C V	07	00	00	00	0.4	01	00	00	00	0.4	01	00	10
Survey Year:	86	88	90	92	94	96	98	00	02	04	06	80	10
CHILD SUPPLEMENT AND MOTHER SUPPLEMENT	1 .		1 .		1 .	1 .	1 .	1 .	1 .	1 .	1 .	1 .	
Child's date of birth	*	*	*	*	*	*	*	*	*	*	*	*	*
Child's age	*	*	*	*	*	*	*	*	*	*	*	*	*
Date of child interview	*	*	*	*	*	*	*	*	*	*	*	*	*
Date mother supplement completed	*	*	*	*	*	*	*	*	*	*	*	*	*
Relationship of person completing supplement to child	*	*	*	*	*	*	*	*	*	*	*	*	*
Verify child's age with mother	*	*	*	*	*	*	*	*	*	*	*	*	*
A. Child background													
Child currently attending or enrolled in regular school (or preschool)	*	*	*	*	*	*	*	*	*	*	*	*	*
Child ever attended regular school, nursery school, or preschool	*		*	*	*	*	*	*	*	*	*	*	*
Current or last school attended ¹		*		*	*								
Current or last grade attended	*	*	*	*	*	*	*	*	*	*	*	*	*
Head Start program information		*	*	*	*	*	*	*	*	*	*	*	*
B. Child health													
Asthma										*	*	*	*
Child's eye and hair color	*												
Place of child's birth			*	*									
Does health limit school or play	*	*	*	*	*	*	*	*	*	*	*	*	*
Any physical, emotional, or mental condition requiring: frequent treatment, medicine, or special equipment	*	*	*	*	*	*	*	*	*	*	*	*	*
Type and duration of health conditions	*	*	*	*	*	*	*	*	*	*	*	*	*
Accidents and injuries needing medical attention in last 12 months; details	*	*	*	*	*	*	*	*	*	*	*	*	*
Accidents and injuries needing since last interview or since birth; details		*	*	*	*	*	*	*	*	*	*	*	*
Number of illnesses requiring medical attention or treatment	*	*	*	*	*	*	*	*	*	*	*	*	*
Date of last routine health checkup	*	*	*	*	*	*	*	*	*	*	*	*	*
Sex of child	*	*	*	*					*	*	*	*	*
Menstrual period information	*	*	*	*	*	*	*	*	*	*	*	*	*
Right- or left-handedness						*	*	*	*	*	*	*	*
Date of last dental checkup or dental work	*	*	*	*	*	*	*	*	*	*	*	*	*
Source of health insurance, if any	*	*	*	*	*	*	*	*	*	*	*	*	*
Behavioral, emotional, or mental problems; did insurance cover doctor visit	*	*	*	*	*	*	*	*	*	*	*	*	*
Any medicines or prescription drugs taken to help control activity or behavior	*	*	*	*	*	*	*	*	*	*	*	*	*
Height and body weight of child	*	*	*	*	*	*	*	*	*	*	*	*	*

¹ Child's school information collected in mother's main Youth questionnaire.

Survey Year:	86	88	90	92	94	96	98	00	02	04	06	08	10
Asthma symptoms; frequency; limit activities (also see Section 9, Main Youth Quex for mother report on all children under age 15)										*	*	*	*
C. Child assessments (see table 4.4 in the Child Data User	s Gui	de for	age re	estrict	ions)		•	•		•	•	•	-
Parts of the Body: number of body parts child can identify by common names	*	*											
Memory for Locations: how long child remembers the location of the doll	*	*											
Verbal Memory test: ability to remember and repeat word sequences	*	*	*	*	*								
SPPC: what child thinks he or she is like, how he or she thinks and feels	*	*	*	*	*	*	*	*	*	*	*	*	*
Memory for Digit Span test (WISC-R): memory for number order	*	*	*	*	*	*	*	*	*	*	*	*	*
PIAT Math subtest	*	*	*	*	*	*	*	*	*	*	*	*	*
PIAT Reading: Recognition and Comprehension subtests	*	*	*	*	*	*	*	*	*	*	*	*	*
Peabody Picture Vocabulary Test (PPVT): vocabulary	*	*	*	*	*	*	*	*	*	*	*	*	*
HOME inventory (in 2000: ages 0 to 3 in Child Supplement, others in Mother Supplement; after 2000: all items but Observations in Mother Supplement)	*	*	*	*	*	*	*	*	*	*	*	*	*
Temperament Scales (in 2000: ages 0 to 3 in Child Supplement, others in Mother Supplement; after 2000: entirely in CAPI Mother Supplement)	*	*	*	*	*	*	*	*	*	*	*	*	*
Motor and Social Development Scale (not admin. 2004)	*	*	*	*	*	*	*	*	*		*	*	*
Behavior Problems Index	*	*	*	*	*	*	*	*	*	*	*	*	*
D. Child schooling (see also Child Self-Administered Supp	lemei	nt sec	tion fo	r self	-repor	rted so	chool	inforn	nation)			
Time spent on homework, reading for fun						*	*	*	*	*	*	*	*
Style of teaching in English or Language Arts classes						*	*	*	*	*	*	*	*
Parent involvement in child's schooling (19 items) (age 5 or older)						*	*	*	*	*	*	*	*
E. School and family background (children 10 to 14 years	old 19	86–19	94; 5	to 14	years	after 2	2002)						
Type of school child attends		*	*	*	*	*	*	*	*	*	*	*	*
Reason child not attending school		*	*	*	*	*	*	*	*	*	*	*	*
Grades child has repeated		*	*	*	*	*	*	*	*	*	*	*	*
Reason child last repeated a grade		*	*	*	*	*	*	*	*	*	*	*	*
Has child had behavior problems at school; grade this first happened		*	*	*	*	*	*	*	*	*	*	*	*
Number of different schools child has attended						*	*	*	*	*	*	*	*
Time child spends on homework each week						*	*	*	*	*	*	*	*
Extent of parent involvement in school						*	*	*	*	*	*	*	*
Child ever suspended or expelled from school; grade this first happened		*	*	*	*	*	*	*	*	*	*	*	*
Parent ranking of child in class		*	*	*	*	*	*	*	*	*	*	*	*
Does child get remedial help in school		*	*	*	*	*	*	*	*	*	*	*	*
Does child attend advanced classes		*	*	*	*	*	*	*	*	*	*	*	*
Parent rating of child's school (series)				*	*	*	*	*	*	*	*	*	*

