



Year 1, Number 23

## Distance Learning at UNT Dallas More Spring 2016 Statistics

With over 160 eLearning and Hybrid courses, UNT Dallas eCampus offers the same excellent professors and small class size that students find in our face-to-face courses. Not every class at UNTD is available online, but our Distance Learning program offers a surprising number of them, and we're working on including all classes that fulfill core requirements and offering fully online programs in the near future.

Just two years ago, students filled **512 seats** in UNTD online courses. Since then, the number of filled seats has increased over **739%** to a total **4,298** this semester. This represents a **42% increase** if compared to the seats filled with DL courses offered during spring of last year.

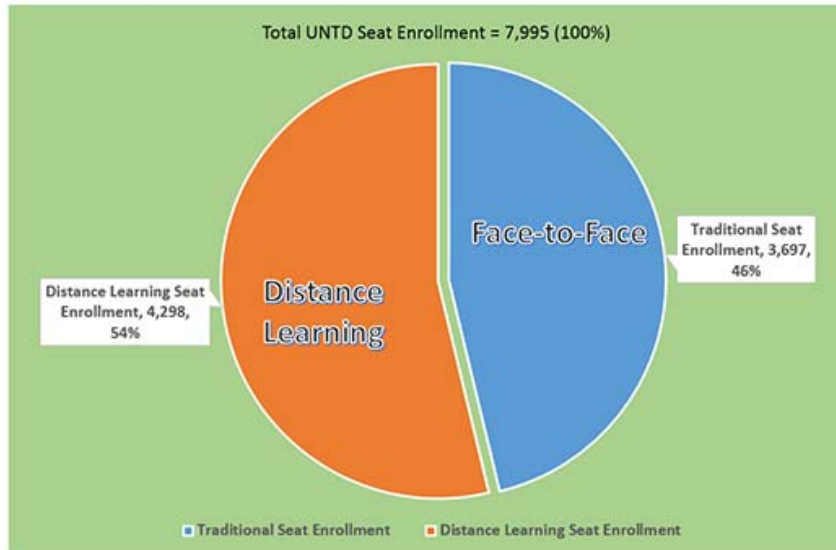
## Seats Filled Through DL Courses



\*AS OF CENSUS DAY 02/03/16

In addition, if compared to the overall seat enrollment for this semester, seats filled through Distance Learning course offerings represents a **54%** of the university total seat enrollment.

# Total UNTD 16SP Seat Enrollment



\*AS OF CENSUS DAY 02/03/16

## Highlights of Enrollment Analyses:

### 335 UNTD Students Learn Exclusively at a Distance

Overall distance education enrollments are continuing to grow from year to year and we have to look more closely at the details to get a more complete picture.

As of 2/9/2016, the number of **Online only students** for Spring 2016 is **335**.

This means that one in seven (**14%**) of all our students are taking all of their courses **“Exclusively” at a distance**.

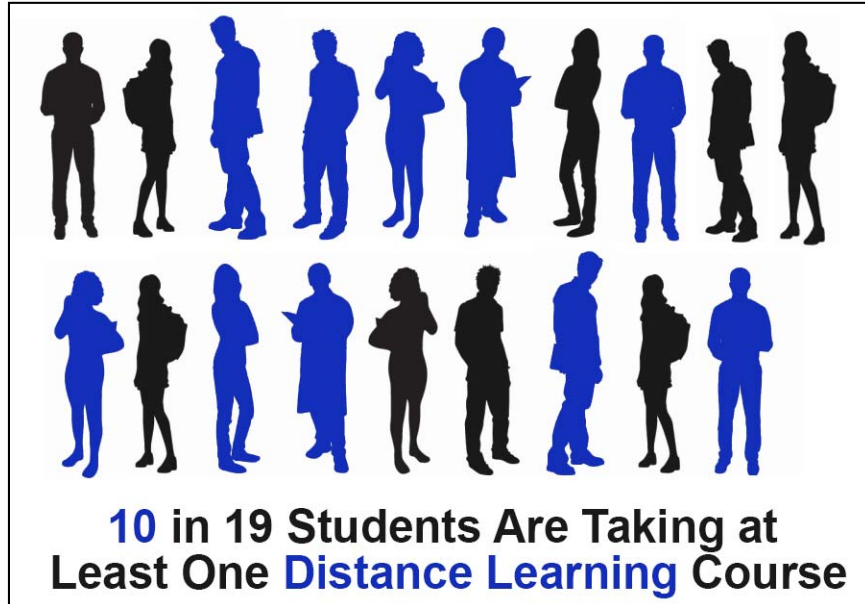


As of 02/10/16, UNTD total enrollment is **2,432** (including 257 College of Law students).

