Data Jam Materials
July 10, 2012

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Federal Data Sets

1. Education.data.gov

The Education.data.gov data center houses a large number of data sets. Below are five examples; a comprehensive list of available data can be found in Appendix A at the end of this document.

A. Integrated Postsecondary Data System (IPEDS)
IPEDS is the Integrated Postsecondary Education Data System. It is a system of interrelated surveys conducted annually by the U.S. Department's National Center for Education Statistics (NCES). IPEDS gathers information from every college, university, and technical and vocational institution that participates in the federal student financial aid programs. The Higher Education Act of 1965, as amended, requires that institutions that participate in federal student aid programs report data on enrollments, program completions, graduation rates, faculty and staff, finances, institutional prices, and student financial aid. These data are made available to students and parents through the College Navigator college search Web site and to researchers and others through the IPEDS Data Center.

Why IPEDS Data Matters
For many families, a college education is their single largest purchase after a home. Just like having a robust source of information to assist in decision-making around home purchases, so too is there a need for a comprehensive source of institution-level information about college access, pricing, completion, and finances. IPEDs offers data for these and other areas for over 7,000 postsecondary institutions in the United States. From assisting consumers in decision-making to running complex analyses of postsecondary education spending patterns for researchers and policymakers, IPEDS contains a wealth of information about the postsecondary education sector that receives tens of billions of dollars a year from States, families, and the Federal government.   The data can be augmented with other data from the Federal government to include campus crime and fire safety statistics as well as athletic data.

IPEDS is to postsecondary education what the GPS system is to in-car navigation systems. The federal government's College Navigator service makes the data available through a user-friendly interface. Private and public sector application developers can have access to the exact same data sets on the same compelling and useful applications that can be built for students, families, institutions, states and other stakeholders.

What can IPEDS tell me?

- How much does a postsecondary institution actually cost and how has that price changed over time?
- What percent of students graduate on time or within 150 and 200 percent of normal time?
- What types of degrees and in what programs does a postsecondary institution award degrees and certificates to students?
- How much does a college or other postsecondary institution actually spend on instruction?
- What is the incidence (count of offenses over the number of students enrolled and faculty employed per 1,000) of reported crimes on a campus?

B. Civil Rights Data Collection (CRDC)
The CRDC collects wide-ranging education access and equity data disaggregated by race/ethnicity, sex, limited English proficiency, and disability. First collected in 1968, the CRDC is a longstanding and important aspect of the Department's Office for Civil Right's overall strategy for administering and

enforcing the civil rights statutes for which it is responsible. The 2009-2010 CRDC captures a trove of new elementary and secondary school data on educational access and opportunities, including new data on access to college- and career-ready courses, teacher equity, school expenditures, retention, access to pre-K programs, bullying and harassment, and discipline. The data set is a biennial sample, expanded in 2009 to cover about 85% of the nation's public school children; so while extremely valuable, developers and users need to understand its limitations and how to address them. Next year the CRDC will be conducted universally, to capture equity data about every public Pre-K school in the nation.

Why Civil Rights Data Collection Matters
Critical social, economic, marketing and public policy opportunities are often enhanced through the analysis of disaggregated data. The CRDC is a first-of-its kind national data tool for analyzing equity and educational opportunities, providing a unique set of richly disaggregated data to explore educational opportunities for students across the nation.   Civil rights data contributes to the body of digital knowledge that can be used to identify and address a wide variety of regional and individual economic, social and cultural patterns.

What can CRDC tell me?
- Which students have access to college- and career-ready courses (e.g., calculus, chemistry, Algebra II, etc.) and how many students are enrolling in these courses? Are more girls than boys enrolling in these courses?
- When are students taking Algebra I and are they are succeeding in passing the course?
- How many students are taking Advanced Placement (AP) classes? How many students took AP tests and what percentage passed AP tests?
- What percent of students were suspended, expelled, referred or law enforcement or arrested? Are students of certain race/ethnicities more likely to be disciplined than their peers?
- What is the average teacher salary for elementary and secondary schools within a district and are teachers in some elementary and secondary schools paid less than their colleagues in the same district?
- Which high schools are offering interscholastic athletics and how many sports and teams are offered for males and females?

C. Common Core of Data (CCD)
The Common Core of Data (CCD) is the Department of Education's primary database on public elementary and secondary education in the United States. CCD is a comprehensive, annual, national statistical database of all public elementary and secondary schools and school districts, which contains data that are designed to be comparable across all states.

The objectives of the CCD are twofold: first, to provide an official listing of public elementary and secondary schools and school districts in the nation, which can be used to select samples for other NCES surveys. And second, to provide basic information and descriptive statistics on public elementary and secondary schools and schooling in general.

Why the Common Core of Data (CCD) Matters
Public elementary and secondary schools in the U.S. spend in excess of $500 billion annually. The CCD is the nation's official repository of current demographic, fiscal and contact information covering the entire domestic public school universe.

What can CCD tell me?
- What are the student population characteristics by gender, race, and grade for every public school and school district across the nation?
- How many schools opened and closed each school year in every state and school district across the nation?
- What is the percentage of students attending publicly funded charter schools and how has it changed over time?
- How does the ratio of students to teachers vary by school and school district?
- What are the characteristics of the 100 largest school districts in the nation?
- How many students completed high school for every district and state across the nation?
- How much does each state and school district spend on salaries and employee benefits of public school employees over time?
- How do current expenditures per pupil compare among states and school districts across the nation?

D. ED*Facts*

ED*Facts* is a U. S. Department of Education initiative to put performance data at the center of policy, management and budget decisions for all K-12 educational programs. ED*Facts* centralizes performance data supplied by K-12 state education agencies (SEAs) with other data assets, such as financial grant information, within the Department to enable better analysis and use in policy development, planning and management. ED*Facts* data are used within many different grant programs at ED, and over 20 of the datasets available at http://data.gov/education have a direct connection to ED*Facts*.   ED is working on making more data from ED*Facts* available online in the near future.

Why the ED*Facts* Data Matters
The need to improve the quality of our educational delivery, ensure accountability and deliver better academic outcomes is at the center of a national, nonpartisan effort to boost the performance of our K-12 schools and districts. Department of Education grant programs such as Race to the Top are investing hundreds of millions of dollars to encourage evidence-based progress. ED*Facts* is the Department of Education's central collection system and national repository for federal program information on state, district and school performance measures, including disaggregated student performance data on state assessments (available online in the near future), longitudinal cohort rates for high school graduation (not yet available online), and school accountability determinations (not yet available online).

What can Ed*Facts* tell me?

- The percentage of students at a school or district reaching grade level proficiency in reading or math
- The percent of a high school's first time 9th grade cohort that graduated in 4 years
- The proportion of a district's Title I schools that have been identified as needing focused attention or improvement.

E. Federal Student Aid Data Center
The Federal Student Aid Data Center is the centralized repository for information related to programs administered by the Department's Office of Federal Student Aid, including Pell Grants, Stafford Loans, and PLUS loans. The information available in the Data Center is divided into three categories: Student Aid Data; School Data; and Federal Family Education Loan and Guaranty Agency Reports.

Student Aid Data
Federal financial assistance is provided to students and families through various loan and grant programs authorized under Title IV of the Higher Education Act of 1965. These reports will help you understand information about Title IV aid applicants, recipients, and disbursements.

School Data
Approximately 6,000 postsecondary institutions participate in the Title IV programs. The reports referenced below will enable developers and users to find out more information about these schools. This data can be combined with the IPEDS data described above by merging on the shared identifiers.

Federal Family Education Loan and Guaranty Agency Reports
Under the Federal Family Education Loan (FFEL) Program, private lenders made federal student loans to students, and guaranty agencies insured these funds, which were, in turn, reinsured by the federal government. As a result of the Health Care and Education Reconciliation Act of 2010, no new FFEL Program loans will be made, beginning July 1, 2010.

Please see Appendix C for the My FAFSA Record layout.

Why Federal Student Aid Data Center Data Matters
Whether it's the more than 9 million Pell Grants or the more than 23 million student loans disbursed annually, the Federal Student Aid programs are an important source of financing for millions of families each year. The Federal Student Aid Data Center provides institutional-level information about how much each postsecondary institution receives in the various student aid programs each year, along with important performance information, such as the student loan default rate. It also contains information on earnings and loan repayment for a set of vocationally-oriented programs. And the Data Center recently added information on the number of students completing the Free Application for Federal Student Aid at public and private high schools across the country.

What can the Federal Student Aid Data Center Data tell me?

- How often are students at a given institution defaulting on their loans?
- How many students at a given high school completed a FAFSA?
- How many Pell Grant dollars did a postsecondary institution receive and how has that changed over time?

Sample Application Ideas from Education.data.gov Data:
There are a wide variety of potential applications for data from education.data.gov. Examples include tools to help students make informed choices about college choices, tools for mapping and visualizing educational trends, improving employment search services, and augmenting educational institution comparison engines.

2. MyData – From National Student Loan Data System

The National Student Loan Data System (NSLDS) is the U.S. Department of Education's (ED's) central database for student aid. NSLDS receives data from schools, guaranty agencies, the Direct Loan program, and other Department of ED programs. NSLDS Student Access provides a centralized, integrated view of Federal Student Aid, such as Pell Grants and Stafford and PLUS loans, so that aid recipients can access and inquire about their Federal student loans and/or grant data.

NSLDS will add a button labeled "My Data Download" to four pages on the Student Access website: Financial Aid Review, Loan Detail, Grant Detail, and Overpayment Detail. Users who click any one of those buttons will receive their own data as a download a machine readable file in American Standard Code for Information Interchange (ASCII) format.

The downloadable file will be made up of name:value pairs separated by colons. Each name:value pair will occupy a new line of the file. Individual pairs will not occur in fixed positions, as they would be in a fixed-length flat file or a formatted report, and they will not be tagged to identify their nature or cardinality, as they would be in an eXtensible Markup Language (XML) file. This is because there is no way to specify in advance how many loans, grants, or aid overpayments each student may have, or how many disbursements or statuses each loan may have.

However, pairs will always occur in the same order within the various subsections of the file. A student's first name will always occur before her middle initial and last name. The status for an individual loan will always occur before the status description or status effective date. The combination of position and name should allow users or third-party software vendors to identify the contents of each name:value pair.

Please see Appendix B to see how the different parts of the download file can be expressed in tabular form.

Why Data from NSLDS Matters
NSLDS contains extensive data on federal grants and loans provided to individual students along with their background information. Students currently have access to view this data and will eventually be able to easily download it for personal purposes, which they could then decide to share. The data could be used to help students make more informed decisions about their financial and educational futures.

Sample Application Ideas
Student financial and educational advisement, personal management of financial aid, search assistance for supplementary financial aid, services targeted to financial aid recipients.

Non-Federal Data Sets

3. MyData - eScholar

eScholar provides the longitudinal data systems that power and guide thirteen states' use of data to improve education. Used in a variety of applications, eScholar's technology supports the education of more than twenty million PreK through Postsecondary students.

eScholar collects data from nearly 5,000 school districts and higher education institutions, including a broad array of information about the educational experience of each student. It then integrates data for individual students throughout their educational experience, spanning moves from district to district and even maintaining contiguous records as students progress into Postsecondary education. At the core of the eScholar Complete Data Warehouse® for PK-12 are over 3,000 data elements, representing critical data categories from students and staff demographics as well as courses, assessments, programs and services, facilities, finance and others; it is the most complete data model in the education data warehouse market. The eScholar Complete Data Warehouse® for Postsecondary (CDW-PS), with over 500 data elements, represents critical data such as institution and campus attributes, facts, history, student and staff demographics, qualifications, student educational background, courses, course enrollment, degrees earned, financial aid, and transfer information. Together, they are integrated into the eScholar Complete Data Warehouse® for PK-20. This data warehouse enables education agencies to not only accelerate their time to implementation and reduce implementation risk and cost, but also dramatically improve their ability to meet federal and state reporting mandates.

Since eScholar manages data under the careful control of State Education Agencies, districts and institutions, likewise they will provide capabilities to support the MyData initiative on behalf of these agencies. All data access and use will continue to be governed by the carefully developed data governance policies of state and institutional partners. eScholar looks forward to working with these partners and with the U.S. Department of Education to move this initiative forward both safely and effectively to improve the education outcomes of today's students.

Why eScholar Data Matters
eScholar features a particularly rich set of detailed data representing a substantial slice of the national population. Thousands of data elements provided to the public under terms determined by state authorities create a deep repository of comparable information.

Sample Potential Applications for eScholar Data
Must be determined in consultation with eScholar and consistent with permissions already granted by the responsible state agencies and authorities. The large volume of detailed, specific data fields supports potential applications in a wide variety of consumer, employment, education and information appliances.

4. Learning Registry

The Learning Registry is a new approach to capturing, sharing, and analyzing learning resource data to broaden the usefulness of digital content to benefit educators and learners. The Learning Registry is not a website or repository, but an open source technical system designed to facilitate the exchange of data behind the scenes, and an open community of resource creators, publishers, curators, and consumers who are collaborating to broadly share resources, as well as information about how those resources are used by educators in diverse learning environments across the Web. The Learning Registry value proposition paper offers additional information about the project.

