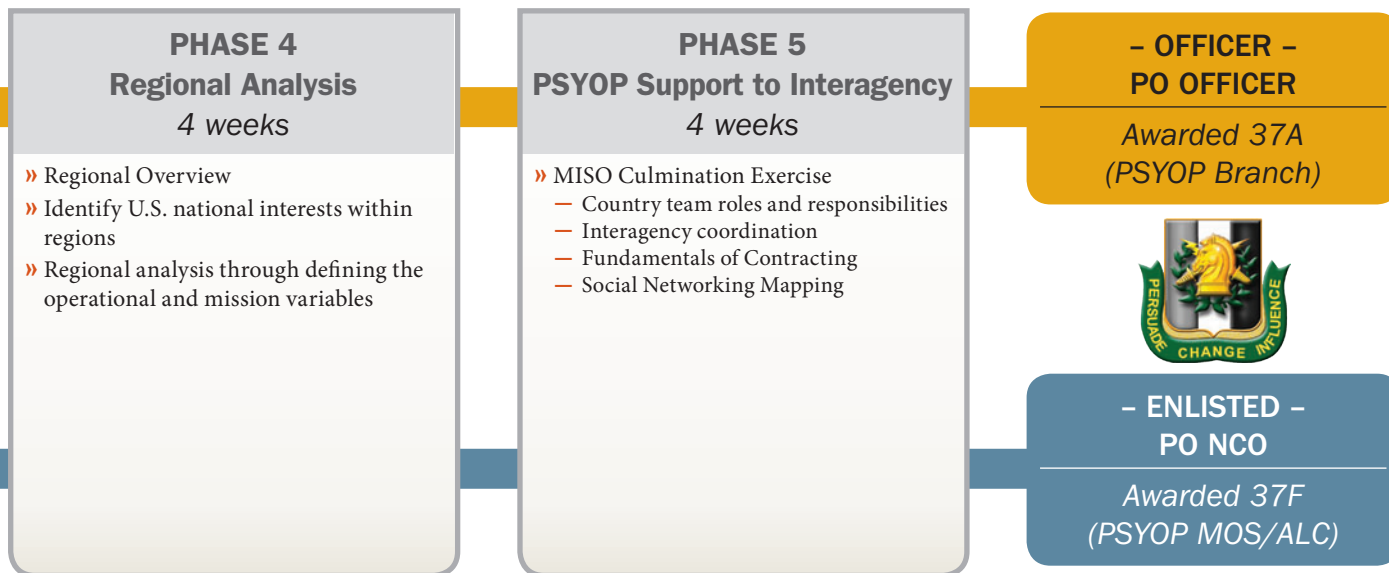
Class Size: 112

Iterations: 3 per year

Course Duration: 8 weeks

Prerequisites: E4-E6 (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: The PSYOP Specialist Course provides an introduction to MISO; MISO doctrine, organization and employment; MISO development process; marketing and advertising principles; social and behavioral science; adaptive leadership techniques; Army digital training; political/military analysis; contemporary issues and MISO. This course consists of the following modules: Module A supports all administrative course requirements including in/out processing, airborne-refresher training and administration of the APFT. Module B provides the students the required scientific knowledge to perform the functions of MISO by influencing hostile, friendly and neutral target audiences to accept or comply with U.S. policy goals and objectives. This module also provides the knowledge to conduct research and conduct a military briefing. Instruction for this module includes guest instructors who



are experts in the fields of human behavior and Information Operations. Module provides the students with an understanding of how to plan Psychological Operations, analyzes target audience, develop a PSYOP series, how products and actions are conceived and developed, designed, approved, produced, distributed, disseminated and evaluated. This module also instructs the students on how to systematically analyze adversarial propaganda and the techniques available to counter adversarial PSYOP. Module D provides the students with an understanding of how the PSYOP Staff NCO integrates, synchronizes and coordinates PSYOP plans and objectives with the supporting unit's plans and objectives using the military decision making process and how to complete a movement order. This module describes how PSYOP supports conventional forces, special operations and military deception. Module E Provides the students the required knowledge and skills of how to conduct basic communication in several different environments, including negotiation settings, mediation, face-to-face influencing with foreign local nationals. This module will also train soldiers on effective use of interpreters and the skills of adaptability and critical thinking. Module F introduces the students to critical tactical PSYOP NCO tasks under field conditions through a series of situational training exercises. Cadre members assess each STX scenario and provide immediate feedback through AARs. This module also evaluates the adaptability of each Soldier. This module allows the students to understand how the PSYOP staff officer integrates, synchronizes and coordinates PSYOP plans and objectives with the supporting unit's plans and objectives using the MDMP. This FTX stresses the meaning of and necessity of adaptability in the PSYOP environment and the use of effective cognitive strategies for handling changes in the environment. Students must demonstrate interpersonal adaptability, interacting and negotiating effectively with diverse others, including people from different cultures and demonstrates skills associated with leading and developing and adaptive teams. The Field Training Exercise exposes the students to real world scenarios they will face upon graduation. This exercise places the student in operational situations where they must demonstrate their ability perform certain PSYOP tasks to standard (validation of specific PSYOP critical tasks).

Course Description: The PSYOP Specialist (ZZ) Course trains and qualifies active-Army Soldiers in the basic skills and competencies required to perform duties as a PSYOP NCO on a military information support team (MIST). The graduate statement for a PSYOP Soldier is: a skilled Soldier imbued with the warrior ethos; capable of planning, executing and transitioning MISO across the full spectrum of operations in all environments; executing joint, interagency, multinational or coalition operations; able to operate in technologically superior as well as austere environments; responsive to asymmetrical challenges; adaptive and comfortable with ambiguity; culturally aware, regionally focused and language-capable.

PHASE 3 – PSYOP Core, PSYOP Officer Qualification Course **AC** **O****Course Number:** 5E-37A (ZZ)**Location:** Fort Bragg, N.C.**Clearance:** Secret**Class Size:** 24**Iterations:** 3 per year**Course Duration:** 8 weeks**Prerequisites:** O2 (P)-O3 (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: Students will define special staff relationships that affect MISO, determine adequacy and integration of MISO into military operations, coordinate with government organizations, nongovernment organizations and international organizations, synchronize MISO activities within the overall information-operations campaign plan, and define the organization and capabilities of MISO units that provide support to joint and combined operations. This course consists of nine modules: Module A supports all administrative course requirements including in/out processing, airborne refresher training and administration of the APFT. Module B provides the students the required scientific knowledge to perform the functions of PSYOP by influencing hostile, friendly, and neutral target audiences to accept or comply with U.S. policy goals and objectives. This module also provides the knowledge to conduct research and conduct a military briefing. Instruction for this module includes guest instructors who are experts in the fields of human behavior and Information Operations. Module C provides the students the required knowledge and skills of how to conduct basic communication in several different environments including negotiation settings, mediation, face-to-face influencing with foreign local nationals. This module will also train soldiers on effective use of interpreters and the skills of adaptability and critical thinking. Module D provides the students with an understanding of how the Psychological Operations Staff Officer integrates, synchronizes, and coordinates PSYOP plans and objectives with the supporting unit's plans and objectives using the Military Decision Making Process. The lesson also introduces the students to Military Deception. Module E provides the students with an understanding of how to plan Psychological Operations, analyze a target audience, develop a PSYOP series, how products and actions are conceived and developed, designed, approved, produced, distributed, disseminated, and evaluated. This Module also instructs the students on how to systematically analyze adversarial propaganda and the techniques available to counter adversarial PSYOP. Module F provides the understanding how the PSYOP Staff officer integrates, synchronizes, and coordinates PSYOP plans and objectives with the supporting unit's plans and objectives using the Military Decision Making Process. This FTX stresses the meaning of -and necessity of- adaptability in the PSYOP environment, and the use of effective cognitive strategies for handling changes in the environment. Students must demonstrate the ability to lead at the detachment level, provide timely and accurate reports to their supported unit command, and provide professional briefings to the supported unit commander. The FTX exposes the students to real world scenarios they will face upon graduation.

Course Description: This course is designed to train active officers in those identified critical tasks to the performance of duties within PSYOP Branch 37. Students will be imbued with the warrior ethos; capable of planning, executing and transitioning MISO across the full spectrum of operations in all environments; executing joint, interagency, multi-national or coalition operations; able to operate in technologically superior as well as austere environments; responsive to asymmetrical challenges; adaptive and comfortable with ambiguity; culturally aware, regionally focused and language-capable. Students will analyze the roles and missions of MISO through the assessment of the political military factors, U.S. foreign policy, MISO studies, host-nation infrastructure, capabilities, organizations, people and events of an operational environment to determine their psychological impact on U.S. military operations.


PHASE 4 – Regional Analysis **AC** **O** **E****See Regional Analysis (2E-F290/011-F23[PO]) (Page 41)****PHASE 5 – PSYOP Support to Interagency** **AC** **O** **E****Course Number:** 2E-218/011-F129**Location:** Fort Bragg, N.C.**Clearance:** Secret**Class Size:** 145**Iterations:** 3 per year**Course Duration:** 4 weeks**Prerequisites:** E4-E6, O2 (P)-O3 (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: This course immerses the student in the MISO mission of interagency/intergovernmental support efforts to shape and influence foreign decision making and behaviors in support of U.S. regional objectives and interest. It also reinforces the previously trained MISO core tasks and mission of conducting MILINFO.

Course Description: This course provides knowledge of the structure of a typical embassy, the roles and responsibilities of each of the governmental agencies of the country team and trains the skills required to conduct inter-organizational coordination with each of these stakeholders. The students also learn the fundamentals of working with contractors, managing an operational budget, developing a statement of requirement and conducting an evaluation of work performed. Students will receive instruction on cyber activities to include using social network mapping of the cognitive domain for targeting and cyber force protection.

PSYOP Reserve Officer Qualification Course

This two-phase course was designed to provide officers with high-quality training while maximizing time at home. Students must complete Phase 1 dL prior to attending the Phase 2 resident course.

<p>PHASE 1 Intro to MISO, Human Behavior & Analysis <i>Distance Learning - 1 year</i></p> <p>» Culture — Adaptive Thinking and Leadership (ATL)</p> <p>» Human Behavior — Influencing Human Behavior</p> <p>» Operational and Strategic Analysis — Regional Target Audience Analysis — MISO Tactics, Techniques and Procedures (TTP)</p> <p>» Basic Branch Skills, Knowledge & Ability</p>	<p>PHASE 2 PSYOP Core & CULEX <i>Resident - 29 days</i></p> <p>» Military Information Support Operations Process — Planning — Target Audience Analysis — Series Development — Product Development & Design — Approval — Production, Distribution and Dissemination — Evaluation</p> <p>» Tactical MISO — Employment — Propaganda Analysis & Counterpropaganda Operations</p> <p>» MISO Table of Organization & Equipment (TO&E)</p> <p>» MISO Collective Task Exercise (CULEX)</p>	<p>- OFFICER - PSYOP TEAM LEADER</p> <p><i>Awarded 37A (PSYOP Branch)</i></p> 
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PSYOP Reserve Officer Qualification Course Phase 1 RC O dL

Course Number: 5E-37A (RC) (dL)

Location: dL

Clearance: Secret

Class Size: 48

Iterations: 3 per year

Course Duration: 1 year

Prerequisites: O2 (P)-O3 (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: This course focuses on skills and knowledge necessary to perform as a PSYOP officer including: Introduction to MISO; MIS doctrine; organization and employment; MISO development process; marketing and advertising principles; social and behavioral science; adaptive leadership techniques; public diplomacy; whole-of-government, political/military analysis; and contemporary issues of MISO. This phase consists of four modules: Module A introduces the student to the current MISO capabilities of Department of Defense and other government agencies and provides the skills and knowledge necessary to perform MISO officer critical tasks. Module B trains the officer to conduct regional analyses using the PMESII-PT system of analysis. Module C introduces the student to the characteristics and common components of culture, identifies the basic principles of human behavior, determines factors leading to radicalization of cultures and provides an overview of terrorism. Module D provides the students the required scientific knowledge to perform the functions of MISO by influencing hostile, friendly and neutral target audiences to accept or comply with U.S. policy goals and objectives.

Course Description: The PSYOP Reserve Officer Qualification Course (dL) is a 24-week distributive learning program of instruction designed to train and qualify selected Reserve Army officers in the basic skills and competencies needed to perform the duties of a PSYOP officer. This phase introduces the student to the current MISO capabilities of Department of Defense and other government agencies and provides the skills and knowledge necessary to perform PSYOP officer critical tasks.

PSYOP Reserve Officer Qualification Course Phase 2 RC O

Course Number: 5E-37A (RC)

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 48

Iterations: 3 per year

Course Duration: 29 days

Prerequisites: O2 (P)-O3 (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: This phase of instruction trains the student in MISO planning and the application of the seven-phase MISO-development process. This phase consists of three modules: Module A introduces the seven-step MISO development process and provides the students with an understanding of how MISO messages and psychological actions are conceived, developed, designed, produced, approved, distributed, disseminated and evaluated. Module B provides the students with an understanding of how the MISO staff officer integrates, synchronizes and coordinates MISO plans and objectives with the supporting units plans and objectives using

the military decision-making process. Module C places the student in a field exercise in operational situations where they must demonstrate their ability to perform certain MISO tasks to standard (validation of specific MISO officer critical tasks) in support of Phase 1 thru Phase 5 of a joint task force mission.

