



FY 2015 ACADEMIC HANDBOOK

**U.S. ARMY JOHN F. KENNEDY SPECIAL WARFARE CENTER AND SCHOOL
THE U.S. ARMY'S SPECIAL OPERATIONS CENTER OF EXCELLENCE**

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USAJFKSWCS

Academic Handbook

Fiscal Year 2015

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WELCOME TO SWCS

SWCS Mission

The U.S. Army John F. Kennedy Special Warfare Center and School, the U.S. Army's Special Operations Center of Excellence, trains, educates, develops and manages world-class Civil Affairs, Psychological Operations and Special Forces warriors and leaders in order to provide the Army special operations regiments with professionally trained, highly educated, innovative and adaptive operators.

SWCS Vision

Professionalism starts here. We are an adaptive institution characterized by agility, collaboration, accountability and integrity. We promote life-long learning and transformation. We are the Special Operations Center of Learning whose credibility in producing the world's finest special operators is recognized and sustained by every single member of our three regiments.



Civil Affairs (CA)



Psychological Operations



Special Forces (SF)

SWCS History

The U.S. Army John F. Kennedy Special Warfare Center and School dates back to 1950, when the U.S. Army developed the Psychological Warfare Division of the Army General School, Fort Riley, Kan.

In April 1952, the PSYWAR training activities were transferred to Smoke Bomb Hill, Fort Bragg, N.C., as the PSYWAR Center, and in 1956 it was renamed the Special Warfare School. The school was given the responsibility to develop the doctrine, techniques, training and education of Special Forces and Psychological Operations personnel.

In 1960, the school's responsibilities expanded to counterinsurgency operations grew again in 1962, when the Special Warfare Center established an SF Training Group to train enlisted volunteers for operational assignments. The Advanced Training Committee was formed to explore and develop sophisticated methods of infiltration and exfiltration. On May 16, 1969, the school was renamed the John F. Kennedy Center for Military Assistance. The curriculum was expanded to provide training in high-altitude, low-opening (HALO) parachuting and SCUBA operations. The institute comprised the SF School, Psychological Operations, Military Advisors School and Institute Brigade.

On April 1, 1972, the U.S. Army Civil Affairs School was transferred from Fort Gordon, Ga., to Fort Bragg, operating under the center's umbrella. In 1973, the center was assigned to the new U.S. Army Training and Doctrine Command, or TRADOC.

On June 1, 1982, the Chief of Staff of the Army approved the separation of the center as an independent TRADOC activity under the name U.S. Army John F. Kennedy Special Warfare Center. The SWC integrated special operations into the Army systems, training and operations, becoming the proponent school for Army special operations forces.

In 1985, SWC was recognized as the U.S. Army John F. Kennedy Special Warfare Center and School. The major change at this time was the establishment of six training departments: Special Forces; Special Operations Advanced Skills; Survival, Evasion, Resistance and Escape; Foreign Area Officer; Civil Affairs and Psychological Operations. A few years later, the Noncommissioned Officer Academy was instituted. In 1989, SWCS was restructured following the establishment of a training-group and three training battalions with one support battalion.

On June 20, 1990, SWCS was reassigned from TRADOC to the U.S. Army Special Operations Command. This designation gave USA-SOC control of all components of SOF, with the exception of forward-deployed units. Throughout the 1990s and into the 21st century, the primary SWCS mission has been to fill the force with quality special-operations Soldiers. In 2011, following optimization, three additional training battalions were added and on Dec. 2, 2011, SWCS was named the U.S. Army's Special Operations Center of Excellence.

ARSOF WARRIORS

ARSOF Core Attributes

The ARSOF core attributes will be used as a benchmark in the selection of special-operations Soldiers. All Soldiers entering training at the JFK Special Warfare Center and School will be briefed on the attributes. Their initial counseling will be based on the attributes, and the attributes' importance will be stressed throughout training.

Integrity

Being trustworthy and honest; acting with honor and unwavering adherence to ethical standards

Courage

Acting on own convictions despite consequences; is willing to sacrifice for a larger cause; not paralyzed by fear of failure

Perseverance

Working toward an end; has commitment; physical or mental resolve; motivated; gives effort to the cause; does not quit

Personal Responsibility

Being self-motivated and an autonomous self-starter; anticipates tasks and acts accordingly; takes accountability for his actions

Professionalism

Behaving as a standard-bearer for the regiment; has a professional image, to include a level of maturity and judgment mixed with confidence and humility; forms sound opinions and makes own decisions; stands behind his sensible decisions based on his experiences

Adaptability

Possessing the ability to maintain composure while responding to or adjusting one's own thinking and actions to fit a changing environment; the ability to think and solve problems in unconventional ways; the ability to recognize, understand and navigate within multiple social networks; the ability to proactively shape the environment or circumstances in anticipation of desired outcomes

Team Player

Possessing the ability to work on a team for a greater purpose than himself; dependable and loyal; works selflessly with a sense of duty; respects others and recognizes diversity

Capability

Maintaining physical fitness, to include strength and agility; has operational knowledge; able to plan and communicate effectively

SOF Truths

Humans are more important than hardware

Quality is better than quantity

SOF cannot be mass-produced

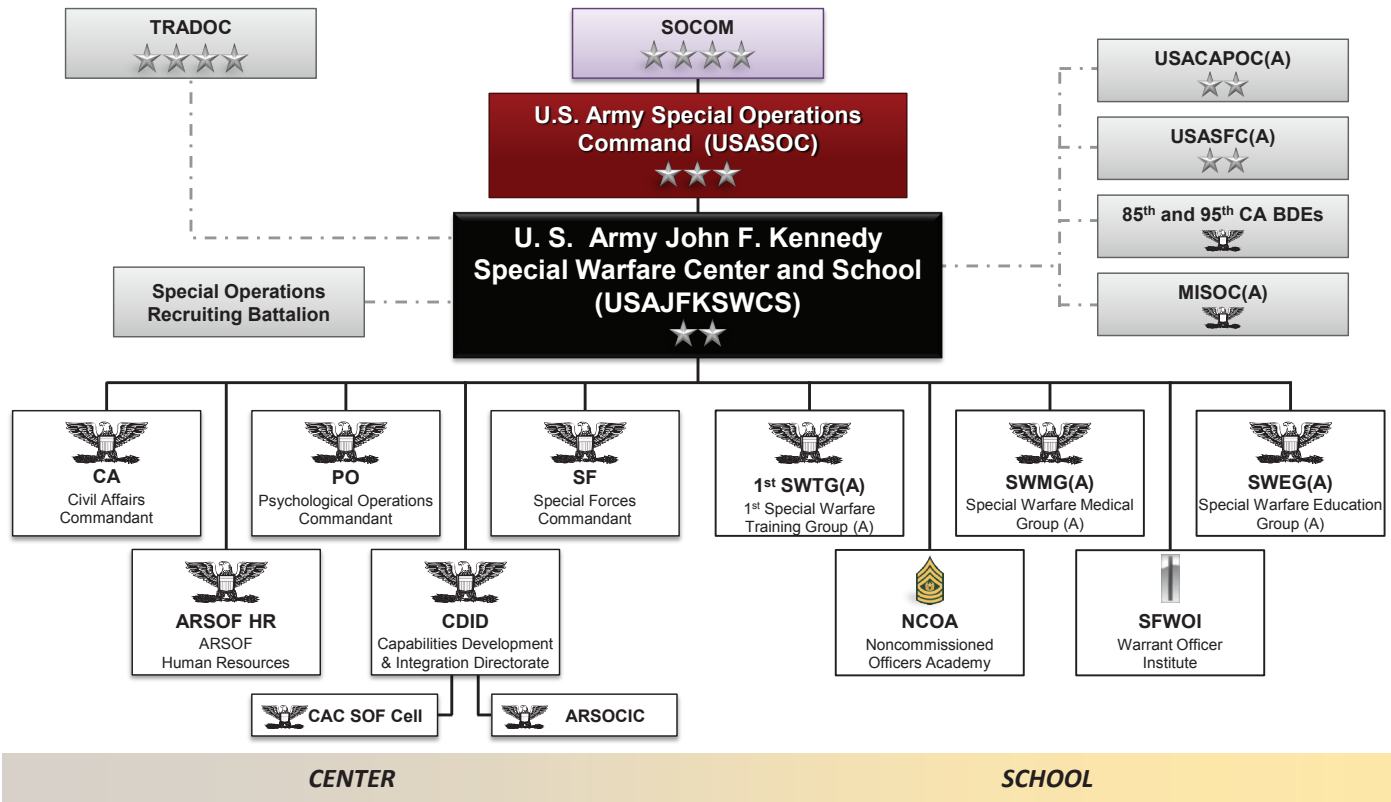
Competent SOF cannot be created after emergencies occur

Most special operations require non-SOF support

SOF Imperatives

- Understand the operational environment
- Recognize political implications
- Facilitate interagency activities
- Engage the threat discriminately
- Consider long-term effects
- Ensure legitimacy and credibility of special operations
- Anticipate and control psychological effects
- Apply capabilities indirectly
- Develop multiple options
- Ensure long-term sustainment
- Provide sufficient intelligence
- Balance security and synchronization

SWCS ORGANIZATION



SWCS Command and Control

The United States Army Special Warfare Center and School, designated the U.S. Army Special Operations Center of Excellence, is the United States Army's school for professional training of Army special operations forces personnel. SWCS is also responsible for training those active-duty CA, U.S. Army Reserve Civil Affairs and Psychological Operations conventional forces. As component subordinate command of United States Army Special Operations Command, SWCS enables ARSOF force modernization and conducts institutional training through a headquarters, center and school. SWCS supports ARSOF's ability to conduct operations worldwide, across the Army and USSOCOM core functions, by providing superior training, relevant doctrine, effective personnel career-management policy and doctrine, organization, training, materiel, leadership and education, personnel and facilities integration to produce the highest quality Soldiers to man the Army's premier special operations fighting forces.

Special Warfare Center

The Special Warfare Center contributes directly to the Army-wide development of special-operations Soldiers and leaders of character who can perform in complex operating environments. The center is the catalyst for change and the driver for the development of innovative learning and doctrine products that support the institutional, operational and self-development needs of Army special-operations forces.

As one component of the Special Operations Center of Excellence, the staff of the center develops doctrine, training, personnel policy and leader-development programs for ARSOF and integrates these with the U.S. Army Special Operations Command staff into coherent force modernization programs. Within the center, there are two distinct groupings: the Army Special Operations Proponent functions, which are carried out by the Army Special Operations Forces Human Resources Directorate and the Capabilities Development and Integration Directorate.

The second grouping is the three Commandants and their offices that are charged with developing and integrating all branch-related DOTMLPF programs, and champion these through USASOC into U.S. Army and U.S. Special Operations Command resourcing forums and the Army Branch Proponent Functions.

SWCS ORGANIZATION

Army Special Operations Forces Human Resources Directorate

The ARSOF Human Resources Directorate serves as the overall personnel proponent for all SF, CA, PO officers, warrant officers and noncommissioned officers for the three branch commandants in support of the Army assigned force-modernization mission. ARSOF HR serves as the commander's representative on all personnel-proponent matters. It provides the branch proponents oversight and direction in the management of all aspects of career management from recruitment through retirement for all SF, CA and PO personnel policies, plans and programs and exercises coordinating authority over the personnel-proponent divisions. It is responsible for establishing, maintaining and updating personnel-management policies that encompass the three regiments. The directorate serves as the commander's representative on regimental personnel matters working in collaboration with the U.S. Army Human Resources Command, Headquarters Department of the Army and USSOCOM.

The directorate is responsible for personnel-policy management for SF, CA and PO officer branches, SF warrant officers and enlisted CMFs IAW AR 600-3. ARSOF HR is responsible for providing board guidance to HRC on all DA-level promotion, command and school selection boards and providing analysis of board results. It conducts analysis used in developing recruiting and accession missions, assessment and selection attendance and selection rates, qualification course attendance, attrition and graduation rates and forecasts future strength projections for the three regiments. ARSOF HR uses ORSA modeling to determine the assessment and selection required outputs needed to enter the qualification courses and identifies requisite qualification course production by phase. This ensures career path viability by conducting promotion, retention and command viability modeling. The ORSA is also responsible for branch take out guidance for the annual ARSOF Officer Accession Panel. The directorate maintains cohort data by student year groups to monitor production and attrition. Develops, maintains, evaluates and revises the MOS and structure for SF, CA and PO, assists the regiments with MOCS revisions and submissions and develops skill identifiers for course graduation and advanced skills.

Capabilities Development and Integration Directorate

The Capabilities Development and Integration Directorate develops doctrine, training, leadership and education for ARSOF. CDID integrates these activities with remaining DOTMLPF functions to provide Army and joint-force commanders with professionally trained, well-educated special-operations Soldiers capable of succeeding in all environments. The CDID ensures Army special-operations forces are prepared for future tasks and remain relevant and capable of conducting special-operations missions unilaterally with conventional forces or indigenous forces or in a JIIM environment.

Formed as a result of the 2011 Optimization, the CDID is a hybrid organization that has responsibility for doctrine, personnel proponentcy and future training, leadership and educational needs of ARSOF.

The current components of the CDID are: Army Special Operations Capabilities Integration Center; Training, Leader Development and Education; Media Production Division; Directorate Management Office, at Fort Bragg, N.C., and the Combined Arms Center Special Operations Forces Directorate at Fort Leavenworth, Kan.

Army Special Operations Capabilities Integration Center

The mission of the Army Special Operations Capabilities Integration Center is to conduct future ARSOF requirements and capabilities analysis, concept development and joint/Army doctrine integration and development. The ARSOFIC is composed of three functional divisions: ARSOF Future Capabilities Division, Concept Development Division and Joint and Army Doctrine Integration Division.

The ARSOF Future Capabilities Division identifies future theater special-operations command capacity and capability requirements as they pertain to ARSOF, and ensures coordination and integration with joint SOF requirements as established by USSOCOM.

The Concept Development Division manages the development of the ARSOF concept framework, which includes supporting the development of the capstone concept, the operating concept and any functional concepts deemed necessary. It also manages the integration of ARSOF aspects into all relevant Army and joint concepts and ensures that ARSOF contributions are included to support Department of Defense and whole-of-government efforts to achieve national-strategic objectives. The division also assists with experiments and war games that validate future concepts.

The Joint Army Doctrine Integration Division develops and designs the ARSOF capstone manuals. It develops and designs supporting ARSOF doctrine. It coordinates and integrates ARSOF doctrine with the joint, combined, multi-service and Army-wide doctrinal- and training-literature publications. It serves as the executive agent for the CDID for foreign internal defense, irregular warfare and the staffing and review of all external (combined, joint, multiservice and Army) non-proponent doctrine with ARSOF implications. JA collects, analyzes, disseminates and integrates relevant ARSOF observations, insights and lessons into doctrine and training references. It develops the combined-arms training strategies for foreign internal defense, Rangers and the Sustainment Brigade.

SWCS ORGANIZATION

Training, Leader Development, and Education

TLDE is a multifunctional organization that develops curriculum and training products, maintains the automation systems that support the development process and creates multimedia products to enhance training within the institution. This mission is performed by the three offices in TLDE; the Leader Development and Professional Military Education Office; the Capabilities Management Office; and the Training Management Office. PME researches ARSOF leadership training and education gaps and develops corrective solutions. It conceptualizes designs and develops adaptive-thinking and leadership training and educational materials; and it maintains mutually supportive leadership-development efforts with joint, interagency and inter-governmental personnel. CMO provides capabilities support to ARSOF collective training and institutional training, education and leader development in the form of doctrinally correct interactive multimedia instruction and other learning technologies. Develops interactive multimedia instruction products, computer-based instruction, distributive-learning products and integrates the material into the institutional-training process where appropriate. CMO also collaborates with USSOCOM and Army organizations to ensure appropriate learning technologies are integrated into our courses.

TMO provides staff management, coordination and system administration of training-development automation systems and integrates SWCS products with other Army organizations. Some of the major systems are: Training Requirements Analysis System, the Automated Systems Approach to Training, Training Development Capabilities and Combined Arms Training Strategy Development Tool. TMO maintains the automation database archive of training products for the institution. It is instrumental in developing and maintaining SWCS's reference publications on the training-development processes.

Media Production Division

MPD manages the translation of complex concepts into training and doctrine media products that help ARSOF Soldiers accomplish their missions. MPD oversees the Army-wide Doctrine and Training Literature Program and Graphic Training Aid Program for SWCS. The division is comprised of the Editorial Branch, which edits Army doctrinal manuals and supporting training products, coordinates with external Army organizations for programming, authentication, publication and distribution; and the Visual Information Branch, which develops all visual aspects of the products, including graphic design, layout, illustration, image editing and video editing.

Directorate Management Office

DMO supports the CDID, CA, PSYOP, SF, ARSOF HR and Quality Assurance Office by providing strategic guidance, direction, recommendations and end products involving the following programs: budget, civilian and military personnel, TDA, manpower, information technology, taskings, facilities and other over arching programs.

Combined Arms Center Special Operations Forces Directorate

The mission of the Combined Arms Center SOF Directorate is to facilitate collaboration, integration, interoperability and interdependence of ARSOF at the CAC in the areas of leader development, individual training and education, doctrine development, future concepts and lessons learned. The directorate manages ARSOF assigned to the CAC and its subordinate organizations at Fort Leavenworth to meet requirements as prioritized by the CG, USAJFKSWCS and CAC. The directorate serves as the liaison element between the CAC, USASOC, USAJFKSWCS and the U.S. Army Special Forces Command. The directorate comprises one office — the office of the director — and three subordinate divisions: SOF Mission Command Training Program, SOF LD&E and SOF MCCoE. The office of the director is responsible for: synchronizing SOF efforts across doctrine, organizations, training, material, leader development, personnel, facilities and policy; integration, education, training and subject-matter expertise of special operations at the U.S. Army CAC; providing staff oversight to CAC's major subordinate units; providing direction for SOF planners supporting CAC subordinate organizations. The SOF MCTP supports combined-arms training that replicates operations in a full-spectrum contemporary operational environment, at worldwide locations, in accordance with the ARFORGEN process for brigades, divisions, corps, ASCCs, joint-force land component commands and joint task forces to create training experiences that enable Army senior commanders to develop current, relevant, campaign-quality, joint and expeditionary mission-command instincts and skills. SOF LD&E provides world-class leader-development and education opportunities, instruction and facilitation for SOF, the Department of Defense, academic and interagency audiences. It professionally represents and educates the joint, international, interagency and multinational community with primary emphasis on U.S. Army future leaders in Command & General Staff Officer's Course, Pre-Command Course and AMSP/SAMS.

SWCS ORGANIZATION

Regimental Commandants

In accordance with Army Regulation 5-22 and under USASOC's direction, the Special Warfare Center develops doctrine, training, personnel policy and leader development programs for ARSOF and integrates these with the USASOC staff into coherent Force Modernization programs. The commandant for each branch is responsible for the branch's force modernization, which consists of doctrine development, training development, leader development and personnel proponent. They each provide expertise to USASOC G8 for the Organization and Materiel functions. The commandant provides the coordinated proponent position and subject-matter expertise to external agencies and serves as the focal point for all actions and events pertaining to the branch, its Soldiers and the execution of the branch functions. The CA, PO and SF Commandant's Offices within the center all have a Personnel Proponent Division, a Doctrine Division and a Training Development Division.

Personnel Proponent Divisions

Critical to the success of our branches are the commandant's personnel-proponent divisions that are charged with developing and implementing the personnel life-cycle functions plans, programs and policies for both active- and reserve-components officers, warrant officers and the enlisted personnel readiness of our three regiments relative to the six of the eight life-cycle functions: structure, acquisition, distribution, development, deployment, compensation, sustainment and transition lifecycle management functions and each provides expertise to USASOC G8 for the Organization and Materiel functions. The divisions liaise with the other personnel development offices in within the Army, other military services and the U.S. Army Accessions Command, U.S. Army Recruiting Command and the Special Operations Recruiting Battalion. It serves as a liaison with HQDA, USSOCOM, USASOC, proponent units, USAREC, TRADOC and HRC to meet the requirements and monitors the health of the force through statistical analysis to identify trends and prepares models to determine future requirements.

