



DEFENSE CENTERS  
OF EXCELLENCE

For Psychological Health  
& Traumatic Brain Injury

# Understanding Changes to Posttraumatic Stress Disorder and Acute Stress Disorder Diagnoses in DSM-5

May 22, 2014, 1-2:30 p.m. (EDT)

## Presenters:

**Matthew J. Friedman, M.D., Ph.D.**

Senior Advisor, National Center for PTSD,  
U.S. Department of Veterans Affairs  
White River Junction, Vt.

**Charles W. Hoge, M.D.**

Neuropsychiatry Consultant, Office of  
the Army Surgeon General  
Bethesda, Md.

## Moderator

**CDR Meena Vythilingam, M.D.**

U.S. Public Health Service  
Chief Medical Officer, Deployment Health Clinical Center  
Bethesda, Md.



DVBIC  
DEFENSE AND VETERANS  
BRAIN INJURY CENTER



DHCC  
DEPLOYMENT HEALTH CLINICAL CENTER



NATIONAL CENTER FOR TELEHEALTH & TECHNOLOGY

# Webinar Details

- Live closed captioning is available through Federal Relay Conference Captioning (see the “Closed Captioning” box)
- Webinar audio is **not** provided through Adobe Connect or Defense Connect Online
  - Dial: CONUS **888-877-0398**; International **210-234-5878**
  - Use participant pass code: **3938468**
- Question-and-answer (Q&A) session
  - Submit questions via the Q&A box

# Resources Available for Download

Today's presentation and resources are available for download in the "Files" box on the screen, or visit [dcoe.mil/webinars](http://dcoe.mil/webinars)

The screenshot shows a Adobe Connect meeting interface. On the left, there's a sidebar with tabs for "Q & A", "Files for Download", "Web Links", and "Public Chat". The "Files for Download" tab is highlighted with a large red circle. Inside this panel, there's a list of files:

Name	Size
Back to School Guide to Academic Suc...	1 MB
Neuroimaging Following mTBI Clinical...	313 KB
Neuroendocrine Dysfunction Screening...	268 KB
Diagnosis Associated with mTBI Refere...	303 KB

Below the file list is a "Save To My Computer" button. The main content area of the meeting window displays information about the "DCoE TBI January 2014 Webinar". It includes the Defense Centers of Excellence logo, the title "State of the Science: Clinical, Metabolic and Pathologic Effects of Multiple Concussions", the date "January 16, 2014, 1-2:30 p.m. (EST)", and the moderator information: "Moderator: Donald Marion, M.D., M.Sc. Clinical Affairs Senior Advisor Defense and Veterans Brain Injury Center Silver Spring, Md.". At the bottom of the main content area are logos for DVBIC, DHCC, and the Defense Centers of Excellence.

# Continuing Education Details

- DCoE's awarding of continuing education (CE) credit is limited in scope to health care providers who actively provide psychological health and traumatic brain injury care to active-duty U.S. service members, reservists, National Guardsmen, military veterans and/or their families.
- The authority for training of contractors is at the discretion of the chief contracting official.
  - Currently, only those contractors with scope of work or with commensurate contract language are permitted in this training.
- All who registered **prior** to the deadline on **Thursday, May 22, 2014**, at 3 p.m. (EDT) and meet eligibility requirements stated above, are eligible to receive a certificate of attendance or CE credit.

# Continuing Education Details (continued)

---

- If you pre-registered for this webinar and want to obtain CE certificate or a certificate of attendance, you must complete the online CE evaluation and post-test.
- After the webinar, please visit <http://continuingeducation.dcri.duke.edu/> to complete the online CE evaluation and post-test and download your CE certificate/certificate of attendance.
- The Duke Medicine website online CE evaluation and post-test will be open through **Thursday, May 29, 2014** until 11:59 p.m. (EDT).

