

EDUCATIONAL SKILL REQUIREMENTS (ESRs)
ACADEMIC SUPPORT – ENGLISH
Subspecialty Code: 4301P

The value of graduate education in English lies in its ability to supply the Navy and the country's citizenry with individuals who are fluent in writing, speech, and critical reading and who are intellectually nimble enough to operate not only within a culturally dynamic military but also within a fluid and diverse world.

1. **FUNDAMENTAL AREAS:** The officer will have successfully completed an accredited Masters Degree program in English or in a closely related field such as Rhetoric, Creative Writing, or Drama.
2. **APPLICATIONS:** The officer will be capable of both demonstrating and teaching the following tasks:
 - Effectively communicate a logical, coherent, and grammatically sound argument based on the analytical interpretation of literature
 - Demonstrate an appreciation for the use of literature as a means to develop rhetoric and composition skills
 - Demonstrate the ability to use various types of literature as a means to interpret human experience and cultural values and provide opportunities for conversations about these experiences
 - Plan and execute a semester-length course syllabus for various undergraduate-level English literature courses
 - Assess students' ability to logically and coherently express their opinions through written assignments of various lengths
 - Interact with students in both classroom and one-on-one conference environments
3. **COMPUTER SKILLS:** The officer will have a basic proficiency with using computer technology to accomplish Fundamental Areas and Applications.
4. **COMMUNICATION AND RESEARCH SKILLS:** The officer will have the knowledge and ability to pursue independent research, will show a proficiency in written and oral presentation skills and will be able to discern the ethical, legal and social issues associated with information use.

Navy Subspecialty Code Subject Matter Expert:

John P. Ryan

(name)



(signature)

LCDR, USN

(title, organization)

10/27/2014

(date)