

SYLLABUS ----- FALL 2016

Course Abbreviation/Number/Title/Semester Hrs REAL 2100-090 REAL ESTATE PRINCIPLES (Revised 06/08/2016) 3 Semester Hours (45 Classroom Hours)	
Department: Business	Division: Urban and Professional Studies
Instructor Name:	THOMAS C.TERRELL (adjunct)
Office Location:	GRAPEVINE, TEXAS
Office Phone:	(817) 329-0140 Cell Phone (emergencies only) (214) 564-5033
Email Address info: With special WARNINGS:	tct0003@unt.edu ; In All STUDENT-TO-INSTRUCTOR emails, subject line MUST begin with "REAL 2100D" plus the actual subject or they will not be opened and will go to "JUNK" All replies from instructor will only go to student's UNT email address NOT A PERSONAL EMAIL ADDRESS . EACH STUDENT IS ADVISED TO CHECK HIS OR HER UNT EMAIL FREQUENTLY FOR CLASS INFORMATION AND ASSIGNMENTS OR ANSWERS TO STUDENT'S E-MAIL TO THE INSTRUCTOR. Please change subject lines when sending a new email from a previous email!!!!!! Otherwise, your email may remain un-read.
Office Hours:	Phone before 10 PM-Mon-Fri. or face to face by appointment only 20 minutes prior to or after any class session
Virtual Office Hours:	E-mail anytime but expect no answers quickly after 10pm or on weekends
Classroom Location:	BLDG: TBA RM: TBA* 7300 Houston School Road Dallas TX
Class Meeting Days & Times:	Times: Thursdays 1PM-3:50pm Start Date Aug 25, 2016 End date Dec 8, 2016 (*room number subject to change)
Course Catalog Description:	Principles of Real Estate, which includes, but is not limited to, an overview of licensing; ethics, title to and conveyance of real estate; legal descriptions; deeds, encroachments, encumbrances; and liens; personal and real property; appraisal; finance and regulations; closing procedures; real estate mathematics; fair housing, fair credit, and community reinvestment.
Prerequisites:	NONE
Co-requisites:	NONE
Required Text:	Modern Real Estate Practice in Texas 16th Edition Cheryl Nance
	<ul style="list-style-type: none"> Special Note: No student will be allowed to remain enrolled after FOURTH week without text. Modern Real Estate Practice in Texas, 16th Edition, by Nance
Required Resources and optional readings: Note: Required resources are available on the internet.	Texas Real Estate Commission Rules (TREC Rules any 4 pages) Required for Notebook The Real Estate License Act (TRELA any 4-pages) [Required for Notebook] U.S. and Texas Constitutions: Required for Notebook with separate tabs for each "Liberty and Tyranny", Mark R. Levin (Optional but suggested reading)
Access to Learning Resources:	UNT Dallas Library: phone: (972) 780-3625; web: http://www.unt.edu/unt-dallas/library.htm UNT Dallas Bookstore: phone: (972) 780-3652; e-mail: 1012mgr@fhcg.follett.com Texas Real Estate Center: www.REcenter.tamu.edu

	Texas Real Estate Commission: www.trec.texas.gov Texas Appraiser Licensing & Certification Board www.talcb.texas.gov Mortgage fraud issues : www.mortgagefraudblog.com
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Textbook and Supplies Required for Course:

- **Modern Real Estate Practice in Texas, 16th Edition**
 - Author: Cheryl Peat Nance;
 - Publisher: Dearborn Real Estate Education;
 - www.dearbornRE.com
 - **ISBN 978-1-4754-2183-5**
- Calculator: **A very cheap** “Four-Function” calculator will do: addition, subtraction, multiplication, and division, with both percent, and equals keys. (e.g. \$3.00 to \$7.00 at Wal-Mart), (M+ , M-, MR, and MC memory keys are very helpful)
- Note taking materials (A three ring binder for the “Notebook Assignment” and pens or pencils.
- COMPUTERS, Laptops, Cellphones with internet access ALLOWED with INDIVIDUAL PERMISSION FROM INSTRUCTOR FIRST DAY OF CLASS

Course Goals or Overview:

The goals of this course are to provide the student with basic information regarding real estate transactions in Texas, including information for their own transactions in the future or for possible roles as real estate brokers or salespersons in representing others in real estate transactions. The course will additionally provide the student who wishes to pursue a career in some field of real estate which may require a state license at least 3 semester hours of the 4 semester hours required in Principles of Real Estate in order to partially meet The Real Estate License Act requirements for licensure. (The equivalent of 45-classroom hours of the 60 classroom hours in Principles required.)

Learning Objectives/Outcomes: At the end of this course, the student will

1	Be able to identify, define and illustrate important concepts in basic real estate principles.
2	Demonstrate the ability to analyze a closing statement in a real estate transaction including completing a closing statement in a Case Study.
3	Define real estate terminology and use it in proper context.
4	Identify problem areas regarding the ownership and transfer of real property and find appropriate solutions.
5	Meet the requirements of the Texas Real Estate Commission for subject areas to be taught in a Principles of Real Estate course.
6	Assist the student in recognizing and complying with the law as a real estate licensee or consumer in their relationship with a broker, consumer, client, or other professionals in ancillary businesses (appraisers, inspectors, lenders, government agencies, title closers/attorneys, builders etc.) when participating in a real estate transaction.
7	Relate important practical and legal aspects of real estate including contractual law, agency law, TRELA, TREC Rules, and Fair Housing by clarifying the law and applying it to hypothetical situations.

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated by email to students or in class discussion.

