

Supplemental Youth Services Menu of Goals

Minimum Performance Requirement - at least 60% of Indian and Native American (INA) youth enrolled in the Supplemental Youth Services program for the program year must attain a minimum of (2) two of the (13) thirteen goals listed.

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| <ol style="list-style-type: none"> 1. Completed Job/Readiness/Orientation to the World of Work Training 2. Completed Internship or Vocational Exploration Exploration Program 3. Completed Career Assessment 4. Entered Unsubsidized Employment (including entering the military) 5. Remained in School 6. Returned to School Full Time | <ol style="list-style-type: none"> 7. Enrolled in Job Corps 8. Improved Basic Skills Level by At Least Two Grades 9. Attained High School Diploma 10. Attained GED 11. Completed Occupational Skills Training 12. Completed Leadership and/or Soft Skills Training 13. Entered Other (Non-Supplemental Youth) Training Program |
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At the end of the program year, DINAP will determine whether a grantee successfully attained their performance goals for the program year.

Supplemental Youth Services Calculation Worksheet

Grantee: _____

Performance Goals	Planned Success	
1. Completed Job/Readiness/Orientation to the World of Work Training		Enter the number of youth participants, enrolled for the program year, who will complete, during the course of their program participation, a course of instruction relating to job readiness or world of work skills, including training to develop positive work habits, attitudes and behavior, such as punctuality, regular attendance, presenting a neat appearance, getting along and working well with others, exhibiting good conduct, following instructions and completing tasks, accepting constructive criticism from supervisors and co-workers, showing initiative and reliability, and assuming the responsibilities involved in maintaining a job. This category also entails developing an awareness of the labor market and occupational information, and job search techniques, including preparing resumes and applications and improving interviewing techniques.
2. Completed Internship or Vocational Exploration Program		Enter the number of youth participants, enrolled for the program year, who will complete, during the course of their program participation, a work internship or a vocational exploration program designed to provide exposure to alternative career areas.
3. Completed Career Assessment		Enter the number of youth participants, enrolled for the program year, who will complete, during the course of their program participation, a formal career assessment of occupational interests, values, skills, or aptitudes, leading to an identification of careers for which the participant may be suited.
4. Entered Unsubsidized Employment (including entering the military)		Enter the number of youth participants, enrolled for the program year, who upon termination, will enter non-WIA funded employment, including entry into the Armed Forces or self-employment.
5. Remained in School		Enter the number of youth participants, enrolled for the program year, who are at-risk of dropping out of school but, will be retained in school as a result of continuing active participation in the Supplemental Youth program.
6. Returned to School Full Time		Enter the number of youth participants, enrolled for the program year, who at intake, were not attending school (exclusive of summer), and had not obtained a high school diploma or equivalent and will return to full-time secondary school (e.g., junior high school, middle school, and high school) including alternative school as a result of participating in the Supplemental Youth program.
7. Enrolled in Job Corps		Enter the number of youth participants, enrolled for the program year, who will enroll in Job Corps upon terminating from the Supplemental Youth Services Program.
8. Improved Basic Skills Level by At Least Two Grades		Enter the number of youth participants, enrolled for the program year, who will advance at least two grade levels in either reading or math skills. [Note: Skill gain must be achieved through active program participation and must be documented through standardized testing].
9. Attained High School Diploma		Enter the number of at-risk youth participants, enrolled for the program year, who will attain a State-recognized high school diploma while enrolled in the Supplemental Youth Program as a result of program participation.
10. Attained GED		Enter the number of at-risk youth participants, enrolled for the program year, who will attain a State-recognized GED while enrolled in the Supplemental Youth Program as a result of program participation.
11. Completed Occupational Skills Training		Enter the number of youth participants, enrolled for the program year, who will complete occupational skills training while enrolled in the Supplemental Youth Program as a result of program participation. [Note: occupational skills training includes (1) vocational education and (2) on-the-job training].

Performance Goals	Planned Success	
12. Completed Leadership and/or Soft Skills Training		Enter the number of youth participants, enrolled for the program year, who will complete during the course of their program participation a course of instruction that is intended to impart skills in leadership or personal skills, such as developing motivation and adaptability, obtaining effective coping and problem-solving skills, acquiring an improved self image, clarifying values and developing personal understanding. [Note: This category also includes providing exposure to post-secondary educational opportunities; community and service learning projects; peer-centered activities, including peer mentoring and tutoring; organizational and team work training, including team leadership training; training in decision-making, including determining priorities; citizenship training, including life skills training such as parenting and budgeting of resources; and positive social behaviors].
13. Entered Other (Non-Supplemental Youth) Training Program		Enter the number of youth participants, enrolled for the program year, who will enter other training, including occupational skills training or postsecondary education, using funds other than those from the INA Supplemental Youth Services Program which builds upon and does not duplicate training received under Section 166.
14. Attain at Least Two Goals		Enter the number of participants, enrolled for the program year, who will attain at least two goals.
15. Total Number of Participants to be served		Enter the total number of participants to be served for the program year, including terminees, and youth carried over to the next program year.

Note: Calculation Worksheet is to be filled out and returned to DINAP as part of your CSP.