Doctrine Divisions

The Doctrine Development division manages, develops, evaluates, writes, revises, reviews, staffs, integrates and publishes branch doctrine and training products. The divisions coordinate and integrate branch doctrine with the joint, combined, multi-service and Army-wide doctrinal- and training-literature publications. It serves as the executive agent for the branch for the review of all external (combined, joint, multiservice and Army) non-proponent doctrine with SOF implications. It collects, analyzes and integrates relevant SOF observations, insights and lessons into doctrine and training references. The division continuously assesses and, if required, updates current doctrine and develops emerging doctrine based on the mission requirements and the needs of the force.

Training Development Divisions

The commandants' Training Development Divisions conduct training and education development for the branch qualification courses and advanced skills in support of the branches operational units and the total Army force generation, providing active component, the Army National Guard and the United States Army Reserve Soldiers with special-operations skill sets for employment in the joint special-operations environment. The overall goal is to optimize Soldier learning and performance, while increasing adaptability by integrating physical, mental and interpersonal performance-enhancement skills across the education and training spectrum; and provide the faculty and learner ubiquitous access to instructional material throughout their career. Each of the commandant and commandant's offices conducts continuous analysis, design development and internal evaluation for officer and enlisted institutional individual training and education in support of SWCS's proponent responsibilities.

SWCS ORGANIZATION

Civil Affairs Commandant



The CA Commandant and CA Commandant's Office provides for the oversight and management of the CA branch officer MOS, enlisted CMF, ASIs, SQIs, SIs, LIC and PDSIs IAW AR 600-3. It is responsible for the development, production and management of all CA-specific unit, special skill and CMF 38 doctrine and associated publications in order to meet the needs of the operational force, as well as ensure long-term requirements are met. It provides for the training and education analysis, design and development for CA active and U.S. Army reserve and enlisted institutional individual training and education; and CA advanced skills in support of the SWCS proponent responsibilities. It serves as a liaison between SWCS, USAR and USAR CA units and provides customer service for USAR special operations forces Soldiers attending SWCS courses and programs. It provides curriculum and program arbitration, collaborating with branch units and the 1st Special Warfare Training Group (A) to ensure the needs of the force and the capacity and capabilities of SWCS are balanced to produce the best Soldiers and leaders possible.

Psychological Operations Commandant



The PSYOP Commandant and PSYOP Commandant's Office provides for the oversight and management of the PSYOP branch officer MOS, enlisted CMF, ASIs, SQIs, SIs, LIC and PDSIs IAW AR 600-3. It is responsible for the development, production, and management of all PSYOP-specific unit, special skills and CMF 37 doctrine and associated publications in order to meet the needs of the operational force, as well as ensure long-term requirements. It provides for the training and education analysis, design and development for PO active and United States Army Reserve and enlisted institutional individual training and education; and PSYOP advanced skills in support of the SWCS proponent responsibilities. It serves as a liaison between SWCS, USAR and with USAR PSYOP units and provides customer service for USAR special operations forces Soldiers attending SWCS courses and programs. It provides curriculum and program arbitration, collaborating with branch units and 1st SWTG(A) to ensure the needs of the force and the capacity and capabilities of the SWCS are balanced to produce the best Soldiers and leaders possible.

Special Forces Commandant



The SF Commandant and SF Commandant's Office provides for the oversight and management of the SF branch officer MOS, warrant officer MOS, enlisted CMF, ASIs, SQIs, SIs, LIC and PDSIs IAW AR 600-3. It is responsible for the development, production, and management of all SF-specific unit, special skills and CMF18 doctrine and associated publications in order to meet the needs of the operational force, as well as ensure long-term requirements are met. It provides for the Training and Education Analysis, Design, and Development for Special Forces Active and National Guard Officers and enlisted institutional individual training and education; and Special Forces advanced skills in support of USAJFKSWCS proponent responsibilities. It serves as a liaison between SOCoE, NGB and with ARNG special-operations forces units and provides customer service for ARNG Soldiers attending SWCS courses and programs. It provides curriculum and program arbitration, collaborating with USASFC and 1st SWTG(A) to ensure the needs of the force and the capacity and capabilities of the SWCS are balanced to produce the best Special Forces Soldiers and leaders possible. The Special Forces Commandant office organizational structure is comprised of four divisions dedicated to providing the Regiment with comprehensive and relevant doctrine, current and relevant institutional foundation and advanced skills training and education, predictive and administered Force Management, and coordinated and focused National Guard support. The Army National Guard serves as focal point for the SWCS commanding general and staff regarding all Army National Guard issues. The ARNG serves as liaison between SWCS, NGB and with the units in the states with ARNG MTOE units and provides customer service for ARNG Soldiers attending SWCS courses and programs. It eliminates administrative barriers between SWCS and NGB in order to facilitate MOS qualification of ARNG Soldiers.

SWCS ORGANIZATION



Special Warfare School

The Special Warfare School trains and educates Army and joint-service warfighters and professionals ready to support unified operations; develops and integrates globally executable special-operations capabilities supporting joint-force mission success. The school conducts resident courses for enlisted Soldiers, warrant officers and commissioned officers, as well as for and Department of the Army civilians, joint-service special-operations warfighters and international military students in military-exchange programs. The institutional training arm consists of the: 1st Special Warfare Training Group (A); Special Warfare Education Group (A); Special Warfare Medical Group (A); the Warrant Officer Institute; and the Noncommissioned Officer Academy.

1st Special Warfare Training Group (Airborne) [1st SWTG(A)]

Mission: 1st Special Warfare Training Group (Airborne) assesses, selects and qualifies U.S. Army Civil Affairs, Psychological Operations and Special Forces Soldiers and executes advanced tactical and special activities training in order to provide the U.S. Army Special Operations Command the capability to conduct worldwide special operations.

Vision: Provides ARSOF, Joint SOF, Allied and select interagency personnel knowledge, skills and advanced training to prosecute the most sensitive Special Warfare campaigns, execute the most difficult Surgical Strike operations and thrive in the most demanding conditions.

1st Battalion: Trains entry-level Special Forces Soldiers to succeed in combat on an SFOD-A. The training consists of tactical combat skills that include squad- through company-level tactics, Level C survival techniques enables students to apply the Code of Conduct in order to survive and return home with honor, basic military-occupational specialty training and unconventional-warfare instruction conducted in urban and rural locations throughout central North Carolina.

2nd Battalion: Trains and educates United States Army Forces, Sister Service, Allied counterparts and Advanced Individual Training Soldiers in advanced skills.

3rd Battalion: Trains and educates Army officers, NCOs and Advanced Individual Training Soldiers in Civil Affairs.

4th Battalion: Conducts Phase I (Special Forces Orientation), Phase III (18B/C/E MOS training) and Phase VI (Graduation) for the Special Forces Qualification Course and manages all students attending SFQC training (U.S. and Allied) to produce trained and highly capable Special Forces-qualified Soldiers for the Special Forces Regiment.

5th Battalion: Educates and trains Army Officers, NCOs, USAR, joint and allied counterparts and AIT PSYOP Soldiers in the art of military information support operations in order to produce world-class inform/influence practitioners.

6th Battalion: Educates and trains Green Berets, Joint Special Operations Forces and other select interagency personnel to conduct operational activities and specialized intelligence, in coordination with the intelligence community and interagency, to provide an organic capability to SFODs or other Joint-SOF elements allowing them the ability to understand and address diverse threats in the operational environment.

Support Battalion: Supports and sustains the training force in order to provide resourcing for world-class ARSOF training conducted at the 1st SWTG(A) and the SWCS.

SWCS ORGANIZATION



Special Warfare Education Group (Airborne) [SWEG(A)]

SWEG conducts education-focused programs to increase cognitive and physical performance for an overall enhanced force capability through investment in human capital. It produces Soldiers and Department of the Army Civilians who are leaders and lifelong learners. SWEG shapes ARSOF to be agile, adaptive-thinkers who are, regionally oriented, culturally astute, and language enabled. It educates the force to become stronger, faster, healthier and more flexible, efficient and resilient.

Language, Regional Studies and Culture Department: Instructs the top 14 required languages for ARSOF and is the U.S. Government's second largest program. More than 1,400 CA, PSYOP and SF qualification course Soldiers graduate annually from the 24-week course with the vast majority exceeding the required 1/1 (speaking and listening scores) on the oral-proficiency interview. A Foundations of Cross Cultural Competence course is now embedded within language and all CA and PYSOP Soldiers receive an additional month of Regional Studies. SWEG also supports sustainment through a network of satellite training facilities and online instruction with native speakers through the Special Operations Forces Teletraining System.

Education Department: Runs all programs for staff and faculty development, mandatory training and higher education opportunities. The Associate's Program provides experiential credit for qualification-course completion along with accredited partner civilian-school select classes to offer qualification course graduates a chance to earn an associate's degree. The Bachelor's Program builds on the SWCS Associate's Program with SWCS SOCAD-partner schools for continuation in select accredited bachelor's programs. The Master's Program aligns eligible ARSOF officers, NCOs and warrant officers with desirable master-level programs producing strategic-level, academically credentialed ARSOF leaders. The Terminal Degree Program provides doctorate-level degrees for select leaders with a programmed return on investment into designated positions of continued leadership and educational instruction.

SWCS ORGANIZATION



Special Operations Forces Captains Career Course: The SOF CCC is the SWEG's newest program. First lieutenants and captains attend this 12-week course, which provides required Army Common Core instruction plus maneuver focused military decision-making process instruction and practical application. All SOFCCC graduates attend one of the CA, PO and SF qualification courses.

Human Dynamics and Performance: three programs cut across all Force Generating and Operational Force support: Tactical Human Optimization Rapid Rehabilitation and Reconditioning, Special Operations Cognitive Enhancement Program and Adaptive Thinking and Learning:

THOR3 is a proactive, SOF-specific, physical-training program to increase combat performance and effectiveness, prevent injuries, improve health and longevity and facilitate a rapid return to duty. These goals are accomplished through services and education provided by a human performance program coordinator, a rehabilitation program coordinator, performance/dietitian, strength and conditioning specialists and physical therapist.

SOCEP works closely with both SWCS instructors and students throughout the qualification course with tailored cognitive skills education and training. SOCEP's cognitive training is included throughout the qualification courses with information on: sleep and recovery, understanding basic human functioning, learning in a field environment, maximizing attention control for decision making and situational awareness and enhanced functional memory performance.

ATL provides education in adaptive thinking to enable Soldiers to adjust their thinking and actions in new situations to overcome obstacles or improve effectiveness. It aids Soldiers in the important skills of handling crisis situations, stress, learning new things and creative problem solving. A key aspect of ATL is interpersonal adaptability, which requires Soldiers to interact with, gain cooperation of, and negotiate with, people in virtually every aspect of effective mission accomplishment.

SWCS ORGANIZATION

Special Warfare Medical Group (Airborne) [SWMG(A)]

The Special Warfare Medical Group, in conjunction with the Naval Special Operations Medical Institute, composes the Joint Special Operations Medical Training Center. The JSOMTC, located on the SWCS campus, educates and trains the full spectrum of United States Special Operations Command combat medics through superior teaching and instruction based on educational goals and curriculum development that is synchronized with the requirements of the force. The JSOMTC creates well-educated and professionally trained SOF combat medics with a solid understanding of the knowledge and skills required by the force to provide standard-of-care medical treatment, regardless of the conditions. This ensures they have a thorough foundation in medicine that fosters a career of life-long learning in order to adapt to ever-changing medical challenges posed by an uncertain operational environment. The JSOMTC is housed in a 75,000 square-foot facility. Approximately 1,650 students currently attend the center annually; during FY15, initial and sustainment training will expand to more than 2,200 students annually.

Special Forces Warrant Officer Institute (Airborne) (SFWOI(A))

The Special Forces Warrant Officer Institute, located in Kennedy Hall on the SWCS Main Campus, is an adaptive and collaborative learning institution that provides the most current and relevant professional military education for Special Forces warrant officers at every level of their career in support of operational requirements. The Special Forces Warrant Officer Institute supports all of the lifelong learning requirements of both warrant officer candidates and senior warrant officers in the 180A MOS. The institute educates, mentors, trains and appoints warrant-officer candidates to the grade of WO1 as well as provides education and training to senior warrant officers at key points in their career. The institute produces highly capable combat leaders who are capable of planning and executing Special Forces missions.

The Special Forces Warrant Officer Technical and Tactical Certification Course is conducted in two iterations each year. The 20-week course results in the appointment and qualification of selected SF Soldiers as WO1s in MOS 180A. The SFWOTTCC conducts Army BOLC and SF proponent-based MEL 7 training and education to provide the force with skilled assistant detachment commanders.

The Special Forces Warrant Officer Staff Course (Phase III) is an MOS-specific phase of MEL4 conducted following the Warrant Officer Career College's core subjects staff course. It educates senior SF Warrant Officers (CW3s and CW4s) in the application of unified land operations and planning at the operational level in order to serve as staff officers at the SF group and theater levels; and produces an operational warfare planner capable of supporting geographic combatant commands and theater special operations commands with conceptualizing and designing strategies in support of national and strategic policy.

Noncommissioned Officers Academy (NCOA)

The MSG David K. Thuma NCO Academy serves as SWCS's premier generating force for implementing Army Special Operations Forces Noncommissioned Officer Professional Military Education. The NCOA conducts the Warrior Leader Course, Advanced Leaders Course and Senior Leaders Course, ensuring the highest quality of training, education and professional development for all special operations NCOs skill levels 1-4. The NCOA implemented ALM methodologies in all NCOES courses to enhance student learning through small group projects, case studies and individual student preparation for facilitated discussions. The NCOA continues to hold fast to the ARSOF attributes and develops NCOs to apply the ethical decision making process regardless of situation. The NCOA encourages Soldier and NCO professional development and holds the highest college enrollment on Fort Bragg. All NCOES courses stress the importance of civilian education and lifelong learning for our NCOs. The NCOA recognizes the combined strength of all 3 ARSOF Regiments and has implemented a combined UW CPX to hone the unique skills of SF, MISO and CA NCO's in preparation for future conflicts. Instructor training and certification remains the cornerstone of NCOA's instructor professional development program (instructors are the center of gravity as a highly educated instructor will facilitate higher level education for the endstate of a better ARSOF NCO). As the proponent for ARSOF NCOES, the NCOA has evolved to meet the changing requirements of the ARSOF regiments in support of ARSOF 2022. The NCOA produces a more adaptive, flexible, intuitive and critical thinking NCO across the first three NCOES levels in each distinct ARSOF CMF. The NCOA will continue to be at the forefront of using the appropriate combination of emerging technologies and instructional methodologies to achieve these results. NCOA continues to integrate with the CMF proponents and ARSOF Regiments and this has ensured "one voice" for NCO initiatives, professional development and training. Relationships within SWCS have improved our instructor knowledge base in order to effectively leverage doctrine, TTPs and lessons learned. Planning for ARSOF principal tasks has supported NCOs in their understanding of JIIM and the NCOs role in operational and strategic planning.

SWCS TRAINING LOCATIONS

1 - Main Campus - Fort Bragg, North Carolina

SWCS' main campus is located on Fort Bragg, N.C., and is home to the 1st Special Warfare Training Group (A), NCO Academy, the Warrant Officer Institute, the Joint Special Operations Medical Training Center, as well as language training at the Special Warfare Education Group. See page 17 for detailed facility information.

2 - Camp Mackall, North Carolina

SWCS's satellite campus at Camp Mackall is operated by the 1st Special Warfare Training Group and is home to all field training. The facility, which occupies land in Hoke and Moore counties, houses the Rowe Training Facility, Forward Operating Base Freedom, the SERE Complex and the Special Forces Preparatory Training Complex.

3 - Central North Carolina

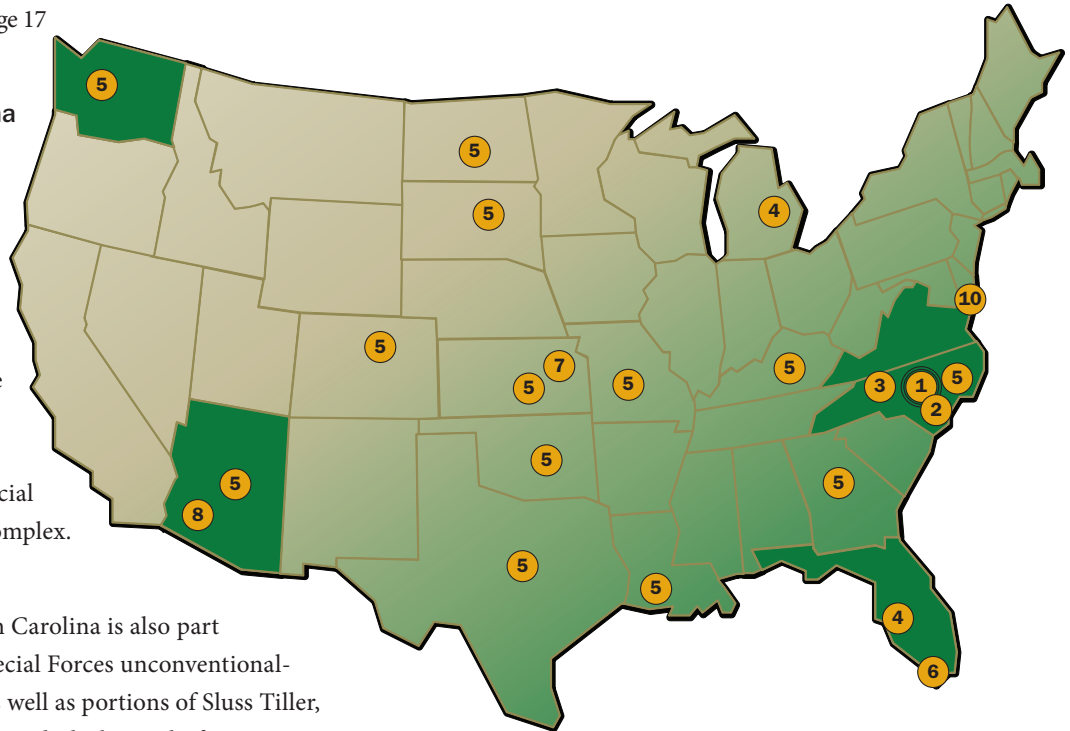
We like to say the state of North Carolina is also part of our satellite campus. Our Special Forces unconventional-warfare exercise, Robin Sage, as well as portions of Sluss Tiller, the culminating exercise for CA and Black Knight for MISO, are run throughout 16 rural counties of North Carolina, encompassing more than 8,500 square miles, these exercises are successful because of the volunteer support of the local citizens.

4 - Flint, Michigan, Tampa and St. Petersburg, Florida

After completing 32 weeks of arduous didactic and hands-on medical training at the JSOMTC, Special Operations Combat Medic students perform a four-week clinical internship in civilian trauma centers working alongside hospital and emergency medical services providers. Internship training enhances the SOCM student's patient-assessment and management skills on a wide variety of emergent medical and traumatic conditions.

5 - Arizona, Colorado, Georgia, Kansas, Kentucky, Louisiana, Missouri, North Carolina, North Dakota, Oklahoma, South Dakota, Texas and Washington

Special Forces Medical Sergeants conduct a rigorous 16-week curriculum culminating with a 24-day clinical rotation at civilian, military or public-health service hospitals where students work with and learn from licensed medical providers. These internships provide the SFMS student an opportunity to practice various medical skills that will enhance their capability to act as supervised providers in both a CONUS and OCONUS environment.