So this means that **14% of our students** are **exclusive ONLINE only students**, students that do not get to come to campus on a regular basis as they take classes through the online environment.

## 54% of our Total Student Body Population is Taking a Part in Distance Learning Practices

As of 2/9/2016, the number of students who are taking **at least one online course** is **1,314**. This means that in a group of 19 UNTD students, 10 are taking at least one distance learning course (**54%**).



Or in simpler figures, one of every two of our students are taking at least one course at a distance (hybrid or online).



Here's a table with all statistics for Distance Learning @ UNTD this semester:

16SP Distance Learning @ UNTD Stats	
Total UNTD Seat Enrollment	<b>7,995</b>
Total DL Seat Enrollment	<b>4,298</b>
UNTD Total enrollment	<b>2,432</b> (including 257 College of Law students)
Number of Students Taking At Least One Distance Learning Course	<b>1,314</b>
Number of Online Only Students	<b>335</b>
Number of Hybrid Courses	<b>60</b>
Total Hybrid Sections	<b>79</b>
Number of Online Courses	<b>102</b>

Total Online Sections	<b>142</b>
Total DL Offerings	<b>221</b> sections of <b>162</b> fully or partially online courses
Number of Instructors Teaching Online	<b>92</b>

## 16 Things To Try in 2016



16 THINGS  
TEACHERS  
SHOULD  
TRY IN  
2016

5

LIVE STREAMING

6

WEARABLES

7

START A YOUTUBE CHANNEL

8

GOOGLE CLASSROOM

What are your goals for 2016? There are so many new and exciting things to try both in and out of the classroom. Here is the second set of 4 ideas and EdTech to try this 2016 and help inspire you to try something new this year.

### 5. Live Streaming

Live streaming is about to take over everything whether we like it or not! My opinion is that teachers should always model a positive social media presence for your students. Find ways to try one of these rapidly growing apps: [Periscope](#), [Meerkat](#), [Blab.LM](#) or soon...[Facebook](#)! Yep, Facebook is piloting its own live streaming application. THIS WILL CHANGE EVERYTHING!

### 6. Wearables

While maybe everyone doesn't need an Apple Watch, wearables will soon be everywhere. If you don't quite get it yet, or maybe some of these gadgets don't fit your teacher's budget, it's worth paying attention! Your students will soon be walking in with wearables, and not just watches. Eventually, even our clothing will be connected. Investigate the possibilities of wearables and ALWAYS think about how devices can be used FOR LEARNING, not just a distraction.

### 7. Start a YouTube Channel

Video content is dominating now that we can stream on just about any device. And here are [20 YouTube Channels for Educators](#) to help you find great content! Oh, and as a side note, Facebook video is also an excellent way to share your voice. It is now one of the fastest growing mediums for video. Remember the days when we thought Facebook would never have a place in the classroom or the workplace? That is all changing!

### 8. Google Classroom

Google has made this application specifically FOR students and teachers! [Google Classroom](#) is a free application designed to help students and teachers communicate, collaborate, organize and manage assignments, go paperless, and much more! It is a must if you are 1-1 with Google Apps for Education. Not 1-1? No problem, Google Classroom is great for any classroom that regularly uses Google Apps for Education, and for any grade level that has the skills to log into their Google Account.

*...To be continued next week!*

Via: [www.shakeuplearning.com](http://www.shakeuplearning.com)



**FREE ACCESS!**

## Online Learning Consortium

DLIT provides Free Access (through a group subscription) to **Online Learning Consortium** (formerly Sloan-C) <http://onlinelearningconsortium.org>.

The University of North Texas at Dallas is a member of the Online Learning Consortium. As a member, you will receive OLC's workshop, conference and publications discounts, research, and interaction with other members. To receive account set-up and login instructions, please [email](#) us.

Membership includes workshop membership pricing. Visit <http://onlinelearningconsortium.org/learn/workshops/> for the list of 2015 workshops. Additional workshops are added throughout the year, so please make sure to check the schedule often. The member price for a workshop is \$169. Non-member pricing is \$269. If you and your faculty have set up your accounts or affiliated your existing accounts properly, you will automatically see the member price.