# Continuing Education Details (continued)

---

- Credit Designation – The Duke University School of Medicine designates this live webinar for:
  - 1.5 AMA PRA Category 1 Credit(s)
- Additional Credit Designation includes:
  - 1.5 ANCC nursing contact hours
  - 0.15 IACET continuing education credit
  - 1.5 NBCC contact hours credit commensurate to the length of the program
  - 1.5 contact hours from the North Carolina Psychology Board
  - 1.5 NASW contact hours commensurate to the length of the program for those who attend 100% of the program

# Continuing Education Details (continued)

- ACCME Accredited Provider Statement – The Duke University School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.
- ANCC Accredited Provider Statement – Duke University Health System Department of Clinical Education & Professional Development is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's (ANCC's) Commission on Accreditation. 1.50 ANCC nursing contact hours are provided for participation in this educational activity. In order to receive full contact-hour credit for this activity, you must attend the entire activity, participate in individual or group activities such as exercises or pre/post-tests, and complete the evaluation and verification of attendance forms at the conclusion of the activity.
- IACET Authorized Provider Statement – Duke University Health System Clinical Education & Professional Development is authorized by the International Association for Continuing Education and Training (IACET) to offer 0.15 continuing education credit to participants who meet all criteria for successful completion of authorized educational activities. Successful completion is defined as (but may not be limited to) 100% attendance, full participation and satisfactory completion of all related activities, and completion and return of evaluation at conclusion of the educational activity. Partial credit is not awarded.

Duke University Health System Clinical Education & Professional Development has been approved as an Authorized Provider by the International Association for Continuing Education & Training (IACET), 1760 Old Meadow Road, Suite 500, McLean, VA 22102. In obtaining this approval, Duke University Health System Clinical Education & Professional Development has demonstrated that it complies with the ANSI/IACET 1-2007 Standard, which is widely recognized as the standard of best practice in continuing education internationally. As a result of Authorized Provider status, Duke University Health System Clinical Education & Professional Development is authorized to offer IACET CEU's for its programs that qualify under the ANSI/IACET 1-2007 Standard.

# Continuing Education Details (continued)

- NBCC: Southern Regional Area Health Education Center (AHEC) is a **National Board for Certified Counselors** and Affiliates, Inc.(NBCC)-Approved Continuing Education Provider (ACEP™) and a cosponsor of this event/program. Southern Regional AHEC may award NBCC-approved clock hours for events or programs that meet NBCC requirements. The ACEP maintains responsibility for the content of this event. Contact hours credit commensurate to the length of the program will be awarded to participants who attend 100% of the program.
- Psychology: This activity complies with all of the Continuing Education Criteria identified through the **North Carolina Psychology Board's Continuing Education Requirements** (21 NCAC 54.2104). Learners may take the certificate to their respective State Boards to determine credit eligibility for contact hours.
- NASW: **National Association of Social Workers (NASW)**, North Carolina Chapter: Southern Regional AHEC will award contact hours commensurate to the length of the program to participants who attend 100% of the program.



# Questions and Chat

Throughout the webinar, you are welcome to submit technical or content-related questions via the Q&A pod located on the screen. **Please do not submit technical or content-related questions via the chat pod.**

The Q&A pod is monitored during the webinar, and questions will be forwarded to our presenter for response during the question-and-answer session of the webinar.

Participants may also chat amongst each other during the webinar using the chat pod.

We will keep the chat function open 10 minutes after the conclusion of the webinar.

# Webinar Overview

The Diagnostic and Statistical Manual of Mental Disorders (DSM) provides a standard common language to classify mental disorders. The fifth edition of the DSM (referred to as DSM-5, published in May 2013) includes changes to the diagnostic criteria for posttraumatic stress disorder (PTSD) and acute stress disorder. Based on scientific research and clinical experience, the definitions of the disorders were revised to include a broader range of symptoms with more specific criteria. This webinar elaborates on discussion, participant feedback and questions from the July 25, 2013, webinar [“DSM-5: Revisions and Implications Related to Posttraumatic Stress Disorder.”](#) Panelists will include Dr. Matthew J. Friedman who led revision of the “Trauma and Stressor-Related Disorder” section of DSM-5, and Dr. Charles W. Hoge, a subject matter expert.