6 - Key West, Florida

The Special Forces Underwater Operations School trains select special-operations forces personnel as open-circuit combat divers through the SF Combat Diver Qualification Course, SF Combat Diving Supervisor Course and the SF Diving Medical Technician Course.

7 - Fort Leavenworth, Kansas

The SOF Cell located at the Combined Arms Center, Fort Leavenworth, Kan., has oversight of ARSOF instruction in ILE and the newly founded Interagency Master's Program at Kansas University.

8 - Yuma Proving Ground, Arizona

The U.S. Military Free Fall School trains select SOF, Department of Defense and foreign personnel in military free-fall operations, including the MFF Parachutist Course, MFF Jumpmaster Course, MFF Instructor Course and the Advanced Tactical Infiltration Course.

9 - Fort Lewis, Washington

Additional advanced skills are taught at Fort Lewis.

10 - National Capital Region

6th Battalion, 1st Special Warfare Training Group conducts advanced training. It also conducts training in Oregon, Virginia, South Carolina, Georgia and Maryland.

CIVIL AFFAIRS COURSES

Civil Affairs Assessment and Selection

Course Number: 5D-F11/570-F24
Fort Bragg, Camp Mackall

Rank: 1st LT (P) - CPT and SPC-SFC
Clearance: Interim Secret

Component: Active **Location:**

Class Size: 111

Iterations: 9 per year

Course Duration: 1 week

See ATRRS for course dates and prerequisites

Scope: Psychological assessments, intellectual assessments, physical assessments and individual and team (dilemma-based) problem-solving assessments.

Course Description: The Civil Affairs Assessment and Selection, assesses then selects U.S. Army active-component conventional and special-operations forces CA candidates, both officer and enlisted, for trainability and suitability to attend their respective CA Qualification Course. Assessments are conducted throughout the course based on individual or team requirements focusing on physical fitness and confidence events, intelligence and psychological evaluations and dilemma-based problem-solving events. Candidates are then selected based on their capabilities to epitomize the ARSOF attributes and their performance in the assessment events.

CA Active Duty Qualification Course

Introduction to CA

PHASE I: 2 Weeks

- » Introduction to Civil Affairs
- » CA History
- » CA Core Tasks
- » Civil Affairs Operations
- » Whole of Government and NGO
- » Family Programs

Language and Culture

PHASE II: 24 Weeks

- » French, Indonesian-Bahasa, Spanish, Arabic, Chinese-Mandarin, Czech, Dari, Hungarian, Korean, Pashto, Persian-Farsi, Polish, Russian, Tagalog, Thai, Turkish and Urdu
- » Use of Interpreters
- » Must pass Oral Proficiency Interview (OPI) before beginning Phase III
- » Progressive PT Program

CA Core

PHASE III: 12 Weeks

- » Branch and MOS
 - Core Competencies and Tasks
 - Adaptive Leader Methodology
 - Negotiation and Mediation
 - Link Analysis Processes
 - Civil System Analysis
 - POLMIL Analysis
 - CA Mission Analysis and Deliberate Planning

CULEX

PHASE IV: 3 Weeks

- » CA Culmination Exercise
 - Deliberate Mission Planning and Analysis
 - CA Assessment Practical Exercises
 - Adaptive Leader Application
 - Negotiation and Mediation with Cultural Role Players
 - Language and Culture Application

Graduation

PHASE V: 1 Week

- » Regimental indoctrination
- » Operational Assignment
- » Individual Academic Achievement Awards
- » Graduation
- » Credentialed as a CA Officer or NCO



Civil Affairs Specialist Qualification, 38B

Course Number: 570-38B30 (ZZ)	Rank: SPC-SFC	Component: Active
Proponent: 3rd Bn., 1st SWTG	Location: Fort Bragg, Camp Mackall	Clearance: Secret
Class Size: 112	Iterations: 3 per year	Course Duration: 42 weeks

See ATRRS for course dates and prerequisites

Scope: Plan, execute and transition tactical-level CA operations in support of civil-military operations. CAO training focuses on the CA core tasks; support to civil administration, foreign-humanitarian assistance, populace and resource control, nation assistance and civil-information management; adaptive thinking and leadership; encompassing negotiations and mediations; program management, Civil Affairs systems analysis, political-military analysis; and Regional Studies. Upon completion of the course, students will be language qualified. Overall training is mission-oriented and encompasses language and culture, during the hands-on use of CAO/CMO doctrinal procedures during practical exercises and a culminating exercise that exposes students to realistic operational situations and environmental elements.

Course Description: The NCO CAQC trains and educates selected U.S. Army NCOs in capabilities to operate on a CA team as a team member or team sergeant; to assist in planning and conducting tactical CA operations and to synchronize their effects with the supported commander and staff. Further, the course trains selected U.S. Army NCOs as adaptive, culturally aware, language-qualified CA specialists.

CA Officer Qualification

Course Number: 5D-38A (ZZ)	Rank: 1LT(P) - CPT	Component: Active
Proponent: 3rd Bn., 1st SWTG	Location: Fort Bragg, Camp Mackall	Clearance: Secret
Class Size: 64	Iterations: 3 per year	Course Duration: 42 weeks

See ATRRS for course dates and prerequisites

Scope: Plan, execute and transition tactical-level CA operations in support of civil-military operations. CAO training focuses on the CA core tasks; support to civil administration, foreign-humanitarian assistance, populace and resource control, nation assistance and civil-information management; adaptive thinking and leadership; encompassing negotiations and mediations; program management, Civil Affairs systems analysis, political-military analysis; and Regional Studies. Upon completion of the course, students will be language-qualified. Overall training is mission-oriented and encompasses language and culture, during the hands-on use of CAO/CMO doctrinal procedures during practical exercises and a culminating exercise that exposes students to realistic operational situations and environmental elements.

Course Description: The CAQC trains and educates selected U.S. Army captains in capabilities to lead a CA team; plan and conduct tactical CA operations and synchronize their effects with the supported commander and staff. Further, the course trains selected U.S. Army captains as adaptive, culturally aware, language-qualified leaders.

CA Reserve Officer Qualification Course

**Intro to CA,
Systems Analysis &
CA Planning**

PHASE I - ONLINE
6 Months

- » Basic Branch Skills, Knowledge & Ability
- » Culture
- » Adaptive Thinking and Leadership (ATL)
- » CA Political Military Analysis

**CA Core &
CULEX**

PHASE II - RESIDENT
29 Days

- » Civil Information Management
- » Support to Civil Administration
- » Nation Assistance
- » Foreign Humanitarian Assistance
- » Populace & Resources Control
- » Project Management
- » CA Operations
- » Culex (SLUSS-TILLER)
- » Credentialed as a CA Officer or NCO

Civil Affairs Qualification (CA Officer) Phase 1 (Reserve)

Course Number: 5D-38A (RC) (DL) **Rank:** 1LT(P) - CPT **Component:** Reserve **Location:** DL
Clearance: Secret
Class Size: 64
Iterations: Annual **Course Duration:** 6 months
See ATRRS for course dates

Prerequisites: Only open to U.S. military officers currently filling CA officer positions with the reserve or guard component who desire to branch transfer. Must be Captain's Career Course or equivalent graduates. Must meet DA Pam 600-3 requirements for CA Branch (38A); must possess a secret security clearance (interim secret clearances are acceptable to attend the course); must possess a baccalaureate degree, preferably in a social/political science or discipline related to one of the CA functional specialties; must meet height/weight standards outlined in AR 600-9; must have passed the APFT with a minimum of 70 points in each event and an overall score of 210 points or above (scored in Soldier's age group [IAW TC3-22.20]) prior to arrival at Fort Bragg, N.C.

Course Description: The Officer CAQC trains and educates U.S. Army captains in capabilities to lead a CA team; plan and conduct tactical CA operations and synchronize their effects with the supported commander and staff. Further, the course trains selected U.S. Army captains as adaptive, culturally aware leaders.

Civil Affairs Qualification (CA Officer) Phase 2 (Reserve)

Course Number: 5D-38A (RC) **Rank:** 1LT(P) - CPT **Component:** Reserve
Proponent: 3rd Bn., 1st SWTG **Location:** Fort Bragg **Clearance:** Secret
Class Size: 64 **Iterations:** 3 per year **Course Duration:** 4 weeks
See ATRRS for course dates and prerequisites

Prerequisites: Only open to U.S. military officers currently filling CA officer positions with the reserve or guard component who desire to branch transfer. Must be Captain's Career Course or equivalent graduates. Must meet DA Pam 600-3 requirements for CA Branch (38A); must possess a secret security clearance (interim secret clearances are acceptable to attend the course); must possess a baccalaureate degree, preferably in a social/political science or discipline related to one of the CA functional specialties; must meet height/weight standards outlined in AR 600-9; must have passed the APFT with a minimum of 70 points in each event and an overall score of 210 points or above (scored in Soldier's age group [IAW TC3-22.20]) prior to arrival at Fort Bragg, N.C.

Course Description: The Officer CAQC trains and educates U.S. Army captains in capabilities to lead a CA team; plan and conduct tactical CA operations and synchronize their effects with the supported commander and staff. Further, the course trains selected U.S. Army captains to be adaptive, culturally aware leaders.

CA Specialist, 38B (Reserve AIT)

Course Number: 570-38B10
Fort Bragg, Camp Mackall
Class Size: 60

Rank: PV1 - SPC
Clearance: Secret
Iterations: 5 per year

Component: Reserve **Location:**
Course Duration: 10 weeks

See ATRRS for course dates and prerequisites

Scope: To train USAR initial-entry training Soldiers on the 38B Individual Skill Level 1 critical tasks. During this course, students will be imbued with the warrior ethos — capable of executing and transitioning CAO across the full spectrum of operations in all environments; and become adaptive and culturally aware. Students will learn to work as a team to prepare, execute and transition CAO. Students will understand the fundamentals of analyzing roles and missions of CA through the assessment of



areas, structures, capabilities, organizations, people and events of an operational environment to determine their impact on U.S. military operations. Training is mission-oriented, with maximum hands-on use of CAO doctrinal procedures through practical exercises and a field-training exercise that exposes students to COEs. The FTX is conducted at academic course completion to evaluate students' ability to perform 38B Skill Level 1 critical tasks in a field-training environment.

Course Description: The CA Advanced Individual Training Course trains and educates U.S. Army Reserve initial-entry Soldiers in capabilities to operate on a CA team; to participate in preparing and executing tactical CA operations. Further, the course trains U.S. Army initial-entry Soldiers as culturally aware CA specialists who are proficient in all TRADOC AIT requirements.

CA Training (Sister Services and Foreign Students)

Course Number: 5D-38A(X/OS)
Class Size: 10

Clearance:
Iterations: 3 per year

Location: Fort Bragg
Course Duration: 15 weeks

See ATRRS for course dates and prerequisites

Scope: This is not a branch-producing course. This course will focus on CA doctrine and organization; CA core competencies; CA systems analysis; and planning and execution of CA core tasks, CAO and CMO. The course consists of the following modules: 38A core training and a culmination exercise.

Course Description: The CA Training Course trains and educates allied and sister-service officers in capabilities to lead a CA team; plan and conduct tactical CA operations and synchronize their effects with the supported commander and staff. Further, the course trains allied and sister-service officers as adaptive, culturally aware leaders.

PSYOP COURSES

PSYOP Assessment and Selection

Course Number: 5E-F1/234-F41
Fort Bragg

Class Size: 48

See ATRRS for course dates and prerequisites

Rank: SPC-SSG, 1LT(P) - CPT

Clearance: Interim Secret

Iterations: TBD

Component: Active Duty **Location:**

Course Duration: 1 week 2 days

Scope: Psychological assessments, intellectual assessments, physical assessments and problem-solving (dilemma-based) team event assessments.

Course Description: To assess ARSOF PSYOP candidates for trainability and suitability to attend the qualification course. Each individual is assessed for trainability and suitability based on the attributes defined in DA Pam 600-3 as well as the ARSOF attributes. Assessments are conducted throughout the course and consist of individual physical fitness/confidence events, intelligence/psychological exams/assessments, and individual and team problem solving (dilemma-based) assessments.

PSYOP Active Duty Qualification Course

The 45 week resident course synchronizes NCO and officer training combining the two together for maximum training benefit in major course events. Upon completion of the course, the MOS or Branch is awarded to the graduate.

In-processing: Students will PCS to Fort Bragg and complete two weeks of in-processing before beginning the qualification course.

Prerequisites: Students must complete the PSYOP Selection and Assessment and be selected.

In-Processing

PHASE I: 2 Weeks

- » In-process to Qualification Course after PCS to Ft. Bragg
- » Introduction to MISO
- » MISO History
- » MISO Core Tasks
- » MISO Planning and Operations
- » Whole of Government and NGO
- » Information Operations
- » Family Programs

Language and Culture

PHASE II: 2 Weeks

- » Cat I & II:
 - French, Indonesian-Bahasa and Spanish
- » Cat III & IV:
 - Arabic, Chinese-Mandarin, Czech, Dari, Hungarian, Korean, Pashto, Persian-Farsi, Polish, Russian, Tagalog, Thai, Turkish, and Urdu
- » Use of Interpreters
- » Must pass Oral Proficiency Interview (OPI) before beginning Phase III
- » Progressive PT Program

MISO Core

PHASE III: 11 Weeks

- » Branch and MOS
 - Core Competencies and Tasks
 - Adaptive Leader Methodology
 - Negotiation, Mediation and Influence
 - Target Audience Analysis
 - Social-Cultural analysis and understanding
 - Basic Cultural Competency
 - Media production and dissemination management
 - Psychological effects of military activities
 - Information Management

CULEX

PHASE IV: 3 Weeks

- » MISO Culmination Exercise
 - Deliberate Mission Planning and Analysis
 - Target Audience Analysis Application
 - Social-Cultural Analysis Application
 - Information Management Application
 - Adaptive Leader Application
 - Negotiation and Mediation with Cultural Role Players
 - Language and Culture Application
 - Inter-Agency Planning Exercise

Graduation

PHASE V: 1 Week

- » Regimental indoctrination
- » Operational Assignment
- » Individual Academic Achievement Awards
- » Graduation
- » Credentialed as a PSYOP Officer or NCO



PSYOP Specialist Qualification Course**Course Number:** 243-37F30 (ZZ)**Rank:** SPC - SSG**Component:** Active Duty **Location:**

Fort Bragg

Clearance: Secret**Class Size:** 40**Iterations:** 3 per year**Course Duration:** 44 weeks**See ATRRS for course dates and prerequisites**

Scope: The PSYOP Specialist (ZZ) Course provides an introduction to MISO; MISO doctrine, organization and employment; MISO development process; marketing and advertising principles; social and behavioral science; adaptive leadership techniques; language; public diplomacy; interagency; Army digital training; political/military analysis; contemporary issues and MISO. This course consists of the following modules: Module A supports all administrative course requirements including in/out processing, airborne-refresher training and administration of the APFT. Module B introduces the student to the current MISO capabilities of the Department of Defense and other government agencies and provides the skills and knowledge necessary to perform PSYOP specialist critical tasks. Module C introduces the student to the characteristics and common components of culture, identifies the basic principles of human behavior and determines factors leading to radicalization of cultures and provides an overview of terrorism. Module D provides the students the required scientific knowledge to perform the functions of MISO by influencing hostile, friendly and neutral target audiences to accept or comply with U.S. policy goals and objectives. Module E provides the students with an understanding of how MIS products and actions are conceived and developed, designed, produced, approved, distributed, disseminated and evaluated. This module also instructs the students on the duties, roles and responsibilities of tactical-level MISO, the concept of face-to-face communications with a target audience at the tactical level, how to systematically analyze adversarial propaganda and the techniques available to counter. Module F trains the students how the MISO staff NCO integrates, synchronizes and coordinates MISO plans and objectives with the supporting units plans and objectives using the military decision-making process. Module G trains Soldiers to operate the digitized FBCB2 equipment and familiarizes the Soldiers on other systems within the Army Battle Command System suite. Module H introduces the students to critical tactical MISO tasks under field conditions through a series of situational training exercises. Cadre members assess each STX scenario and provide immediate feedback through after action reports. Module I places the student in operational situations where they must demonstrate their ability to perform certain MISO tasks to standard (validation of specific MISO critical tasks). This FTX stresses the meaning of and necessity of adaptability in the MISO environment, and the use of effective cognitive strategies for handling changes in the environment. Students must demonstrate interpersonal adaptability, interacting and negotiating effectively with diverse others, including people from different cultures, and demonstrate skills associated with leading and developing an adaptive team.

Course Description: The PSYOP Specialist (ZZ) Course trains and qualifies active-Army Soldiers in the basic skills and competencies required to perform duties as a PSYOP NCO on a tactical MIS team. The graduate statement for a MISO Soldier in 2010 is: a skilled Soldier imbued with the warrior ethos; capable of planning, executing and transitioning MISO across the full spectrum of operations in all environments; executing joint, interagency, multinational or coalition operations; able to operate in technologically superior as well as austere environments; responsive to asymmetrical challenges; adaptive and comfortable with ambiguity; culturally aware, regionally focused and language-capable.

PSYOP Officer Qualification Course

Course Number: 5E-37A (ZZ)
Fort Bragg

Rank: 1LT(P) - CPT
Clearance: Secret

Component: Active Duty **Location:**

Class Size: 12

Iterations: 3 per year

Course Duration: 44 weeks

See ATRRS for course dates and prerequisites

Scope: Students will define special staff relationships that affect MISO, determine adequacy and integration of MISO into military operations, coordinate with government organizations, nongovernmental organizations and international organizations, synchronize MISO activities within the overall information-operations campaign plan, and define the organization and capabilities of MISO units that provide support to joint and combined operations. This course consists of nine modules: Module A supports all administrative course requirements including in/out processing, airborne refresher training and administration of the APFT. Module B introduces the student to the current MISO capabilities of the Department of Defense and other government agencies and provides the skills and knowledge necessary to perform MISO officer critical tasks. Module C introduces the student to the characteristics and common components of culture, identifies the basic principles of human behavior, determines factors leading to radicalization of cultures and provides an overview of terrorism. Module D provides the students the required scientific knowledge to perform MISO functions by influencing enemy, friendly and neutral target audiences to accept or comply with U.S. policy goals and objectives. Module E introduces the seven-step MISO development process and provides the students with an understanding of how MISO products and actions are conceived, developed, designed, produced, approved, distributed, disseminated and evaluated. Module F provides the students with an understanding of how the staff officer integrates, synchronizes and coordinates MISO plans and objectives with the supporting unit's plans and objectives, using the military decision-making process. Module G provides officer familiarization training on the Asymmetrical Software Kit (ASK) used by ARSOF. The module trains the officer to conduct regional analyses using the PMESIIE-PT system of analysis. Module I places the student in a field-training exercise that simulates operational situations where they must demonstrate their ability to perform certain MISO tasks to standard (validation of specific officer critical tasks) in support of Phase I thru Phase V of a joint task force mission.

Course Description: This course is designed to train active- and reserve-component officers in those identified critical tasks to the performance of duties within PSYOP Branch 37. Students will be imbued with the warrior ethos; capable of planning, executing and transitioning MISO across the full spectrum of operations in all environments; executing joint, interagency, multi-national or coalition operations; able to operate in technologically superior as well as austere environments; responsive to asymmetrical challenges; adaptive and comfortable with ambiguity; culturally aware, regionally focused and language-capable. Students will analyze the roles and missions of MISO through the assessment of the political military factors, U.S. foreign policy, MISO studies, host-nation infrastructure, capabilities, organizations, people and events of an operational environment to determine their psychological impact on U.S. military operations.

PSYOP Reserve Officer Qualification Course

This two phase course was designed to provide Soldiers with high-quality training while maximizing time at home. Students must complete Phase I online prior to attending the Phase II resident course.

