University of North Texas at Dallas
Spring 2016
SYLLABUS for Distance Learning

English 1323-030 On Line Fast Track

Department of	Languages and Communications	Division of	Liberal Arts and Life Sciences

Instructor Name:	**Robert O. Harris, Jr.**
Office Location:	**On Line By Appointment**
Office Phone:	**Answer/Fax: 972-669-1777**
Email Address:	Robert.Harris@UNTdallas.edu **Skype:rharris1200**

Office Hours:	**On Line by appointment**

Classroom Location:	*Online*
Class Meeting Days & Times:	**Online**

Course Catalog Description:	Continuation of ENGL 1313. Study of the relationship between writing and research. Emphasis on the process of perfecting the essay through the writing of several drafts in the freshman computer laboratory. Prerequisite(s): ENGL 1313 or equivalent. May be substituted for ENGL 1320 (For on line classes, students will be responsible for having continual access to a computer.)

Prerequisites:	**English 1313**
Required Text:	**None**

Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fheg.follett.com

Course Goals or Overview: The goals of this course are as follows -

Learners will use analytical, interpretive readings as a basis for refining critical thinking and writing skills. Readings in fiction and/or non-fiction are used to support writing strategies. A researched argumentative paper using APA documentation is required.

Learning Objectives/Outcomes: At the end of this course, students will be able to:

1	Write logical, expressive essays analyzing various literary features, using comparison/contrast and argument/persuasion.
2	Understand the aesthetic principles that guide or govern texts.
3	Appreciate the value of literature as an important expression of universal human experience.
4	Produce clear, correct, and coherent prose adapted to purpose, occasion, and audience.
5	Articulate informed personal reactions using evidence from the texts and from secondary sources.
6	Understand and employ figurative language (metaphors, similes, and more).

FIRST-YEAR COMPOSITION ASSESSMENT OUTCOMES AND MEASURES

ENGLISH 1323

CRITICAL THINKING SKILLS:
- Students will further develop abilities in logically analyzing, evaluating, and synthesizing written, oral, and visual texts from a range of disciplines
  - o Instrument: Written, oral, or visual text

COMMUNICATION:
- Students will develop abilities to create complex arguments by responding to and incorporating ideas and information from various researched sources
  - o Instrument: Written, oral, or visual text
- Students will develop abilities to search, evaluate, choose, and cite appropriate information and sources for research and argumentative purposes
  - o Instrument: Written, oral, or visual text

TEAMWORK:
- Students will develop abilities in collaborating effectively with their peers on written, oral, or visual texts
  - o Instrument: Written, oral, or visual text OR evaluation of collaborative effort OR peer review

PERSONAL RESPONSIBILITY
- Students will develop habits of monitoring, evaluating, and refining their work to meet the expectations of the course
  - o Instrument: Self-analysis/reflection OR work journals

Online/Hybrid Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated in class or via class email or Blackboard announcement. Additional readings and activities may be added, these will be noted in the Readings and Activities/Assignments sections. All details are in the Blackboard Shell.

TOPICS	TIMELINE
Review the entire course in detail on Blackboard. **Review Grammar and Usage PowerPoint Presentations.** **Take self-assessments** **View Video(s)** **Reading Assignment** **Discussion Board**	Week: 1 March 21-27 Part 1
View All PowerPoints and Videos **Reading Assignments** **Chat**	Week 1: March 21-27 Part 2

Submit Research Paper Topic and Thesis Statement **Reading Assignment(s)** **Video** **Discussion Board**	Week 2 March 28 – April 3 Part 1
Readings **Essay Preparation** **Peer Review** **Submit First Essay by 11:00 PM Saturday**	Week 2 March 28 – April 3 Part 2
Video(s) **Readings** **Discussion Boards**	Week 3: April 4-10 Part 1
Research Paper First Paragraph and Preliminary References **Revision of First Essay** **Chat**	Week 3: April 4-10 Part 2
Reading(s) **Second Essay Preparation** **Peer Review** **Submit Second Essay**	Week 4: April 11-17 Part 1
Readings **Videos** **Discussion Boards**	Week 4: April 11-17 Part 2
Readings **Video** **Discussion Board(s)** **Chat** **Second Essay Revision**	Week 5: April 18-24 Part 1
Readings **Discussion Board** **You should be working on your Research Paper**	Week 5: April 18-24 Part 2
Comparison and Contrast PowerPoints and Video **Reading** **Short Videos** **Discussion Board**	Week 6: April 25 – May 1 Part 1
Readings **Third Essay Due by 11:00 PM Saturday**	Week 6: April 25 – May 1 Part 2

Feature Length Film **Third Essay Revision**	Week 7: May 2-8 Part 1
Study Guide Submission **Chat**	Week 7 : May 2-8 Part 2
Peer Review **Submit Research Paper**	Week 8: May 9-13 Part 1
Exam Week	Week 8: May 9-13 Part 2
This general schedule is subject to change by the instructor. Any changes to this schedule will be communicated in e-mails and the announcements. Specific Activities are found in the Black Board Course Shell. Additional readings and activities may be added, these will be noted in the Class Folders sections	

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Discussion Boards

Chats

Essays/Exams

Research Project

Grading Matrix:

Activities/Assignments	Value (percentages)
Discussion Boards	25%
Chats	25%
Essays/Exams	25%
Research Paper Project	25%
Total:	**100%**

Grade Determination
A = 90% or better
B = 80 – 89 %
C = 70 – 79 %
D = 60 – 69 %
F = less than 60%

University Policies and Procedures

Students with Disabilities (ADA Compliance):

Chapter 7(7.004) Disability Accommodations for Students

The University of North Texas at Dallas makes reasonable academic accommodation for students with disabilities. Students seeking accommodations must first register with the Disability Services Office (DSO) to verify their eligibility. If a disability is verified, the DSO will provide you with an accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request accommodations at any time, however, DSO notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet/communicate with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information see the Disability Services Office website at http://www.untdallas.edu/disability. You may also contact them by phone at 972-338-1777; by email at UNTDdisability@untdallas.edu or at Building 2, room 204.