Course Description: The PSYOP Officer Qualification Course USAR PH 2 (Resident) is a four-week program of instruction designed to train and qualify selected reserve Army officers in the basic skills and competencies needed to perform the duties of a PSYOP officer; a skilled Soldier imbued with the warrior ethos; capable of planning, executing and transitioning MISO across the full spectrum of operations in all environments; executing joint, interagency, multi-national or coalition operations; able to operate in technologically superior as well as austere environments; responsive to asymmetrical challenges; adaptive and comfortable with ambiguity; culturally aware, regionally focused and language capable.

PSYOP Reserve Enlisted Qualification Course

PSYOP Specialist, Reserve, Initial Entry Training **RC** **E**

Course Number: 243-37F10

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 42

Iterations: 3 per year

Course Duration: 10 weeks

Prerequisites: E1-E4 (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: Students will learn to collect psychologically relevant information; conduct target-audience analysis; select symbols, media types and psychological actions; analyze supported unit missions; derive MISO missions; perform mounted and dismounted land navigation; operate communications and MISO-unique equipment; drivers training, weapons training, map reading and patrolling; operate as a MISO team; and learn DA-directed common-core subjects.

Course Description: Students will learn to collect MIS-relevant information; conduct target-audience analysis; select themes, symbols, media types and psychological actions; analyze supported unit missions; derive MISO missions; perform mounted and dismounted land navigation; operate communications and MISO-related equipment; drivers training, weapons training, map reading and patrolling; operate as a MISO team; and learn DA-directed common core subjects.

SPECIAL FORCES COURSES

Legend

AC Active Component	A Allied (International Students)	O Officer	W Warrant Officer
RC Reserve Component	S Sister Service	E Enlisted	X 18X
SOF ARSOF	R Regionally Aligned Forces (Conventional)		

18X

Special Forces Preparatory Course (SFPC) **AC** **RC** **X**

Course Number: 011-F82

Location: Fort Benning, Ga.

Clearance: Interim Secret

Class Size: 120

Iterations: 10 per year

Course Duration: 3 weeks 4 days

Prerequisites: (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: Designed to optimize 18X and REP-63 (National Guard) Soldiers physical and mental performance and preparation for successful completion of the SFAS course.

Course Description: The program utilizes a holistic approach to physical conditioning that includes nutrition, hydration, injury prevention and rehabilitation and exercise program development. Additional areas of emphasis include the progressive development of the skills necessary for land navigation and leadership in dynamic and complex environments.

Assessment and Selection

Special Forces Assessment and Selection (SFAS) **AC** **RC** **O** **E**

Course Number: 2E-F129/011-F44

Location: Fort Bragg, N.C.

Clearance: Interim Secret

Class Size: 350

Iterations: 10 per year

Course Duration: 19 days

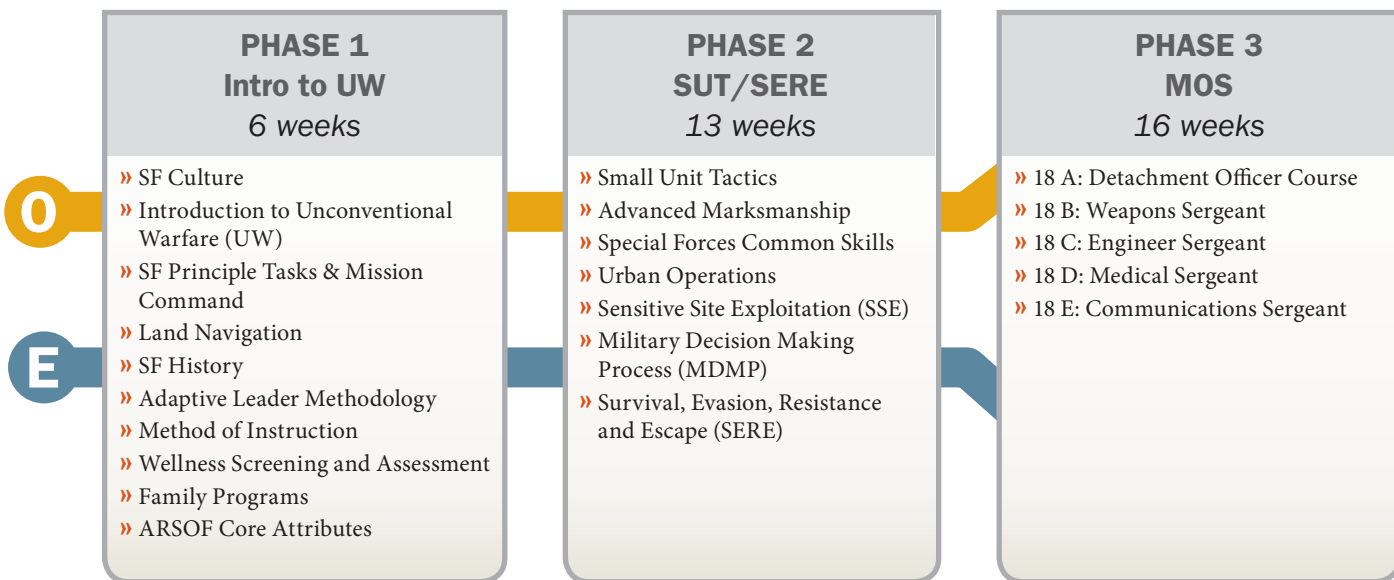
Prerequisites: (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: The SFAS course is designed to reliably predict successful completion of the SFQC and for service in the Special Forces Regiment. SFAS utilizes an individual-focused assessment process that is designed to select candidates capable of meeting the requirements of the SFQC (trainable) and suitable for service in the regiment.

Course Description: SFAS uses four broad dimensions of assessment to include intellect, social, character and physical, which are integrated and evaluated utilizing a Whole Man approach. Numerous knowledge, skills, abilities and other characteristics load on the four dimensions to build a comprehensive assessment of the candidate's potential. A core competency model, ARSOF attributes, serve as the vehicle to collect, evaluate and present the objective and subjective data in a manner to facilitate selection decision methodology.

Special Forces Qualification Course (SFQC)

The 67 week (18D adds 36 weeks to SFQC length) qualification course consists of six sequential phases of training. Upon completion of the course Soldiers earn the right to join the Special Forces brotherhood, wear the Special Forces tab and don the Green Beret.



SFQC Phase 1 – Introduction to Unconventional Warfare AC RC O E

Course Number: 2E-F253/011-F95

Location: Fort Bragg, N.C.

Clearance: Interim Secret

Class Size: 240

Iterations: 6 per year

Course Duration: 6 weeks

Prerequisites: (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: Phase 1 of the SFQC is the intro to UW, a six-week introduction to Special Forces, which establishes an understanding of unconventional warfare to successfully participate in Robin Sage as guerrillas. Introduction to Special Forces and C2 architectures of the Command, Introduction to Unconventional Warfare, SF History, SF Attributes, Methods of Instruction, Nine Principal Tasks of SF, Land Navigation, Introduction to Human Dynamics (THOR3, Adaptive Thinking and Leadership and Regional Analysis), the course falls under the auspices of the 4th Battalion, 1st Special Warfare Training Group (A). The course is separated into five modules.

SFQC Phase 2 – Small Unit Tactics (SUT) AC RC O E

Course Number: 2E-F254/011-F96

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 240

Iterations: 6 per year

Course Duration: 13 weeks

Prerequisites: (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: Phase 2 of the Special Forces Qualification Course includes an in-depth study of and practicum related to small-unit tactics and operations; and provides the tactical combat skills required to successfully operate on an SFODA. Students will master the following tactical skills: basic and advanced combat rifle marksmanship, small-unit tactics, Special Forces common tasks, urban-warfare operations, Special Forces mission analysis, Advanced Special Operations Level 1 techniques, sensitive-site exploitation procedures, military decision making process, tactical operations orders and Survival Evasion Resistance and Escape Level-C training.

SFQC Phase 3 – MOS Training AC RC O E

Course Number: varies, see descriptions **Location:** Fort Bragg, N.C.

Clearance: Secret

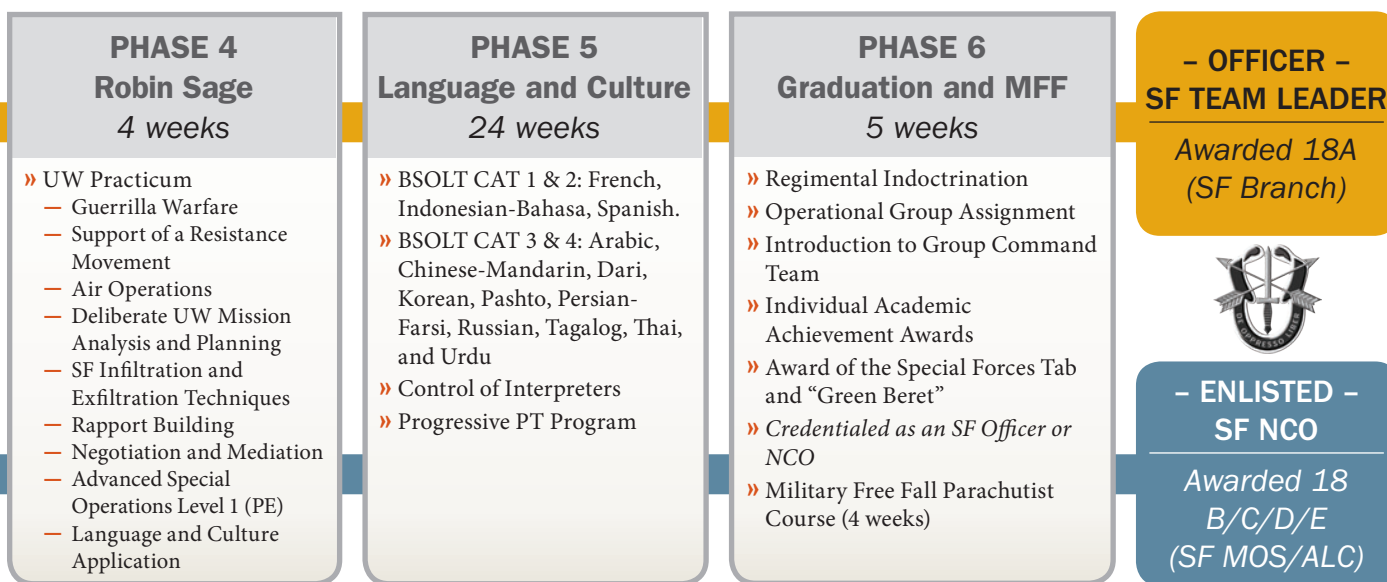
Class Size: ~48 (40 18D, 24 18A)

Iterations: 6 per year

Course Duration: 16 Weeks

Prerequisites: (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: Each Soldier attending the SFQC is assigned to one of five Special Forces Career Management Field 18, Military Occupational Specialties for enlisted Soldiers or Area of Concentration (Branch 18) for officers: Special Forces Detachment Commander (18A); Special Forces Weapons Sergeant (18B); Special Forces Engineer Sergeant (18C); Special Forces Medical Sergeant (18D); or Special Forces Communications Sergeant (18E).



18A: Special Forces Detachment Officer (2E-18A) AC RC O

Course Number: 2E-F253/011-F95

Purpose: To train selected officers in the critical branch (18A) tasks and competencies required to perform the duties of a detachment commander of a Special Forces ODA.

Course Description: Focuses on the full operational spectrum of problem analysis and resolution design associated with SF core missions across the elements of national power spectrum. Duties and functional-area familiarization of the 18 series MOSs: communications, engineer, medical, weapons, intelligence; the military decision making process; special-operations mission planning; adaptive thinking and leadership; special reconnaissance; direct action; unconventional warfare; foreign internal defense; counterinsurgency operations; military operations in urban terrain; interagency operations; warrior skills; advanced special operations skills; OPFUND management; elements of national power considerations; culture; in-depth core mission analysis; information operations, planning and conduct of ODA training; and three field-training exercises.

18B: Weapons Sergeant (011-18B30-C45) AC RC E

Course Number: 2E-F253/011-F95

Prerequisites: Students must have successfully passed the SF Orientation Course, SUT and SERE before entering MOS training. Any variation from these prerequisites requires a waiver from the Commanding General, USAJFKSWCS.

Purpose: To train selected Soldiers in the critical MOS and skill level tasks and competencies required to perform the duties of a Special Forces weapons sergeant on an SFODA.

Course Description: Direct- and Indirect-fire systems and procedures: mortars, light/heavy weapons, sniper systems, anti-armor systems, forward observer and fire direction center procedures, close-air support; warrior skills; combatives; plan and conduct training; field training exercises.

Module A Light Weapons: The purpose of this module is to produce a weapons sergeant capable of employing, maintaining and engaging targets with select U.S. and foreign pistols, rifles, shotguns, submachine guns and machine guns and grenade launchers.

Module B Heavy Weapons: the purpose of this module is to produce a weapons sergeant capable of employing, maintaining and engaging targets with select U.S. and foreign anti-armor weapons, crew-served weapons, mortars and in the utilization of observed fire procedures.

Module C Tactics: The purpose of this module is to produce a weapons sergeant proficient in SF and light-infantry tactics through platoon-level in a FID environment. This encompasses mounted operations, base defense and weapons employment techniques.