This webinar will:

- Describe key changes in clinical definitions of PTSD and acute stress disorder
- Examine evidence, rationale and discussion regarding the changes
- Differentiate the practical and clinical implications of the changes

# **Matthew Freidman, M.D., Ph.D.**

**Dr. Friedman currently serves as Senior Advisor, U.S. Department of Veterans Affairs, National Center for Post-Traumatic Stress Disorder, Professor of Psychiatry and of Pharmacology and Toxicology at the Geisel School of Medicine and as attending staff at Dartmouth-Hitchcock Medical Center.**

- Received a Ph.D. in pharmacology at the Albert Einstein College of Medicine and an M.D. at the University of Kentucky, Lexington
- Completed his residency in psychiatry at the Massachusetts General Hospital and at the Dartmouth-Hitchcock Medical Center
- Worked with patients for over forty years and has published extensively on stress and PTSD, biological psychiatry, psychopharmacology, and clinical outcome studies on depression, anxiety, schizophrenia, and chemical dependency
- Instrumental in leading the revision of the “Trauma and Stressor-Related Disorder” section of DSM-5, as part of the American Psychiatry Association, Anxiety Disorders Work Group and Chair, Trauma/PTSD/Dissociative Disorders Sub Workgroup
- Authored over 300 publications including 27 books and monographs, is a Distinguished Lifetime Fellow of the American Psychiatric Association, past-president of the International Society for Traumatic Stress Studies, past Chair of the Scientific Advisory Board of the Anxiety Disorders Association of American
- Recipient of the International Society for Traumatic Stress Studies Lifetime Achievement Award in 1999, and Public Advocacy Award in 2009

# Charles W. Hoge, M.D.

Charles Hoge, Colonel (retired), is a senior scientist and neuropsychiatry consultant at the Office of the Army Surgeon General and Walter Reed Army Institute of Research and an attending psychiatrist at Walter Reed National Military Medical Center

- Graduated from the University of Maryland School of Medicine, completed specialty training and obtained board certification in internal medicine, infectious diseases, and psychiatry during his 20 years of active-duty service in the U.S. Army Medical Corps
- Authored more than 100 peer-reviewed journal articles, 20 of which have been published in the New England Journal of Medicine, the Journal of the American Medical Association and the Lancet
- Authored a self-help book for combat veterans and their families titled, *Once a Warrior-Always a Warrior: Navigating the Transition from Combat to Home*

# Disclosure

The views expressed in this presentation are those of the presenters and do not reflect the official policy of the Defense Department, U.S. Government, or Veterans Health Administration.

Presenters have no relevant financial relationships to disclose.

Presenters do not intend to discuss the off-label or investigative (unapproved) use of commercial products or devices.

Presenters received written permission to reprint DSM diagnoses from the American Psychiatric Association.

# DSM-5: Metastructure

- Neurodevelopmental Disorders
- Schizophrenia Spectrum & Other Psychotic Disorders
- Bipolar & Related Disorders
- Depressive Disorders
- Anxiety Disorders
- Obsessive-compulsive, Stereotypic & Related Disorders
- Trauma and Stressor-related Disorders
- Dissociative Disorders
- Somatic Symptom Disorders

# DSM-5 Major Changes to PTSD Diagnosis

- Criterion A1 trauma criterion clarified
- Criterion A2 (response involves “fear, helplessness, or horror”) removed from DSM-5
- Three clusters divided into 4 clusters in DSM-5
- Three new symptoms were added
- Other symptoms revised to clarify symptom expression
- All symptoms began or worsened after the trauma
- Added a new dissociative subtype
- Separate diagnostic criteria for “preschool” (children 6 years or younger)

# DSM-5 PTSD Symptom Criteria A-H

(6/20 total symptoms)

- A. Trauma exposure
- B. Intrusion symptoms ( $\geq 1$  of 5)
- C. Avoidance symptoms ( $\geq 1$  of 2)
- D. Negative cognitions and mood symptoms ( $\geq 2$  of 7)
- E. Alterations in arousal and reactivity ( $\geq 2$  of 6)
- F. Duration  $\geq 1$  month
- G. Clinically significant distress or impairment
- H. Not attributable to a substance or medical condition
  - Specify whether with dissociative symptoms  
(1. Depersonalization, 2. Derealization)
  - Specify if with delayed expression ( $\geq 6$  months)
  - Preschool subtype

# PTSD Criterion A Trauma Definition

**DSM-IV-TR (A1):** The person experienced, witnessed, or was confronted by an event(s) that involved actual or threatened death or serious injury, or threat to the physical integrity of self or others.