Getting Started
The Learning Registry in 20 Minutes or Less (PDF) guide will get you rolling with creating, uploading, downloading, and verifying envelopes in and out of Learning Registry servers whether you're using Windows, Linux, or Mac OS X.

Developer Basics
The Learning Registry Quick Reference Guide provides a brief reference to the principal data structures and services with which typical developers using the Learning Registry will most frequently interact.
Data Services - A design pattern to help you quickly develop a solution to extract relevant data from your Learning Registry Node.
Technical Specification
Basics for sharing resource social metadata (e.g. standards alignment data):
Paradata in 20 minutes or less
Modeling Paradata and Assertions as Activities (contains detailed examples)

Questions?
Project Homepage www.learningregistry.org
GitHub Wiki: https://github.com/LearningRegistry/LearningRegistry/wiki
Got technical questions? Email Developer Forum: learningreg-dev@googlegroups.com
Got project ideas? Looking for collaborators? Try Collaborator Forum: learning-registry-collaborate@googlegroups.com

Why Learning Registry's Open Data Matters
The Learning Registry is a community open source project that has evolved into a rapidly growing, multi-agency, multi-organizational open metadata/paradata tagging collaboration that facilitates curricular alignment mapping, quality assessment and evidence and use-based continuous improvement of available digital learning resources.

Sample Application Ideas
Vertical market learning guides, credit accumulation pathway development, market identification, curriculum development services, cognitive science extensions, advanced home schooling products and services, data mining and learner analytics, personalized learning solutions, curricular standards mapping, content distribution and exchange.

5. Financial Aid Shopping Sheet

The US Department of Education Office of Postsecondary Education is working with students, families, the financial aid community, and others to develop a model, easy-to-read and standardized format for the financial aid offer form, "the Financial Aid Shopping Sheet." This form will assist students and families in understanding and comparing college costs.

Why the Financial Aid Shopping Sheet Open Data Matters
The Financial Aid Shopping Sheet is the result of an effort led by the Department of Education and the Consumer Financial Protection Bureau to encourage transparency in college tuition pricing and net cost disclosures. Students and families can rely on the Financial Aid Shopping Sheet to provide them with clear numbers that show the out of pocket cost of attendance with any offered loans, grants and other forms of assistance clearly identified, as well as calculated debt at graduation.

Data Elements to be Included in Model Aid Offer Format:
- How much it will cost for the academic year, including the estimated cost of attendance, tuition and required fees, housing and meals (for an on-campus resident), living expenses (for an off-campus resident), books and supplies, transportation, and other educational costs;
- Total grants and scholarships, including grants from the postsecondary institution, federal Pell Grant, grants from states, and other scholarships you can use;
- Net cost after grants (cost of attendance minus the total grants and scholarships);
- The student's Expected family contribution (EFC)(calculated using information reported on the FAFSA according to formula);
- Work options to pay for college, including federal work-study (if the institution participates in this program);
- Information on federal loans that are recommended including Perkins Loans, and subsidized and unsubsidized Federal direct loans;
- Information about the average amounts of the loans for enrolled students; and
- Performance data at an institutional level including graduation and default rates.

Sample Application Ideas
Third party application integration, comparison and recommendation engines, student services counseling and administration utilities, financial services benchmarking.

Appendix A – Complete List of Data Sets Available on education.data.gov

Data Set	Abstract
Civil Rights Data Collection	Wide-ranging education access and equity data from our nation's public schools. http://ocrdata.ed.gov/
National Survey of SSI Children and Families (NSCF)	The NSCF collected data on the health status and functional limitations, health care utilization, health insurance coverage, receipt of services, SSI experience,...
Expenditures on Children by Families	This dataset provides expenditures on Children by Families provides estimates of the cost of raising children from birth through age 17 for major budgetary components....
NSF Graduate Research Fellowship Program Award Recipients, 2011	NSF's Graduate Research Fellowship Program (GRFP) provides three years of support for graduate study leading to research-based masters or doctoral degrees in...
NSF Graduate Research Fellowship Program Award Recipients, 2010	NSF's Graduate Research Fellowship Program (GRFP) provides three years of support for graduate study leading to research-based masters or doctoral degrees in...
NSF Graduate Research Fellowship Program Honorable Mention Recipients, 2011	NSF's Graduate Research Fellowship Program (GRFP) provides three years of support for graduate study leading to research-based masters or doctoral degrees in...
NSF Graduate Research Fellowship Program Honorable Mention Recipients, 2010	NSF's Graduate Research Fellowship Program (GRFP) provides three years of support for graduate study leading to research-based masters or doctoral degrees in...
Science and Engineering Indicators: 2012	Science and Engineering Indicators (SEI) comprises quantitative data on the U.S. and international science and engineering enterprise. The "indicators" are...
2010 Federal STEM Education Inventory Data Set	This data set provides information for STEM education (pre-kindergarten through graduate) investments funded by Federal agencies at the level of $300,000 or above.
2010 Federal STEM Education Inventory Data Set	This data set provides information for STEM education (pre-kindergarten through graduate) investments funded by Federal agencies at the level of $300,000 or above.
Science and Engineering Indicators: 2012 State Data Tool	The State Data Tool draws from the National Science Board's (NSB's) Science and Engineering Indicators report. This tool allows for interactive visual...
2006-2010 American Community Survey 5-Year Estimates Summary File	A nationwide survey that collects information such as age, race, income, commute time to work, home value, veteran status, and other data. Data from the American...
Adult Education and Literacy - National Reporting System	View and download reports on statistical, financial and narrative data on Adult Basic Education (ABE), Adult Secondary Education (ASE) and English as a Second Language
Adult Education and Literacy - National Reporting System	View and download reports on statistical, financial and narrative data on Adult Basic Education (ABE), Adult Secondary Education (ASE) and English as a Second Language
Youth Indicators 2011 America's Youth: Transitions to Adulthood	This annual report provides a compilation of over 50 downloadable tables of statistical information covering demographics, school-related characteristics, employment-...
Youth Indicators 2011 America's Youth: Transitions to Adulthood	This annual report provides a compilation of over 50 downloadable tables of statistical information covering demographics, school-related characteristics, employment-...
Projection of Education Statistics to 2020	This annual report provides a compilation of over 75 downloadable tables of statistical information covering the broad field of education projections from...
Projection of Education Statistics to 2020	This annual report provides a compilation of over 75 downloadable tables of statistical information covering the broad field of education projections from...
U.S. Department of Education: Weekly Update Report on the American Recovery and Reinvestment Act of 2009	XML feed of weekly update report on the American Recovery and Reinvestment Act of 2009 from the U.S. Department of Education
U.S. Department of Education: Weekly Update Report on the American Recovery and Reinvestment Act of 2009	XML feed of weekly update report on the American Recovery and Reinvestment Act of 2009 from the U.S. Department of Education
ED Grants: Investing in Innovation (i3) Fund 2011	The Investing in Innovation (i3) Fund website depicts and allows downloading of general information on the i3 applicants received, grantees awarded and project locations...
ED Grants: Investing in Innovation (i3) Fund 2011	The Investing in Innovation (i3) Fund website depicts and allows downloading of general information on the i3 applicants received, grantees awarded and project locations...
American Jobs Act: Impact Per District	Interactive maps with dataset on estimated impact per local school district

Civil Rights Data Collection : 2006 National Projections	The Civil Rights Data Collection (CRDC) collects data on key equity and civil rights issues in our nation's public schools for use.
Civil Rights Data Collection : 2006 National Projections	
U.S. Department of Education (ED) Internet Domains	Listing of U.S. Department of Education (ED) Internet Domains.
Federal School Code List for Free Application for Federal Student Aid (FAFSA)	The Federal School Code List contains the unique codes assigned by the Department of Education for schools participating in the Title IV federal student aid programs....
FY 2011_Q2 Use of VA Education Benefits-Recipients by State	FY 2011 Education Recipients by State (Through the 2nd qtr. FY11). The data represents the number of individuals by VA education program who have used their VA education...
FY 2011 Use of VA Education Benefits-Recipients by Training Type and VA Education Benefit Program	FY 2011 Education Recipients by training type and VA Education Benefit Program (Through August FY11). The data represents the number of individuals by VA education...
FY 2011 Use of VA Education Benefits by Training Type and VA Education Benefit Program	FY 2011 VA Education Recipients by training type and VA Education Benefit Program (Through July FY11). The data represents the number of individuals by VA education...
EOM June FY 11 Education Recipients by Training Type and VA Education Benefit Program	FY 11 Education Recipients by training type and VA Education Benefit Program (Through June FY11). The data represents the number of individuals by VA education program...
FY 11_Q2 Education Recipients by State	FY 11 Education Recipients by State (Through the 2nd qtr. FY11). The data represents the number of individuals by VA education program who have used their VA education...
EOM April FY 11 Education Recipients by Training Type and VA Education Benefit Program	FY 11 Education Recipients by training type and VA Education Benefit Program (Through Feb. FY11). The data represents the number of individuals by VA education program...
Indicators of School Crime and Safety: 2010	This report presents the most recent data available on school crime and student safety. The indicators in this report are based on information drawn from a variety of...
State Education Data Profiles	Search for statewide information in elementary/secondary education, postsecondary education and selected demographics for all states in the U.S. using a variety of NCES...
Individuals with Disabilities Education Act (IDEA) Data - Part C: Child Count (2007)	This State-level data about infants and toddlers with disabilities, served under the Individuals with Disabilities Education Act (IDEA) - Part C, supports the collection...
Individuals with Disabilities Education Act (IDEA) Data - Part C: Child Count (2008)	This State-level data about infants and toddlers with disabilities, served under the Individuals with Disabilities Education Act (IDEA) - Part C, supports the collection...
Individuals with Disabilities Education Act (IDEA) Data - Part C: Child Count (2009)	This State-level data about infants and toddlers with disabilities, served under the Individuals with Disabilities Education Act (IDEA) - Part C, supports the collection...
Individuals with Disabilities Education Act (IDEA) Data - Part B: Child Count (2003)	This State-level data about school-aged children with disabilities (ages 3-21), served under the Individuals with Disabilities Education Act (IDEA) - Part B, supports...
Individuals with Disabilities Education Act (IDEA) Data - Part B: Child Count (2004)	This State-level data about school-aged children with disabilities (ages 3-21), served under the Individuals with Disabilities Education Act (IDEA) - Part B, supports...
Individuals with Disabilities Education Act (IDEA) Data - Part B: Child Count (2005)	This State-level data about school-aged children with disabilities (ages 3-21), served under the Individuals with Disabilities Education Act (IDEA) - Part B, supports...
Accredited Postsecondary Institutions and Programs	The Database of Accredited Postsecondary Institutions and Programs is compiled entirely from publicly available information reported to the U.S. Department of Education...
Individuals with Disabilities Education Act (IDEA) Data - Part B: Child Count (2006)	This State-level data about school-aged children with disabilities (ages 3-21), served under the Individuals with Disabilities Education Act (IDEA) - Part B, supports...
Individuals with Disabilities Education Act (IDEA) Data - Part B: Child Count (2007)	This State-level data about school-aged children with disabilities (ages 3-21), served under the Individuals with Disabilities Education Act (IDEA) - Part B, supports...
Individuals with Disabilities Education Act (IDEA) Data - Part B: Child Count (2008)	This State-level data about school-aged children with disabilities (ages 3-21), served under the Individuals with Disabilities Education Act (IDEA) - Part B, supports...
Individuals with Disabilities Education Act (IDEA) Data - Part B: Child Count (2009)	This State-level data about school-aged children with disabilities (ages 3-21), served under the Individuals with Disabilities Education Act (IDEA) - Part B, supports...
ED Grants: School Improvement Grant (SIG)	The School Improvement Grant (SIG) program data depicts the location, award amount and type of model selected by States in awarding nearly $3.5 billion in School...
FY 11_3rd Qtr_Education Recipients by	FY 11 Education Recipients by State (Through the 3rd qtr. FY11). The data represents