Tactics FTX: This module develops the student's knowledge, skills and understanding of the SF weapons sergeant on tactics, techniques and procedures that affects mission planning as it pertains to SF operations. This will increase the student's understanding of his operational environment.

18C: Engineer Sergeant (011-18C30-C45)

Course Number: 2E-F253/011-F95

Prerequisite: Students must have successfully passed the SF Orientation Course, SUT and SERE before entering MOS training. Any variation from these prerequisites requires a waiver from the Commanding General, USAJFKSWCS.

Purpose: To train selected Soldiers in the critical MOS and skill level (18C) tasks and competencies required to perform the duties of a Special Forces engineer sergeant on a SFODA.

Course Description: Basic military construction techniques and procedures; basic and intermediate demolitions; UXO/IED; target analysis/interdiction and mission planning; plan and conduct training; and field-training exercises.

Module A. Special Operations Construction: To provide students with knowledge and training in the role of an SF engineer; blueprints (read/design); construction of a masonry wall; welding; concrete construction, types and siting of obstacles, wire obstacles, fighting positions, bunkers and shelters, camp construction/fortification, heavy equipment operations, electrical wiring, plumbing and logistical operations.

Module B. Demolitions: To provide students with baseline knowledge of explosives theory, their characteristics and common uses, calculates for various types of charges and standard methods of priming and placing these charges. Lesson plans includes explosive entry techniques, demolition material, demolition safety, firing systems, calculation and placement of charges, expedient charges and range operations.

Module C. UXO/IED: To provide students with knowledge and skills in the construction, demolition and emplacement of special-purpose munitions and unexploded ordnance, including IEDs. Homemade explosives.

Module D. Reconnaissance: To provide students with knowledge and training in target analysis/interdiction and mission planning.

Module E. Engineer Field Training Exercise: To complete the foreign internal defense scenario-based 18C SF engineer tasks.

18D: Medical Sergeant (011-18D30-C45)

Course Number: 2E-F253/011-F95

Additional Phase 3 18D Prerequisites: Successful completion of the Special Operations Combat Medic (SOCM) course no more than two years prior to entering the 18D Medical Sergeant course.

Purpose: To train selected Soldiers in the critical MOS and skill level (18D30) tasks and competencies required to perform the duties of a Special Forces Medical Sergeant on an SFODA.

Course Description: Medical sergeants specialize in trauma management, infectious diseases, cardiac life support and surgical procedures, with a basic understanding of veterinary and dental medicine. Both general healthcare and emergency healthcare are stressed in training.

Medical sergeants provide emergency, routine and long-term medical care for detachment members and associated allied members and host-nation personnel; establish field medical facilities to support unconventional-warfare operations; provide veterinary care; prepare the medical portion of area studies, back briefs and operation plans and orders. Soldiers selected for MOS 18D attend 250 days of advanced medical training including Special Operation Combat Medic course which includes two months trauma rotation in hospital emergency rooms and nationally accredited emergency medical technician paramedic program. They can recruit, organize, train and advise or command indigenous combat forces up to company size.

18E: Communications Sergeant (011-18E30-C45)

Course Number: 2E-F253/011-F95

Prerequisite: Students must have successfully passed the SF Orientation Course, SUT and SERE before entering MOS training. Any variation from these prerequisites requires a waiver from the Commanding General, USAJFKSWCS.

Purpose: To train selected Soldiers in the critical MOS and skill level (18E) tasks and competencies required to perform the duties of an SF communications sergeant on an SFODA.

Course Description: The course provides training in computer applications (A+, NET+, SEC+), satellite radios, antenna theory and radio wave propagation. Soldiers will learn how to construct field-expedient antennas, employing communica-

tions procedures and techniques and communicate through HF, VHF and UHF spectrums, all culminating with a field training exercise. The goal is to develop a world-class SF communicator capable of employing, accessing and familiar with SF, joint and interagency communications.

Module A. Communications/IT Foundations: The Computer Applications module instructs the Soldiers to become proficient in computer applications A+ training, NET+ and SEC+ training. The A+ training provides Soldiers the training necessary to troubleshoot and repair basic computer components, hard drives, power supplies, motherboards, video cards and other internal components of a computer. The NET+ training provides Soldiers the training necessary to network computers in a LAN and WAN and setting up servers and routers. The SEC+ training covers computer and network defensive security measures. Module A also covers basic communications foundations, such as Antenna Theory, Antennas, COMSEC, SDN-LV(x), SOMPE-G and Falconview.

Module B. Tactical Communications Systems: The TCS module covers the common radios/systems in use such as the AN/PRC-150, AN/PRC-117G, AN/PRC-137, AN/PRC-148, AN/PYQ-10 (SKL), vehicles comms systems, Rover, MMBJ, FBCB2 along with associated operating programs.

Module C: Field Communications Applications: This is a 7-hour, performance-based assessment where the students are placed in a field environment with a required individual equipment load. Students navigate between five different points. At each point, there is a communications performance exam. The student is briefed at each station of the action, condition and standard for that individual station. The following are the different areas that can be tested: FMLOS, HF and antenna theory, SATCOM and SDN-L. The movement lanes average around 8.5 kilometers (straight-line distance).

Module D. Field Performance Exam Max Gain: The field performance exam measures the Soldiers' ability through testing and grading to measure the proficiency in the use and techniques of the equipment and procedures he was taught throughout the SF Communications Sergeant Course. The Soldiers must achieve a passing grade to become qualified.

SFQC Phase 4 – Unconventional Warfare Culmination Exercise (CULEX)

Course Number: 2E-F255/011-F97

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 144

Iterations: 6 per year

Course Duration: 4 weeks

Prerequisites: (NOTE: See ATRRS for class dates and other course prerequisites.)

Purpose: To train, evaluate and qualify students in Special Forces skills acquired in individual and MOS training necessary to perform their duties on a Special Forces Operational Detachment Alpha including mission planning, advanced special operations, interagency operations, unconventional-warfare phases, organization and planning and UW culmination practicum.

Course Description: Soldiers must put all of the skills they have learned throughout the SFQC to successfully navigate the unconventional-warfare environment during Robin Sage. Robin Sage has been the litmus test for Soldiers striving to earn the coveted Green Beret for more than 40 years. Students are organized into Special Forces Operational Detachments-Alpha. The SFODA is trained and mentored throughout the exercise from mission receipt through planning and infiltration by combat-proven Special Forces operators. Students are taught the necessary skills to survive and succeed in a UW environment consisting of a notional country characterized by political instability and armed conflict that forces Soldiers to exercise both individual and collective problem solving. A key to the success of the Robin Sage training is its real-world feel that is established by the use of guerrilla forces. The SFODA must assess the combat effectiveness of the G-forces and then train them in basic individual tasks from each of the MOSs as well as collective tasks in basic small-unit tactics, while remaining responsive to asymmetrical challenges. During this training, the SFODA must demonstrate its knowledge of UW doctrine and operational techniques. Participating in this rigorous and realistic training exercise provides the future Special Forces Soldier with the skills and confidence needed to successfully deploy with an SFODA.

PHASE 5 – Language and Culture

See *Special Operations Language Training, Basic Languages (Page46)*

SFQC Phase 6 – Graduation and Military Free Fall Parachutist Course

Course Number: 2E-F255/011-F97

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 144

Iterations: 6 per year

Course Duration: 4 weeks

Prerequisites: (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: Phase 6 is the final phase and is comprised of five weeks of out processing, the Regimental First Formation where students don their green berets for the first time, the graduation ceremony and Military Free Fall Parachutist Course.

Military Free Fall Parachutist Course (MFFPC) AC RC A S SOF O W E**Course Number:** 2E-SI4X/ASI4X/011-ASIW8**Location:** Yuma Proving Ground, Ariz.**Clearance:** N/A**Class Size:** 52**Iterations:** 14 per year**Course Duration:** 4 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: Military Free-Fall ground training: packing of the Ram Air Parachute System main parachute, parachute donning procedures, emergency procedures and aircraft procedures/jump commands; body stabilization in the vertical wind tunnel. MFF operations: aircraft procedures, emergency procedures, body stabilization and how to exit an aircraft from the door or ramp using dive or poised exit positions. Rigging of weapons, combat equipment, night vision goggles and the use of portable oxygen equipment. MFF parachute operations consist of MFF parachute jumps from altitudes of 9,500 to 25,000 feet with and without weapons, combat equipment, NVGs and supplemental oxygen system in day and night conditions.

Military Free Fall Jumpmaster Course (MFFJM) AC RC S SOF O W E**Course Number:** 2E-F56/011-F15**Location:** Yuma Proving Ground, Ariz.**Clearance:** N/A**Class Size:** 30**Iterations:** 9 per year**Course Duration:** 4 weeks 3 days**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: MFFJM training focuses on jumpmaster personnel inspection, emergency procedures, oxygen equipment, wind-drift calculations, jump commands, aircraft procedures, techniques of spotting, ram-air personnel parachute packing and rigging, advanced high-altitude, high-opening infiltration skills, computer-guided and compass-driven navigation, night-vision goggles rigging and emergency procedures, non-standard combat equipment and weapon rigging, grouping and canopy flight into unmarked/blacked-out drop zones and rigging, loading and deployment of GPS-guided bundles. Each student will plan and execute several night, Oxygen, HAHO operations at altitudes up to 25,000 feet MSL in complete blackout conditions utilizing NVGs and navigate onto unfamiliar/unmarked drop zones.

Military Free Fall Instructor Course (MFFIC) AC S SOF O W E**Course Number:** 011-F66**Location:** Yuma Proving Ground, Ariz.**Clearance:** N/A**Class Size:** 7**Iterations:** 4 per year**Course Duration:** 9 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: *Military Free-Fall ground training:* students learn advanced free-fall techniques in the vertical wind tunnel, by conducting drills that replicate instructor to student free-fall operations.

Military Free-Fall Air Operations: Students revalidate their competency with the MC-4 parachute system before transitioning to the Instructor-Certified Ram-Air Parachute System; (Non-Standard Military Free-Fall parachute system). Transition training consists of packing the main parachute, donning the parachute system, conducting jumpmaster personnel inspections and performing emergency procedures using the parachute system. Additionally, students receive refresher training on aircraft procedures, drop-zone operations and rigging external equipment before the start of airborne operations.

Military Free Fall Advanced Tactical Infiltration Course (ATIC) AC S SOF E**Course Number:** 2E-F260/011-F100**Location:** Yuma Proving Ground, Ariz.**Clearance:** Secret**Class Size:** 12**Iterations:** 8 per year**Course Duration:** 3 Weeks

Prerequisites: Active-component NCOs of the U.S. military services who are current military free-fall jumpers and qualified military free-fall jumpmasters, who are assigned to, or will be assigned to, a military free-fall coded position. Must possess a current Class III physical examination IAW AR 40- 502 dated within five years of course completion date. Must also possess a current Physiological Training Card (AF Form 1274; AF Form 702; Navy Form 1550/28-NP-6 card; or USAAMC (AA) Form 484). Personnel cannot exceed 240 pounds. Must have served as a military free-fall jumpmaster for a minimum of one year and completed a minimum of 100 military free-fall jumps. Any variation from the above standards requires a waiver from the Commanding General, SWCS. (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: Recent combat infiltrations in Iraq and Afghanistan using military free-fall, or MFF, has highlighted the need for advanced training in MFF tactical infiltration that is not provided in other MFF courses. The MFFATIC is a three-week program of instruction that will instruct 10 classes of 12-15 students annually at Yuma Proving Ground, Ariz. MFFATIC training will qualify selected MFF jumpmasters as subject-matter experts in advanced MFF tactical-infiltration techniques. They will return to their units to conduct unit training for MFF personnel. Students will be trained in the skills required for advanced, nighttime standoff infiltration (high-altitude, high-opening), computer-guided and compass-driven navigation, night-vision rigging and emergency procedures, rigging of nonstandard combat equipment and weapons, grouping and canopy flight into unmarked or blacked-out drop zones, and the rigging, loading and deployment of GPS-guided bundles. Students will plan and execute several nighttime, oxygen HAHO operations, from 25,000 feet, using night-vision goggles in complete blackout conditions and navigating onto unfamiliar or unmarked drop zones. The course is scheduled to start later this year.