Survey Year:	86	88	90	92	94	96	98	00	02	04	06	08	10
Parent perception of child's probable educational attainment			*	*	*	*	*	*	*	*	*	*	*
Parent perception of difficulty in raising child				*	*	*	*	*	*	*	*	*	*
Parent rating of aspects of child's life (series): Health, friendships, relationship with mother, feelings about self, future prospects, relationships with siblings				*	*	*	*	*	*	*	*	*	*
Number of child's friends the parent knows			*	*	*	*	*	*	*	*	*	*	*
How often parent knows who child is with when the child is not at home				*	*	*	*	*	*	*	*	*	*
Frequency of child's attendance at religious services in the past year			*	*	*	*	*	*	*	*	*	*	*
Importance parent puts on child's religious training			*	*	*	*	*	*	*	*	*	*	*
Interviewer evaluation of testing conditions	*	*	*	*	*	*	*	*	*	*	*	*	*
Home observations: Interviewer observations of home environment	*	*	*	*	*	*	*	*	*	*	*	*	*
CHILD SELF-ADMINISTERED SUPPLEMENT (10 to 14 year	s old)												
A. Home													
In last month, have R and parents gone to: Movies, shopping, outing, church		*	*	*	*	*	*	*	*	*	*	*	*
In last week, have R and parents done: Crafts, schoolwork, games together		*	*	*	*	*	*	*	*	*	*	*	*
Does R help around house		*	*	*	*	*	*	*	*	*	*	*	*
Any rules about: Homework, TV, whereabouts, dating, parties		*	*	*	*	*	*	*	*	*	*	*	*
How much say R has in making rules		*	*	*	*	*	*	*	*	*	*	*	*
How often R argues with parent(s) about the rules		*	*	*	*	*	*	*	*	*	*	*	*
How often each parent talks over decisions, listens to R's side		*	*	*	*	*	*	*	*	*	*	*	*
Who usually decides about: Buying clothes, spending money, friends, curfew, allowance, TV, religious training		*	*	*	*	*	*	*	*	*	*	*	*
B. Parents													
How often each parent knows who R is with when R is not home				*	*	*	*	*	*	*	*	*	*
Does R think parents spend enough time with him or her				*	*	*	*	*	*	*	*	*	*
How often each parent misses events or activities important to R				*	*	*	*	*	*	*	*	*	*
How close R feels to each parent				*	*	*	*	*	*	*	*	*	*
How well R and each parent share ideas and talk about things that matter				*	*	*	*	*	*	*	*	*	*
In dealing with R, how often child and mother or father agree with each other				*	*	*	*	*	*	*	*	*	*
Does R live with biological father, stepfather, or neither					*	*	*	*	*	*	*	*	*
Do biological parents (and mother and stepfather, if applicable) get along, agree about rules, argue					*	*	*	*	*	*	*	*	*
Does R feel caught in middle; can R talk to each parent about the other					*	*	*	*	*	*	*	*	*

