

**University of North Texas at Dallas**  
**SPRING 2015**  
**SYLLABUS**

**SPAN1010/Basic Spanish I/3Hrs**

|   |   |                    |                                       |
|---|---|--------------------|---------------------------------------|
| <b>Department of</b>                    | <b>Languages and Communications</b>   | <b>Division of</b> | <b>Liberal arts and Life Sciences</b> |
| <b>Instructor Name:</b>                 | <i>Iris Rivera-González</i>   |                    |                                       |
| <b>Office Location:</b>                 | N/A   |                    |                                       |
| <b>Office Phone:</b>                    | N/A   |                    |                                       |
| <b>Email Address:</b>                   | iris.rivera-gonzález@unt.edu  |                    |                                       |
| <b>Office Hours:</b>                    | By appointment  |                    |                                       |
| <b>Virtual Office Hours:</b>            | N/A   |                    |                                       |
| <b>Classroom Location:</b>              | Dal1 308  |                    |                                       |
| <b>Class Meeting Days &amp; Times:</b>  | M & W 7:00-8:20 p.m.  |                    |                                       |
| <b>Course Catalog Description:</b>      | Grammar, composition, oral and aural practice and readings  |                    |                                       |
| <b>Prerequisites:</b>                   | No prerequisites needed for this course.  |                    |                                       |
| <b>Co-requisites:</b>                   |   |                    |                                       |
| <b>Required Text:</b>                   | <p><b>Textbook:</b> Required Text:</p> <ol style="list-style-type: none"> <li>1. Blanco and Donley. Panorama (4th edition). Vista Higher learning. ISBN 978-1-61767-907-0.</li> <li>2. The book should include access to the SUPERSITE, WEBSAM AND LAB. This is very important. Please do not buy books without the access to the SUPERSITE. Be careful with Amazon as they will sell you the book but the password for the supersite will not work.</li> <li>3. You can buy the book either through the bookstore or through the higher vista learning website below:<br/><br/> <a href="http://vistahigherlearning.com/store/untdallas.htm/">http://vistahigherlearning.com/store/untdallas.htm/</a></li> <li>4. To access the supersite please go to <a href="http://www.vhlcentral.com">www.vhlcentral.com</a></li> </ol> |                    |                                       |
| <b>Recommended Text and References:</b> | Spanish-English Larousse Dictionary   |                    |                                       |
| <b>Access to Learning Resources:</b>    | UNT Dallas Library:<br>phone: (972) 780-3625;<br>web: <a href="http://www.unt.edu/unt-dallas/library.htm">http://www.unt.edu/unt-dallas/library.htm</a><br>UNT Dallas Bookstore:<br>phone: (972) 780-3652;<br>e-mail: <a href="mailto:1012mgr@fhcg.follett.com">1012mgr@fhcg.follett.com</a>  |                    |                                       |
| <b>Course Goals or Overview:</b>        |   |                    |                                       |

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|  | This is a basic course designed for students who have never taken Spanish. |
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| <b>Learning Objectives/Outcomes:</b> At the end of this course, the student will be able to: |  |
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|---|---|
| 1 | Engage in verbal communication based on selected topic(s) using present tense to describe and narrates events.          |
| 2 | Write descriptive and/or narrative of 20-40 sentences.  |
| 3 | Read and comprehend written descriptions and/or short narratives in Spanish as authentic cultural texts are introduced. |
| 4 | Identify and discuss cultural traditions, customs and values.   |

## Course Outline

As Ben Franklin once stated, "Nothing is certain but death and taxes."

So, here is a TENTATIVE SCHEDULE for the semester.

