| • | | 1 | - | | 1 | | 1 | | |
|---|---------|----------|-------|--------|----------|-------|----------|-------|-----|
| Variable | 94 | 96 | 98 | 00 | 02 | 04 | 06 | 08 | 10 |
| I. LABOR MARKET EXPERIENCE VARIABLES | | | | | | | | | |
| A. Current labor force and employment status | | | | | | | | | |
| Survey week labor force and employment status | * | * | * | | | | | | |
| Hours worked in survey week | * | * | * | | | | | | |
| Hours per week usually worked | * | * | * | | | | | | |
| Job search activities | * | * | * | | | | | | |
| B. Work experience since January 1 of previous year through 1998 or date of last | inter | view b | egin | ning i | n 200 | 0 | - | - | |
| Weeks worked | * | * | * | * | * | * | * | * | * |
| Hours usually worked per week | * | * | * | * | * | * | * | * | * |
| Number of weeks unemployed, out of labor force | * | * | * | | | | | | |
| Spells of unemployment | * | * | * | * | * | * | * | * | * |
| Characteristics of last job lasting 2 weeks or more and of first significant job after leaving high school | * | * | * | * | * | * | * | * | * |
| C. Characteristics of jobs (more than 10 hours/week, more than 9 weeks in duration 1998 or date of last interview beginning in 2000 | on) sii | nce Ja | anuar | у1о | f pre\ | ious/ | year | throu | ıgh |
| Occupation and industry (Census code) | * | * | * | * | * | * | * | * | * |
| Class of worker | * | * | * | * | * | * | * | * | * |
| Start date and stop date | * | * | * | * | * | * | * | * | * |
| Hours per week usually worked | * | * | * | * | * | * | * | * | * |
| Shift worked | * | * | * | | | * | * | * | * |
| Rate of pay | * | * | * | * | * | * | * | * | * |
| Hourly rate of pay | * | * | * | * | * | * | * | * | * |
| Commuting time to job, method of transportation | * | * | * | | | | | | |
| Covered by collective bargaining | * | * | * | | | | | | |
| Is R union member | * | * | * | | | | | | |
| Availability of fringe benefits (CPS job only starting in 2000) | * | * | * | * | * | * | * | * | * |
| Global job satisfaction item | * | * | * | * | * | * | * | * | * |
| Size of employer | * | * | * | | | | | | |
| Reason for leaving job | * | * | * | | | | | | |
| Promotion and promotion potential with employer | * | * | * | | | | | | |
| II. HUMAN CAPITAL AND OTHER SOCIOECONOMIC VARIABLES | - | - | - | - | - | | - | - | |
| A. Early formative influences | | | | | | | | | |
| Date of birth | * | * | * | * | * | * | * | * | * |
| Ethnic self-identification | * | * | * | * | * | * | * | * | * |
| Number of times R has lived away from mother | * | * | * | * | * | * | * | * | * |
| Father's employment status, occupation, highest grade completed, ethnicity | * | * | * | * | * | * | * | * | * |
| Contact with nonresidential parent(s) | * | * | * | * | * | * | * | * | * |
| Contact with sibling R feels closest to | | | | * | * | | | | |
| Current religion, religious attendance, importance of religion | * | * | * | * | * | * | * | * | * |
| Father's employment status, occupation, highest grade completed, ethnicity | * | * | * | * | * | * | * | * | * |
| B. Education | | <u>.</u> | | | <u>.</u> | | <u>.</u> | | |
| Current enrollment status, grade) | * | * | * | * | * | * | * | * | * |
| Reason stopped attending school | * | * | * | * | * | * | * | * | * |

| Variable | 94 | 96 | 98 | 00 | 02 | 04 | 06 | 08 | 10 |
|--|--------|-------|-------|-------|-------|------|----|----|----|
| Date of last enrollment | * | * | * | * | * | * | * | * | * |
| Periods of nonattendance, grades when occurred, reason why | * | * | * | * | * | * | * | * | * |
| Grades repeated or skipped | * | * | * | * | * | * | * | * | * |
| Highest grade attended, highest grade completed | * | * | * | * | * | * | * | * | * |
| GED or diploma received, date received | * | * | * | * | * | * | * | * | * |
| Is or was the school R attended public, private, or religious | * | * | * | * | * | * | * | * | * |
| High school curriculum | * | * | * | * | * | * | * | * | * |
| Time spent on homework in school, out of school | | * | * | * | * | * | * | * | * |
| Style of teaching in English classes | | * | * | * | * | * | * | * | * |
| Parent involvement with R's schooling (19 items in 1996–98, 17 items in 2000 and 2002) | | * | * | * | * | * | * | * | * |
| Job or career counseling received in high school | * | * | * | * | * | * | * | * | * |