<h3>Intro to MISO, Human Behavior & Analysis</h3> <p>PHASE I - ONLINE 6 Months</p> <ul style="list-style-type: none"> » Basic Branch Skills, Knowledge & Ability » Culture <ul style="list-style-type: none"> • Adaptive Thinking and Leadership (ATL) » Human Behavior <ul style="list-style-type: none"> • Influencing Human Behavior » Operational and Strategic Analysis <ul style="list-style-type: none"> • Regional Target Audience Analysis • MISO Tactics, Techniques and Procedures (TTP) 	<h3>PSYOP Core & CULEX</h3> <p>PHASE II - RESIDENT 29 Days</p> <ul style="list-style-type: none"> » Military Information Support Operations Process <ul style="list-style-type: none"> • Planning • Target Audience Analysis • Series Development • Product Development & Design » Tactical MISO <ul style="list-style-type: none"> • Employment • Propaganda Analysis & Counterpropaganda Operations » MISO Table of Organization & Equipment (TO&E) » MISO Collective Task Exercise (CULEX)
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PSYOP Reserve Officer Qualification Course Phase 1

Course Number: 5E-37A (RC) (dL)

Rank: 1LT(P)- CPT

Component: Reserve

Location: dL

Clearance: Secret

Class Size: 48

Iterations: 3 per year

Course Duration: 1 year

See ATRRS for course dates and prerequisites

Scope: This course focuses on skills and knowledge necessary to perform as a PSYOP officer including: Introduction to MISO; MIS doctrine; organization and employment; MISO development process; marketing and advertising principles; social and behavioral science; adaptive leadership techniques; public diplomacy; whole-of-government, political/military analysis; and contemporary issues of MISO. This phase consists of four modules: Module A introduces the student to the current MISO capabilities of Department of Defense and other government agencies and provides the skills and knowledge necessary to perform MISO officer critical tasks. Module B trains the officer to conduct regional analyses using the PMESIIE-PT system of analysis. Module C introduces the student to the characteristics and common components of culture, identifies the basic principles of human behavior, determines factors leading to radicalization of cultures and provides an overview of terrorism. Module D provides the students the required scientific knowledge to perform the functions of MISO by influencing hostile, friendly and neutral target audiences to accept or comply with U.S. policy goals and objectives.

Course Description: The PSYOP Officer Qualification Course USAR (DL) is a 24-week distributive learning program of instruction designed to train and qualify selected reserve Army officers in the basic skills and competencies needed to perform the duties of a MISO officer. This phase introduces the student to the current MISO capabilities of Department of Defense and other government agencies and provides the skills and knowledge necessary to perform MISO-officer critical tasks.

PSYOP Reserve Officer Qualification Course Phase 2

Course Number: 5E-37A (RC)

Rank: 1LT(P)- CPT

Component: Reserve

Location: Fort Bragg

Clearance: Secret

Class Size: 48

Iterations: 3 per year

Course Duration: 29 days

See ATRRS for course dates and prerequisites

Scope: This phase of instruction trains the student in MISO planning and the application of the seven-phase MISO-development process. This phase consist of three modules: Module A introduces the seven-step MISO development process and provides the students with an understanding of how MISO products and actions are conceived, developed, designed, produced, approved, distributed, disseminated and evaluated. Module B provides the students with an understanding of how the MISO staff officer integrates, synchronizes and coordinates MISO plans and objectives with the supporting units plans and



objectives using the military decision-making process. Module C places the student in a field exercise in operational situations where they must demonstrate their ability to perform certain MISO tasks to standard (validation of specific MISO officer critical tasks) in support of Phase I thru Phase V of a joint task force mission.

Course Description: The PSYOP Officer Qualification Course USAR PH II (Resident) is a four-week program of instruction designed to train and qualify selected reserve Army officers in the basic skills and competencies needed to perform the duties of a PSYOP officer; a skilled Soldier imbued with the warrior ethos; capable of planning, executing and transitioning MISO across the full spectrum of operations in all environments; executing joint, interagency, multi-national or coalition operations; able to operate in technologically superior as well as austere environments; responsive to asymmetrical challenges; adaptive and comfortable with ambiguity; culturally aware, regionally focused and language capable.

PSYOP Specialist, Reserve, Initial Entry Training

Course Number: 243-37F10

Rank: PV1 - SPC

Component: Reserve **Location:**

Fort Bragg

Clearance: Secret

Class Size: 60

Iterations: 3 per year

Course Duration: 10 weeks

See ATRRS for course dates and prerequisites

Scope: Students will learn to collect psychologically relevant information; conduct target-audience analysis; select symbols, media types and psychological actions; analyze supported unit missions; derive MISO missions; perform mounted and dismounted land navigation; operate communications and MISO-unique equipment; drivers training, weapons training, map reading and patrolling; operate as a MIS team; and learn DA-directed common-core subjects.

Course Description: Students will learn to collect MIS-relevant information; conduct target-audience analysis; select themes, symbols, media types and psychological actions; analyze supported unit missions; derive MISO missions; perform mounted and dismounted land navigation; operate communications and MISO-related equipment; drivers training, weapons training, map reading and patrolling; operate as a MISO team; and learn DA-directed common core subjects.

PSYOP Officer (International Students)

Course Number: 5E-37A (X/OS)
Secret

Location: Fort Bragg **Clearance:**

Class Size: 10

Iterations: 3 per year

Course Duration: 15 weeks

See ATRRS for course dates

Prerequisites: Must be a sister-service officer in the grade of 03 or 04 or an allied officer with a valid quota for attendance.

Scope: This is not a branch-producing course. This course will focus on MISO doctrine; organization and employment; the MISO-development process; marketing and advertising principles; social and behavioral science; adaptive leadership techniques; public diplomacy; interagency; MISO analysis; and contemporary issues in MISO. This course consists of the following modules: Module 1: 37A/37F Core Training; Module 2: Culmination Exercise.

Course Description: To train and educate selected sister-service officer and allied officers in MISO basic skills and competencies.

Special Operations Military Deception Planner's Course

Course Number: TBD

Rank: SFC-SGM, MAJ-COL

Component: Active Duty/USAR

Location: Fort Bragg

Clearance: Top Secret-SCI

Class Size: 20

Iterations: 4 per year

Course Duration: 3 weeks

See ATRRS for course dates and prerequisites

Scope: The SWCS Special Operations MILDEC Planners Course presents the core MILDEC tasks and knowledge to execute the deception cycle as the military deception officer of a special-operations force staff/conventional force staff during the conduct of an irregular-warfare scenario in a problem-centered, active-learning environment.

Outcome: At the end of this training, students will be familiar with:

- MILDEC legal and policy guidelines
- Joint MILDEC, Tactical Deception and Deception in Support of Operations Security
- MILDEC Policy and Authorities
- MILDEC Terminology
- Joint Functions, Principles and Maxims
- MILDEC Tactics, Techniques and Procedures
- MILDEC and Inform and Influence Activities
- Historical MILDEC cases
- Command Roles, Responsibilities, Coordination and Considerations for MILDEC
- Deception Planning Cell Activities
- MILDEC Planning, Execution and Termination

Course Description: The SWCS Special Operations MILDEC Planners Course is designed to train and certify selected personnel in the planning, execution and termination of joint military deception in support of general purpose forces, traditional SOF and joint SOF core activities. Instruction is a combination of lectures and practical exercises using classified materials up to the top-secret level.

MISO Unconventional Warfare Course (In Development)

Course Number: TBD

Rank: SFC-MSG, CPT-MAJ

Component: Active Duty

Location: Fort Bragg

Clearance: Secret

Class Size: 24

Iterations: 2 per year

Course Duration: 3 weeks

See ATRRS for course dates and prerequisites: Not yet in ATRRS.

Scope: The UW practitioner will be a Soldier who will conduct inform/influence operations within an irregular warfare environment, encompassing all of the instruments of national power. Diplomatic, informational, military, economic, financial, intelligence and law enforcement, during all seven phases of the UW campaign. The MISO UW practitioner will be able to provide input to their supported unit regarding target nomination, media types, cultural biases and cultural input to their supported unit regarding target nomination, media types, cultural biases and cultural norms. The MISO UW practitioner will have access to the appropriate intelligence information systems (JWICS) and data collection systems. HOT-R, TAC-S, Palatier, etc. By leveraging all of the assets within IW, the practitioner will exert the maximum amount of influence and through matured analysis, be able to monitor measures of effectiveness and modify the continued applicable domain injects for continued behavioral change in order to meet the commander's intent.

Course Description: MISO in UW follows the seven phases of the unconventional warfare mission described in FM 3-05.130 and interlaces it with the seven-step PSYOP process outlined in FM 3-05.301. Students will learn to integrate the PSYOP Process within the seven phases of the UW campaign, understand UW funding and be familiar with Title 10 and 50 responsibilities. The course will discuss intelligence oversight, legal considerations, SF and CA integration into the UW mission and explanations of the joint, inter-agency, international and multinational efforts. The training will produce PSYOP practitioners that are capable of integrating into all phases of the UW campaign from the tactical perspective. PSYOP efforts will be capable of conduct overt and clandestine/covert PSYOP lines of operations aimed at building, organizing and employing a resistance force's propaganda capability. Graduates will be able to run a UW propaganda network as well as train and advise a resistance force's propaganda cadre on the employment of MISO.

MISO Targeting and Analysis Course *(In Development)*

Course Number: TBD

Rank: SSG-SGM, CPT-LTC

Component: Active Duty/USAR

Location: Fort Bragg

Clearance: Secret

Class Size: 20

Iterations: 4 per year

Course Duration: 3 weeks

See ATRRS for course dates and prerequisites: *Not yet in ATRRS.*

Scope: The MISO Targeting and Analysis Course prepares Soldiers to better integrate into the targeting process via enhanced research and analysis techniques and improved ability to participate in targeting boards. Methods to be trained include: selecting and recommending target nominations, behavioral prediction, effects evaluation and coordinating information related capabilities; each ensuring comprehensive and effective support to the targeting cycle.

The course also covers theories on behavioral and socio-cultural analysis methodology, utilization of resources in support of collection and analysis efforts, development of assessment plans to properly reflect measures of effectiveness. It includes methods to design, conduct and interpret polls, surveys and focus groups to gather influence relevant information. Additionally, graduates will be certified in international industry standards for measurement and evaluation of utilization of various media to include social network analysis.

Course Description: The MISO Targeting and Analysis Course will develop Soldiers who are proficient within the Human Domain; improving their ability to integrate successfully into the targeting process as well as establishing advanced analytical methods.

MISO Advanced Planner's Course *(In Development)*

Course Number: TBD

Rank: SFC-MSG, CPT-MAJ

Component: Active Duty/USAR

Location: Fort Bragg

Clearance: Secret

Class Size: 24

Iterations: 2 per year

Course Duration: 3 Weeks

See ATRRS for course dates and prerequisites: *Not yet in ATRRS.*

Scope: The MISO Advanced Planner's Course will create a MISO planner capable of developing MISO plans/programs in support of military objectives linked to national strategies utilizing detailed assessment models, synchronizing MISO efforts and evaluating effectiveness during the conduct of an irregular-warfare scenario.

Outcome: Prepares a MISO Soldier to be able to plan, synchronize and evaluate MISO activities at the operational level and above and serve as a critical enabler for USASOC's ARSOF 2022 vision.

Course Description: The MISO Advanced Planner's Course is designed to train and certify select personnel in the planning, management and evaluation of MISO Plans and Programs in support of general purpose forces, traditional SOF and joint SOF operations. Instruction is based upon the Army Learning Model 2015 and incorporates case study material.

SPECIAL FORCES COURSES



Special Forces Preparatory Course (SFPC)

Course Number: 011-F82

Clearance:

Class Size: 120

Iterations: 10 per year

Course Duration: 3 weeks 4 days

See ATRRS for course dates and prerequisites

Scope: Designed to optimize 18X and REP-63 (National Guard) Soldiers physical and mental performance and preparation for successful completion the SFAS course.

Course Description: The program utilizes a holistic approach to physical conditioning that includes nutrition, hydration, injury prevention and rehabilitation and exercise program development. Additional area of emphasis include the progressive development of the skills necessary for land navigation and leadership in dynamic and complex environments.

Special Forces Assessment and Selection (SFAS)

Course Number: 2E-F129/011-F44

Clearance: Interim Secret

Class Size: 350

Iterations: 10 per year

Course Duration: 19 days

See ATRRS for course dates and prerequisites

Scope: The SFAS course is designed to reliably predictor successful completion of the SFQC and for service in the 1st Special Forces Regiment. SFAS utilizes an individual-focused assessment process that is designed to select candidates capable of meeting the requirements of the SFQC (trainable) and suitable for service in the regiment.

Course Description: SFAS uses four broad dimensions of assessment to include intellect, social, character and physical which are integrated and evaluated utilizing a Whole Man approach. Numerous knowledge, skills, abilities and other characteristics load on the four dimensions to build a comprehensive assessment of the candidate's potential. A Core competency model, ARSOF attributes, serve as the vehicle to collect, evaluate and present the objective and subjective data in a manner to facilitate selection decision methodology.

Special Forces Qualification Course (SFQC)

Course Duration: 62-63 weeks

Course Description: Special Forces Qualification Course focuses on core Special Forces tactical competencies in support of surgical strike and special warfare, Career Management Field 18 MOS classification, Survival Evasion, Resistance and Escape, language proficiency and regional cultural understanding. The qualification course consists of six sequential phases of training, which upon completion the Soldiers earns the right to join the Special Forces brotherhood, wear the Special Forces tab and don the Green Beret.

<h3>SF Orientation Course</h3> <p>PHASE I: 6 Weeks</p> <ul style="list-style-type: none"> » SF Culture » Introduction to Unconventional Warfare » SF Principle Tasks & Mission Command » Land Navigation » SF History » Adaptive Leader Methodology » Method of Instruction » Wellness Screening and Assessment » Family Programs » ARSOF Core Attributes 	<h3>Small Unit Tactics (SUT)</h3> <p>PHASE II: 12 Weeks</p> <ul style="list-style-type: none"> » Small Unit Tactics » Advanced Marksmanship » Special Forces Common Skills » Counterinsurgency FTX » Urban Operations » Maneuver Live Fire » Sensitive Site Exploitation (SSE) » Military Decision Making Process (MDMP) » Survival, Evasion, Resistance and Escape (SERE) 	<h3>MOS Training</h3> <p>PHASE III: 16 Weeks</p> <ul style="list-style-type: none"> » MOS - 16 weeks: <ul style="list-style-type: none"> • 18 A, Detachment Officer Course • 18 B, Weapons Sergeant • 18 C, Engineer Sergeant • 18 D, Medical Sergeant • 18 E, Communications Sergeant
<h3>UW Culex (Robin Sage)</h3> <p>PHASE IV: 5 Weeks</p> <ul style="list-style-type: none"> » Unconventional Warfare Practicum <ul style="list-style-type: none"> • Guerrilla Warfare • Support of a Resistance Movement • Air Operations • Deliberate UW Mission Analysis and Planning • SF Infiltration and Exfiltration Techniques • Rapport Building • Negotiation and Mediation • Advanced Special Operations Level 1 (PE) • Language and Culture Application 	<h3>Language and Culture</h3> <p>PHASE V: 24 Weeks</p> <ul style="list-style-type: none"> » Cat I & II - 24 weeks: <ul style="list-style-type: none"> • French, Indonesian-Bahasa and Spanish » Cat III & IV - 24 weeks: <ul style="list-style-type: none"> • Arabic, Chinese-Mandarin, Czech, Dari, Hungarian, Korean, Pashto, Persian-Farsi, Polish, Russian, Tagalog, Thai, Turkish and Urdu » Use of Interpreters » Progressive PT Program 	<h3>Graduation</h3> <p>PHASE VI: 1 Week</p> <ul style="list-style-type: none"> » Regimental Indoctrination » Operational Group Assignment » Introduction to Group Command Team » Individual Academic Achievement Awards » Award of the Special Forces Tab and "Green Beret" » <i>Credentialed as an SF Officer or NCO</i>

SFQC Phase I - SF Orientation Course

Course Number: 2E-F253/011-F95

Clearance: Interim Secret

Class Size: 240

Iterations: 6 per year

Course Duration: 6 weeks

See ATRRS for course dates and prerequisites

90 Weeks for 18D students

Course Description: Phase 1 of the SFQC is the SF Orientation Course, a six-week introduction to Special Forces, which establishes a foundational understanding of unconventional warfare to successfully participate in Robin Sage as guerrillas. Introduction to Special Force and C2 architectures of the Command, Introduction to Unconventional Warfare, SF history, SF Attributes, Methods of Instruction, Nine Principal Tasks of SF, Land Navigation, Airborne Operations, Introduction to Human Dynamics (THOR 3, ATL and Regional Studies), the course falls under the auspices of the 4th Battalion, 1st Special Warfare Training Group (A) The course is separated into five modules.

SFQC Phase II, Small Unit Tactics (SUT)

Course Number: 2E-F254/011-F96

Clearance: Secret

Class Size: 240

Iterations: 6 per year

Course Duration: 11 weeks

See ATRRS for course dates and prerequisites

Course Description: Phase II of the Special Forces Qualification Course includes an in-depth study of and practicum related to small-unit tactics and operations; and provides the tactical combat skills required to successfully operate on an SFOD-A. Students will master the following tactical skills: basic and advanced combat rifle marksmanship, small-unit tactics, Special Forces common tasks, urban-warfare operations, Special Forces mission analysis, Advanced Special Operations Level 1 techniques, sensitive-site exploitation procedures, military decision making process, Tactical Operations Orders and SERE Level-C training.

SFQC Phase III, MOS Training

Course Number: 2E-18A, 011-18B30-C45, 011-18C30-C45, 011-18E30-C45, 011-18D30-C45

Clearance: Secret

Class Size: ~48 (40 18D, 24 18A)

Iterations: 6 per year

Course Duration: 16 Weeks (18A, 18B, 18C, 18D, 18E)

See ATRRS for course dates and prerequisites

Course Description: Each Soldier attending SFQC is assigned to one of five Special Forces Career Management Field 18, Military Occupational Specialties for enlisted Soldiers or Area of Concentration (Branch 18) for officers: Special Forces Detachment Commander (18A); Special Forces Weapons Sergeant (18B); Special Forces Engineer Sergeant (18C); Special Forces Medical Sergeant (18D); or Special Forces Communications Sergeant (18E):

18A - Special Forces Detachment Officer (2E-18A)

Course Number: 2E-F253/011-F95 **Course Duration:** 16 weeks

Purpose: To train selected officers in the critical branch (18A) tasks and competencies required to perform the duties of a detachment commander of a Special Forces ODA.

Course Description: Focuses on the full operational spectrum of problem analysis and resolution design associated with SF core missions across the elements of national power spectrum. Duties and functional-area familiarization of the 18 series MOSs: communications, engineer, medical, weapons, intelligence; the military decision making process; special-operations mission planning; adaptive thinking and leadership; special reconnaissance; direct action; unconventional warfare; foreign internal defense; counterinsurgency operations; military operations in urban terrain; interagency operations; warrior skills; advanced special operations skills; OPFUND management; elements of national power considerations; culture; in-depth core mission analysis; information operations, planning and conduct of ODA training; and three field-training exercises.

18B - Weapons Sergeant (011-18B30-C45)

Course Number: 2E-F253/011-F95 **Course Duration:** 16 weeks

Prerequisites: Students must have successfully passed the SF Orientation Course, SUT and SERE before entering MOS training. Any variation from these prerequisites requires a waiver from the Commanding General, SWCS.

Purpose: To train selected Soldiers in the critical MOS and skill level tasks and competencies required to perform the duties of a Special Forces weapons sergeant on an SF ODA.

