



UNT | DALLAS™
UNIVERSITY OF NORTH TEXAS AT DALLAS

FACT BOOK 2012



Institutional Overview

University Mission	4
UNT Dallas Vision	4
Strategic Initiatives	4
The History of UNT Dallas.....	5
University of North Texas System	6
UNT System Board of Regents	6
UNT Dallas President’s Cabinet.....	6
Programs Offered.....	7
Institutional Effectiveness	8
Fall 2011 Fact Sheet.....	9

Faculty & Staff

Employees by Job Classification and Gender.....	12
Employees by Ethnicity	13
Distribution of Full and Part-Time Faculty	14
Semester Credit Hours Taught by Full and Part-Time Faculty.....	14
Faculty FTE and Student Faculty Ratios.....	16

Enrollment & Semester Credit Hours

Total Headcount, Full-Time Equivalent, and Semester Credit Hours.....	18
Headcount by Class, Fall 2011	19
Enrollment by Admission Status, Gender, and Ethnicity.....	20
Enrollment by Age and Gender	21
Enrolled Students by Program by Administrative Unit	22
Enrolled Students by Geographic Area.....	24
Undergraduate Headcount, Full-Time Equivalent and Semester Credit Hours	26
Undergraduate Age Distribution.....	26
Undergraduate Enrollment by Classification.....	28
Undergraduate Demographics, Fall 2011.....	28
Graduate Headcount, Full-Time Equivalent, and Semester Credit Hours	29
Graduate Age Distribution	30
Graduate Demographics, Fall 2011.....	31
Graduate Enrollment by Classification	31

Retention & Graduation

First Time In College (FTIC) Retention Fall 2010 to Fall 2011	33
New Undergraduate Transfer Retention Fall 2010 to Fall 2011.....	34
New Graduate Retention	35
Degrees Received by UNT Dallas Students	36

Glossary of Terms

Contacts	39
Websites	39

Institutional Overview

University Mission

The mission of the University of North Texas at Dallas is to enhance access to high quality education and to prepare students to become exemplary citizens who can assume leadership positions in a global environment. Our mission is accomplished through an interdisciplinary approach to teaching and learning, the pursuit of innovative research and technologies, and a commitment to improve the quality of life through civic engagement. Our teaching, research, and civic engagement will be conducted in an environment guided by respect for and understanding of diverse viewpoints and the core values of virtue, civility, reasoning, and accountability.

UNT Dallas Vision

The vision of the University of North Texas at Dallas is to become a highly valued university serving Dallas, surrounding communities, and the State of Texas, recognized for its distinctive interdisciplinary approaches to education, for innovative research, and for its commitment to the well-being and full development of all students.

Strategic Initiatives

I. Achieving Academic Excellence and Student Success

Achieve academic excellence and student success by recruiting, developing, and retaining outstanding faculty and staff who demonstrate effective teaching, student service, and quality scholarship in a learning-centered environment.

II. Developing Human Capital

Encourage and support the achievement of the full potential of all learners by emphasizing the importance of citizenship, preparation for careers, communication skills, leadership, wellness, and lifelong learning.

III. Creating an Interdisciplinary and Technological Focus

Create an interdisciplinary and technological focus on teaching, learning, and research by developing interdisciplinary curricula and research that leverage the use of state-of-the-art technology.

IV. Promoting Civic Engagement

Build and strengthen relationships with local, regional, and state partners to achieve common priorities and goals in economic, social, and educational development.

V. Fostering Institutional Effectiveness

Operate the university as an effective and efficient institution of higher learning through data-based, transparent decision-making with continuous quality improvement.

VI. Leveraging Institutional Resources

Leverage institutional resources to promote financial stability of the institution and encourage advancement of the institution's mission by prudent stewardship and efficient use of institutional resources, cultivation and solicitation of increased private and public investment, and implementation and maintenance of effective business practices.

The History of UNT Dallas

In the late 1990's, State Senator Royce West of Dallas and other city leaders cast a vision for a new, four-year public university in Dallas. After several university systems discussed their ideas for higher education in the city, the University of North Texas System Board of Regents came forward with a plan to establish an independent university in the city—the first in the history of Dallas.

The Southern Dallas County Feasibility Study Community Task Force accepted the plan, and in January 1999 the Texas Higher Education Coordinating Board (THECB) approved the proposal from the UNT System. The THECB subsequently granted the UNT System permission to use the moniker “UNT Dallas Campus” for this endeavor. The campus was established in a DeSoto business park in January 2000 as an upper-division, off-campus location of the University of North Texas.

On May 8, 2001, Gov. Rick Perry signed Senate Bill 576 creating the University of North Texas at Dallas. State Representative Helen Giddings and State Representative Jesse Jones sponsored the companion bill in the House, HB 1417. Under the terms of the legislation, the UNT Dallas Campus would be allowed to open as a new four-year university when enrollment reached 1,000 full-time equivalent (FTE) students.

The City of Dallas contributed \$3 million to purchase 202 acres of land in the southernmost section of the city, and local developers, including Mike Boney and Vernon Jordan, donated additional acreage to bring the total acreage of the campus to 264 acres. In October 2003, the Communities Foundation of Texas awarded the UNT System a \$500,000 planning grant to fund a master plan for UNT Dallas. That same year the Texas legislature authorized \$25.4 million for the construction of the initial 75,000-square-foot academic building on the campus.

In April 2009, the THECB officially certified enrollment at the University of North Texas Dallas Campus at greater than 1,000 full-time equivalent students. The certification enabled the legislation that created UNT Dallas, and the THECB declared UNT Dallas an independent, general academic institution.

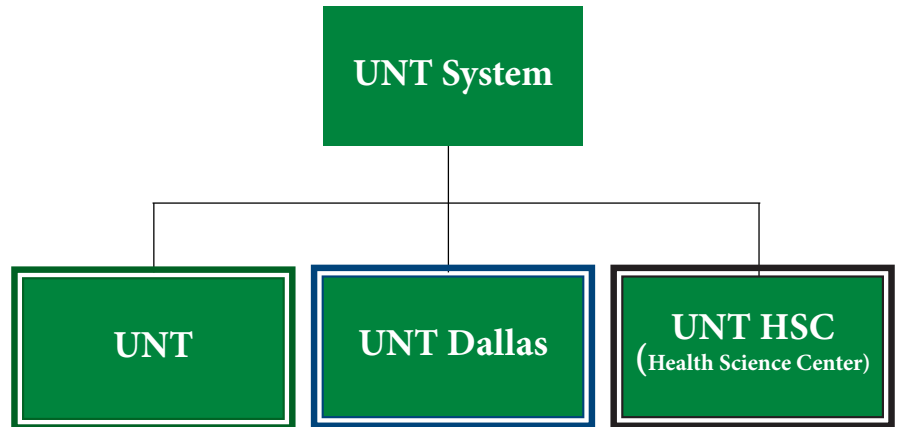
With the enrollment threshold met, Governor Perry signed Senate Bill 629 in May 2009. That bill allowed for the physical expansion of three university system centers in the state—Texas A&M Central Texas in Killeen, Texas A&M San Antonio, and UNT Dallas. With the release of \$25 million in previously authorized tuition revenue bonds, UNT Dallas began construction on its second building in August 2009. The building was completed in August 2010 as UNT Dallas accepted its first freshman class, the Class of 2014.

UNT Dallas offers 14 undergraduate and five graduate degrees in high-demand fields such as criminal justice, teacher education, business administration, and counseling. Operating under the regional accreditation of its parent institution, the University of North Texas, UNT Dallas made application for separate regional accreditation in 2011.

Institutional Overview

University of North Texas System

The University of North Texas System serves the North Texas area, boosting economic activity in the region by nearly \$2 billion annually. About 36,000 students are enrolled in undergraduate, graduate, and professional programs, and system enrollment is projected to increase to about 45,000 students by 2015.



UNT System Board of Regents

Appointed by the governor of Texas, the Board of Regents is the governing body of the University of North Texas System, which consists of the University of North Texas, the University of North Texas at Dallas, and the UNT Health Science Center at Fort Worth.

Jack A. Wall—Chairman

Michael R. Bradford

Don A. Buchholz

Steve Mitchell

Donald Potts

Brint Ryan—Vice Chairman

Gwyn Shea

Al Silva

Michael Williams

Alexandria Perez—Student Regent

UNT Dallas President's Cabinet

John Ellis Price—President

John Beehler—Provost and Vice President for Academic Excellence and Student Success

Douglas Smith—Vice President for Institutional Advancement

Wayne Usry—CFO and Vice President for Finance and Administration

Ronald Hy—Associate Provost for Academic Excellence

H.D. Stearman—Associate Provost for Institutional Effectiveness

Charlotte Tullos—Associate Provost for Student Success

Richard Smith—Executive Director of Caruth Police Institute

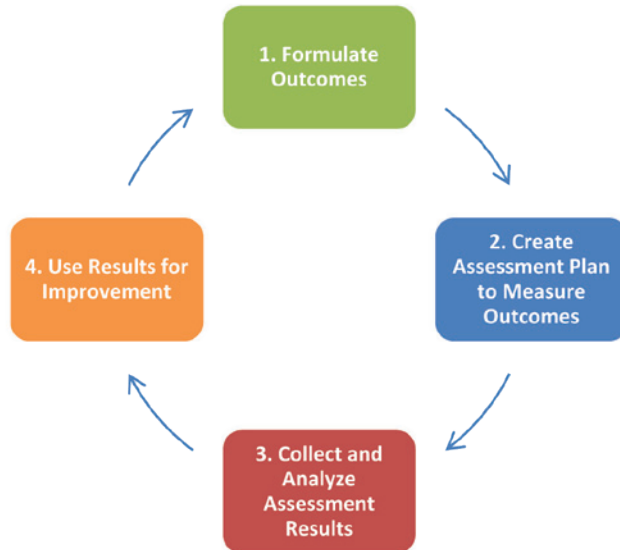
Warren Kennedy—Director of Human Resources

Institutional Administrative Structure	Level		CIP Code
	Baccalaureate	Master's	
DIVISION OF EDUCATION AND HUMAN SERVICES			
Department of Counseling & Human Services			
Counseling		MEd, MS	13.1101.00
Human Services Management & Leadership	BS		44.0000.00
Department of Teacher Education and Administration			
Educational Administration		MEd	13.0408.00
Interdisciplinary Studies	BS		30.9999.01
DIVISION OF LIBERAL ARTS & LIFE SCIENCES			
Applied Arts and Sciences	BAAS		30.9999.40
Department of Life & Health Sciences			
Department of Languages & Communications			
Department of Social Sciences			
Department of Mathematics & Information Sciences			
Information Technology	BA		11.0101.00
Mathematics	BA		27.0101.00
Department of Sociology & Psychology			
Sociology	BA		45.1101.00
DIVISION OF URBAN & PROFESSIONAL STUDIES			
Department of Business			
Accounting Control Systems	BS		52.0301.00
Accounting*	BBA		52.0301.00
Entrepreneurship*	BBA		52.0701.00
Finance*	BBA		52.0801.00
General Business*	BBA		52.0101.00
Organizational Behavior & Human Resource Management*	BBA		52.1003.00
Business Administration		MBA	52.0201.00
Logistics and Supply Chain Management	BS		52.0203.00
Department of Urban & Public Leadership			
Criminal Justice	BS	MS	43.0104.00

*18-hour Professional Field for BBA

The University of North Texas at Dallas (UNT-D) has been authorized by the Texas Higher Education Coordinating Board (THECB) and the University of North Texas System Board of Regents to grant degrees at the baccalaureate and master's levels. UNT-D offers 14 baccalaureate and 5 master's degrees which represent a subset of the degrees awarded by UNT-D's parent institution, the University of North Texas (UNT). UNT-D is an extended unit of UNT which is accredited by the Southern Association of Colleges and Schools (SACS). Accordingly, UNT-D students earn credits from and are awarded degrees by UNT.