OLC Membership Resources include:

- Webinars
- Conference Discounts
- Publications Discounts
- Website Resources
- Monthly Newsletter



## Making Your Courses Accessible for Those With Disabilities

[Brown Bag Lunch Series. Track: Online Usability and Accessibility]

Presenters: Diane Elkins, president and Tanya Seidel, VP, Strategic Development of Artisan E-Learning, a custom e-learning development company

If your courses have audio, what would a deaf or hard of hearing person need to do to access your content. If someone doesn't have the mobility to use a mouse and could only navigate using a keyboard, could he or she take your course? If a visually impaired person was using a screen reader, would he or she understand what's happening on screen?

Making your courses accessible means designing and building them in a way that anyone can access them. Some organizations do this because they consider it the right thing to do. Others do it because they specifically know they have learners who have accessibility needs. Others do it because they have to comply with laws or guidelines such as Section 508 and WCAG.

In this webinar, you'll learn what accessibility is and how it affects the design and development of your e-learning courses. Specifically, you'll learn:





- What is Section 508? WCAG? And who needs to comply with them?
- How do accessibility strategies impact the design of a course?
- What programming considerations are important?
- What additional steps are required to create an accessible course?
- How do different e-learning authoring tools compare in terms of accessibility?
- What tools are needed to test a course's accessibility?

Monday, February 22 (12:00 PM - 1:00 PM), Founders Hall, Rm 127  
[Register here.](#)



### DLAC Meeting

The Distance Learning Advisory Committee (DLAC) is a cross-functional team focused on providing guidance in the formulation of guidelines and strategies regarding resource allocation and quality accountability for online instructional excellence, as well as improving the overall quality of distance learning at UNT Dallas.

This group of faculty members and staff is involved in providing leadership in a number of key areas, including development of appropriate guidelines for online learning as well as research into best practices and faculty/student perceptions of online learning. Additionally, the Advisory Committee members serve as communication liaisons between DLIT and their respective schools, programs and departments.

The advisory council is currently comprised, for the 2015-2016 academic year, by faculty members and UNT Dallas' staff with the following appointees:

Faculty	Admin / Staff
<ul style="list-style-type: none"> <li>• Online Faculty:               <ul style="list-style-type: none"> <li>• Dr. Syeda Jesmin, Sociology</li> <li>• Dr. Mark Stanley, Social Science</li> <li>• Dr. Marco Shappeck, Teacher Education</li> <li>• Dr. Constance Lacy, Counseling &amp; HSML</li> <li>• Dr. Banu Goktan Bilhan, Business</li> <li>• Ms. Pamela Harris, Languages &amp; Communication</li> </ul> </li> <li>• Dean representative:               <ul style="list-style-type: none"> <li>• Dr. Glenda Balas</li> </ul> </li> <li>• Faculty Senate liaison:               <ul style="list-style-type: none"> <li>• Dr. Larry Terry, President</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Distance Learning and Instructional Technologies:               <ul style="list-style-type: none"> <li>• Arturo Cole, Director</li> <li>• Cynthia Johnson, Instructional Design Coordinator</li> <li>• Brian Miller, Digital Media Instructional Designer</li> </ul> </li> <li>• Katrina Cornish, Academic Scheduling</li> <li>• Enrollment Services:               <ul style="list-style-type: none"> <li>• Alounda Joseph, Director of Graduate Admissions</li> </ul> </li> <li>• Brenda Robertson, Head Librarian</li> <li>• Patrick Holler, ITSS</li> <li>• Tanisha Bell, Advising &amp; Student Support</li> <li>• Students Affairs:               <ul style="list-style-type: none"> <li>• Cynthia Suarez, Disability Support Services</li> <li>• Arthur Lumzy, Experiential Learning</li> </ul> </li> </ul>

All of the meetings for this semester will be held on the 4<sup>th</sup> Tuesday of every month starting in February. Agendas, meeting documents, and web links are posted to the DLIT website for archival purposes.

Tuesday, February 23 (10:00 AM – 12:00 PM), Founders Hall, Rm 127

### BITS #2 - The Ins and Outs of Writing Effective Discussion Questions

[Blackboard Innovative Teaching Series]

Presenter: Cheryl Cyrus, Blackboard Consulting

Discussions are an integral part of building community online, but how do you write questions that build engagement and don't result in a series of "me too" responses. In this webinar, you'll learn a few tricks for writing effective discussion questions and building authentic interaction online.