Course Description: Direct- and Indirect-fire systems and procedures: mortars, light/heavy weapons, sniper systems, anti-armor systems, forward observer and fire direction center procedures, close-air support; warrior skills; combat-ives; plan and conduct training; field training exercises.

Module A Light Weapons: The purpose of this module is to produce a weapons sergeant capable of employing, maintaining and engaging targets with select U.S. and foreign pistols, rifles, shotguns, submachine guns and machine guns and grenade launchers.

Module B Heavy Weapons: the purpose of this module is to produce a weapons sergeant capable of employing, maintaining and engaging targets with select U.S. and foreign anti-armor weapons, crew-served weapons, mortars and in the utilization of observed fire procedures.

Module C Tactics: The purpose of this module is to produce a weapons sergeant proficient in SF and light-infantry tactics through platoon-level in a FID environment. This encompasses mounted operations, base defense and weapons employment techniques.

Tactics FTX: This module develops the student's knowledge, skills and understanding of the SF weapons sergeant on tactics, techniques and procedures that affects mission planning as it pertains to SF operations. This will increase the student's understanding of his operational environment.

18C - Engineer Sergeant (011-18C30-C45)

Course Number: 2E-F253/011-F95 **Course Duration:** 16 weeks

Prerequisite: Students must have successfully passed the SF Orientation Course, SUT and SERE before entering MOS training. Any variation from these prerequisites requires a waiver from the Commanding General, SWCS.

Purpose: To train selected Soldiers in the critical MOS and skill level (18C) tasks and competencies required to perform the duties of a Special Forces engineer sergeant on a SF ODA.

Course Description: Basic military construction techniques and procedures; basic and intermediate demolitions; UXO/IED; target analysis/interdiction and mission planning; plan and conduct training; and field-training exercises.

Module A Special Operations Construction: To provide students with knowledge and training in the role of an SF engineer; blueprints (read/design); construction of a masonry wall; welding; concrete construction, types and siding of obstacles, wire obstacles, fighting positions, bunkers and shelters, camp construction/fortification, heavy equipment operations, electrical wiring, plumbing and logistical operations.

Module B. Demolitions: To provide students with baseline knowledge of explosives theory, their characteristics and common uses, formulates for calculating various types of charges and standard methods of priming and placing these charges. Lesson plans includes explosive entry techniques, demolition material, demolition safety, firing systems, calculation and placement of charges, expedient charges and range operations.

Module C. UXO/IED: To provide students with knowledge and skills in the construction, demolition and emplacement of special-purpose munitions and unexploded ordnance, including IEDs. Homemade explosives.

Module D. Reconnaissance: To provide students with knowledge and training in target analysis/interdiction and mission planning.

Module E. Engineer Field Training Exercise: To complete the foreign internal defense scenario-based 18C SF engineer tasks.

18D - Medical Sergeant (011-18D30-C45)

Course Number: 2E-F253/011-F95 **Course Duration:** 16 weeks

Additional Phase III 18D Prerequisites: Successful completion of the Special Operations Combat Medic (SOCM) course no more than two years prior to entering the 18D Medical Sergeant course.

Purpose: To train selected Soldiers in the critical MOS and skill level (18D30) tasks and competencies required to perform the duties of a Special Forces Medical Sergeant on an SF ODA.

Course Description: Medical sergeants specialize in trauma management, infectious diseases, cardiac life support and surgical procedures, with a basic understanding of veterinary and dental medicine. Both general healthcare and emergency healthcare are stressed in training.

Medical sergeants provide emergency, routine and long-term medical care for detachment members and associated allied members and host-nation personnel; establish field medical facilities to support unconventional-warfare operations; provide veterinary care; prepare the medical portion of area studies, brief backs and operation plans and orders. Soldiers selected for MOS 18D attend 250 days of advanced medical training including Special Operation Combat Medic course which includes two months trauma rotation in hospital emergency rooms and nationally accredited emergency medical technician paramedic program. They can recruit, organize, train and advise or command indigenous combat forces up to company size.

18E - Communications Sergeant (011-18E30-C45)

Course Number: 2E-F253/011-F95 **Course Duration:** 16 weeks

Prerequisite: Students must have successfully passed the SF Orientation Course, SUT and SERE before entering MOS training. Any variation from these prerequisites requires a waiver from the Commanding General, SWCS.

Purpose: To train selected Soldiers in the critical MOS and skill level (18E) tasks and competencies required to perform the duties of an SF communications sergeant on an SFOD-A.

Course Description: The course provides training in computer applications (A+, NET+, SEC+), satellite radios, antenna theory and radio wave propagation. Soldiers will learn how to construct field-expedient antennas, employing communications procedures and techniques and communicate through HF, VHF and UHF spectrums, all culminating with a field training exercise. The goal is to develop a world-class SF communicator capable of employing, accessing and familiar with SF, joint and interagency communications.

Module A. Communications/IT Foundations. The Computer Applications module instructs the Soldiers to become proficient in computer applications A+ training, NET+ and SEC+ training. The A+ training provides Soldiers the training necessary to troubleshoot and repair basic computer components, hard drives, power supplies, motherboards, video cards and other internal components of a computer. The Net+ training provides Soldiers the training necessary to network computers in a LAN and WAN and setting up servers and routers. The SEC+ training covers computer and network defensive security measures. Module A also covers basic communications foundations, such as Antenna Theory, Antennas, COMSEC, SDN-LV(x), SOMPE-G and Falconview.

Module B. Tactical Communications Systems: The TCS module covers the common radios/systems in use such as the AN/PRC-150, AN/PRC-117G, AN/PRC-137, AN/PRC-148, AN/PYQ-10 (SKL), vehicles comms systems, Rover, MMBJ, FBCB2 along with associated operating programs.

Module C: Field Communications Applications. This is a 7-hour, performance-based assessment where the students are placed in a field environment with a required individual equipment load. Students navigate between five different points. At each point, there is a communications performance exam. The student is briefed at each station of the action, condition and standard for that individual station. The following are the different areas that can be tested: FM-LOS, HF and antenna theory, SATCOM and SDN-L. The movement lanes average around 8.5 kilometers (straight-line distance).

Module D. Field Performance Exam Max Gain. The field performance exam measures the Soldiers' ability through testing and grading to measure the proficiency in the use and techniques of the equipment and procedures he was taught throughout the SF Communications Sergeant Course. The Soldiers must achieve a passing grade to become qualified.

SFQC Phase IV, Unconventional Warfare Culmination Exercise (CULEX)

Course Number: 2E-F255/011-F97

Clearance: Secret

Class Size: 144

Iterations: 6 per year

Course Duration: 5 weeks

See ATRRS for course dates and prerequisites

Purpose: To train, evaluate and qualify students in Special Forces skills acquired in individual and MOS training necessary to perform their duties on a Special Forces Detachment Alpha including mission planning, advanced special operations, interagency operations, unconventional-warfare phases, organization and planning and UW culmination practicum.

Course Description: Soldiers must put all of the skills they have learned throughout the SFQC to successfully navigate the unconventional-warfare environment during the Robin Sage CULEX. The Robin Sage CULEX has been the litmus test for Soldiers striving to earn the coveted Green Beret for more than 40 years. Students are organized into Special Forces Operational Detachment-Alpha (SFODA). The SFODA is trained and mentored throughout the exercise from mission receipt through planning and infiltration by combat-proven Special Forces operators. Students are taught the necessary skills to survive and succeed in a UW environment consisting of a notional country characterized by political instability and armed conflict that forces Soldiers to exercise both individual and collective problem solving. A key to the success of the Robin Sage training is its real-world feel that is established by the use of guerrilla forces. The SFODA must assess the combat effectiveness of the G-forces and then train them in basic individual tasks from each of the MOSs as well as collective tasks in basic small-unit tactics, while remaining responsive to asymmetrical challenges. During this training, the SFODA must demonstrate its knowledge of UW doctrine and operational techniques. Participating in this rigorous and realistic training exercise provides the future Special Forces Soldier with the skills and confidence needed to successfully deploy with an SFODA.

Special Forces > SFQC / Advanced Skills

SFQC Phase V, Language and Culture

Course Number: 2E-F253/011-F95

Clearance: Secret

Course Duration: 24 weeks

Class Size: varies

Iterations: per year

See ATRRS for course dates

Prerequisites: Successful completion of the first four phases of the SFQC

Course Description: Phase 5 of the SFQC focuses on language and culture. During Phase 5, Soldiers receive basic special-operations language training in the language assigned to them at the completion of Special Forces Assessment and Selection. Languages are broken into two categories based on their degree of difficulty.

Category I/II: French, Indoensian-Bahasa and Spanish

Category III/V: Arabic, Chinese-Mandarin, Czech, Dari, Hungarian, Korean, Pashto, Persian-Farsi, Polish, Russian., Tagalog, Thai, Turkish and Urdu.

Students receive instruction in three basic language skills: speaking, participatory listening and reading (limited). The following areas of emphasis are covered during the training: overview of physical and social systems, economics, politics and security, infrastructure and technology information, culture and regional studies. Language instruction focuses on functional application geared toward mission-related tasks, enhanced rapport building techniques, cultural mitigation strategies, interpreting and control of interpreter methods. Also during Phase 2, a progressive PT program is started in order to prepare for Phase 3.

To successfully complete Phase 5, Soldiers must achieve a minimum of 1/1 Listening and Speaking as measured by the two-skill Oral Proficiency Interview.

SFQC Phase VI, Graduation and Military Free Fall Parachutist Course

Phase 6 is the final phase and is comprised of five weeks of out processing, the Regimental First Formation where students don their green berets for the first time, the graduation ceremony and Military Free Fall Parachutist Course.

Military Free Fall Parachutist Course (MFFPC)

Course Number: 2E-SI4X/ASI4X/011-ASIW8

Clearance: Secret

Class Size: 52

Iterations: 14 per year

Course Duration: 4 weeks

See ATRRS for course dates and prerequisites

Course Description: Military Free-Fall (MFF) ground training: packing of the Ram Air Parachute System (RAPPS) main parachute, parachute donning procedures, emergency procedures and aircraft procedures/jump commands; body stabilization in the vertical wind tunnel. MFF operations: aircraft procedures, emergency procedures, body stabilization and how to exit an aircraft from the door or ramp using dive or poised exit positions. Rigging of weapons, combat equipment, night vision goggles and the use of portable oxygen equipment. MFF parachute operations consist of MFF parachute jumps from altitudes of 9,500 to 25,000 feet with and without weapons, combat equipment, NVGs and supplemental oxygen system in day and night conditions.

Military Free Fall Jumpmaster Course (MFFJM)

Course Number: 2E-F56/011-F15

Clearance: Secret

Class Size: 30

Iterations: 9 per year

Course Duration: 4 weeks 3 days

See ATRRS for course dates and prerequisites

Course Description: MFFJM training focuses on Jumpmaster Personnel Inspection, emergency procedures, oxygen equipment, wind-drift calculations, jump commands, aircraft procedures, techniques of spotting, ram-air personnel parachute packing and rigging, advanced high-altitude, high-opening infiltration skills, computer-guided and compass-driven navigation, night-vision goggles rigging and emergency procedures, non-standard combat equipment and weapon rigging, grouping and canopy flight into unmarked/blacked-out drop zones and rigging, loading and deployment of GPS-guided bundles. Each student will plan and execute several night, 02, HAHO operations at altitudes up to 25,000 feet MSL in complete blackout conditions utilizing NVGs and navigate onto unfamiliar/unmarked drop zones.

Special Forces > Advanced Skills

Military Free Fall Instructor Course (MFFIC)

Course Number: 011-F66

Clearance: Secret

Class Size: 7

Iterations: 4 per year

Course Duration: 9 weeks

See ATRRS for course dates and prerequisites

Course Description:

Military Free-Fall ground training: students learn advance free fall techniques in the vertical wind tunnel, by conducting drills that replicate instructor to student free-fall operations.

Military Free-Fall Air Operations: Students revalidate their competency with the MC-4 parachute system before transitioning to the Instructor-Certified Ram-Air Parachute System (ICRAPS); (Non-Standard Military Free-Fall parachute system). Transition training consists of packing the main parachute, donning the parachute system, conducting jumpmaster personnel inspections and performing emergency procedures using the parachute system. Additionally, students receive refresher training on aircraft procedures, drop-zone operations and rigging external equipment before the start of airborne operations.

Special Forces Combat Diver Qualification Course (CDQC)

Course Number: 2E-SI/ASI4W/011-ASIW7

Clearance: Secret

Class Size: 60

Iterations: 5 per year

Course Duration: 6 weeks

See ATRRS for course dates and prerequisites

Course Description: Train select U.S. Army Special Forces, other U.S. SOF, Department of Defense, foreign military and U.S. Government personnel as combat subsurface and surface infiltrators.

Scope: Students are trained in specialized physical conditioning, waterborne operations to include day and night ocean subsurface navigation swims, day and night team infiltration dives, deep dives, search dives, diving physics, physiology and injuries, cardiopulmonary resuscitation, marine hazards, tides and currents. U.S. Navy dive tables, submarine lock-in/lock-out familiarization, closed-circuit and open-circuit dives, surface swims, small boat operations and a course culmination situational training exercise (STX).

General: The SF Underwater Operations (SFUWO) committee conducts the CDQC, Combat Diving Supervisor Course and Combat Diving Medical Technical Course and serves as the Army's subject-matter experts in developing special operations under and over water doctrine and programs of instruction. The SFUWO committee is designated as Company C, 2nd Bn., 1st SWTG(A), located on Fleming Key, Trumbo Point Annex, NAS Key West, Fla. This course has a maximum /optimum class size of 60 and minimum class size of 20.

Special Forces Combat Diving Supervisor Course (CDSC)

Course Number: 2E-F65/011-ASIS6

Clearance: Secret

Class Size: 24

Iterations: 2 per year

Course Duration: 3 weeks

See ATRRS for course dates and prerequisites

Purpose: Train select U.S. Army Special Forces other U.S. SOF, Department of Defense, foreign military and U.S. Government personnel as combat diving medical technicians.

Scope: Students are trained in anatomy and physiology of the neurological and cardiopulmonary systems, pharmacology, injuries and syndromes specific to open and closed circuit diving and the marine environment, medical aspects of dive planning, lifesaving, medical evacuation of the injured diver, U.S. Navy dive and treatment tables, hyperbaric chamber operations, helocasting and a course culmination situational training exercise.

General: The SF Underwater Operations (SFUWO) committee conducts the CDQC, Combat Diving Supervisor Course and Combat Diving Medical Technical Course and serves as the Army's subject-matter experts in developing special operations under and over water doctrine and programs of instruction. The SFUWO committee is designated as Company C, 2nd Bn., 1st SWTG(A), located on Fleming Key, Trumbo Point Annex, NAS Key West, Fla. This course has a maximum /optimum class size of 60 and minimum class size of 20.

Special Forces > Advanced Skills

Special Forces Combat Diving Medical Technician (CDMT)

Course Number: 011-ASIQ5

Clearance: Secret

Class Size: 24

Iterations: 2 per year

Course Duration: 3 weeks

See ATRRS for course dates and prerequisites

Course Description: Medical planning for diving operations; diving physiology: altitude diving; diving physics; diving physiology, neurological assessment, dangerous marine life; U.S. Navy Dive Treatment Tables, Stress in diving, differential diagnosis of diving accidents and injuries, decompression theory and sickness, hyperbaric chamber operations; hyperbaric oxygen theory, air purity standards and a Diving Medical Technician Course culmination situational training exercise - medical actions.

Special Forces Intelligence Sergeant Course (SFISC)

Course Number: 011-18F40

Clearance: TS-SCI

Class Size: 50

Iterations: 3 per year

Course Duration: 14 weeks

See ATRRS for course dates and prerequisites

Course Description:

Fort Bragg Module: Conventional and unconventional intelligence collection and processing; irregular warfare analytics; critical thinking structured analysis, information operations; force protection, threat vulnerability assessment, evasion and recovery planning; analytical skills training/emerging analytic techniques; intelligence cycle; intelligence preparation of the environment; intelligence architecture; photography; digital intelligence systems, biometrics, forensics, digital-media exploitation; joint, conventional and Special Forces targeting, targeting exercise (individual/network).

National Capital Region Module (Wash, D.C.): Interagency operations, Students will develop an understanding the strategic intelligence operations of national agencies/SOF integration. Students will conduct analyst exchanges with national intelligence agencies in preparation of a real-world intelligence packet briefed to a VIP.

Advanced Special Operations Techniques Course (ASOTC)

Course Number: 2E-F141/011-F27

Clearance: Secret

Class Size: 30

Iterations: 8 per year

Course Duration: 16 weeks

See ATRRS for course dates and prerequisites

Course Description: Classified

Advanced Special Operations Managers Course (ASOMC)

Course Number: 2E-F 272/011-F111

Clearance: TS-SCI

Class Size: 16

Iterations: 6 per year

Course Duration: 4 weeks

See ATRRS for course dates and prerequisites

Course Description: Classified.

Special Forces Technical Surveillance Course (SFTSC)

Course Number: 2E-F259/011-F99

Clearance: Secret

Class Size: 24

Iterations: 3 per year

Course Duration: 11 weeks

See ATRRS for course dates and prerequisites

Course Description: The SF Technical Surveillance Course is designed to qualify selected SOF personnel in the concepts, responsibilities, functions and procedures associated with technical-support operations for SOF missions across the spectrum of operations. The graduate will possess the knowledge required to effectively conduct technical-support operations that will provide a force multiplier for SOF commanders. The course instructs SOF operators in the use and exploitation of tactical assets for intelligence, surveillance and reconnaissance; and target development using advanced digital photography and video equipment.

Special Forces > Advanced Skills

Special Warfare Network Development Course (NDC)

Course Number: 2E-F271/011-F110

Clearance: TS-SCI

Class Size: 20

Iterations: 4 per year

Course Duration: 3 weeks

See ATRRS for course dates and prerequisites

Course Description: Train and educate SOF personnel to design, develop, assess, vet, protect and expand complex indigenous networks. The course prepares SOF personnel for analyzing regional cultural and social environments; assessing individuals for participation in activities in support of Phase I and II U.S.-sponsored resistance objectives; vetting, protecting and expanding both resilient and enduring networks through traditional and modern methodologies.

Special Warfare Unconventional Warfare Operational Design Course (UWODC)

Course Number: 2E-F269/011-F108

Clearance: Secret

Class Size: 25

Iterations: 6

Course Duration: 4 weeks

See ATRRS for course dates and prerequisites

Course Description: Train and educate SOF and interagency personnel in the art of comprehensive UW planning through design. The course prepares SOF and interagency personnel for analyzing, assessing and developing a potential regional resistance and surrogate element in support of PE/UW activities as an operational or contingency alternative for GCC's, U.S. ambassadors and strategic decision makers; able to understand, implement and articulate the unique requirements at the operational and strategic level to plan, develop and enable resistance/insurgent element; participates in operational and strategic campaign design and planning as an SME to guide and facilitate, theater-level PE/UW plans.

SOF Digital Targeting Training (STTE) (Build Phase) **New!**

Course Number: TBD

Clearance: TS-SCI

Annual Attendance: 225

Iterations: Modular

Course Duration: 1-5 weeks

See ATRRS for course dates and prerequisites

Course Description: Qualify SOT-As, select joint SOF and other selected personnel to conduct advanced digital-targeting operations in support of the full range of special operations through the employment of wireless and digital technology.