TOPICS	TIMELINE
Chapters 1	1 st Week
Chapter 2 PLUS QUIZ ON SYLLABUS INFORMATION 10 Pts.	2 nd Week
BRING COPY OF SYLLABUS AND PRACTICE QUIZ TO CLASS	
Chapter 3	3 rd Week
Chapter 4	4 th Week

Chapters 5	5 th Week
Chapters 6	6 th Week
Practice EXAM 120 Questions	7 th Week
Chapters 7	8 th Week
SPRING BREAK MARCH 17th	9th Week
Chapters 8	10 th Week
Chapter 9	11 th Week
Chapter 10	12 th Week
Chapter 11	13 th Week
Chapter 12	14th Week
Chapter Reviews	15 th Week
FINAL EXAM 120 Questions over class sessions with practice quizzes	16 th Week

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course.

Exams – written tests designed to measure knowledge of presented course material

Assignments – written assignments designed to supplement and reinforce course material for inclusion in student’s class Notebook if applicable.

Projects – Notebook development assignments designed to measure ability to apply presented course material and follow instructions for the assembly of various other resources. (at instructors discretion)

Class Attendance and Participation – daily attendance and participation in class discussions, including decorum, attentiveness, and readiness and willingness to answer and ask questions.

Grading Matrix:

Instrument	Value (points or percentages)	Total
Notebook project	None this semester	0 pts
Practice Quiz	120 questions/points	0 pts
Bonus Points: Class Participation/ Discussion and Classroom decorum, attentiveness, courtesy, and respect for other students and instructor	Maximum 30 points	
	5 pts for each class attended on time and not leaving before the end of regular class session with appropriate attention and participation for entire session. Maximum bonus points possible is 30	80 pts
Final Exam	120 questions/points	120 pts
5-bonus points are available for bringing proof of SETE completion and submission before or at time of final exam.	5	
Total:		200 pts

GRADE SCALE:

A = 180 - 200; B = 170-179; C = 160 -169; D = 140-159; F = below 140

UNIVERSITY and INSTRUCTOR POLICIES AND PROCEDURES

Students with Disabilities (ADA Compliance):

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. Grades assigned before an accommodation is provided will not be changed as accommodations are not retroactive. For more information, you may visit the Student Life Office, Suite 200, Building 2 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Assignment Policy: As needed

Exam Policy:

Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook).

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of Academic Integrity policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Academic Integrity at http://www.unt.edu/unt-dallas/policies/Chapter%2007%20Student%20Affairs,%20Education,%20and%20Funding/7.002%20Code%20of%20Academic_Integrity.pdf for complete provisions of this code.

In addition, all academic work submitted for this class, including exams, papers, and written assignments should include the following statement:

On my honor, I have not given, nor received, nor witnessed any unauthorized assistance that violates the UNTD Academic Integrity Policy.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 or search postings on the campus website www.unt.edu/dallas. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Attendance and Participation Policy:

The University attendance policy is in effect for this course. Class attendance and participation is expected because the class is designed as a shared learning experience

and because essential information not in the textbook will be discussed in class. The dynamic and intensive nature of this course makes it impossible for students to make-up or to receive credit for missed classes. Attendance and participation in all class meetings is essential to the integration of course material and your ability to demonstrate proficiency. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent.

Diversity/Tolerance Policy:

Students are encouraged to contribute their perspectives and insights to class discussions. However, offensive & inappropriate language (swearing) and remarks offensive to others of particular nationalities, ethnic groups, sexual preferences, religious groups, genders, or other ascribed statuses are discouraged. That said, all students, as adults should recognize that in a free and open society, another student may express his or her own diverse opinions without being deprived of his or her right of free speech and without intention to give offense. Learning to not be hypersensitive to the remarks and opinions of others and to tolerate dissenting speech and views, even if sometimes obnoxious or unpleasant to you, is a part of the education and maturation process. That said, disruptions which violate the Code of Student Conduct will be referred to the Center for Student Rights and Responsibilities as the instructor deems appropriate.

INSTRUCTOR'S Classroom Policies:

- Use of WebCT/Blackboard in the classroom is strictly prohibited unless specifically approved.
- Use of Cell Phones & other Electronic Gadgets in the Classroom for other than the classroom subject matter is prohibited and will result in dismissal from that class AND A LOSS OF 5 POINTS ATTENDANCE FOR THAT class.
- Food & Drink in the Classroom is welcomed, especially since the class meets at 1 PM and many students will not have had time to have lunch. Just be prepared to share☺ AND, AND, AND CLEAN-UP AND PICK-UP AFTER YOURSELF!!! Don't leave trash in the classroom!!!!
- Use of Laptops is permitted with ADVANCE PERMISSION
- No illegal drugs or alcohol are permitted in the class. Students exhibiting alcohol or other chemically induced aberrant behavior will be dismissed from class and will lose the points for attendance. Two such instances will result in permanent dismissal from the class with a grade of F.

Special Information Regarding Licensing for students considering a career in real estate or real estate related fields.

Effective January 1, 2016, In order to obtain a real estate license in Texas salespersons are required to obtain 180 classroom hours of Core education to gain their license. Included in the requirement of 180 hours are:

- 60 hours of principles of real estate (Principles I and Principles II) (4 credit hours), This Course, REAL 2100D fulfills 30 classroom hours of the TREC requirements or 2 credit hours. 1 credit hour equals 15 classroom hours normally.
- 30 hours of agency law (Law of Agency), (2 credit hours)
- 30 hours of contract law (Law of Contracts), (2 credit hours)
- 30 hours of contract forms and addendums (Promulgated Forms), (2 credit hours) and
- 30 hours of real estate finance (Real Estate Finance) (2 credit hours).
- Education Course Completion Documents must be submitted along with your application filing.

FOR POSSIBLE UPDATE INFORMATION ON LICENSING SEE:

<http://www.trec.state.tx.us/licenses/salesapp.asp>