State	the number of individuals by VA education program who have used their VA education...
FY 11 (June) Education Recipients by Training Type and VA Education Benefit Program	FY 11 Education Recipients by training type and VA Education Benefit Program (Through June FY11). The data represents the number of individuals by VA education program...
FY 11 Feb Education Recipients by Training Type and VA Education Benefit Program	FY 11 Education Recipients by training type and VA Education Benefit Program (Through Feb. FY11). The data represents the number of individuals by VA education program...
Digest of Education Statistics: 2010	This annual report provides a compilation of 435 downloadable tables of statistical information covering the broad field of education from prekindergarten through...
WorldWideScience.org Widget	This widget searches a global science gateway connecting to scientific databases and portals from over seventy-five countries and international organizations ....
ScienceEducation.gov Widget	The ScienceEducation.gov Widget connects teachers and students to free, federally-funded Science, Technology, Engineering, and Mathematics (STEM) education resources....
Laboratory Equipment Donation Program Widget	This widget is used to search and view the equipment list and the RSS feed of the latest equipment available through the DOE Laboratory Equipment Donation Program (LEDP...
Science.gov Widget	This widget allows users to find selected science information provided by 12 U.S. Government agencies. The Science.gov interagency portal contains over 45 databases and...
Research, Education, and Economics Information System (REEIS)	The Research, Education, and Economics Information System (REEIS) is a source of information on the research, education and extension programs, projects and activities...
Broadband Availability for U.S. Schools	The U.S. Department of Education developed this broadband availability map and search engine as part of a collaborative effort with the National Telecommunications and...
ED Grants: Teaching American History	Teaching American History supports professional development for U.S. history teachers. This data-focused toolset site contains data visualizations and downloads related...
ED Grants: Ready-To-Learn Television	Ready-to-Learn Television supports the development of educational television and digital media targeted at preschool and early elementary school children and their...
ED Freedom of Information Act (FOIA) Annual Report - FY2010	This file contains the FY 2010 FOIA annual report of the U.S. Department of Education (ED). The report provides detailed information regarding the number and type of...
FY 10 Education Recipients by State	FY 10 Education Recipients by State. The data represents the number of individuals by VA education program who have used their VA education benefit during fiscal year...
American Community Survey	An annual nationwide survey that collects information such as age, race, income, commute time to work, home value, veteran status, and other data.
Federal Resources for Educational Excellence (FREE) in XML	XML feed to find teaching and learning resources from across the federal government on a full range of subjects including art and music, health and physical education,...
Science.gov	This widget allows users to find selected science information provided by 12 U.S. Government agencies. The Science.gov interagency portal contains over 45 databases and...
WorldWideScience.org	A global science gateway connecting to scientific databases and portals from over seventy-five countries and international organizations . WorldWideScience.org was...
Science Conference Proceedings	This widget searches the Science Conference Proceedings Portal, providing access to science and technology conference proceedings and conference papers from a number of...
Science Accelerator	This widget allows users to search Science Accelerator, a gateway to science, including DOE R&D results, major R&D accomplishments, and recent research of...
United States Education Dashboard	View and download data that is intended to spur and inform conversations about how to improve educational results and track comprehensive education reforms from cradle...
Department of Education, Office of Hearings & Appeals Decisions	OHA provides an independent forum for the fair, impartial, equitable, and timely resolution of disputes involving the U.S. Department of Education and recipients of...
Decisions of the Secretary of Education	Searchable database of decisions issued by the Secretary, organized by docket number, as a part of decision-making by administrative adjudication..
Decisions of the Office of Hearings and Appeals (OHA)	Searchable database of decisions issued by OHA, organized by docket number.

Vocational Rehabilitation Programs - Performance Monitoring	View tables with key data and download tables on basic Vocational Rehabilitation (VR) programs for each state agency. The tables (in MS Excel file format) provide...
Integrated Postsecondary Education Data System (IPEDS) Data Center	The Data Center allows users to retrieve and download IPEDS data using the functions listed on the main menu to the left. As you mouse over each function, the function...
The Condition of Education	An integrated collection of the indicators and analyses published in The Condition of Education 2000-2010. Some indicators may have been updated since they appeared in...
Public school student membership, by grade and state or jurisdiction: School year 2007-08	Total student population by grade level for each state or jurisdiction, including Department of Defense dependents schools, Bureau of Indian Education, and other...
U.S. CRS++ Submission to the OECD/DAC CY2009	U.S. Official Development Assistance, Other Official Flows and Private Flows to developing countries for calendar year 2009. This is the official U.S. government...
Public school student membership and percentage distribution, by race/ethnicity and state or jurisdiction: School year 2008-09	Total student population and percentage distribution by demographic for each state or jurisdiction, including Department of Defense dependents schools, Bureau of Indian...
Number of full-time-equivalent (FTE) staff for public schools, by category and state or jurisdiction: School year 2008-09	Total staff population for public schools for each state or jurisdiction, including Department of Defense dependents schools, Bureau of Indian Education, and other...
Public school student membership, by grade and state or jurisdiction: School year 2008-09	Total student population by grade level for each state or jurisdiction, including Department of Defense dependents schools, Bureau of Indian Education, and other...
PISA 2009	The Programme for International Student Assessment (PISA) was created by the OECD member countries in 1997 to produce direct assessments of student performance, on a...
OECD Regional database	The OECD regional database is delivered through the viewer OECD eXplorer, an interactive mapping tool designed to let users explore, download and visualize data with...
OECD Family database	The OECD Family database is an on-line database on family outcomes and family policies with indicators for all OECD countries. Coverage also includes EU Member States...
PISA 2006	The Program for International Student Assessment (PISA) was created by the OECD member countries in 1997 to produce direct assessments of student performance, on a...
Progress in International Reading Literacy Study (PIRLS) 2006	The PIRLS International Data Explorer (IDE) is on online tool that allows users to export data and create tables, charts, and maps using data from international...
Program for International Student Assessment (PISA) Data Explorer	The PISA International Data Explorer (IDE) allows users to export data and create tables, charts, and maps using data from international assessments. The IDE contains...
FY 09 Education Recipients by State.	FY 09 Education Recipients by State. The data represents the number of individuals by VA education program who have used their VA education benefit during fiscal year...
National Public Education Financial Survey Data	The primary purpose of the survey is to make available to the public an annual state-level collection of revenues and expenditures for public education of grades pre-...
Digest of Education Statistics: 2009	This annual report provides a compilation of statistical information covering the broad field of education from prekindergarten through graduate school. Topics in the...
National Center for Special Education Research (NCSER): What's New	Subscribe to this RSS feed to receive the latest news, including release of reports from the National Center for Special Education Research (NCSER), Institute of...
National Center for Education Evaluation & Regional Assistance (NCEE): What's New	Subscribe to this RSS feed to receive the latest news, including release of reports from the National Center for Education Evaluation and Regional Assistance (NCEE),...
Information for Federal Aid Professionals (IFAP): Podcasts	Subscribe to this RSS feed to receive notification of podcasts on Information for Federal Aid Professionals (IFAP) related to Federal Student Aid from the U.S....
Institute of Education Sciences (IES): What's New	Subscribe to this RSS feed to receive the latest news, including release of reports, data and surveys from the Institute of Education Sciences (IES), U.S. Department of...
National Center for Education Research (NCER): What's New	Subscribe to this RSS feed to receive the latest news, including release of reports from the National Center for Education Research (NCER), Institute of Education...
Individuals with Disabilities Education Act (IDEA) Data - Part C: Early Intervention for Infants and Toddlers	This website provides public access to state-level data about infants and toddlers with disabilities (ages 0 - 3) served under the Individuals with Disabilities...

Individuals with Disabilities Education Act (IDEA) Data - Part B: Services for School-Aged Children	This website provides public access to state-level data about school-aged children with disabilities (ages 3-21), served under the Individuals with Disabilities...
ED Freedom of Information Act (FOIA) Annual Report - FY2009	This file contains the FY 2009 FOIA annual report of the U.S. Department of Education (ED). The report provides detailed information regarding the number and type of...
Vocational Rehabilitation Programs - Core Data	View tables and charts with key data and download tables on basic Vocational Rehabilitation (VR) programs for each state agency. While several programs exist to assist...
Public Elementary and Secondary Education School Data - State Tables	Create tables with state and national data elements for one or more states related to public elementary and secondary education. [NOTE: Each state defines its own...
Public Elementary and Secondary Education School Data - National and State Snapshots	View charts and tables with key data and download tables of key data on public elementary and secondary education for each state. [NOTE: Each state defines its own...
Career and Technical Education Act, Carl D. Perkins - Consolidation Annual Reports	Provides enrollment and performance data under secondary and postsecondary career and technical education administered as part of the Carl D. Perkins Career and...
Federal Resources for Educational Excellence (FREE)	Subscribe to this RSS feed to find teaching and learning resources from across the federal government.
U.S. Department of Education: Speeches	Subscribe to this RSS feed to receive notification of speeches from education officials at the U.S. Department of Education (ED).
National Center for Education Statistics (NCES): What's New	Subscribe to this RSS feed to receive the latest news, including release of reports, data and survey results from the National Center for Education Statistics (NCES),...
Information for Federal Aid Professionals (IFAP): What's New	Subscribe to this RSS feed to receive notification of Information for Federal Aid Professionals (IFAP) related to Federal Student Aid from the U.S. Department of...
U.S. Department of Education: Press Releases	Subscribe to this RSS feed to receive notification of press releases from the U.S. Department of Education (ED).
U.S. Department of Education: Media Advisories	Subscribe to this RSS feed to receive notification of media advisories from the U.S. Department of Education (ED).
U.S. Department of Education: ED.GOV News	Subscribe to ED.gov RSS to receive notification of ED press releases, funding opportunities, No Child Left Behind, and federal learning resources
ED Grants: Promise Neighborhoods Fund	The Promise Neighborhoods Fund website depicts open grantmaking information on the applicants received, grantees awarded and project locations. The purpose of Promise...
ED Grants: Investing in Innovation (i3) Fund 2010	The Investing in Innovation (i3) Fund website depicts and allows downloading of general information on the i3 applicants received, grantees awarded and project locations...
ED Grants: Investing in Innovation (i3) Fund 2010	The Investing in Innovation (i3) Fund website depicts and allows downloading of general information on the i3 applicants received, grantees awarded and project locations...
List of Public Elementary and Secondary Schools: 1986-Present	The primary purposes of the Public Elementary/Secondary School Universe Survey are: (a) to provide a complete listing of all public elementary and secondary schools in...
Civil Rights Data Collection for Education	The Civil Rights Data Collection (CRDC) collects data on key education and civil rights issues in our nation's public schools for use by the U.S. Department of...
Campus Security Data	This Campus Security Data analysis cutting tool was designed to provide rapid customized reports for public inquiries relating to campus crime data. The data are drawn from information submitted by institutions of higher education annually.
Equity in Athletics Disclosure Act Data	The data are drawn from the OPE Equity in Athletics Disclosure Website database. This database consists of athletics data that are submitted annually as required by the Higher Education Act of 1965, as amended
Department of Education Discretionary and Formula Grant Database	The database contains information on U.S. Department of Education grant and cooperative-agreement awards for the most recent fiscal years. Five Ways to Search for...
School District Demographics System	Use the SDDS website to see maps of school districts of interest. School district geographic and demographic data useful for describing and analyzing characteristics of...
Current Population Survey School Enrollment Supplement	A national survey conducted to obtain information about enrollment in formal schools, full-time and part-time status, and level of education. It is also used to obtain...
Current Population Survey Library Use Supplement	A national survey conducted to obtain data on library use and accessibility of public library resources to people with disabilities. Each household eligible for the...
International Data Base	The International Data Base (IDB) offers demographic indicators for countries and areas

	of the world with a population of 5000 or more. The IDB provides many types of...
Current Population Survey	The Current Population Survey (CPS) is the primary source of labor force statistics for the U.S. population. It is the source of numerous high-profile economic...
Global Education Database	The Global Education Database (GED) is a repository of international education statistics compiled from the UNESCO Institute for Statistics and the Demographic and...
Global Education Database	The Global Education Database (GED) is a repository of international education statistics compiled from the UNESCO Institute for Statistics and the Demographic and...
NSF Graduate Research Fellowship Program Honorable Mention Recipients, 2009	NSF's Graduate Research Fellowship Program (GRFP) provides three years of support for graduate study leading to research-based masters or doctoral degrees in...
NSF Graduate Research Fellowship Program Honorable Mention Recipients, 2008	NSF's Graduate Research Fellowship Program (GRFP) provides three years of support for graduate study leading to research-based masters or doctoral degrees in...
NSF Graduate Research Fellowship Program Honorable Mention Recipients, 2007	NSF's Graduate Research Fellowship Program (GRFP) provides three years of support for graduate study leading to research-based masters or doctoral degrees in...
NSF Graduate Research Fellowship Program Honorable Mention Recipients, 2006	NSF's Graduate Research Fellowship Program (GRFP) provides three years of support for graduate study leading to research-based masters or doctoral degrees in...
NSF Graduate Research Fellowship Program Honorable Mention Recipients, 2005	NSF's Graduate Research Fellowship Program (GRFP) provides three years of support for graduate study leading to research-based masters or doctoral degrees in...
NSF Graduate Research Fellowship Program Honorable Mention Recipients, 2003	NSF's Graduate Research Fellowship Program (GRFP) provides three years of support for graduate study leading to research-based masters or doctoral degrees in...
NSF Graduate Research Fellowship Program Honorable Mention Recipients, 2003	NSF's Graduate Research Fellowship Program (GRFP) provides three years of support for graduate study leading to research-based masters or doctoral degrees in...
NSF Graduate Research Fellowship Program Honorable Mention Recipients, 2002	NSF's Graduate Research Fellowship Program (GRFP) provides three years of support for graduate study leading to research-based masters or doctoral degrees in...
NSF Graduate Research Fellowship Program Honorable Mention Recipients, 2001	NSF's Graduate Research Fellowship Program (GRFP) provides three years of support for graduate study leading to research-based masters or doctoral degrees in...
NSF Graduate Research Fellowship Program Award Recipients, 2009	NSF's Graduate Research Fellowship Program (GRFP) provides three years of support for graduate study leading to research-based masters or doctoral degrees in...
NSF Graduate Research Fellowship Program Award Recipients, 2008	NSF's Graduate Research Fellowship Program (GRFP) provides three years of support for graduate study leading to research-based masters or doctoral degrees in...
NSF Graduate Research Fellowship Program Award Recipients, 2007	NSF's Graduate Research Fellowship Program (GRFP) provides three years of support for graduate study leading to research-based masters or doctoral degrees in...
NSF Graduate Research Fellowship Program Award Recipients, 2007	NSF's Graduate Research Fellowship Program (GRFP) provides three years of support for graduate study leading to research-based masters or doctoral degrees in...
NSF Graduate Research Fellowship Program Award Recipients, 2005	NSF's Graduate Research Fellowship Program (GRFP) provides three years of support for graduate study leading to research-based masters or doctoral degrees in...
NSF Graduate Research Fellowship Program Award Recipients, 2004	NSF's Graduate Research Fellowship Program (GRFP) provides three years of support for graduate study leading to research-based masters or doctoral degrees in...
NSF Graduate Research Fellowship Program Award Recipients, 2003	NSF's Graduate Research Fellowship Program (GRFP) provides three years of support for graduate study leading to research-based masters or doctoral degrees in...
NSF Graduate Research Fellowship Program Award Recipients, 2002	NSF's Graduate Research Fellowship Program (GRFP) provides three years of support for graduate study leading to research-based masters or doctoral degrees in...
NSF Graduate Research Fellowship Program Award Recipients, 2001	NSF's Graduate Research Fellowship Program (GRFP) provides three years of support for graduate study leading to research-based masters or doctoral degrees in...
Trends in International Mathematics and Science Study (TIMSS) 2007 U.S. public-use datafile	This school based assessment provides descriptive data on the educational outcomes of U.S. fourth- and eighth-graders in mathematics and science as well as factors that...
Trends in International Mathematics and Science Study (TIMSS) 2007 Grade 8 Raw	This school based assessment provides descriptive data on the educational outcomes of U.S. fourth- and eighth-graders in mathematics and science as well as factors that...

