University of North Texas at Dallas

Spring 2013 SYLLABUS

MGMT 3860-D: Human Resources Management								
(3hrs)								
Depa	rtment of	f Business Administration Division of Urban and Professional Studies						
In a torract and Name		Accepte Destan						
Instructor Name		Angela Boston						
Office Location: Office Phone:		Dallas Campus Building 2 - 3 rd Floor Rm #305 214 352-0664						
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Elliali Audress.		Angela.Boston@unt.edu						
Office Hours:	Ву Арроі	intment						
Virtual Office Ho								
	70.101 7.0							
Classroom Loca		Dallas Campus Building 2 Rm #213						
Class Meeting D	ays & Tir	mes: Saturdays 1pm-3:50am						
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Course Catalog Description:	of	his is a (3hr) course that will cover introduction to personnel management. The process feffective management of human resources and those elements essential to such a focess. Topics include effective personnel planning, recruiting and selection, training and						
	de	ocess. Topics include effective personnel planning, recruiting and selection, training and seventions, training and evelopment, compensation and benefits, legal issues, the nature of labor relations, and orkplace health and safety						
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Prerequisites:		re non listed for this course						
Co-requisites:	i nere ai	re non listed for this course						
Required Text:	Title: Hi	uman Resources Management Essential Perspectives						
Troquirou Toxu		s): Robert L. Mathis and John H. Jackson						
	Edition:							
	Publishe	er: South-Western Cengage Learning						
		ıblished: 2011- 2012						
	ISBN: 9	78053848170-0						
December ded Tout N/A								
Recommended Text N/A and References:								
Access to Learn	ing Reso	ources: UNT Dallas Library:						
	J	phone: (972) 780-3625;						
		web: http://www.unt.edu/unt-dallas/library.htm						
		UNT Dallas Bookstore:						
		phone: (972) 780-3652;						
		e-mail: 1012mgr@fheg.follett.com						
Course Goals or	r Overvie							
		course is to increase understanding of how to effectively carry out the process and						
manage human resources in organizations								
Learning Object competencies as		comes: Upon completion of this course, the student will have demonstrated the the current edition of the university catalog which includes						
1 the skills	the skills and abilities to discuss and explain human resources management							
	·							
3 identify,	identify, formulate, analyze, solve and implement solutions in response to personnel planning, training, development, selection, terminations, compensation, labor & employee relations							
	to make valuable judgment calls pertaining to human resources changes, issues and challenges.							

Course Outline

This schedule is subject to change by the instructor. Any changes to this schedule will be communicated verbally or written by the Instructor

TOPICS	TIMELINE
Human Resources Outline I – Introduction Chapters 1, and Appendix A	Week 1 – 1/191
HR Outline I continued – Chapter 3	Week 2 – 1/26
Legal Issues; Employment Law; Chapter 2 and Appendix B and C	Week 3 – 2/2
Exam I	Week 4 – 2/9
Human Resources Outline II – General Employment Chapter 2	Week 5 – 2/16
Human Resources Outline III - Recruiting & Staffing Chapter 4 Appendix D, E	Week 6 – 2/23
Human Resources Outline IV – Training &, Development, Diversity & Talent Management Chapter 5	Week 7 – 3/2
Exam II - MidTerm	Week 8 – 3/9
SPRING BREAK	Week 9 – 3/16
Performance Management and Appraisal Chapter 6 and PowerPoint	Week 10 – 3/23
Human Resources Outline V – Compensation Chapters 7 and 8	Week 11 – 3/30
HR Outline V continued – Benefits (Total Rewards)	Week 12 – 4/6
HR Case Study	Week 13 – 4/13
Human Resources Outline VI – Employee & Labor Relations Chapter 10	
HR Resources Outline VII – Health and Safety Chapter 9	Week 14 – 4/20 thur Week 15 – 4/27
Final Exam	Week 16 – As scheduled

Course Evaluation Methods

This course will utilize the following instruments to determine student grades and proficiency of the learning outcomes for the course

Exams – written tests designed to measure knowledge of presented course material given Weeks 4, 8, 16

Article Reviews – written assignments designed to supplement and reinforce course material

Group Projects – Team assignments designed to measure ability to apply presented course material