Special Forces Combat Diver Qualification Course (CDQC) AC RC S SOF O W E**Course Number:** 2E-SI/ASI4W/011-ASIW7**Location:** Key West, Fla.**Clearance:** N/A**Class Size:** 60**Iterations:** 5 per year**Course Duration:** 6 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Course Description:** Train select U.S. Army Special Forces, other U.S. SOF, Department of Defense, foreign military and U.S. Government personnel as combat subsurface and surface infiltrators.**Scope:** Students are trained in specialized physical conditioning, waterborne operations including day and night ocean subsurface navigation swims, day and night team infiltration dives, deep dives, search dives, diving physics, physiology and injuries, cardiopulmonary resuscitation, marine hazards, tides and currents. U.S. Navy dive tables, submarine lock-in/lock-out familiarization, closed-circuit and open-circuit dives, surface swims, small boat operations and a course-culmination, situational training exercise.**General:** The SF Underwater Operations committee conducts the CDQC, Combat Diving Supervisor Course and Combat Diving Medical Technical Course and serves as the Army's subject-matter experts in developing special operations under-and-over water doctrine and programs of instruction. The SFUWO committee is designated as Company C, 2nd Bn., 1st SWTG (A), located on Fleming Key, Trumbo Point Annex, NAS Key West, Fla. This course has a maximum/optimum class size of 60 and minimum class size of 20.**Special Forces Combat Diving Supervisor Course (CDSC)** AC RC S SOF O W E**Course Number:** 2E-F65/011-ASIS6**Location:** Key West, Fla.**Clearance:** N/A**Class Size:** 24**Iterations:** 2 per year**Course Duration:** 3 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Purpose:** Train select U.S. Army Special Forces other U.S. SOF, Department of Defense, foreign military and U.S. Government personnel as combat diving medical technicians.**Scope:** Students are trained in anatomy and physiology of the neurological and cardiopulmonary systems, pharmacology, injuries and syndromes specific to open and closed circuit diving and the marine environment, medical aspects of dive planning, lifesaving, medical evacuation of the injured diver, U.S. Navy dive and treatment tables, hyperbaric chamber operations, helocasting and a course culmination situational training exercise.**General:** The SF Underwater Operations committee conducts the CDQC, Combat Diving Supervisor Course and Combat Diving Medical Technical Course and serves as the Army's subject-matter experts in developing special operations under-and-over water doctrine and programs of instruction. The SFUWO committee is designated as Company C, 2nd Bn., 1st SWTG (A), located on Fleming Key, Trumbo Point Annex, NAS Key West, Fla. This course has a maximum/optimum class size of 60 and minimum class size of 20.**Special Forces Combat Diving Medical Technician (CDMT)** AC RC S SOF E**Course Number:** 011-ASIQ5**Location:** Key West, Fla.**Clearance:** N/A**Class Size:** 24**Iterations:** 2 per year**Course Duration:** 3 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Course Description:** Medical planning for diving operations; diving physiology: altitude diving; diving physics; diving physiology, neurological assessment, dangerous marine life; U.S. Navy Dive Treatment Tables, stress in diving, differential diagnosis of diving accidents and injuries, decompression theory and sickness, hyperbaric chamber operations; hyperbaric oxygen theory, air purity standards and a Diving Medical Technician Course culmination situational training exercise-medical actions.**Special Forces Intelligence Sergeant Course (SFISC)** AC RC E**Course Number:** 011-18F40**Location:** Fort Bragg, N.C.**Clearance:** TS-SCI**Class Size:** 50**Iterations:** 3 per year**Course Duration:** 14 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Course Description:** *Fort Bragg Module:* Conventional and unconventional intelligence collection and processing; irregular warfare analytics; critical thinking structured analysis, information operations; force protection, threat vulnerability assessment, evasion and recovery planning; analytical skills training/emerging analytic techniques; intelligence cycle; intelligence preparation of the environment; intelligence architecture; photography; digital intelligence systems, biometrics, forensics, digital-media exploitation; joint, conventional and Special Forces targeting, targeting exercise (individual/network).**National Capitol Region Module (Wash, D.C.):** Interagency operations students will develop an understanding the strategic intelligence operations of national agencies/SOF integration. Students will conduct analyst exchanges with national intelligence agencies in preparation of a real-world, intelligence packet briefed to a VIP.

Advanced Special Operations Techniques Course (ASOTC)       **Course Number:** 2E-F141/011-F27**Clearance:** Secret**Class Size:** 30**Iterations:** 8 per year**Course Duration:** 16 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Course Description:** Classified**Advanced Special Operations Managers Course (ASOMC)**      **Course Number:** 2E-F 272/011-F111**Clearance:** TS-SCI**Class Size:** 16**Iterations:** 6 per year**Course Duration:** 4 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Course Description:** Classified.**Special Forces Technical Surveillance Course (SFTSC)**      **Course Number:** 2E-F259/011-F99**Clearance:** Secret**Class Size:** 24**Iterations:** 3 per year**Course Duration:** 11 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: The SF Technical Surveillance Course is designed to qualify selected SOF personnel in the concepts, responsibilities, functions and procedures associated with technical-support operations for SOF missions across the spectrum of operations. The graduate will possess the knowledge required to effectively conduct technical-support operations that will provide a force multiplier for SOF commanders. The course instructs SOF operators in the use and exploitation of tactical assets for intelligence, surveillance and reconnaissance; and target development using advanced digital photography and video equipment.

Special Warfare Operational Design Course (SWODC)     **Course Number:** 2E-F269/011-F108**Location:** Fort Bragg, N.C.**Clearance:** Secret**Class Size:** 25**Iterations:** 6**Course Duration:** 4 weeks

Prerequisites: This course is open to all personnel who have been selected by their chain of command for attendance. Ideally students should have a minimum of two years SOF experience and be a qualified officer in the grade of O3-O5, warrant officer W2-W5 or senior enlisted E7-E9. Students must possess a minimum current secret-security clearance. The 1st SWTG (A) S-2 will verify all clearances. Those individuals without a verified clearance will not be admitted to the course. Any variation of the above standards requires a waiver from CG, USAJFKSWCS. (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: Train and educate SOF and interagency personnel in the art of comprehensive UW planning through design. The course prepares SOF and interagency personnel for analyzing, assessing and developing a potential regional resistance and surrogate element in support of PE/UW activities as an operational or contingency alternative for GCC's, U.S. ambassadors and strategic decision makers; able to understand, implement and articulate the unique requirements at the operational and strategic level to plan, develop and enable resistance/insurgent element; participates in operational and strategic campaign design and planning as an SME to guide and facilitate, theater-level PE/UW plans.

Special Warfare Network Development Course (SFNDC)     **Course Number:** 2E-F269/011-F110**Location:** Fort Bragg, N.C.**Clearance:** TS-SCI**Class Size:** 20**Iterations:** 4 per year**Course Duration:** 3 weeks

Prerequisites: E4-E6, O2-O3. Students must have graduated from Civil Affairs or Psychological Operations Assessment and Selection. (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: Train and educate SOF and interagency personnel in the art of comprehensive UW planning through design. The course prepares SOF and interagency personnel for analyzing regional cultural and social environments; assessing individuals for participation in activities in support of Phase 1 and 2 U.S.-sponsored resistance objectives; vetting, protecting and expanding both resilient and enduring networks through traditional and modern methodologies.

SOF Digital Targeting Training (STTE) (Build Phase)     **Course Number:** TBD**Clearance:** TS-SCI**Annual Attendance:** 225**Iterations:** Modular**Course Duration:** 1-5 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Course Description:** Qualify SOT-As, select joint SOF and other selected personnel to conduct advanced digital-targeting operations in support of the full range of special operations through the employment of wireless and digital technology.**SOF Site Exploitation, Technical Exploitation Course (SOFSE TEC)**        **Course Number:** 2E-F262/011-F102**Clearance:** Secret**Class Size:** 16**Iterations:** 10 per year**Course Duration:** 3 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Course Description:** Instruction on advanced battlefield forensics; on-site presumptive identification of trace and residue; detection, capture and transfer of latent prints without dusting; conducting imaging, storing and exploiting large volumes of digital media; employment of ballistic imaging devices; employment of credibility assessment tools; conducting advanced document digitization; and conducting advanced cell-phone exploitation. Enables Soldiers to conduct specialized SOFSE activities that are beyond the capabilities of the SOFSE advanced operator. TEC students will learn to operate within a SOFSE facility designed to further exploit sensitive-site materials and detainees who have been removed from the objective; perform basic and advanced operator tasks to enable them to assist SOFSE advanced operators on-target. Provides training in advanced battlefield forensics; on-site presumptive identification of trace and residue; detection, capture and transfer of latent prints with or without dusting; imaging, storing and exploitation of large volumes of digital media; employment of ballistic imaging devices; and advanced document digitization. Graduates receive PDSI D5H.**SOF Site Exploitation Operator Advanced Course (SOFSE OAC)**        **Course Number:** 2E-F258/011-F98**Clearance:** Secret**Class Size:** 24**Iterations:** 10 per year**Course Duration:** 3 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Course Description:** Special Operations Forces Site Exploitation team organization and responsibilities, planning, interagency collaboration, biometrics, forensics and documents and media exploitation, improvised explosive devices exploitation, tactical questioning and detainee-handling procedures.**Special Forces Physical Surveillance Course (SFPSC)**      **Course Number:** 2E-F285/011-F188**Clearance:** Secret**Class Size:** 22**Iterations:** 4 per year**Course Duration:** 8 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Scope:** The SFPSC qualifies selected Green Berets, joint special operations forces and other selected key partners personnel with an operational requirement for this capability to conduct multi-mode, non-technical physical surveillance operations in support of the full range of special operations. The SFPSC provides the graduate with an enhanced skill set of low-visibility, close-target techniques in order to attack a network.**Special Forces Sniper Course (SFSC)**      **Course Number:** 2E-F67/011-ASIW3**Location:** Fort Bragg, N.C.**Clearance:** Secret**Class Size:** 40**Iterations:** 4 per year**Course Duration:** 8 weeks**Prerequisites:** (NOTE: See ATRRS for class dates and other course prerequisites.)**Course Description:** Marksmanship, rural field craft, technical-surveillance equipment, alternate sniper weapon systems and practical application. Trains selected special-operations forces personnel in Level 1 special-operations sniper skills and operational procedures that are necessary for them to engage selected targets with precision fire from concealed positions at ranges and under conditions that are not possible for the conventionally trained sniper in support of all SOF missions across the operational continuum.

Special Forces Advanced Reconnaissance Target Analysis Exploitation Techniques Course

(SFARTAETC) **AC** **RC** **SOF** **O** **W** **E**

Course Number: 2E-F133/011-F46

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 52

Iterations: 4 per year

Course Duration: 8 weeks

Prerequisites: (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: Provides specialized and comprehensive instruction and training in the tactics and techniques needed by combatant commander in-extremis forces to accomplish assigned missions, to enhance the common skill readiness level of currently designated CIF personnel and to provide a basic entry-level program for personnel assigned to theater CIFs.

New! Security Force Assistance Foreign Weapons Course (SFAFWC) **AC** **RAF** **O** **E**

Course Number: 2E-F222/011-F133

Clearance: Secret

Class Size: 30

Iterations: 15 per year

Course Duration: 1 week

Prerequisites: (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: Train Soldiers to competency with designated light foreign weapons systems up to 12.7mm. The Soldier will be capable of operating, maintaining and employing designated weapons and will be familiar with constructing and operating company-size light weapon ranges with partner forces.

New! Special Operations Foreign and Non-Standard Armorers Course (SOFNAC) (Build Phase)

AC **RAF** **S** **SOF** **E**

Course Number: TBD

Clearance: Secret

Annual Attendance: 15

Iterations: TBD

Course Duration: 2 Weeks

Prerequisites: Army Active Component in USASOC (PV1-WO5); Soldiers must have been awarded the MOS of 91F, 913A or 18B and be recommended for attendance to the Joint Armament Facility Basic Armorer Course. Currently assigned to an Army Active Component in USASOC. (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Scope: Students will be trained in extensive small-arms repairman skills using basic small-arms tools, specialty small-arms tools and specialty gauges for weapons. Students will learn how to assess; gauge and repair weapons within their scope of work and which weapons maintenance tasks must be repaired at depot-level maintenance.

Course Description: The SOFNAC will provide Soldiers with real “hands-on” training with SOF-specific weapons, non-standard weapons and foreign weapons systems to inspect troubleshoot, disassemble, repair, clean, reassemble and perform the function test. Soldiers will be shown how to render weapons safe, characteristics, unique features and variations within weapon family types. Soldiers will be trained in the proper gauging procedures, testing and final inspections, special tool uses and corrosion control. Documentation and reference material are provided. Course focuses on 17 common foreign weapons, but the course can be modified to instruct any weapon within the inventory at the unit’s request.

New! USASOC SOF-Peculiar Weapons Repair Course (USASOC SOF-P) (Build Phase)

AC **RAF** **SOF** **E**

Course Number: TBD

Clearance: Secret

Rank: E1-E8, W01-W05

Annual Attendance: 20

Iterations: TBD

Course Duration: 2 Weeks

Prerequisites: Service members must be assigned to a USASOC unit and must have been awarded MOS 91F, 92Y, 11B (Rangers only) and 18B or contract personnel in support of a SOF unit. (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Scope: USASOC SOF-P is a small-arms maintenance course for SOF weapons; this 80-hour course includes instruction with practical application and hands-on experience. The Armorers Course will provide USASOC personnel with the knowledge, skills and abilities necessary for successful enhanced organization-level maintenance. This course is designed to support the SOF Warrior with their unique equipment. The course changes as weapons are added or deleted in the SOF inventory.

Course Description: The SOF-P course will provide students with hands-on training with SOF-specific weapons. Topics covered: SOF logistics, weapon nomenclature, description, reference publications, cycle of operations, field strip, detailed disassembly, gauging procedures, reassembly and safety/function check. SOF weapons covered are: MK-47; Advanced Lightweight Grenade Launcher; M3 Carl-Gustaf; Multi-role anti-armor, anti-tank weapons system; MK-44; Gun Weapon System; RIS II URG; Rail Interface System II, Upper Receiver Group; MK-17 Combat Assault Rifle; Glock 19; Compact Pistol; Future Addition: MK-21 Precision Sniper Rifle.

ARSOF COURSES

Legend

AC Active Component	A Allied (Foreign Students)	O Officer	W Warrant Officer
RC Reserve Component	SOF ARSOF	E Enlisted	S Sister Service
DC DoD Civilian	C Contractor		

Note: This section provides a comprehensive review of the courses available to more than one ARSOF regiment, however they are not necessarily open to all Army Special Operations Forces. Please see course prerequisites to determine eligibility.