Data	
Trends in International Mathematics and Science Study (TIMSS) 2007 Grade 4 Raw Data	This school based assessment provides descriptive data on the educational outcomes of U.S. fourth- and eighth-graders in mathematics and science as well as factors that...
U.S. ODA Disbursements by Recipient Country and U.S. Agency	Official Development Assistance (ODA) is defined by international agreement. These U.S. ODA statistics provide details of U.S foreign assistance by country and...
FAFSA Application Volume	These reports provide information on the number of Free Applications for Federal Student Aid (FAFSAs) processed. One report provides the number of applications by the...
Common Core of Data : Local Education Agency (School District) Finance Survey Data	This survey collects data on revenues and expenditures for each public, elementary and secondary education school district in the United States. Data are collected from...
Trends in International Mathematics and Science Study (TIMSS)	This school based assessment provides descriptive data on the educational outcomes of U.S. fourth- and eighth-graders in mathematics and science as well as factors that...
Postsecondary Education Quick Information System (PEQIS)	This file contains data from a quick-response survey using the Postsecondary Education Quick Information System (PEQIS). It provides national estimates on postsecondary...
State Dropout and Completion Data	This Common Core of Data dataset reports the number of dropouts from each of grades 9 - 12 and the relevant event dropout rates and to report the numbers of high school...
State Nonfiscal Survey of Public Elementary and Secondary Education	This Common Core of Data survey provides basic state-level information about students and staff in public elementary and secondary education.
National Directory for the BIE Central Office, Education Line Offices, and BIE funded schools	National Directory of people and organizations for the BIE Central Office, Education Line Offices, and BIE funded schools
Science Accelerator Widget	This widget allows users to search Science Accelerator, a gateway to science, including DOE R&D results, major R&D accomplishments, and recent research of...
Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS)	The Early Childhood Longitudinal Study (ECLS), Kindergarten Class of 1998-99 followed a nationally representative sample of children who were kindergartners in 1998-99...
Campus-Based Program Data for Federal Student Aid	Provides annual recipient, disbursement and federal award information for the Campus-Based Programs (Perkins Loan Program, Federal Supplemental Education Opportunity...
Grant Program Data for Federal Student Aid	Provides recipient and disbursement information each quarter for the Federal Pell, Academic Competitiveness, National SMART and Teach Grant Programs by postsecondary...
Federal Student Loan Program Data	Provides recipient and disbursement information each quarter for the Direct Loan and Federal Family Education Loan Programs by postsecondary school.
List of Local Education Agencies (School Districts)	The Common Core of Data survey provides a listing of all schools districts providing free public elementary and secondary education, along with basic descriptive...
National Household Education Survey	This household based survey provides descriptive data on the educational activities of the U.S. population and offers a variety of statistics on the condition of...
Research Spending and Results	Research.gov Research Spending and Results is an online, user-friendly platform to access and search detailed information about federally funded science and engineering...
National Postsecondary Student Aid Study (NPSAS)	A survey of student financing of postsecondary education in the United States. Undergraduate and graduate students enrolled at all types of postsecondary institutions in...
National Assessment of Educational Progress, NAEP	The National Assessment of Educational Progress (NAEP), also known as the Nation's Report Card, is the only nationally representative and continuing assessment of...
DataFerrett	The DataFerrett tool is used to search American Community Survey Public Use Microdata, Current Population Survey (CPS), CPS supplemental surveys, Survey of Income and...
FAFSA Data by Postsecondary School and State of Legal Residence	FAFSA Data by Postsecondary School indicates the number of FAFSAs that were sent to each school and FAFSA Data by State show the number of applications by state of legal residence.
FAFSA Completion by High School	Submitted and completed FAFSAs among applicants no older than 18 who will have received their high school diploma by the start of the 2012-2013 school year.
Title IV Program Volume by School	The office of Federal Student Aid delivers aid to students through loan, grant, and work-study programs. These reports provide recipient and volume data by program for each

	school participating in the Title IV programs.
Cohort Default Rates by school, lender, state and institution type	School or many schools by OPEID (Office of Postsecondary Education Identification Number), school name, city/state, institution type, or eligibility status. Note: A school must have had at least one borrower in repayment for any of the years for which a cohort default rate was calculated to be found in this database.
FY 2009 Draft 2-Yr Cohort Default Rates	The FY 2009 draft cohort default rates represent the percentage of borrowers in the Federal Family Education Loan and William D. Ford Federal Direct Loan programs who began repaying their loans between October 1, 2008 and September 30, 2009, and who defaulted on or before September 30, 2010
Budget Lifetime and Cumulative Lifetime Default Rates	Cohort Default Rate, Budget Lifetime Default Rate (as reflected in the latest estimates as of July 1, 2011), and Cumulative Lifetime Default Rate.
Federal Perkins Loan Program Status of Default (Orange Book)	The Federal Perkins Loan Program Status of Default as of June 30, 2010, known as the Orange Book, is a report that lists each school that participated in the Federal Perkins Loan (Perkins Loan) Program during the 2009-2010 Award Year and provides a cohort default rate for each school. This report is based on data submitted by schools in the Fiscal Operations Report for 2009-2010 and Application to Participate for 2011-2012 (FISAP).
Trial Three-Year Cohort Default Rates	
School Code List	The Federal School Code List contains the unique codes assigned by the Department of Education for schools participating in the Title IV federal student aid programs. Students can enter these codes on the Free Application for Federal Student Aid (FAFSA) to indicate which postsecondary schools they want to receive their financial application results.
Foreign Gifts Report	
Closed Schools Monthly Reports	The Closed School Monthly Reports (CSMR) are the official lists that guaranty agencies may use to discharge loans for students who meet the eligibility requirements under 34 CFR Section 682.402(d) of the Federal Family Education Loan Program regulations. All closed schools can be found via the Closed School Search Page. The reports contain two sections. Section I lists all the closed schools reported during the month. Section II lists the changes or updates to schools already in Postsecondary Education Participants System (PEPS) or to school closure data that was in error.
Weekly School File	Weekly data extract of select school data
Weekly Institutional Reports	Each week PEPS produces nine weekly institutional update reports to identify activity of institutions' eligibility to participate in the Federal Student Aid programs. These reports cover actions performed by Case Management and Oversight within a specific seven day period (Saturday to Saturday).
Proprietary School 90/10 Revenue Percentages	Information regarding the amount and percentage of each proprietary institution's revenues from Title IV sources and non-Title IV sources as provided by the institution in its audited financial statements.
Clery Act Reports	Campus crime statistics and security information.
Financial Responsibility Composite Scores	One of many standards, which the Department utilizes to gauge the financial responsibility of an institution, is a composite of three ratios derived from an institution's audited financial statements. The three ratios are a primary reserve ratio, an equity ratio, and a net income ratio. These ratios gauge the fundamental elements of the financial health of an institution, not the educational quality of an institution.
Default Rates	
Direct Loan Transition Reports	Reports summarize schools' progress in transitioning to the Direct Loan Program.
FFEL Program Lender and Guaranty Agency Reports	FSA regulations and policy guidelines, electronic announcements
ECASLA Reports	Ensuring Continued Access to Student Loans annual reports to Congress and Loan Purchase Activity reports

Appendix B – Data Elements in NSLDS MyData File

Root	Has	Has
Student	0–18 Loan Type Totals	
	0–50 Loans	1–50 Statuses
		0–25 Disbursements
		0–3 Contacts
		0–1 Special Contacts
	0–40 Grants	0–1 Contacts
		0–1 Special Contacts
	0–10 Aid Overpayments	0–1 Contacts
		0–1 Special Contacts

The layouts that follow identify position, name, format, and max length for each value. The lengths of both name and value fields are variable. Names vary from 4to 65 characters, values vary from 1 to 125.

Student Cardinality: 1

Pos.	Name	Format	Max. Length
1	Student First Name	Text	12
2	Student Middle Initial	Text	1
3	Student Last Name	Text	35
4	Student Street Address 1	Text	40
5	Student Street Address 2	Text	40
6	Student City	Text	30
7	Student State	Text	2
8	Student Country	Text	2
9	Student Zip Code	Text	17
10	Student Enrollment Status	Text	60
11	Student Enrollment Status Effective Date	mm/dd/ccyy	10
12	Student Total All Loans Outstanding Principal	$nnn,nnn	8
13	Student Total All Loans Outstanding Interest	$nnn,nnn	8
14	Student Pell Lifetime Eligibility Used	nnnnn.nnn%	10
15	Student Total All Grants	$nnn,nnn	8

Loan Type Total Cardinality: 0–18

Pos.	Name	Format	Max. Length
1	Student <Loan Type> Outstanding Principal	$nnn,nnn	8
2	Student <Loan Type> Outstanding Interest	$nnn,nnn	8

Loan   Cardinality: 0–50

Pos.	Name	Format	Max. Length
1	Loan Type	Text	60
2	Loan Attending School Name	Text	65
3	Loan Date	mm/dd/ccyy	10
4	Loan Repayment Begin Date	mm/dd/ccyy	10
5	Loan Period Begin Date	mm/dd/ccyy	10

Pos.	Name	Format	Max. Length
6	Loan Period End Date	mm/dd/ccyy	10
7	Loan Amount	$nnn,nnn	8
8	Loan Outstanding Principal Balance	$nnn,nnn	8
9	Loan Outstanding Principal Balance as of Date	mm/dd/ccyy	10
10	Loan Outstanding Interest Balance	$nnn,nnn	8
11	Loan Outstanding Interest Balance as of Date	mm/dd/ccyy	10
12	Loan Interest Rate Type	Text	60
13	Loan Canceled Amount	$nnn,nnn	10
14	Loan Canceled Date	mm/dd/ccyy	8

Loan Status   Cardinality:1–50

Pos.	Name	Format	Max. Length
1	Loan Status	Text	2
2	Loan Status Description	Text	60
3	Loan Status Effective Date	mm/dd/ccyy	10

Loan Disbursement   Cardinality: 0–25

Pos.	Name	Format	Max. Length
1	Loan Disbursement Date	mm/dd/ccyy	10
2	Loan Disbursement Amount	$nnn,nnn	8

Loan Contact   Cardinality: 0–3

Pos.	Name	Format	Max. Length
1	Loan Contact Type	Text	25
2	Loan Contact Name	Text	65
3	Loan Contact Street Address 1	Text	50
4	Loan Contact Address 2	Text	50
5	Loan Contact City	Text	20
6	Loan Contact State	Text	2
7	Loan Contact Zip Code	nnnnn(nnnn)	9
8	Loan Contact Phone Number	nnn-nnn-nnnn	12
9	Loan Contact Phone Extension	nnnnn	5
10	Loan Contact Email Address	Text	45
11	Loan Contact Web Site Address	Text	45

Loan Special Contact   Cardinality: 0–1

Pos.	Name	Format	Max. Length
1	Loan Special Contact Reason	Text	125
2	Loan Special Contact	Text	125

Grant   Cardinality: 0–40

Pos.	Name	Format	Max. Length
1	Grant Type	Text	60
2	Grant Attending School Name	Text	65

Pos.	Name	Format	Max. Length
3	Grant Award Year	ccyy – ccyy	11
4	Grant Scheduled Amount	$nnn,nnn	8
5	Grant Award Amount	$nnn,nnn	8
6	Grant Disbursed Amount	$nnn,nnn	8
7	Grant Remaining Amount to be Paid	$nnn,nnn	8