| Characteristics of R's school (nine items) | * | * | * | * | * | * | * | * | * |
| Level of satisfaction with school | * | * | * | * | * | * | * | * | * |
| Number of high schools attended | * | * | * | * | * | * | * | * | * |
| Colleges/universities applied to | | | | * | * | * | * | * | * |
| Date of college enrollment | * | * | * | * | * | * | * | * | * |
| College degree received, date received (asked in 2000 and 2002) | * | * | * | * | * | * | * | * | * |
| Type of college attending (2- or 4-year) | * | * | * | | | | | | |
| Field of study or specialization in college | * | * | * | * | * | * | * | * | * |
| College tuition | * | * | * | * | * | * | * | * | * |
| Educational loans or financial aid in college | * | * | * | * | * | * | * | * | * |
| Other means of paying college expenses | * | * | * | * | * | * | * | * | * |
| Highest grade R would like or expects to complete | * | * | * | * | * | * | * | * | * |
| Highest grade R's best friend would like to complete | * | * | * | | | | | | |
| C. Vocational training outside regular school (information on only the most recent | t prog | ram \ | was o | btain | ed in | 2000 |) | - | - |
| Type(s) of training | * | * | * | * | * | * | * | | |
| Services provided by training program | * | * | * | * | * | * | * | | |
| Duration of training programs | * | * | * | * | * | * | * | | |
| Was training completed | * | * | * | * | * | * | * | | |
| Hours per week usually spent in training | * | * | * | * | * | * | * | | |
| Was training related to specific job or employer, related to a promotion | * | * | * | | | | | | |
| Method of financing training | * | * | * | * | * | * | * | | |
| Does R have certificate or journeyman's card | * | * | * | * | * | * | * | * | * |
| D. Physical and mental health | - | - | - | - | - | - | - | - | - |
| Does health limit work or school activity | * | * | * | * | * | * | * | * | * |
| Type and duration of health limitation | * | * | * | * | * | * | * | * | * |
| Asthma | | | | | | * | * | * | * |
| Healthy behaviors | | | | | | * | * | * | * |
| Catastrophic events | | | | | | | * | * | * |
| Recent accidents, injuries, illnesses, hospitalization | * | * | * | * | * | * | * | * | * |
| Height, body weight | * | * | * | * | * | * | * | * | * |
| Right- or left-handedness | | * | * | | | | | | |

| Variable | 94 | 96 | 98 | 00 | 02 | 04 | 06 | 08 | 10 |
|--|----|----|----|----|----|----|----|----|----|
| Menstrual period information | * | * | * | * | * | * | * | * | * |
| Health insurance coverage for R, children | * | * | * | * | * | * | * | * | * |
| CES-Depression Scale (seven items) | * | * | * | * | * | * | * | * | * |
| E. Relationship and fertility history and household characteristics | | | | | | | | | |
| Number, ages, and demographic characteristics of all household residents (only information on age and relationship was obtained beginning in 2000) | * | * | * | * | * | * | * | * | * |
| Family conflict scale | | | | | | | * | * | * |
| Number of close friends of each sex, their ages relative to R's age | | | | * | * | * | * | * | * |
| Month and year or age at first date | * | * | * | * | * | * | * | * | * |
| Number of people R has dated in the past 12 months | * | * | * | * | * | * | * | * | * |
| How often R usually has a date | * | * | * | * | * | * | * | * | * |
| Marital status | * | * | * | * | * | * | * | * | * |
| Unmarried R's: Status of current relationship | * | * | * | * | * | * | * | * | * |
| Relationship quality of steady dating relationship | | | | * | * | * | * | * | * |
| Has R ever (since last interview) lived with someone R was not married to | | | | | | * | * | * | * |
| Month and year or age of spouse or partner when R and spouse or partner began living together | * | * | * | * | * | * | * | * | * |
| Characteristics of current spouse or partner: Ethnicity, religion, education, employment, income | * | * | * | * | * | * | * | * | * |
| Relationship history: Characteristics of previous spouses or partners | * | * | * | * | * | * | * | * | * |
| Relationship quality: Happiness rating, positive activities series, topics of arguments series | * | * | * | * | * | * | * | * | * |
| Relationship quality of steady dating relationship | * | * | * | * | * | * | * | * | * |
| Relationship characteristics: household division of labor, economic embeddedness | | | | | | * | * | * | * |