Institutional Overview



Institutional Effectiveness

The Office of Institutional Effectiveness supports the mission of the University of North Texas at Dallas (UNT Dallas) by fostering the development of an institutional culture of continuous quality improvement.

Core functions include:

- Supporting an institution-wide program for assessing student learning outcomes in degree programs and performance outcomes in administrative and support units
- Facilitating the collecting and reporting of institutional data for internal and external constituents
- Coordinating strategic planning processes for the institution
- Directing all matters related to the SACS accreditation of UNT Dallas as an institution separate from UNT Denton

At the University of North Texas at Dallas, all educational programs and administrative and educational support units participate in ongoing assessment of their effectiveness. Each academic program and non-academic department identifies expected outcomes, assesses the extent to which it achieves these outcomes, and makes improvements based on analysis of the results.

Oversight of institutional effectiveness at UNT Dallas is vested in a group of key administrators and staff called the Institutional Effectiveness Steering Committee. A second group, the Assessment Council, is composed of faculty and staff representatives dedicated to fostering collaborative efforts across departments that will enhance the culture of assessment at UNT Dallas. The Office of Institutional Effectiveness supports assessment activities at the institution with one-on-one and small-group consultation and maintenance of an online database management system for storing assessment data. The office also produces an assessment handbook that is distributed to all faculty and staff and provides formal training on assessment.

The University of North Texas at Dallas (UNT Dallas) is the first and only public four-year university within the city of Dallas. The university was originally established in January 2000 as an upper-division, off-campus location of the University of North Texas. Once the full-time equivalent enrollment of 1,000 students was reached in 2009, the Texas Higher Education Coordinating Board approved UNT Dallas an independent, general academic institution. The University of North Texas at Dallas began operations on September 1, 2010.

The University encompasses 264 scenic acres with two state-of-the-art buildings totaling 181,254 square feet. The second building, completed in August 2010, has been awarded the LEED (Leadership in Energy and Environmental Design) Gold Certification from the U.S. Green Building Council.

UNT Dallas offers 14 undergraduate and five graduate degrees in high-demand fields such as criminal justice, teacher education, business administration, and counseling.

Enrollment by Ethnicity	2,032	
White	492	24%
African-American	809	40%
Hispanic	628	31%
Other	103	5%

Enrollment by Full-time Status	2,032	
Full-time	960	47%
Part-time	1,072	53%

Enrollment by Gender	2,032	
Men	619	30%
Women	1,413	70%

Enrollment by Classification	2,032	
Undergraduate	1,716	84%
Freshman	123	6%
Sophomore	164	8%
Junior	558	27%
Senior	871	43%
Graduate	316	16%
Post-Baccalaureate	76	4%
Masters	240	12%

Enrollment by County	2,032	
Dallas	1,448	71%
Tarrant	154	8%
Denton	102	5%
Ellis	101	5%
Collin	68	3%
Kaufman	36	2%
Other Texas Counties	83	4%
Out of State	11	1%
Out of Country	29	1%

Enrollment by Administrative Unit	2,032
Division of Education and Human Services	493
Department of Counseling & Human Services	120
Counseling, MED, MS	74
Human Services Management & Leadership, BS	46
Department of Teacher Education & Administration	373
Educational Administration, MED	100
Interdisciplinary Studies, BS	273
Division of Liberal Arts & Life Sciences	483
Applied Arts & Sciences, BAAS	237
Undecided	25
Department of Mathematics & Information Sciences	92
Information Sciences, BA	37
Pre-Information Technology	5
Mathematics, BA	50
Department of Sociology & Psychology	129
Sociology, BA	129
Division of Urban & Professional Studies	583
Department of Business	390
Accounting Control Systems, BS	17
Accounting, BBA	23
Pre-Accounting	35
Entrepreneurship, BBA	11
Finance, BBA	27
General Business, BBA	49
Business Undetermined	189
Organizational Behavior & Human Resource Mgmt., BBA	23
Business Administration, MBA	11
Logistics & Supply Chain Management., BS	5
Department of Urban & Public Leadership	193
Criminal Justice, BS	185
Criminal Justice, MS	8
UNT Second Degrees (Post-Baccalaureate)	43
UNT Academic Programs	430

Institutional Overview

Current Admission Status	2,032	
1st Time in College	83	4%
New Undergraduate Transfers	406	20%
Continuing Undergraduates	1,227	60%
New Graduate Students	89	4%
Continuing Graduates	227	11%

Semester Credit Hours	16,033	
Undergraduate	14,752	92%
Graduate	1,281	8%
Full-time Student Equivalent	1,090	
Undergraduate	983	90%
Graduate	107	10%

Enrollment by Age Group	2,032	
19 or younger	120	6%
20-23	490	24%
24-29	591	29%
30-39	503	25%
40-55	295	15%
Over 55	33	2%

Faculty by Job Title	116	
Dean/Department Chair/Division Head	4	3%
Professor	2	2%
Associate Professor	3	3%
Assistant Professor	34	29%
Adjunct Faculty	63	54%
Lecturer	10	9%

Facilities Inventory	Sq. Ft.	Rooms
Multipurpose Building (2007)	77,093	248
General Academic Building (2010)	104,161	275
Total	181,254	523

Retention of New Transfers (FA10-FA11)	% Retained
Men	67%
White	92%
African-American	54%
Hispanic	67%
Women	73%
White	83%
African-American	69%
Hispanic	77%
Total	71%
White	88%
African-American	65%
Hispanic	74%

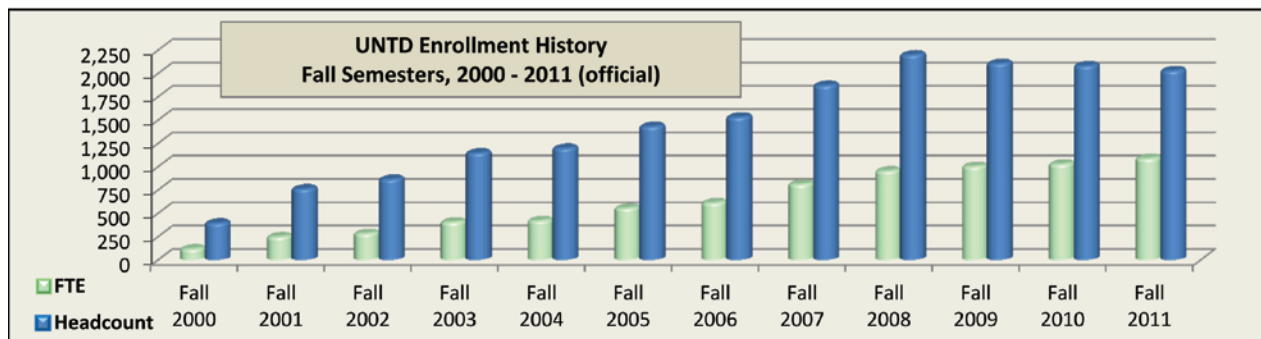
Staff by Ethnicity	99	
White	43	43%
African-American	41	41%
Hispanic	13	13%
Other	2	2%

Faculty by Ethnicity	116	
White	59	51%
African-American	22	19%
Hispanic	13	11%
Other	22	19%

Tuition and Fees (Fall/Spring resident)	UG	GR
Tuition (15 hrs. UG; 9 hrs. GR)	\$6,300	\$4,680
Fees	\$300	\$180
Total	\$6,600	\$4,860

Faculty and Staff by Gender		
Faculty: Men	52	45%
Women	64	55%
Staff: Men	28	28%
Women	71	72%

Technology Resources	
Computers (desktops & laptops) for Student Use	274
Computer Labs and Classrooms	8

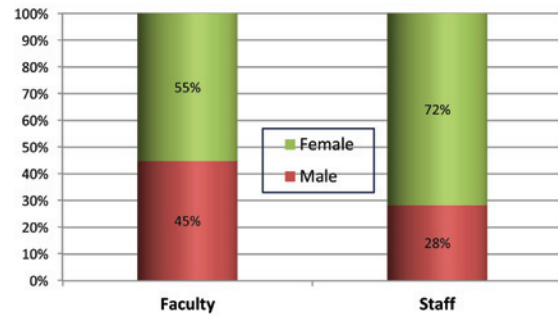
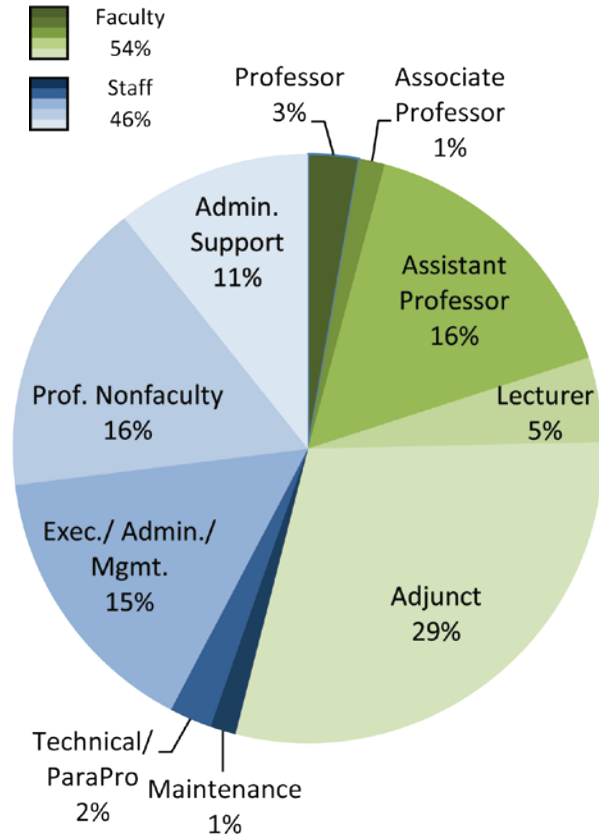