Grant Contact   Cardinality: 0–1

Pos.	Name	Format	Max. Length
1	Grant Contact Type	Text	25
2	Grant Contact Name	Text	65
3	Grant Contact Street Address 1	Text	50
4	Grant Contact Street Address 2	Text	50
5	Grant Contact City	Text	20
6	Grant Contact State	Text	2
7	Grant Contact Zip Code	nnnnn(nnnn)	9

Grant Special Contact   Cardinality: 0–1

Pos.	Name	Format	Max. Length
1	Grant Special Contact Reason	Text	125
2	Grant Special Contact	Text	125

Overpayment   Cardinality: 0–10

Pos.	Name	Format	Max. Length
1	Overpayment Aid Type	Text	60
2	Overpayment Attending School Name	Text	65
3	Overpayment Disbursement Date	mm/dd/ccyy	10
4	Overpayment Status	Text	30
5	Overpayment Repayment Date	mm/dd/ccyy	10

Overpayment Contact   Cardinality: 0–1

Pos.	Name	Format	Max. Length
1	Overpayment Contact Type	Text	25
2	Overpayment Contact Name	Text	65
3	Overpayment Contact Street Address 1	Text	50
4	Overpayment Contact Street Address 2	Text	50
5	Overpayment Contact City	Text	20
6	Overpayment Contact State	Text	2
7	Overpayment Contact Zip Code	nnnnn(nnnn)	9
8	Overpayment Contact Phone Number	nnn-nnn-nnnn	12
9	Overpayment Contact Phone Extension	nnnnn	5
10	Overpayment Contact Email Address	Text	45
11	Overpayment Contact Web Site Address	Text	45

Overpayment Special Contact   Cardinality: 0–1

Pos.	Name	Format	Max. Length
1	Overpayment Special Contact Reason	Text	125
2	Overpayment Special Contact	Text	125

Appendix C – My FAFSA Record Layout

The "My FAFSA" file enables applicants to download their information (but not their spouse's or parents') in a machine-readable format to a computer. They can use the information to make informed decisions about finances, use of assets, etc.

This document provides the record layout for the two-lined, comma- delimited ASCII version of the My FAFSA download. The first line of the file contains a header row with the field names enclosed in quotes. The second line of the file includes the field values, enclosed in quotes, that correspond with the header row. This document includes the field names and valid values in English and Spanish for all fields included in this file.

The "My FAFSA" file includes space for up to 20 three-digit comment codes that are included on the applicant's SAR/ISIR. You can download the comment text from the ISIR Comment Text file located at the FSAdownload Web site: fsadownload.ed.gov/CPSTestSys1213.htm.

Notes:

- In the file you receive, we will enclose the field name and applicant's response in quotes.

- The English and Spanish valid content is separated in the record layouts by a forward slash "/".

- Spanish characters are written to the file using character set ISO-8859-1. In most cases, how you see a Spanish character presented is how it is written to the file, for example "Peña" is written to the file with the tilde over the "n."

  If you open the file in an editor or another application that reads the file, be sure you the program reads the ISO-8859-1 characters appropriately.

Example

Below is an example of an excerpt of the text file created from the My FAFSA option. It is meant only as an example of what the data in the word-wrapped, two-line text file would look like.

"Application Receipt Date:","Processed Date:","EFC:","DRN:","Comments About Your Information","1. Student's Last Name:","2. Student's First Name:","3. Student's Middle Initial:","4. Student's Permanent Mailing Address:","5. Student's Permanent City:","6. Student's Permanent State:","7. Student's Permanent ZIP Code:",etc…

"01022012"," 01052012","1543","3986","006023145926","DOE","JOHN","","203 WEST AVENUE","DETROIT","MI","20944",etc…

My FAFSA Record Layout

Flat File Field #	English Field Name Spanish Field Name Additional Information	Valid Content English/Spanish
1	Application Receipt Date: Fecha de recepción de la solicitud: Date the application was received by the Central Processing System (CPS).	Format is CCYYMMDD 20130101 to 20141231
2	Processed Date: Fecha de tramitación: Date the transaction was received by the CPS.	Format is CCYYMMDD 20130101 to 20141231
3	EFC: Aporte familiar previsto: Expected Family Contribution (EFC)	00000 to 99999 Blank = None calculated
4	DRN: Clave de autorización (DRN): Data Release Number	0000 to 9999 Numbers 0 to 9
5	Comments About Your Information Notas sobre su información Comments provided by the CPS to communicate important results and processing.	Up to twenty three-digit comment numbers will print in this section.
6	1. Student's Last Name: 1. Apellido (estudiante):	Numbers 0 to 9 Uppercase letters A to Z Space(s) . (period) ' (apostrophe) - (hyphen) Blank

My FAFSA Record Layout

Flat File Field #	English Field Name Spanish Field Name Additional Information	Valid Content English/Spanish
7	2. Student's First Name: 2. Nombre (estudiante):	Numbers 0 to 9 Uppercase letters A to Z Space(s) . (period) ' (apostrophe) - (hyphen) Blank
8	3. Student's Middle Initial: 3. Inicial del segundo nombre (estudiante):	Uppercase letters A to Z Blank
9	4. Student's Permanent Mailing Address: 4. Dirección postal habitual (estudiante):	Numbers 0 to 9 Uppercase letters A to Z . (period) ' (apostrophe) - (hyphen) , (comma) # (number) @ (at) % (percent or care of) & (ampersand) / (slash) Space(s) Blank

My FAFSA Record Layout

Flat File Field #	English Field Name Spanish Field Name Additional Information	Valid Content English/Spanish
10	5. Student's Permanent City: 5. Ciudad habitual (estudiante):	Numbers 0 to 9 Uppercase letters A to Z . (period) ' (apostrophe) - (hyphen) , (comma) # (number) @ (at) % (percent or care of) & (ampersand) / (slash) Space(s) Blank
11	6. Student's Permanent State: 6. Estado habitual (estudiante):	Uppercase letters A to Z Valid two-letter postal code, see State/Country/ Jurisdiction Codes later in this document Blank
12	7. Student's Permanent ZIP Code: 7. Código postal habitual (estudiante):	00000 to 99999 Blank
13	9. Student's Date of Birth: 9. Fecha de nacimiento (estudiante):	Format is CCYYMMDD 19000101 to 20001231 Blank
14	10. Student's Permanent Home Phone Number: 10. Número telefónico habitual (estudiante):	0000000000 to 9999999999 Blank
15	12. Student's Driver's License State: 12. Estado que emitió la licencia de conducir (estudiante):	Uppercase letters A to Z Valid two-letter postal code, see State/Country/ Jurisdiction Codes later in this document Blank

My FAFSA Record Layout

Flat File Field #	English Field Name Spanish Field Name Additional Information	Valid Content English/Spanish
16	13. Student's E-mail Address: 13. Dirección de correo electrónico (estudiante):	Blank If non-blank: One and only one "@" (at-sign) allowed. Before @: • at least one valid character • all characters in the range of ASCII 33-126, except for the following 12 characters < > ( ) [ ] \ , ; : " @ • period (.) cannot be first, last or adjacent to another period After @: • at least one valid character • only letters, digits, hyphen, underscore, and period (A-Z, a-z, 0-9, -, _, .) hyphen, underscore, and period cannot be first, last, or adjacent to a period
17	16. Student's Marital Status: 16. Estado civil (estudiante):	SINGLE/SOLTERO MARRIED/REMARRIED/CASADO/NUEVAS NUPCIAS SEPARATED/SEPARADO DIVORCED OR WIDOWED/DIVORCIADO O VIUDO BLANK
18	17. Student's Marital Status Date: 17. Fecha del último cambio de estado civil (estudiante):	Format is CCYYMM 190001 to 201412 Blank
19	18. Student's State of Legal Residence: 18. Estado de donde es residente (estudiante):	Uppercase letters A to Z Valid two-letter postal code, see State/Country/Jurisdiction Codes later in this document Blank

My FAFSA Record Layout

Flat File Field #	English Field Name Spanish Field Name Additional Information	Valid Content English/Spanish
20	19. Was Student a Legal Resident Before January 1, 2008? 19. Residente del estado antes del 1 de enero del 2008 (estudiante):	YES/SÍ NO/NO Blank
21	20. Student's Legal Residence Date: 20. Fecha en que se hizo residente del estado (estudiante):	Format is CCYYMM 190001 to 201412 Blank Year may be incomplete: CCYY with blank MM Blank CCYY with MM Blank CCYYMM
22	21. Is the Student Male or Female? 21. Sexo (estudiante):	MALE/HOMBRE FEMALE/MUJER Blank
23	24. Father's Educational Level: 24. Máximo nivel de estudios (padre):	MIDDLE SCHOOL/JR. HIGH/ESCUELA INTERMEDIA (GRADOS 6 A 8) HIGH SCHOOL/SECUNDARIA (GRADOS 9 A 12) COLLEGE OR BEYOND/POSTSECUNDARIA OTHER/UNKNOWN/OTRO/DESCONOCIDO Blank
24	25. Mother's Educational Level: 25. Máximo nivel de estudios (madre):	MIDDLE SCHOOL/JR. HIGH/ESCUELA INTERMEDIA (GRADOS 6 A 8) HIGH SCHOOL/SECUNDARIA (GRADOS 9 A 12) COLLEGE OR BEYOND/POSTSECUNDARIA OTHER/UNKNOWN/OTRO/DESCONOCIDO Blank

My FAFSA Record Layout

Flat File Field #	English Field Name Spanish Field Name Additional Information	Valid Content English/Spanish
25	26. High School or Equivalent Completed? 26. Diploma de secundaria o su equivalente (estudiante):	HS DIPLOMA/DIPLOMA DE SECUNDARIA GED/CERTIFICADO DE EQUIVALENCIA (GED) HOME SCHOOLED/PROGRAMA DE ENSEÑANZA EN EL HOGAR NONE OF THE ABOVE /NINGUNO DE LOS ANTERIORES Blank
26	27a. Student's High School Name: 27a: Nombre de escuela secundaria (estudiante):	Numbers 0 to 9 Uppercase letters A to Z . (period) ' (apostrophe) - (hyphen) , (comma) # (number) @ (at) % (percent or care of) & (ampersand) / (slash) : (colon) = (equal sign) " " (quotation marks) ( ) (parenthesis) Space(s) Blank

My FAFSA Record Layout

Flat File Field #	English Field Name Spanish Field Name Additional Information	Valid Content English/Spanish
27	27b. Student's High School City: 27b: Ciudad de escuela secundaria (estudiante):	Numbers 0 to 9 Uppercase letters A to Z . (period) ' (apostrophe) - (hyphen) , (comma) # (number) @ (at) % (percent or care of) & (ampersand) / (slash) : (colon) = (equal sign) " " (quotation marks) ( ) (parenthesis) Space(s) Blank
28	27c. Student's High School State: 27c: Estado de escuela secundaria (estudiante):	Uppercase letters A to Z Valid two-letter postal code, see State/Country/Jurisdiction Codes later in this document Blank
29	28. First Bachelor's Degree by July 1, 2013? 28. 1.ᵉʳ título universitario de 4 años antes del 1 de julio del 2013 (estudiante):	YES/SÍ NO/NO Blank

My FAFSA Record Layout

Flat File Field #	English Field Name Spanish Field Name Additional Information	Valid Content English/Spanish
30	29. Student's Grade Level in College in 2013-2014: 29. Nivel de estudio en el curso 2013-2014 (estudiante):	NEVER ATTENDED COLLEGE/1ST YR./1.ER AÑO, SIN ESTUDIOS SUPERIORES ANTERIORES ATTENDED COLLEGE BEFORE/1ST YR/1.ER AÑO, CON ESTUDIOS SUPERIORES ANTERIORES. 2ND YR./SOPHOMORE/2.O AÑO DE PREGRADO 3RD YR./JUNIOR/3.ER AÑO DE PREGRADO 4TH YR./SENIOR/4.O AÑO DE PREGRADO 5TH YR./OTHER UNDERGRADUATE/5.O AÑO (O SUPERIOR) DE PREGRADO 1ST YR. GRADUATE/PROFESSIONAL/ 1.ER AÑO DE POSGRADO CONTINUING GRADUATE/ PROFESSIONAL OR BEYOND/2.O AÑO (O SUPERIOR) DE POSGRADO Blank