Tuesday, February 23 (2:00 PM — 4:00 PM), DAL1, Rm 336  
[Register here.](#)

### Test Creation Made Simple

[A DLIT Instructional Technology Workshop]

Do you currently teach online course and find test creation to be tedious and difficult? This hands-on workshop will help you understand the basics of test and survey creation in Blackboard LEARN in addition to teaching you how to create pools for use with creating tests.



This workshop will look at how to create pools, surveys and/or tests. We will review:

1. How to create pools, surveys and/or tests
2. How to upload pools, surveys, and/or tests into Blackboard LEARN
3. Best practices for using Tests in Blackboard LEARN
4. Using Tests as teaching tools (i.e. feedback)

Presented by **Brian Miller**, Digital Media Instructional Designer

Wednesday, February 24 (10:00 AM—11:30 AM), DAL1, Rm 336  
[Register here.](#)

### Flip Instruction and Create a Student-Centered Classroom

[Live Webinar]

Presented by Catlin Tucker, Google Certified Teacher, bestselling author and speaker “Bueller? Bueller? Bueller?”

Lecture alone is ineffective whether it is live or online. So, the challenge with the flipped classroom model is to engage students around the content in a dynamic way. Then, class time can be used to create learning communities where students communicate, collaborate and create! Given the myriad tools at our fingertips, this is becoming easier to do!



Thursday, February 25, 2016 @ 3:00 PM - 4:00 PM, Founders Hall, Rm 127  
[Register here.](#)

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## Articles



(Click the images to read the articles)

### [Making the Most of ‘Reporting Out’ after Group Work](#)

By: Bridget Arend, PhD

Source: Faculty Focus

As instructors, we often do not give much thought to the debriefing aspect of group work activities. Here are a few suggestions about how to make debriefing time less about individual reports, and more about deepening the learning and making meaning from the activity.

[Read more...](#)





## [How to Add the Human Element to Online Learning](#)

By: Rob Kelly

Source: Faculty Focus

The online classroom sometimes feels like a lonely place, and this lack of presence can negatively affect learning and lead to student attrition. Fortunately, some relatively simple measures can significantly add the essential human element to online courses.

[Read more...](#)



## [The U.S. Department of Education Releases Next National Education Technology Plan](#)

By: Press Office

Source: U.S. Department of Education

The U.S. Department of Education announced December 10 the release of the 2016 National Education Technology Plan and new commitments to support personalized professional learning for district leaders across the country working to improve teaching and student achievement through the effective use of technology.

Updated every five years, the plan is the flagship educational technology policy document for the United States. The 2016 plan outlines a vision of equity, active use, and collaborative leadership to make everywhere, all-the-time learning possible. While acknowledging the continuing need to provide greater equity of access to technology itself, the plan goes further to call upon all involved in American education to ensure equity of access to transformational learning experiences enabled by technology.

[Read more...](#)

### *More*



**MAR 1** **Mid-Term Grading Cafe**  
(2:00 PM – 4:00 PM)  
DAL1, Rm 336

**MAR 2** **Teaching Online with Rubrics: The Good, the Bad and the Ugly**  
(10:00 AM - 11:00 AM)  
DAL1, Rm 336

**MAR 3** **Using Web-based Technology for Interactive, Formative Feedback in Online Learning**  
(10:00 AM - 10:45 AM)  
Founders Hall, Rm 127

**MAR 7** **Unlocking Possibilities: The Latest Research Findings in eLearning**  
(12:00 PM)  
Founders Hall, Rm 127

**MAR 8** **10 Educational Apps New Teachers Need Now**  
(4:00 PM - 5:00 PM)  
Founders Hall, Rm 127

**MAR 14** **Spring Break**

**MAR 19** **Mid-Term Grades are Due**

[Click here](#) to register for any of our **March** events.





### Contact Us!

The **Office of Distance Learning and Instructional Technologies** invites faculty and staff to join and participate in our development programs. These events provide an opportunity to network with faculty from other departments, learn new instructional strategies and tools, and become aware of best practices in online teaching and learning. Hope to see you there, and don't forget to register for our workshops and sessions! Please contact us with ideas and suggestions for future events:

Web: <http://www.untDallas.edu/dlit>

Phone: 972-338-5580

Email: [UNTDDistance@unt.edu](mailto:UNTDDistance@unt.edu)



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