Faculty & Staff

Faculty & Staff

Employees by Job Classification and Gender

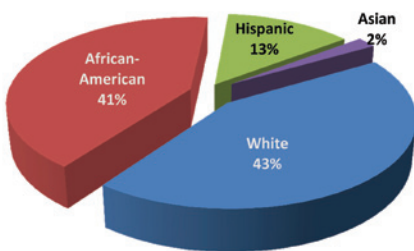


Employee Classification	Male			Female			Total		
	Count	Subgroup Percent	Total Percent	Count	Subgroup Percent	Total Percent	Count	Subgroup Percent	Total Percent
Faculty	52	45%	65%	64	55%	47%	116	100%	54%
Professor	4	8%	5%	2	3%	1%	6	5%	3%
Associate Professor	1	2%	1%	2	3%	1%	3	3%	1%
Assistant Professor	15	29%	19%	19	30%	14%	34	29%	16%
Lecturer	3	6%	4%	7	11%	5%	10	9%	5%
Adjunct	29	56%	36%	34	53%	25%	63	54%	29%
Staff	28	28%	35%	71	72%	53%	99	100%	46%
Maintenance	3	11%	4%	0	0%	0%	3	3%	1%
Technical/ ParaPro	4	14%	5%	1	1%	1%	5	5%	2%
Exec./ Admin./ Mgmt.	17	61%	21%	16	23%	12%	33	33%	15%
Prof. Nonfaculty	4	14%	5%	31	44%	23%	35	35%	16%
Admin. Support	0	0%	0%	23	32%	17%	23	23%	11%
Total	80		100%	135		100%	215		100%

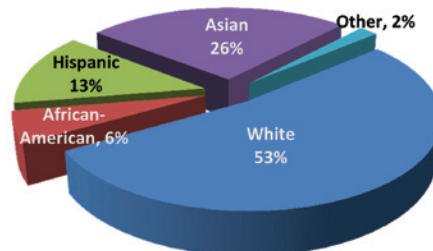
Employees by Ethnicity

Fall Semester, 2011						
Staff Ethnicity	Staff		Faculty		Total	
White	43	43%	59	51%	102	47%
African-American	41	41%	22	19%	63	29%
Hispanic	13	13%	13	11%	26	12%
Asian	2	2%	20	17%	22	10%
Other	0	0%	2	2%	2	1%
Total	99	46%	116	54%	215	100%

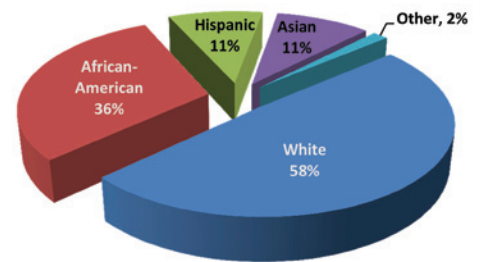
Fall Semester, 2011						
Faculty Ethnicity	Full-time		Adjunct		Total	
White	28	53%	31	58%	59	51%
African-American	3	6%	19	36%	22	19%
Hispanic	7	13%	6	11%	13	11%
Asian	14	26%	6	11%	20	17%
Other	1	2%	1	2%	2	2%
Total	53	46%	63	54%	116	100%



Staff



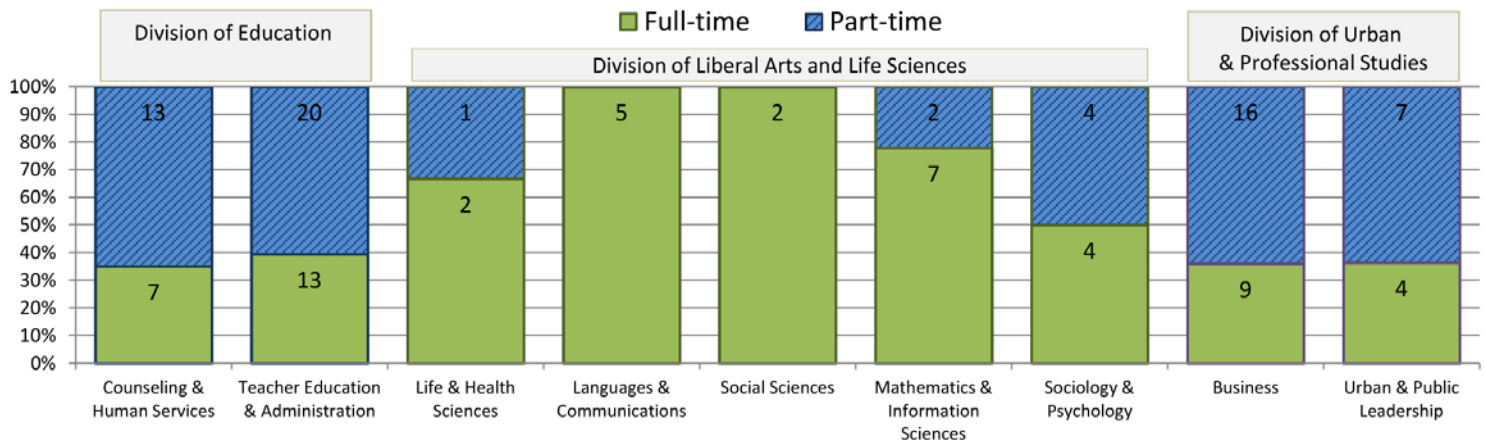
Full-time Faculty



Adjunct Faculty

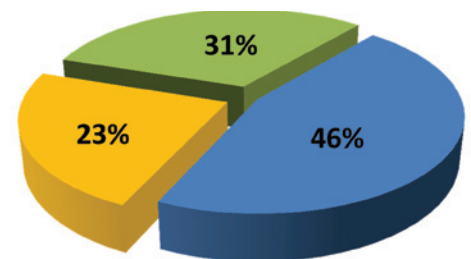
Faculty & Staff

Distribution of Full and Part-Time Faculty



Institutional Administrative Structure	Fall 2011 Faculty Headcount					
	Full-time		Part-time		Total	
	Count	%	Count	%	Count	%
Division of Education and Human Services	20	38%	33	52%	53	46%
Department of Counseling and Human Services	7	13%	13	21%	20	17%
Department of Teacher Education and Administration	13	25%	20	32%	33	28%
Division of Liberal Arts and Life Sciences	20	38%	7	11%	27	23%
Department of Life and Health Sciences	2	4%	1	2%	3	3%
Department of Languages and Communications	5	9%	0	0%	5	4%
Department of Social Sciences	2	4%	0	0%	2	2%
Department of Mathematics and Information Sciences	7	13%	2	3%	9	8%
Department of Sociology and Psychology	4	8%	4	6%	8	7%
Division of Urban and Professional Studies	13	25%	23	37%	36	31%
Department of Business	9	17%	16	25%	25	22%
Department of Urban and Public Leadership	4	8%	7	11%	11	9%
Total	53	100%	63	100%	116	100%

Faculty Headcount by Division, Fall 2011



- Division of Education and Human Services
- Division of Liberal Arts and Life Sciences
- Division of Urban and Professional Studies

Semester Credit Hours Taught by Full and Part-Time Faculty

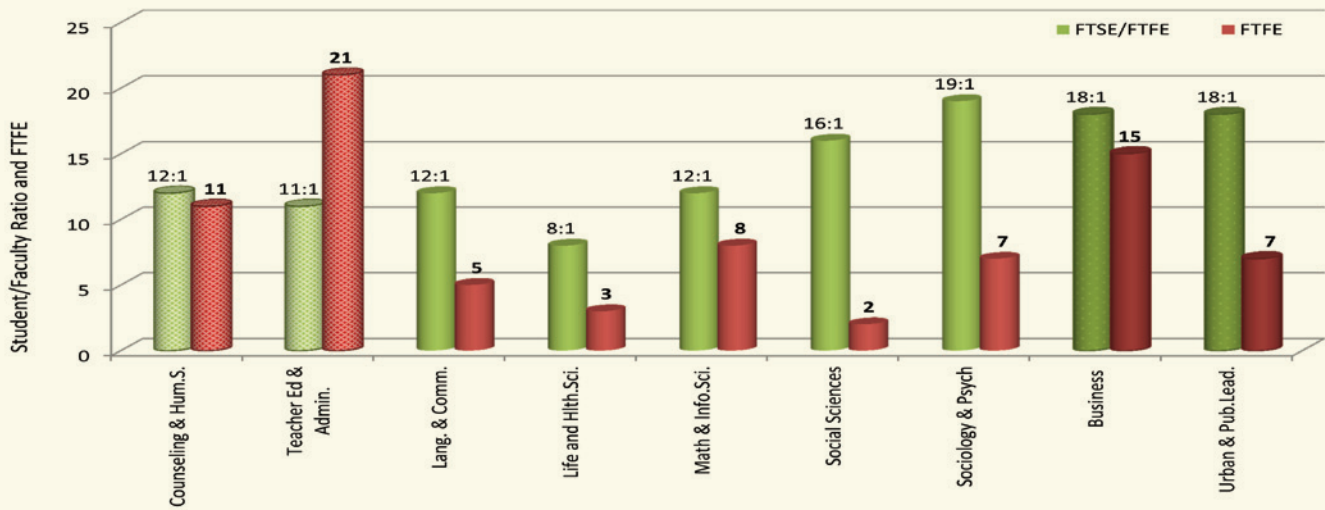
Institutional Administrative Structure	Fall Semester, 2011					
	Semester Credit Hours Taught			Percent Taught by		
	Full-time Faculty	Part-time Faculty	Total	Full-time Faculty	Part-time Faculty	
Division of Education and Human Services	2,997	2,232	5,229	57%	43%	
Department of Counseling and Human Services	1,101	828	1,929	57%	43%	
Department of Teacher Education and Administration	1,896	1,404	3,300	57%	43%	
Division of Liberal Arts and Life Sciences	4,260	911	5,171	82%	18%	
Department of Languages and Communications	733	146	879	83%	17%	
Department of Life and Health Sciences	236	132	368	64%	36%	
Department of Mathematics and Information Sciences	1,374	120	1,494	92%	8%	
Department of Social Sciences	468	0	468	100%	0%	
Department of Sociology and Psychology	1,449	513	1,962	74%	26%	
Division of Urban and Professional Studies	2,888	3,039	5,927	49%	51%	
Department of Business	2,099	1,902	4,001	52%	48%	
Department of Urban and Public Leadership	789	1,137	1,926	41%	59%	
Grand Total	10,145	6,182	16,327	62%	38%	



Faculty & Staff

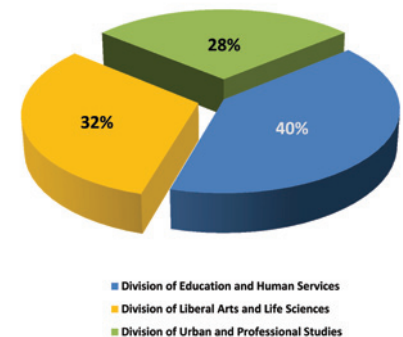
Faculty FTE and Student Faculty Ratios

Student/Faculty Ratios and Faculty Full-Time Equivalent (FTE) by Department, Fall 2011



Institutional Administrative Structure	FTSE	FTFE	FTSE/FTFE
Division of Education and Human Services	367	32	11:1
Department of Counseling and Human Services	136	11	12:1
Department of Teacher Education and Administration	230	21	11:1
Division of Liberal Arts and Life Sciences	345	25	14:1
Department of Languages and Communications	59	5	12:1
Department of Life and Health Sciences	25	3	8:1
Department of Mathematics and Information Sciences	100	8	12:1
Department of Social Sciences	31	2	16:1
Department of Sociology and Psychology	131	7	19:1
Division of Urban and Professional Studies	398	22	18:1
Department of Business	269	15	18:1
Department of Urban and Public Leadership	129	7	18:1
Grand Total	1,110	79	14:1