Class Participation – daily attendance and participation in class discussions and cases presented

Grading Matrix:

Article Reviews3 assignments at 20 points each60HR Case Study40402 Exams2 Exams at 75 points each150Class Attendance/Participation5050Final Exam150150Total:450	Instrument	Value (points or percentages)	Total	
2 Exams2 Exams at 75 points each150Class Attendance/Participation5050Final Exam150150	Article Reviews	3 assignments at 20 points each	60	
Class Attendance/Participation 50 50 Final Exam 150 150	HR Case Study	40	40	
Final Exam 150 150	2 Exams	2 Exams at 75 points each	150	
	Class Attendance/Participation	50	50	
Total: 450	Final Exam	150	150	
	Total:		450	

Grade Scale of Points:

A = 405 - 450

B = 360 - 404

C = 315 - 359

D = 270 - 314

F = 269 pts or below

University Policies and Procedures

Students with Disabilities (ADA Compliance):

The University of North Texas Dallas faculty is committed to complying with the Americans with Disabilities Act (ADA). Students' with documented disabilities are responsible for informing faculty of their needs for reasonable accommodations and providing written authorized documentation. For more information, you may visit the Office of Disability Accommodation/Student Development Office, Suite 115 or call Laura Smith at 972-780-3632.

Student Evaluation of Teaching Effectiveness Policy:

The Student Evaluation of Teaching Effectiveness (SETE) is a requirement for all organized classes at UNT. This short survey will be made available to you at the end of the semester, providing you a chance to comment on how this class is taught. I am very interested in the feedback I get from students, as I work to continually improve my teaching. I consider the SETE to be an important part of your participation in this class.

Exam & Assignment Policy:

Each assignment/exam submitted will be reviewed, graded, and returned to the student in a timely manner. In certain cases, the instructor may ask the student/group to provide copies for future use or references and examples. Exam testing will be primarily over the materials from lecturer, class activities, and the text book. Students are responsible for all information given in the textbook & class. Exams will require the student to understand the apply concepts, terms, and theory and not just merely memorize information. The Student may be required to purchase some materials for activities and scantrons #882 for testing. Exams should be taken as scheduled. No makeup examinations will be allowed except for documented emergencies (See Student Handbook) An "I" (incomplete grade) may be given at the discretion of the instructor when emergencies prevent students from competing course requirements. Should an "I" be granted, the student will be given a set time to complete the requirements before an "F" grade is assigned

Attendance & Participation Policy: Students are expected to attend class and participate in lecturers, discussions, exercises and activities. The attendance/participation of the student is essential to the learning and to the overall success of the course. Group discussions, quizzes, projects, class exercises, case studies, and workshops cannot be made up for full credit. The instructor reserves the right to accept any past due/late work. Attendance will be taken and many of the insights gained in this course are experiential and require participation. Students are required to keep up with assigned reading and activities. Students are responsible to notify the instructor if they are missing class and for what reason. Students are also responsible to make up any work covered in class. It is recommended that each student coordinate with a student colleague to obtain a copy of the class notes, if they are absent. An absence on the day a requirement for the course is due including any presentations (either individual/group or special guest) will result in a grade of zero unless other arrangements has been approved by the Instructor, prior to the occurrences.

Academic Integrity:

Academic integrity is a hallmark of higher education. You are expected to abide by the University's code of conduct and Academic Dishonesty policy. Any person suspected of academic dishonesty (i.e., cheating or plagiarism) will be handled in accordance with the University's policies and procedures. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.

Bad Weather Policy:

On those days that present severe weather and driving conditions, a decision may be made to close the campus. In case of inclement weather, call UNT Dallas Campuses main voicemail number (972) 780-3600 and check for postings on the campus website www.unt.edu/dallas and/or check for communications or emails fro the instructor. Students are encouraged to update their Eagle Alert contact information, so they will receive this information automatically.

Diversity/Tolerance Policy: Students are encouraged to contribute their perspectives and insights in class discussion. However, offensive & inappropriate conduct and remarks toward the instructor and/or other students will <u>not</u> be tolerated. Behaviors and disruptions which violate the above will be handled as the instructor deems appropriate. Refer to the Student Code of Conduct at http://www.unt.edu/csrr/student_conduct/index.html for complete provisions of this code.