Security Assistance Team Training and Orientation **AC S DC C SOF O W E**

Course Number: 3A-F41/011-F24

Location: Fort Bragg, N.C.

Clearance: Interim Secret

Class Size: 158

Course Duration: 3 Days

Prerequisites: DoD military personnel, DoD civilian personnel and civilian contractors on assignment to a security-assistance teams, as well as accompanying spouses of SAT members. (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: General subjects including SERE, antiterrorism and weapons training.

Course Description: Within the U.S. Army, the Security Assistance Training Team Orientation Course provides training required for security-assistance teams deploying to locations outside the continental United States in either a permanent change of station or temporary duty status from continental U.S.-based organizations. The course is designed to prepare security-assistance team members to serve overseas as official representatives of the U.S. Government and U.S. Army.

The course is taught at two threat levels: one for deployments to countries considered to have a normal level or risk, and the other for those with a high-risk based on U.S. State Department guidance.

The POI is divided into five general areas: general subjects, SERE, antiterrorism, weapons training and administration. The high-risk option adds additional emphasis on SERE and anti-terrorist training. There is also a live-fire element. In cases where the team is deploying to an area with an extremely high-level of threat, the members will attend the Individual Terrorist Awareness Course.

Survival Evasion Resistance and Escape (SERE) High Risk (Level C) **AC RC SOF O W E**

Course Number: 3A-F38/012-F27

Location: Fort Bragg, N.C.

Clearance: Interim Secret

Class Size: 100

Course Duration: 15 Days

Iterations: 17

Prerequisites: Must be a U.S. citizen in the Army active- or reserve-component special-operations forces. Students must possess a minimum of an interim secret clearance. Students must have a memorandum from their security manager verifying their secret clearance dated not earlier than 30 days prior to the start date. Students must possess a completed physical within two years of the start date. Physical must include a normal EKG and urinalysis test. Students must report with deployment medical-records jacket during in processing. Any physical abnormalities will require a written evaluation by the appropriate medical specialists. Letter required from the Soldier's unit commander verifying that the applicant has received training in drown-proofing techniques. Any variation from the above standards requires a waiver from the Commanding General, USAJFKSWCS. (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: Intensive training in support of the Code of Conduct. Training includes survival fieldcraft skills, techniques of evasion, resistance to exploitation and resolution skills in all types of environments. Students will participate in a survival-and-evasion field training exercise and in a resistance training laboratory. When SERE is done in conjunction with SFQC, the physical that was acceptable for SFAS/SFQC will suffice.

Course Description: Level-C is designed for personnel whose “jobs, specialties or assignments entail a significant or high risk of capture and exploitation.” AR 350-30 supports DoD 1300.21’s mandate: “As a minimum, the following categories of personnel shall receive formal Level-C training at least once in their careers: combat aircrews, special operations forces (e.g., Navy special warfare combat swimmers and special boat units, Army Special Forces, Rangers, Marine Corps Force Reconnaissance units, Air Force Special Tactics teams, and Military Information Support units) and military attaches.” The SERE Level-C training facility at Camp Mackall is one of only four facilities within the Department of Defense that is authorized to conduct Level-C training. The Air Force conducts training at Fairchild Air Force Base, Wash., and the Navy has facilities in Brunswick, Maine, and at North Island, Calif. The Army Aviation Center at Fort Rucker, Ala., is in the process of building another Level-C facility.

With the exception of minor periodic adjustments in content and length, SERE instruction at Camp Mackall has changed little since Lt. Col. Nick Rowe conducted the first Level-C course in 1986. The course spans three weeks with three phases of instruction, with the first phase consisting of approximately 10 days of academic instruction on the Code of Conduct and in SERE techniques that incorporate both classroom learning and hands-on fieldcraft.

The second phase is a five-day field training exercise in which the students practice their survival and evasion skills by procuring food and water, constructing evasion fires and shelters and evading tracker dogs and aggressor forces over long distances. The final phase takes place in the resistance training laboratory, a mock prisoner-of-war camp, where students are tested on their individual and collective abilities to resist interrogation and exploitation and to properly apply the six articles of the Code of Conduct in a realistic captivity scenario. The course culminates with a day of debriefings in which the students receive individual and group feedback from the instructors. These constructive critiques help students process everything they have been through, to solidify the skills they applied properly and to identify areas that need adjustment. An important capability taught focuses on a broad spectrum of current captivity environments. The Peace Time/Government Hostage Detention component provides students with the situational awareness needed to resist exploitation in a number of unpredictable environments common in the current operational arena, from friendly government detentions to highly volatile hostage and terrorist captivities. PGD/HD incorporates a unique learning tool, the academic role-play laboratory, in which students benefit from observing and critiquing each other in role-play scenarios with the instructors.

Special Operations Forces Officer Common Core

Course Number: 2E-F282

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 48

Iterations: 8

Course Duration: 12 Weeks

Prerequisites: This is the first phase of the Captains Career Course for 37A, 38A and 18A series officers. AC/RC officers must complete the selection requirement for their branch before attending. (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: The ACC is taught IAW MLC2015 standards and utilizes the curriculum approved by the School for Advanced Leadership and Tactics and TRADOC as well as maneuver lessons. Educates newly selected CA, PO, and SF captains in applying the art and science of mission command at the company, battalion, and brigade levels by focusing lessons on Army doctrine, planning methodologies, training management, unified land operations, and maneuver, tied together through aspects of critical and creative thinking, resulting in agile and adaptive leaders ready to continue into the ARSOF Regiments. A capstone exercise then leverages the latest mission command system and technology in a week-long high-paced ULO exercise that reflects the current operating environments.

Regional Analysis Course AC RC SOF O E**Course Number:** 2E-F290/011-F23**Location:** Fort Bragg, N.C.**Clearance:** Secret**Class Size:** 176**Iterations:** 3 per year**Course Duration:** 4 weeks

Prerequisites: E4-E6, O2-O3. Students must have graduated from Civil Affairs or Psychological Operations Assessment and Selection. (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: Operational variable analysis is a type of effects assessment and its application as an analytical tool used to examine a problem/current issue in an assigned country resulting in valid predictions and recommendations for a command. Educational Outcome: 1. Understand the operational variables. 2. Apply the operational variable analysis systems approach to a given region. 3. Identify U.S. National interests specific to their region. 4. Demonstrate an understanding of their region through analysis of foundational culture, history, current issues and events.

Special Operations Military Deception Planner's Course AC RC SOF O W E**Course Number:** 2E-F286/011-F119**Location:** Fort Bragg, N.C.**Clearance:** Top Secret**Class Size:** 20**Iterations:** 3 per year**Course Duration:** 3 weeks

Prerequisites: Enlisted personnel in the grades of E7-E9, possess a top-secret clearance verifiable through JPAS, graduate of the Senior Leaders Course and the Joint Planners Course. Warrant Officers in the grades of CW3 to CW4, possess a top-secret clearance verifiable through JPAS, graduate of the Special Forces Warrant Officer Staff Course and the Joint Planners Course. Officers in the grades of O4-O5, possess a top-secret clearance verifiable through JPAS, graduate of the Command General Staff College. (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: The USAJFKSWCS ARSOF MILDEC Operations Course presents the core MILDEC tasks and knowledge to execute the deception cycle as the military deception officer of a special-operations force staff/conventional force staff during the conduct of an irregular-warfare scenario in a problem-centered, active-learning environment.

Outcome: At the end of this training, students will be familiar with:

- MILDEC legal and policy guidelines
- Five phase deception cycle
- Basic terms, principles and maxims
- MILDEC historical case studies
- MILDEC and SOF targeting Psychological Warfare
- PSYOP in deception and denial
- Precision influence targeting
- Social network analysis/dark networks

Course Description: The USAJFKSWCS Joint MILDEC Operations Course is designed to train and certify selected personnel in the planning, execution and termination of joint military deception in support of general purpose forces, traditional SOF and joint SOF core activities. Instruction is a combination of lectures and practical exercises using classified materials up to the top-secret level.

Special Warfare Advanced Analysis and Targeting Course AC RC SOF O W E**Course Number:** TBD**Location:** Fort Bragg, N.C.**Clearance:** Secret**Class Size:** 48 or 64**Iterations:** 8 per year**Course Duration:** 3 weeks

Prerequisites: E7-O4, WO1-CW3, E6 w/waiver (NOTE: Not yet in ATRRS.)

Course Description: Graduates of the Special Warfare Advanced Analysis and Targeting Course are critical thinkers who analyze the operating environment with special emphasis on regional, cultural and social factors and identify the root causes of conflict in the socio-cultural domain. They fuse data from open source up to the secret level and participate in the six phases of the joint targeting cycle, with special emphasis on Phase 2 (Target Development and Prioritization). Their work results in the development of programs that achieve effects within the human domain in support of tactical and operational requirements. Additionally, they possess intermediate-level knowledge of Social Network Analysis and have an understanding of the regulations that govern the intelligence community and their various disciplines.

See also:

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MEDICAL COURSES

Legend

AC Active Component

S Sister Service

E Enlisted

RC Reserve Component

SOF ARSOF

Special Operations Combat Medic **AC** **RC** **S** **SOF** **E**

Course Number: 300-ASIW1 **Location:** Joint Special Operations Medical Training Center, Fort Bragg, N.C.

Clearance: Secret

Class Size: 87

Iterations: 8 per year

Course Duration: 36 Weeks

Prerequisites: Must be a volunteer in any enlisted rank of the Army or Navy. ARMY: Complete the Test of Adult Basic Education (TABE, Level D) within six months of course entry date. Pass the Army Physical Fitness Test with a minimum of 60 points in each event and an overall score of 240 or above (scored in the students' age group standards IAW TC 3-22.20) or service equivalent. Hold or be designated for assignment to a Special Operations medical position or be selected to attend the 18D (SF Medic) Course. (NOTE: See ATRRS for class dates and other course prerequisites.)

Navy Prerequisites: Personnel selected for attendance should have qualifications equivalent to course prerequisites for Army personnel. Example: NEC-5326 (Combatant Swimmer (SEAL) or NEC-8404 Field Medical Service Technician with follow-on assignment to MARSOC. Students must be airborne qualified.

Scope: The SOCM course is subdivided into individual modules. The SOCM student is proficient in the following areas/objectives upon completing the course. Basic Life Support certifies students through the American Heart Association approved curriculum; Emergency Medical Technician prepares students to sit for the National Registry for Emergency Medical Technician exam and culminates with NREMT certification; Medical Math – instructs how to prepare, calculate, and administer medications; Anatomy and Physiology instructs the structures and functions of the 11 organ systems and how to identify the anatomical structures and their functions on cadavers in the laboratory; Physical Examination – instructs patient interaction, history taking, physical examination techniques, clinical decision making, and documentation and introduces students to radiology and laboratory procedures; Clinical Medicine instructs pathophysiology, pharmacology and preventive medicine; Dental instructs the basic emergency dental care in an austere environment; Advanced Cardiac Life Support certifies students in ACLS through the AHA approved curriculum; Pediatric Education for Prehospital Professionals certifies students in PEPP through the approved PEPP curriculum; Military Medicine instructs medical planning in support of tactical operations, preventive medicine and weapons of mass destruction; Trauma instructs pathophysiology, assessment, and management of traumatic injuries; Advanced Trauma Practical Skills instructs intravenous and intraosseous access, endotracheal intubation, needle decompression, tourniquet application, nasogastric intubation, urinary catheterization and Extended Focused Assessment with Sonography in Trauma examination; Trauma Patient Assessment instructs assessment and management of a trauma casualty; Combat Trauma Management instructs additional life-saving trauma interventions including hemorrhage control, cricothyroidotomy, venous cutdown and tube thoracostomy and further enhances overall trauma management skills; Tactical Combat Casualty Care instructs TCCC, triage, casualty collection point operations, and multi-purpose canine emergency and trauma care; Prolonged Field Care instructs medical leadership and utilization of additional resources in the management of complicated trauma patient scenarios through the use of patient simulators; Advanced Tactical Paramedic Examination certifies students as Advanced Tactical Paramedics; Field Training Exercise serves as the culmination exercise for the SOCM course and is a comprehensive assessment of training received throughout the course; Clinical Rotation Field Internship is a clinical practicum designed to integrate didactic knowledge with practical experience in both prehospital settings with emergency medical services and in clinical settings at various medical centers.

Course Description: Special Operations Combat Medic Course (300-ASIW1) is a 36-week (180 training days) course that teaches eight, 87 student classes per year and is based on an approved critical task list which is reviewed and updated by the Joint Medical Enlisted Advisory Committee as directed by the USSOCOM Command surgeon IAW USSOCOM Directive 350-29. The course consists of a series of didactic and performance-based learning objectives presented in a logical sequence, enabling the students to progress through the training both individually and as a collective group. The target audience for SOCM is Army and Navy enlisted service members who hold, or are designated for, assignment to a special operations medi-

cal position. The course qualifies these enlisted service members as highly trained combat medics with the necessary skills to provide initial medical and trauma care and to sustain a casualty for up to 72 hours if needed before evacuation occurs.

Special Information: The SOCM must take the Advanced Tactical Paramedic examination, which is a cumulative, externally promulgated written exam administered by the USSOCOM ATP Certification Committee. Students must pass the ATP examination to deploy as a USSOCOM medic.