Faculty FTE by Department, Fall 2011



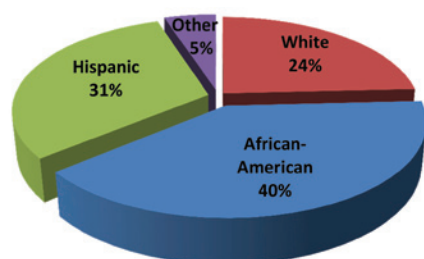


Enrollment & Semester Credit Hours

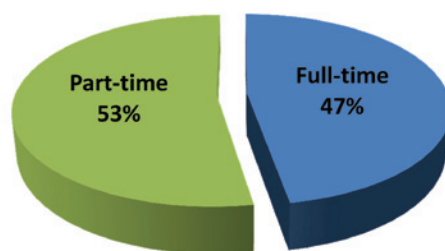
Enrollment & Semester Credit Hours

Total Headcount, Full-Time Equivalent, and Semester Credit Hours

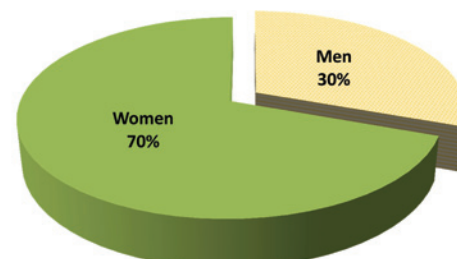
Headcount Enrollment	Group	Fall 2010		Fall 2011	
		Count	% of Total	Count	% of Total
	Total	2,084		2,032	
Ethnicity	White	578	28%	492	24%
	African-American	841	40%	809	40%
	Hispanic	558	27%	628	31%
	Asian-American	61	3%	62	3%
	American-Indian	15	1%	12	1%
	Non-resident Alien	31	1%	29	1%
Gender	Men	633	30%	619	30%
	Women	1,451	70%	1,413	70%
Full-time Status	Full-time	915	44%	960	47%
	Part-time	1,169	56%	1,072	53%
Classification	Freshman	72	3%	123	6%
	Sophomore	138	7%	164	8%
	Junior	521	25%	558	27%
	Senior	1,007	48%	871	43%
	Post-baccalaureate	75	4%	76	4%
	Master's	271	13%	240	12%
Current Admission Status	1st Time in College	53	3%	83	4%
	Continuing	1,532	74%	1,454	72%
	New GRAD	80	4%	89	4%
	New UG Transfers	419	20%	406	20%
Student Profile					
Average Age		30		30	
Average Enrolled Hours		9		10	
Semester Credit Hours and FTSE	Group	Fall 2010		Fall 2011	
		SCH	FTSE	SCH	FTSE
	Total	15,072	1,029	16,033	1,090
	Undergraduate	13,632	909	14,752	983
	Graduate	1,440	120	1,281	107



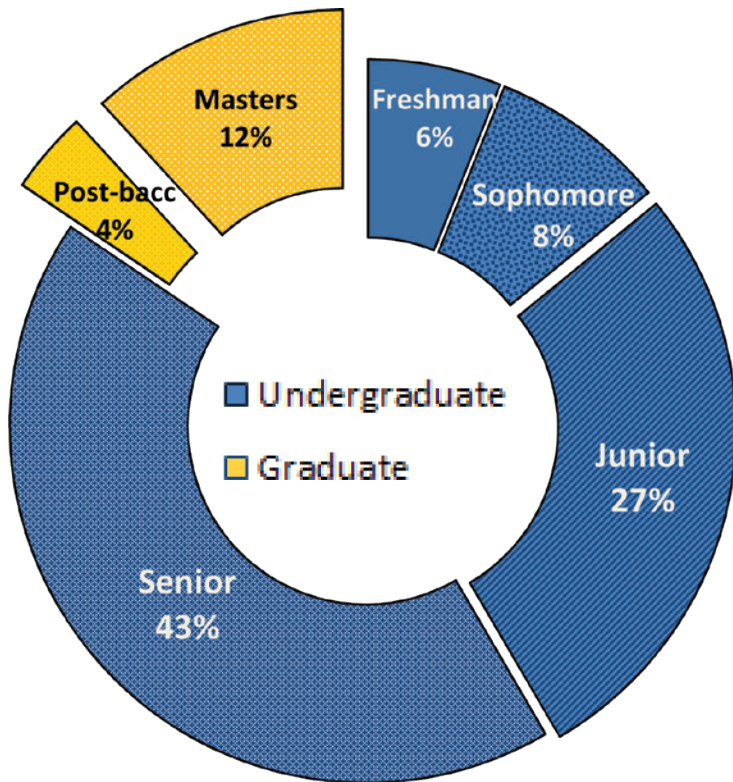
Headcount by Ethnicity Fall 2011



Headcount by Full-time Status, Fall 2011



Headcount by Gender, Fall 2011



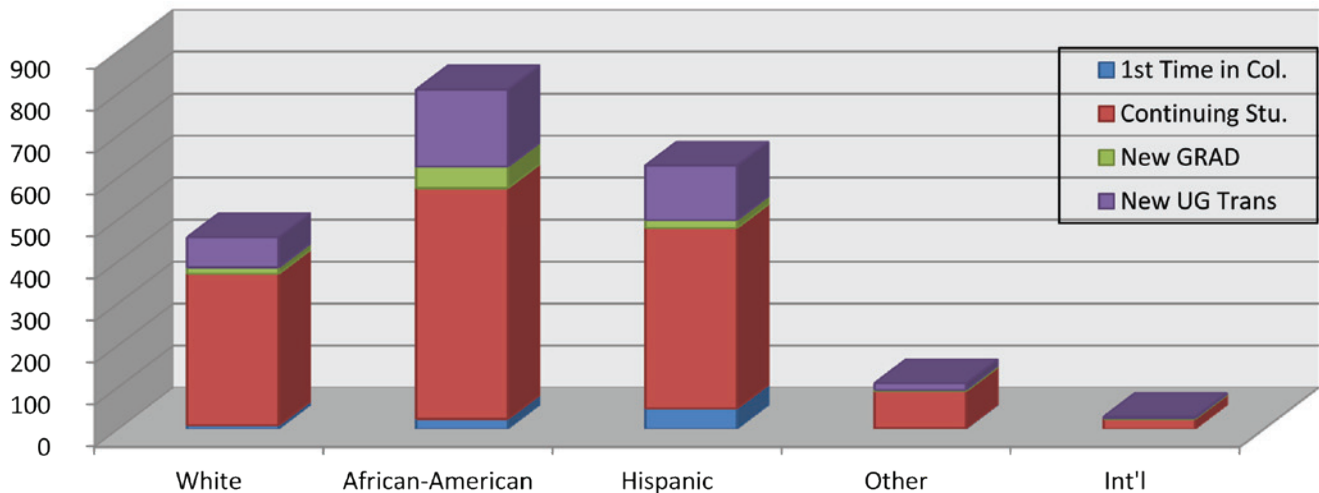
Headcount by Class, Fall 2011



Enrollment & Semester Credit Hours

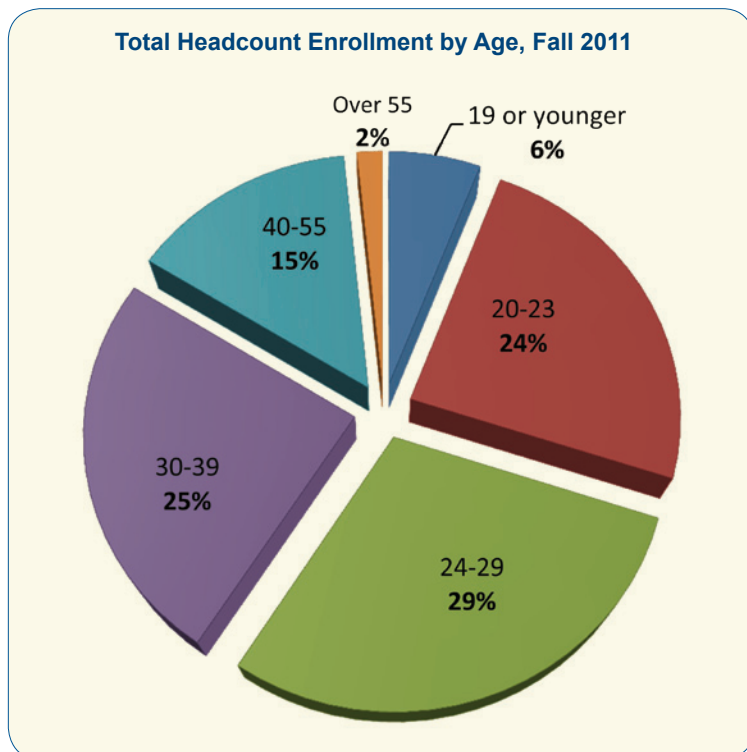
Enrollment by Admission Status, Gender, and Ethnicity

Admission Status by Ethnicity, Fall 2011



Fall Semester, 2011							
Current Admission Status	White	African-American	Hispanic	Other	Int'l	Total	
Total	457	809	628	109	29	2,032	100%
1st Time in Col.	9	24	49	1	0	83	4%
Continuing Stu.	360	550	430	89	24	1,453	72%
New GRAD	15	51	19	3	1	89	4%
New UG Trans	72	184	130	16	4	406	20%
Women	285	614	440	58	16	1,413	70%
1st Time in College	6	18	36	1	0	61	4%
Continuing Student	228	414	303	48	14	1,007	71%
New GRAD	9	42	10	2	1	64	5%
New UG Transfer	42	140	91	7	1	281	20%
Men	172	195	188	51	13	619	30%
1st Time in Col.	3	6	13	0	0	22	4%
Continuing Stu.	133	136	127	41	10	447	72%
New GRAD	6	9	9	1	0	25	4%
New UG Trans	30	44	39	9	3	125	20%

Enrollment by Age and Gender



Age Group by Semester	Men		Women		Total	
	Count	%	Count	%	Count	%
Fall Semester 2010	633		1,451		2,084	
19 or younger	18	3%	47	3%	65	3%
20-23	176	28%	345	24%	521	25%
24-29	199	31%	439	30%	638	31%
30-39	142	22%	354	24%	496	24%
40-55	89	14%	234	16%	323	15%
Over 55	9	1%	32	2%	41	2%
Fall Semester 2011	619		1,413		2,032	
19 or younger	34	5%	86	6%	120	6%
20-23	147	24%	343	24%	490	24%
24-29	201	32%	390	28%	591	29%
30-39	141	23%	362	26%	503	25%
40-55	87	14%	208	15%	295	15%
Over 55	9	1%	24	2%	33	2%

Enrollment & Semester Credit Hours

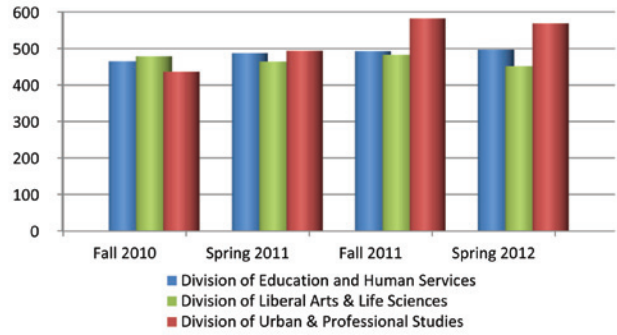
Enrolled Students by Program by Administrative Unit