| Relationship plans, expectations | * | * | * | * | * | * | * | * | * |
| Fertility history | * | * | * | * | * | * | * | * | * |
| Use of various birth control methods | * | * | * | * | * | * | * | * | * |
| Parenting attitudes | | | | * | * | * | * | * | * |
| Prenatal care (females) | * | * | * | * | * | * | * | * | * |
| Health care and nutrition during pregnancy (females) | * | * | * | | * | * | * | * | * |
| Cigarette and alcohol use during pregnancy (females) | * | * | * | * | * | * | * | * | * |
| Drug use during pregnancy (females) | * | * | * | | | | * | * | * |
| Postnatal infant care (females) | * | * | * | * | * | * | * | * | * |
| Expected number of children | * | * | * | * | * | * | * | * | * |
| R's opinions or beliefs about parenting; actual parenting behaviors | | | | * | * | * | * | * | * |
| F. Financial characteristics and program participation | ÷ | - | | | - | - | - | - | - |
| Income of R and spouse from farm or own business | * | * | * | * | * | * | * | * | * |
| Income of R and spouse from wages or salary (military income included starting in 2000) | * | * | * | * | * | * | * | * | * |
| Income of R and spouse from unemployment compensation | * | * | * | * | * | * | * | * | * |
| Income of R and spouse from public assistance | * | * | * | * | * | * | * | * | * |
| Income of R and spouse from Food Stamps | * | * | * | * | * | * | * | * | * |
| Income of R and spouse from Social Security, other sources | * | * | * | * | * | * | * | * | * |

| | - | 0/ | 00 | 00 | 02 | 04 | 0/ | 00 | 10 |
|---|----------|----|----|----|----|----|----|----|----|
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| Income of R and spouse from military service (combined with civilian wages starting in 2000) | * | * | * | | | | | | |
| Income of R and spouse from child support | * | * | * | * | * | * | * | * | * |
| Child support expected versus amount received | * | * | * | * | * | * | * | * | * |
| Income of R and spouse from other sources | * | * | * | * | * | * | * | * | * |
| Financial assistance from others | | | | | | | * | * | * |
| Possession of various assets (R and spouse) | * | * | * | * | * | * | * | * | * |
| Asset market values (R and spouse) | * | * | * | | | | * | * | * |
| Household income | | | | * | * | * | * | * | * |
| Financial strain | | | | * | * | * | * | * | * |
| Amount of debts | * | * | * | * | * | * | * | * | * |
| G. Military service (current or past) | | | | | | | | | |
| Branch of Armed Forces | * | * | * | * | * | * | * | * | * |
| Months spent in Armed Forces | * | * | * | * | * | * | * | * | * |
| Military occupation(s) | * | * | * | * | * | * | * | * | * |
| Activation for reservists; reactivation for regular branches | | | | | * | * | * | * | * |
| Participation in VEAP or GI bill | * | * | * | * | * | * | * | * | * |
| Type and amount of military training | * | * | * | * | * | * | * | * | * |
| Formal education received while in service | * | * | * | * | * | * | * | * | * |
| H. Attitudes toward work and self | - | | - | - | - | | | | |
| Knowledge of World of Work series | * | * | * | | | | | | |
| Characteristics of job R is willing to take (for Rs who are unemployed or out of labor force) | * | * | * | | | | | | |
| Reaction to hypothetical job offers | * | * | * | | | | | | |
| Pearlin Mastery Scale (seven items) | * | * | * | * | * | * | * | * | * |
| Self-Esteem Scale (Rosenberg) (10 items) | * | * | * | * | * | * | * | * | * |
| Attitude toward women working | * | * | * | | * | * | * | * | * |
| Gender Role Attitudes (for Rs who are 14-16 at interview date) | | | | | | * | * | * | * |
| Ten-Item Personality Inventory | | | | | | | * | * | * |
| Schieman anger scale | | | | | | | | * | * |
| I. Child care and parenting behavior | <u>.</u> | | | | | | | | - |
| Child care arrangements in last month (youngest child only in 2000 and 2002) | * | * | * | * | * | | | | |
| Number of hours per week (youngest child only in 2000 and 2002) | * | * | * | * | * | | | | |
| Parenting behavior (towards youngest child in 2000 and 2002) | | | | * | * | * | * | * | * |
| Cost per week (all children) | * | * | * | * | * | * | * | * | * |
| Did child care problems force R to turn down job offer or to lose work | * | * | * | * | * | * | * | * | * |
| J. Looking for work | | | | | | | | | |