My FAFSA Record Layout

Flat File Field #	English Field Name Spanish Field Name Additional Information	Valid Content English/Spanish
31	30. Type of Degree/Certificate: 30. Tipo de título o certificado (estudiante):	1ST BACHELOR'S DEGREE/1.ER TÍTULO UNIVERSITARIO DE CUATRO AÑOS 2ND BACHELOR'S DEGREE/2.O TÍTULO UNIVERSITARIO DE CUATRO AÑOS ASSOCIATE DEGREE (OCCUPATIONAL OR TECHNICAL PROGRAM)/GRADO ASOCIADO (DOS AÑOS): FORMACIÓN PROFESIONAL O TÉCNICA ASSOCIATE DEGREE (GENERAL EDUCATION OR TRANSFER PROGRAM)/ GRADO ASOCIADO (DOS AÑOS): ESTUDIOS GENERALES O DE CONVALIDACIÓN) CERTIFICATE OR DIPLOMA FOR COMPLETING AN OCCUPATIONAL, TECHNICAL, OR EDUCATIONAL PROGRAM OF LESS THAN TWO YEARS/ CERTIFICADO/DIPLOMA (PROG. PROFESIONAL/TÉCNICO/ACADÉMICO DE MENOS DE 2 AÑOS) CERTIFICATE OR DIPLOMA FOR COMPLETING AN OCCUPATIONAL, TECHNICAL, OR EDUCATIONAL PROGRAM OF AT LEAST TWO YEARS/ CERTIFICADO/DIPLOMA (PROG. PROFESIONAL/TÉCNICO/ACADÉMICO DE 2 AÑOS O MÁS) TEACHING CREDENTIAL PROGRAM (NON-DEGREE PROGRAM)/ CERTIFICACIÓN DOCENTE (PROGRAMA NO CONDUCENTE A TÍTULO) GRADUATE OR PROFESSIONAL DEGREE/ TÍTULO DE POSGRADO OTHER/UNDECIDED/OTRO O INDECISO Blank

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My FAFSA Record Layout

Flat File Field #	English Field Name Spanish Field Name Additional Information	Valid Content English/Spanish
32	31. Interested in Work-study? 31. Interés en el programa de estudio y trabajo (estudiante):	YES/SÍ NO/NO DON'T KNOW/NO SÉ Blank
33	32. Student Filed 2012 Income Tax Return? 32. Declaración de impuestos sobre los ingresos del 2012 (estudiante):	ALREADY COMPLETED/YA ESTÁ PREPARADA WILL FILE/SE PRESENTARÁ PERO AÚN NO SE HA HECHO WILL NOT FILE/NO SE VA A PRESENTAR Blank
34	33. Student's Type of 2012 Tax Form Used: 33. Tipo de formulario de impuestos para el 2012 (estudiante):	IRS 1040/IRS 1040 IRS 1040A OR 1040EZ/IRS 1040A O1040EZ FOREIGN TAX RETURN/DECLARACIÓN EXTRANJERA A TAX RETURN FROM PUERTO RICO, A U.S. TERRITORY, OR FREELY ASSOCIATED STATE/DECLARACIÓN DE PUERTO RICO, UN TERRITORIO DE EE.UU. O UN ESTADO LIBRE ASOCIADO Blank
35	34. Student Eligible to File a 1040A or 1040EZ? 34. Reunir requisitos para presentar el 1040A o el 1040EZ (estudiante):	YES/SÍ NO/NO DON'T KNOW/NO SÉ Blank
36	35. Student's 2012 Adjusted Gross Income: 35. Ingreso bruto ajustado del 2012 (estudiante):	-999999 to 999999 Blank
37	36. Student's 2012 U.S. Income Tax Paid: 36. Cantidad del impuesto federal sobre los ingresos del 2012 (estudiante):	00000 to 99999 Blank

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My FAFSA Record Layout

Flat File Field #	English Field Name Spanish Field Name Additional Information	Valid Content English/Spanish
38	37. Student's 2012 Exemptions Claimed: 37. Exenciones reclamadas en la declaración 2012 (estudiante):	00 to 99 Blank
39	38. Student's 2012 Income Earned from Work: 38. Ingresos por el trabajo en el 2012 (estudiante):	-999999 to 999999 Blank
40	40. Student's Total of Cash, Savings, and Checking Accounts: 40. Saldo de efectivo, cuentas corrientes y ahorros (estudiante):	000000 to 999999 Blank
41	41. Student's Net Worth of Current Investments: 41. Valor neto de inversiones actuales (estudiante):	000000 to 999999 Blank
42	42. Student's Net Worth of Businesses/Investment Farms: 42. Valor neto de negocios o fincas agrícolas para fines de inversión (estudiante):	000000 to 999999 Blank
43	43a. Student's Education Credits: 43a: Créditos tributarios por gastos educativos (estudiante):	00000 to 99999 Blank
44	43b. Student's Child Support Paid: 43b: Manutención pagada a favor de los hijos menores (estudiante):	00000 to 99999 Blank

My FAFSA Record Layout

Flat File Field #	English Field Name Spanish Field Name Additional Information	Valid Content English/Spanish
45	43c. Student's Taxable Earnings from Need-Based Employment Programs: 43c: Ingresos tributables de programas de empleo basados en la necesidad económica (estudiante):	00000 to 99999 Blank
46	43d. Student's Grant and Scholarship Aid Reported in AGI: 43d: Becas y subvenciones declaradas como parte del ingreso bruto ajustado (estudiante):	00000 to 99999 Blank
47	43e. Student's Taxable Combat Pay Reported in AGI: 43e: Cantidad tributable de la paga por combate declarada como parte del ingreso bruto ajustado (estudiante):	00000 to 99999 Blank
48	43f. Student's Cooperative Education Earnings: 43f: Ingresos por el trabajo en programas de educación cooperativa (estudiante):	00000 to 99999 Blank
49	44a. Student's Payments to Tax-Deferred Pensions & Savings: 44a: Aportaciones a planes de pensión y de ahorro con impuestos diferidos (estudiante):	00000 to 99999 Blank
50	44b. Student's Deductible Payments to IRA/Keogh/Other: 44b: Aportaciones deducibles a cuentas personales de jubilación, Keogh u otros planes (estudiante):	00000 to 99999 Blank

My FAFSA Record Layout

Flat File Field #	English Field Name Spanish Field Name Additional Information	Valid Content English/Spanish
51	44c. Student's Child Support Received: 44c: Manutención recibida a favor de los hijos menores (estudiante):	00000 to 99999 Blank
52	44d. Student's Tax Exempt Interest Income: 44d: Ingreso por intereses exento de impuestos (estudiante):	00000 to 99999 Blank
53	44e. Student's Untaxed Portions of IRA Distributions: 44e: Parte no tributable de distribuciones de cuentas personales de jubilación (estudiante):	00000 to 99999 Blank
54	44f. Student's Untaxed Portions of Pensions: 44f: Parte no tributable de distribuciones de pensiones de jubilación (estudiante):	00000 to 99999 Blank
55	44g. Student's Housing, Food, & Living Allowances: 44g: Asignaciones para alojamiento, comida y otros gastos de manutención (estudiante):	00000 to 99999 Blank
56	44h. Student's Veterans Noneducation Benefits: 44h: Asistencia no educativa para veteranos (estudiante):	00000 to 99999 Blank
57	44i. Student's Other Untaxed Income or Benefits: 44i: Otros ingresos y asistencia no tributables (estudiante):	00000 to 99999 Blank

My FAFSA Record Layout

Flat File Field #	English Field Name / Spanish Field Name / Additional Information	Valid Content English/Spanish
58	44j. Money Received or Paid on Student's Behalf: 44j: Dinero en efectivo recibido o pagado en su nombre (estudiante):	00000 to 99999 Blank
59	45. Student Born Before January 1, 1990? 45. ¿Nació el estudiante antes del 1 de enero de 1990?	YES/SÍ NO/NO Blank
60	46. Is Student Married? 46. ¿Está el estudiante casado?	YES/SÍ NO/NO Blank
61	47. Working on Master's or Doctorate in 2013-2014? 47. ¿Estudiará en un programa de maestría o de doctorado en el curso 2013-2014?	YES/SÍ NO/NO Blank
62	48. Is Student on Active Duty in U.S. Armed Forces? 48. ¿Presta el estudiante servicio activo actualmente en las Fuerzas Armadas de EE.UU.?	YES/SÍ NO/NO Blank
63	49. Is Student a Veteran? 49. ¿Es el estudiante veterano de las Fuerzas Armadas de EE.UU.?	YES/SÍ NO/NO Blank
64	50. Does Student Have Children He/She Supports? 50. ¿Tiene el estudiante hijos a los que proporciona el sustento?	YES/SÍ NO/NO Blank

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My FAFSA Record Layout

Flat File Field #	English Field Name Spanish Field Name Additional Information	Valid Content English/Spanish
65	51. Does Student Have Dependents Other than Children/Spouse? 51. ¿Tiene el estudiante a su cargo personas que no sean sus hijos ni su cónyuge?	YES/SÍ NO/NO Blank
66	52. Parents Deceased?/Student Ward of Court?/In Foster Care? 52. ¿Huérfano de ambos padres/Tutela de los Tribunales/Cuidado de crianza temporal?	YES/SÍ NO/NO Blank
67	53. Is or Was Student an Emancipated Minor? 53. ¿Es o era el estudiante menor de edad emancipado?	YES/SÍ NO/NO Blank
68	54. Is or Was Student in Legal Guardianship? 54. ¿Está o estaba el estudiante bajo tutela legal?	YES/SÍ NO/NO Blank
69	55. Is Student an Unaccompanied Homeless Youth as Determined by High School/Homeless Liaison? 55. ¿Es el estudiante un joven no acompañado sin hogar, según la determinación de la escuela secundaria o de la persona de enlace para alumnos sin hogar?	YES/SÍ NO/NO Blank
70	56. Is Student an Unaccompanied Homeless Youth as Determined by HUD? 56. ¿Es el estudiante un joven no acompañado sin hogar, según la determinación del Depto. de Vivienda y Desarrollo Urbano?	YES/SÍ NO/NO Blank

My FAFSA Record Layout

Flat File Field #	English Field Name Spanish Field Name Additional Information	Valid Content English/Spanish
71	57. Is Student At Risk of Homelessness? 57. ¿Está el estudiante en riesgo de quedarse sin hogar?	YES/SÍ NO/NO Blank
72	93. Student's Number of Family Members in 2013-2014: 93. Número de integrantes del hogar del estudiante en el 2013-2014:	00 to 99 Blank
73	94. Student's Number in College in 2013-2014: 94. Número de personas del hogar del estudiante que cursarán estudios superiores en el 2013-2014:	0 to 9 Blank
74	95. Student Received Supplemental Security Income? 95. Programa de Ingreso Suplementario de Seguridad (estudiante):	YES/SÍ NO/NO Blank
75	96. Student Received Food Stamps? 96. Programa de Cupones para Alimentos (estudiante):	YES/SÍ NO/NO Blank
76	97. Student Received Free/Reduced Price Lunch? 97. Programa de Almuerzos Gratuitos o de Precio Reducido (estudiante):	YES/SÍ NO/NO Blank
77	98. Student Received TANF? 98. Programa de Ayuda Temporal para Familias Necesitadas (TANF) (estudiante):	YES/SÍ NO/NO Blank

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My FAFSA Record Layout

Flat File Field #	English Field Name / Spanish Field Name / Additional Information	Valid Content English/Spanish
78	99. Student Received WIC? 99. Programa Especial de Nutrición Suplementaria para Mujeres, Bebés y Niños (WIC) (estudiante):	YES/SÍ NO/NO Blank
79	100. Is Student or Spouse a Dislocated Worker? 100. Trabajador desplazado (estudiante o su cónyuge)	YES/SÍ NO/NO Don't know/No sé Blank
80	101a. First College: 101a: Código federal (1.ra institución):	X00000 to X99999 Blank Valid characters for the first position are 0 (zero), B, E, or G
81	101b. First Housing Plans: 101b: Modo previsto de alojamiento (1.ra institución):	ON CAMPUS/EN EL RECINTO WITH PARENT/CON LOS PADRES OFF CAMPUS/FUERA DEL RECINTO Blank
82	101c. Second College: 101c: Código federal (2.da institución):	X00000 to X99999 Blank Valid characters for the first position are 0 (zero), B, E, or G.
83	101d. Second Housing Plans: 101d: Modo previsto de alojamiento (2.da institución):	ON CAMPUS/EN EL RECINTO WITH PARENT/CON LOS PADRES OFF CAMPUS/FUERA DEL RECINTO Blank
84	101e. Third College: 101e: Código federal (3.ra institución):	X00000 to X99999 Blank Valid characters for the first position are 0 (zero), B, E, or G.
85	101f. Third Housing Plans: 101f: Modo previsto de alojamiento (3.ra institución):	ON CAMPUS/EN EL RECINTO WITH PARENT/CON LOS PADRES OFF CAMPUS/FUERA DEL RECINTO Blank