Enrollment by Administrative Unit	Fall	Spring	Fall	Spring
	2010	2011	2011	2012
Total Enrollment	2,084	1,925	2,032	1,901
Division of Education and Human Services	465	487	493	497
Dept. of Counseling & Human Services	98	98	120	135
Counseling, MED, MS	59	67	74	85
Human Services Management & Leadership, BS	39	31	46	50
Dept. of Teacher Education & Administration	367	389	373	362
Educational Administration, MED	126	129	100	91
Interdisciplinary Studies, BS	241	260	273	271
Division of Liberal Arts & Life Sciences	479	464	483	452
Interdepartmental Programs	259	258	262	231
Applied Arts & Sciences, BAAS	238	245	237	211
Undecided	21	13	25	20
Dept. of Mathematics & Information Sciences	81	71	92	81
Information Sciences, BA	35	30	37	32
Pre-Information Technology	12	14	5	8
Mathematics, BA	34	27	50	41
Dept. of Sociology & Psychology	139	135	129	140
Sociology, BA	139	135	129	140
Division of Urban & Professional Studies	436	494	583	569
Dept. of Business	299	347	390	389
Accounting Control Systems, BS	18	19	17	15
Accounting, BBA*	11	20	23	25
Pre-Accounting*	1	9	35	35
Entrepreneurship, BBA*	3	6	11	9
Finance, BBA*	20	21	27	31
General Business, BBA*	56	71	49	45
Business Undetermined*	159	164	189	177
Organizational Behavior & Human Resource Mgmt., BBA	18	26	23	21
Business Administration, MBA	1	1	11	28
Logistics & Supply Chain Management., BS	12	10	5	3
Dept. of Urban & Public Leadership	137	147	193	180
Criminal Justice, BS	127	136	185	173
Criminal Justice, MS	10	11	8	7
UNT Second Degrees (Post-Baccalaureate)	23	27	41	49
UNT Academic Programs	681	453	432	334

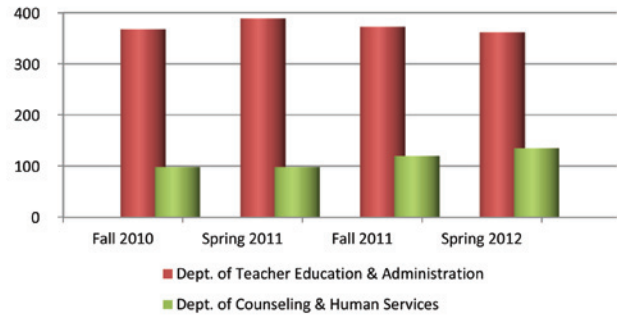
*18-Hour Professional Field for B.B.A.



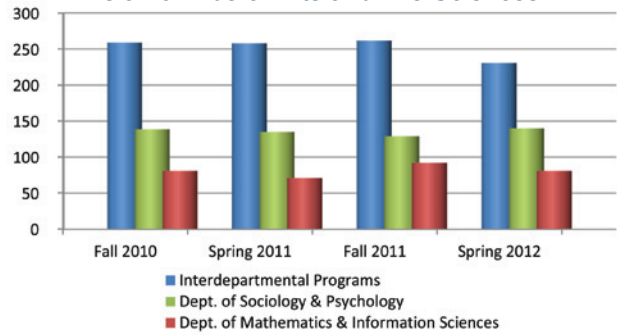
Enrollment by Division, Fall 2010 - Spring 2012



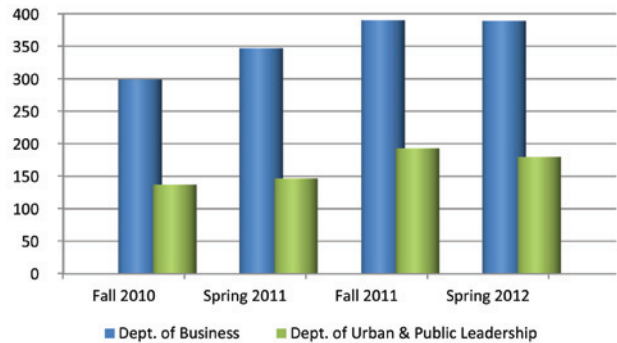
Division of Education and Human Services



Division of Liberal Arts and Life Sciences



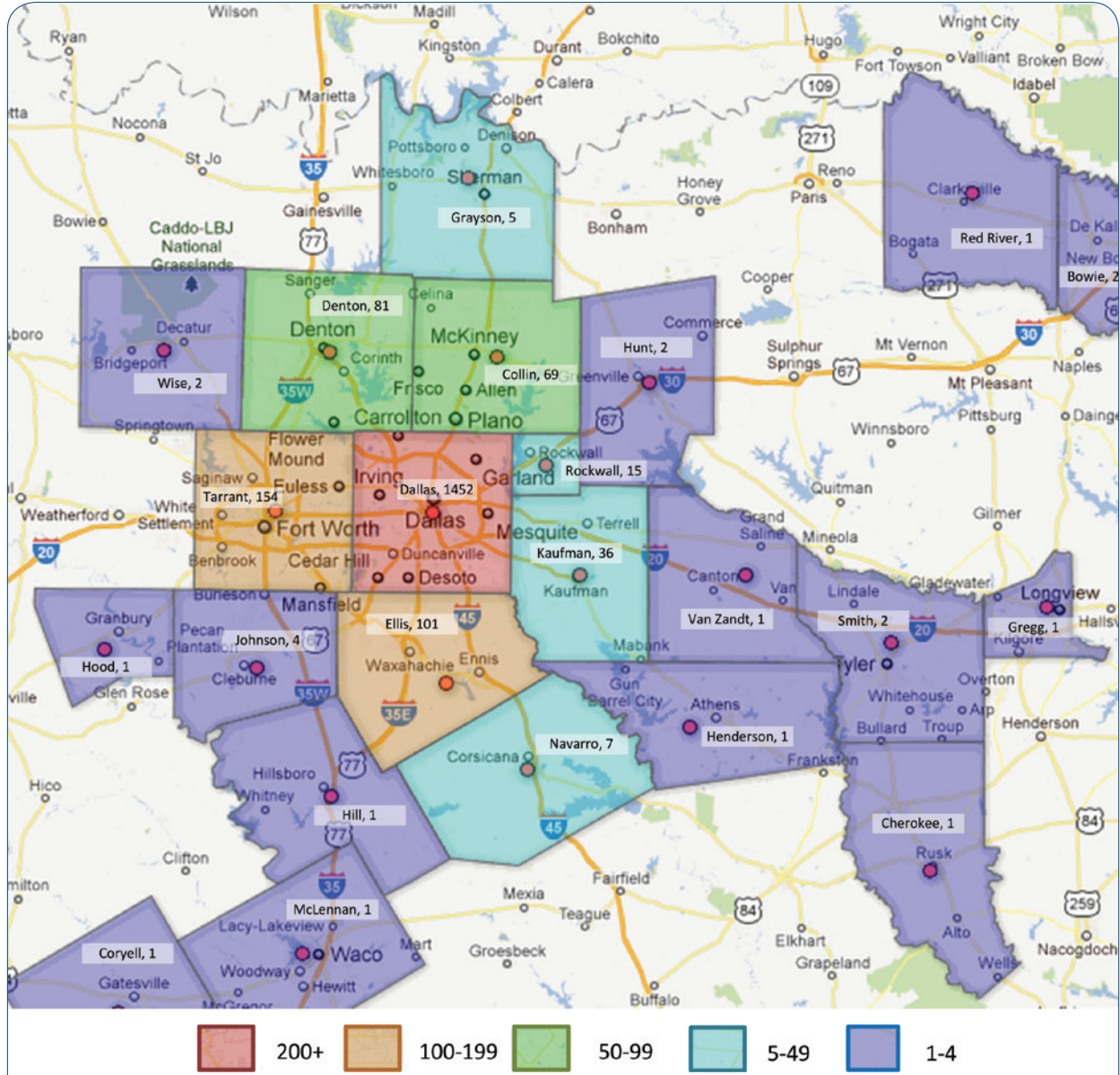
Division of Urban and Professional Studies



Enrollment & Semester Credit Hours

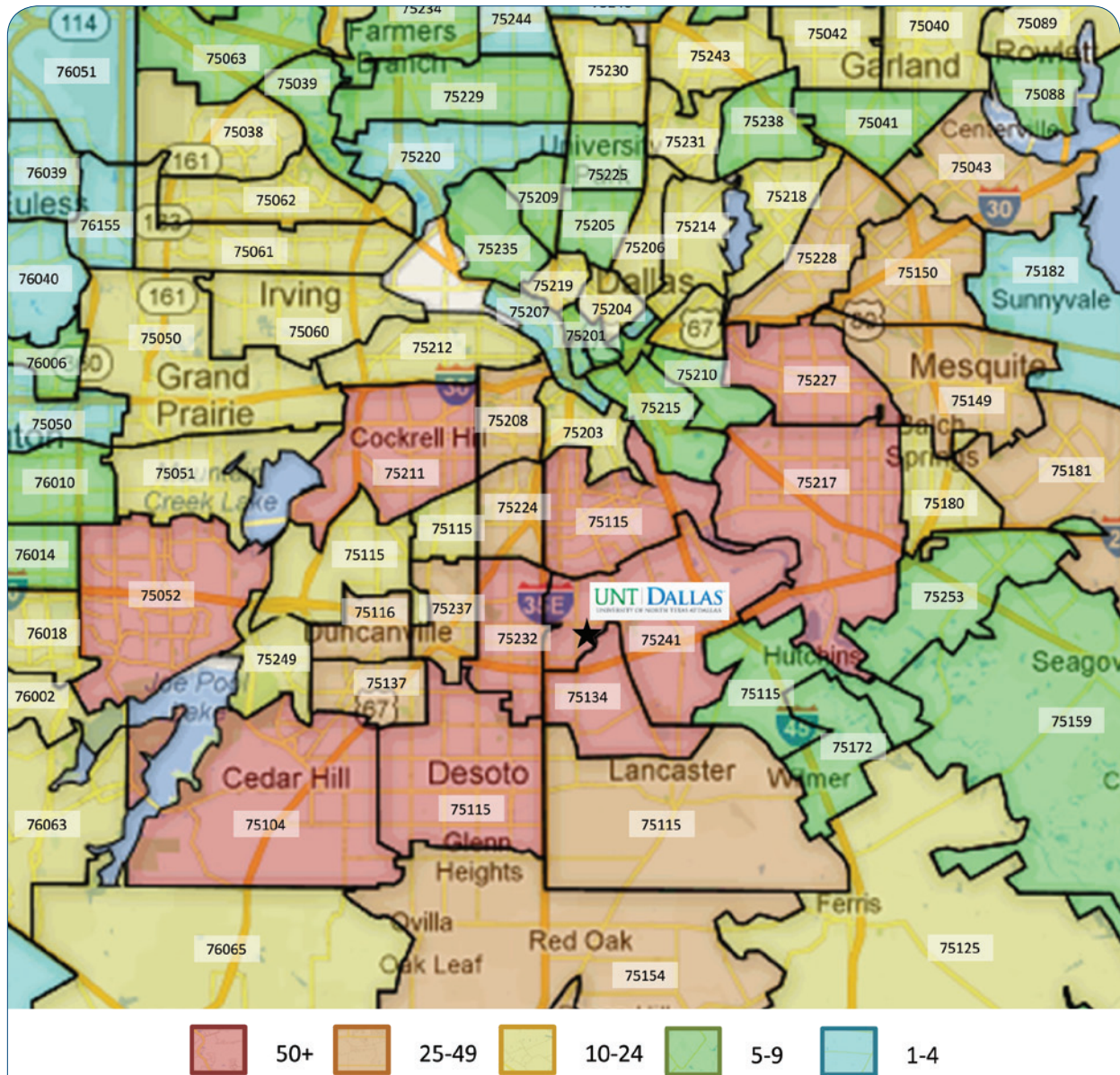
Enrolled Students by Geographic Area

Distribution Map of Enrolled Students by Dallas-Fort Worth Area County



The majority of UNT Dallas students come from the Dallas-Fort Worth metropolitan area. The largest concentration of students is from Dallas County, but 22 other counties in North Texas are represented in the student body.