|  |   |   |
|--|---|---|
| <b>1</b>   | <b>Monday, January 19</b>   | <b>Wednesday, January 21</b>                                    |
|  |   | Introducción al curso<br><br>Diferencias entre:<br>SER vs ESTAR |
| <b>2</b>   | <b>Monday, January 26</b>   | <b>Wednesday, January 28</b>                                    |
|  | Repaso: SER vs. ESTAR (Mapamundi)<br><b>Lección 1</b><br>Saludos y despedidas | <b>Lección 1</b><br>Saludos y despedidas<br>Nombres y artículos |
| <b>3</b>   | <b>Monday, February 2</b>   | <b>Wednesday, February 4</b>                                    |
|  | <b>Lección 1</b><br>Nombres/sustantivos<br>y artículos                        | <b>Lección 1</b><br>Números 0-30<br><b>Quiz#1</b>               |
| <b>4</b>   | <b>Monday, February 9</b>   | <b>Wednesday, February 11</b>                                   |
|  | <b>Lección 1</b><br>Presente indicativo SER                                   | <b>Lección 1</b><br>Presente indicativo SER                     |
| <b>5</b>   | <b>Monday, February 16</b>  | <b>Wednesday, February 18</b>                                   |
|  | <b>Lección 1</b><br>La hora   | <b>Lección 1</b><br>Repaso                                      |
| <b>6</b>   | <b>Monday, February 23</b>  | <b>Wednesday, February 25</b>                                   |
|  | <b>Examen: Lección 1</b>  | <b>Lección 2</b><br>Presente indicativo verbos regulares –«ar»  |
| <b>7</b>   | <b>Monday, March 2</b>  | <b>Wednesday, March 4</b>                                       |
|  | <b>Lección 2</b><br>Las clases  | <b>Lección 2</b><br>Las clases<br><b>Quiz#2</b>                 |
| <b>8</b>   | <b>Monday, March 9</b>  | <b>Wednesday, March 11</b>                                      |
|  | <b>Lección 2</b><br>Como hacer preguntas                                      | <b>Lección 2</b><br><b>Examen Oral 1</b>                        |
| <b>Monday, March 16</b><br><b>RECESO DE PRIMAVERA (SPRING BREAK)</b> |   |   |
| <b>9</b>   | <b>Monday, March 23</b>   | <b>Wednesday, March 25</b>                                      |
|  | <b>Lección 2</b><br>Repaso: Presente indicativo de ESTAR                      | Numbers 31-100  |
| <b>10</b>  | <b>Monday, March 30</b>   | <b>Wednesday, April 1st</b>                                     |
|  | <b>Lección 2</b><br>Repaso  | <b>Examen: lección 2</b>  |
| <b>11</b>  | <b>Monday, April 6</b>  | <b>Wednesday, April 8</b>                                       |
|  | <b>Lección 3</b><br>La familia  | <b>Lección 3</b><br>Adjetivos Descriptivos<br><b>Quiz #3</b>    |

|                     |  |   |
|---------------------|--|---|
| 12                  | <b>Monday, April 13</b><br><b>Lección 3</b><br>Presente indicativo de los verbos : «er», «ir»<br>Adjetivos Posesivos | <b>Wednesday, April 15</b><br><b>Lección 4</b><br>Presente indicativo: TENER, VENIR<br><b>Quiz #4</b> |
| 13                  | <b>Monday, April 20</b><br><b>Lección 3 Repaso</b>   | <b>Wednesday, April 22</b><br><b>Examen: lección 3</b>  |
| 14                  | <b>Monday, April 27</b><br><b>Lección 4</b><br>Pasatiempos   | <b>Monday, April 29</b><br><b>Lección 4</b><br>Presente indicativo de IR                              |
| 15                  | <b>Monday, May 4</b><br>Repaso y <b>Examen Oral</b>  | <b>Wednesday, May 6</b><br>Repaso y <b>Examen Oral</b>  |
| <b>Examen Final</b> |  |   |

## IMPORTANT NOTE

**In this class I am going to apply the flip-the-course method. Before every class period I will assign the materials (many times lectures about grammar) and homework online exercises you have to complete for the next-class period. During the next class period I will resolve doubts and we will focus on more interactive exercises i.e., we will be speaking more in Spanish. This implies more accountability on the side of the student to come prepared to active learning exercises.**

## COURSE EVALUATION METHODS

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

1. **Class participation:** Participation in class discussions will be graded every week (starting week 2). Arriving late to class late will result in a lower grade. **Absolutely no** electronic devices are permitted during class meetings. See rubric below for participation. (10%)
2. **Homework (www.vhlcentral.com):** The exercises are going to be on schedule on Blackboard, but students need to access www.vhlcentral.com. (10%)
3. **Quizzes (4):** There are 4 quizzes that will be announced during class time for next class meeting. Quizzes can be either about vocabulary and/or grammatical structures we have learnt in class. (20%)
4. **Compositions (2):** There will be 2 assigned compositions during the semester: 1 will be an in-class composition, 1 will be assigned to do at home. (10%)