Special Operations Combat Medical Skills Sustainment

Course Number: 2E-F222/300-F21 (CT) **Location:** Joint Special Operations Medical Training Center, Fort Bragg, N.C.
Clearance: Secret **Class Size:** 60 **Iterations:** 22 per year **Course Duration:** 2 Weeks

Prerequisites: (NOTE: See ATRRS for class dates and other course prerequisites.)

- Must be a graduate of a USSOCOM approved ATP producing course with a valid ATP card.
- (SOF Medics with an expired ATP card may attend only with the prior approval of the course director or dean of SWMG.)
- Must be a SOF service member with a primary duty specialty in SOF medicine.
- Must be assigned to or projected to be assigned to one of the following: USSOCOM, JSOC, USASOC, NAVSPECWARCOM, AFSOC or any of their subordinate units or agencies. Service members will attend the course once every two years to receive special-operations combat medical refresher training.

Scope: SOCMSSC provides renewal for Basic Life Support, Advanced Cardiac Life Support, Pediatric Education for Prehospital Professionals, National Registry EMT-Basic, National Registry EMT-Paramedic and Advanced Tactical Practitioner certifications. It also refreshes trauma management skills through a variety of methods including, hands-on skills refresher, scenario based training and a dynamic Field Training Exercise.

Course Description: The SOCMSSC course is designed to sustain the perishable medical skills of the Special Operations Medic with high quality training and instruction.

Special Operations Civil Affairs Medical Sergeant (SOCAMS)

Course Number: 300-F20 **Location:** Joint Special Operations Medical Training Center, Fort Bragg, N.C.
Clearance: Interim Secret **Class Size:** 16 **Iterations:** 6 per year **Course Duration:** 7 Weeks

Prerequisites: Students must be Active Army 38B, 38B candidate, or MOSQ 68W volunteer noncommissioned officer in grade E5 thru E7. NCOs must successfully complete the Special Operations Combat Medic (300 ASIW1) Course. NCOs must successfully complete airborne training with award of SQI P. (NOTE: See ATRRS for class dates and other course prerequisites.)

Course Description: The Special Operations Civil Affairs Medical Sergeant Course is a challenging seven-week program of instruction with an emphasis on the assessment, planning, collaboration and execution of routine, emergency, veterinary and preventive medicine civil-military operations as a Civil Affairs team medic in collaboration with host-nation government and security forces, nongovernmental and civil society organizations and other U.S. Government agencies. This course is designed to foster critical thinking skills, adaptability and teamwork through didactic instruction, virtual interaction, discussion and hands-on performance based training relevant to Medical Stability Operations. The course content consists of Civil Information Management, Medical Information and Intelligence, Medical Civil Military Operations, Civil Reconnaissance and Key Leader Engagement, Occupational and Environmental Health Assessments, Arthropod-borne Disease Risk Management, Host Nation Food and Water Risk Management and Veterinary Science, Laboratory Familiarization and Agricultural Studies.

Module A SOCAMS Operations: The module is designed to provide the student with fundamental competencies in Civil Affairs and Civil Military operations, logistics, information gathering and civil reconnaissance specific to the Special Operations Civil Affairs Medical Sergeant functioning on a Civil Affairs team.

Module B Public Health: This module is designed to provide the student with fundamental competencies in the selection and application of public health strategies and techniques used to break the chain of infection.

Module C Food: This module is designed to provide the student with the knowledge and training necessary to conduct a foodborne illness investigation; determine causal effects of foodborne illness and evaluate team and HN food-service operations.

Module D Arthropod: This module is designed to provide the student with the ability to identify arthropods of medical importance; describe the transmission of disease pathogens to humans by arthropods (direct and indirect); determine appropriate preventive measures against arthropods; and implement pest-control operations.

Module E Water: This module is designed to provide the student with the knowledge and training to conduct a waterborne illness investigation; perform a water point pollution survey; analyze and evaluate water distribution systems; utilize water-sampling techniques; perform chemical content, bacteriological and chemical agent testing of water; evaluate a wastewater site; and test, analyze and treat water

Module F Veterinary Science: This module is designed to provide the student with the ability to perform the fundamentals of animal care such as conduct a physical exam, proper animal restraint (physical/chemical), administration of parenteral injections, perform clinical procedures, record patient history, and establish preventive medicine measures related to the veterinary patient. Students also are provided the ability to learn how to safely slaughter, inspect and prepare food for consumption and preservation.

Module G Agriculture: This module is designed to provide the student with the ability to identify and evaluate the impact of external factors on Host Nation (HN) farm systems to determine the economic stability of the individual farmer, village and country.

Module H Laboratory Knowledge: This module is designed to provide the student with the necessary skills and knowledge required to utilize rapid assays and effectively determine the equipment needs of HN medical laboratories/facilities.

Special Forces Medical Sergeant

Course Number: 011-18D30-C45 ALC (Army) **Location:** Joint Special Operations Medical Training Center, Fort Bragg, N.C.

Clearance: Secret **Class Size:** 40 **Iterations:** 6 per year **Course Duration:** 16 Weeks

Prerequisites: Army: Enlisted (E3-E7) male soldiers who have been selected to participate in the Special Forces Qualification Course and who have graduated from the Special Operations Combat Medic Course. Students must have attended the Special Forces Orientation Course (2E-F253/011-F95) and the Survival, Evasion, Resistance and Escape (3A-F38/012-F27) Course. (NOTE: See ATRRS for class dates and other course prerequisites.)

Navy Prerequisites: Enlisted (E5 or above) male Special Warfare Combat Crewman or Fleet Marine Force Reconnaissance Corpsman. All attendees must be graduates of the Special Operations Combat Medic Course.

Scope: To train and qualify selected service members in the basic skills and knowledge required to serve as an 18D Special Forces Medical Sergeant or Fleet Marine Force Reconnaissance Independent Duty Corpsman (NEC 8403). Duties include, but are not limited to, sustaining combat casualties and medical patients (both U.S. and host nation) indefinitely during continuous combat operations in austere, hostile-fire environments without conventional casualty evacuation assets or resupply.

Course Description: Students are taught the advanced skills and knowledge required to perform as supervised medical providers while in CONUS environments and as independent medical providers during Field Training Exercises and when deployed OCONUS. The course consists of the following academic modules: Administrative, Laboratory Subjects, Veterinary Medicine, Surgery, Anesthesia, Records and Reports, Physical Therapy, Principals of Radiology and Ultrasound. Additionally, the culmination of all medical training for the SFMS student is a 24-day clinical training rotation that takes place at a Military Treatment Facility or Indian Health Service Hospital located throughout the United States.

Note: Independent provider is defined as one who is indirectly supervised, by a licensed medical provider, after a definitive diagnosis has been made and treatment plan has been implemented for the patient.

SOF LANGUAGE COURSES

Legend

AC Active Component

S Sister Service

O Officer

W Warrant Officer

RC Reserve Component

SOF ARSOF

E Enlisted

Basic Language **AC** **RC** **S** **SOF** **O** **W** **E**

Course Number: see below

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 6

Iterations: 8 per year

Course Duration: 25 weeks 1 day

Prerequisites: U.S. Army active, reserve and National Guard component commissioned officer branch 18, 37, 38 and Functional Area 39. Warrant officers MOS 180A, enlisted MOS in CMF 18, Enlisted MOS 37F and other qualified ARSOF, MARSOC, Air Force and Navy SOF personnel who have designated follow-on assignment to the U.S. Special Operations Command. (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: The following areas of emphasis are covered during the training: overview of physical and social systems, economics, politics and security, infrastructure and technology information, culture and regional analysis. Language instruction focuses on functional application geared towards mission-related tasks, enhanced rapport-building techniques, cultural mitigation strategies, interpreting and control of interpreter methods.

Course Description: The Basic Special Operations Language Training provides instruction in three basic language skills: Speaking/Listening/Reading (limited). Soldiers must achieve a minimum Interagency Language Roundtable in listening and speaking as measured by the two-skill Oral Proficiency Interview (OPI).

Language	Course Number	Language	Course Number
Pashto-Afghan	2E-F219/011-F90 (PV)	Modern Standard Arabic	2E-F121/011-F36 (AD)
Dari	2E-F216/011-F87 (PG)	French	2E-F120/011-F35 (FR)
Indonesian	2E-F212/011-F83 (JN)	Russian	2E-F118/011-F33 (RU)
Chinese-Mandarin	2E-F214/011-F85 (CM)	Spanish	2E-F117/011-F32 (QB)
Tagalog	2E-F125/011-F40 (TG)	Thai	2E-F215/011-F86 (TH)
Persian Farsi	2E-F122/011-F37 (PF)	Korean	2E-F115/011-F30 (KP)
Urdu	2E-F267/011-F106 (UR)	Portuguese-Brazilian	2E-F124-011-F39 (PT)

NCO ACADEMY

Legend

AC Active Component

RC Reserve Component

SOF ARSOF

E Enlisted

BRIDGING THE GAP



The Army has implemented a Web-based professional-development program called Structured Self Development that teaches common core foundational knowledge and is tied directly to courses for the different levels of NCOES and promotion eligibility.

SSD Level 1 is a prerequisite for ATRRS enrollment to the ARSOF Warrior Leader Course (WLC).

- SPC/CPL must complete SSD-1 before they can be recommended (boarded) to SGT.

SSD Level 2 is a prerequisite for ATRRS enrollment to the Advanced Leader Course (ALC).

- Graduates of the ARSOF WLC are automatically enrolled into SSD-2 upon completion of WLC and start of the Q-Course.
- CMF 18, 37, and 38 students then have until the completion of their respective pipelines to complete SSD-2 in order to receive ALC credit.

SSD Level 3 is a prerequisite for ATRRS enrollment to the Senior Leader Course (SLC).

- SSG must complete SSD-3 before they are eligible for consideration for SFC.
- ALC must be completed before SSD-3 can be initiated.

SSD Level 4 is a prerequisite for ATRRS enrollment to the Sergeants Major Course (SMC).

- SFC must complete SSD-4 before they are eligible for consideration for master sergeant.
- SLC must be completed before SSD-4 can be initiated.

APFT STANDARDS FOR NCOES: Students must meet the physical fitness and weight standards IAW AR 350-1 (pg. 11, para 1-24, C-2) and AR 600-9. An APFT will be administered within the first 48 hours of the course. The USAJFKSWCS and NCOA APFT standard is 180 with 60 points in each event in the Soldier's age group (Army Standard APFT).

Visit the NCOA Portal for more NCO news and TTPs: <https://arsocportal.soc.mil/USAJFKSWCS/ncoa/Pages/Default.aspx>

The following are the course offerings by the USAJFKSWCS Noncommissioned Officer Academy:

ARSOF Warrior Leader Course **AC** **RC** **SOF** **E**

Course Number: 600-C44 (ARSOF)

Location: Camp Mackall, N.C.

Clearance: Secret

Class Size: 160

Iterations: 8 per year

Course Duration: 22 days

See ATRRS catalog for current data (school code 633): <https://www.atrrs.army.mil/atrrscc/>

Prerequisites: SF, PSYOP or CA Assessment and Selection. **Physical Requirements:** Soldiers must complete all physical requirements of WLC. ARSOF WLC is designed and approved for CMF 18, 37 and 38 candidates under approved memorandum of agreement between the U.S. Army Sergeants Major Academy and USAJFKSWCS NCOA.

Scope: The ARSOF Warrior Leader Course is a specific, leader-centric course that serves as the foundation of the NCO Education System. The course will leverage technological and conventional face-to-face instructional methods to train E2 through E5 to perform both tactical and garrison-related leadership duties.

Course Description: The curriculum consists of three modules; leadership and management, training management and operational war fighting. In addition, the leader's performance is evaluated against the curriculum using core leader competencies, broadly skilled leader attributes and mission command characteristics throughout the course.

Civil Affairs Senior Leader Course

Course Number: 570-38B40-C46

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 32

Iterations: 5 per year

Course Duration: 6 weeks

See *ATRRS catalog for current data (school code 633)*: <https://www.atrrs.army.mil/atrrscc/>

Prerequisites: Advanced Leader Course graduate and SSD-3.

Scope: APFT; NCOER; Leadership; effective communication; FID; COIN; military decision making process; joint special operations task force; PSYOP SF; IPB; JOPES; center of gravity analysis; risk management; UW; counseling; Unit Training Management); SHARP, Ethical Decision Making Process and EO.

Course Description: The Civil Affairs Senior Leader Course (SLC) trains NCOs to be capable of planning, executing and transitioning Civil Affairs operations across the range of military operations. Civil Affairs SLC enhances the skills of the Civil Affairs NCOs and prepares them for assignments at the theater special operations command, brigade combat teams and corps level headquarters. CA senior leaders must be responsive to asymmetrical challenges, adaptive to any situation and thrive with ambiguity. They are skilled at the tactical level and capable of executing CA core tasks. They can plan with the understanding of operational-level implications of tactical actions and have the ability to synchronize and integrate supporting missions unilaterally. The senior noncommissioned officer works through and with indigenous populations and institutions at the tactical level across the full spectrum of coalition, combined, joint, interagency, intergovernmental and multinational operations in support of the CA mission.

PSYOP Advanced Leader Course

Course Number: 243-37F30-C45

Location: Fort Bragg, N.C.