Distribution Map of Enrolled Students by Dallas Area Zip Code



The largest concentration of UNTD students are found in Dallas, Garland, Mesquite, Lancaster, Desoto, Duncanville, Cedar Hill, Cockrell Hill, and Grand Prairie.

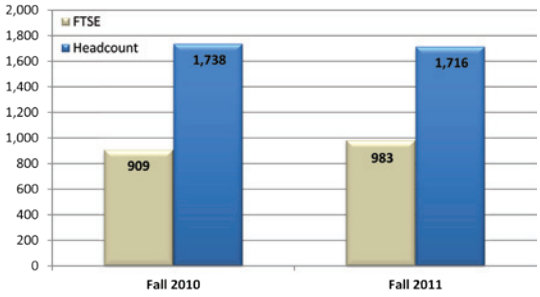
Enrollment & Semester Credit Hours

Undergraduate Headcount, Full-Time Equivalent and Semester Credit Hours

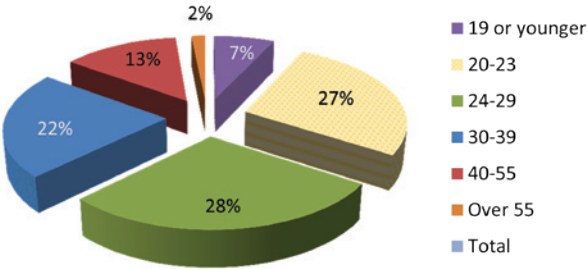
Description	Group	Undergraduate Enrollment			
		Fall 2010		Fall 2011	
Undergraduate Headcount Enrollment	Total	1,738		1,716	
Ethnicity	White	472	27%	404	24%
	African-American	655	38%	648	38%
	Hispanic	519	30%	576	34%
	Asian-American	54	3%	53	3%
	American-Indian	13	1%	11	1%
	Non-resident Alien	25	1%	24	1%
Gender	Men	542	31%	534	31%
	Women	1,196	69%	1,182	69%
Full-time Status	Full-time	857	49%	891	52%
	Part-time	881	51%	825	48%
Classification	Freshman	72	4%	123	7%
	Sophomore	138	8%	164	10%
	Junior	521	30%	558	33%
	Senior	1,007	58%	871	51%
Current Admission Status	1st Time in College	53	3%	83	5%
	Continuing	1,266	73%	1,227	71%
	New UG Transfers	419	24%	406	24%
Undergraduate Student Profile					
Average Age		30		29	
Average Enrolled Hours		9.9		10.0	
Undergraduate Semester Credit Hours		13,632		14,752	
Undergraduate FTSE Enrollment		909		983	

Undergraduate Age Distribution

Undergraduate Age Group	Fall Semester, 2011					
	Men		Women		Total	
	Count	%	Count	%	Count	%
19 or younger	34	6%	86	7%	120	7%
20-23	145	27%	321	27%	466	27%
24-29	177	33%	312	26%	489	28%
30-39	108	20%	275	23%	383	22%
40-55	64	12%	167	14%	231	13%
Over 55	6	1%	21	2%	27	2%
Total	534		1,182		1,716	

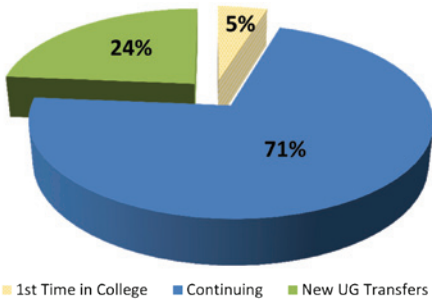


**Undergraduate Headcount and FTSE
 Fall 2010 and Fall 2011**



Undergraduate Age Distributions Fall 2011

The overwhelming majority of UNTD undergraduate students are in their 20's and 30's. 7% are younger than 20 and 15% are 40 years or older.

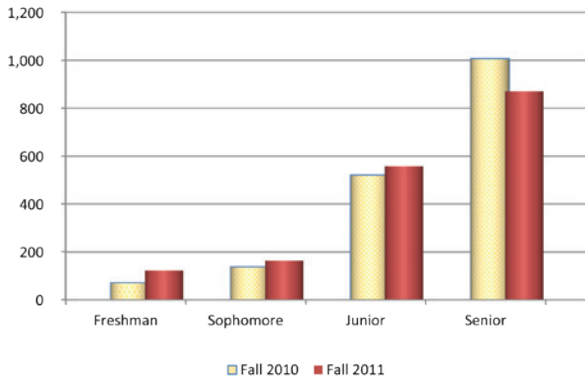


**Undergraduate Admission Status
 Distributions Fall 2011**

Newly enrolled students comprised 29% of UNTD undergraduates in Fall 2011. This was up slightly from 27% in Fall 2010.

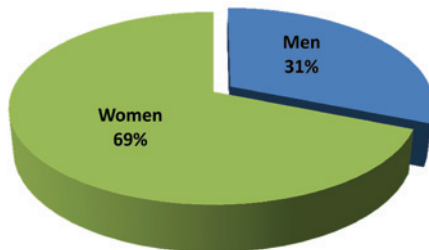
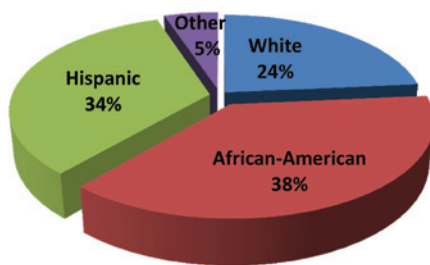
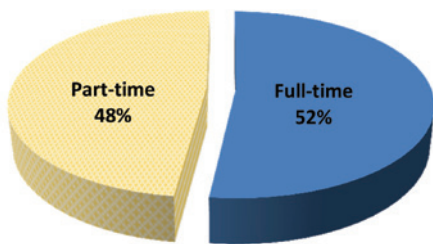


Enrollment & Semester Credit Hours



Undergraduate Enrollment by Classification

Freshmen were first admitted to the university in Fall 2010, and the number of underclassmen is continuing to grow. In Fall 2011, 17% of UNTD undergraduates were underclassmen, a 12% increase over 2010.



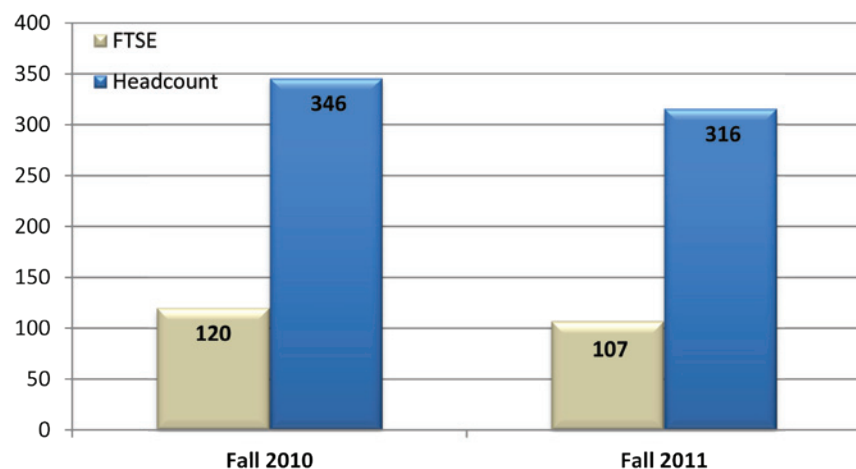
Undergraduate Demographics, Fall 2011

Full-time students in Fall 2011 comprised 52% of undergraduate enrollment. More than two-thirds of undergraduates were women, and the racial/ethnic composition of the undergraduate population was distributed diversely among African-Americans (38%), Hispanics (34%), and Whites (24%).

Graduate Headcount, Full-Time Equivalent, and Semester Credit Hours

Description	Group	Graduate Enrollment			
		Fall 2010		Fall 2011	
Graduate Headcount Enrollment	Total	346		316	
Ethnicity	White	106	28%	88	28%
	African-American	186	54%	161	51%
	Hispanic	39	11%	52	16%
	Asian-American	7	2%	9	3%
	American-Indian	2	1%	1	0%
	Non-resident Alien	6	2%	5	2%
Gender	Men	91	26%	85	27%
	Women	255	74%	231	73%
Full-time Status	Full-time	58	17%	69	22%
	Part-time	288	83%	247	78%
Classification	Post-baccalaureate	75	22%	76	24%
	Master's	271	78%	240	76%
Current Admission Status	Continuing	266	77%	227	72%
	New GRAD	80	23%	89	28%
Graduate Student Profile					
Average Age		35		33	
Average Enrolled Hours		6.3		6.5	
Graduate Semester Credit Hours		1,440		1,281	
Graduate FTSE Enrollment		120		107	

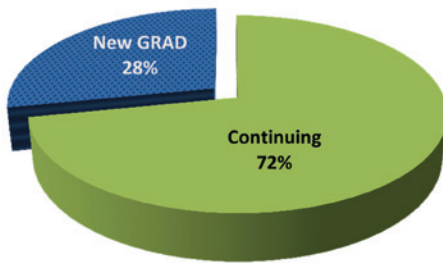
Graduate Headcount and FTSE, Fall 2010 and Fall 2011



Enrollment & Semester Credit Hours

Graduate Admission Status

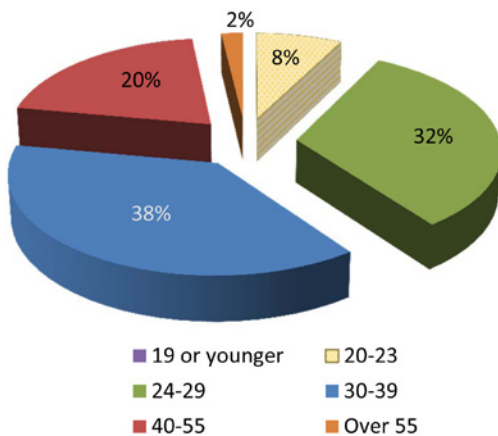
Newly enrolled students comprised 28% of UNT Dallas graduate students in Fall 2011. This was up from 23% in Fall 2010.