**DSM-5:** Exposure to actual or threatened death, serious injury, or sexual violence in 1 (or more) of following ways:

1. Directly experiencing the traumatic event(s).
2. Witnessing... the event(s)....
3. Learning that the event(s) happened to a close family member or close friend (must be violent/accidental)
4. Experiencing repeated exposure to aversive details of the traumatic event(s) (e.g. first responders collecting human remains, police officers repeatedly exposed to details of child abuse) (does not apply to exposure through electronic media/TV, unless work-related)

# PTSD Criterion B

## Reexperiencing Intrusion Symptoms

**DSM-IV-TR:** The traumatic event is ~~persistent~~  
~~reexperienced~~ in one (or more) of the following ways:

**DSM-5:** Presence of one (or more) of the following intrusion symptoms associated with the traumatic event(s), beginning after the traumatic event(s) occurred:

# PTSD Criterion B1

**DSM-IV-TR:** Recurrent and intrusive distressing ~~recollections~~ of the event, including ~~images, thoughts, or perceptions~~.

**DSM-5:** Recurrent, involuntary, and intrusive distressing memories of the traumatic event(s)."

# PTSD Criterion B2

**DSM-IV-TR:** Recurrent distressing dreams of the event.

**DSM-5:** Recurrent distressing dreams in which the content and/or affect of the dream are related to the traumatic event(s).

# PTSD Criterion B3

**DSM-IV-TR:** Acting or feeling as if the traumatic event were recurring (~~includes a sense of reliving the experience, illusions, hallucinations, and dissociative flashback episodes, including those that occur on awakening or when intoxicated~~).

**DSM-5:** Dissociative reactions (e.g., flashbacks) in which the individual feels or acts as if the traumatic event(s) were recurring. (Such events may occur on a continuum, with the most extreme expression being a complete loss of awareness of present surroundings).

# PTSD Criterion B4 and Criterion B5

**DSM-IV-TR:** Intense psychological distress at exposure to internal or external cues that symbolize or resemble an aspect of the traumatic event.

**DSM-5:** Intense or prolonged psychological distress at exposure to internal or external cues that symbolize or resemble an aspect of the traumatic event(s).

**DSM-IV-TR:** Physiological reactivity on exposure to internal or external cues that symbolize or resemble an aspect of the traumatic event.

**DSM-5:** Marked physiological reactions to internal or external cues that symbolize or resemble an aspect of the traumatic event(s).

# PTSD Criterion C

**DSM-IV-TR:** Persistent avoidance of stimuli associated with the trauma and numbing of general responsiveness (~~not present before the trauma~~) as evidenced by three (or more) of the following:

**DSM-5:** Persistent avoidance of stimuli associated with the traumatic event(s), beginning after the traumatic event(s) occurred, as evidenced by one or both of the following:

# PTSD Avoidance Criterion C1 and Criterion C2 (≥1 of 2)

**DSM-IV-TR:** Efforts to avoid thoughts, feelings, or conversations associated with the trauma.

**DSM-5:** Avoidance of or efforts to avoid distressing memories, thoughts, or feelings about or closely associated with the traumatic event(s).

**DSM-IV-TR:** Efforts to avoid activities, places, or people that arouse recollections of the trauma.

**DSM-5:** Avoidance of or efforts to avoid external reminders (people, places, conversations, activities, objects, situations) that arouse distressing memories, thoughts, or feelings about or closely associated with the traumatic event(s)."