Survey Year:	86	88	90	92	94	96	98	00	02	04	06	08	10
What R tells parent about activities (TV and movies watched, whereabouts, teachers, and so forth)						*	*	*	*	*	*	*	*
How often R feels (series): Sad, happy, nervous, bored, lonely, tired, excited, too busy, pressured				*	*	*	*	*	*	*	*	*	*
Has R been away from mother or father for at least 2 months, except summer camp		*	*	*	*	*	*	*	*	*	*	*	*
Where, how old was R the last time away from mother or father		*	*	*	*	*	*	*	*	*	*	*	*
C. School and activities													
Current grade attending		*	*	*	*	*	*	*	*	*	*	*	*
Characteristics of R's school (8 items)		*	*	*	*	*	*	*	*	*	*	*	*
Level of satisfaction with school		*	*	*	*	*	*	*	*	*	*	*	*
Usual activities between school and dinner		*	*	*	*	*	*	*	*	*	*	*	*
If R goes home after school, is an adult usually present		*	*	*	*	*	*	*	*	*	*	*	*
Level of schooling R anticipates		*	*	*	*	*	*	*	*	*	*	*	*
Is R member of any clubs, teams, or school activities in/out of school		*	*	*	*	*	*	*	*	*	*	*	*
Perceptions of gender roles (six items)					*	*	*	*	*	*	*	*	*
Usual activities in summer				*	*	*	*	*	*	*	*	*	*
Does R feel safe in neighborhood				*	*	*	*	*	*	*	*	*	*
Usual time watching TV on weekdays and on weekends			*	*	*	*	*	*	*	*	*	*	*
Number of times in last year R engaged in a series of criminal or delinquent acts		*	*	*	*	*	*	*	*	*	*	*	*
D. Employment (Interviewer-administered in the Child Sup	pleme	ent aft	er 200	0)	L	L	<u> </u>	<u> </u>	L		<u> </u>	<u> </u>	
Work for pay (babysitting, paper route, yard work, etc.) ,excluding chores around home; type of work		*	*	*	*	*	*	*	*	*	*	*	*
Usual frequency with which R works; hours worked in usual week in last 3 months		*	*	*	*	*	*	*	*	*	*	*	*
Money earned in a usual week		*	*	*	*	*	*	*	*		*	*	*
Work expectations at age 35 (14 year olds only)										*	*	*	*
E. Religion (Interviewer-administered in the Child Supplem	ent a	fter 20	000)									<u> </u>	
Present religion, attendance at religious services in past year		*	*	*	*	*	*	*	*	*	*	*	*
Does R attend services with or without parents		*	*	*	*	*	*	*	*	*	*	*	*
Do friends attend services; if so, do they attend services at the same place		*	*	*	*	*	*	*	*	*	*	*	*
F. Friendships and peers				L				L			L	L	
Number of close friends of each sex		*	*	*	*	*	*	*	*	*	*	*	*
How much R tells own parents about friends and friends' parents							*	*	*	*	*	*	*
Are close friends in the same or a different grade or not in school		*	*	*	*	*	*	*	*	*	*	*	*
How often R is lonely, wants more friends		*	*	*	*	*	*	*	*	*	*	*	*
Does R feel pressure from friends to (series): Smoke, work hard in school, try drugs, drink alcohol, skip school, or commit a crime or do something violent				*	*	*	*	*	*	*	*	*	*

Survey Year:	86	88	90	92	94	96	98	00	02	04	06	08	10
Risk-taking behaviors and attitudes (six items)					*	*	*	*	*	*	*	*	*
G. Substance use													
Cigarette use; age first smoked; frequency		*	*	*	*	*	*	*	*	*	*	*	*
Alcohol use (more than a sip or two); age at which R first drank; frequency		*	*	*	*	*	*	*	*	*	*	*	*
Marijuana use; age at which R first used; frequency		*	*	*	*	*	*	*	*	*	*	*	*
Use of substances (like glue, gas, sprays, fluids) that are "sniffed/huffed"; age at which R first used; frequency					*	*	*	*	*	*	*	*	*
Other drug use (LSD, cocaine, uppers, downers); age at which R first used; frequency (age at first use/frequency dropped 2004 on)		*	*	*	*	*	*	*	*	*	*	*	*
H. Dating and relationships	_	=		=	=	=	=		=	=	=	=	
Age at which R had first date or went out alone with someone of opposite sex		*	*	*	*	*	*	*	*	*	*	*	*
How often R usually has a date; is it usually the same person		*	*	*	*	*	*	*	*	*	*	*	*
Best age and youngest age R can imagine for getting married, having first child		*	*	*	*	*	*	*	*	*	*	*	*
I. Sex education													
Any courses or time spent in class on sex education; grade, month and year		*	*	*	*	*	*	*	*	*	*	*	*
Whom in family R talks to about sex		*	*	*	*	*	*	*	*	*	*	*	*
When during the menstrual cycle pregnancy is most likely to occur		*	*	*	*	*	*	*	*	*	*	*	*
J. Computer use													
Does R have a computer at home					*	*	*	*	*	*	*	*	*
What R uses computer for most often					*	*	*	*	*	*	*	*	*
Ever used computer at school					*	*	*	*	*	*	*	*	*
Where and from whom has R learned most about computers					*	*	*	*	*	*	*	*	*
Ever had a class or other training, in school or elsewhere, on: Computer use, programming, or word processing					*	*	*	*	*	*	*	*	*
How often R uses computer to do homework, play games, use e-mail, and so forth					*	*	*	*	*	*	*	*	*
K. Volunteer activities													
Do volunteer work after school?					*	*	*	*	*	*	*	*	*
Ever done any volunteer/community work sponsored by school?										*	*	*	*
Ever done any volunteer/community work not related to school?										*	*	*	*
Was volunteer/community work required for class or school?										*	*	*	*
Was volunteer/community work required or sponsored by church?										*	*	*	*
What volunteer/community organizations were you involved in?										*	*	*	*