Clearance: Interim Secret

Class Size: 20

Iterations: 1 per year

Course Duration: 4 weeks

See *ATRRS catalog for current data (school code 633)*: <https://www.atrrs.army.mil/atrrscc/>

Scope: Leadership, military studies, resource management, operations, tactics, Military Information Support Operations, persuasion and influence, targeting, operations planning and techniques and administrative skills. Instruction also includes: APFT; NCOER; effective communication; FID; COIN; military decision making process; joint special operations task force; CA; SF; IPB; JOPES (JOPP); center of gravity; risk management; UW; Counseling; Unit Training Management; SHARP, Ethical Decision Making Process and EO.

Course Description: The Psychological Operations Advanced Leaders Course prepares the junior NCO in the Psychological Operations branch to assume positions of greater responsibility. Military Information Support Operations is one of the most effective non-lethal weapons available to the combatant commanders. PSYOP ALC provides training on all requisite PSYOP critical tasks to effectively serve as brigade-level staff planner, tactical team sergeant, as well as operational detachment team leader. The ALC also hones their skills in the art of influence in order to shape the information landscape in support of the U.S and partner nation goals. During the course, students participate in a Military Information Support Operations staff training exercise and a culmination-planning exercise in order to allow them to practically apply and build confidence in their newly acquired staff planning skills.

PSYOP Senior Leader Course

Course Number: 243-37F40-C46

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 20

Iterations: 5 per year

Course Duration: 6 weeks

See ATRRS catalog for current data (school code 633): <https://www.atrrs.army.mil/atrrscc/>

Prerequisites: Advanced Leader Course graduate and SSD-3.

Scope: Leadership, military studies, resource management, effective communication, operations, tactics, Military Information Support Operations, persuasion and influence, targeting, operations planning and techniques and administrative skills. Instruction also includes: APFT; NCOER; leadership; effective communication; FID; COIN; military decision making process; joint special operations task force; CA; SF; IPB; JOPES (JOPP); center of gravity analysis; risk management; UW; Counseling; Unit Training Management; SHARP, Ethical Decision Making Process and EO.

Course Description: The Psychological Operations Senior Leaders Course (SLC) prepares the senior NCO in the Psychological Operations branch to assume positions of greater responsibility. Students are trained on the critical tasks necessary to effectively serve as joint PSYOP planners at the Brigade or higher level as well as operational and tactical detachment sergeants. The SLC concludes with a robust CPX in which the students are required to test their skills and knowledge in the development of a strategic MISO program as staff planners. The PSYOP SLC hones a PSYOP NCO's expertise in influence and persuasion by expounding upon proven theories of psychology and the methodology of producing measurable results within full-spectrum operations.

Special Forces Senior Leaders Course

Course Number: 0-18-C46

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 72

Iterations: 5 per year

Course Duration: 6 weeks

See ATRRS catalog for current data (school code 633): <https://www.atrrs.army.mil/atrrscc/>

Prerequisites: Advanced Leaders Course graduate and SSD-3.

Scope: APFT; NCOER; effective communication; FID; COIN; military decision making process; joint special operations task force; CA; PSYOP; IPB; JOPES (JOPP); EPA; center of gravity analysis; risk management; PDSS; UW; Counseling; Unit Training Management; SHARP, Ethical Decision Making Process and EO.

Course Description: The SF Senior Leader Course is a six-week course offering five starts per year. The purpose is to qualify skill level 4 Special Forces NCOs in an advanced level of leadership development, technical training and professional military education to serve in selected leadership and staff positions at the Special Forces Operational Detachment A, company, battalion and group levels. It is designed to produce senior ARSOF leaders trained and educated to win on today's battlefield, and to be adaptable and fully prepared to succeed on future national security challenges. This is a leadership-centric course focusing on training and administrative tasks, lessons learned, SOF/JOINT/Interagency mission planning, and critical thinking. Graduates of the Senior Leaders Course will return to their units as multi-dimensional special operators, polished planners and astute leaders.

SPECIAL FORCES WARRANT OFFICER INSTITUTE (AIRBORNE)

Legend

AC Active Component

RC Reserve Component

W Warrant Officer

E Enlisted

Phase 1 – Special Forces Warrant Officer Technical and Tactical Certification Course (SFWOTTCC) **AC RC E**

Course Number: 2E-180A

Location: Fort Bragg, N.C.

Clearance: Secret

Class Size: 40

Iterations: 2 per year

Course Duration: 10 Weeks

Prerequisites: Active and National Guard warrant officers selected for participation in the warrant-officer program IAW provisions of AR-135-100, DA Pam 600-3 *Commissioned Officer Professional Development and Career Management* and DA PAM 601-6 *Warrant Officer Procurement Program*. Soldier must meet all requirements for the initial award of MOS 180A, as prescribed in DA PAM 611-21, *Military Occupational Classification and Structure*. Any variation from the above standards requires a waiver from the Commanding General, USAJFKSWCS. (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: The Special Forces Warrant Officer Technical and Tactical Certification Course is a branch-specific course conducted by the SF Warrant Officer Institute at USAJFKSWCS, Fort Bragg, N.C. It provides the opportunity for select NCOs, from career field 18, to earn an appointment as a WO1. SFWOTTCC is divided into 10 training modules. The training modules include basic-officer leadership, military history and profession, Army training management, intelligence activities, preparation of the environment, targeting, the military-decision making process, ARSOF doctrine and operations, personnel recovery, antiterrorism/force protection, whole-of-government cooperation and a culmination exercise. Upon graduation from SFWOTTCC, 180A SF WOs will return to the SF Regiment as assistant detachment commanders prepared to conduct missions across the operational continuum.

Course Description: To train, educate and technically certify SF WO candidates as combat leaders and staff officers who conduct and contribute to all aspects of SF operations in all operational environments and across the operational continuum. The 180A will receive specialized training in combined, joint, strategic, operational and tactical requirements of planning and execution of special operations worldwide. The 180A will become subject-matter experts in UW, the fusion of intelligence and operations and to lead the effort in the joint integration of emerging technologies. He is trained to advise commanders on the application of ASO and the SF core activities of UW, FID, SFA, COIN, DA, SR, CT, CP of weapons of mass destruction and information operations.

Phase 2 – Special Forces Warrant Officer Advanced Course (SFWOAC) (Resident Phase 2)

AC RC W

Course Number: 2-33-C32(DL)/2-33-C32

Location: Fort Bragg, N.C.

Clearance: TS/SCI

Class Size: 30

Iterations: 3 per year

Course Duration: 10 Weeks

Prerequisites: Must successfully complete the SFWOAC Phase 1 dL). Must be a branch managed CMF 180A. (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: The course consists of four educational modules. Module 1 (Foundations) provides the students with the educational foundations required to function as a mid-grade warrant officer and to progress through the rest of the course to achieve the desired outcomes. The module includes the following: military-briefing techniques, effective writing and research methods, training-management development, duties and responsibilities of senior SF warrant officers at all levels and the proper development of NCO evaluations. Module 2 (Operational Design & Planning) is designed to help the student interpret the complexities of planning from the tactical to the operational level for application of the SF principal tasks. The module includes the following: employment of an advanced operations base, isolation facility and a special operations command and control element, targeting processes and procedures, planning for and employing fires and the application of the military-decision making process. The module culminates with a mission-planning exercise designed to improve the students' ability to assist with planning as a member of a staff. Module 3 (Battalion Operations) provides the student the knowledge necessary to describe functions and interpret complex processes at the

battalion and higher level. The module focuses on special-operations task force operations, the joint-interagency-intergovernmental-multinational environment; political-military-economic-social-infrastructure-information systems analysis, information operations, military funding and statutory authorities, theater-security cooperation planning considerations, IW, UW, COIN and special activities. Module 4 (Campaign Planning) provides the student the ability to interpret and explain campaign support planning. The module includes an in-depth analysis of national plans and policy and how both inform the development of theater-campaign plans and SOF-supporting plans and how military art and design is incorporated into campaign-support planning.

Course Description: To provide Special Forces CW2s and CW3s with professional-military education to increase their capability to support staff operations and planning at the SF company and battalion levels and at key-developmental assignments outside SF.

Phase 3 – SF Warrant Officer Intermediate Level Education (SFWOILE)

Course Number: 2E-FOS-C8

Location: Fort Bragg, N.C.

Clearance: TS/SCI

Class size: 20

Iterations: 2 per year

Course Duration: 4 weeks

Prerequisites: Must be a CW3 or CW4 and a graduate of the SFWOAC; must be branch-managed in CMF 180A and a graduate of the Warrant Officer Staff Course (Phase 1 and 2). (NOTE: See ATRRS for class dates and other course prerequisites.)

Scope: The course consists of three modules within four weeks of upper-level education encompassing history, theory, doctrine and application. Module 1 (Foundations) provides the warrant officers a chance to exercise and improve their critical thinking, adaptability and effective use of communications by conducting mission analysis on a theater-level contingency plan, while working towards the development of a SOF-supporting plan. In Module 2 (Military Campaign History), the students increase their understanding of campaigns by analyzing key military campaigns and SOF supporting plans conducted during critical times in the 20th century. During Module 3 (Campaign Planning), students will step away from history and focus on the actual mechanics involved in the preparation of campaign plans through the study of doctrine, operational art and design and the joint-operational planning process. Module 3 continues into the fourth week where the students shift from the theoretical to the practical application of their knowledge during the conduct of a mission-planning exercise at the TSOC level of a SOF supporting plan.

Course Description: The purpose of the course is to provide CW3s and CW4s with upper-level professional-military education to increase their capability of supporting the complexities of staff operations and planning at the SF Battalion, group and theater levels.

STAFF AND FACULTY DEVELOPMENT DIVISION COURSES

Legend

- AC** Active Component **O** Officer **W** Warrant Officer **E** Enlisted
- RC** Reserve Component **SOF** ARSOF **DC** DoD Civilian **C** Contractor

See SFDD portal page for dates at: <https://usasoc.soc.mil/swcs/sweg/sfdd/default.aspx>

C ****Contractor's Note:** Contractors may attend training IF training is authorized within their contract. Current contract states that individual will receive training at no cost to the individual or military.

ARSOF Instructor Preparation Course (ARSOF IPC) **AC** **RC** **DC** **C** **O** **W** **E**

Course Number: 2E-SI5K/SQI8/011-SQIH **Location:** Fort Bragg, N.C. or TRADOC Resident **Clearance:** Secret
Class Size: 28 **Iterations:** 10 per year **Course Duration:** 10 days

Scope: The ARSOF IPC curriculum is progressive and reinforcing, and is designed around a small group (eight person maximum), guided experiential learning methodology. The course provides multiple opportunities for attendees to practice public speaking, traditional, and small group instruction skills and techniques. Each lesson, activity, and teaching practicum has formative assessments that measure student learning and performance. ****Contractors see note above.**

Course Description: ARSOF IPC is a comprehensive, 80-hour course that trains instructors to deliver training and education in The Army School System (TASS). Upon completion, students become qualified Army Basic and Small Group Instructors. The course consists of two modules. Module A includes foundational knowledge on the educational models, learning domains, Army Learning Model principles and guidelines, learning style preferences, generational considerations, methods of instruction, and management of the training environment. It also includes instruction in and practice of traditional military instruction (conference/discussion, demonstration, and practical exercise). During this module, students will present portions of an approved lesson. Module B consists of instruction on and practice of Small Group and experiential learning methodologies. Major subject areas in this module include the experiential learning model, group dynamics, effective communications, learning assessments, and critical thinking. During this module, students will design and present a lesson that incorporates experiential learning and Small Group methods. All learning objectives in this course can be taught in resident training (traditional classroom) or in video teletraining (VTT) format. This course is MTT-capable.

Training Developers Course **AC** **RC** **DC** **C** **O** **W** **E**

Course Number: 23TD **Location:** Fort Bragg, N.C. **Clearance:** Secret
Class Size: 14 **Iterations:** 4 per year **Course Duration:** 10 days

Scope: The workshop teaches USAJFKSWCS training developers and senior instructors how to analyze, design and develop instructional material and subject matter in accordance with guidelines outlined in TRADOC Reg 350-70 and local standard-operating procedures. This workshop is a combination of group and self-paced modules with some conference and seminar time. ****Contractors see note above.**

Course Description: This workshop is a requirement for all training developers and senior lesson-plan developers. It is also a prerequisite for attending the TRADOC Training Developers Middle Managers' Course. This course includes all TRADOC analysis, design and development common-core tasks.

Faculty Development Phase Program, Phase 1 (FDP1) **AC** **DC** **C** **O** **W** **E**

Course Number: N/A **Location:** Fort Bragg, N.C. **Clearance:** N/A
Class Size: 6 to 10 **Iterations:** 4 per year **Course Duration:** 5 days

Scope: To prepare faculty to teach in an adult learning environment using the experiential learning methodology. Assigned USAJFKSWCS instructors, preferably within one of the SWCS PME courses (Captain's Career Course, Warrant Officer Institute, Noncommissioned Officer Academy). ****Contractors see note above.**

Course Description: The Instructional Leader effectively develops instructors as well as evaluate and analyze the implementation of instructional programs in accordance with Special Operations Center of Excellence policies and programs in order to graduate students who meet the needs of the operational force.