# PTSD Criterion D: Negative Alterations in Cognitions and Mood

**DSM-IV-TR( C3-C7): Persistent avoidance of stimuli associated with the trauma and numbing of general responsiveness (not present before the trauma) as evidenced by three (or more) of the following:**

**DSM-5: Negative alterations in cognitions and mood associated with the traumatic event(s), beginning or worsening after the traumatic event(s) occurred, as evidenced by two (or more) of the following:**

# DSM-5 Criteria D: Negative Cognitions and Mood (≥ 2 of 7 symptoms)

- D1. Inability to remember an important aspect of the traumatic event(s)...(**wording change**)
- D2. Persistent and exaggerated negative beliefs or expectations... (**marked wording change**)
- D3. Persistent distorted cognitions...that lead individual to blame himself/herself or others (new)**
- D4. Persistent negative emotional state... (new)**
- D5. Markedly diminished interest or participation in significant activities. (**unchanged**)
- D6. Feelings of detachment or estrangement from others. (**unchanged**)
- D7. Inability to experience positive emotions... (**marked wording change**)

# PTSD Criterion D1 (Change)

**DSM-IV-TR (C7):** Inability to recall an important aspect of the trauma.

**DSM-5:** Inability to remember an important aspect of the traumatic event(s) (typically due to dissociative amnesia and not to other factors such as head injury, alcohol, or drugs).

# PTSD Criterion D2 (Change)

**DSM-IV-TR (C7): Sense of foreshortened future**  
~~(e.g. does not expect to have a career, marriage, children, or a normal life span).~~

**DSM-5:** Persistent and exaggerated negative beliefs or expectations about oneself, others or the world  
(e.g., “I am bad,” “No one can be trusted,” “The world is completely dangerous,” “My whole nervous system is completely ruined”).

# DSM-5 PTSD D3 and D4 Criterion (New)

**D3. Persistent, distorted cognitions about the cause or consequences of the traumatic event(s) that lead the individual to blame himself/herself or others.**

**D4. Persistent negative emotional state (e.g., fear, horror, anger, guilt, or shame).**

# PTSD Criterion D7 (Change)

**DSM-IV-TR (C6):** ~~Restricted range of affect (e.g., unable to have loving feelings).~~

**DSM-5:** Persistent inability to experience positive emotions (e.g., inability to experience happiness, satisfaction, or loving feelings).

# PTSD E1 Criteria: Alterations in Arousal and Reactivity

(≥ 2 of 5— **6**)

**DSM-IV-TR (D2): Irritability or outbursts of anger**

**DSM-5 (E1): Irritable behavior or angry outbursts (with little or no provocation) typically expressed as verbal or physical aggression toward people or objects.**

# DSM-5 Criteria E: Alterations in Arousal and Reactivity

(≥ 2 of 6)

**E2.** Reckless or self destructive behavior

**E3.** Hypervigilance

**E4.** Exaggerated startle response

**E5.** Problems with concentration

**E6.** Sleep disturbance (difficulty falling or staying asleep or restless sleep)

# DSM-5: Adjustment Disorders

No change from DSM-IV Criteria

- Retains various subtypes (depressed, anxiety, disturbed conduct, mixed)
- APA rejected ASD/PTSD & Bereavement Subtypes

Criterion D:

- The symptoms do not represent normal bereavement

# Chronic Adjustment Disorder (AD)

- Omitted by mistake from DSM-5
- Acute AD – less than 6 months
- Chronic AD –cannot persist more than 6 months after termination of stressor or its consequences

# Other Specified Trauma/Stressor-Related Disorder

## 309.89

- AD with duration more than 6 months without prolonged duration of stressor
  - subthreshold PTSD
  - persistent complex bereavement disorder
  - ataques nervios and other cultural symptoms