**Every composition outside of class must be:**

typed

12 font Times New Roman or Arial

2 spaced

**If you do not follow the aforementioned instructions you will receive a 0 and no option for make-up**

5. **Chapter exams (3):** After every chapter is covered, students will be tested about the material covered in class. (25%)
6. **Oral Exam (2):** During the semester students will have to prepare for 2 oral exams based on interviews, role-plays and/or presentations. (15%)

7. **Final exam (1):** The final exam for this class will be comprehensive and will be designed to evaluate the overall understanding and knowledge of grammar, vocabulary and their capacity to write short compositions with accuracy in the language. (10%)

## B. GRADING MATRIX

| Instrument                  | Weight | Notes   |
|-----------------------------|--------|---|
| Homework                    | 10%    | www.vhlcentral.com                                  |
| Class participation and Lab | 10%    | See rubric below. Graded every week of the semester |
| Quizzes                     | 20%    | 4 at 5% each  |
| Compositions                | 10%    | 2 at 5% each  |
| Chapter Exams               | 25%    | 3 exams at 8.34% each                               |
| Oral exams                  | 15%    | 2 at 7.5% each                                      |
| Final Exam                  | 10%    | Comprehensive                                       |

## C. PARTICIPATION GRADING RUBRIC LEVEL OF PARTICIPATION

- **100 points: Student is always prepared for class and participates regularly during class. Student volunteers to participate in class. When working in groups, the student is a valuable team member.**
- **50 points: Student is sometimes prepared for class and sometimes participates. When he/she does participate, the student does not volunteer but is called on instead. When working in groups, the student sometimes contributes.**
- **0 points: Student is rarely prepared for class and rarely participates. When working in groups, the student is distracting and often off-task. Student is absent.**

## D. GRADE DETERMINATION

A = 90% or better

B = 80 – 89 %

C = 70 – 79 %

D = 60 – 69 %

F = less than 60%

## University Policies and Procedures

### Students with Disabilities (ADA Compliance):

*The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.*

### Student Evaluation of Teaching Effectiveness Policy:

*The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.*

### Assignment Policy:

*Late Work: No late work is accepted for credit. Students who must be absent may turn in scheduled work ahead of time with the instructor's permission. For the compositions, be sure that you write the correct amount of words or more I am asking you (that means that if the composition is 350 words you should write three hundred and fifty words and no less). Do not use translators! Or ask a friend to help you too much with your assignment. If I discover that you have cheated in one of the compositions you will have to redo the assignment in my office.*

**Exam Policy:**

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

**Academic Integrity:**

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at <http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic%20Integrity.pdf> for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

**On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.**

**Bad Weather Policy:**

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website [www.unt.edu/dallas](http://www.unt.edu/dallas). Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

**Attendance and Participation Policy:**

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

**Diversity/Tolerance Policy:**

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Office of Student Life as the instructor deems appropriate.

**Use of WebCT/Blackboard**

This class will use blackboard. In blackboard I will post your grades, composition assignments and support materials for the course. It is important that you check the website every day. However for personal communication I will use UNT webmail (not blackboard).

## UNT Academic Calendar at a Glance, 2014-2015

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**Spring 2015**

| Date              | Event  |
|-------------------|--|
| January 1-2, 2015 | Winter Break (no classes; university closed)             |
| January 19, 2015  | MLK Day (Classes do not meet; university offices closed) |

| Date                       | Event  |
|----------------------------|--|
| January 19–23, 2015        | Student-requested schedule changes may be made during add/drop.  |
| January 20, 2015           | First Day of Term  |
| January 23, 2015           | Last day for change of schedule other than a drop. (Last day to add a class.)  |
| February 3 – April 7, 2015 | Students may drop a course with written consent of instructor.   |
| March 2, 2015              | Last day for change in pass/no pass status.  |
| March 2, 2015              | Last day to drop a course or withdraw from the university with a grade of W for courses a student is not passing. After this date a grade of WF may be recorded. |
| March 3 – April 24, 2015   | Instructors may drop students with a grade of WF for nonattendance.  |
| March 16-22, 2015          | Spring Break - Classes do not meet   |
| March 16, 2015             | Spring Break - University offices closed   |
| April 20, 2015             | Beginning this date a student who qualifies may request a grade of I, incomplete. (See "Grading system" in the Academics section of the catalog.)                |
| May 2-8, 2015              | Pre-finals Week  |
| May 7, 2015                | Last Day of Term   |
| May 8, 2015                | Reading Day (no classes)   |
| May 9-15, 2015             | Finals   |
| May 15, 2015, 8:00 p.m.    | <a href="#">Commencement</a>   |