Army Special Operations Forces Pre-Command Course AC SOF O W E**Course Number:** 2G-F91/011-F79**Location:** Fort Bragg, N.C.**Clearance:** Secret**Class Size:** 50**Iterations:** 2 per year**Course Duration:** 5 days

Prerequisites: Must be selected as an ARSOF commander, command chief warrant officer or command sergeant major billet of an SF, CA, MISO, Ranger, special operations aviation or special-mission unit squadron, battalion, regiment or group. (NOTE: See ATRRS for class dates and other course prerequisites, school code 331): <https://www.atrrs.army.mil/atrrscc/>.)

Scope: Current SOF doctrine, organizations, capabilities, training-management procedures, leader development and command responsibilities. Focuses on required warfighting, leading, training, caring and maintenance skills needed to survive the first 90, days in command and culminates with a scenario-based, tabletop risk-free crisis-management exercise that provides a medium for exercising the decision-making process in the context of the special-operations operational environment.

Course Description: To assist ARSOF command designees and command sergeants major to prepare for battalion, group or regiment/brigade command by training on tasks and subjects unique to ARSOF commanders.

Senior Instructional Leader's Course (SILC) AC DC O W E**Course Number:** N/A**Location:** Fort Bragg, N.C.**Clearance:** N/A**Class Size:** 5-10 approx.**Iterations:** 2 per year**Course Duration:** 2 days

Scope: To familiarize newly assigned battalion-level (and higher) leaders (including officers, warrant officers, NCOs and senior civilians) with the primary leadership and management responsibilities of a chief instructional leader. These consist of assessing the implementation of the instructional program by their subordinate units using student performance data combined with the DOTML-PF factors. Activities and processes include implementing a command assessment program for focused data collection and sustaining the Command Indicators Dashboard Program to complete the AIS process.

Course Description: As part of the USASOC Pre-Command Course, familiarize USAJFKSWCS Senior Officers, NCOs, and senior civilians on academic instructional processes and provides guidance in management of the learning environment. Major focus is on USAJFKSWCS academic practices, assessment of instruction, quality evaluations and instructor proficiency development.

Instructional Leader's Course (ILC) AC DC O W E**Course Number:** N/A**Location:** Fort Bragg, N.C.**Clearance:** N/A**Class Size:** 16 approx.**Iterations:** 6 per year**Course Duration:** 3 days

Scope: To familiarize newly assigned company-level military leaders, senior instructors, or course managers with the primary responsibilities of a unit-level instructional leader. These consist of instructor evaluation and development as well as implementing, assessing and evaluating the instructional program. Activities and processes include the Accountable Instructional System, effective management of academic instruction, developing capable instructors and conducting quality assessments and evaluations.

Course Description: The instructional leader will effectively develop instructors as well as evaluate and analyze the implementation of instructional programs in accordance with the SOCoE's policies and programs in order to graduate students who meet the needs of the force.

7 Habits of Highly Effective People AC DC C O W E**Course Number:** N/A**Location:** Fort Bragg, N.C.**Clearance:** N/A**Class Size:** 12 to 16**Iterations:** 4 per year**Course Duration:** 3 days

Scope: Psychological assessments, intellectual assessments, physical assessments and individual and team (dilemma-based) problem-solving assessments. **Contractors see note on page 52.

Course Description: This internationally recognized Stephen R. Covey training program teaches seven habits to increase personal and professional effectiveness. The seven habits are applied in relation to personal vision, personal leadership, personal management, interpersonal leadership, empathic communication, creative cooperation and balanced self-renewal. Participants learn how to see, think and act more effectively in order to get better results, to take responsibility and to become more opportunity-minded in their work assignments. An intensive, three-day workshop that provides participants with a robust and tactical implementation plan to fully integrate the seven habits into their lives. Designed for anyone looking to become a more effective person — regardless of your occupation, position or stage in life.

Special Operations Aspiring Leader Program (SOALP) DC**Course Number:** N/A**Location:** Fort Bragg, N.C.**Clearance:** Secret**Class Size:** 6 to 12**Iterations:** 2 per year**Course Duration:** Multiple Dates

Prerequisites: Civilian employees at USAJFKSWCS, USASOC or JSOC; permanent or term (full time), GS/WG 4-9, one year at USAJFKSWCS preferred; highly successful or better on most recent performance appraisal.

Scope: The SOALP will require a six-month commitment. Attendees are nominated by their supervisor and usually meet once a month, sometimes more often, if needed. A personal commitment is required by the participant and their supervisor. Monthly reading assignments and homework should be completed after normal duty hours. Students will begin prepping for oral presentations during the first month of the course. Team building is taught throughout the course to stress the importance of working with others. SOALP activities include, but are not limited to, the following: professional reading and discussion; interviewing and shadowing senior leaders; identifying and establishing a mentor; teamwork; conflict management; diversity; briefing/communication skills; and identifying and setting personal goals.

Course Description: The goal of the SOALP is to give aspiring leaders insight into what it takes to develop into the leaders of tomorrow.

SOF DOCTRINE AND TRAINING PUBLICATIONS

DOCTRINE 2015 There will be several changes to publication numbers as part of the Army's sweeping Doctrine 2015 initiative. Under Doctrine 2015, the Army is drastically reducing the number of Field Manuals—from more than 600 to just 50—and instituting several new publication types. Much of the doctrine formerly contained in FMs will be in Army Techniques Publications. The Army will employ technology to gain feedback from current operations and rapidly update these publications to reflect changing environments and the needs of deployed forces. Most changes are expected to be implemented by December 2015. *In the following lists, an asterisk (*) indicates the product is currently in development.*

SPECIAL FORCES

AOJK-DT-SF@AHQB.SOC.MIL

SF DOCTRINE

FM 3-18	Special Forces Operations
ATP 3-05.1	Unconventional Warfare
ATP 3-05.71	(C) ARSOF R&E (U)
ATP 3-18.3	(C) SF DA Operations (U)
ATP 3-18.4	SF Special Recon
ATP 3-18.10	SF Air Ops
ATP 3-18.11	SF MFF Ops
ATP 3-18.12	SF Waterborne Ops
ATP 3-18.13	SF Use of Pack Animals
ATP 3-18.14	SF VMO
ATP 3-18.16	(S/NF) SF Guide to PE (U)
ATP 3-18.20	(S/NF) SF ASOT (U)
ATP 3-18.72	S(S/NF)F PR (U)

SF TRAINING PUBLICATIONS

TC 18-01	SF UW
TC 18-01.1	UW MPG for ODA*
TC 18-01.2	UW MPG for ODB*
TC 18-01.3	UW MPG for ODC*
TC 18-01.4	(S) UW MPG Supplement (U)*
TC 18-06	SF Guide to IO
TC 18-11	SF MFF and DBSL Ops
TC 18-20	(C) SF SSE (U)*
TC 18-21	SF Fingerprint ID System*
TC 18-31	SFAUC
TC 18-32	SF Sniper
TC 18-35	SF Tracking / Countertracking*
GTA 31-01-003	Detachment Mission Planning Guide
GTA 31-02-001	SF Air Ops
GTA 31-02-002	ATO
GTA 31-02-003	SF Dive Ops
STP 31-18	SF Common Skills (Vol. 1)
STP 31-18B	SF Weapons SGT
STP 31-18C	SF Engineer SGT (Vol. 1)
STP 31-18D	SF Medical SGT
STP 31-18E	SF Commo SGT
STP 31-18F	SF Intel SGT

CIVIL AFFAIRS

AOJK-DT-CA@AHQB.SOC.MIL

CA DOCTRINE

FM 3-57	CA Operations
ATP 3-57.10	CA Support to PRC
ATP 3-57.20	CA Support to FHA
ATP 3-57.30	CA Support to NA
ATP 3-57.50	CA Civil Information Management
ATP 3-57.60	CA Planning
ATP 3-57.70	Civil-Military Operations Center
ATP 3-57.80	Civil-Military Engagement

CA TRAINING PUBLICATIONS

GTA 41-01-001	CA General Concepts
GTA 41-01-002	CA Arts, Monuments & Archives Guide*
GTA 41-01-003	CA Team Guide*
GTA 41-01-004	CA Reference Guide*
GTA 41-01-005	Religious Factors Analysis
GTA 41-01-006	CA Organization and Functions*
GTA 41-01-007	CA Project Management
GTA 41-01-008	Negotiations and Mediation*
GTA 41-01-010	CA Protection Considerations Guide*
GTA 41-10-001	CA PRC General Concepts*
GTA 41-20-001	CA FHA General Concepts*
GTA 41-30-001	CA NA General Concepts*
GTA 41-50-001	CIM
GTA 41-60-001	CA Planning Guide
GTA 41-70-001	CMOC General Concepts*
STP 41-38B14-SM-TG	Soldier's Manual and Trainer's Guide
STP 41-38II-OFS	OFS II, CA (38), Officer's Manual

MILITARY INFORMATION SUPPORT OPERATIONS

AOJK-DT-PO@AHQB.SOC.MIL

MISO DOCTRINE

FM 3-53	MISO
ST 33-01 (FM 3-05.301)	MISO Process
ATP 3-53.1	MILINFO in Special Ops
ATP 3-53.2 (FM 3-05.302)	MILINFO in Conventional Ops
ATP 3-53.3	Interagency/Intergovernmental Support*
ATP 3-53.4	Civil Authority Information Support*

MISO TRAINING PUBLICATIONS

GTA 33-01-001	MISO in MDMP
GTA 33-01-003	Aerial Delivery Operations
STP 33-37II-OFS	OFS II, PSYOP, Officer's Manual
STP 33-37F14-SM-TG	PSYOP Specialist, SL 1-4
TC 53-03.2 (TC 33-02)	(S) MISO Targeting (U)*

SOF DOCTRINE AND TRAINING PUBLICATIONS

ARMY SPECIAL OPERATIONS FORCES

AOJK-CDI-CID@AHQB.SOC.MIL

ARSOF DOCTRINE

ADP 3-05	Special Operations
ADRP 3-05	Special Operations
FM 3-05	Army Special Operations
ATP 3-05.68	Special Operations NEO
ATP 3-05.11	Special Operations CBRN
ATP 3-05.2	Foreign Internal Defense
ATP 3-05.40	Special Operations Sustainment
ATP 3-05.60	Special Operations Communications
ATP 3-05.20	Special Operations Intelligence

ARSOF TRAINING PUBLICATIONS

TC 3-05.3	SFA Deployment Handbook
TC 3-05.5	SOTF Planning Handbook*
TC 25 8-1	ARSOF Training Ranges

RANGERS

RANGER DOCTRINE

ATP 3-75 (FM 3-75)	Ranger Operations
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AVIATION

AVIATION DOCTRINE

ATP 3-76	Special Operations Aviation
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AVIATION TRAINING PUBLICATIONS

ATM ARSOA 3-04.11	Commander's Aircrew Training Program
ATM ARSOA	C27J
ATM ARSOA	MH-47
ATM ARSOA	MH-60
ATM ARSOA	CASA 212

SERE /PR

SERE/PR DOCTRINE

ATP 3-05.71	(C) ARSOA R&E (U)
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SERE/PR TRAINING PUBLICATIONS

GTA 31-70-001	SF SERE Commo Techniques
ST 31-70-1	SERE Legal Reference

Accessing ARSOA Publications Online

ARMY KNOWLEDGE ONLINE (AKO) DOCTRINE AND TRAINING PUBLICATIONS

NIPRNET Address: <https://armypubs.us.army.mil/index.html>

Instructions: Requires AKO username and password.

Restrictions: No classified publications. No commandant-approved training products.

CENTRAL ARMY REGISTRY (CAR)

NIPRNET Address: <https://atiam.train.army.mil/catalog>

Instructions: Log in with AKO username and password.

Restrictions: No draft publications. No classified publications. Most ARSOA publications require a user name and password, which must be requested directly from the CAR.

DIGITAL TRAINING MANAGEMENT SYSTEM (DTMS)

NIPRNET Address: <https://dtms.army.mil>

Instructions: Log in using your CAC card or your AKO username and password. Hover over the Planning tab at the top of the page, select CATS Unit List, select proponent, select unit type, click apply filter, choose desired task.

Restrictions: Access is granted by your unit DTMS manager.

ARSOF DOCTRINE AND TRAINING LIBRARY

NIPRNET Address: <https://arsocportal.soc.mil/USAJFKSWCS/dotd/atl>

SIPRNET Address: <https://portal.usasoc.socom.smil.mil/C2/C13/ARSOF%20Doctrine%20Library/default.aspx>

Instructions: On the left side of the page under documents, select the appropriate tab (ARSOF, SF, MIS, CA, Rangers, Aviation, SERE, Key Army, Joint doctrine, doctrine-related products, other doctrine sites).

Restrictions: Available only to users on the Army Special Operations Command Internal Network (ASOCiNet). Not all classified ARSOA publications are available online.

ARMY TRAINING NETWORK (ATN)

NIPRNET Address: <https://atn.army.mil>

Instructions: Go to the Training Enablers tab at the top of the page and click Combined Arms Training Strategies (CATS). If the Training Enablers tab is unavailable at the top of the page, click on the icon for CATS. Then select your proponent, your unit and then select your desired task.

Restrictions: None

In all locations, publications are typically available as downloadable portable-document format (PDF) files, readable with Adobe Acrobat Reader.

AIRBORNE



FY 2016
ACADEMIC HANDBOOK



U.S. ARMY JOHN F. KENNEDY SPECIAL WARFARE CENTER AND SCHOOL
THE U.S. ARMY'S SPECIAL OPERATIONS CENTER OF EXCELLENCE