# DSM-5 Acute Stress Disorder

- A. PTSD A Criterion
- B. No mandatory symptoms from any specific cluster
  - (In DSM-IV-TR, ASD required  $\geq 3$  of 5 dissociative symptoms plus  $\geq 1$  each from PTSD reexperiencing, avoidance, and hyperarousal.)
- C. Nine (or more) of the following (with onset or exacerbation after the traumatic event):
  - Intrusion (4 symptoms)
  - Negative Mood (1 symptom)
  - Dissociative (2 symptoms)
  - Avoidance (2 symptoms)
  - Arousal (5 symptoms)

# PCL-5 and CAPS-5

## PTSD Checklist for DSM-5 (PCL-5)

- Most similar to the “specific” version of PCL for DSM-IV
- No corresponding versions for PCL-M or PCL-C
- Initial findings suggest same factor structure, pattern of conversion, discriminate correlation & diagnostic utility
- Item scores range from 0-4; includes 3 new symptoms; total scores range from 0-80
- Scoring: treat items scores of “2 / moderately” or above as present, then follow DSM-5 diagnostic rules

## Clinical Administered PTSD Scale for DSM-5 (CAPS-5)

- Remains a 30-item structured interview with improved sequence of prompts
- Frequency & intensity ratings combined into a 0-4 severity rating for each item
- Scoring anchors provided for two middle ratings to assist clinicians
- Scoring based upon CAPS for DSM-IV scoring rules; general information included with the CAPS-5 instrument
- Training video for CAPS-5 currently under development by NCPTSD

# PCL-5 Cut-scores (Preliminary Findings)

- Preliminary studies suggest that the cut-scores for PCL-5 are ~12 points lower than PCL scores.
  - Mathematical extrapolation (PCL-5 items range from 0-4; 3 new items added)
  - Empirical data: Veteran sample (Marx, et al.); Undergraduate sample (Weathers, et al.)
- Fairly stringent cut-score:  $\text{PCL} = 50 / \text{PCL-5} = 38$ 
  - Marx, et al. compared PCL-5 to diagnosis based on CAPS-5
  - Weathers, et al. compared PCL-5 to PCL cutoff scores
- Moderate cut-score:  $\text{PCL} = 44 / \text{PCL-5} = 31$
- Low moderate cut-score:  $\text{PCL} = 40 / \text{PCL-5} = 28$

# Assessing PTSD in Accordance with DSM-5

- Both the PCL and CAPS were revised to correspond to DSM-5 changes for PTSD
- PCL-5 and CAPS-5 are available by request from the National Center for PTSD:

[http://www.ptsd.va.gov/professional/assessment/  
DSM\\_5\\_Validated\\_Measures.asp](http://www.ptsd.va.gov/professional/assessment/DSM_5_Validated_Measures.asp)

# References

- American Psychiatric Association. (2013). Diagnostic and statistical manual of mental disorders (5<sup>th</sup> ed.). Arlington, VA: American Psychiatric Association.
- Bryant, R. A., Friedman, M. J., Spiegel, D., Ursano, R., & Strain, J. (2011). A review of acute stress disorder in DSM-5. *Depression and Anxiety*, 28(9), 802-817.  
doi:10.1002/da.20737
- Friedman, M. J. (2013). Finalizing PTSD in DSM-5: Getting here from there and where to go next. *Journal of Traumatic Stress*, 26(5), 535-643. doi:10.1002/jts.21840
- Friedman, M. J. (2013). PTSD in the DSM-5: Reply to Brewin (2013), Kilpatrick (2013), and Maercker and Perkonnig. (2013). *Journal of Traumatic Stress*, 26(5), 567-569.  
doi:10.1002/jts.21847
- Friedman, M. J., Resnick, P. A., Bryant, R. A. & Brewin, C. (2011). Considering PTSD for DSM-5. *Depression and Anxiety*, 28(9), 750-769. doi:10.1002/da.20767
- Friedman, M. J., Resnick, P. A., Bryant, R. A., Strain, J., Horowitz, M., & Spiegel, D. (2011). Classification of trauma and stressor-related disorders in DSM-5. *Depression and Anxiety*, 28(9), 737-749. doi:10.1002/da.20845
- Lanius, R. A., Brand, B. Wermelten, E., Frewen, P. A., & Spiegel, D. (2011). The dissociative subtype of posttraumatic stress disorder: Rationale, clinical and neurobiological evidence and implications. *Depression and Anxiety*, 29(8), 701-708.  
doi:10.1002/da.21889