Blackboard Learn Accessibility Statement:
University of North Texas at Dallas is committed to ensuring its online and hybrid courses are usable by all students and faculty including those with disabilities. If you encounter any difficulties with technologies, please contact our ITSS Department. To better assist them, you would want to have the operating system, web browser and information on any assistive technology being used. Blackboard Learn course management system's accessibility statement is also provided: http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx

NOTE: Additional instructional technology tools, such as Turnitin, Respondus, Panopto, and publisher cartridge content (i.e. MyLab, Pearson, etc.) may NOT be fully ADA compliant. Please contact our Disability Office should you require additional assistance utilizing any of these tools.

Student Evaluation of Teaching Effectiveness Policy:
Student's evaluations of teaching effectiveness is a requirement for all organized classes at UNT Dallas. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider students' evaluations to be an important part of your participation in this class.

Assignment Policy: (According to the instructor's discretion while working in concert with the division/program's guidelines).

Exam Policy: (Online exams and the ability to retake is solely at the instructor's discretion). NOTE: Online exams may be proctored on campus per instructor's discretion.

Academic Integrity:
Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at
http://www.untdallas.edu/sites/default/files/page_level2/pdf/policy/7.002%20Code%20of%20Academic_Integrity.pdf
for complete provisions of this code.

Academic dishonesty includes, but is not limited to, cheating, plagiarizing, fabrication of information or citations, facilitating acts of dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students.

Web-based Plagiarism Detection: Please be aware in some online or hybrid courses, students may be required to submit written assignments to Turnitin, a web-based plagiarism detection service, or another method. If submitting to Turnitin, please remove your title page and other personal information.

Classroom Policies

Online Attendance and Participation:

The University attendance policy is in effect for this course. Class attendance in the Blackboard classroom and participation is expected because the class is designed as a shared learning experience, and because essential information not in the textbook will be discussed in the discussion board. Online presence and participation in all class discussions is essential to the integration of course material and your ability to demonstrate proficiency. .

Attendance for this online or hybrid course is considered when you are logged in and active in Blackboard, i.e., posting assignments, taking quizzes, or completing Discussion Boards. To maintain financial aid award eligibility, activity must occur before the census date of the session or term of the course. Refer to http://www.untdallas.edu/registrar for specific dates. If you are absent/not active in the course shell, it is YOUR responsibility to let the instructor know immediately, upon your return, the reason for your absence if it is to be excused. All instructors must follow university policy 7.005 covering excused absences; however, it is the instructor's discretion, as outlined in the course syllabus, of how unexcused absences may or may not count against successful completion of the course

Inclement Weather and Online Classes: Online classes may or may not be effected by campus closures due to inclement weather. Unless otherwise notified by your instructor via e-mail, online messaging, or online announcement, students should assume that assignments are due as scheduled.

Online "Netiquette:
In any social interaction, certain rules of etiquette are expected and contribute to more enjoyable and productive communication. Emails, Discussion Board messages and/or any other forms of written communication in the online environment should use proper "netiquette" (i.e., no writing in all caps (usually denotes yelling), no curse words, and no "flaming" messages (angry, personal attacks).

Racial, ethnic, or gender slurs will not be tolerated, nor will pornography of any kind.

Any violation of online netiquette may result in a loss of points or removal from the course and referral to the Dean of Students, including warnings and other sanctions in accordance with the University's policies and procedures. Refer to the Student Code of Student Rights Responsibilities and Conduct at http://www.untdallas.edu/osa/policies. Respect is a given principle in all online communication. Therefore, please be sure to proofread all of your written communication prior to submission.

Diversity/Tolerance Policy:
Students are encouraged to contribute their perspectives and insights to class discussions in the online environment. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses will not be tolerated. Disruptions which violate the Code of Student Conduct will be referred to the Dean of Students as the instructor deems appropriate.

Technology Requirements: In order to successfully access the materials in an online or hybrid course, UNT Dallas advises that your computer be equipped with the minimum system requirements.

Blackboard Learn 9.1 is the platform software for this course. Blackboard Learn supports major web browsers such as Windows Internet Explorer, Apple Safari, Mozilla Firefox, and Google Chrome. However, since the latter two are

updated continually, some recent versions may not be compatible. If you experience difficulty accessing or using components of the course, try using Internet Explorer. Also, no matter what browser you use, always enable pop-ups. For more information see:

- http://www.untdallas.edu/dlit/ecampus/requirements
- https://help.blackboard.com/en-us/Learn/9.1_SP_12_and_SP_13/Student/040_Browser_Support_for_SP_13
- https://learn.unt.edu/bbcswebdav/institution/BrowserCheck/check_full.html