SOF Site Exploitation, Technical Exploitation Course (SOFSE TEC)

Course Number: 2E-F262/011-F102

Clearance: Secret

Class Size: 16

Iterations: 10 per year

Course Duration: 3 weeks

See ATRRS for course dates and prerequisites

Course Description: Instruction on advanced battlefield forensics; on-site presumptive identification of trace and residue; detection, capture and transfer of latent prints without dusting; conducting imaging, storing and exploiting large volumes of digital media; employment of ballistic imaging devices; employment of credibility assessment tools; conducting advanced document digitization and gist; and conducting advanced cell-phone exploitation. Enables Soldiers to conduct specialized SOFSE activities that are beyond the capabilities of the SOFSE advanced operator. TEC students will learn to operate within a SOFSE facility designed to further exploit sensitive-site materials and detainees who have been removed from the objective; perform basic and advanced operator tasks to enable them to assist SOFSE advanced operators on-target. Provides training in advanced battlefield forensics; on-site presumptive identification of trace and residue; detection, capture and transfer of latent prints with or without dusting; imaging, storing and exploitation of large volumes of digital media; employment of ballistic imaging devices; and advanced document digitization. Graduates receive PDSI D5H.

Special Forces > Advanced Skills

SOF Site Exploitation Operator Advanced Course (SOFSE OAC)

Course Number: 2E-F258/011-F98

Clearance: Secret

Class Size: 24

Iterations: 10 per year

Course Duration: 3 weeks

See ATRRS for course dates and prerequisites

Course Description: Special Operations Forces Site Exploitation team organization and responsibilities, planning, interagency collaboration, biometrics, forensics and documents and media exploitation, improvised explosive devices exploitation, tactical questioning and detainee-handling procedures.

Special Forces Physical Surveillance Course (SFPSC)

Course Number: 2E-F285/011-F188

Clearance: Secret

Class Size: 22

Iterations: 4 per year

Course Duration: 8 weeks

See ATRRS for course dates and prerequisites

Scope: The SFPSC qualifies selected Green Berets, Joint Special Operations Forces and other selected key partners personnel with an operational requirement for this capability to conduct multi-mode, non-technical physical surveillance operations in support of the full range of special operations. The SFPSC provides the graduate with an enhanced skill set of low-visibility, close-target techniques in order to attack a network.

Special Forces Sniper Course (SFSC)

Course Number: 2E-F67/011-ASIW3

Clearance: Secret

Class Size: 40

Iterations: 4 per year

Course Duration: 8 weeks

See ATRRS for course dates and prerequisites

Course Description: : Marksmanship, rural field craft, technical-surveillance equipment, alternate sniper weapon systems and practical application. Trains selected special-operations forces personnel in Level 1 special-operations sniper skills and operational procedures that are necessary for them to engage selected targets with precision fire from concealed positions at ranges and under conditions that are not possible for the conventionally trained sniper in support of all SOF missions across the operational continuum.

Special Forces Advanced Reconnaissance Target Analysis Exploitation Techniques Course (SFARTAETC)

Course Number: 2E-F133/011-F46

Clearance: Secret

Class Size: 52

Iterations: 4 per year

Course Duration: 8 weeks

See ATRRS for course dates and prerequisites

Course Description: Provides specialized and comprehensive instruction and training in the tactics and techniques needed by combatant commander in-extremis forces to accomplish assigned missions, to enhance the common skill readiness level of currently designated CIF personnel and to provide a basic entry-level program for personnel assigned to theater CIFs.

ARSOF COURSES

Security Assistance Team Training and Orientation

Course Number: 3A-F41/011-F24

Clearance: Interim Secret

Location: Fort Bragg, Camp Mackall

See ATRRS for course dates

Prerequisites: DoD military personnel, DoD civilian personnel and civilian contractors on assignment to a security-assistance teams, as well as accompanying spouses of SAT members.

Scope: General subjects including SERE, antiterrorism and weapons training.

Course Description: Within the U.S. Army, the Security Assistance Training Team Orientation Course provides training required for security-assistance teams deploying to locations outside the continental United States in either a permanent change of station or temporary duty status from continental U.S.-based organizations. The course is designed to prepare security-assistance team members to serve overseas as official representatives of the U.S. Government and U.S. Army.

The course is taught at two threat levels: one for deployments to countries considered to have a normal level or risk, and the other for those with a high-risk based on U.S. State Department guidance.

The POI is divided into five general areas: general subjects, SERE, antiterrorism, weapons training and administration. The high-risk option adds additional emphasis on SERE and anti-terrorist training. There is also a live-fire element. In cases where the team is deploying to an area with an extremely high-level of threat, the members will attend the Individual Terrorist Awareness Course.

Special Operations Combatives Program Instructor

Course Number: 2E-F264/011-F103

Clearance: Secret

Location: Fort Bragg, Camp Mackall

Class Size: 24

Iterations: TBD

Course Duration: 2 Weeks

See ATRRS for course dates

Prerequisites: There are no prerequisites.

Scope: Special Operations Combatives Program consists of two modules of training: Special Operations Combatives (Level 1) and Special Operations Combatives Instructor Program (Level 2). Special Operations Combatives Level 1 will include training on the fundamentals of strikes, clinch and ground fighting; an introduction to fighting ranges; warrior mindset and effects of adrenaline; blades and improvised weapons; the 9-7-5 circuit; cuffing techniques; and vehicle interdiction/extraction. Special Operations Combatives Instructor Program (Level 2) will teach students the training methodologies for fighting ranges; the fundamentals of strikes, clinch and ground fighting; warrior mindset and effects of adrenaline; blades and improvised weapons; the 9-7-5 circuit; cuffing techniques; and vehicle interdiction/extraction. Additionally, students in the Instructor Program will learn the mechanics of SOCP-training implementation to include instruction on risk assessments, safety, lesson-plan development and realism based/task specific scenario training.

Course Description: Upon graduation of the Special Operations Combatives Program Instructor Course, students will have the skills needed to teach the fundamentals of striking, fighting and clinching, the understanding of the warrior mindset and effects of adrenaline and the use of blades and improvised weapons.

ARSOF Common Core

Course Number: 2E-F282

Clearance: Secret

Class Size: 48

Iterations: TBD

Course Duration: 12 Weeks

See ATRRS for course dates and prerequisites

Course Description: The ACC is a 12-week course that is taught IAW MLC2015 standards and utilizes the curriculum approved by the School for Advanced Leadership and Tactics and TRADOC as well as maneuver lessons. The ARSOF Common Core builds on Army doctrinal foundations with a core curriculum focusing on mission command, planning, training, unified land operation, critical thinking and JJIM that buildings toward a series of exercise spirals that cover ULO and focuses on transitions using immersive technology. A capstone exercise then leverages the latest mission command system and technology in a week-long high-paced ULO exercise that reflects the current operating environments. This is the first phase of the Captains Career Course for 37A, 38A and 18A series officers. AC/RC officers must complete the selection requirement for their branch before attending.

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Survival Evasion Resistance and Escape (SERE) High Risk (Level C)

Course Number: 3A-F38/012-F27

Clearance: Interim Secret

Class Size: 100

Location: Fort Bragg, Camp Mackall

Course Duration: 3 Weeks 4 Days

Iterations: 17

See *ATRRS* for course dates

Prerequisites: Must be a U.S. citizen in the Army active- or reserve-component special-operations forces. Students must possess a minimum of an interim secret clearance. Students must have a memorandum from their security manager verifying their secret clearance dated not earlier than 30 days prior to the start date. Students must possess a completed physical within two years of the start date. Physical must include a normal EKG and urinalysis test. Students must report with deployment medical-records jacket during in processing. Any physical abnormalities will require a written evaluation by the appropriate medical specialists. Letter required from the Soldier's unit commander verifying that the applicant has received training in drown-proofing techniques. Any variation from the above standards requires a waiver from the Commanding General, SWCS.



Scope: Intensive training in support of the Code of Conduct. Training includes survival fieldcraft skills, techniques of evasion, resistance to exploitation and resolution skills in all types of environments. Students will participate in a survival-and-evasion field training exercise and in a resistance training laboratory. When SERE is done in conjunction with SFQC, the physical that was acceptable for SFAS/SFQC will suffice.

Course Description: Level-C is designed for personnel whose “jobs, specialties or assignments entail a significant or high risk of capture and exploitation.” AR 350-30 supports DoD 1300.21’s mandate: “As a minimum, the following categories of personnel shall receive formal Level-C training at least once in their careers: combat aircrews, special operations forces (e.g., Navy special warfare combat swimmers and special boat units, Army Special Forces, Rangers, Marine Corps Force Reconnaissance units, Air Force Special Tactics teams, and Military Information Support units) and military attaches.” The SERE Level-C training facility at Camp Mackall is one of only four facilities within the Department of Defense that is authorized to conduct Level-C training. The Air Force conducts training at Fairchild Air Force Base, Wash., and the Navy has facilities in Brunswick, Maine, and at North Island, Calif. The Army Aviation Center at Fort Rucker, Ala., is in the process of building another Level-C facility.

With the exception of minor periodic adjustments in content and length, SERE instruction at Camp Mackall has changed little since Lt. Col. Nick Rowe conducted the first Level-C course in 1986. The course spans three weeks with three phases of instruction, with the first phase consisting of approximately 10 days of academic instruction on the Code of Conduct and in SERE techniques that incorporate both classroom learning and hands-on fieldcraft.

The second phase is a five-day field training exercise in which the students practice their survival and evasion skills by procuring food and water, constructing evasion fires and shelters and evading tracker dogs and aggressor forces over long distances. The final phase takes place in the resistance training laboratory, a mock prisoner-of-war camp, where students are tested on their individual and collective abilities to resist interrogation and exploitation and to properly apply the six articles of the Code of Conduct in a realistic captivity scenario. The course culminates with a day of debriefings in which the students receive individual and group feedback from the instructors. These constructive critiques help students process everything they have been through, to solidify the skills they applied properly and to identify areas that need adjustment. An important capability taught focuses on a broad spectrum of current captivity environments. The Peace Time/Government Hostage Detention component provides students with the situational awareness needed to resist exploitation in a number of unpredictable environments common in the current operational arena, from friendly government detentions to highly volatile hostage and terrorist captivities. PGD/HD incorporates a unique learning tool, the academic role-play laboratory, in which students benefit from observing and critiquing each other in role-play scenarios with the instructors.

Military Free Fall Parachutist Course (MFFPC)

Course Number: 2E-SI4X/ASI4X/011-ASIW8

Clearance: Secret

Class Size: 52

Iterations: 14 per year

Course Duration: 4 weeks

See ATRRS for course dates

Prerequisites: Active component or reserve component SOF commissioned officers (LT-CPT), warrant officers (WO1-CW3) or enlisted personnel (PFC-MSG). Other commissioned officers, warrant officers or enlisted personnel of the active or reserve components, selected DoD civilian personnel or allied personnel who have been nominated for attendance through their chain of command. Applicants must be qualified military static-line parachutists and not weigh more than 240 pounds; must have a current Class III flight physical examination IAW AR 40-501 dated within two years of course completion date; must report with complete medical records including a current Physiological Training Record, High-Altitude Parachutist Initial (HAP INT) (AF Form 1274; AF Form 702, Navy Form 1550/28-NP-6 card; or USAAMC AA Form 484). Any variation from the above standards requires a waiver from the CG, USAJFKSWCS.

Course Description: MFF ground training: packing of the Ram Air Parachute System (RAPPS) main parachute, parachute donning procedures, emergency procedures and aircraft procedures/jump commands; body stabilization in the vertical wind tunnel. MFF operations: aircraft procedures, emergency procedures, body stabilization and how to exit an aircraft from the door or ramp using dive or poised exit positions. Rigging of weapons, combat equipment, night vision goggles and the use of portable oxygen equipment. MFF parachute operations consist of MFF parachute jumps from altitudes of 9,500 to 25,000 feet with and without weapons, combat equipment, NVGs and supplemental oxygen system in day and night conditions.

Military Free Fall Jumpmaster Course (MFFJM)

Course Number: 2E-F56/011-F15

Clearance: Secret

Class Size: 30

Iterations: 9 per year

Course Duration: 4 weeks 3 days

See ATRRS for course dates

Prerequisites: Active- or reserve-component commissioned officers, warrant officers, noncommissioned officers and enlisted personnel of the United States military services, selected students of foreign allied countries and DoD personnel who are assigned to, or will be assigned to, a military free-fall position. Must have completed a SOCOM-recognized static-line jumpmaster course and a SOCOM-recognized Military Free Fall Parachutist course. Must have a current Class III flight examination IAW AR 40-501 dated within five years of course completion date if the Soldier is presently on military free-fall status/orders. Must have a current Physiological Training Record, High-Altitude Parachutist Initial. (AF Form 1274; AF Form 702; Navy Form 1550/28-NP-6 card; or USAAMC AA Form 484). Personnel cannot exceed 240 pounds. Must have served as a military free-fall parachutist for a minimum of one year and completed a minimum of 50 military free-fall jumps. Must be current Military Free-Fall Parachutist Level III IAW USASOC 350-2, 27 September 01. Any variation from the above standards requires a waiver from the Commanding General, SWCS.

Course Description: MFFJM training focuses on Jumpmaster Personnel Inspection, emergency procedures, oxygen equipment, wind-drift calculations, jump commands, aircraft procedures, techniques of spotting, ram-air personnel parachute packing and rigging, advanced high-altitude, high-opening infiltration skills, computer-guided and compass-driven navigation, night-vision goggles rigging and emergency procedures, non-standard combat equipment and weapon rigging, grouping and canopy flight into unmarked/blacked-out drop zones and rigging, loading and deployment of GPS-guided bundles. Each student will plan and execute several night, 02, HAHO operations at altitudes up to 25,000 feet MSL in complete blackout conditions utilizing NVGs and navigate onto unfamiliar/unmarked drop zones.

Advanced Military Free Fall Course (AMFF)

Course Number: 011-F66

Clearance: Secret

Class Size: 7

Iterations: 4 per year

Course Duration: 9 weeks

See ATRRS for course dates

Prerequisites: Active component commissioned officers, noncommissioned officers and warrant officers who are current MFF jumpers and qualified military free-fall jumpmasters, upon successful completion of MFFIC, all Army NCOs will be available for future assignment as MFF instructors at B Co, 2d Bn, 1st SWTG (A), Yuma Proving Grounds, Ariz. Must possess a current Class III physical examination IAW AR 40-502 dated within five years of course completions date. Must also possess a current Physiological Training Card (AF Form 1274; AF Form 702; Navy Form 1550/28-NP-6 card; or USAAMC (AA) Form 484). Must meet height and weight standards as outlined in AR 600-9, or service equivalent. Personnel cannot exceed 240 pounds. Must have served as a military free-fall jumpmaster for a minimum of one year and completed a minimum of 100 free-fall parachute jumps. Must have

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nine months remaining in service upon graduation. Personnel reporting to training who do not meet all of the prerequisites will not be admitted to the course. Any variation from the above standards requires a request for exceptions in writing from the Soldier's battalion commander through the group commander, to the Commanding General, USAJFKSWCS.

Course Description:

MFF ground training: students learn advance free fall techniques in the vertical wind tunnel, by conducting drills that replicate instructor to student free-fall operations.

MFF Air Operations: Students revalidate their competency with the MC-4 parachute system before transitioning to the Instructor-Certified Ram-Air Parachute System(ICRAPS); (Non-Standard Military Free-Fall parachute system). Transition training consists of packing the main parachute, donning the parachute system, conducting jumpmaster personnel inspections and performing emergency procedures using the parachute system. Additionally, students receive refresher training on aircraft procedures, drop-zone operations and rigging external equipment before the start of airborne operations.

Special Warfare Unconventional Warfare Operational Design Course (UWODC)

Course Number: 2E-F269/011-F108

Clearance: Secret

Class Size: 25

Iterations: 6

Course Duration: 4 weeks

See ATRRS for course dates

Prerequisites: (a) This course is open to all personnel who have been selected by their chain of command for attendance. (b) Ideally students should have a minimum of two years SOF experience and be a qualified officer in the grade of O3-O5, warrant officer W2-W5 or senior enlisted E7-E9. (c) Students must possess a minimum current secret-security clearance. The 1st SWTG (A) S-2 will verify all clearances. Those individuals without a verified clearance will not be admitted to the course. (d) Any variation of the above standards requires a waiver from CG, SWCS.

Course Description: Train and educate SOF and interagency personnel in the art of comprehensive UW planning through design. The course prepares SOF and interagency personnel for analyzing, assessing and developing a potential regional resistance and surrogate element in support of PE/UW activities as an operational or contingency alternative for GCC's, U.S. ambassadors and strategic decision makers; able to understand, implement and articulate the unique requirements at the operational and strategic level to plan, develop and enable resistance/insurgent element; participates in operational and strategic campaign design and planning as an SME to guide and facilitate, theater-level PE/UW plans.

ARSOF Military Deception Planner's Course

Course Number: TBD

Rank: SFC-MSG, CPT-MAJ

Component: Active Duty/USAR

Location: Fort Bragg

Clearance: Top Secret

Class Size: 24

Iterations: 3 per year

Course Duration: 3 weeks

See ATRRS for course dates

Prerequisites: Enlisted personnel in the grades of E7-E9, possess a top-secret clearance verifiable through JPAS, graduate of the Senior Leaders Course and the Joint Planners Course. Warrant Officers in the grades of CW3 to CW4, possess a top-secret clearance verifiable through JPAS, graduate of the Special Forces Warrant Officer Staff Course and the Joint Planners Course. Officers in the grades of O4-O5, possess a top-secret clearance verifiable through JPAS, graduate of the Command General Staff College.

Scope: The SWCS ARSOF MILDEC Operations Course presents the core MILDEC tasks and knowledge to execute the deception cycle as the military deception officer of a special-operations force staff/conventional force staff during the conduct of an irregular-warfare scenario in a problem-centered, active-learning environment.

Outcome: At the end of this training, students will be familiar with:

- MILDEC legal and policy guidelines
- Five phase deception cycle
- Basic terms, principles and maxims
- MILDEC historical case studies
- MILDEC and SOF targeting Psychological Warfare
- PSYOP in deception and denial
- Precision influence targeting
- Social network analysis/dark networks

Course Description: The SWCS Joint MILDEC Operations Course is designed to train and certify selected personnel in the planning, execution and termination of joint military deception in support of general purpose forces, traditional SOF and joint SOF core activities. Instruction is a combination of lectures and practical exercises using classified materials up to the top-secret level.

MEDICAL COURSES

Special Operations Civil Affairs Medical Sergeant (SOCAMS)

Course Number: 300-F20

Clearance: Interim Secret

Location: Joint Special Operations Medical Training Center, Fort Bragg, N.C.

Class Size: 16

Iterations: 4 per year

Course Duration: 8 Weeks

See ATRRS for course dates

Prerequisites: Students must have graduated from course 300-ASIW1 Special Operations Combat Medic. Hold or be designated for assignment to medical position within the 95th CA BDE (A).

Scope: Recognize the relevance of medical threats for field forces; identify environmental health programs; conduct medical threat briefing prep and presentation; conduct/assess/advise Host Nation (HN) in waterborne illness/disease identification, investigation and prevention; conduct/assess/advise HN in water analysis, sampling, testing, and purification; assess/conduct/advise HN in foodborne illness/ disease, identification, investigation and prevention; conduct/assess/advise HN in arthropodborne illness/ disease identification, investigation, prevention and control; conduct veterinary emergency and preventative care for large and domestic animals; identify simple farm systems (animal/crop) and the internal/external issues that impact productivity; and identify environmental factors impacting HN livestock/crops.

Course Description: The Special Operations Civil Affairs Medical Sergeant (SOCAMS) is a challenging eight-week program of instruction with an emphasis in the assessment, evaluation, planning, and execution of preventive medicine techniques and strategies as a CA team member working within a HN population. The course is designed to foster critical thinking and problem-solving skills through conference/discussion and hands-on performance based training relevant to the prevention and control of vectors, hosts, and reservoirs linked to water-, food-, arthropod-, and wasteborne disease effecting humans and animals; assessment of simple farm systems and the environmental factors impacting HN livestock and crops; assessment of HN equipment needs and serviceability in medical facilities, hospitals, clinics, and laboratories; and evaluation, planning, and conduct of medical civic-action projects. Students will also receive training in large and small animal veterinary emergency and preventive medicine care and the development and presentation of a Medical Threat Briefings. The course consists of 8 academic modules: CAMS Operations, Public Health, Water, Food, Arthropod, Veterinary Science, Agriculture and Laboratory Knowledge.