| R looking for work or employed when found current or most recent job | * | * | * | | | | | | |
| Methods of job search used | * | * | * | | | | | | |
| Job offers rejected (while looking for each job) | * | * | * | | | | | | |
| Desired characteristics of job sought | * | * | * | | | | | | |

| Variable | 94 | 96 | 98 | 00 | 02 | 04 | 06 | 08 | 10 |
|---|----|----|----|----|----|----|----|----|----|
| III. ATTITUDES AND BEHAVIORS (located in self-report booklet through 1998) | | | | | | | | | |
| A. Computer use | | | | | | | | | |
| Does R have a computer at home or have access to one elsewhere | * | * | * | * | * | * | * | * | * |
| What R uses computer for most often | * | * | * | | | | | | |
| Has R ever used computer at school or college, or at work | * | * | | | | | | | |
| How R has learned about computers | * | * | * | | | | | | |
| Has R ever had a class or training in computer use, programming, or word processing | * | * | * | | | | | | |
| How often R uses computer for various activities | * | * | * | * | * | * | * | | |
| How many hours a week R uses a computer | | | | | | * | * | * | * |
| B. Substance use | | | | | - | - | | | |
| Extent, frequency of R's alcohol use; age first used | * | * | * | * | * | * | * | * | * |
| Where and with whom was first drink | * | * | | | | | | | |
| Alcohol abuse behavior in past year series (had an argument, missed school or work, drove a car, and so on) | * | * | * | * | * | * | * | * | * |
| Does R usually drink beer, wine, or liquor | * | * | * | | | | | | |
| Where and with whom R usually drinks | * | * | * | | | | | | |
| R's perception of how many drink at least sometimes (series): Students in R's grade, people R's age with whom R hangs out, people R's age in R's neighborhood | * | * | * | * | * | * | * | * | * |
| Extent, frequency of cigarette use; age first used | * | * | * | * | * | * | * | * | * |
| Extent, frequency of marijuana use; age first used; various details | * | * | * | * | * | * | * | * | * |
| Extent, frequency of amphetamine use | | | | * | * | * | * | * | * |
| Extent, frequency of use of substances (glue, gas, sprays, fluids) that are "sniffed/huffed" | * | * | * | * | * | * | * | * | * |
| Extent, frequency of cocaine use | * | * | * | * | * | * | * | * | * |
| Extent, frequency of "crack" use | * | * | * | * | * | * | * | * | * |
| Age at which R first used each drug | * | * | * | | | | | | |
| Extent, frequency of use of other drugs (LSD, uppers, downers); age at which R first used | * | * | | | * | * | * | * | * |
| Frequency of use of hallucinogens (LSD, PCP, peyote, mescaline) | | | * | * | * | * | * | * | * |
| Frequency of use of sedatives or downers (barbiturates, sleeping pills) | | | * | * | * | * | * | * | * |
| Frequency of use of other drugs (stimulants, heroin, steroids, MDMA/"Ecstasy", crystal meth./"Ice") | | | | * | * | * | * | * | * |
| While high, has R ever: Hurt self or someone else; stayed home from school or work; gone late to school or work; driven a car | * | * | * | | | | | | |
| Due to drug use, have R's grades suffered; has R ever hurt chances for a raise or for a better job | * | * | * | | | | | | |
| Has R ever taken sedatives, tranquilizers, stimulants, painkillers, steroids, heroin, hallucinogens, or an injection of any drug without doctor's orders | * | * | * | | | | | | |
| C. Attitudes and expectations | | | | | | | | | |
| Risk-taking behaviors and attitudes (six items) | * | * | * | * | * | * | * | * | * |
| Best age for R to marry; youngest age at which R can imagine getting married | * | * | * | | 1 | | | | |
| Best age and youngest age R can imagine to have first child | * | * | * | | | | | | |
| Aspirations for future (marriage, fertility, employment, relationships) | * | * | * | * | * | * | * | * | * |
| Political attitudes and behaviors (age 21 and older only in 2006, 18+ in 2008) | | 1 | 1 | 1 | | | * | * | |

| Variable | 94 | 96 | 98 | 00 | 02 | 04 | 06 | 08 | 10 |
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| D. Sex education and sexual intercourse | <u>.</u> | | <u> </u> |
| Any courses or time spent in class on sex education | * | * | * | * | * | * | * | * | * |
| Grade R first had this course | * | * | * | * | * | * | * | * | * |
| Who in family R talks to about sex | * | * | * | | * | * | * | * | * |
| Who outside family R talks to about sex | | | | | * | * | * | * | * |
