

University of North Texas at Dallas
FALL 2015
SYLLABUS

SPAN1010/Basic Spanish I/3Hrs			
Department of	Languages and Communications	Division of	Liberal arts and Life Sciences
Instructor Name:	Maria Ciriza		
Office Location:	Dal 2 262		
Office Phone:	972-3381540		
Email Address:	Maria.Ciriza-Lope@unt.edu		
Office Hours:	Office Hours: Tuesdays from 1-3 p.m. Thursdays 11:30-1:30; online and by appointment please email me		
Virtual Office Hours:			
Classroom Location:	Dal 2 242		
Class Meeting Days & Times:	Tuesdays and Thursdays from 10 to 11:20		
Course Catalog Description:	Grammar, composition, oral and aural practice and readings		
Prerequisites:	N/A		
Co-requisites:			
Required Text:	<ul style="list-style-type: none"> • Blanco and Donley. <i>Panorama</i> (4th edition). Vista Higher learning. ISBN 978-1-61767-907-0 • The book should include access to the SUPERSITE, WEBSAM AND LAB. This is very important. <i>Please do not buy books without the access to the SUPERSITE. Be careful with Amazon as they will sell you the book but the password for the supersite will not work..</i> • You can buy the book either through the bookstore or through the higher vista learning website below: http://vistahigherlearning.com/store/untdallas.htm/ • To access the supersite please go to www.vhlcentral.com 		
Recommended Text and References:	Larousse Spanish-English Dictionary		
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhq.follett.com		
Course Goals or Overview:	This is a beginning course designed for students that have never taken Spanish language classes before		
Learning Objectives/Outcomes:	At the end of this course, the student will be able to:		
1	Converse in authentic communicative activities employing basic Spanish grammar and vocabulary;		
2	Understand conversations at a low speed rate		
4	Practice and correct basic Spanish grammar and vocabulary		
5	Understand texts that employ basic grammar and vocabulary		

Course Outline

Remember: the due date for online exercises is every Thursday at 6 p.m.

Week	Tuesday, August 25th	Thursday, August 27th
1	Lección 1 Hola, Qué tal ?	Lección 1 Hola, Qué tal ?
	Tuesday September 1st	Thursday September 3rd
2	Lección 1 Nouns and articles	Lección 1 Numbers 0-30 Quiz#1
3	Tuesday, September 8th	Thursday, September 10th
	Lección 1 Present tense of ser	Lección 1 Present tense of ser
4	Tuesday, September 15th	Thursday, September 17th
	Lección 1 Telling time	Review
5	Tuesday, September 22nd	Thursday, September 24th
	Lección 1 Review online	Lección 1 Exam
6	Tuesday, September 29th	Thursday, October 1st
	Lección 2 Las clases	Present tense of regular –ar verbs
7	Tuesday, October 6th	Thursday, October 8th
	Lección 2 Forming questions	Lección 2 The present tense of estar Quiz#2
8	Tuesday, October 13th	Thursday, October 15th
	Lección 2 Numbers 31-100	Lección 2 Review
9	Tuesday, October 20th	Thursday, October 22nd
	Lección 2 Exam	Lección 3 La familia (online)
10	Tuesday, October 27th	Thursday, October 29th
	Oral exam	Oral exam
11	Tuesday, November 3rd	Thursday, November 5th
	Lección 3 Descriptive Adjectives	Lección 3 Possessive Adjectives
12	Tuesday, November 10th	Thursday, November 12th
	Lección 3 Present tense of –er and ir verbs Quiz #3	Lección 4 Present tense of tener and venir
13	Tuesday, November 17th	Thursday, November 19th
	Lección 3 Review	Lección 3 Exam
14	Tuesday, November 24th	Thursday, November 26th
	Online exercises via SUPERSITE	THANKSGIVING !
15	Tuesday,	Thursday

WE START WITH THE SUPERSITE

	Review and Oral Exam	Review and Oral Exam
16	Tuesday	Tuesday
Final's week PROJECT DUE !!		

COURSE EVALUATION METHODS

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

1. **Class participation:** Participation in class discussions and attendance will be graded every week (starting week 2). Attending class late, making constant use of the cell-phone (or other devices i.e. computer) will result in a lower grade. See rubric below for participation. (15%)
2. **Homework-SUPERSITE:** This is a web-enhanced course. Students will have to complete homework before coming to class. Homework will be graded every-week after the third week (15%)
3. **Composition (1):** Students will have to write 1 in-class composition designed to apply the grammatical structures and vocabulary learnt in the class (200 words). (5%).
4. **Chapter Exams (3):** There will be three major written examinations during the semester designed to measure the student's capacity to apply grammar and knowledge of vocabulary covered in class. (30%).
5. **Quizzes (3):** There will be three quizzes during the semester. (10%)
6. **Oral Exam (2):** There will be two oral exams during the course. (15%)
7. **Cultural project:** There will be one project due at the end of the course. All work should be submitted in a form consistent with the norms established by the instructor. The writing part of the portfolio activities will be in English but the "vocabulary enhancement" activities will be in Spanish. You will have to complete two of the activities below for 50 points each by the end of the semester. Each activity has a different handout or "hoja de lectura" you need to work on. These are the activities: (15%)
 1. **Reading about a cultural topic (in Spanish or English):** Submit through BBL with commentary using *Hoja de preguntas*.
 2. **Watch a movie in Spanish:** Watch a Spanish movie related to a specific social and historical event in the Hispanic world and submit a critical commentary using the handout *Hoja de preguntas*. (75 words in Spanish 10 pts/film). (**see below**)
 3. **Cultural interaction:** attend a Hispanic festival or a religious event in Spanish (e.g. visit the Latino Cultural Center. Submit with commentary using *Hoja de preguntas*.

B. GRADING MATRIX

Instrument	Weight	Notes
Class participation	15%	See rubric below. Graded every week of the semester
Homework	15%	From the supersite
Compositions	5%	1 at 5%

Chapter exams	30%	3 at 10% each
Quizzes	10%	3 at 3.% each
Oral exam	10%	2 at 5%
Cultural Project	15%	1 at the end of the semester

C. PARTICIPATION GRADING RUBRIC LEVEL OF PARTICIPATION

Description	Points
Uses only Spanish; exhibits excellent, cooperative behavior; always comes to class prepared	9-10
Uses Spanish often; exhibits good, cooperative behavior; usually prepared for class	7-8
Uses Spanish and exhibits good, cooperative behavior sometimes; adequate preparation.	5-6
Frequent use of English, average participation, adequate preparation.	3-4
Uses more English than Spanish, minimal participation, unprepared.	1-2

D. GRADE DETERMINATION

A = 90% or better

B = 80 – 89 %

C = 70 – 79 %

D = 60 – 69 %

F = less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Dr. Cynthia Suarez 972-338-1777

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy:

Late Work: No late work is accepted for credit. Students who must be absent may turn in scheduled work ahead of time with the instructor's permission. For the compositions, be sure that you write the correct amount of words or more I am asking you (that means that if the composition is 350 words you should write three hundred and fifty words and no less). Do not use translators! Or ask a friend to help you too much with your assignment. If I discover that you have cheated in one of the compositions you will have to redo the assignment in my office.

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at [http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs.%20Education,%20and%20Funding/7.002%20Code%20of%20Academic Integrity.pdf](http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs.%20Education,%20and%20Funding/7.002%20Code%20of%20Academic%20Integrity.pdf) for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following

statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency.

Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

Blackboard Learn

*This class will use blackboard learn. In blackboard I will post your grades, composition and support materials for the course. It is important that you check the website every day. However for personal communication I will use **unt webmail** (not blackboard).*

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