Admission Status Distributions, Fall 2011



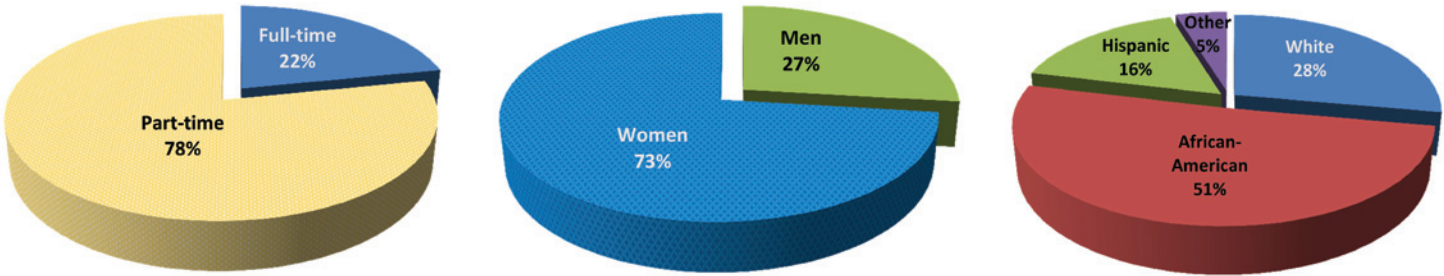
Graduate Age Distribution



Graduate Age Distributions, Fall 2011

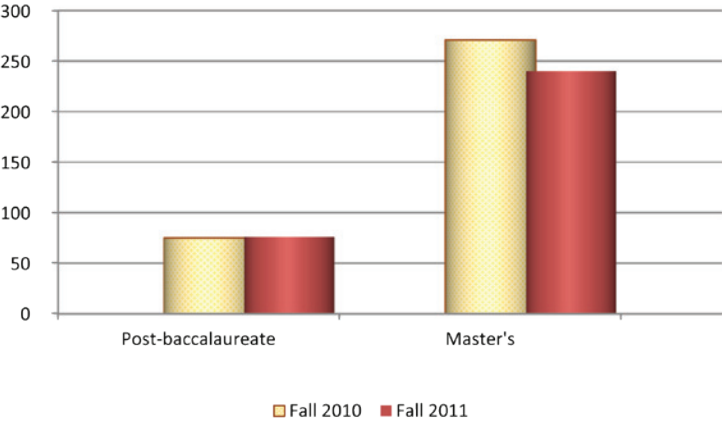
Fall Semester, 2011						
Graduate Age Group	Men		Women		Total	
	Count	%	Count	%	Count	%
19 or younger	0	0%	0	0%	0	0%
20-23	2	2%	22	10%	24	8%
24-29	24	28%	78	34%	102	32%
30-39	33	39%	87	38%	120	38%
40-55	23	27%	41	18%	64	20%
Over 55	3	4%	3	1%	6	2%
Total	85		231		316	

Graduate Demographics, Fall 2011



Full-time students in Fall 2011 comprised 22% of graduate enrollment compared to 17% in Fall 2010. Approximately three-fourths of graduate students are women, half are African-American (51%), 28% White, and 16% Hispanic.

Graduate Enrollment by Classification



Over three fourths (76%) of graduate students at UNTD are pursuing master's degrees, down slightly from Fall 2010 (78%).



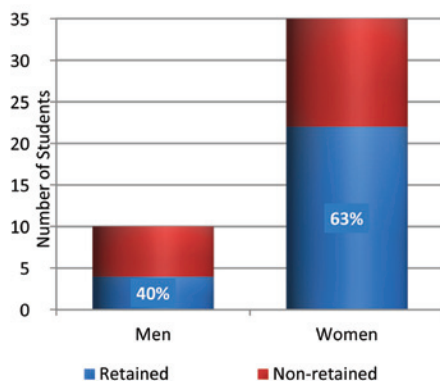
Retention & Graduation

First Time In College (FTIC) Retention Fall 2010 to Fall 2011

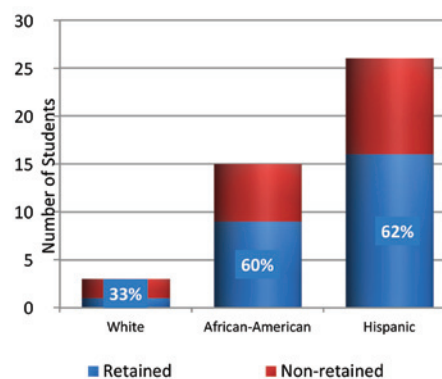
Cohort Group	Fall 2010 Enrollment	Retained Fall 2011	
		Count	Percent
Total	45	26	57.8%
White	3	1	33.3%
African-American	15	9	60.0%
Hispanic	26	16	61.5%
Asian/Pacific Islander	1	0	0.0%
American Indian/Alaskan Native	0	0	N/A
Non-resident Alien	0	0	N/A
Men	10	4	40.0%
White	0	0	N/A
African-American	4	2	50.0%
Hispanic	6	2	33.3%
Asian/Pacific Islander	0	0	N/A
American Indian/Alaskan Native	0	0	N/A
Non-resident Alien	0	0	N/A
Women	35	22	62.9%
White	3	1	33.3%
African-American	11	7	63.6%
Hispanic	20	14	70.0%
Asian/Pacific Islander	1	0	0.0%
American Indian/Alaskan Native	0	0	N/A
Non-resident Alien	0	0	N/A

Note: The FTIC cohort includes first-time, full-time, degree-seeking students assigned to a UNTD program. Fall 2010 was the first semester that UNTD accepted FTIC students.

FTIC Retention by Gender, Fall 2011



FTIC Retention by Ethnicity, Fall 2011



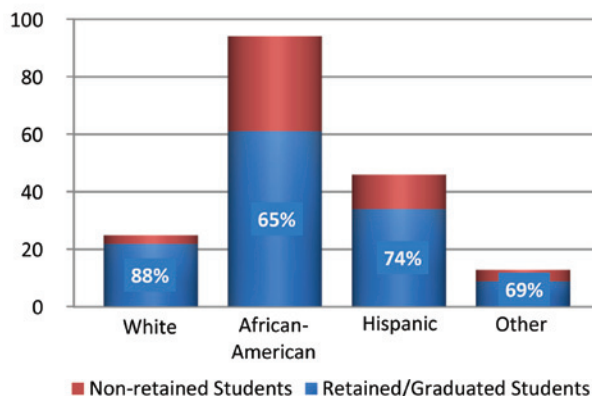
Retention & Graduation

New Undergraduate Transfer Retention Fall 2010 to Fall 2011

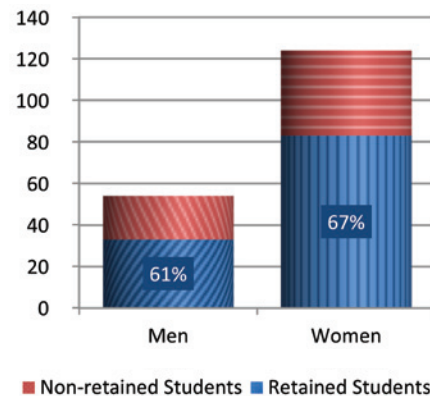
Cohort Group	Fall 2010 Enrollment	Retained Fall 2011	Completions 2010-11	Success Rate FA'10 - FA'11
Total	178	116	10	70.8%
White	25	21	1	88.0%
African-American	94	53	8	64.9%
Hispanic	46	34	0	73.9%
Asian/Pacific Islander	7	5	1	85.7%
Other	2	1	0	50.0%
Non-resident Alien	4	2	0	50.0%
Men	54	33	3	66.7%
White	13	11	1	92.3%
African-American	26	12	2	53.8%
Hispanic	12	8	0	66.7%
Asian/Pacific Islander	3	2	0	66.7%
Other	0	0	0	N/A
Non-resident Alien	0	0	0	N/A
Women	124	83	7	72.6%
White	12	10	0	83.3%
African-American	68	41	6	69.1%
Hispanic	34	26	0	76.5%
Asian/Pacific Islander	4	3	1	100.0%
Other	2	1	0	50.0%
Non-resident Alien	4	2	0	50.0%

Note: The transfer cohort includes full-time, degree-seeking students who transfer into UNTD for the first time in the fall semester with at least 30 accepted semester credit hours and assigned to a UNTD program.

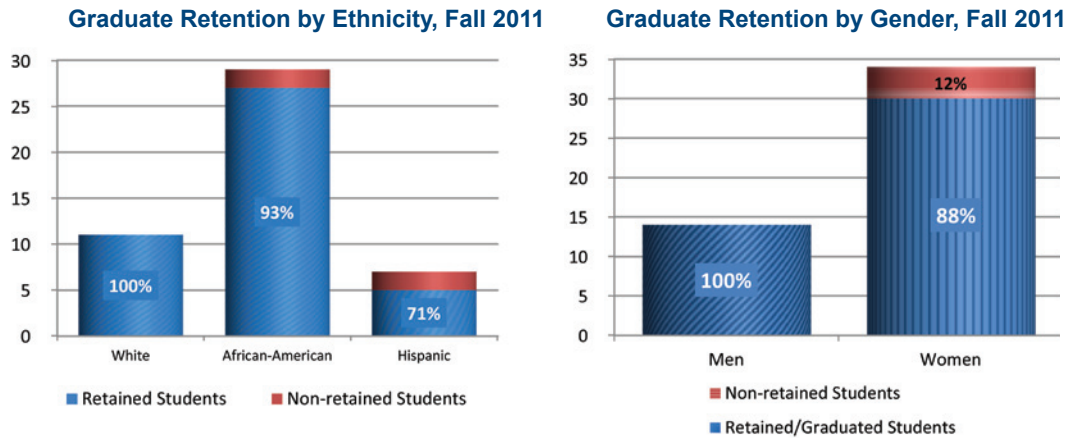
Transfer Retention by Ethnicity, Fall 2011