| Ever had sexual intercourse; age at first intercourse | * | * | * | * | * | * | * | * | * |
| Number of partners in last 12 months | * | * | * | * | * | * | * | * | * |
| When last sexual intercourse occurred | * | * | * | * | * | * | * | * | * |
| During last sexual intercourse, did R and partner use birth control and, if so, which method(s) | * | * | * | * | * | * | * | * | * |
| Relationship with and characteristics of partner at last intercourse | | | * | * | * | * | * | * | * |
| Has R ever been pregnant, number of times (through 1998) | * | * | * | * | * | * | * | * | * |
| Month and year in which R got pregnant the first time, R's age at the time | * | * | * | * | * | * | * | * | * |
| In the month before the last time R got pregnant, did R or R's partner use birth control and, if so, which method(s) | * | * | * | * | * | * | * | * | * |
| Did R or R's partner use a birth control method on every occasion of sexual intercourse that month | * | * | * | | | | | | |
| Has R ever had an abortion and, if so, how many | * | * | * | | | | | | |
| Month and year of R's first abortion, and R's age at the time | * | * | * | | | | | | |
| E. Home and neighborhood environment | | | | | | | | | |
| Does R live with biological father or stepfather | * | * | * | * | * | * | * | * | * |
| Do biological parents (and mother and stepfather, if applicable) get along, agree about who sets rules, argue | * | * | * | * | * | * | * | * | * |
| Does R feel caught in the middle; can R talk about each parent with the other | * | * | * | * | * | * | * | * | * |
| Extent of neighborhood problems (series): Disrespect for laws, incidence of crime or violence, incidence of unemployment, and so forth | * | * | * | * | * | * | * | * | * |
| Number of times R has run away from home | * | * | * | * | * | * | * | * | * |
| R's age the first time R ran away | * | * | * | * | * | * | * | * | * |
| F. Criminal activities | • | - | - | - | - | - | - | | - |
| Crimes or delinquent activities R has committed in the last year (got in a fight, stole something, and so on) | * | * | * | * | * | * | * | * | * |
| Has R ever been convicted on any charges except a minor traffic violation; if so, what was R's age at the time | * | * | * | * | * | * | * | * | * |
| Number of times R has been convicted of something | * | * | * | * | * | * | * | * | * |
| Date of most recent conviction | * | * | * | | | | | | |
| Charges on which R was convicted (for example, assault, robbery, or theft) | * | * | * | * | * | * | * | * | * |
| Has R ever been convicted on charges in adult court | * | * | * | | | | | | |
| Has R ever been on probation; has R been on probation since last interview | * | * | * | * | * | * | * | * | * |
| When R's (most recent) probation period ended | * | * | * | | | | | | |
| Has R ever been sentenced to spend time in a youth or adult corrections institution | * | * | * | * | * | * | * | * | * |
| Date of most recent release from corrections facility | * | * | * | | | | | | |
| Number of times R has been referred to a court-related counseling or diversion program by police, courts, school, or own parents; if so, age at which this first occurred | * | * | * | | | | | | |
| Date on which (most recent) counseling program ended | * | * | * | | | | | | |

| Variable | 94 | 96 | 98 | 00 | 02 | 04 | 06 | 80 | 10 |
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| G. Volunteer activities | - | - | - | - | - | - | | - | |
| Volunteer work performed in last 2 years or since last interview | * | * | * | * | * | * | * | * | * |
| Was any of the volunteer work: Court ordered, church- or school-sponsored, other | * | * | * | * | * | * | * | * | * |
| Types of organizations R is or was involved with (for example, service, church, youth) | * | * | * | * | * | * | * | * | * |
| H. Mental health | - | - | - | - | - | - | - | | |
| Has R received any help for an emotional, behavioral, or family problem in the last 12 months | * | * | * | * | * | * | * | * | * |
| Type of problem(s) | * | * | * | * | * | * | * | * | * |
| Has R felt or has anyone suggested that R needed help for any behavioral, emotional, or mental problem in the past 12 months? | * | * | * | | | | | | |
| Does R regularly take any medicine or prescription drug to help control activity level or behavior | * | * | * | * | * | * | * | * | * |