

CAREER PATH - EDUCATION (ITP BLOCK 3)

Section V. Education

A. Contact your Transition Counselor to schedule attendance at the Education Workshop.

Date of Transition GPS Education Workshop: _____

B. Complete the Education Needs Assessment.

- ❖ Schedule one-on-one counseling with a Service Education Counselor.

Notes:

Name of counselor/advisor: _____ Date attended: _____

- ❖ *** Attach the results of your Education Needs Assessment.
- ❖ Summarize the results of your Education Needs Assessment.

Notes:

- ❖ Gather documentation of military and civilian education completed, to include certificates of training and college transcripts (refer to VMET and MOC Crosswalk section in Block 1). Contact your former academic / training institute to request official transcripts and identify any associated fees.

Notes:

- ❖ Identify the field of study and degree that you plan to pursue.

Field of study: _____

Degree: _____ Target completion date: _____

*** Career Readiness Standards are noted by 3 asterisks throughout the Individual Transition Plan

C. Assess educational financing options.

- ❖ Apply for GI Bill benefits - visit: <http://www.gibill.va.gov/> and www.ebenefits.va.gov.

Notes:

GI Bill application date: _____

- ❖ Determine if you will attend school part-time or full-time and identify how many credit hours you will take each semester.

Notes:

- ❖ Identify potential sources of income while attending school (e.g., employment options and scholarship/grant eligibility including academic, athletic, need-based, veteran status, college/career specific). Assistance is available by attending the Transition GPS Education Workshop and by visiting the Department of Labor Career One Stop website: <http://www.careeronestop.org/militarytransition/>.

Notes:

D. Identify academic institution.

- ❖ *** Research academic institution credentials to include: tuition costs, fees, accreditation, financing options, graduation rates, transferring credits, procedures for sending transcripts for credit review, GI Bill acceptance, and admission standards. Assistance is available through your Education Counselor and by attending the Transition GPS Education Workshop.

Notes:

- ❖ Research standardized testing requirements of potential academic institutions (e.g., SAT, SAT II, GRE, GMAT, MCAT, LSAT) and identify local testing schedules, locations and fees:
<http://sat.collegeboard.org/home>, <http://www.ets.org/>, <http://www.mba.com/>,
<https://www.aamc.org/students/applying/mcat/>, and <http://www.lsac.org/>

Notes:

- ❖ Compare research results of academic institutions that offer degrees in your desired field of study.

Notes:

- ❖ Identify your top 3 academic institutions.

- _____ Location: _____
- _____ Location: _____
- _____ Location: _____

- ❖ *** Submit an application to the institution(s) you selected.

Name of institution: _____ Date submitted: _____

Name of institution: _____ Date submitted: _____

Name of institution: _____ Date submitted: _____

- ❖ *** Identify an academic counselor at your preferred institution and schedule a one-on-one or telephonic counseling session. Academic counselors are typically located by visiting the school's registrar and/or admissions website. Additional degree-specific information may also be sought by contacting the faculty/staff within your specific field of study.

Notes:
Name of counselor/advisor: _____ Counseling date: _____

- ❖ *** Contact the Student Veteran Organization (<http://www.studentveterans.org/>) at your preferred school (if available), or the local VA Representative to identify local Veteran support resources.

Notes:
Name of contact: _____ Contact date: _____

- ❖ Contact the academic institution GI Bill certifying official to confirm GI Bill eligibility and acceptance.

Notes:
Name of contact: _____ Date: _____

- ❖ Have you received an acceptance letter to an academic institution?

_____ Yes, and a copy of my acceptance letter is attached.

_____ No, but I anticipate a response from the institution within the next couple of weeks.

_____ No, but I will continue to research and apply to other institutions that meet my post-transition educational goals and relocation plans.

- ❖ Attach a copy of your class registration confirmation.

E. Prepare your transition timeline (refer to ITP Block 6, Transition Milestones; Section VIII).