Transfer Retention by Gender, Fall 2011



New Graduate Retention

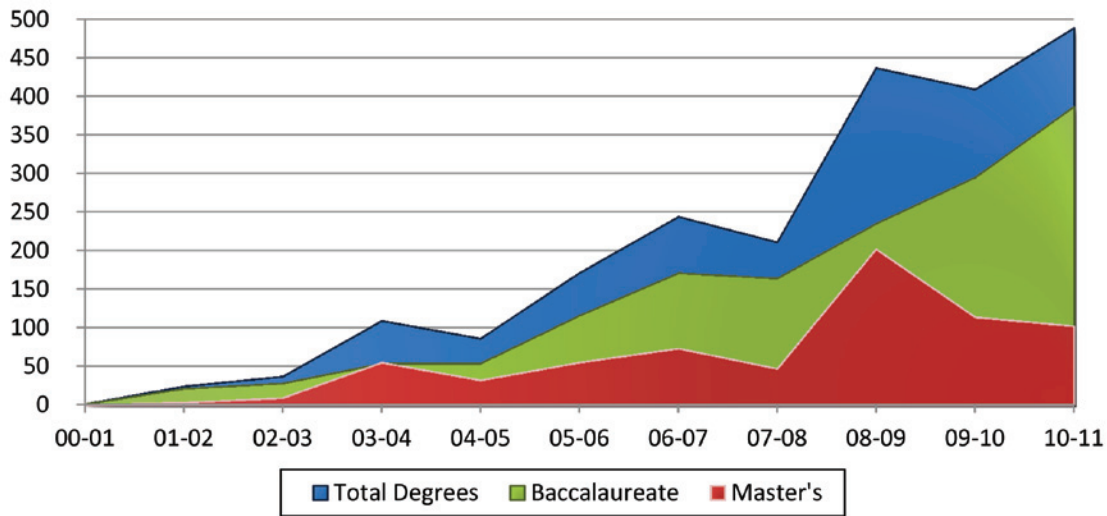


New Graduate Retention Fall 2010 to Fall 2011

Cohort Group	Fall 2010 Enrollment	Retained Fall 2011	Completions 2010-11	Success Rate FA'10 - FA'11
Total	48	43	1	92%
White	11	11	0	100%
African-American	29	26	1	93%
Hispanic	7	5	0	71%
Asian/Pacific Islander	1	1	0	100%
American Indian/Alaskan Native	0	0	0	N/A
Non-resident Alien	0	0	0	N/A
Men	14	13	1	100%
White	2	2	0	100%
African-American	9	8	1	100%
Hispanic	3	3	0	100%
Asian/Pacific Islander	0	0	0	N/A
American Indian/Alaskan Native	0	0	0	N/A
Non-resident Alien	0	0	0	N/A
Women	34	30	0	88%
White	9	9	0	100%
African-American	20	18	0	90%
Hispanic	4	2	0	50%
Asian/Pacific Islander	1	1	0	100%
American Indian/Alaskan Native	0	0	0	N/A
Non-resident Alien	0	0	0	N/A

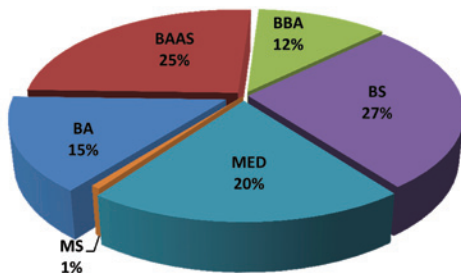
Retention & Graduation

Degrees Received by UNT Dallas Students



Degree	UNT Degrees Received by Academic Year ¹											Grand Total
	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	
Baccalaureate	1	21	28	54	54	116	171	164	235	295	387	1,526
BA	0	0	1	6	13	34	18	16	38	67	73	193
BAAS	1	9	2	5	8	21	55	64	78	90	125	333
BBA	0	1	0	15	14	18	21	17	25	42	57	153
BS	0	11	25	28	19	43	77	67	94	96	132	460
Master's	0	3	9	55	32	55	73	47	202	114	102	692
EDD	0	0	0	1	0	0	0	0	2	2	0	5
MBA	0	0	0	1	0	1	0	0	1	1	0	4
MED	0	3	7	51	27	51	67	44	193	105	99	647
MS	0	0	2	2	5	3	6	3	6	6	3	36
Total Degrees	1	24	37	109	86	171	244	211	437	409	489	2,218

¹ Data through 2009-10 reflect students who took over 50% of their UNT hours at UNT Dallas. Data for 2010-11 reflect students who chose UNT Dallas degree programs.



Degrees Received, 2010-2011 Academic Year

One fifth of all degrees received by UNTD students in the 2010-11 academic year were master's level degrees. The largest number of undergraduate degrees granted were Bachelor of Science degrees.

Glossary of Terms

Academic Year: The period of time generally extending from September 1 to August 31 and including fall, spring, and summer semesters.

African-American: Ethnic category including those persons having origins in any of the black racial groups of Africa except those of Hispanic origin (self-reported).

American-Indian: American Indian/Alaskan Native ethnic category including persons having origins in any of the original people of North America and who maintain cultural identification through tribal affiliation or community recognition (self-reported).

Asian-American: Asian/Pacific Islander ethnic category including persons having origins in any of the original people of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This also includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam (self-reported).

Attrition Rate: Reported as a percentage, the portion of students in a cohort who do not graduate or re-enroll in the fall of the following year. This percentage is the difference between the retention rate and 100.00.

Census Date: The date designated each term for collecting official statistics including head count and semester credit hours. For fall and spring terms, the census date is the 12th class day of the term.

Certification: A formal award certifying the satisfactory completion of a postsecondary education program.

Classification: A categorization of students determined by the number of semester credit hours earned (freshman: 0-29, sophomore: 30-59, junior: 60-89, senior: 90 or more, post-baccalaureate: earned baccalaureate degree and not admitted to master's program, master's: earned baccalaureate degree and accepted in a master's level program).

Cohort: Individuals with similar characteristics who are grouped for research purposes. Once identified for a cohort, individuals remain in the group unless they meet the study

design's criteria for exclusion. In the case of the freshman cohort for persistence rates, students remain in the cohort unless they leave school to serve in the armed services. Other factors, such as withdrawing from school, or transferring to another institution, do not take a student out of the cohort.

Continuing: Currently enrolled students who were enrolled at the university during the previous fall or spring semester, or in the case of fall enrollees, students who were enrolled during either the previous summer or spring semester.

Current Admission Status: The status that a student was admitted in the current term such as first-time-in-college, transfer, or continuing. New undergraduate students are identified as either 'FTIC' or 'New UG Transfer'. New graduate students are identified as 'New GRAD'.

Degree-seeking Students: Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award.

Enrollment: Official census date head count during each term.

Ethnicity: Self-reported racial/ethnic categories used to describe groups to which individuals identify. Used for United States citizens and resident aliens who fall into one of five categories (White, African-American, Hispanic, Asian-American, American-Indian) and Internationals. Internationals would include those persons who are not citizens of the United States and who are in this country on a temporary basis and do not have the right to remain indefinitely.

Faculty FTE (FTFE): Full-time equivalent is 100% faculty teaching load, which typically equals 12 semester credit hours or 12 work units. For each faculty member, the full-time faculty equivalent equals the sum total of budgeted faculty appointment percentages.

Fiscal Year: The period of time extending from September 1 to August 31. (FY12 represents the fiscal year which begins September 1, 2011 and ends August 31, 2012).

Freshman: An undergraduate student who has completed 0-29 semester hours.

Glossary of Terms

FTE: Full-Time Equivalent. See Faculty FTE (FTFE) or Student FTE (FTSE) for definitions and formulas.

FTIC: First-Time-In-College. An entering freshman who has never attended any college. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

Full-time (FT): For undergraduate students, enrollment of 12 or more semester credit hours during fall/spring; for graduate students, enrollment of 9 or more semester credit hours.

Full-time Equivalent: Denoted as FTE. See Faculty FTE (FTFE) or Student FTE (FTSE) for definitions and formulas.

Graduate Student: A student who holds a bachelor's or first-professional degree, or equivalent, and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.

Graduation Rate: Reported as a percentage, the portion of students in a cohort who graduate within certain periods of time such as after 3 years, after 4 years, after 5 years, etc.

Hispanic: Hispanic, non-white or non-black ethnic category including Mexican, Mexican-American, Chicano, Cuban, and Puerto Rican. It also includes Central or South American or other Spanish culture or origin, regardless of race (self-reported).

International: Ethnic category which includes persons who are not citizens of the United States and who are in this country on a temporary basis and do not have the right to remain indefinitely.

Junior: An undergraduate student who has completed 60-89 semester hours.

Level: The categorization of student classifications into one of two groups — undergraduate (includes freshmen, sophomores, juniors, and seniors), or graduate (includes post-baccalaureates and masters). The two categorizations of degree programs include baccalaureate and master's.

Master's: A graduate student possessing a baccalaureate degree or the equivalent and who is admitted to an approved master's degree program.

New GRAD: Graduate students newly admitted into a specific graduate degree program.

New UG Transfer: Undergraduate students entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level and completed 12 or more semester credit hours.

Non-degree-seeking Student: A student enrolled in courses for credit and not recognized by the institution as seeking a degree or formal award.

Non-resident Aliens: Internationals or those persons who are not citizens or nationals of the United States and are in this country on a visa or temporary basis, and do not have the right to remain indefinitely.

Official Reporting Date: The date on which an institution must report enrollment data to the state. Texas institutions report to the Texas Higher Education Coordinating Board (THECB).

Other: Ethnic category which includes all persons not defined as International and not included in any of the other five specific ethnic categories.

Part-time (PT): For undergraduate students, enrollment of less than 12 semester credit hours during fall/spring; for graduate students, enrollment of less than 9 semester credit hours.

Persistence Rate: See retention rate.

Post-baccalaureate: A student possessing a baccalaureate degree but who has not been admitted to a graduate program.

Resident Aliens: Non-United States citizens who have been lawfully admitted for permanent residence and are reported in the appropriate racial/ethnic categories along with United States citizens.

Retention (Persistence) Rate: Reported as a percentage, the portion of students in a fall cohort who re-enroll in the fall of the following year until completion or graduation from an institution.

Semester Credit Hour (SCH): A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system.

Senior: An undergraduate student who has completed 90 or more semester hours but who has not graduated.

Sophomore: An undergraduate student who has completed 30-59 semester hours.

State of Residence: A person's permanent address as determined by such evidence as a driver's license or voter registration. For entering freshmen, residence may be the legal residence of a parent or guardian.

Student/Faculty Ratio: Student FTE (FTSE) divided by faculty FTE (FTFE): FTSE/FTFE.

Student FTE (FTSE): The student full-time equivalent is used to determine a standard enrollment if all students were enrolled full-time and is calculated by dividing the student semester credit hours (SCH) by the appropriate full-time hours. The Texas Higher Education Coordinating Board considers a full-time load as 15 hours for undergraduate (UG) students and 12 hours for graduate (GR) students. The resulting FTSE formula is $((UG\ SCH/15) + (GR\ SCH/12))$.

Texas Higher Education Coordinating Board (THECB): The state governing board for public higher education in Texas.

Transfer: A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level and completed 12 or more semester credit hours.

UGL (Undergraduate Lower): Used in reference to freshmen- and sophomore-level courses when calculating semester credit-hour production.

UGU (Undergraduate Upper): Used in reference to junior- and senior-level courses when calculating semester credit-hour production.

Undergraduate Student: A student enrolled in a bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.

Unduplicated Count: The sum of students enrolled for credit, with each student counted only once during the reporting period.

White: Non-Hispanic, white ethnic category including persons having origins in any of the original people of Europe, North Africa, or the Middle East except those of Hispanic origin (self-reported).

Contacts

Horace "H.D." Stearman, Ph.D

Associate Provost for Institutional Effectiveness
(972) 780-3614
hdstearman@unt.edu

Cathi Chambers

Director of Institutional Research and Planning
(972) 780-3038
cathi.chambers@unt.edu

Abbey Ure, Ph.D

Research Analyst
(972) 338-1071
abigail.ure@unt.edu

Websites

Institutional Effectiveness: <http://dallas.unt.edu/ie>

Institutional Research & Planning: <http://dallas.unt.edu/ir>



UNT | DALLAS[™]
UNIVERSITY OF NORTH TEXAS AT DALLAS
7300 University Hills Blvd, Dallas, TX 75241
972.780.3600 • UNTDallas@unt.edu