

GUIDE TO

UNT

UNDERSTANDING RESTRICTED RESEARCH AWARDS

Most sponsored projects are contributing in one way or another to an overall research initiative, program, or plan. *Restricted Research* awards—an accounting category of the Texas Higher Education Coordinating Board (THECB)—include research and development activities that are sponsored by a third party. However, in order for an award to be coded as *Restricted Research*, the proposal narrative must meet THECB's definitions of Research and Development.

RESearch

is defined as a systematic study directed toward fuller scientific knowledge or understanding of the subject studied.

&DEvEloPmEnt

is the systematic use of knowledge and understanding gained from research directed toward the production of useful materials, devices, systems or methods, including design and development of prototypes and processes.

Many solicitations are mixed purpose (Instruction, Research, Public Service). If more than half of the proposal objectives and budget reflects R&D activity, the award can be categorized as *Research* as long as the proposal includes clear descriptions of specific research methodologies (i.e., data collection, evaluation, dissemination, and publication).

The Research Development team in the Office of Research and Economic Development is available to review proposals and provide specific suggestions to highlight overall research components and plans involved and/or related to the proposal. If interested, contact Diana Dorer at 940-565-4430 or diana.dorer@unt.edu to schedule an appointment very early in the proposal development process.

WHAT IS DEFINITELY RESEARCH?

- △ Basic research leading to generalizable knowledge (for publication, etc.)
- △ Development (devices, methods, etc.)

WHAT CAN BE RESEARCH:

Applied research leading to generalizable knowledge (for publication, etc.)

Surveys gathering information to answer research questions or test hypotheses

Curriculum development projects to test an educational model through appropriate research methodologies and including a dissemination plan

Research training in the same facilities that are concurrently being used for on-going research

Public outreach/public education/school projects that test a theory or evaluate a method, using research methodologies and including a dissemination plan

Book-writing projects that disseminate knowledge gained via research (as defined herein)

Projects that develop and test archiving methods, using established research methodologies and including a dissemination plan

Geographical research (which may involve mapping) that leads to generalizable knowledge and includes a dissemination plan

Travel related to conducting research

Bringing researchers together to conduct research

Projects that test theories or models of methodologies to increase underrepresented groups

WHAT IS NOT RESEARCH:

Consultation that does not lead to generalizable knowledge

Surveys used for program evaluation; collection and delivery of raw survey data

Curriculum implementation projects using already-tested models, or curriculum development projects without the testing of an educational model

Research education in classroom settings

Public outreach/public education/school projects that do not test a theory or evaluate a dissemination method

Book-writing projects on topics other than disseminating research (as defined herein)

Library collections and cataloging

Mapping that leads only to the production of the map itself

Travel related to giving papers, presentation, etc.

Putting on a workshop/conference to share research findings

Outreach efforts to increase underrepresented groups in sciences, professions, and/or educational contexts