Special Operations Combat Medic

Course Number: 300-ASIW1

Clearance: Secret

Location: Joint Special Operations Medical Training Center, Fort Bragg, N.C.

Class Size: 70 (expanding to 87)

Iterations: 8 per year

Course Duration: 36 Weeks

See ATRRS for course dates

Prerequisites: Must be a volunteer in any enlisted rank of the Army, Air Force or Navy. ARMY: Complete the Test of Adult Basic Education (TABE, Level D) within six months of course entry date. Pass the Army Physical Fitness Test with a minimum of 60 points in each event and an overall score of 240 or above (scored in the students' age group standards IAW TC 3-22.20) or service equivalent. Hold or be designated for assignment to a Special Operations medical position or be selected to attend the 18D (SF Medic) Course.

Navy: Personnel selected for attendance should have qualifications equivalent to course prerequisites for Army personnel. Example: NEC-5326 (Combatant Swimmer (SEAL) or NEC-8404 Field Medical Service Technician with follow-on assignment to MARSOC. Students must be airborne qualified.

SCOPE: The SOCM course is subdivided into individual modules. The SOCM student will be proficient in the following areas/objectives upon completing the course. Basic Life Support (BLS) – certifies students through the American Heart Association (AHA) approved curriculum; Emergency Medical Technician – prepares students to sit for the National Registry for Emergency Medical Technician (NREMT) exam and culminates with NREMT certification; Medical Math – instructs how to prepare, calculate, and administer medications; Anatomy and Physiology – instructs the structures and functions of the 11 organ systems and how to identify the anatomical structures and their functions on cadavers in the laboratory; Physical Examination – instructs patient interaction, history taking, physical examination techniques, clinical decision making, and documentation and introduces students to radiology and laboratory procedures; Clinical Medicine – instructs pathophysiology, pharmacology, preventive medicine and medical management of weapons of mass destruction; Dental – instructs the basic emergency dental care in an austere environment; Advanced Cardiac Life Support (ACLS) – certifies students in ACLS through the AHA approved

curriculum; Pediatric Education for Prehospital Professionals (PEPP) – certifies students in PEPP through the approved PEPP curriculum; Military Medicine – instructs medical planning in support of tactical operations, preventive medicine and weapons of mass destruction; Trauma – instructs pathophysiology, assessment, and management of traumatic injuries; Advanced Trauma Practical Skills – instructs intravenous and intraosseous access, endotracheal intubation, needle decompression, tourniquet application, nasogastric intubation, urinary catheterization, and Extended Focused Assessment with Sonography in Trauma (E-FAST) examination; Trauma Patient Assessment – instructs assessment and management of a trauma casualty; Combat Trauma Management - instructs additional life-saving trauma interventions including hemorrhage control, cricothyroidotomy, venous cutdown and tube thoracostomy and further enhances overall trauma management skills; Tactical Combat Casualty Care (TCCC) – instructs TCCC, triage, casualty collection point operations, and multi-purpose canine emergency and trauma care; Advanced Trauma Management – instructs medical leadership and utilization of additional resources in the management of complicated trauma patient scenarios through the use of patient simulators; Advanced Tactical Paramedic (ATP) Examination – certifies students as Advanced Tactical Paramedics; Field Training Exercise – serves as the culmination exercise for the SOCM course and is a comprehensive assessment of training received throughout the course; Clinical Rotation Field Internship – a clinical practicum designed to integrate didactic knowledge with practical experience in both prehospital settings with emergency medical services and in clinical settings at various medical centers.

Course Description: Special Operations Combat Medic Course (300-ASIW1); This 36 week (180 training days) course teaches eight 70 student classes per year and is based on an approved critical task list which is reviewed and updated by the Joint Medical Enlisted Advisory Committee (JMEAC) as directed by the USSOCOM Command surgeon IAW USSOCOM Directive 350-29. The course consists of a series of didactic and performance based learning objectives presented in a logical sequence, enabling the students to progress through the training both individually and as a collective group. The target audience for SOCM is Army and Navy enlisted service members who hold, or are designated for assignment to a special operations medical position. The course qualifies these enlisted service members as highly trained combat medics with the necessary skills to provide initial medical and trauma care and to sustain a casualty for up to 72 hours if needed before evacuation occurs.

Special Information: The SOCM must take the Advanced Tactical Paramedic (ATP) examination, which is a cumulative, externally promulgated written exam administered by the USSOCOM ATP Certification Committee. Students must pass the ATP examination to deploy as a USSOCOM medic.

Special Operations Combat Medical Skills Sustainment

Course Number: 2E-F222/300-F21 (CT) **Clearance:** Secret

Location: Joint Special Operations Medical Training Center, Fort Bragg, N.C.

Class Size: 42

Iterations: 22 per year

Course Duration: 2 Weeks

See ATRRS for course dates

Prerequisites: A SOF service member with a primary duty specialty in SOF medicine or an enlisted or officer instructor in the SOCM or ADSOCM courses and be assigned or projected for assignment to one of the following: USSOCM, JSOC, USASOC, NAVSPECWARCOM, MARSOC, Fleet Marine Force Reconnaissance Corpsman, AFSOC, or any of their subordinate units or agencies. Service members will attend the course once every two years to receive special-operations combat medical refresher training.

Scope: SOCMSSC consists of two modules that blend operational medicine and trauma unique to the special-operations environment. The operational medicine module includes American Heart Association basic life support, advanced cardiac life support, pediatric advanced life support recertification, general medical subjects and special-operations specific medical subjects. The SOF trauma module consists of Tactical Combat Casualty Care and Advanced Combat Trauma Life Support. The course emphasizes the use of SOF scenarios and equipment. The course meets or exceeds the NREMT-P re- registration requirements, which includes a 48-hour Department of Transportation EMT-P refresher course and 24 hours of continuing education.

Course Description: The SOCMSSC is a two-week program of instruction that enrolls 42 students per class, 22 times per year. The target audience for SOCMSSC is SOC- qualified special-operations medical personnel to include Army, Navy or Air Force enlisted or officer service members assigned to USSOCOM, JSOC, USASOC, NAVSPECWARCOM, MARSOC, Fleet Marine Force Reconnaissance Corpsman or AFSOC.

The course is designed to sustain the perishable medical skills of the special-operations combat medic and is required every two years for enlisted service members holding these positions. In addition, the 80-hour course exceeds the National Registry EMT re-registration requirements for NREMT-paramedic.

Special Forces Medical Sergeant

Course Number: 011-18D30-C45 ALC (Army)

Clearance: Secret

Proponent: SWMG

Location: Joint Special Operations Medical Training Center, Fort Bragg, N.C.

Class Size: 40 (34 Army, 6 Navy)

Iterations: 8 per year

Course Duration: 14 Weeks

See ATRRS for course dates

SF Medical Sergeant:

Prerequisites:

Army: Male enlisted (E3-E8) only who have been selected to enter and participate in the Special Forces Qualification Course and who have graduated from the Special Operations Combat Medic Course. Students must have successfully passed the Special Operations Forces Orientation Course and Survival, Evasion, Resistance and Escape before entering Phase 3 MOS medical training.

Navy: Male only E5 or above, SEAL, Special Warfare Combat Crewman, MARSOC or Fleet Marine Force Reconnaissance Corpsman. All attendees must be graduates of the Special Operations Combat Medic course. If the SEAL, SWCC, MARSOC, FMF HM is a past graduate of SOCM then he must attend the two-week SOCM Skills Sustainment Course prior to entering SFMS to prevent his credentials from expiring during the course.

Scope: Recognize the relevance of medical threats for field forces; environmental health programs; medical threat briefing prep and presentation; preventative medicine; medical logistics; veterinary emergency and preventative care for large and domestic animals; basic laboratory medicine; emergency and delayed surgical treatment and anesthesia in austere environments.

Course Description: The Special Forces Medical Sergeant's course is a 14-week* program of instruction that teaches eight classes per year.* The target audience for SFMS is SOCM-qualified Army enlisted service members currently in the Special Forces Qualification Course. The course qualifies 18D students in the advanced skills and knowledge required to perform duties as a Special Forces Medical Sergeant. SFMS is designed to teach 18D's the knowledge and skills required to perform as supervised providers in CONUS environments and allowing 18D's to provide health care as independent providers OCONUS and on mission deployments. Independent provider means the 18D is supervised indirectly after diagnosis and treatment has taken place. The course consists of 8 academic modules. Topics included in training are veterinary, operational medical planning; medical subspecialty area; war wound management, to include surgery, monitored anesthesia care and general intravenous anesthesia, long-term wound therapy, medical documentation and central materials service; regional anesthesia; preventive medicine; medical logistics; principals of radiology and ultrasound. The course includes a 24 day clinical rotation at a civilian, military or public-health service hospital where students work, learn and are mentored by licensed medical providers.

* On Aug. 25, 2014 the 18D MOS phase will be 16-weeks in length and occur six times a year.



SOF LANGUAGE COURSES

Basic Language

Course Number: see below

Clearance: Secret

Location: Fort Bragg

Class Size: 6

Iterations: 8 per year

Course Duration: 25 weeks 1 day

See ATRRS for course dates

Prerequisites: U.S. Army active, reserve and National Guard component commissioned Officer Branch 18 and Functional Area 39 (37A/38C0). Warrant officers MOS 180A, enlisted MOS in CMF 18, Enlisted MOS 37F, and other qualified ARSOF, MARSOC, Air Force and Navy SOF personnel who have designated follow-on assignment to the U.S. Special Operations Command.

Scope: The following areas of emphasis are covered during the training: overview of physical and social systems, economics, politics and security, infrastructure and technology information, culture and regional studies. Language instruction focuses on functional application geared towards mission-related tasks, enhanced rapport-building techniques, cultural mitigation strategies, interpreting and control of interpreter methods.

Course Description: The Basic Special Operations Language Training provides instruction in three basic language skills: Speaking/Listening/Reading (limited). Soldiers must achieve a minimum Interagency Language Roundtable in listening and speaking as measured by the two-skill Oral Proficiency Interview (OPI).



Language	Course Number	Language	Course Number
Pashto-Afghan	2E-F219/011-F90 (PV)	Modern Standard Arabic	2E-F121/011-F36 (AD)
Dari	2E-F216/011-F87 (PG)	French	2E-F120/011-F35 (FR)
Indonesian	2E-F212/011-F83 (JN)	Russian	2E-F118/011-F33 (RU)
Chinese-Mandarin	2E-F214/011-F85 (CM)	Spanish	2E-F117/011-F32 (QB)
Tagalog	2E-F125/011-F40 (TG)	Thai	2E-F215/011-F86 (TH)
Persian Farsi	2E-F122/011-F37 (PF)	Korean	2E-F115/011-F30 (KP)
Urdu	2E-F267/011-F106 (UR)	Portuguese-Brazilian	2E-F124-011-F39 (PT)

NCO ACADEMY

BRIDGING THE GAP



The Army has implemented a Web-based professional-development program called Structured Self Development that teaches common core foundational knowledge and is tied directly to courses for the different levels of NCOES and promotion eligibility.

SSD Level 1 is a prerequisite for ATRRS enrollment to the ARSOF Warrior Leader Course (WLC)

- SPC/CPL must complete SSD-1 before they can be recommended (boarded) to SGT.

SSD Level 2 is a prerequisite for ATRRS enrollment to the Advanced Leaders Course (ALC).

- Graduates of the ARSOF WLC are automatically enrolled into SSD-2 upon completion of WLC and start of the Q-Course. CMF 18, 37, and 38 students then have until the completion of their respective pipelines to complete SSD-2 in order to receive ALC credit.

SSD Level 3 is a prerequisite for ATRRS enrollment to the Senior Leaders Course (SLC).

- SSG must complete SSD-3 before they are eligible for consideration for SFC.
- ALC must be completed before SSD-3 can be initiated.

SSD Level 4 is a prerequisite for ATRRS enrollment to the Sergeants Major Course (SMC).

- SFC must complete SSD-4 before they are eligible for consideration for MSG.
- SLC must be completed before SSD-4 can be initiated.

APFT STANDARDS FOR NCOES: Students must meet the physical fitness and weight standards IAW AR 350-1 (pg. 11, para 1-24, C-2) and AR 600-9. An APFT will be administered within the first 48 hours of the course. The USAJFKSWCS and NCOA APFT standard is 180 with 60 points in each event in the Soldier's age group (Army Standard APFT).

Visit the NCOA Portal for more NCO news and TTPs: <https://arsocportal.soc.mil/swcs/ncoa/Pages/Default.aspx>

The following are the course offerings by the SWCS Noncommissioned Officer Academy:

ARSOF Warrior Leader Course

Course Number: 600-C44 (ARSOF)

Clearance: Secret

Location: Camp Mackall

Class Size: 160

Iterations: 8 per year

Course Duration: 22 days

See ATRRS catalog for current data (school code 633): <https://www.atrrs.army.mil/atrrscc/>

Prerequisites: SF, CA, or MISO Assessment and Selection. Physical Requirements: Soldiers must complete all physical requirements of WLC. ARSOF WLC is designed and approved for CMF 18, 37, and 38 candidates under approved MOA between USASMA and SWCS NCOA.

Scope: The ARSOF Warrior Leader Course (WLC) is a specific, leader-centric course that serves as the foundation of the NCO Education System (NCOES). The course will leverage technological and conventional face to face instructional methods to train E-2 through E-5 to perform both tactical and garrison related leadership duties.

Course Description: The curriculum consists of three modules; leadership and management, training management, and operational war fighting. In addition, the leader's performance will be evaluated against the curriculum using core leader competencies, broadly skilled leader attributes, and battle command characteristics throughout the course.

Noncommissioned Officer Academy

Civil Affairs Senior Leaders Course

Course Number: 570-38B40-C46

Clearance: Secret

Location: Fort Bragg

Class Size: 32

Iterations: 5 per year

Course Duration: 6 weeks

See ATRRS catalog for current data (school code 633): <https://www.atrrs.army.mil/atrrscc/>

Prerequisites: Advanced Leaders Course graduate and SSD III.

Scope: APFT; NCOER; Leadership; communication; FID; COIN; military decision making process; joint special operations task force; MISO; SF; IPB; JOPES; center of gravity; risk management; UW; Counseling; UTM (Unit Training Management); SHARP, Ethical Decision Making Process and EO.

Course Description: The Civil Affairs Senior Leaders Course (SLC) trains NCOs to be capable of planning, executing and transitioning Civil Affairs Operations across the range of military operations. Civil Affairs SLC enhances the skills of the Civil Affairs NCO and prepares them for assignments at the TSOC, Brigade Combat Teams and Corps level headquarters. Civil Affairs senior leaders must be responsive to asymmetrical challenges, adaptive to any situation and thrive with ambiguity. They are skilled at the tactical level and capable of executing Civil Affairs core tasks. They can plan with the understanding of operational-level implications of tactical actions and have the ability to synchronize and integrate supporting missions unilaterally. The senior noncommissioned officer works through and with indigenous populations and institutions at the tactical level across the full spectrum of coalition, combined, joint, interagency, intergovernmental and multinational operations in support of the Civil Affairs mission.

PSYOP Advanced Leaders Course

Course Number: 243-37F30-C45

Clearance: Interim Secret

Location: Fort Bragg

Class Size: 20

Iterations: 1 per year

Course Duration: 4 weeks

See ATRRS catalog for current data (school code 633): <https://www.atrrs.army.mil/atrrscc/>

Scope: Leadership, military studies, resource management, operations, tactics, Military Information Support Operations, persuasion and influence, targeting, operations planning and techniques and administrative skills. Instruction also includes: APFT; NCOER; communication; FID; COIN; military decision making process; joint special operations task force; CA; SF; IPB; JOPES; center of gravity; risk management; UW; Counseling; UTM (Unit Training Management); SHARP, Ethical Decision Making Process and EO.

Course Description: The Psychological Operations Advanced Leaders Course (ALC) prepares the junior Noncommissioned officer in the Psychological Operations branch to assume positions of greater responsibility. Because Military Information Support Operations is one of the most effective non-lethal weapons available to the combatant commanders. PSYOP ALC provides training on all requisite MISO critical tasks to effectively serve as brigade-level staff planner, tactical team sergeant, as well as operational detachment team leader. The ALC also hones their skills in the art of influence in order to shape the information landscape in support of the U.S and partner nation goals. During the course, students participate in a Military Information Support Operations staff training exercise and a culmination-planning exercise in order to allow them to practically apply and build confidence in their newly acquired staff planning skills.

Noncommissioned Officer Academy

PSYOP Senior Leaders Course

Course Number: 243-37F40-C46

Clearance: Secret

Location: Fort Bragg

Class Size: 20

Iterations: 4 per year

Course Duration: 4 weeks 3 days

See ATRRS catalog for current data (school code 633): <https://www.atrrs.army.mil/atrrscc/>

Prerequisites: Advanced Leaders Course graduate and SSD III.

Scope: Leadership, military studies, resource management, effective communications, operations, tactics, Military Information Support Operations, persuasion and influence, targeting, operations planning and techniques and administrative skills. Instruction also includes: APFT; NCOER; communication; FID; COIN; military decision making process; joint special operations task force; CA; SF; IPB; JOPES; center of gravity; risk management; UW; Counseling; UTM (Unit Training Management); SHARP, Ethical Decision Making Process and EO.

Course Description: The Psychological Operations Senior Leaders Course (SLC) prepares the senior Noncommissioned officer in the Psychological Operations branch to assume positions of greater responsibility. Students are trained on the critical tasks necessary to effectively serve as joint MISO planners at the Brigade or higher level as well as operational and tactical detachment sergeants. The SLC concludes with a robust CPX in which the students are required to test their skills and knowledge in the development of a strategic MISO program as staff planners. The PSYOP SLC hones a MISO NCO's expertise in influence and persuasion by expounding upon proven theories of psychology and the methodology of producing measurable results within full-spectrum operations.

Special Forces Senior Leaders Course

Course Number: 0-18-C46

Clearance: Secret

Location: Fort Bragg

Class Size: 72

Iterations: 5 per year

Course Duration: 6 weeks

See ATRRS catalog for current data (school code 633): <https://www.atrrs.army.mil/atrrscc/>

Prerequisites: Advanced Leaders Course graduate and SSD III.

Scope: APFT; NCOER; Leadership; communication; FID; COIN; military decision making process; joint special operations task force; CA; MISO; IPB; JOPES; EPA; center of gravity; risk management; PDSS; UW; Counseling; UTM (Unit Training Management); SHARP, Ethical Decision Making Process and EO.

Course Description: The SF Senior Leaders Course is a six week course offering five starts per year. The purpose is to qualify skill level 4 Special Forces Noncommissioned Officers is an advanced level of leadership development, technical training and professional military education to serve in selected leadership and staff positions at the Special Forces Operational Detachment A, Company, Battalion, and Group levels. It is designed to produce senior ARSOF leaders trained and educated to win on today's battlefield, and to be adaptable, and fully prepared to succeed on future battlefields. This is a leadership-centric course focusing on training and administrative tasks, lessons learned, SOF/JOINT/Interagency mission planning, and critical thinking. Graduates of the Senior Leaders Course will return to their units as multi-dimensional special operators, polished planners and astute leaders.