# References cont'd

- Monson, C. M., Gradus, J. L., Young-Xu, Y., Schnurr, P. P., Price, J. L., & Schumm, J. A. (2008). Change in posttraumatic stress disorder symptoms: Do clinicians and patients agree? *Psychological Assessment*, 20, 131-138.  
doi: 10.1037/1040-3590.20.2.131
- Scheeringa, M. S., Zeanah, C. H., & Cohen, J. A. (2011). PTSD in children and adolescents: Toward an empirically based algorithm. *Depression and Anxiety*, 28(9), 770-782.  
doi:10.1002/da.20736
- Strain, J. J., & Friedman, M. J. (2011). Considering adjustment disorders as stress response syndromes for DSM-5. *Depression and Anxiety*, 28(9), 818-823. doi:10.1002/da.20782
- U.S. Department of Veterans Affairs and U.S. Department of Defense. (2010). VA/DoD clinical practice guideline for management of post-traumatic stress. Retrieved from  
<http://www.healthquality.va.gov/PTSD-Full-2010c.pdf>
- Weathers, F. W., Blake, D. D., Schnurr, P. P., Kaloupek, D. G., Marx, B. P., & Keane, T. M. (2013). *The Clinician-Administered PTSD Scale for DSM-5 (CAPS-5)*. Retrieved from  
<http://www.ptsd.va.gov/professional/assessment/adult-int/caps.asp>
- Weathers, F.W., Litz, B.T., Keane, T.M., Palmieri, P. A., Marx, B. P., & Schnurr, P. P. (2013). *The PTSD Checklist for PTSD Checklist for DSM-5 (PCL-5)*. Retrieved from  
<http://www.ptsd.va.gov/professional/assessment/adult-sr/ptsd-checklist.asp>

# Questions?

- Submit questions via the Q&A Pod located on the screen.
- The Q&A Pod is monitored and questions will be forwarded to our presenter for response.
- We will respond to as many questions as time permits.



# Continuing Education Reminder

- If you pre-registered for this webinar and want to obtain CE certificate or a certificate of attendance, you must complete the online CE evaluation and post-test.
- After the webinar, please visit <http://continuingeducation.dcri.duke.edu/> to complete the online CE evaluation and post-test and download your CE certificate/certificate of attendance.
- The Duke Medicine website online CE evaluation and post-test will be open through **Thursday, May 29, 2014** until 11:59 p.m. (EDT).

# Webinar Evaluation/Feedback

We want your feedback!

Please complete the Interactive Customer Evaluation (ICE) which will open in a new browser window after the webinar, or you may access it at:  
[https://ice.disa.mil/index.cfm?fa=card&sp=131517  
&s=1019&dep=\\*DoD&sc=11](https://ice.disa.mil/index.cfm?fa=card&sp=131517&s=1019&dep=*DoD&sc=11)

Or send comments to

[usarmy.ncr.medcom-usamrmc-dcoe.mbx.dcoe-monthly@mail.mil](mailto:usarmy.ncr.medcom-usamrmc-dcoe.mbx.dcoe-monthly@mail.mil)

# **Chat and Networking**

---

We will keep the chat function open 10 minutes after the conclusion of the webinar to permit webinar attendees to continue to network with each other.

# Save the Date

**Next DCoE TBI Webinar Topic:  
*Unique Male Risk Factors for Mild TBI***

June 12, 2014

1-2:30 p.m. (EDT)



**Next DCoE Psychological Health Webinar  
Topic:**

***Depression and Men in the Military***

June 26, 2014

1-2:30 p.m. (EDT)



# DCoE Contact Info

---

**DCoE Outreach Center  
866-966-1020 (toll-free)**

[dcoe.mil](http://dcoe.mil)

[resources@dcoeoutreach.org](mailto:resources@dcoeoutreach.org)