



STATE SUPPORT TEAM

The State Support Team (SST), an initiative of the Statewide Longitudinal Data Systems (SLDS) Program, is comprised of experienced state data systems experts whose primary objective is the direct support of all states in their development and use of SLDSs. An expansion of the previous Technical Assistance program, the SST assists states via webinars, working groups, best practices briefs, and on-site visits. Areas of assistance include, but are not limited to, data governance, stakeholder engagement, data use, and sustainability. The SST has also provided assistance in areas including coordination and linkage of data across state agencies; collaboration with local education agencies; and development of data dictionaries.

COREY CHATIS



- Senior Program Officer, Bill & Melinda Gates Foundation
- Director of Data Quality, TN DoE

Corey has over a decade of K12 public sector and philanthropic education experience. Her particular areas of expertise and passion include implementing and maturing data governance policies, structures, and processes; identifying how SLDSs can inform and influence decisions by policymakers, administrators, and educators to help better educate students; and building partnerships between state education agencies and school districts.

JEFF SELLERS



- Deputy Commissioner, FL DoE
- Technical Manager, FL's P-20 Education Data Warehouse

Jeff has over 30 years of experience in education data management, data systems, information security, and database administration. His areas of expertise include designing and developing P-20W SLDSs, and identifying how the collection, governance, and use of data apply to education program and policy evaluation.

JIM CAMPBELL



- Integration Team Manager, OK State DoE
- Implementation Strategist, SIF Association
- Common Education Data Standard (CEDs)

Working with the OK State Dept. of Education Wave project, SIF Association, and CEDs, Jim has gained an in-depth knowledge of the realities of data standards implementation, the implications of near real-time data reporting, the importance of vendor and stakeholder engagement, and the critical nature of strong project management and data governance.

BARON RODRIGUEZ



- Director of Strategic Education Data Initiatives, AEM Corporation
- Director of State Data Systems, Data Quality Campaign
- Chief Information Officer, OR DoE

Baron has over 18 years of technology, education, government, and management experience. He oversees the NCES Privacy Technical Assistance Center (PTAC) and works closely with the Department on its privacy initiatives. Baron's areas of expertise include security, privacy, and stakeholder engagement with districts, SEA program offices, and postsecondary partners.

ROBIN TAYLOR



- DE DoE Associate Secretary, Assessment/Accountability
- Director of Technology, DE DoE

Robin has over 35 years of experience in K12 education as a teacher and administrator at the local and state levels. Her areas of expertise and interest include connecting policy and practice for data systems, teacher evaluation, accountability, and assessments; and implementing data systems to improve instruction.

MISSY COCHENOUR



- Sr. Associate of Policy Research, Data Quality Campaign
- Program Control Consultant, Program Dev. Services/Research and Evaluation, LA County (CA)

Missy has extensive EC and K12 program and policy experience at the local, state, and national levels. Her expertise and passion include EC data systems development, particularly incorporating Head Start; EC data standards; inclusion of charter schools data; stakeholder engagement; and policy development and evaluation.

KEITH BROWN



- Common Education Data Standards
- Senior IPEDS Fellow, Association of Institutional Research
- Associate VP for Planning, Accountability, Research and Evaluation, NC Community College System

Keith has over three decades of experience in K-20 public education. His areas of expertise include higher education accountability, state and federal reporting (postsecondary), linking postsecondary data to K12 and workforce data, P-20W data governance policy, and student tracking for success.

DAVID STEVENS



- Executive Director, The Jacob France Institute
- Research Professor of Economics, Merrick School of Business, University of Baltimore

David has more than 40 years of experience in education and labor market research and evaluation studies. He is passionate about the SLDS community's need to deliver reliable, decision-relevant information and analysis to a diverse portfolio of stakeholders. His areas of expertise include P-20W longitudinal integrated information system applications; education and training performance metrics and practices; and administrative data confidentiality and disclosure.

PATRICK ALLES



- Director of Research and Information Technology, Independent Colleges of Indiana

Patrick has extensive experience in the administration of longitudinal data systems, as well as in institutional research, public policy analysis, and as a geography professor. His focus has been on stakeholder engagement and data governance, but most importantly on data quality and effective data usage for policy and program evaluation.