



ENVIRONMENTAL LEARNING PROGRAMS CELEBRATE WILDFLOWERS

#8 WHAT IS A WILDFLOWER?

CONTENT	Definition of the word "Wildflower."
GRADE LEVEL	K-6
OBJECTIVE	Understand the meaning of the word "wildflower" and how wildflowers are different from other plants.
PROCESS AND RESEARCH SKILLS	Comprehension, application, analysis, synthesis, decision making, value development, imagining and abstract thinking.
PRODUCT	Understanding and an open interest to further study.
SUGGESTED LOCATION	In the classroom or outside near some flowers.
TIME REQUIRED	10 to 15 minutes.
MATERIALS	Pencil and paper and a score keeper.
ACTIVITY AND DISCUSSION	<p>Game of 20 Questions leads to discovery of the word WILDFLOWER.</p> <ol style="list-style-type: none">1. I am thinking of an object that is common in our environment. You may ask me questions answerable with only "yes" or "no" to determine what the object is. The catch is, you only have 20 chances to guess my word, so plan your questions well. Let me start off with an example: "Is this a beautiful object?"2. Students continue on their own. Remind them to spend questions wisely. They may want to cooperate in thinking up questions.3. Once the word "WILDFLOWER" is discovered, ask the students to consider what the meaning of that word is. Assist them by dividing the word into its roots: WILD and FLOWER.4. Encourage students to use a dictionary or site examples of other "wild" things or "flowers."5. Are the flowers in your yard wildflowers? Why or why not? Might we see a wildflower growing in a crack in the sidewalk downtown? Why or why not?6. Where might we go to see the most possible wildflowers?7. Are there times when a wildflower might be considered a weed?



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EVALUATION

Have students each write their definition of "WILDFLOWER."

EXTENSION 1

Play "20 Questions" using other related words, ie: habitat, pollinator, maple tree, weed, etc..

EXTENSION 2

Complete lesson plans, "Wildflower Poetry," and "State Flowers."