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My FAFSA Record Layout

Flat File Field #	English Field Name Spanish Field Name Additional Information	Valid Content English/Spanish
86	101g. Fourth College: 101g: Código federal (4.ta institución):	X00000 to X99999 Blank Valid characters for the first position are 0 (zero), B, E, or G.
87	101h. Fourth Housing Plans: 101h: Modo previsto de alojamiento (4.ta institución):	ON CAMPUS/EN EL RECINTO WITH PARENT/CON LOS PADRES OFF CAMPUS/FUERA DEL RECINTO Blank
88	101i. Fifth College: 101i: Código federal (5.ta institución):	X00000 to X99999 Blank Valid characters for the first position are 0 (zero), B, E, or G.
89	101j. Fifth Housing Plans: 101j: Modo previsto de alojamiento (5.ta institución):	ON CAMPUS/EN EL RECINTO WITH PARENT/CON LOS PADRES OFF CAMPUS/FUERA DEL RECINTO Blank
90	101k. Sixth College: 101k: Código federal (6.ta institución):	X00000 to X99999 Blank Valid characters for the first position are 0 (zero), B, E, or G.
91	101l. Sixth Housing Plans: 101l: Modo previsto de alojamiento (6.ta institución):	ON CAMPUS/EN EL RECINTO WITH PARENT/CON LOS PADRES OFF CAMPUS/FUERA DEL RECINTO Blank
92	101m. Seventh College: 101m: Código federal (7.ma institución):	X00000 to X99999 Blank Valid characters for the first position are 0 (zero), B, E, or G.
93	101n. Seventh Housing Plans: 101n: Modo previsto de alojamiento (7.ma institución):	ON CAMPUS/EN EL RECINTO WITH PARENT/CON LOS PADRES OFF CAMPUS/FUERA DEL RECINTO Blank

My FAFSA Record Layout

Flat File Field #	English Field Name Spanish Field Name Additional Information	Valid Content English/Spanish
94	101o. Eighth College: 101o: Código federal (8.va institución):	X00000 to X99999 Blank Valid characters for the first position are 0 (zero), B, E, or G.
95	101p. Eighth Housing Plans: 101p: Modo previsto de alojamiento (8.va institución):	ON CAMPUS/EN EL RECINTO WITH PARENT/CON LOS PADRES OFF CAMPUS/FUERA DEL RECINTO Blank
96	101q. Ninth College: 101q: Código federal (9.^{na} institución):	X00000 to X99999 Blank Valid characters for the first position are 0 (zero), B, E, or G.
97	101r. Ninth Housing Plans: 101r: Modo previsto de alojamiento (9.^{na} institución):	ON CAMPUS/EN EL RECINTO WITH PARENT/CON LOS PADRES OFF CAMPUS/FUERA DEL RECINTO Blank
98	101s. Tenth College: 101s: Código federal (10.ma institución):	X00000 to X99999 Blank Valid characters for the first position are 0 (zero), B, E, or G.
99	101t. Tenth Housing Plans: 101t: Modo previsto de alojamiento (10.ma institución):	ON CAMPUS/EN EL RECINTO WITH PARENT/CON LOS PADRES OFF CAMPUS/FUERA DEL RECINTO Blank
100	102. Date Completed: 102. Fecha de solicitud:	Format is CCYYMMDD 20130101 to 20141231 Blank
101	103. Signed By 103. Firmantes:	STUDENT/ESTUDIANTE PARENT/PADRES BOTH STUDENT AND PARENT/PADRES Y ESTUDIANTE Blank (No signatures)

My FAFSA Record Layout

Flat File Field #	English Field Name Spanish Field Name Additional Information	Valid Content English/Spanish
	105. Preparer's Employer Identification Number (EIN): 105. Número de identificación patronal de preparador:	000000000 to 999999999 Blank

DRAFT

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State/Country/Jurisdiction Codes

State/Country/Jurisdiction	Code	State/Country/Jurisdiction	Code
Alabama	AL	Nebraska	NE
Alaska	AK	Nevada	NV
Alberta, Canada	AB	New Brunswick, Canada	NB
American Samoa	AS	New Hampshire	NH
Arizona	AZ	New Jersey	NJ
Arkansas	AR	New Mexico	NM
British Columbia, Canada	BC	New York	NY
California	CA	Newfoundland, Canada	NF
Canada	CN	Newfoundland and Labrador, Canada	NL
Colorado	CO	North Carolina	NC
Connecticut	CT	North Dakota	ND
Delaware	DE	Northern Mariana Islands	MP
District of Columbia	DC	Northwest Territories, Canada	NT
Federated States of Micronesia	FM	Nova Scotia, Canada	NS
Florida	FL	Nunavut, Canada	NU
Foreign Country (other than Canadian Province or Mexico)	FC*	Ohio	OH
Georgia	GA	Oklahoma	OK
Guam	GU	Ontario, Canada	ON
Hawaii	HI	Oregon	OR
Idaho	ID	Pennsylvania	PA
Illinois	IL	Prince Edward Island, Canada	PE
Indiana	IN	Puerto Rico	PR
Iowa	IA	Quebec, Canada	PQ
Kansas	KS	Quebec, Canada	QC
Kentucky	KY	Republic of Palau	PW
Louisiana	LA	Rhode Island	RI
Maine	ME	Saskatchewan, Canada	SK
Manitoba, Canada	MB	South Carolina	SC
Marshall Islands	MH	South Dakota	SD
Maryland	MD	Tennessee	TN
Massachusetts	MA	Texas	TX
Mexico	MX	U.S. Virgin Islands	VI
Michigan	MI	Utah	UT
Military Location Code AA	AA**	Vermont	VT
Military Location Code AE	AE**	Virginia	VA
Military Location Code AP	AP**	Washington	WA
Minnesota	MN	West Virginia	WV
Mississippi	MS	Wisconsin	WI
Missouri	MO	Wyoming	WY
Montana	MT	Yukon, Canada	YT

* = Code of FC and a Zip Code of 00000 identify foreign countries

** = Code used for a student's mailing state only, not valid for state of legal residence, driver's license state or high school state.

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Appendix D – MyData Format Specification

Overview

As a society that relies increasingly on electronic systems to gather and deliver data in nearly all of our activities, providing consumer-generated data back to the consumer expands product and service choices, enables better informed decisions and optimizes the marketplace. The Obama Administration is promoting opening access of usage data back to the consumer (termed "smart disclosure") as a core component of its Open Government Directive. The principals behind smart disclosure are summarized in the September 8, 2011 memorandum titled "Informing Consumers through Smart Disclosure" [PDF].

The call for smart disclosure has been led by the U.S. Department of Veterans Affairs (VA) Blue Button and US Department of Energy (DOE) Green Button initiatives. The Blue Button initiative allows for veterans to view and download their personal health records in a plain text format. A number of companies are offering derivative solutions that utilize this data, including viewing data on mobile devices and applying for jobs using military service data. The Green Button initiative allows consumers to download their home energy usage data from their electricity utility provider. This initiative was recently launched in March 2012 and their upcoming $100,000 developer contest is expected to bring many innovative applications to deliver enriched value to consumers from their usage data.

MyData Button

Inline with the Blue and Green Button initiatives, The US Department of Education is facilitating an industry movement to connect education consumers with their data called the MyData Button. This initiative calls educational entities (schools, universities, test preparation companies and etc) and service providers to offer an easy-to-use data download button for the customers they service. With this data available to the consumer, we expect the educational technology industry to create a new wave of useful applications to open new market opportunities for college completion, financial planning, customized learning and classroom preparation for teachers. The goal of this initiative is to a.) create a simple to use mechanism for consumers to download their educational data in a machine readable format on a provider's web site and b.) define a minimal open data format for a provider to offer this functionality with minimal implementation burden by leveraging data standards they already in use.

Format Proposal

Educational providers should be able to choose any machine-readable standard suitable to the data which they are representing. A number of open education formats exist including the Schools Interoperability Framework (SIF), Postsecondary Electronic Standards Council (PESC) and IMS Global Learning Consortium (IMS) to name a few. The recommended format to encapsulate these documents into a single MIME message using the multipart media type as defined by RFC 2045 and RFC 2046 Section 5.1 "The Multipart Media Type". This specification has been used since 1996 in SMTP email and NNTP newsgroups and defines a very simple container equally usable for unstructured plain text data, structured data (XML, JSON, etc) or binary data (PDF, JPG, etc) in either well-known or arbitrary formats. A multipart media type used by the MyData Button initiative will offer the following benefits:

- **Ease of Implementation** - To define data within a multipart media type, one plain text line is required to declare the data type. Directly below the content type declaration is the data itself, which can be plain text, XML or binary data (base 64 encoded).

- **Unlimited Number of Attachments** - Multipart content types support an unlimited number of attachments, only constrained by disk space and reasonable data transfer practices. In a single data download, it would be possible to enclose a number of plain text documents; structured XML records; and binary attachments (image, PDF and Word documents) representing a full student profile.

- **Flexible and Extensible Format Support** - MIME multipart content types can accommodate any text or binary attachment type. The format allows for current standards today (SIF, PESC, IMS, as well as images and documents) and will accommodate any new standards in the future. For those who have data but not in a standardized format, generic types are available to represent the data.

Defining a Multipart Content Type

Within a MIME multipart media type, formatted plain lines are used to denote the contents within.

The start Content-Type line, indicating that the file will contain multiple parts of mixed data types. The boundary field denotes that "--education_mydata" will be used as a separator between attached data sets:

```
Content-Type: multipart/mixed; boundary=education_mydata
```

Below is a data separator as defined by the boundary field above. A data separator is inserted before each data set attachment. It must begin on a new line and must be preceded by a blank line:

```
--education_mydata
```

Each data attachment is prefixed with a line Content-Type defining its media type. The Content-Type line is followed by a blank line and then the content.

Media types are registered by the Internet Assigned Numbers Authority. The Content type header is defined by RFC 2045 which states "The Content-Type field is used to specify the nature of the data in the body of a MIME entity, by giving media type and subtype identifiers, and by providing auxiliary information that may be required for certain media types." Top-level defined media types are defined by RFC 2046. A listing of registered MIME media types is available here: http://www.iana.org/assignments/media-types/index.html.

Media types can be generic such as "text/plain" for plain text, "text/xml" for XML data or "application/octet-stream" for binary data. Media types can be specific to a known file type such as "application/pdf" for Adobe PDF or "application/msword" for Microsoft Word. For application specific types, please see the "Defining MIME Types" section below.

Examples of MIME media types in format as specified by RFC 2045:

```
Content-Type: text/plain
Content-Type: text/xml
Content-Type: application/vnd.sif.academicrecord+xml
Content-Type: application/vnd.pesc.transcript+xml
Content-Type: application/pdf
```

Declaring MIME Content Types

The Internet Assigned Numbers Authority (IANA) is the body that oversees media types. An organization desiring to register a media type, an Application for Media Type must be filed. New media types SHALL be of type "application", subtype vendor ("vnc"), vendor designation (i.e. "sif"), name of the document type (i.e. "academicrecord") and its media type (i.e. "xml"). The media type SHALL be within be within the "vnd" tree consisting of the vendor name and the document type. For example, application/vnd.sif.academicrecord+xml would represent a SIF academic record in XML.

IANA registration SHOULD occur for all vendor document formats, however IANA registration is NOT REQUIRED to utilize unused vendor and document types. When determining media type naming conventions for an organization, review the IANA media type registration list at http://www.iana.org/assignments/media-types/application/index.html to ensure the convention has not been previously registered. Unused vendor and document types can immediately be used for denoting the contents of a MyData download.

Please note, document version information is contained within the document itself, not in the media type.

Delivering MyData

To ensure the end-user has a consistent and secure experience when downloading from the MyData initiative, the following specifications provide guidance for delivering data:

- All data interaction MUST occur over Hypertext Transfer Protocol 1.1 (HTTP) using Transport Layer Security (TLS) as a cryptographic protocol. Data interaction includes any instance a user may submit or receive sensitive or personally identifiable information such as an account number, password, social security number, academic history and so on. Transferring over HTTP using TLS will ensure the communication channel is encrypted between the information provider and the end user, protecting the end user from eavesdropping and tampering by unintended parties. HTTP and TLS are common to all major web browsers and servers in the marketplace, so should not pose a burden to the implementor. An implementor can place a HTTPS URI linking to the data on a web site. When the user clicks on the URI link, the web server will use HTTP and TLS to transfer the data to the user.

- When delivering a MyData file to the end-user (i.e. the end-user downloads a MyData file) the following two HTTP header parameters MUST be set. This will notify the consuming application of file type as well as force the file to download instead of displaying as text in the web browser.

    - a.) the HTTP Content-Type header from the web server MUST be set to "multipart/mixed" and MUST define a boundary (such as "education_mydata" as shown below) (defined by IETF RFC 2045). The boundary name is arbitrarily determined by the implementor as along as consistent within the document.

○ b.) the HTTP Content-Disposition header MUST be set to "attachment" and a filename SHOULD be set ([defined by IETF RFC 2183](#)).

As a result, the additional HTTP headers for a MyData file will read:

```
Content-Type: multipart/mixed; boundary=education_mydata;
Content-Disposition: attachment; filename=mydata.dat;
```

Samples in popular web programming languages are provided below:

○ **ASP.NET:**

```
Response.AddHeader("Content-Type", "multipart/mixed;
boundary=education_mydata");
Response.AddHeader("Content-Disposition", "attachment;
filename=mydata.dat");
```

○ **JSP:**

```
response.setHeader("Content-Type", "multipart/mixed;
boundary=education_mydata");
response.setHeader("Content-Disposition", "attachment;
filename=mydata.dat");
```

○ **PHP:**

```
header('Content-Type: multipart/mixed; boundary=education_mydata');
header('Content-Disposition: attachment; filename=mydata.dat');
```

● It is RECOMMENDED that MyData files are sent by the web server using GZIP compression. Given the MyData format is text (optionally with text encoded binaries), this will reduce download time and data transferred by up to 70% offering the end-user a faster download and saving bandwidth costs for implementors.