SPECIAL FORCES WARRANT OFFICER INSTITUTE (AIRBORNE)



Special Forces Warrant Officer Technical and Tactical Certification

Course Number: 2E-180A

Clearance: Secret

Location: Fort Bragg

Class Size: 40

Iterations: 2 per year

See *ATRRS* for course dates

Prerequisites: Active- and National Guard warrant officers selected for participation in the warrant-officer program IAW provisions of AR-135-100, DA Pam 600-3 *Commissioned Officer Professional Development and Career Management* and DA PAM 601-6 *Warrant Officer Procurement Program*. Soldier must meet all requirements for the initial award of MOS 180A, as prescribed in DA PAM 611-21, *Military Occupational Classification and Structure*. Any variation from the above standards requires a waiver from the Commanding General, SWCS.

Scope: The Special Forces Warrant Officer Technical and Tactical Certification Course is a branch-specific course conducted by the SF Warrant Officer Institute at SWCS, Fort Bragg, N.C. It provides the opportunity for select NCOs, from career field 18, to earn an appointment as a WO1. SFWOTTCC is divided into 10 training modules. The training modules include basic-officer leadership, military history and profession, Army training management, intelligence activities, preparation of the environment, targeting, the military-decision making process, ARSOF doctrine and operations, personnel recovery, antiterrorism/force protection, whole-of-government cooperation and a culmination exercise. Upon graduation from SFWOTTCC, 180A SF WOs will return to the SF regiment as assistant detachment commanders prepared to conduct missions across the operational continuum.

Course Description: To train, educate and technically certify SF WO candidates as combat leaders and staff officers who conduct and contribute to all aspects of SF operations in all operational environments and across the operational continuum. The 180A will receive specialized training in combined, joint, strategic, operational and tactical requirements of planning and execution of special operations worldwide. The 180A will be trained to be subject-matter experts in UW, the fusion of intelligence and operations and to lead the effort in the joint integration of emerging technologies. He will be trained to advise commanders on the application of ASO and the SF core activities of UW, FID, SFA, COIN, DA, SR, CT, CP of weapons of mass destruction and information operations.

Special Forces Warrant Officer Advanced Course (SFWOAC Resident Phase II)

Course Number: 2-33-C32(DL)/2-33-C32

Clearance: TS/SCI

Location: Fort Bragg

Class Size: 30

Iterations: 3 per year

Course Duration: 10 Weeks

See ATRRS for course dates

Prerequisites: Must successfully complete the SFWOAC Phase 1 dL). Must be a branch managed CMF 180A.

Scope: The course consists of four educational modules. Module I (Foundations) provides the students with the educational foundations required to function as a mid-grade warrant officer and to progress through the rest of the course to achieve the desired outcomes. The module includes the following: military-briefing techniques, effective writing and research methods, training-management development, duties and responsibilities of senior SF warrant officers at all levels and the proper development of NCO evaluations. Module II (Operational Design & Planning) is designed to help the student interpret the complexities of planning from the tactical to the operational level for application of the SF principal tasks. The module includes the following: employment of an advanced operations base, isolation facility and a special operations command and control element, targeting processes and procedures, planning for and employing fires and the application of the military-decision making process. The module culminates with a mission-planning exercise designed to improve the students' ability to assist with planning as a member of a staff. Module III (Battalion Operations) provides the student the knowledge necessary to describe functions and interpret complex processes at the battalion and higher level. The module focuses on special-operations task force operations, the joint-interagency-intergovernmental-multinational environment; political-military-economic-social-infrastructure-information systems analysis, information operations, military funding and statutory authorities, theater-security cooperation planning considerations, IW, UW, COIN and special activities. Module IV (Campaign Planning) provides the student the ability to interpret and explain campaign support planning. The module includes an in-depth analysis of national plans and policy and how both inform the development of theater-campaign plans and SOF-supporting plans and how military art and design is incorporated into campaign-support planning.

Course Description: To provide Special Forces CW2s and CW3s with professional-military education to increase their capability to support staff operations and planning at the SF company and battalion levels and at key-developmental assignments outside SF.

Special Forces Warrant Officer Staff Course Phase III

Course Number: 2E-FOS-C8

Clearance: TS/SCI

Location: Fort Bragg

Class size: 20

Iterations: 2 per year

Course Duration: 4 weeks

See ATRRS for course dates

Prerequisites: Must be a CW3 or CW4 and a graduate of the SFWOAC; must be branch-managed in CMF 180A and a graduate of the Warrant Officer Staff Course (Phase I and II).

Scope: The course consists of three modules within four weeks of upper level education encompassing history, theory, doctrine and application. Module I (Foundations) provides the warrant officers a chance to exercise and improve their critical thinking, adaptability and effective use of communications by conducting mission analysis on a theater-level contingency plan, while working towards the development of a SOF-supporting plan. In Module II (Military Campaign History), the students increase their understanding of campaigns by analyzing key military campaigns and SOF supporting plans conducted during critical times in the 20th century. During Module III (Campaign Planning), students will step away from history and focus on the actual mechanics involved in the preparation of campaign plans through the study of doctrine, operational art and design and the joint-operational planning process. Module III continues into the fourth week where the students shift from the theoretical to the practical application of their knowledge during the conduct of a mission-planning exercise at the TSOC level of a SOF supporting plan.

Course Description: The purpose of the course is to provide CW3s and CW4s with upper-level professional-military education to increase their capability of supporting the complexities of staff operations and planning at the SF Battalion, group and theater levels.

STAFF AND FACULTY COURSES

*For additional course information and specific course dates click the *SFDD Courses* tab at the top of the SWCS Staff and Faculty Development Division portal page at: <https://arsocportal.soc.mil/swcs/g1/sfdd/>

Special Operations Forces Pre-Command Course

Course Number: 2G-F91/011-F79

Clearance: Secret

Location: Fort Bragg

Class Size: 50

Iterations: 2 per year

Course Duration: 5 days

See ATRRS catalog for current data (school code 331): <https://www.atrrs.army.mil/atrrscc/>

Prerequisites: Must be selected for an ARSOF command or command sergeant major billet of an SF, CA, MISO, Ranger, special operations aviation or special-mission unit squadron, battalion, regiment or group.

Scope: Current SOF doctrine; organizations; capabilities; training-management procedures; leader development; and command responsibilities. Focuses on required warfighting; leading; training; caring; and maintenance skills needed to survive the first 90 days in command and culminates with a scenario-based, tabletop risk-free crisis-management exercise that provides a medium for exercising the decision-making process in the context of the special-operations operational environment.

Course Description: To assist ARSOF command designees and command sergeants major to prepare for battalion, group or regiment/brigade command by training on tasks and subjects unique to ARSOF commanders.

Training Developers Course

Course Number: 23TD

Clearance: Secret

Location: Fort Bragg

Class Size: 12

Iterations: 4 per year

Course Duration: 1 week 4 days

*See *SFDD portal page for dates*

Scope: The workshop teaches SWCS training developers and senior instructors how to analyze, design and develop instructional material and subject matter in accordance with guidelines outlined in TRADOC Reg 350-70 and local standard-operating procedures. This workshop is a combination of group and self-paced modules with some conference and seminar time.

Course Description: This workshop is a requirement for all training developers and senior lesson-plan developers. It is also a prerequisite for attending the TRADOC Training Developers Middle Managers' Course. This course includes all TRADOC analysis, design and development common-core tasks.

Special Operations Instructor Course (SOIC)

Course Number: 2E-SI5K/SQI8/011-SQIH

Clearance: Secret

Location: Fort Bragg or TRADOC Resident

Class Size: 28

Iterations: 10 per year

Course Duration: 10 days

*See *SFDD portal page for dates*

Course Description: TRADOC Army Basic Instructor Course and Small Group Instruction courses with ARSOF-specific classes added. Upon completion, the Soldier has the ability to instruct an effective lesson to different types of learners using the appropriate teaching strategy.

Instructional Leader's Course (ILC)

Course Number: N/A

Clearance: N/A

Location: Fort Bragg, Bank Hall

Class Size: 16 approx.

Iterations: 4 per year

Course Duration: 3 days

Scope: To familiarize newly assigned company-level leaders (to include Officers, Warrant Officers, and senior NCOs) with the primary responsibilities of a unit-level instructional leader. These consist of instructor evaluation and development as well as implementing, assessing, and evaluating the instructional program. Activities and processes include the AIS (Accountable Instructional System), effective management of academic instruction, developing capable instructors and conducting quality assessment and evaluations.

Course Description: The Instructional Leader will be able to effectively develop instructors as well as evaluate and analyze the implementation of instructional programs in accordance with Special Operations Center of Excellence policies and programs in order to graduate students who meet the needs of the operational force.

Staff and Faculty Development

Senior Instructional Leader's Course (SILC)

Course Number: N/A

Clearance: N/A

Location: Fort Bragg, Bank Hall

Class Size: 5-10 approx.

Iterations: 2 per year

Course Duration: 2 days

Scope: To familiarize newly assigned battalion-level (and higher) leaders (to include officers, warrant officers, NCOs and senior civilians) with the primary leadership and management responsibilities of a chief instructional leader. These consist of assessing the implementation of the instructional program by their subordinate units using Student Performance Data combined with the DOTML-PF factors. Activities and processes include implementing a command assessment program for focused data collection and sustaining the Command Indicators Dashboard Program to complete the Accountable Instructional System process.

Course Description: As part of the USASOC Pre-Command Course, familiarize SWCS Senior Officers, NCOs, and senior civilians on academic instructional processes and provides guidance in management of the learning environment. Major focus is on SWCS academic practices, assessment of instruction, quality evaluations and instructor proficiency development.

Special Operations Aspiring Leader Program

Course Number: N/A

Clearance: Secret

Location: Fort Bragg

Class Size: 12

Iterations: 2 per year

Course Duration: Multiple Dates

***See SFDD portal page for dates**

Prerequisites: Civilian employees at SWCS, USASOC or JSOC; permanent or term (full time), GS/WG 4-9, one year at SWCS preferred; highly successful or better on most recent performance appraisal.

Scope: The SOALP will require a six-month commitment. Attendees are nominated by their supervisor and usually meet once a month, sometimes more often, if needed. A personal commitment is required by the participant and their supervisor. Monthly reading assignments and homework should be completed after normal duty hours. Students will begin prepping for oral presentations during the first month of the course. Team building is taught throughout the course to stress the importance of working with others. SOALP activities include, but are not limited to, the following: professional reading and discussion; interviewing and shadowing senior leaders; identifying and establishing a mentor; teamwork; conflict management; diversity; briefing/communication skills; and identifying and setting personal goals.

Course Description: The goal of the Special Operations Aspiring Leader Program is to give aspiring leaders insight into what it takes to develop into the leaders of tomorrow.

7 Habits of Highly Effective People

Course Number: N/A

Clearance: N/A

Location: Fort Bragg

Class Size: 16

Iterations: 4 per year

Course Duration: 3 days

***See SFDD portal page for dates**

Scope: Psychological assessments, intellectual assessments, physical assessments and individual and team (dilemma-based) problem-solving assessments.

Course Description: This internationally recognized Stephen R. Covey training program teaches seven habits to increase personal and professional effectiveness. The seven habits are applied in relation to personal vision, personal leadership, personal management, interpersonal leadership, empathic communication, creative cooperation and balanced self-renewal. Participants learn how to see, think and act more effectively in order to get better results, to take responsibility and to become more opportunity-minded in their work assignments. An intensive, three-day workshop that provides participants with a robust and tactical implementation plan to fully integrate the seven habits into their lives. Designed for anyone looking to become a more effective person — regardless of your occupation, position or stage in life.

SOF DOCTRINE AND TRAINING PUBLICATIONS

DOCTRINE 2015

There will be several changes to publication numbers as part of the Army's sweeping *Doctrine 2015* initiative. Under *Doctrine 2015*, the Army is drastically reducing the number of Field Manuals —from more than 600 to just 50—and instituting several new publication types. Much of the doctrine formerly contained in FMs will be in Army Techniques Publications. The Army will employ technology to gain feedback from current operations and rapidly update these publications to reflect changing environments and the needs of deployed forces. Most changes are expected to be implemented by December 2015. In the following lists, where applicable, doctrine is listed under the new publication name with the previous name in parenthesis.

ARMY SPECIAL OPERATIONS FORCES AOJK-CDI-CID@AHQB.SOC.MIL	
ARSOF DOCTRINE	
ADP 3-05	Special Operations
ADRP 3-05	Special Operations
FM 3-05	Army Special Operations
ATP 3-05.68 (FM 3-05.2)	Special Operations NEO
ATP 3-05.11	Special Operations CBRN
ATP 3-05.2 (FM 3-05.2)	Foreign Internal Defense
ATP 3-05.40	Special Operations Sustainment
ATP 3-05.60 (FM 3-05.160)	Special Operations Communications
ATP 3-05.20	SO Intelligence
ARSOF TRAINING PUBLICATIONS	
TC 25 8-1	ARSOF Training Ranges

CIVIL AFFAIRS AOJK-DT-CA@AHQB.SOC.MIL	
CA DOCTRINE	
FM 3-57	CA Operations
ATP 3-57.10	CA Support to PRC
ATP 3-57.20	CA Support to FHA
ATP 3-57.30	CA Support to NA
ATP 3-57.50	CA Civil Information Management
ATP 3-57.60	CA Planning
ATP 3-57.70	Civil-Military Operations Center
ATP 3-57.80	Civil-Military Engagement
CA TRAINING PUBLICATIONS	
GTA 41-01-001	CA Planning and Execution Guide
GTA 41-01-002	CA Arts, Monuments & Archives Guide
GTA 41-01-003	CA Foreign Humanitarian Assistance Planning Guide
GTA 41-01-004	Joint CA/CMO Planning Guide
GTA 41-01-005	Religious Factors Analysis
GTA 41-01-006	Working With OFDA
GTA 41-01-007	CA Project Management
GTA 41-01-008	Negotiations and Mediation
GTA 41-01-010	CA Protection Considerations Guide
STP 41-38B14-SM-TG	Soldier's Manual and Trainer's Guide
STP 41-38II-OFS	OFS II, CA (38), Officer's Manual

SPECIAL FORCES AOJK-DT-SF@AHQB.SOC.MIL	
SF DOCTRINE	
FM 3-18	SF Operations
ATP 3-05.1	Unconventional Warfare
ATP 3-05.71	(C) ARSOF R&E (U)
ATP 3-18.1 (TC 18-01)	SF UW
ATP 3-18.3 (FM 3-05.203)	SF DA Operations
ATP 3-18.4 (ATTP 3-18.04)	SF Special Recon
ATP 3-18.10 (FM 3-05.210)	SF Air Ops
ATP 3-18.11 (ATTP 3-18.11)	SF MFF Ops
ATP 3-18.12 (FM 3-05.212)	SF Waterborne Ops
ATP 3-18.13 (FM 3-05.213)	SF Use of Pack Animals
ATP 3-18.14 (FM 3-05.214)	SF VMO
ATP 3-18.20 (FM 3-05.220)	(S/NF) SF ASOT (U)
ATP 3-18.72 (FM 3-05.231)	SF PR
SF TRAINING PUBLICATIONS	
TC 18-01.1	UW MPG for ODA
TC 18-01.2	UW MPG for ODB
TC 18-01.3	UW MPG for ODC
TC 18-02 (TC 31-20-6)	SF Advisor Guide
TC 18-06	SF Guide to IO
TC 18-11	SF MFF and DBSL Ops
TC 18-20 (TC 31-20-6)	(C) SF SSE (U)
TC 18-21 (TC 31-30-2)	SF Fingerprint ID System
TC 18-22 (TC 31-16)	(S/NF) SF Guide to PE (U)
TC 18-31 (FM 3-05.221)	SFAUC
TC 18-32	SF Sniper
TC 18-35 (TC 31-34-4)	SF Tracking / Countertracking
GTA 31-01-003	Detachment Mission Planning Guide
GTA 31-02-001	SF Air Ops
GTA 31-02-002	ATO
GTA 31-02-003	SF Dive Ops
ST 3-05.1	UW Compendium
STP 31-18	SF Common Skills (Vol. 1)
STP 31-18B	SF Weapons SGT
STP 31-18C	SF Engineer SGT (Vol. 1)
STP 31-18D	SF Medical SGT
STP 31-18E	SF Commo SGT
STP 31-18F	SF Intel SGT

SOF DOCTRINE AND TRAINING PUBLICATIONS

MILITARY INFORMATION SUPPORT OPERATIONS	
AOJK-DT-PO@AHQB.SOC.MIL	
MISO DOCTRINE	
FM 3-53	MISO
ST 33-01 (FM 3-05.301)	PSYOP Process TTP
ATP 3-53.1	MILINFO in Special Ops
ATP 3-53.2 (FM 3-05.302)	MILINFO in Conventional Ops
ATP 3-53.3	Interagency/Intergovernmental Support
ATP 3-53.4	Civil Authority Information
MISO TRAINING PUBLICATIONS	
GTA 33-01-001	MISO in MDMP
GTA 33-01-003	Aerial Delivery Operations
STP 33-37II-OFS	OFS II, PSYOP, Officer's Manual
STP 33-37F14-SM-TG	PSYOP Specialist, SL 1-4
TC 53-03.2 (TC 33-02)	(S) MISO Targeting (U)

RANGERS	
RANGER DOCTRINE	
ATP 3-75 (FM 3-75)	Ranger Operations

AVIATION	
AVIATION DOCTRINE	
ATP 3-76	Special Operations Aviation
AVIATION TRAINING PUBLICATIONS	
ATM ARSOA 3-04.11	Commander's Aircrew Training Program
ATM ARSOA	C27J
ATM ARSOA	MH-47
ATM ARSOA	MH-60
ATM ARSOA	CASA 212

SERE /PR	
SERE/PR DOCTRINE	
ATP 3-05.71	(C) ARSOF R&E (U)
SERE/PR TRAINING PUBLICATIONS	
GTA 31-70-001	SF SERE Commo Techniques
ST 31-70-1	SERE Legal Reference

Accessing ARSOF Publications Online

ARMY KNOWLEDGE ONLINE (AKO) DOCTRINE AND TRAINING PUBLICATIONS

NIPRNET Address: <https://armypubs.us.army.mil/index.html>

Instructions: Requires AKO username and password.

Restrictions: No classified publications. No commandant-approved training products.

CENTRAL ARMY REGISTRY (CAR)

NIPRNET Address: <https://atiam.train.army.mil/catalog>

Instructions: Log in with AKO username and password.

Restrictions: No draft publications. No classified publications. Most ARSOF publications require a user name and password, which must be requested directly from the CAR.

DIGITAL TRAINING MANAGEMENT SYSTEM (DTMS)

NIPRNET Address: <https://dtms.army.mil>

Instructions: Log in using your CAC card or your AKO username and password. Hover over the Planning tab at the top of the page, select CATS Unit List, select proponent, select unit type, click apply filter, choose desired task.

Restrictions: Access is granted by your unit DTMS manager.

ARSOF DOCTRINE AND TRAINING LIBRARY

NIPRNET Address: <https://arsocportal.soc.mil/swcs/dotd/atf>

SIPRNET Address: <https://portal.usasoc.socom.smil.mil/C2/C13/ARSOF%20Doctrine%20Library/default.aspx>

Instructions: On the left side of the page under documents, select the appropriate tab (ARSOF, SF, MIS, CA, Rangers, Aviation, SERE, Key Army, Joint doctrine, doctrine-related products, other doctrine sites).

Restrictions: Available only to users on the Army Special Operations Command Internal Network (ASOCiNet). Not all classified ARSOF publications are available online.

ARMY TRAINING NETWORK (ATN)

NIPRNET Address: <https://atn.army.mil>

Instructions: Go to the Training Enablers tab at the top of the page and click Combined Arms Training Strategies (CATS). If the Training Enablers tab is unavailable at the top of the page, click on the icon for CATS. Then select your proponent, your unit and then select your desired task.

Restrictions: None

In all locations, publications are typically available as downloadable portable-document format (PDF) files, readable with Adobe Acrobat Reader.



FY 2015 ACADEMIC HANDBOOK

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