Example
Below is an example of sample student record (the entire HTTP response is not shown, only the message body) containing:

a.) Plain text file of a college attendance record.
b.) SIF XML student academic record.
c.) PESC XML college transcript.
d.) Adobe PDF binary attachment of a student record.

```
Content-Type: multipart/mixed; boundary=education_mydata

--education_mydata
Content-type: text/plain; charset=us-ascii
```

```
NAME:                    Jane Doe
STREET1:        123 Main Street
CITY:                    Anywhere
STATE:          CA

COLLEGE:        California State University
START_YEAR:     2002
END_YEAR:       2006
DEGREE_LEVEL:Master, Arts
DEGREE:                  Education
GPA:            3.85


--education_mydata
Content-type: application/vnd.sif.academicrecord+xml

<?xml version="1.0" encoding="UTF-8"?>
<StudentAcademicRecord RefId="D932E34082D04C048112729922B58A93"
SIF_RefObject="StudentRecordExchange" SIF_RefId="0EAF9D6DA4854F348103B04BFEAC65B2">
  <ReportingDate>2006-09-26</ReportingDate>
  <StudentSchoolEnrollmentData SchoolAttendedRefId="39FA2714A63543B0A7732796825E9C68">
    <GradeLevel>
      <Code>12</Code>
    </GradeLevel>
  </StudentSchoolEnrollmentData>
  <DistrictEntryDate>2003-09-01</DistrictEntryDate>
  <SchoolAttendanceHistory>
    <SchoolAttended RefId="39FA2714A63543B0A7732796825E9C67">
      <SchoolInfoData>
        <LocalId>43</LocalId>
        <StateProvinceId>389</StateProvinceId>
        <SchoolName>Thomas Jefferson HS</SchoolName>
        <GradeLevels>
          <GradeLevel>
            <Code>09</Code>
          </GradeLevel>
          <GradeLevel>
            <Code>10</Code>
          </GradeLevel>
          <GradeLevel>
            <Code>11</Code>
          </GradeLevel>
          <GradeLevel>
            <Code>12</Code>
          </GradeLevel>
        </GradeLevels>
      </SchoolInfoData>
      <MarkingSystems>
        <MarkValueInfoData RefId="DBA34A13FF234C7994AAE13D89DA9A50">
          <Name>Letter Grades</Name>
          <Letter>
            <ValidMark>
              <Code>A</Code>
              <NumericEquivalent>4.0</NumericEquivalent>
            </ValidMark>
            <ValidMark>
```

```xml
            <Code>A-</Code>
            <NumericEquivalent>3.7</NumericEquivalent>
          </ValidMark>
          <ValidMark>
            <Code>B+</Code>
            <NumericEquivalent>3.2</NumericEquivalent>
          </ValidMark>
          <ValidMark>
            <Code>B</Code>
            <NumericEquivalent>3.0</NumericEquivalent>
          </ValidMark>
          <ValidMark>
            <Code>B-</Code>
            <NumericEquivalent>2.7</NumericEquivalent>
          </ValidMark>
          <ValidMark>
            <Code>C+</Code>
            <NumericEquivalent>2.8</NumericEquivalent>
          </ValidMark>
          <ValidMark>
            <Code>C</Code>
            <NumericEquivalent>2.0</NumericEquivalent>
          </ValidMark>
          <ValidMark>
            <Code>C-</Code>
            <NumericEquivalent>1.7</NumericEquivalent>
          </ValidMark>
          <ValidMark>
            <Code>D+</Code>
            <NumericEquivalent>1.2</NumericEquivalent>
          </ValidMark>
          <ValidMark>
            <Code>D</Code>
            <NumericEquivalent>1.0</NumericEquivalent>
          </ValidMark>
          <ValidMark>
            <Code>E</Code>
            <NumericEquivalent>0.0</NumericEquivalent>
          </ValidMark>
          <ValidMark>
            <Code>F</Code>
            <NumericEquivalent>0.0</NumericEquivalent>
          </ValidMark>
        </Letter>
      </MarkValueInfoData>
    </MarkingSystems>
  </SchoolAttended>
  </SchoolAttendanceHistory>
</StudentAcademicRecord>


--education_mydata
Content-type: application/vnd.pesc.transcript+xml

<?xml version="1.0" encoding="UTF-8"?>
```

```xml
<ColTrn:CollegeTranscript
      xmlns:ColTrn="urn:org:pesc:message:CollegeTranscript:v1.2.0"
      xmlns:AcRec="urn:org:pesc:sector:AcademicRecord:v1.5.0"
xmlns:core="urn:org:pesc:core:CoreMain:v1.8.0"
      xmlns:xsi="http://www.w3.org/2001/XMLSchema-instance"
      xsi:schemaLocation="urn:org:pesc:message:CollegeTranscript:v1.2.0
CollegeTranscript_v1.2.0.xsd">
      <TransmissionData>
            <DocumentID>050330001</DocumentID>
            <CreatedDateTime>2005-02-02T10:04:29-05:00</CreatedDateTime>
            <DocumentTypeCode>RequestedRecord</DocumentTypeCode>
            <TransmissionType>Original</TransmissionType>
            <Source>
                  <Organization>
                        <ATP>006882</ATP>
                        <LocalOrganizationID>

      <LocalOrganizationIDCode>123456</LocalOrganizationIDCode>

      <LocalOrganizationIDQualifier>TX</LocalOrganizationIDQualifier>
                        </LocalOrganizationID>
                        <OrganizationName>THE UNIVERSITY OF TEXAS AT AUSTIN
                        </OrganizationName>
                        <Contacts>
                              <Address>
                                    <AddressLine>Office of the
Registrar</AddressLine>
                                    <City>Austin</City>
                                    <StateProvinceCode>TX</StateProvinceCode>
                                    <PostalCode>78712</PostalCode>
                                    <AttentionLine>Jane Shaugness</AttentionLine>
                              </Address>
                              <Phone>
                                    <AreaCityCode>512</AreaCityCode>
                                    <PhoneNumber>4757638</PhoneNumber>
                              </Phone>
                              <FaxPhone>
                                    <AreaCityCode>512</AreaCityCode>
                                    <PhoneNumber>4757600</PhoneNumber>
                              </FaxPhone>
                              <Email>

      <EmailAddress>Registrar@mail.utexas.edu</EmailAddress>
                              </Email>
                              <URL>
                                    <URLAddress>www.utexas.edu</URLAddress>
                              </URL>
                        </Contacts>
                        <Accreditation>
                              <AccreditingBodyCode>SACS</AccreditingBodyCode>
                              <AccreditingBodyName>Southern Association of Colleges
and
                                    Schools
                              </AccreditingBodyName>
                        </Accreditation>
```

```xml
                    </Organization>
            </Source>
            <Destination>
                    <Organization>
                            <FICE>001506</FICE>
                            <LocalOrganizationID>

<LocalOrganizationIDCode>1234</LocalOrganizationIDCode>

<LocalOrganizationIDQualifier>FL</LocalOrganizationIDQualifier>
                            </LocalOrganizationID>
                            <OrganizationName>Miami Dade College</OrganizationName>
                    </Organization>
            </Destination>
            <RequestTrackingID>23456778009</RequestTrackingID>
</TransmissionData>
<Student>
        <Person>
                <SSN>100000000</SSN>
                <Birth>
                        <BirthDate>1967-07-14</BirthDate>
                </Birth>
                <Name>
                        <NameCode>Legal</NameCode>
                        <FirstName>Jane</FirstName>
                        <MiddleName>Kay</MiddleName>
                        <LastName>Doe</LastName>
                </Name>
                <HighSchool>
                        <OrganizationName>AUSTIN HIGH SCHOOL</OrganizationName>
                        <CEEBACT>440320</CEEBACT>
                </HighSchool>
                <Contacts>
                        <Address>
                                <AddressLine>1223 University Dr</AddressLine>
                                <City>Austin</City>
                                <StateProvinceCode>TX</StateProvinceCode>
                                <PostalCode>78211</PostalCode>
                                <ExpirationDate>2009-06-15</ExpirationDate>
                        </Address>
                        <Email>
                                <EmailAddress>TestSpeede@aol.com</EmailAddress>
                        </Email>
                </Contacts>
                <Gender>
                        <GenderCode>Female</GenderCode>
                </Gender>
        </Person>
        <AcademicRecord>
                <School>
                        <OrganizationName>AUSTIN HIGH SCHOOL</OrganizationName>
                        <CEEBACT>440320</CEEBACT>
                        <SchoolLevel>Secondary</SchoolLevel>
                        <NoteMessage>LOCATION: AUSTIN, TX</NoteMessage>
                </School>
```

```
                        <AcademicAward>
                                <AcademicAwardLevel>B18</AcademicAwardLevel>
                                <AcademicAwardDate>1985-05-01</AcademicAwardDate>
                                <AcademicAwardTitle>Standard High School Diploma
                                </AcademicAwardTitle>

                <AcademicCompletionIndicator>true</AcademicCompletionIndicator>
                                </AcademicAward>
                        </AcademicRecord>
                </Student>
</ColTrn:CollegeTranscript>


--education_mydata
Content-type: application/pdf
```

```
VGhlIHB1cnBvc2Ugb2YgIHRoaXMgTWVtb3JhbmR1bSBpcyB0byBzZXQgb3V0IGd1aWRhbmNlIGZv
ciBhZ2VuY2llcyB0byBpbmZvcm0gYW5kIA0KZmFjaWxpdGF0ZSB0aGUgdXNlIG9mICBkaXNjbG9z
dXJlLCBzcGVjaWZpY2FsbHkgInNtYXJ0IGRpc2Nsb3N1cmUuIiBBcyB1c2VkIGhlcmUsIHRoZSB0
ZXJtICJzbWFydCAgDQpkaXNjbG9zdXJlIiByZWZlcnMgdG8gdGhlIHRpbWVseSByZWxlYXNlIG9m
ICBjb21wbGV4IGluZm9ybWF0aW9uIGFuZCBkYXRhIGluIHN0YW5kYXJkaXplZCwgbWFjaGluZSANC
nJlYWRhYmxlIGZvcm1hdHMgaW4gd2F5cyB0aGF0IGVuYWJsZSBjb25zdW1lcnMgdG8gbWFrZSBp
bmZvcm1lZCBkZWNpc2lvbnMuIFNtYXJ0IGRpc2Nsb3N1cmUgDQp3aWxsIHR5cGljYWxseSB0YWtl
IHRoZSBmb3JtIG9mICBwcm92aWRpbmcgaW5kaXZpZHVhbCBjb25zdW1lcnMgb2YgIGdvb2RzIGFu
ZCBzZXJ2aWNlcyB3aXRoIGRpcmVjdCANCmFjY2VzcyB0byByZWxldmFudCBpbmZvcm1hdGlvbiBh
bmQgZGF0YSBzZXRzLiBTdWNoIGluZm9ybWF0aW9uIG1pZ2h0IGludm9sdmUgZ0vciBleGFtcGxl
LCB0aGUgDQpyYW5nZSBvZiAgY29zdHMgYXNzb2NpYXRlZCB3aXRoIHZhcmlvdXMgcHJvZHVjdHMg
YW5kIHNlcnZpY2VzLCBpbmNsdWRpbmcgY29zdHMgdGhhdCBtaWdodCBub3QgDQpvdGhlcndpc2Ug
YmUgdHJhbnNwYXJlbnQuIEluIHNvbWUgY2FzZXMsIGFnZW5jaWVzIG9yIHRoaXJkLXBhcnR5IGlu
dGVybWVkaWFyaWVzIG1heSBhbHNvIG5yZWF0ZSANCnRvb2xzIHRoYXQgdXNlIHRoZXNlIGRhdGEg
c2V0cyB0byBwcm92aWRlIHNlcnZpY2VzIHRoYXQgc3VwcG9ydCBjb25zdW1lciBkZWNpc2lvbi1t
YWtpbmcuIFN1Y2ggDQpkZWNpc2lvbi1tYWtpbmcgbWlnaHQgYmUgIGltcHJvdmVkLCBmb3IgZXhh
bXBsZSwgYnkgaW5mb3JtaW5nIGNvbnN1bWVycyBhYm91dC0aGUgbmF0dXJlIGFuZCANCmVmZmVj
dHMgb2YgIHRoZWlyIG93biBwYXN0IGRlY2lzaW9ucyAoYW5jIGN1cmlkaW5nLCBmb3IgZXhhbXBsZSwg
dGhlIGNvc3RzIGFuZCBmZWVzIHRoZXkgaGF2ZSBhbHJlYWR5IA0KaW5jdXJyZWQpLg==
```

Change Log

- April 7, 2012 - Version 0.5 - Initial Release and Request for Comments
- May 8, 2012 - Version 1.0 - Added language and example for HTTP Content-Type header and GZIP compression
- May 11, 2012 - Version 1.1 - Modifications and comments for technical clarity
- May 16, 2012 - Version 1.2 - Added language and example for HTTP Content-Disposition header and modifications for technical clarity
- May 22, 2012 - Version 1.3 - Clarifications in MIME type usage and registrations